

Administration & Supervision Course of Study for the M.Ed.

Year 1 Term 1	<p>1. EDLF 7806: Family and Community Engagement <i>online</i> <i>Covers the basic principles of engaging families and the community in the life of a school, a fundamental responsibility of school leaders.</i></p>
	<p>2. EDLF 7812: Leadership for Continuous Improvement <i>online</i> <i>Provides educators with tools to initiate and sustain continuous improvement to promote all student's academic success and well-being.</i></p>
Year 1 Term 2	<p>3. EDLF 7811: Leadership for Teaching and Learning <i>online</i> <i>Gives students conceptual and philosophical frameworks for leading good instruction and creating conditions for teaching and learning in schools and districts.</i></p>
	<p>4. EDLF 7807: The School Principalship (LEAD I) <i>F2F and field-based</i> <i>Explores school administration, including the organization and structure of the school system, building a vision of excellence for leaders and learners, and applying theories of leadership and organization to enduring problems of schooling.</i></p>
Year 1 Term 3	<p>5. EDLF 7810: Legal & Educational Policy Context <i>online</i> <i>Explores laws and policies that shape U.S. public school teaching and learning environments, covering Supreme Court cases and federal legislation.</i></p>
	<p>6. EDLF 7140: Schools as Professional Learning Communities (LEAD II) <i>F2F and field-based</i> <i>Examines practices in leading other educators in promoting, initiating, and sustaining collective capacity to improve student learning.</i></p>
Year 1	<p>Residency <i>On-grounds in Charlottesville</i> <i>In the summer of your first year of courses, you will be able to attend an on-ground residency.</i></p>
Year 2 Term 4	<p>7. EDLF 7808: Strategic Alignment of Planning and Resources <i>online</i> <i>Guides students in the understanding of fiscal principles and the analysis of problems involved in the alignment of vision, planning, and strategy processes to guide school resource allocation.</i></p>
	<p>8. EDLF 7805: Cultivating Professional Capacity <i>online</i> <i>Explores approaches to building a schools' professional capacity through recruitment, interviewing, induction, professional development, evaluation, and compensation.</i></p>
Year 2 Term 5	<p>9. EDLF 7813: Leadership for EdTech <i>online</i> <i>Examines how, as a team, school leaders align the integration of technologies to teachers' beliefs and practices and to local school culture, structures, and policies.</i></p>
	<p>10.a EDLF 8988: Administrative Internship (1-3 credits) <i>field-based capstone</i> <i>Provides students the opportunity to apply knowledge and develop leadership skills through intentionally planned and supervised "real world" activities; a field-based practicum performed under the supervision of a cooperating principal and a university supervisor.</i></p>
Year 2 Term 6	<p>10. EDLF 7815: Leadership for Equity of Diverse Populations <i>online</i> <i>Addresses leadership to support special populations in schools. It proposes that effective leadership for all special student populations involves particular knowledge and requires a strong equity orientation</i></p>
	<p>10.b EDLF 8988: Administrative Internship (completion of 3 credits) <i>field-based capstone</i></p>
Year 2	<p>Residency <i>On-grounds in Charlottesville</i> <i>In the summer of your second year of courses, you will be able to attend an on-ground residency</i></p>

Modes of Delivery:

- Online =
- Field-based capstone =
- F2F and field-based =
- On-grounds =

7140	LEAD II: Leadership Experiences, Application & Development: Professional Learning	The commitment to effective professional learning increases educator effectiveness, providing a vehicle through which leaders can navigate change and seek improvement in their schools. Leaders who foster an environment of adult learning and build capacity to lead learning enhances the quality of instruction and student outcomes. Providing the tools and resources, leaders can create accessible means to develop new knowledge, skills, and practices essential in our rapidly changing educational system. In this course, students investigate the construct of schools as high performing learning communities for both students and educators.
7805	Cultivating Professional Capacity	Through research-based practices and theoretical framing, students learn to build schools' professional capacity through recruitment, interviewing, induction, professional development, evaluation, and compensation. The process is considered in school and policy contexts with attention to ethical and diversity considerations. Students develop actionable plans for employing, supporting, and retaining professional capacity as a leader.
7806	Family and Community Engagement	This course covers the basic principles of engaging families and the community in the life of a school, a fundamental responsibility of school leaders. Topics include communication with the school community and families, community partnerships, crisis communications, and research-based engagement practices. This course will provide tools and resources for building positive relationships with staff, parents, and the community at large.
7807	LEAD II: Leadership Experiences, Application & Development: School Organization	The role of the principal is complex and demanding, but no other individual in a school is better positioned to impact student achievement and faculty morale. Students consider the school as an organization and examine the routines and tools school leaders and teachers use to analyze and act on its management and climate, and then apply improvement science to carry out causal analyses on a focused problem of practice, construct a working theory of practice improvement, and conduct several cycles of small-scale testing (PDSAs) to improve organizational operations.
7808	Strategic Alignment of Planning and Resources	This course represents the analysis of the problems and principles involved in finance in an individual school with a special emphasis on budgeting procedures and accounting systems. Prerequisites: Restricted to students who are admitted into a degree and/or endorsement program in Administration and Supervision, or permission of instructor.
7810	Legal and Educational Policy Context	This course explores laws and policies that shape U.S. public school teaching and learning environments, covering Supreme Court cases and federal legislation. The

		course introduces legal principles and guidelines for fulfilling leadership duties and protecting the respective rights of students and teachers. Students will be prepared to make fair and ethical decisions, enhancing educational opportunities for all students.
7811	Leadership for Teaching and Learning	This course gives students conceptual and philosophical frameworks for leading good instruction and creating conditions for teaching and learning in schools and districts. Students reflect on their own instructional filters and deepen their understanding of what we know about effective teaching and learning. Considering various instructional issues, students learn to supervise and evaluate instruction, connecting supervision with professional growth.
7812	Leadership for Continuous Improvement	This course provides educators with tools to initiate and sustain continuous improvement to promote all students' academic success and well-being. Drawing on improvement science, the course provides frameworks and protocols for understanding and leading systemic change in schools and school systems. Activities include authentic application of approaches used to support high-quality teaching and leading in P-12 school systems across the country.
7813	Leadership for EdTech	Examines how, as a team, school leaders analyze the relationship of the integration of technologies to teachers' beliefs & practices & to local school culture, structures, & policies. Students will evaluate factors critical for successful implementation of educational technology; identify & deconstruct the distributed leadership of educational technology in a school setting; & plan comprehensively for a system of practice to lead EdTech.
7815	Leadership for Equity of Diverse Populations	This course addresses leadership to support special populations in schools. It proposes that effective leadership for all special student populations involves particular knowledge and requires a strong equity orientation.
7808	Strategic Alignment of Planning and Resources	The analysis of the problems and principles associated with the school finance function in school divisions and individual schools with special emphasis on key activities within the budgeting cycle, including (but not limited to): planning, data collection, budget development, communications, and implementation/monitoring. This course is a basic review of the governing principles and challenges involved with financial decision-making, resource management, and school business administration. This course will follow a multidisciplinary approach, placing special emphasis on budgeting, resource allocation, accounting, business management, organizational behavior, and data management. Students will demonstrate understanding through application and course discussion.
8988	Administrative Internship	A two-semester experience. Semester 1 (1cr); Semester 1 (2cr)EDLF 8988, <i>Internship: Administration and Supervision</i> , is a capstone experience in the Administration and Supervision Endorsement and Degree Programs. Designed to facilitate the application of knowledge and the development of leadership skills, the internship provides intentionally planned and supervised "real world"

		<p>opportunities for rising administrators to impact learning for all students. Self-directed learning and reflection undergird the core requirements of this course; therefore, students are required to initiate all of their learning experiences with initial guidance from university and site supervisors.</p>
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