

CURRICULUM VITAE  
Bryan G. Cook, Ph.D.

**I. Biographical Data**

Professional Address: Bavaro Hall 312  
University of Virginia  
Curry School of Education and Human Development  
Department of Curriculum, Instruction, and Special Education  
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**II. Present Position**

*Professor*  
Department of Curriculum, Instruction, and Special Education  
Curry School of Education, University Virginia  
Charlottesville, VA

**III. Education and Professional Certifications**

*Doctor of Philosophy* 1997  
Special Education  
Social Sciences Minor  
University of California at Santa Barbara

*Masters of Arts* 1994  
Special Education  
Elementary Education Minor  
University of California at Santa Barbara

*Learning Handicapped Specialist Teaching Credential* 1994  
University of California at Santa Barbara

*Multiple Subject Teaching Credential* 1992  
University of California at Santa Barbara

*Bachelor of Arts* 1990  
Philosophy (cum laude)  
University of California at Santa Barbara

**IV. Professional Experience**

*Professor* 2007 - 2018  
Department of Special Education  
University of Hawaii at Manoa  
Honolulu, HI

*Associate Professor* 2005 - 2007  
Department of Special Education  
University of Hawaii at Manoa  
Honolulu, HI

*Associate Professor* 2001 - 2005  
Department of Educational Foundations and Special Services  
Kent State University  
Kent, OH

*Assistant Professor* 1996 - 2001  
Department of Educational Foundations and Special Services  
Kent State University  
Kent, OH

*Project Coordinator* 1994-1995  
School Environment Project  
Special Education Research Laboratory  
University of California at Santa Barbara

*Research Assistant* 1992-1994  
School Environment Project  
Special Education Research Laboratory  
University of California at Santa Barbara

*Instructor* 1990-1991  
Dubin Learning Center  
Santa Barbara, CA

*Teacher/Teaching Assistant* 1989-1991  
Devereux Foundation  
Santa Barbara, CA

*Residential Counselor* 1988-1990  
Devereux Foundation  
Santa Barbara, CA

## **V. Publications**

### ***Dissertation***

The relationship of classroom variance and severity of disability to peer acceptance, self esteem, and quality of relationships of students integrated in general education classrooms. Major Advisor: Dr. Melvyn I. Semmel

**Journal Articles**

- Maggin, D. M., Cook, B. G., & Cook, L. (accepted). Making sense of single-case design effect sizes. *Learning Disabilities Research & Practice*.
- Cook, B. G., Lloyd, J. W., & Therrien, W. J. (in press). Open science in the field of emotional and behavioral disorders. *Education and Treatment of Children*.
- Beahm, L. A., Cook, B. G., & Cook, L. (2019). Proceed with caution: Using web-based resources for instructing students with and at risk for EBD. *Beyond Behavior, 28*(1), 13-20. doi: [10.1177/1074295619836076](https://doi.org/10.1177/1074295619836076)
- Cook, B. G., Cook, L., & Therrien, W. J. (2018). Group-difference effect sizes: Gauging the practical importance of findings from group-experimental research. *Learning Disabilities Research & Practice, 33*, 56-63. doi: [10.1111/ldrp.12167](https://doi.org/10.1111/ldrp.12167)
- Cook, B. G., Lloyd, J. W., Mellor, D., Nosek, B. A., & Therrien, W. J. (2018). Promoting open science to increase the trustworthiness of evidence in special education. *Exceptional Children, 85*, 104-118. doi: [10.1177/0014402918793138](https://doi.org/10.1177/0014402918793138)
- Maggin, D. M., Cook, B. G., & Cook, L. (2018). Using single-case research designs to examine the effects of instructional interventions. *Learning Disabilities Research & Practice*. Advance online publication. doi: 10.1111/ldrp.12184
- Ruhaak, A. E., & Cook, B. G. (2018). The prevalence of educational neuromyths among pre-service special education teachers. *Mind, Brain and Education*. Advance online publication. doi: 10.1111/mbe.12181
- Therrien, W. J., & Cook, B. G. (2018). Null effects and publication bias in learning disabilities research. *Learning Disabilities Research & Practice, 33*, 5-10. doi: 10.1111/ldrp.12163
- Collins, L. W., Sweigart, C., Landrum, T. J., & Cook, B. G. (2017). Navigating common challenges and pitfalls in the first years of special education: Strategies for professional growth and success. *Teaching Exceptional Children, 49*, 213-222. doi: 10.1177/0040059916685057
- Cook, B. G., & Cook, L. (2017). Sampling and special education research: Examining whether and how study results apply to you. *Learning Disabilities Research & Practice, 32*, 78-84. doi: 10.1111/ldrp.12132
- Cook, B. G., & Therrien, W. J. (2017). Null effects and publication bias in special education research. *Behavioral Disorders, 42*, 149-158. doi: 10.1177/0198742917709473
- Cook, S. C., Cook, B. G., & Cook, L. (2017). Classifying the evidence base of Classwide Peer Tutoring for students with high incidence disabilities. *Exceptionality, 25*, 9-25. doi: 10.1080/09362835.2016.1196448

- Gage, N. A., Cook, B. G., & Reichow, B. (2017). Publication bias in special education meta-analyses. *Exceptional Children*, *83*, 428-445. doi: [10.1177/0014402917691016](https://doi.org/10.1177/0014402917691016)
- Maggin, D. M., & Cook, B. G. (2017). *Behavioral Disorders*: Looking toward the future with an eye on the past [editorial]. *Behavioral Disorders*, *42*, 37-40. doi: 10.1177/01987429166886
- McDougall, D., Heine, R. C., Wiley, L. A., Sheehey, M. D., Sakanashi, K. K., Cook, B. G., & Cook, L. (2017). Meta-analysis of behavioral self-management techniques used by students with disabilities in inclusive settings. *Behavioral Interventions*, *32*, 399-417. doi: 10.1002/bin.1491
- Ortogero, S., Black, R., & Cook, B. G. (2017, Winter). How expert special educators effectively negotiate their job demands. *Journal of the American Academy of Special Education Professionals*, 6-24. Available at <http://www.naset.org/4614.0.html>
- Travers, J. C., Cook, B. G., & Cook, L. (2017). Null hypothesis significance testing and p-values. *Learning Disabilities Research & Practice*, *32*, 208-215. doi: 10.1111/ldrp.12147
- Cook, B. G. (2016). Reforms in academic publishing: Should *Behavioral Disorders* and special education journals embrace them? *Behavioral Disorders*, *41*, 161-172. doi: <http://dx.doi.org/10.17988/0198-7429-41.3.161>
- Cook, B. G., Collins, L. W., Cook, S. C., & Cook, L. H. (2016). A replication by any other name: A systematic review of replicative intervention studies. *Remedial and Special Education*, *37*, 223-234. doi: 10.1177/0741932516637198
- Cook, B. G., & Cook, L. (2016a). Leveraging evidence-based practice through partnerships based on practice-based evidence. *Learning Disabilities: A Contemporary Journal*, *14*, 143-157.
- Cook, B. G., & Cook, L. (2016b). Research designs and special education research: Different designs address different questions. *Learning Disabilities Research & Practice*, *31*, 190-198. doi: 10.1111/ldrp.12110
- Cook, B. G., Cook, S. C., & Collins, L. W. (2016). Terminology and evidence-based practice for students with EBD: Exploring some devilish details. *Beyond Behavior*, *25*(2), 4-13.
- Cook, B. G., & Cook, S. E. C. (2016). Review identifies evidence-based practices for children, youth, and young adults with autism spectrum disorders, but research consumers should examine original studies. *Evidence-Based Communication Assessment and Intervention*, *10*, 115-121. doi: 10.1080/17489539.2016.1257545
- Cook, B. G., Dupuis, D. N., & Jitendra, A. K. (2016). A preliminary investigation of the empirical validity of study quality appraisal. *Journal of Learning Disabilities*, *50*, 14-22. doi: 10.1177/0022219415581178

- Coyne, M. D., Cook, B. G., & Therrien, W. J. (2016). Recommendations for replication research in special education: A framework of systematic, conceptual replications. *Remedial and Special Education, 37*, 244-253. doi: 10.1177/0741932516648463
- Travers, J. C., Cook, B. G., Therrien, W. J., & Coyne, M. D. (2016). Replication research and special education. *Remedial and Special Education, 37*, 195-204. doi: 10.1177/0741932516648462
- Cook, B. G., Buysse, V., Klingner, J. K., Landrum, T. J., McWilliam, R. A., Tankersley, M., & Test, D. W. (2015). CEC's standards for classifying the evidence base of practices in special education. *Remedial and Special Education, 36*, 220-234. doi: 10.1177/0741932514557271
- Cook, B. G., Li, D., & Heinrich, K. M. (2015). Obesity, physical activity, and sedentary behavior of youth with learning disabilities and ADHD. *Journal of Learning Disabilities, 48*, 563-576. doi: 10.1177/0022219413518582
- <sup>1</sup>Cook, B. G., Tankersley, M., Cook, L., & Landrum, T. J. (2015). Republication of "Evidence-based practices in special education: Some practical considerations." *Intervention in School and Clinic, 50*, 310-315. doi: 10.1177/1053451214532071
- Courtade, G. R., Test, D. W., & Cook, B. G. (2015). Evidence-based practices for learners with severe intellectual disability. *Research and Practice for Persons with Severe Disabilities, 39*, 301-318. doi: 10.1177/1540796914566711
- Santangelo, T., Novosel, L., Cook, B. G., & Gapsis, M. (2015). Using the 6S Pyramid to identify research-based instructional practices for students with learning disabilities. *Learning Disabilities Research and Practice, 30*, 91-101. doi: 10.1111/ldrp.12055
- Cook, B. G. (2014). A call for examining replication and bias in special education research. *Remedial and Special Education, 35*, 233-246. doi: 10.1177/0741932514528995
- Council for Exceptional Children Evidence-based Practice Workgroup<sup>2</sup>. (2014). Council for Exceptional Children: Standards for evidence-based practices in special education. *Exceptional Children, 80*, 504-511. doi: 10.1177/0014402914531388
- Council for Exceptional Children Evidence-based Practice Workgroup<sup>2</sup>. (2014). Council for Exceptional Children: Standards for evidence-based practices in special education. *Teaching Exceptional Children, 46*, 206-212. doi: 10.1177/0040059914531389

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<sup>1</sup> Selected by journal editors for reprinting as most seminal publication in *Intervention in School in Clinic* for decade from 2006-2015.

<sup>2</sup> Workgroup consisted of Bryan Cook (Chair), Virginia Buysse, Janette Klingner, Tim Landrum, Robin McWilliam, Melody Tankersley, and Dave Test.

Council for Exceptional Children's Interdivisional Research Group<sup>3</sup> (2014). Evidence-based special education in the context of scarce evidence-based practices. *Teaching Exceptional Children*, 47, 81-84. doi: 10.1177/0040059914551921

<sup>4</sup>Torres, C., Farley, C. A., & Cook, B. G. (2014). A special educator's guide to successfully implementing evidence-based practices. *Teaching Exceptional Children*, 47, 85-93. doi: 10.1177/0040059914553209

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Cook, B. G., Cook, L. H., & Landrum, T. J. (2013). Moving research into practice: Can we make dissemination stick? *Exceptional Children*, 79, 163-180. doi: 10.1177/001440291307900203

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Cook, B. G., & Odom, S. L. (2013). Evidence-based practices and implementation science in special education. *Exceptional Children*, 79, 135-144. doi: 10.1177/001440291307900201

Smith, G. J., Schmidt, M. M., Edelen-Smith, P., & Cook, B. G. (2013). Pasteur's quadrant as the bridge linking rigor and relevance. *Exceptional Children*, 79, 147-161. doi: 10.1177/001440291307900202

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Cook, B., Gerber, M., Hong, L., Mannan, H., & Zhang, W. (2012). Early identification for special education: Implications for research and development in the Pacific Rim. *Journal*

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<sup>3</sup> Interdivisional Research Group consists of Bryan G. Cook (Chair), Erik W. Carter, Debra L. Cote, Margaret Kamman, Tessa McCarthy, Michel L. Miller, Gina Scala, & Jason Travers.

<sup>4</sup> Reprint of 2012 article in same journal as part of a special issue of the most highly downloaded articles from *Teaching Exceptional Children*.

- of International Special Needs Education*, 15, 75-88. doi: <http://dx.doi.org/10.9782/2159-4341-15.2.75>
- Cook, B. G., Shepherd, K., Cook, S. C., & Cook, L. (2012). Facilitating the effective implementation of evidence-based practices through teacher–parent collaboration. *Teaching Exceptional Children*, 44(3), 22-30. doi: 10.1177/004005991204400303
- Torres, C., Farley, C. A., & Cook, B. G. (2012). A special educator’s guide to successfully implementing evidence-based practices. *Teaching Exceptional Children*, 45(1), 64-73. doi: 10.1177/004005991204500109
- Roberts, K., Park, H. J., Brown, S., & Cook, B. G. (2011). Universal Design for Instruction in postsecondary environments: A systematic review of empirically based articles. *Journal of Postsecondary Education and Disability*, 24(1), 5-15.
- Smith, G. J., Richards-Tutor, C., & Cook, B. G. (2010). Using teacher narratives in the dissemination of research-based practices. *Intervention in School & Clinic*, 46, 67-70. doi: 10.1177/1053451210375301
- Cook, B. G., & Cameron, L. D. (2010). Inclusive teachers’ concern and rejection toward their students: Investigating the validity of ratings and comparing student groups. *Remedial and Special Education*, 31, 67-76. doi: 10.1177/0741932508324402
- Cook, B. G., Tankersley, M., & Landrum, T. J. (2009). Determining evidence-based practices in special education. *Exceptional Children*, 75, 365-383. doi: 10.1177/001440290907500306
- Cook, B. G., & Cook, L. (2008). Non-experimental quantitative research and its role in guiding instruction. *Intervention in School & Clinic*, 44, 98-104. doi: 10.1177/1053451208321565
- Cook, B. G., Tankersley, M., Cook, L., & Landrum, T. J. (2008). Evidence-based practices in special education: Some practical considerations. *Intervention in School & Clinic*, 44, 69-75. doi: 10.1177/1053451208321452
- Cook, B. G., Tankersley, M., & Harjusola-Webb, S. (2008). Evidence-based special education and professional wisdom: Putting it all together. *Intervention in School & Clinic*, 44, 105-111. doi: 10.1177/1053451208321566
- Cook, L., Cook, B. G., Landrum, T. J., & Tankersley, M. (2008). Examining the role of group experimental research in establishing evidenced-based practices. *Intervention in School & Clinic*, 44, 76-82. doi: 10.1177/1053451208324504

- <sup>5</sup>Tankersley, M., & Cook, B. G. (2008). An overview of the side effects of including students with learning disabilities. *Learning Disabilities: A Multidisciplinary Journal*, *15*, 47-53.
- Tankersley, M., Cook, B. G., & Cook, L. (2008). A preliminary examination to identify the presence of quality indicators in single-subject research. *Education and Treatment of Children*, *31*, 523-548. doi: 10.1353/etc.0.0027
- Cameron, D. L., & Cook, B. G. (2007). Attitudes of preservice teachers enrolled in an infusion preparation program regarding planning and making adaptations for included students with mental retardation. *Education and Training in Developmental Disabilities*, *42*, 353-363. doi: <http://www.jstor.org/stable/23879628>
- Cook, B. G., Cameron, D. L., & Tankersley, M. T. (2007). Inclusive teachers' attitudinal ratings of their students with disabilities. *Journal of Special Education*, *40*, 230-238. doi: 10.1177/00224669070400040401
- Cook, L., Hennessey, M. L., Cook, B. G., & Rumrill, P. D. (2007). The views of university faculty members and service providers regarding the increased enrollment of students with learning disabilities. *Learning Disabilities: A Multidisciplinary Journal*, *14*, 205-216.
- Landrum, T. J., Cook, B. G., Tankersley, M., & Fitzgerald, S. F. (2007). Teacher perceptions of the useability of intervention information from personal versus data-based sources. *Education and Treatment of Children*, *30*(4), 27-42. doi: 10.1353/etc.2007.0025
- Tankersley, M., & Cook, B. G. (2007). An overview of the side effects of including students with learning disabilities. *Learning Disabilities: A Multidisciplinary Journal*, *14*, 217-224.
- Tankersley, M., Niesz, T., Cook, B. G., & Woods, W. (2007). The unintended side effects of including students with learning disabilities: The perspectives of special education teachers. *Learning Disabilities: A Multidisciplinary Journal*, *14*, 135-144.
- Cook, B. G., Rumrill, P. D., Beckett-Camarata, J., Mitchell, P. R., Newman, S., Sebaly, K. P., Steuernagel, G. A., Cook, L., & Hennessey, M. L. (2006). The impact of a professional development institute on faculty members' interactions with college students with learning disabilities. *Learning Disabilities: A Multidisciplinary Journal*, *14*, 67-76.
- Hennessey, M. L., Roessler, R., Cook, B. G., Rumrill, P. D., & Unger, D. (2006). Employment and career development concerns of postsecondary students with disabilities: Service and policy implications. *Journal of Postsecondary Education and Disability*, *19*, 39-55.

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<sup>5</sup> reprint of 2007 article from same journal in honor of special issue receiving the James M. Kauffman award for outstanding publication.



- Hennessey, M. L., Rumrill, P. D., Roessler, R. T., & Cook, B. G. (2006). Career development needs among college and university students with learning disabilities and attention deficit disorder/attention deficit hyperactivity disorder. *Learning Disabilities: A Multidisciplinary Journal*, 14, 57-66.
- Koch, L., Cook, B. G., Tankersley, M., & Rumrill, P. D. (2006). Utilizing research in professional practice. *Work: A Journal of Prevention, Assessment, & Rehabilitation*, 26, 327-331.
- Cook, B. G., & Rumrill, P. D. (2005). Using and interpreting analogue designs. *Work: A Journal of Prevention, Assessment, & Rehabilitation*, 24, 93-97.
- Giallourakis, A., Pretti-Frontczak, K., & Cook, B. (2005). *Understanding family involvement in the preparation of graduate students: Measuring family-centered beliefs, skills, systems, and practices*. Cambridge, MA: Harvard Family Research Project. Available at <http://www.gse.harvard.edu/hfrp/projects/fine/resources/research/graduate.html>
- Cook, B. G. (2004). Inclusive teachers' attitudes toward their students with disabilities: A replication and extension. *Elementary School Journal*, 104, 307-320. doi: <http://www.jstor.org/stable/3202944>
- Cook, B. G., & Cook, L. (2004). Bringing science into the classroom by basing craft on research. *Journal of Learning Disabilities*, 37, 240-247. doi: 10.1177/00222194040370030901
- Cook, B. G., Landrum, T. J., Tankersley, M., & Kauffman, J. K. (2003). Bringing research to bear on practice: Effecting evidence-based instruction for students with emotional or behavioral disorders. *Education and Treatment of Children*, 26, 345-361. doi: <http://www.jstor.org/stable/42899766>
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- Cook, B. G. (2002). Special educators' views of community-based job training and inclusion as indicators of job competencies for students with mild and moderate disabilities. *Career Development for Exceptional Individuals*, 25, 7-24. doi: 10.1177/088572880202500102
- Landrum, T. J., Cook, B. G., Tankersley, M., & Fitzgerald, S. F. (2002). Teachers' perceptions of the trustworthiness, useability, and accessibility of information from different sources. *Remedial and Special Education*, 23, 42-48. doi: 10.1177/074193250202300106

- Cook, B. G. (2001). A comparison of teachers' attitudes toward their included students with mild and severe disabilities. *Journal of Special Education, 34*, 203-213. doi: 10.1177/002246690103400403
- Cook, B. G., & Rumrill, P. D. (2001). New directions in special education research. *Work: A Journal of Prevention, Assessment, & Rehabilitation, 17*, 143-150.
- Cook, B. G., Tankersley, M., Cook, L., & Landrum, T. J. (2000). Teachers' attitudes toward their included students with disabilities. *Exceptional Children, 67*, 115-135. doi: 10.1177/001440290006700108
- Cook, B. G., Gerber, M. M., & Murphy, J. (2000). Backlash against the inclusion of students with learning disabilities in higher education: Implications for transitions to post-secondary environments. *Work: A Journal of Prevention, Assessment, & Rehabilitation, 14*, 31-40.
- Cook, B. G., & Rumrill, P. D. (2000). Inclusion and transition: Partners in progress or policy paradox? *Work: A Journal of Prevention, Assessment, & Rehabilitation, 14*, 13-22.
- Cook, B. G., & Semmel, M. I. (2000). The inclusion of students with mental retardation: Theoretical perspectives and implications. *Special Services in the Schools, 15*, 49-71.
- Cook, B. G., & Semmel, M. I. (1999). Peer acceptance of included students with disabilities as a function of severity of disability and classroom composition. *Journal of Special Education, 33*, 50-61. doi: 10.1177/002246699903300105
- Cook, B. G., Semmel, M. I., & Gerber, M. M. (1999). Attitudes of principals and special education teachers toward inclusion: Critical differences of opinion. *Remedial and Special Education, 20*, 199-207, 256. doi: 10.1177/074193259902000403
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- Cook, B. G., Gerber, M. M., & Semmel, M. I. (1997a). Are effective schools reforms effective for all students? The implications of joint outcomes for school reform. *Exceptionality, 7*, 77-95. doi: [http://dx.doi.org/10.1207/s15327035ex0702\\_1](http://dx.doi.org/10.1207/s15327035ex0702_1)
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### Chapters

- Cook, B. G., & Farley, C. (in press). The research-to-practice gap in special education. In D. F. Bateman, J. Cline, & M. L. Yell (Eds.), *Current trends and legal issues in special education*. Newbury Park, CA: Corwin.
- Cook, B. G., Haggerty, N. K., & Smith, G. J. (2018). Leadership and instruction: Evidence-based practices in special education. In J. B. Crockett, B. S. Billingsley, & M. L. Boscardin (Eds.), *Handbook of leadership in special education* (2<sup>nd</sup> ed., pp. 353-370). London, UK: Routledge.
- Cook, B. G., Simpson-Steele, J., & Cook, L. H. (2018). Using evidence-based practice in teaching students with and at risk for developing disabilities. In J. B. Crockett & S. M. Malley (Eds.), *Handbook of arts education and special education: Policy, research & practices* (pp. 72-90). New York, NY: Routledge.
- Landrum, T. J., Cook, B. G., & Tankersley, M. (2018). Emerging research and issues in behavioral disabilities: Incremental progress and introduction to the volume. In T. J. Landrum, B. G. Cook, & M. Tankersley (Eds.), *Advances in learning and behavioral disabilities: Emerging research and issues in behavioral disorders (volume 30)*; pp. 1-8). Bingley, UK: Emerald.
- Cook, S. C., McDuffie-Landrum, K. A., Oshita, L., & Cook, B. G. (2017). Co-teaching for students with disabilities: A critical and updated analysis of the empirical literature. In J. M. Kauffman, D. P. Hallahan, & P. C. Pullen (Eds.), *The handbook of special education* (2<sup>nd</sup> ed.; pp. 233-248). New York, NY: Routledge.
- Cook, B. G., & Keaulana, C. (2016). Two approaches for improving reading fluency: Research supports repeated reading but not colored filters. In B. G. Cook, M. Tankersley, & T. J. Landrum (Eds.), *Advances in learning and behavioral disabilities: Effective and ineffective practices for learners with learning and behavioral disabilities (volume 29)* (pp. 17-38). Bingley, UK: Emerald. doi: 10.1108/S0735-004X20160000029002
- Cook, B. G., Tankersley, M., & Landrum, M. T. (2016). Instructional practices with and without empirical validity: An introduction. In B. G. Cook, M. Tankersley, & T. J. Landrum (Eds.), *Advances in learning and behavioral disabilities: Effective and ineffective practices for learners with learning and behavioral disabilities (volume 29)* (pp. 1-16). Bingley, UK: Emerald. doi: 10.1108/S0735-004X20160000029001
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- Ruhaak, A. E., & Cook, B. G. (2016). Movement as behavioral moderator: What does the research say? In B. G. Cook, M. Tankersley, & T. J. Landrum (Eds.), *Advances in*

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## VI. Professional Presentations

- Beahm, L. A., Cook, L., & Cook, B. G. (2020, accepted). Proceed with caution: Using web-based resources effectively. *Annual Meeting of the Council for Exceptional Children*. Portland, OR.
- Collins, L. W., Cook, S. C., Cook, B. G., & Cook, L. (2020, accepted). A systematic review of independent evidence-based reviews: Implications for research and practice. *Annual Meeting of the Council for Exceptional Children*. Portland, OR.
- Cook, B. G., Johnson, A., Maggin, D. M., & Travers, J. C. (2020, accepted). Examining and responding to potential sources of bias in single-case design research. *Annual Meeting of the Council for Exceptional Children*. Portland, OR.
- <sup>6</sup>Cook, B. G., Therrien, W. J. & Hart, S. A. (2020, invited). Take no one's word for it: Open science and special education research. *Annual Meeting of the Council for Exceptional Children*. Portland, OR.
- Cook, B. G., Therrien, W. J., & Lane, K. L. (2020, accepted). A call to action for open science: A how-to guide for moving forward. *Annual Meeting of the Council for Exceptional Children*. Portland, OR.

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<sup>6</sup> Invited as Division for Research Showcase Session.

- Maggin, D. M., Robertson, R., & Cook, B. G. (2020, accepted). Results-blind peer review: A randomized trial. *Annual Meeting of the Council for Exceptional Children*. Portland, OR.
- Collins, L. W., Cook, B. G., Cook, S. E., Cook, L., & Ray, A. (2019). A systematic review of independent evidence-based practice reviews. *27<sup>th</sup> Annual Pacific Coast Research Conference*. San Diego, CA.
- Cook, B. G. (2019a). Crowdsourcing: An innovative approach for making research more open. *Badar-Kauffman Conference on Contemporary Issues in Special Education*. Kent, OH.
- Cook, B. G. (2019b). Open science: Back to the future for special education research. *Invited online presentation to Council for Exceptional Children-Division for Research's Doctoral Student Scholar Seminar Series*.
- <sup>7</sup>Cook, B. G. (2019c). Open science in special education: How to avoid fooling ourselves. *Badar-Kauffman Conference on Contemporary Issues in Special Education*. Kent, OH.
- Cook, B. G. (2019d). Open science: What, why, and how. *OpenCI Invited Speaker Series*. Camarillo (California State University, Channel Islands), CA.
- Cook, B. G., & Makel, M. C. (2019). A roadmap for transparent research in special education and related disciplines. *Annual meeting of American Educational Research Association*. Toronto, Canada.
- Cook, B. G., Mellor, D. M., & Spybrook, J. (2019). Open science: Promoting transparency in education research. *Institute of Education Science Annual Principal Investigators Meeting*. Washington, DC.
- Cook, B. G., Ryan, J., & Mooney, P. (2019). Publishing in CCBD journals. *Annual Meeting of the Council for Exceptional Children*. Indianapolis, IN.
- Cook, B. G., Therrien, W. J., & Lloyd, J. W. (2019a). A review of open-science content on web sites of special education journals. *27<sup>th</sup> Annual Pacific Coast Research Conference*. San Diego, CA.
- Cook, B. G., Therrien, W. J., & Lloyd, J. W. (2019b). Open science in special education. *Annual meeting of American Educational Research Association*. Toronto, Canada.
- Ruhaak, A. E., Collins, L. W., & Cook, B. G. (2019). The prevalence of educational neuromyths among preservice teachers: Implications for practice. *Annual Meeting of the Council for Exceptional Children*. Indianapolis, IN.
- Sansosti, F., & Cook, B. G. (2019). Communicating with journal editors and reviewers. *Badar-Kauffman Conference on Contemporary Issues in Special Education*. Kent, OH.

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<sup>7</sup> Invited keynote speaker.

- Therrien, W. J., Mason, L. H., Cook, B. G., & Cook, L. (2019). Publishing in *LDRP*: Highlights from the research-to-practice special series. *Annual Meeting of the Council for Exceptional Children*. Indianapolis, IN.
- Beahm, L. A., Cook, L., & Cook, B. G. (2018). Are pinterest resources research based? *41<sup>st</sup> Annual Teacher Educators of Children with Behavioral Disorders*. Tempe, AZ.
- Collins, L. W., Cook, S. E., Cook, B. G., & Cook, L. (2018). Evidence-based practices for children and youth with and at risk for EBD. *41<sup>st</sup> Annual Teacher Educators of Children with Behavioral Disorders*. Tempe, AZ.
- <sup>8</sup>Collins, L. W., Landrum, T. J., Lewis, T., Allsopp, D., Aitken, A., Barkel, A., & Cook, B. G. (2018). Promising practices for beginning special educators. *Annual Meeting of the Council for Exceptional Children*. Tampa, FL.
- Cook, B. G. (2018a). Applications of open science in special education research. *Invited online presentation to University of Kansas Special Education doctoral seminar*. Lawrence, KS.
- Cook, B. G. (2018b). Evidence-based practice and open science in low-incidence fields. *Invited online presentation to the National Leadership Consortium in Sensory Disabilities*.
- Cook, B. G. (2018c). Identifying what works: Or everything you wanted to know about evidence-based practices but were afraid to ask. *Invited online presentation to University of Northern Colorado Special Education doctoral seminar*. Greeley, CO.
- Cook, B. G. (2018d). The state of open science in special education journals. *Promoting Transparency in Special Education Research Conference* (sponsored by the Center for Open Science). Charlottesville, VA.
- Cook, B. G., & Lloyd, J. W. (2018a). Bibliometrics and altmetrics in special education. *26<sup>th</sup> Annual Pacific Coast Research Conference*. San Diego, CA.
- Cook, B. G., & Lloyd, J. W. (2018b). Open science and special education. *40<sup>th</sup> Annual Teacher Educators of Children with Behavioral Disorders*. Tempe, AZ.
- Cook, B. G., Maggin, D. M., Mooney, P., & Therrien, W. J. (2018). Conducting high-quality reviews for professional journals. *Annual Meeting of the Council for Exceptional Children*. Tampa, FL.
- Cook, B. G., Mellor, D. M., Therrien, W. J., Oschendorf, R., & Lloyd, J. W. (2018). Open science and special education research. *26<sup>th</sup> Annual Pacific Coast Research Conference*. San Diego, CA.

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<sup>8</sup> Program Chair Featured session.

- Evans, W., Zucker, S., Cook, B. G., Mathur, S., Lane, K., & Lloyd, J. W. (2018). Editors' forum. *41<sup>st</sup> Annual Teacher Educators of Children with Behavioral Disorders*. Tempe, AZ.
- Mason, L. H., King-Sears, M. E., Therrien, W. J., & Cook, B. G. (2018). Tips for publishing in *Learning Disabilities Research & Practice*. *Annual Meeting of the Council for Exceptional Children*. Tampa, FL.
- Mellor, D. M., & Cook, B. G. (2018). Open science for special education researchers. *Invited online presentation to the National Longitudinal Transition Study-2 Community of Practice*.
- Therrien, W. J., & Cook, B. G. (2018). The importance of studies with null findings. *Annual Meeting of the Council for Exceptional Children*. Tampa, FL.
- Collins, L. W., Landrum, T. J., & Cook, B. G. (2017). Establishing evidence-based practices in EBD: Challenges and implications. *40<sup>th</sup> Annual Teacher Educators of Children with Behavioral Disorders*. Tempe, AZ.
- Cook, B. G. (2017a). Issues in evidence-based practices. *Invited online presentation to University of Kansas Special Education doctoral seminar*. Lawrence, KS.
- <sup>9</sup>Cook, B. G. (2017b). Science and pseudoscience in special education. *Universidad Nacional Autonoma de Mexico's Maestria en Psicologia, Educacion Especial 30<sup>th</sup> Anniversary Conference*. Mexico City, Mexico.
- <sup>10</sup>Cook, B. G. (2017c). The past, present, and future of evidence-based practices in special education. *33<sup>rd</sup> Annual Pacific Rim Conference on Disabilities*. Honolulu, HI.
- Cook, B. G., Brownell, M. Onwuegbuzie, T., Hitchcock, J., & Houchins, D. (2017). Special education mixed methods: An overview. *Annual Meeting of the Council for Exceptional Children*. Boston, MA.
- Cook, B. G., & Cook, L. (2017). Resources for evidence-based and promising practices. *Universidad Nacional Autonoma de Mexico's Maestria en Psicologia, Educacion Especial 30<sup>th</sup> Anniversary Conference*. Mexico City, Mexico.
- Cook, B. G., Cooper, J., Ennis, R., Gage, N., & Maggin, D. M. (2017). Reviewing manuscripts for professional journals. *40<sup>th</sup> Annual Teacher Educators of Children with Behavioral Disorders*. Tempe, AZ.
- Cook, B. G., & Lloyd, J. W. (2017a). An examination of influence scores among special education journals. *25<sup>th</sup> Annual Pacific Coast Research Conference*. San Diego, CA.

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<sup>9</sup> Invited keynote speaker.

<sup>10</sup> Invited keynote speaker.

- Cook, B. G., & Lloyd, J. W. (2017b). Bibliometrics and altmetrics for EBD-related journals. *40<sup>th</sup> Annual Teacher Educators of Children with Behavioral Disorders*. Tempe, AZ.
- Cook, B. G., Maggin, D. M., Mooney, P., Ryan, J. (2017). Learn how to publish in CCBD journals. *40<sup>th</sup> Annual Teacher Educators of Children with Behavioral Disorders*. Tempe, AZ.
- <sup>11</sup>Cook, B. G., & Therrien, W. J. (2017a). Can reforms to academic publishing improve the validity of special education research? *Annual Meeting of the Council for Exceptional Children*. Boston, MA.
- Cook, B. G., & Therrien, W. J. (2017b). Using pre-registration and registered reports to promote transparency and reproducibility. *40<sup>th</sup> Annual Teacher Educators of Children with Behavioral Disorders*. Tempe, AZ.
- Cook, L., & Cook, B. G. (2017). Evidence-based practice and data-based decision making. *Universidad Nacional Autonoma de Mexico's Maestria en Psicologia, Educacion Especial 30<sup>th</sup> Anniversary Conference*. Mexico City, Mexico.
- Evans, W., Cook, B. G., Maggin, D. M., Ryan, J., Therrien, W. J., & Zucker, S. (2017). Writing manuscripts for professional journals. *40<sup>th</sup> Annual Teacher Educators of Children with Behavioral Disorders*. Tempe, AZ.
- Gage, N. A., Cook, B. G., & Reichow, B. (2017). Publication bias in special education meta-analyses. *Annual Meeting of the Council for Exceptional Children*. Boston, MA.
- Ryan, J., Cook, B. G., & Maggin, D. (2017). Publishing in CCBD journals. *Annual Meeting of the Council for Exceptional Children*. Boston, MA.
- Cook, B. G. (2016a). CEC's standards for evidence-based practices in special education. *Thought Leader Forum on Evidence-Based Practices, National Center for Systemic Improvement*. Washington, DC.
- Cook, B. G. (2016b). Investigating the investigation of research-based practices for students with EBD: Do we know what we think we know? *Invited presentation to the Curry School of Education*. Charlottesville, VA.
- Cook, B. G., Collins, L. W., Coyne, M. D., Lemons, C. J., Therrien, W., & Travers, J. (2016). Replication in special education research: Four systematic reviews. *24<sup>th</sup> Annual Pacific Coast Research Conference*. San Diego, CA.
- Cook, B. G., & Landrum, T. J. (2016). Navigating the publication process: Learning how to successfully publish in CCBD journals. *Annual Meeting of the Council for Exceptional Children*. St. Louis, MO.

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<sup>11</sup> Selected as Division for Research Showcase Session.

- Cook, B. G., Therrien, W., Coyne, M. D., Lemons, C. J., & Travers, J. (2016). Replication in special education research. *Annual Meeting of the Council for Exceptional Children*. St. Louis, MO.
- Cook, S. C., Cook, L., Collins, L. W., & Cook, B. G. (2016). Reading between the lines: Identifying and examining replication in special education. *24<sup>th</sup> Annual Pacific Coast Research Conference*. San Diego, CA.
- Cook, S. C., Rao, K., Cook, B. G. (2016). Integrating evidence-based practices into curriculum using a Universal Design for Learning framework. *Annual Meeting of the Council for Exceptional Children*. St. Louis, MO.
- Cook, B. G., & Therrien, W. J. (2016). Reforms to academic publishing: Should they be adopted in special education? *39<sup>th</sup> Annual Teacher Educators of Children with Behavioral Disorders*. Tempe, AZ.
- Courtade, G., Test, D. W., & Cook, B. G. (2016). Evidence-based practices for learners with severe intellectual disability. *17<sup>th</sup> Annual Conference on Autism, Intellectual Disability, and Developmental Disabilities*. Honolulu, HI.
- Evans, B., Gable, B., Cook, B., Oakes, W., Mathur, S., Lane, K., & Vannest, K. (2016). Journal editors' forum. *39<sup>th</sup> Annual Teacher Educators of Children with Behavioral Disorders*. Tempe, AZ.
- Gage, N. A., Cook, B. G., & Reichow, B. (2016). Assessing the quality of special education meta-analyses. *39<sup>th</sup> Annual Teacher Educators of Children with Behavioral Disorders*. Tempe, AZ.
- Lloyd, J. W., & Cook, B. G. (2016). I read it somewhere: Who knows the difference in those journals. *39<sup>th</sup> Annual Teacher Educators of Children with Behavioral Disorders*. Tempe, AZ.
- Ruhaak, A. E., & Cook, B. G. (2016). Neuromyths and special educators: How to be a critical consumer of 'brain-based' curricula and instructional strategies. *Annual Meeting of the Council for Exceptional Children*. St. Louis, MO.
- Cook, B. G. (2015a). Evidence-based practices in special education: An overview of why and how. *37<sup>th</sup> Annual Conference of the Massachusetts Association of Approved Private Schools (MAAPS)*. Marlborough, MA.
- Cook, B. G. (2015b). If we want more evidence-based practice, we need more practice-based evidence. *10<sup>th</sup> Annual Wing Institute Summit*. Oakland, CA.



- Cook, B. G. (2015c). Using online resources to identify and prioritize evidence-based practices. *37<sup>th</sup> Annual Conference of the Massachusetts Association of Approved Private Schools (MAAPS)*. Marlborough, MA.
- Cook, B. G., Landrum, T. J., & Tankersley, M. (2015). The 6S Pyramid: A framework for efficiently identifying research-based practices. *37<sup>th</sup> International Conference on Learning Disabilities*. Las Vegas, NV.
- Cook, B. G., & Novosel, L. (2015). A framework for efficiently identifying research-based practices for students with learning disabilities. *Annual Meeting of the Council for Exceptional Children*. San Diego, CA.
- Cook, B. G., & Ruhaak, A. E. (2015). Obesity, physical activity, and sedentary behavior of youth with LD and ADHD. *Annual Meeting of the Council for Exceptional Children*. San Diego, CA.
- Cook, B. G., Therrien, W., & Coyne, M. (2015). Examining replication in special education research. *37<sup>th</sup> International Conference on Learning Disabilities*. Las Vegas, NV.
- Cook, B. G., & Wilczynski, S. M. (2015). Demystifying evidence-based practices in special education: How the sausage gets made. *Annual Meeting of the Council for Exceptional Children*. San Diego, CA.
- Cook, S. C., Cook, L. H., Reed, L. C., & Cook, B. G. (2015). Evidence-based practices: Using best available evidence to guide instructional decisions. *Annual Meeting of the Council for Exceptional Children*. San Diego, CA.
- Courtade, G., Test, D. W., & Cook, B. G. (2015). Evidence-based practices for learners with severe intellectual disability. *Annual Meeting of the Council for Exceptional Children*. San Diego, CA.
- Dupuis, D. N., Jitendra, A. K., & Cook, B. G. (2015). An investigation of the validity of quality indicators for group comparison research in special education. *Annual Meeting of the American Educational Research Association*. Chicago, IL.
- Reed, L. C., Cook, L. H., Cook, B. G. (2015). Training pre-service, dual licensure teacher candidates to use evidence-based practices. *37<sup>th</sup> International Conference on Learning Disabilities*. Las Vegas, NV.
- Reed, L. C., Cook, S. C., & Cook, B. G. (2015). Using quality indicators to guide research and establish evidence-based practices. *37<sup>th</sup> International Conference on Learning Disabilities*. Las Vegas, NV.
- Vannest, K., Cook, B. G., Mooney, P., & Ryan, J. (2015). Publishing in CCBD journals. *Annual Meeting of the Council for Exceptional Children*. San Diego, CA.

- Cook, B. G. (2014a). Guidelines for efficiently and accurately using the internet to identify and prioritize evidence-based practices for students with LD. *Evidence-Based Outcomes for Children with Learning Disabilities Symposium*. Dallas, TX.
- Cook, B. G. (2014b). Research-based dissemination: Or confessions of a reluctant disseminator. *9<sup>th</sup> Annual Wing Institute Summit*. Oakland, CA.
- Cook, B. G., Buysse, V., Klingner, J., Landrum, T. J., McWilliam, R., Tankersley, M., & Test, D. W. (2014). CEC standards for evidence-based practice initiative: Comparing and contrasting with other standards. *Annual Meeting of the Council for Exceptional Children*. Philadelphia, PA.
- Cook, B. G., Carter, E. W., Cote, D. L., Kamman, M., McCarthy, T., Miller, M. L., Scala, G., & Travers, J. (2014). What to do when no evidence-based practices meet your needs. *Annual Meeting of the Council for Exceptional Children*. Philadelphia, PA.
- Cook, B. G., Landrum, T. J., & Tankersley, M. (2014). The unique nature of the EBD population and the unique contribution of single-case research. *37<sup>th</sup> Annual Teacher Educators of Children with Behavioral Disorders*. Tempe, AZ.
- Cook, B. G., & Ruhaak, A. E. (2014). Are most research findings false? Issues of replication and bias. *Annual Meeting of the Council for Exceptional Children*. Philadelphia, PA.
- Cook, B. G., Ruhaak, A. E., Landrum, T. J., & Tankersley, M. (2014). Trends in the EBD literature: An analysis of article citation rates. *37<sup>th</sup> Annual Teacher Educators of Children with Behavioral Disorders*. Tempe, AZ.
- Cook, B. G., & Rumrill, P. D. (2014). Current trends and future directions in special education and rehabilitation research. *30<sup>th</sup> Annual Pacific Rim Conference on Disabilities*. Honolulu, HI.
- Cook, B. G., Santangelo, T., Novosel, L., & Cook, L. (2014). The 6S Pyramid: A framework for prioritizing information on research-based practices. *22<sup>nd</sup> Annual Pacific Coast Research Conference*. San Diego, CA.
- Gable, R., Conroy, M., Cook, B., Evans, B., Hosp, J., Landrum, T., Lane, K., Mathur, S., Tankersley, M., & Zucker, S. (2014). Journal editors' forum. *37<sup>th</sup> Annual Teacher Educators of Children with Behavioral Disorders*. Tempe, AZ.
- <sup>12</sup>Rodriguez, D., Zumeta, R. Wanzcek, J., & Cook, B. (2014). Division for Learning Disabilities position statements on intensive interventions and special education for ELLs with LD. *Annual Meeting of the Council for Exceptional Children*. Philadelphia, PA.

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<sup>12</sup> Selected as Division for Learning Disabilities Showcase Session.

- Cook, B. G. (2013). Evidence-based practice(s): Scientific revolution or trendy catchphrase? *University of Hawaii's College of Education Colloquium Series*. Manoa, HI.
- Cook, B. G. (2013a). Evidence-based practices for students with learning disabilities. *National Division for Learning Disabilities Conference*. Sun Valley, ID.
- Cook, B. G. (2013b). How to be an evidence-based special educator when evidence-based practices don't work for your students. *National Division for Learning Disabilities Conference*. Sun Valley, ID.
- Cook, B. G. (2013c). Nine circles of scientific hell. *University of Hawaii's College of Education Colloquium Series*. Manoa, HI.
- <sup>13</sup>Cook, B. G., Buysse, V., Klingner, J., Landrum, T. J., McWilliam, R., Tankersley, M., & Test, D. W. (2013). CEC evidence-based practice initiative: Preliminary research. *Annual Meeting of the Council for Exceptional Children*. San Antonio, TX.
- Cook, B. G., & Cook, L. (2013). The case for a "scientific study of science" in special education. *21<sup>st</sup> Annual Pacific Coast Research Conference*. San Diego, CA.
- Cook, B. G., Cook, L., Harn, B., Klingner, J., & Odom, S. L. (2013). Evidence-based practices and implementation science in special education. *21<sup>st</sup> Annual Pacific Coast Research Conference*. San Diego, CA.
- Cook, B. G., Santangelo, T., Ruhaak, A., & Farley, C. (2013). Using the 6S pyramid to identify and prioritize research-based practices. *36<sup>th</sup> Annual Teacher Educators of Children with Behavioral Disorders*. Tempe, AZ.
- Cook, B. G., Schimdt, M., Farley, C., & Schmidt, C. (2013). Evidence-based practices in special education: Where do we go from here? *Annual Meeting of the Council for Exceptional Children*. San Antonio, TX.
- Cook, S., Cook, B. G., & Cook, L. (2013). Facilitating evidence-based practices through teacher-parent collaboration. *14<sup>th</sup> International Conference on Autism, Intellectual Disability & Developmental Disabilities*. Kona, HI.
- Landrum, T. J., & Cook, B. G. (2013). Evidence-based practice in EBD: (How) Do we know what works? *36<sup>th</sup> Annual Teacher Educators of Children with Behavioral Disorders*. Tempe, AZ.
- Landrum-McDuffie, K., Cook, B. G., Cook, S. C., & Oshita, L. (2013): A critical analysis of the co-teaching literature. *Annual Meeting of the Council for Exceptional Children*. San Antonio, TX.

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<sup>13</sup> Selected as Division for Research Showcase Session.

- Ruhaak, A., & Cook, B. G. (2013). Causality and EBD. *36<sup>th</sup> Annual Teacher Educators of Children with Behavioral Disorders*. Tempe, AZ.
- Torres, C., Farley, C., Cook, B. G., & Cook, L. (2013). A special educator's guide to successfully implementing evidence-based practices. *14<sup>th</sup> International Conference on Autism, Intellectual Disability & Developmental Disabilities*. Kona, HI.
- West, B., Stodden, B., Cook, B. G., Umbarger, G., Cote, D., McCollow, M., & Kidwell, J. (2013). Evidence based practices for students with intellectual disability and autism spectrum disorders. *14<sup>th</sup> International Conference on Autism, Intellectual Disability & Developmental Disabilities*. Kona, HI.
- Buysse, V., Cook, B. G., Klingner, J., Landrum, T. J., Mainzer, R., McWilliam, R., Tankersley, M., & Test, D. W. (2012). CEC evidence-based practice initiative. *Annual Meeting of the Council for Exceptional Children*. Denver, CO.
- Cook, B. G., & Farley, C. (2012). Cracks in the edifice of (special educational) science. *35<sup>th</sup> Annual Teacher Educators of Children with Behavioral Disorders*. Tempe, AZ.
- Cook, B. G., Farley, C., Cook, L. & Schmidt, M. (2012). Meta-research and special education: Are most research findings false? *28<sup>th</sup> Annual Pacific Rim Conference on Disabilities*. Honolulu, HI.
- Cook, B. G., Farley, C., & Torres, C. (2012a). Physical activity and obesity status of youth with learning disabilities and ADHD. *28<sup>th</sup> Annual Pacific Rim Conference on Disabilities*. Honolulu, HI.
- Cook, B. G., Farley, C., & Torres, C. (2012b). Physical and sedentary behaviors of youth with learning disabilities and ADHD. *Annual Meeting of the Council for Exceptional Children*. Denver, CO.
- Cook, B. G., Landrum, T. J., & Tankersley, M. (2012). Bridging the research to practice gap through dissemination. *35<sup>th</sup> Annual Teacher Educators of Children with Behavioral Disorders*. Tempe, AZ.
- Cook, B. G., Ruhaak, A. E., & Gerber, M. M. (2012). Orchids and dandelions: The implications of differentially susceptible genes for EBD. *35<sup>th</sup> Annual Teacher Educators of Children with Behavioral Disorders*. Tempe, AZ.
- Cook, L. H., & Cook, B. G. (2012). Innovations in disseminating research results. *28<sup>th</sup> Annual Pacific Rim Conference on Disabilities*. Honolulu, HI.
- Farley, C., Torres, C., & Cook, B. G. (2012). A special educator's guide to successfully implementing evidence-based practices. *28<sup>th</sup> Annual Pacific Rim Conference on Disabilities*. Honolulu, HI.

- Gerber, M. M., Cook, B. G., Hong, L. Y., Mannan, H., Zan, F., & Zhang, W. J. (2012). Early identification and intervention in special education: Research and development in the Pacific Rim. *Meeting of the Pac Rim Consortium on Special Education*. Santa Barbara, CA.
- Landrum, T. J., Cook, B. G., & Cook, L. H. (2012). Improving the dissemination of evidence-based practices. *Annual Meeting of the Council for Exceptional Children*. Denver, CO.
- Schmidt, M. M., Smith, G. J., & Cook, B. G. (2012). Pasteur's quadrant as the bridge linking research and practice. *28<sup>th</sup> Annual Pacific Rim Conference on Disabilities*. Honolulu, HI.
- Cook, B. G. (2011a). Context, rationale, and terminology of evidence-based practices. *Annual Conference of the Australian Special Education Principal's Association*. Brisbane, Australia.
- Cook, B. G. (2011b). Critical issues in evidence-based practices (keynote address). *Annual Conference of the Australian Special Education Principal's Association*. Brisbane, Australia.
- Cook, B. G. (2011c). Everything you wanted to know about evidence-based practices (and shouldn't be afraid to ask). *Council for Exceptional Children/ Division for Research webinar*. Delivered online via ReadyTalk.
- Cook, B. G. (2011d). Graphing and data-based decision-making. *Annual Conference of the Australian Special Education Principal's Association*. Brisbane, Australia.
- Cook, B. G., & Cook, L. (2011a). Beyond evidence-based practices: Promising and emerging practices. *Annual Conference of the Australian Special Education Principal's Association*. Brisbane, Australia.
- Cook, B. G., & Cook, L. (2011b). Implementation science: Adopting, supporting, and maintaining evidence-based practices. *Annual Conference of the Australian Special Education Principal's Association*. Brisbane, Australia.
- Cook, B. G., Cook, L., & Smith, G. J. (2011a). Evidence-based practices for children with disabilities: Where we have been, where we are, and where we are going. *27<sup>th</sup> Annual Pacific Rim Conference on Disabilities*. Honolulu, HI.
- Cook, B. G., Cook, L., & Smith, G. J. (2011b). Evidence-based practices in education. *33<sup>rd</sup> Annual Conference of the Hawaii Educational Research Association*. Honolulu, HI.
- Cook, B. G., & Cook, S. C. (2011). Weight and health status of youth with LD and ADHD. *Annual Meeting of the Council for Exceptional Children*. National Harbor, MD.

- Cook, B. G., Gerber, M. M., Landrum, T. J., & Tankersley, M. (2011). Beyond efficacy: Toward a broader consideration of instructional practices. *34<sup>th</sup> Annual Meeting of Teacher Educators of Children with Behavioral Disorders*. Tempe, AZ.
- <sup>14</sup>Cook, B. G., Harn, B., Klingner, J., Landrum, T. J., & Smith, G. J. (2011). Implementing evidence-based practices: What we know and what we need to know. *Annual Meeting of the Council for Exceptional Children*. National Harbor, MD.
- Cook, B. G., Smith, G. J., & Richards-Tudor, C. (2011). Bridging the research-to-practice gap: Merging evidence-based practices and practice-based evidence. *Annual Meeting of the Council for Exceptional Children*. National Harbor, MD.
- Cook, B. G., & Tankersley, M. (2011). Lies, damned lies, and special education research. *Annual Meeting of Teacher Educators of Children with Behavioral Disorders*. Tempe, AZ.
- Cook, L., & Cook, B. G. (2011). Accessing and exploring evidence-based practices. *Annual Conference of the Australian Special Education Principal's Association*. Brisbane, Australia.
- Coyne, M., McMaster, K., Vernon-Feagans, L., & Cook, B. G. (2011). Designing special education research for an IES grant: Advice from successful applicants. *Council for Exceptional Children/ Division for Research webinar*. Delivered online via ReadyTalk.
- Schmidt, M., Hoffman, E., Cook, B., Fulford, C., Ho, C., McKimmy, P., Noonan, M. J., & Skouge, J. (2011). Converging e-learning technologies from diverging perspectives: Assistive and educational technology. *Proceedings of E-Learn 2011: World Conference on E-Learning*. Honolulu, HI.
- Smith, G. J., & Cook, B. G. (2011). Interest driven networks: Living and learning in Pasteur's quadrant. *Global Implementation Conference*. Washington, DC.
- Stodden, R., Rusch, F. R., & Utley, B. (panelists); Sorenson, C. K., Grace, D., Brown, S., & Cook, B. G. (reactors). (2011). Has special education run it's course? New considerations for the future. *27<sup>th</sup> Annual Pacific Rim Conference on Disabilities*. Honolulu, HI.
- Cook, B. G. (2010a). Evidence-based practices in education. *College of Education, Brigham Young University*. Provo, UT.
- Cook, B. G. (2010b). Health and fitness for children with high incidence disabilities. *Center for the Improvement of Teacher Education and Schooling, Brigham Young University*. Provo, UT.
- Cook, B. G., & Cook, L. (2010). Assessment and progress monitoring in RTI. *University of Hawaii College of Education RTI Retreat*. Manoa, HI.

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<sup>14</sup> Selected as Division for Research Showcase Session.

- Cook, B. G., & Cook, S. (2010). Weight and health status of youth with high incidence disabilities. *Annual Meeting of the Council for Exceptional Children*. Nashville, TN.
- Smith, G. J., & Cook, B. G. (2010). Lost in evidence-based knowledge translation in education: Time for a map? *26<sup>th</sup> Annual Pacific Rim Conference on Disabilities*. Honolulu, HI.
- Cook, B. G. (2009a). Evidence-based practices in special education. *Division for Research Doctoral Student Scholars Seminar Series*. Online.
- Cook, B. G. (2009b). Inclusive teachers' concern and rejection toward their students with disabilities. *Annual Meeting of the Council for Exceptional Children*. Seattle, WA.
- Cook, B. G. (2009c). Practical applications of Universal Design for Learning. *University of Hawaii's Webinar Series on College Teaching*. Online.
- Cook, B. G. (2009d). Universal design for instruction: Practical techniques for post-secondary education. *Center for Disability Study's National Capacity Building Institute*. Honolulu, HI.
- Cook, B. G., Baker, S., Chard, D., & Landrum, T. J. (2009). Determining evidence-based practices in special education. *17<sup>th</sup> Annual Pacific Coast Research Conference*. San Diego, CA.
- Cook, B. G., Cook, S., Heinrich, K. M., Maeda, J., & Murata, N. (2009). Health and weight status and their relation to school outcomes for children with hidden disabilities: A review of the literature. *25<sup>th</sup> Annual Pacific Rim Conference on Disabilities*. Honolulu, HI.
- <sup>15</sup>Cook, B. G., Tankersley, M., Landrum, T. J., Chard, D., Montague, M., Baker, S., Lane, K., & Browder, D. (2009). Determining evidence-based practices in special education. *Annual Meeting of the Council for Exceptional Children*. Seattle, WA.
- Crockett, J., Cook, B. G., Coyne, M., & Harris, K. (2009). Graduate student research colloquium: Exploring the hallmarks of excellent special education research. *Annual Meeting of the Council for Exceptional Children*. Seattle, WA.
- Cook, B. G. (2008a). College students with learning disabilities. *Kent State University's 2008 Professional Development Institute*. Kent, OH.
- Cook, B. G. (2008b). Universal design for Instruction: Practical techniques for post-secondary education. *Kent State University's 2008 Distinguished Lecture Series*. Kent, OH.

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<sup>15</sup> Selected as Division for Research Showcase Session.

- Cook, B. G. (2008c). Universal design for instruction: Practical techniques for post-secondary education. *Center for Disability Study's National Capacity Building Institute*. Honolulu, HI.
- Cook, B. G. (2008d). Universal design for instruction: Practical techniques for post-secondary education. *University of Hawaii's Summer Leadership Institute on Disability and Diversity*. Honolulu, HI.
- Cook, B. G., Tankersley, M., Landrum, T. J., & Cook, L. (2008). What do evidence-based practices mean for teachers and families? *Annual Meeting of the Council for Exceptional Children*. Boston, MA.
- Sinclair, I., & Cook, B. G. (2008). Fortune teller's tent: Assessment in special education. *Special Parent Information Network (SPIN) Conference*. Honolulu, HI.
- Skouge, J., Noonan, M. J., Cook, B.G., Kajiyama, B., Nakamoto, K., Oshita, L., Porotesano, M., Romero, J., & Segal, L. (2008). Preparing distance education leaders in evidence-based practices for multicultural populations. *24<sup>th</sup> Annual Pacific Rim Conference on Disabilities*, Honolulu, HI.
- Tanabe, C. S., & Cook, B. G., (2008). Hidden disabilities and civil rights: The problem of "covering" in higher education. *24<sup>th</sup> Annual Pacific Rim Conference on Disabilities*, Honolulu, HI.
- Cook, B. G. (2007a). College students with learning disabilities: Learning needs and teaching strategies. *Kent State University's 2007 Professional Development Institute*. Kent, OH.
- Cook, B. G. (2007b). Universal design for instruction. *Kent State University's 2007 Distinguished Lecture Series*. Kent, OH.
- Cook, B. G. (2007c). Inclusive teachers' attitudes toward their students with cognitive disabilities. *10<sup>th</sup> International Conference on Cognitive Disabilities/ Mental Retardation, Autism, and other Developmental Disabilities*. Keauhou-Kona, HI.
- Cook, B. G. (2007d). Just let me in: Diversity, accessibility, and universal design for learning. *San Diego State University Lunches on Learning with the Provost (keynote speaker)*. San Diego, CA.
- <sup>16</sup>Cook, B. G. (Chair) (2007e). Researchers' perspectives on defining, identifying, and disseminating evidence-based practices in special education. *Annual Meeting of the Council for Exceptional Children*. Louisville, KY.
- Cook, B. G. (2007f). Universal design for Learning: Reaching and teaching all learners. *San Diego State University Interwork Institute*. San Diego, CA.

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<sup>16</sup> Selected as Division for Research Showcase Session.



- Cook, B. G., & Hennessey, M. L. (2007). Nutrition and physical fitness for college students with learning disabilities. *23<sup>rd</sup> Annual Pacific Rim Conference on Disabilities*, Honolulu, HI.
- Cook, B. G., Noonan, M. J., & Skouge, J. (2007). Preparing distance education leaders in evidence-based practices to serve multicultural populations. *College of Education Technology Showcase*. Honolulu, HI.
- Smith, G. J., Cook, B. G., & Mostert, M. (2007). Evidence-based practice in an age of situational science, truthiness, and wikiality. *30<sup>th</sup> Annual Meeting of Teacher Educators of Children with Behavior Disorders*. Tempe, AZ.
- Tanabe, C. S., & Cook, B. G. (2007). Covering learning disabilities: Perceptions of disability rights and equity in the college setting. *23<sup>rd</sup> Annual Pacific Rim Conference on Disabilities*, Honolulu, HI.
- Tankersley, M., & Cook, B. G. (2007). Using quality indicators to identify quality research. *Annual Meeting of the Council for Exceptional Children*. Louisville, KY.
- Tankersley, M., Cook, B. G., & Landrum, T. J. (2007). Field testing quality indicators for single-subject research in special education. *30<sup>th</sup> Annual Meeting of Teacher Educators of Children with Behavior Disorders*. Tempe, AZ.
- Cameron, D. L., & Cook, B. G. (2006). Inclusive teachers' goals, expectations, and perceptions of classroom interactions. *Annual Meeting of the Council for Exceptional Children*. Salt Lake City, UT.
- Cook, B. G. (2006). Students with learning disabilities and post-secondary education. *Kent State University's 2006 Professional Development Institute*. Kent, OH.
- Cook, B. G., Cook, L., & Serna, K. (2006). Nutrition and physical fitness for students with learning disabilities. *22<sup>nd</sup> Annual Pacific Rim Conference on Disabilities*, Honolulu, HI.
- Cook, B. G., Tankersley, M., Crockett, J., Cowan, R., Dyson, L. Jones, H. (2006). The side effects of including students with learning disabilities. *Annual Meeting of the Council for Exceptional Children*. Salt Lake City, UT.
- Cook, L., Hennessey, M., Cook, B. G., & Rumrill, P. D. (2006). University faculty members' perceptions of teaching college students with learning disabilities. *22<sup>nd</sup> Annual Pacific Rim Conference on Disabilities*, Honolulu, HI.
- Landrum, T. J., Cook, B. G., & Tankersley, M. (2006). Toward evidence-based practice in special education: Researcher responsibilities and teacher needs. *29<sup>th</sup> Annual Meeting of Teacher Educators of Children with Behavior Disorders*. Tempe, AZ.

- Landrum, T. J., Crockett, J., Gerber, M., Cook, B. G., Lane, K., Mostert, M., Sasso, G., Tankersley, M., & Forness, S. (2006). Achieving the radical reform of special education. *29<sup>th</sup> Annual Meeting of Teacher Educators of Children with Behavior Disorders*. Tempe, AZ.
- Tankersley, M., Cook, B. G., Crockett, J., Gerber, M. M., Cook, L., & Landrum, T. J. (2006). Inclusion of students with learning disabilities: Stakeholders' perceptions of unintended side effects. *14<sup>th</sup> Annual Meeting of the Pacific Coast Research Conference*. San Diego, CA.
- Cook, B. G., & Cameron, D. L. (2005). Inclusive teachers' attitudes toward and interactions with students with disabilities. *Annual Meeting of the Council for Exceptional Children*. Baltimore, MD.
- Hennessey, M., Roessler, R., & Cook, B. G. (2005). A national survey of the importance and satisfaction of college students with disabilities' career preparation. *Annual Hawaii International Conference on Education*. Honolulu, HI.
- Rumrill, P. D., Cook, B. G., Hennessey, M., & Cook, L. (2005). A professional development institute for higher education faculty working with college students with disabilities. *Annual Hawaii International Conference on Education*. Honolulu, HI.
- Cook, B. G., & Cook, L. (2004). Bringing science into the classroom by basing craft on research. *Annual Hawaii International Conference on Education*. Honolulu, HI.
- Cook, B. G., Landrum, T. J., Vaughn, S., Deno, S. L., Kohler, P., & Browder, D. (2004). What is special about special education? *Annual Meeting of the Council for Exceptional Children*. New Orleans, LA.
- Cook, B. G., & Tankersley, M. T. (2004). High stakes testing, CBM, and accommodations: How valid are scores for students with disabilities. *Annual Meeting of the Council for Exceptional Children*. New Orleans, LA.
- Rumrill, P. D., & Cook, B. G. (2004). Meeting the needs of postsecondary students with disabilities through a professional development institute for university faculty members and administrators. *Annual Hawaii International Conference on Education*. Honolulu, HI.
- Cook, B. G., Tankersley, M., & Landrum, T. J. (2003). Teachers' beliefs, skills, and practices regarding effective inclusive teaching techniques. *Annual Meeting of the Council for Exceptional Children*. Seattle, WA.
- Landrum, T. J., Cook, B. G., Martinez, E., & Tankersley, M. T. (2003). What teachers think about their teaching: Does research play a role? *11<sup>th</sup> Annual Pacific Coast Research Conference*. La Jolla, CA.

- Rumrill, P. D., Cook, B. G., Cook, L., & Hennessey, M. (2003). Access to quality post-secondary education for individuals with disabilities. *Annual Pacific Rim Conference on Disabilities on Disabilities*. Honolulu, HI.
- Tankersley, M., Cook, B. G., & Landrum, T. J. (2003). Behavioral family interventions: A related service for prevention and intervention for children with emotional and behavioral disorders. *26<sup>th</sup> Annual Meeting of Teacher Educators of Children with Behavior Disorders*. Tempe, AZ.
- Tankersley, M., Landrum, T. J., & Cook, B. G. (2003). How research informs practice in the field of emotional and behavioral disorders. *26<sup>th</sup> Annual Meeting of Teacher Educators of Children with Behavior Disorders*. Tempe, AZ.
- Cameron, D. L., Cook, B. G., & Tankersley, M. (2002). An analysis of research designs in *Behavioral Disorders* and *The Journal of Emotional and Behavioral Disorders*: Implications for our knowledge base. *Annual Midwest Symposium on Behavioral Disorders*. Kansas City, MO.
- Cook, B. G. (2002). Inclusive teachers' attitudes, use of effective practices, and efficacy regarding students with disabilities. *Annual ERIC/OSEP Research Project Director's Meeting*. Washington, DC.
- Cook, B. G., & Cameron, D. L. (2002). Teachers' attitudes toward their included students with disabilities: A replication. *Annual Meeting of the Council for Exceptional Children*. New York, NY.
- Landrum, T. J., Callicott, K., Cook, B. G., & Tankersley, M. (2002). Effective practices for children with behavioral disorders. *Annual Midwest Symposium on Behavioral Disorders*. Kansas City, MO.
- Landrum, T. J., Cook, B. G., & Tankersley, M. (2002). Teacher perceptions of intervention information in a personal versus data-based format. *Annual Meeting of the Council for Exceptional Children*. New York, NY.
- Landrum, T. J., Tankersley, M., Kauffman, J. M., & Cook, B. G. (2002). What is special about special education for students with behavioral disorders? *25<sup>th</sup> Annual Meeting of Teacher Educators of Children with Behavior Disorders*, Tempe, AZ.
- Cook, B. G. (2001a) Classroom management and effective teaching: The complete circle for learning. *Special Education Conference 2001: Behavior Management for Addressing Children's Needs* (sponsored by Kent State University). Kent, OH.
- Cook, B. G. (2001b). Teachers' attitudes toward their included students with disabilities: A comparison of nomination and rating scale measurement techniques. *Annual ERIC/OSEP Research Project Director's Meeting*. Washington, DC.

- Cook, B. G., & Cameron, D. L. (2001). A summary of three studies of teachers' attitudes toward their included students with disabilities. *Annual Meeting of the Ohio Council for Exceptional Children*. Columbus, OH.
- Cook, B. G., Tankersley, M., & Landrum, T. J. (2001). Teachers' attitudes toward their included students with behavioral disorders. *24<sup>th</sup> Annual Meeting of Teacher Educators of Children with Behavior Disorders*, Tempe, AZ.
- Foegen, A., Cook, B. G., & Landrum, T. J. (2001). Translating research to practice: Teachers' beliefs about research and research-based practices. *9<sup>th</sup> Annual Pacific Coast Research Conference*. La Jolla, CA.
- Landrum, T. J., Cook, B. G., & Tankersley, M. (2001). Effective practices in behavior disorders. *Annual Meeting of the Council for Exceptional Children*. Kansas City, MO.
- Cook, B. G. (2000a). Piloting of a rating scale measuring teachers' attitudes toward their included students with disabilities. *Annual ERIC/OSEP Research Project Director's Meeting*. Washington, DC.
- Cook, B. G. (2000b). Teachers' attitudes toward their included students with learning disabilities. *Annual International Conference on Learning Disabilities*, Austin, TX.
- Cook, B. G., & Cameron, L. (2000). Planning and making adaptations for included students with mental retardation: A comparison of the beliefs of preservice teachers in beginning and final stages of training. *Annual International Mental Retardation and Developmental Disabilities Conference*. Baltimore, MD.
- Cook, B. G., & Landrum, T. J. (2000). Teachers' views of community-based job training and inclusion as predictors of employability. *Annual Meeting of the Council for Exceptional Children*. Vancouver, BC, Canada.
- Giallourkis, A., Pretti-Frontczak, K., & Cook, B. G. (2000). Preliminary findings and psychometric characteristics of the Family Partnership Scale. *Annual International Conference of the Division of Early Childhood of CEC*. Albuquerque, NM.
- Landrum, T. J., & Cook, B. G. (2000). Effective practice in behavior disorders. *Annual Midwest Symposium for Leadership in Behavior Disorders*, Kansas City, MO.
- McMahan, R., Cook, B. G., & Boggs, H. (2000). The Transition Center's model for promoting career awareness and self-advocacy in students with learning disabilities at Kent State University. *Biannual Topical Conference: A quality future for people with disabilities: It's time* (coordinated by Central Ohio Special Education Resource Center). Columbus, OH.

- Cook, B. G. (1999). Results of a pilot investigation regarding teacher attitudes toward their included students with disabilities. *Annual ERIC/OSEP Research Project Director's Meeting*. Washington, DC.
- Cook, B. G., & Cook, L. H. (1999). I wasn't expecting this: Pre-service teachers' perceptions regarding inclusion. *Annual Meeting of the Council for Exceptional Children*. Charlotte, NC.
- Cook, B. G., Cook, L. H., & Tankersley, M. (1999). Attitudes of pre-service general education teachers toward the inclusion of students with differing disabilities. *Annual Meeting of the State Superintendent's Task Force for Preparing Special Education Personnel*. Columbus, OH.
- Cook, B. G., Landrum, T. J., & Tankersley, M. (1999). A comparison of pre-service teachers' attitudes toward the inclusion of students with behavior disorders and other disabilities. *22<sup>nd</sup> Annual Meeting of Teacher Educators of Children with Behavior Disorders*. Scottsdale, AZ.
- <sup>17</sup>Landrum, T. J., Tankersley, M., & Cook, B. G. (1999). Deciding what works in special education: Three perspectives on research-to-practice issues. *Annual Meeting of the Council for Exceptional Children*. Charlotte, NC.
- Cook, B. G. (Chair) (1998). Division of Research's Topical Research Forum: Inclusion. *Annual Meeting of the Council for Exceptional Children*. Minneapolis, MN.
- Cook, B. G., Tankersley, M., & Landrum, T. J. (1998). Rejection, attachment, concern, and indifference: Teachers' nominations of integrated students with disabilities. *Annual Meeting of the Council for Exceptional Children*. Minneapolis, MN.
- Tankersley, M., Cook, B. G., & Landrum, T. J. (1998). Results of this study showed that ...: Does research really matter to teachers? *Annual Meeting of the Council for Exceptional Children*. Minneapolis, MN.
- Cook, B. G. (1997). Acceptance or nurturance? The social status of students with severe disabilities in integrated classrooms. *Kent State University's Annual Conference on Special Education*. Kent, OH.
- Cook, B. G., & Semmel, M. I. (1997). Social status in inclusive classes: Differentiating peer relationships as a function of severity of disability. *Annual Meeting of the American Educational Research Association*. Chicago, IL.
- Tankersley, M., Cook, B. G. & Landrum, T. J. (1997). Do data matter? Teacher perceptions of intervention information from different sources. *20<sup>th</sup> Annual Meeting of Teacher Educators of Children with Behavior Disorders*. Scottsdale, AZ.

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<sup>17</sup> Selected as Division on Research Showcase Session.

Cook, B. G. (1995a). CLAS struggle in California: High-stakes testing and school effectiveness for students with disabilities. *Policy Research & Exchange Colloquium Series* (hosted by UC Santa Barbara). Santa Barbara, CA.

Cook, B. G. (1995b). "High stakes" testing: Is it testing for all? *Annual Meeting of the American Educational Research Association*. San Francisco, CA.

Cook, B. G., & Semmel, M. I. (1995). Are recent reforms effective for all? The implications of tolerance theory for school reform. *Annual Meeting of the American Educational Research Association*. San Francisco, CA.

Cook, B. G. (1994). A comparison of general and special education students' achievement in relation to effective schools' quality indicators. *Graduate Research Conference in Education* (hosted by California Lutheran University). Los Angeles, CA.

## **VII. Consultancies and Advisory Boards**

2018-2022 IRIS Center, Member for Evidence-Based Practices Work Group, Impact Studies Work Group, and Future Modules Workgroup

2018-present Badar-Kauffman Conference on Contemporary Issues in Special Education, Conference Advisory Committee

2014 IRIS Center, Content Expert on Evidence-based Practice Modules (provided input, feedback, and expert commentary for online modules on evidence-based practices)

2012 Hawaii Department of Education, *Po'okela Inclusion Project, Centers of Educational Excellence* (provided training and support in implementing research-based practices in inclusive classrooms)

2011 Department of Education and Training (Queensland, Australia), *Recognition and Response* (RnR, Australia's version of Response to Intervention) ("Critical Friend," provided ideas and support for framework and dissemination of RnR program)

2011 Edison Schools (HI), *Evidence-based practices* (provided training to principals and teachers on identifying, selecting, adapting, implementing, supporting, and monitoring evidence-based practices)

2010-11 Le Jardin Academy (HI), *Developing and Applying Instructional Rubrics* (provided training and support in developing and implementing instructional rubrics)

2008-11 Center for Disability Studies, University of Hawaii, *Next Steps to Improving Outcomes for Students with Disabilities in Postsecondary Education* (consultant, provided training for faculty on Universal Design for Instruction)

- 2005-08 Center for Disability Studies, University of Hawaii, *Next Steps to Improving Outcomes for Students with Disabilities in Postsecondary Education* (advisory board member and consultant; provided input on project design, particularly related to faculty training)
- 2005-08 Center for Disability Studies, Kent State University, *Access to Quality Higher Education* (consultant, provided support and training in Universal Design for Instruction, college students with learning disabilities)
- 2007 Interwork Institute, San Diego State University, *Project Higher Education* (provided training to university faculty on universal design for learning)
- 2005/6 Streetsboro City School District, *Sustainable Interventions for Increasing Access to and Progress in the General Curriculum for Students with Disabilities* (provided support in online system of managing students' curriculum-based measurement data)
- 2004/5 Ledgemont Local School District (OH), *Enhancing Student Engagement* (provided training and support in curriculum-based reading, ClassWide Peer Tutoring, mnemonics, test-taking, and self-monitoring)
- 2004/5 Streetsboro City School District (OH), *Increasing Access to and Progress in the General Curriculum for Students with Disabilities* (provided training and support for teachers in curriculum-based measurement in reading and math, as well as ClassWide Peer Tutoring)
- 2003/4 Streetsboro City School District (OH), *Positive Behavioral Supports* (provided training and support in schoolwide interventions, ClassWide Peer Tutoring, and Functional Behavioral Assessment)
- 2003/4 Berkshire Local School District (OH), *Increasing Access to and Progress in the General Curriculum for Students with Disabilities* (provided training and support for teachers in curriculum-based measurement and ClassWide Peer Tutoring)
- 2002/3 Streetsboro City School District (OH), *Access to General Curriculum for Students with Disabilities* (provided training and support for teachers in curriculum-based measurement, ClassWide Peer Tutoring, repeated readings, and data-based decision-making; conducted quarterly schoolwide CBM norming)
- 2001/2 Streetsboro City School District (OH), *Effective Inclusive Practices* (provided training and support in a variety of effective inclusive practices)
- 2001 Streetsboro City School District (OH), *Inclusion Assessment* (assessed various aspects of district's inclusion program)

## **VIII. Federal Grants**

*Special Education Research Accelerator* (2019-2021; \$579,000; Principal Investigator; submitted to National Center for Special Education Research, Institute of Education Sciences)

*Ke Alaka'i: Special education leadership project* (2016-2021; \$1,250,000; co-Principal Investigator with M.J. Noonan; funded by Office of Special Education Programs, US Department of Education)

*Project Laulima: Integrating University of Hawaii's general and special education teacher licensure program* (2011-2016; \$1,500,000; contributing author and Evidence-based Practices Expert; funded by Office of Special Education Programs, US Department of Education)

*Pacific region special education leadership training project* (2010-2015; \$1,200,000; co-Principal Investigator with M.J. Noonan; funded by Office of Special Education Programs, US Department of Education)

*Students with disabilities as diverse learners* (2008-2011; \$1,050,000; contributing author and UDL trainer; funded by Office of Postsecondary Education, US Department of Education).

*Preparing diverse special education leaders with expertise in multicultural special education, distance learning, and evidence-based practices* (2007-2012; \$800,000; Principal Investigator; funded by Office of Special Education Programs, US Department of Education).

*The access to quality higher education project* (2002-2005; \$1,034,500; co-Principal Investigator with P. Rumrill; funded by Office of Postsecondary Education, US Department of Education).

*An empirical investigation of teachers' attitudes toward their included students with disabilities* (1999-2002; \$210,254; Principal Investigator; funded by Office of Special Education Programs, US Department of Education).

*Movement to postsecondary settings: A model program for secondary students with learning disabilities* (1998-2002; \$600,000; co-Principal Investigator with R. Flexer; funded by Office of Special Education Programs, US Department of Education).

## **IX. University Teaching**

### ***Courses at University of Virginia***

Doctoral Level Methods in Special Education (EDIS 8850)	Spring, 2019
Psychoeducational Assessment (EDIS 5040)	Fall, 2018

### ***Courses at University of Hawaii***

#### ***Undergraduate***

- Disability and Diversity (SPED 201) Spring, 2015



- Educating Exceptional Students in the Regular Classrooms - Elementary (SPED 444)

Fall, 2014  
 Spring, 2014  
 Fall, 2012  
 Spring, 2012  
 Fall, 2011  
 Spring, 2009  
 Summer, 2006  
 Spring, 2006

*Masters*

- Foundations of Exceptionality (SPED 600)
 

Summer, 2009 (online)  
 Summer, 2007 (2 online sections)
- Special Education Law and Compliance (SPED 602)
 

Fall, 2017 (2 online sections)  
 Fall, 2016 (2 online sections)  
 Fall, 2013 (2 online sections)  
 Fall, 2012 (online)  
 Fall, 2011 (online)
- Principles of Behavior (SPED 603)
 

Spring, 2008 (hybrid)  
 Spring, 2007  
 Spring, 2006
- Advanced Methods and Strategies for Students with Mild/Moderate Disabilities (SPED 611)
 

Fall, 2008 (online)
- Advanced Assessment and Curriculum Development (SPED 613)
 

Spring, 2012 (online)  
 Spring, 2011 (online)  
 Fall, 2009 (2 online sections)  
 Fall, 2008 (online)  
 Fall, 2006  
 Fall, 2005 (2 sections)
- Seminar in Mild Disabilities (SPED 640)
 

Summer, 2010 (online)  
 Summer, 2006
- Seminar in Special Education: Issues (SPED 641b)
 

Spring, 2017 (2 sections, online)  
 Fall, 2015 (online)  
 Spring, 2015 (online)
- \*Seminar in Special Education: Evidence-based Practices (SPED 641g)
 

Spring, 2018 (online)  
 Fall, 2014 (online)  
 Spring, 2011 (online)
- Seminar on Applied Research in Special Education (SPED 642)
 

Spring, 2018  
 Spring, 2016 (online)  
 Fall, 2010 (2 hybrid sections)
- Field Experience Supervision (SPED 490, 626a, 626b)
 

Spring, 2009  
 Spring, 2008  
 Fall, 2007  
 Spring, 2007  
 Fall, 2006  
 Spring, 2006

Fall, 2005

*Doctoral*

- Mixed Method Research Design (EDCS 780)<sup>18</sup> Summer, 2018
- Issues in Special Education (SPED 705) Spring, 2008  
Fall, 2007
- Seminar in Special Education: Evidence-based Practices (SPED 745)<sup>17</sup> Summer, 2017  
Spring, 2009
- Grant Writing in Special Education (SPED 760) Fall, 2015

*Courses at Kent State University*

- Applied Behavioral Analysis II
  - Masters Fall, 1997
  - Undergraduate Fall, 1997
  - Masters and Undergraduate Summer, 1998  
Spring, 1998  
Summer, 1997  
Spring, 1997
- Best Practices in Special Education (Masters)<sup>17</sup> Summer, 2002
- Disability in Society (Doctoral)<sup>17</sup> Summer, 2004  
Summer, 2003  
Spring, 2002  
Spring, 1998
- Inclusion (Masters)<sup>17</sup> Spring, 1998
- Inquiry into the Profession Seminar (Undergraduate) Fall, 1998
- Instructional Assessment in Special Education
  - Masters Fall, 2002  
Spring, 1999  
Fall, 1998  
Spring, 1998  
Fall, 1997  
Fall, 1996
  - Undergraduate Fall, 2000  
Fall, 1996
  - Masters and Undergraduate Summer, 2004  
Summer, 2002  
Summer, 2001  
Summer, 2000  
Summer, 1999  
Summer, 1998
- Introduction to Special Education (Undergraduate) Summer, 1999  
Spring, 1997
- Issues in Special Education (Masters) Spring, 2005  
Fall, 2004

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<sup>18</sup> Developed new course.

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|---|--------------|
|   | Fall, 2003   |
|   | Summer, 1999 |
|   | Fall, 1998   |
|   | Summer, 1997 |
| • Nature and Needs of Students with Learning Disabilities (Masters) | Summer, 1997 |
| • Policy Analysis Seminar (Doctoral) <sup>17</sup>                  | Fall, 1999   |
| • Research Applications in Special Education (Masters)              | Fall, 2002   |
| • Residency Seminar (Doctoral)                                      | Fall, 2004   |
| • Student Teaching Supervision (Masters)                            | Spring, 1997 |

## **X. University Service**

### ***University of Virginia***

#### *University*

UVA Supporting Transformative Autism Research (STAR) Pilot Award Reviewer	2018
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#### *College*

Student Poster Reviewer, Curry Research Conference	2019
Tenure and Promotions Committee	2018-present
Teaching Observation Standards Subcommittee	2019

### ***University of Hawaii***

#### *University*

Tenure & Promotion Review Committee	2016/17
	2013/14
	2010/11
<i>Chair</i> , TPRC4	2014
<i>Chair</i> , TPRC9	2011
University Research Council	2010-2014
<i>Constructing the Curriculum Vitae: Disciplinary Approaches</i> , Faculty Mentoring Program, Panel Member	2009
Athletic Advisory Board	2008/9
Faculty Relations Committee	2008/9
Manoa Faculty Senate	2007-2009
Committee on Athletics	2007-2009

#### *College of Education*

Hubert Everly Endowed Scholar Selection Committee	2017
Center for Disability Studies Departmental Personnel Committee Member	2014/15
Kinesiology and Rehabilitation Science Departmental Personnel Committee Member	2014/15
<i>The Writing and Publishing Rules of APA Style</i>	2012
College of Education Doctoral Student Association	2010
Graduate Faculty of Education Administrative Committee	2009-2012

At-large Member (elected)	
Sustainable COE	2007-2010
<i>Chair</i>	2008/9
Elementary and Secondary Education Act Title IIA Grant Proposal Review Committee	2008
<i>Special Education Department</i>	
Department Personnel Committee (Tenure & Promotion)	2017-2018
	2010-2012
	2007-2009
PhD Committee	2011-2018
MEd Committee	2009-2017
<i>Chair</i>	2015-2017
	2010-2012
Faculty at Large Committee	2014-2016
<i>Chair</i>	2014-2016
Star Scholarship Review Committee	2011
BEd Merger Committee	2010/11
RtI Committee	2010
Enrollment Committee	2006/07
Student Review Committee	2006/07
Acting Chair and Graduate Chair	7-8/2006
Ad Hoc Committee on NCATE Rubric Development	2006
Ad Hoc Committee on Deaf Education Program	2005/06
<i>Search Committees</i>	
Member of search committee for tenure-track assistant professor in autism/BCBA (resulted in hire of Jennifer Ninci)	2015/16
Member of search committee for graduate assistant position in special education (resulted in hire Maharaj Desai)	2015
<i>Co-chair</i> of search committee for tenure-track assistant professor in elementary mild/moderate disabilities (resulted in the hire of Lauren Reed [Collins])	2013/14
<i>Co-chair</i> of search committee for tenure-track assistant professor in secondary mild/moderate disabilities (resulted in the hire of Sara Cook)	2013/14
<i>Co-chair</i> of search committee for tenure-track assistant professor in Special Education/ Center for Disability Studies (resulted in the hire of Leslie Novesel)	2012
Member of search committee for instructor position in Special Education (resulted in the hire of Sara Cook)	2010

Member of search committee for instructor position in Special Education (resulted in the hire of LeAnn Sims)	2010
<i>Chair</i> of search committee for tenure-track assistant professor position in Special Education (resulted in the hire of Jenny Wells)	2007/08
<i>Chair</i> of Search committee for tenure-track assistant professor position in Special Education (position not filled)	2007/08
<i>Chair</i> of Search committee for tenure-track junior specialist position in Special Education (resulted in the hire Marly Wilson)	2007/08
<i>Chair</i> of Search committee for tenure-track assistant specialist position in Special Education (resulted in the hire of Linda Oshita)	2007/08
<i>Chair</i> of Search committee for tenure-track assistant professor position in Special Education (resulted in the hire of Kavita Rao)	2007/08
Member of search committee for tenure-track assistant professor position in Special Education (resulted in hire of Drue Narkon)	2005/06
<b><i>Kent State University</i></b>	
<i>University</i>	
University Distinguished Scholar Award Review Panel	2005
Human Subjects Review Board	2000-2003
<i>College of Education</i>	
College Advisory Committee	2003-2005
Diversity Committee	2004/05
Research Committee	1998-2004
Student Awards and Recognition Committee	1996-2001
Ad Hoc Advisory Committee to University Strategic Planning Steering Committee	1998
Outstanding Dissertation Award Review Committee	1997/98
Graduate Appeals and Standards Committee	1996-1998
Ad Hoc Committee Drafting "Inquiry into Schooling" Seminar	1996/97
Ad Hoc Review Committee for Burton Gorman Award on Impact on Teaching	1997
<i>Department of Educational Foundations of Special Services</i>	
Faculty Advisory Committee (Tenure & Promotion)	2003-2005
	1999/2000
Student Academic Complaint Committee	2004/05
	1999-2001

Curriculum Committee	1997-2003
<i>Special Education Program</i>	
Chair of Committee on Doctoral Program	2002-2005
Ad Hoc Committee on Course Alignment	2002/03
Recruitment and Retention Committee	2001-2003
<i>Search Committees</i>	
Chair of search committee for moderate/intensive position in Special Education (resulted in hire of Darlene Unger)	2002
Member of search committee for Cultural Foundations position (resulted in hire of Natasha Levinson)	1997

## **XI. Advising**

### *University of Hawaii*

Cumulative master's students advised: 32

### *Kent State University*

Cumulative undergraduate student advised: 66

Cumulative master's students advised: 84

## **XII. Doctoral Dissertation Committees**

### *University of Virginia*

Miller, A. (2019). Improving outcomes for adjudicated youth through special education behind the fence. (Special Education)

### *University of Hawaii*

Ruhaak, A. E. (2017). Educational neuromyths: Prevalence among pre-service special education teacher candidates. (Special Education, *Director*)

Keaulana, C. T. (2016). An examination of the impact of students' learning disability status and cultural and linguistic background on pre-service teachers' attribution. (Special Education, *Director*)

Torres, C. (2016). Culturally responsive self-regulated strategy development in writing for college students with disabilities. (Special Education)

Wailehua, C. U. (2016). The effectiveness of *Sound Partners* tutoring on first graders at risk for reading failure. (Special Education)

Aveiro-Ortegero, S. A. (2013). A qualitative case study of expert special education teachers managing their job demands. (Special Education, *Director*)

Cook, S. C. (2013). Applying Council for Exceptional Children's quality indicators and standards to examine the evidence base of Classwide Peer Tutoring (Special Education, *Director*)

Farrell, A. (2007). Self-monitoring the behavior of students with EBD using a manual cueing device (Special Education)

***Kent State University***

Franz, L. (2006). An examination of the factors associated with post-school success in individuals with behavior disorders (Special Education, *Director*)

Henessey, M. (2004). Job-related concerns of college students with disabilities (Special Education, *Director*)

Cameron, D. L. (2004). An analysis of teacher-student interactions in inclusive classrooms (Special Education, *Director*)

Kolozvary, K. (2004). Evaluating the effects of a comprehensive reading program for at-risk children (Curriculum & Instruction)

Hall, P. A. (2003). Expanding the developmental/ecological/transactional model of child maltreatment within an ethological paradigm and implications for a high-risk population. (Cultural Foundations)

Giallourkis, A. (2002). The Partnership Scale: Measuring family-centered beliefs, skills, practices and systems (Early Childhood Special Education, *Co-director*)

Reeves, S. L. (2002). Maternal perceptions: The change process in an early intervention program (School Psychology)

Cadou, J. (2001). The use of a science experiment curriculum mothers and their preschool children in an Even Start literacy setting: A case study (Early Childhood Education)

Barrickman, D. (2000). Examining factors which effect collaborative relationships in gifted education (Gifted Education)

Burke, C. (2000). The relationship between knowledge of disability and school completion for urban high school students with learning disabilities (School Psychology)

Schwartz, R. (1999). Relationship of shame, anger, and Gestalt resistances (Counseling and Human Development)

Duckworth, J. (1998). The longitudinal relationship of father involvement to adjustment of children with learning disabilities and behavioral disorders (Educational Psychology)

Szirony, G. (1997). MMPI-2 work interference differences among incarcerated substance abusers (Rehabilitation Counseling, *Co-director*)

**XIII. Editorial Service****Editor**

<i>Behavioral Disorders</i> (with Daniel Maggin)	2017-present
<i>Advances in Learning and Behavior Disabilities</i> (annual volume, with Melody Tankersley & Timothy Landrum)	2012-present
<i>Behavioral Disorders</i> (with Timothy Landrum & Melody Tankersley)	2014-2016

**Associate Editor**

<i>Exceptional Children</i>	2016-present
<i>Remedial and Special Education</i>	2011-present

**Editorial Review Boards**

<i>Teaching Exceptional Children</i>	2014-present
<i>Beyond Behavior</i>	2010-present
<i>Exceptional Children</i>	2010-present
<i>Journal of Special Education</i>	2006-present
<i>Learning Disability Quarterly</i>	2004-present
<i>American Journal of Health Promotion</i>	2012-2018
<i>Teacher Education and Special Education</i>	2010-2015
<i>Journal of Learning Disabilities</i>	2003-2008

**Ad Hoc Reviewer**

<i>American Educational Research Journal</i>	2018-2019
<i>BMJ Evidence-Based Medicine</i>	2018
<i>Education and Treatment of Children</i>	2018, 2016, 2015 2009-2011
<i>Educational Researcher</i>	2018, 2016
<i>Exceptionality</i>	2018, 2016
<i>PLOS One</i>	2016-2018
<i>Journal of Autism and Developmental Disorders</i>	2017
<i>Journal of Positive Behavior Interventions</i>	2017, 2008-2014
<i>Learning Disabilities Research &amp; Practice</i>	2017
<i>Educational Psychology: An International Journal of Experimental Educational Psychology</i>	2016, 2015
<i>Intellectual and Developmental Disabilities</i>	2016
<i>International Journal of Disability, Development, and Education</i>	2016, 2006
<i>Focus on Autism and Other Developmental Disabilities</i>	2015, 2014
<i>Journal of Evolution and Health</i>	2015
<i>International Journal of Environmental Research and Public Health</i>	2014
<i>Psychological Reports</i>	2014, 2013
<i>Teaching Exceptional Children</i>	2014
<i>International Journal of Developmental Disabilities</i>	2013
<i>Preventing School Failure</i>	2013
<i>Remedial and Special Education</i>	2013, 2009-2011
<i>Psychological Reports</i>	2012
<i>Disability Studies Quarterly</i>	2012



<i>Acta Academica</i>	2011
<i>Education</i>	2011
<i>Exceptional Children</i>	2008-2010
<i>Journal of Research in Special Education Needs</i>	2006
<i>Journal of Special Education</i>	2006, 1999
<b>Proposal Reviewer</b>	
Council for Exceptional Children's Annual International Conference, Council for Children with Behavioral Disorders	2016-2018
American Educational Research Association, Special Education Research SIG	2017
Council for Exceptional Children's Annual International Conference, Division for Learning Disabilities	2016-2017 2014, 2012, 2011
Council for Exceptional Children's Annual International Conference, Division for Research	2002-2015
Council for Exceptional Children's Division for Learning Disabilities, Student Poster Session	2015, 2013
Teacher Educators of Children with Behavioral Disorders Conference	2014
American Psychological Association Conference, Division 15	2012
<b>XIV. Professional Organizations and Offices</b>	
Center for Open Science, Ambassador	2017-present
Council for Exceptional Children Common Core Standards Workgroup	1994-present 2003-2008
Council for Children with Behavioral Disorders	2001-present
Division for Learning Disabilities Executive Board Member Research Committee, Chair	1997-present 2012-2018 2012-2018
Division for Research Ad hoc Committee on IES Feedback Reviewer, Student Publication Award Past President President President Elect Vice President Nominations and Elections Committee Chair Doctoral Student Scholars Program Reviewer Executive Board Member Knowledge Utilization Committee Co-chair Publications Committee	1994-present 2014 2014, 2010 2012/13 2011/12 2010/11 2009/10 2010-2012 2011/12 2010/11 1997-2013 2003-2011 2007-2011 2004-2011

<i>ALERTS</i> Committee	2003-2009
Co-editor, <i>Focus on Research</i>	1997-2008
Evidence-Based Practices Workgroup	2008-2014
Chair	2011/12 2010/11
Interdivisional Caucus (IDC)	2010/11
Interdivisional Research Group (IDRG)	2011-2015
Chair	2011-2014
Program Advisory Committee	2010/11
Representative Assembly	
DR Representative	2010
Hawaii Representative	2006-2007
Teacher Education Division	1998-present
<b>XV. External Tenure and Promotion Reviews</b>	
University of Alabama at Birmingham, Department of Curriculum & Instruction	2018
Arizona State University, Mary Lou Fulton Teachers College	2017
Brigham Young University, College of Education	2017
University of Colorado, Boulder, School of Education	2017
University of Colorado, Boulder, School of Education	2016
University of Alabama, College of Education	2015
University of Illinois, Chicago, College of Education	2015
University of Iowa, College of Education	2015
Louisiana State University, School of Education	2014
University of Iowa, College of Education	2012
University of Minnesota Duluth, Department of Education	2012
George Mason University, Division of Special Education	2011
University of Missouri, Special Education Department	2010
Wright State University, Teacher Education Department	2010
<b>XVI. Awards and Honors</b>	
Outstanding Research/Scholarship Recognition, Curry School of Education and Human Development, University of Virginia	2019
Mentor, Division for Research Doctoral Student Scholars	2019, 2009
Exceptional Contributions to Scholarship Award, University of Hawaii College of Education	2018, 2013, 2009

Outstanding Reviewer of the Year, <i>Exceptional Children</i>	2017
Samuel A. Kirk Award (with Lysandra Cook; awarded by CEC's Division for Learning Disabilities for most excellent professional journal article published in <i>Learning Disabilities Research &amp; Practice</i> ; awarded to Cook & Cook, 2016b)	2017
Outstanding Reviewer of the Year, <i>Teaching Exceptional Children</i>	2016
Cook (2015) selected as an "Essential Read" on the American Psychological Association's blog, <i>Psychology Today</i>	2015
Cook, Tankersley, Cook, and Landrum (2008) selected by journal editors as most seminal publication in <i>Intervention in School in Clinic</i> for decade from 2006-2015	2015
Cook and Odom (2013) selected as one of six "must read" publications by Council for Learning Disabilities' Research Committee for 2012-2013	2014
Torres, Farley, and Cook (2012) reprinted in a special issue of the most highly downloaded articles from <i>Teaching Exceptional Children</i>	2014
Distinguished Lecture Series Participant, Kent State University	2008, 2007
James M. Kauffman Publication Award (awarded to Cook & Tankersley, 2007, by Special Education Dept., University of Virginia)	2008
Distinguished Early Career Research Award, Council for Exceptional Children, Division for Research	2007
Hubert Everly Scholar, University of Hawaii	2006-2008
Distinguished Service Award, Streetsboro City Schools, OH	2003
Landrum, Cook, Tankersley, and Fitzgerald (2002) selected as a "must read" publications by Council for Learning Disabilities' Research Committee for 2001-2002	2003
Regent's Doctoral Candidacy Fellowship, UC Santa Barbara	1995
Outstanding Presentation, Graduate Research Conference in Education (hosted by California Lutheran University)	1994