

Curriculum Vitae of Walter Heinecke
1521 Amherst St.
Charlottesville, VA 22903
(434) 984-3314

ACADEMIC BACKGROUND

Academic Positions:

- 1996- 2003 Assistant Professor, Social Foundations and Policy, Department of Educational Leadership, Foundations and Policy, Curry School of Education, University of Virginia
- 2003-2006 Associate Professor, Research Statistics and Evaluation, Department of Educational Leadership, Foundations and Policy, Curry School of Education, University of Virginia. Teach courses in research & evaluation Methods and educational policy.

Education:

- 1997 Arizona State University, Tempe, AZ. College of Education, Ph.D., Educational Policy Studies; Specialization in Research & Evaluation Methodology.
- 1993 Arizona State University, Tempe, AZ. College of Education, Initial Teacher Certification, Secondary Social Studies.
- 1991 University of California, Berkeley, CA. B.A. in International Studies.

OTHER POSITIONS HELD:

- 1985-1991 Management and Policy Analyst, United States Court of Appeals for the Ninth Circuit, Office of the Circuit Executive.
- 1996-97 Evaluator, Monticello Area Community Action Agency, Charlottesville, VA, Beating the Odds Program.
- 1996-97 Evaluation Consultant, VATS-Virginia Department of Development Rehabilitative Services.
- 1996-97 Evaluation Consultant, Department of Physics, University of Virginia,

- RECET National Science Foundation grant..
- 1996-98 Evaluator, Norfolk Public Schools, Norfolk, VA, Project PRIME.
- 1997-2000 Affiliate Professor, Landegg International University, Weinacht, Switzerland.
- 1997-00 University of Virginia, Curry School of Education, Charlottesville, VA, Evaluation Consultant, IMPACT Teacher Education Project.
- 1999-02 Evaluator, Center For Technology and Teacher Education, Preparing Tomorrow's Teachers for Technology Grant.
- 2000-02 Evaluator, ACTT Now, Darden School of Education, Old Dominion University, Preparing Tomorrow's Teachers for Technology Grant.
- 2002 Consultant, SouthEast Initiatives Regional Technology in Education Consortium (SEIR*TEC), advise staff from six state departments of education concerning evaluation of technology.
- 2001 Evaluator, Computers 4 Kids, Charlottesville, VA.
- 2004-5 Evaluator, Virginia Center for Digital History, University of Virginia
- 2005-06 Evaluator, Bermuda Technology Education Initiative, Bermuda Ministry of Education
- 2005-07 San Diego State University Teacher Education FIPSE, Evaluator

UNIVERSITY TEACHING:

Courses Taught On Grounds

	EDLF 844	EDLF 845	EDLF 753	EDLF 589/ 706	EDLF 793/893/ 993	EDLF 789	EDLF 840/ 841	EDLF 974
96-97 Fall	X	X			X			
Spring	X	X			X			
Summer		X			X			
97-98 Fall	X	X			X			x
Spring	X	X	X					
Summer			X					
98-99 Fall	X	X			X	X*		
Spring	X	X			X	X		X
Summer			X		X			
99-00 Fall								
Spring	X	X						
Summer			X					
00-01 Fall	X						X	

Spring	X	X		X				
Summer			X					
01-02 Fall	X			X				
Spring	X	X			X			
Summer			X					
02-03 Fall		X					X	
Spring								
03-04 Fall	X							
Spring								
04-05 Fall	X							
Spring	X			X				
05-06 Fall	X							
Spring	X			X			X	

EDLF 844: Advanced Qualitative Analysis
 EDLF 845: Qualitative Analysis with Computers
 EDLF 753: Qualitative Analysis
 EDLF 589: Sociology of Educational Policy
 EDLF 706: Theoretical Perspectives on Educational Policy
 EDLF 793: Technology and Teacher Education Policy/Independent Study
 EDLF 893: Case Study Methods/Independent Study
 EDLF 993: Independent Study
 EDLF 789*: The Diffusion of Educational Technology: Policy and Practice
 EDLF 789: Social Consequences of Technology
 EDLF 840: Program Evaluation Design
 EDLF 841: Advanced Seminar in Program Evaluation: Educational Technology
 EDLF 974: Internship in College Teaching

Guest lecturer in numerous courses for faculty in Curry and the College of Liberal Arts.

Course Offerings at Other Institutions

In the Fall of 1998 I taught EDLF 789: The Diffusion of Educational Technology: Policy and Practice. This course was offered in a unique distance education seminar format using internet II. Students were located both at UVA and at Iowa State University. I have also used this format to guest lecture in Dr. Kara Dawson's Instructional Technology course at the University of Florida.

PUBLICATIONS:

Refereed Articles

Heinecke, W.F., & Drier, H.S. (1998). Research for better classroom practice and policy. *Educational Forum*, 62 (3), 273-280.

Bull, G, Bull, G., Heinecke, W, Blasi, L., & Willis, J. (1999). Collaborative education. *Learning and Leading With Technology*, 26(5), 48-52.

Smith, M.L., Heinecke, W.F., & Noble A.J. (1999). Assessment policy and political spectacle. *Teachers College Record*, 101(2), 157-191.

Smith, M.L., Heinecke, W.F., & Noble, A.J. (2000). State assessment becomes political spectacle. *Teachers College Record*, Online .

<http://www.tcrecord.org/PrintIdKwParam.asp?@IdNumber=10474>

Milman, N., & Heinecke W.F. (2000). Moving or sleeping target? Effective integration of technology in an undergraduate history course, *Theory and Research in Social Education*, 28(4).

Heinecke, W.F., & Blasi, L.N. (2001). Distance education for collaborative teaching and learning in teacher education. *The Quarterly Review of Distance Education*, 22 (2), 141-156.

Heinecke, W.F., Dawson, K., & Willis, J. (2001). Paradigms and frames for R & D in distance education: Toward collaborative learning. *International Journal of Educational Telecommunications*, 7(3), 293-322.

Berson, M.J., Mason, C.L., Heinecke, W.F., & Coutts, C.B. (2001, Fall). Technology innovation: An examination of beliefs and practices of social studies methods faculty. *International Social Studies Forum*, 1(2), 89-105.

Heinecke, W., Blasi, L., Milman, N., & Washington, L. (2002). New directions in the evaluation of the effectiveness of educational technology. *Computers in Schools: Assessment and Evaluation in Educational Information Technology*, 18(2/3/4), pp.97-100.

Dawson, K., & Heinecke, W. (2004). Conditions, processes and consequences of technology use in an ordinary elementary school. *Technology, Pedagogy and Education*, (13).

Adamy, P. H. & Heinecke, W. F. (2005). The Influence of organizational culture on technology integration in teacher education. *Journal of Technology and Teacher Education* 13, (2), pp. 233-256.

Dunleavy, M. & Heinecke, W.F. (in press). The Impact of 1:1 Laptop Use on Middle School Math & Science Standardized Test Scores. *Computers in Schools*.

Manuscripts Under Preparation/Review

Heinecke, W.F. (submitted). The effects of high-stakes testing on ubiquitous computing initiatives: A multiple case study. Submitted to *Teachers College Record*.

Non-refereed monographs

Smith, M.L., Noble, A.J., Cabay, M., Heinecke, W.F., Junker, M.S., & Saffron, Y. (1994). "Case Studies in Measurement Driven Reform," Los Angeles, CA University of

California-Los Angeles. Center for Research on Educational Standards and Student Testing.

Smith, M.L. with Noble, A.J., Heinecke, W., Seck, M., Parish, C., Cabay, M., Junker, S., Haag, S., Tayler, K., Safran, Y., Penley, Y., & Bradshaw, A. (1996). *Reforming Schools by reforming assessments: Consequences of the Arizona Assessment Program*. Southwest Educational Policy Studies, Arizona State University.

Heinecke, W.F. (1996). *Desegregation Policy as the Transformation of Intentions: The Case of East Valley High School*. Unpublished Doctoral Dissertation, Arizona State University, Tempe, AZ

Smith, M.L., Heinecke, W., F. & Noble, A.J. (1997). *Assessment policy and political spectacle*. Center for Research on Educational Standards and Student Testing, UCLA: Author.

Duke, D. L., Heinecke, W.F., & Tucker, P. (2000). *Initial responses of Virginia high schools to the accountability initiative: A policy perspectives paper*. Thomas Jefferson Center for Educational Design, University of Virginia.

Heinecke, W., Vasquez-Levy, D., & Blasi, L. (1999). *Diffusion of educational technology: Teaching and collaborative education*. ERIC Doc. ED 432297.

Heinecke, W., Blasi, L., & Skerker, S. (2000). *The process of an evaluation in progress measuring the impact of teaching with technology: Comprehensive interdisciplinary performance assessment*. The Secretary of Education's Conference on Educational technology, 2000. Eric Doc. ED 452836.
http://curry.edschool.virginia.edu/teacherlink/presentations/tech_eval/cipa/

Books

Heinecke, W.F., & Blasi, L.N. (Eds.) (2000). *Research methods in educational technology, Volume 1: Evaluating Educational Technology*. Greenwich, CT: Information Age Press.

Smith, M.L, w/Miller-Kahn, L., Heinecke, W., & Jarvis, P. (2004). *Political spectacle and the fate of American schools*. London: Routledge.

Duke, D., Grogan, M., Heinecke, W., & Tucker, P. (Eds.) (2002). *Educational leadership in an age of accountability*. Albany: SUNY Press.

Book Series Editor: *Research Methods For Educational Technology*, Information Age Press, Greenwich, CT.

Zhao, Y. (2003). What teachers Should Know About Technology. Volume 2 in W. Heinecke & K. Knestis (Series Eds.), *Research Methods in Educational Technology*. Greenwich, CT: Information Age Press.

Russell, M. (2006). Technology and assessment: The tale of two interpretations. Volume 3 in W. Heinecke (Series Ed.), *Research Methods for Educational Technology*. Greenwich, CT: Information Age Press.

Thompson, A., Chuang, H., & Sahin, I. (Eds.) (in press), Faculty mentoring: The power of students in developing technology expertise. Vol. 4 in W. Heinecke & E. Langren (Series Eds.) *Research Methods in Educational Technology*. Greenwich, CN., Information Age Press.

Mishra, P. (Ed.) (in press). Communities of Designers: A new model for faculty development around technology, Volume 5 in W. Heinecke (Series Ed.), *Research Methods in Educational Technology*. Greenwich, CN: Information Age Press.

Book Chapters

Blasi, L., & Heinecke, W. (2000). From rhetoric to technology: A transformation from citizens into consumers. In R.A. Coles (Ed.), *Issues in web-based pedagogy: A critical primer*. Westport, CT: Greenwood Press.

Heinecke, W.F., & Blasi, L.N. (2000) Introduction. In W.F. Heinecke & L.N. Blasi (Eds.), *Research methods for educational technology: Vol. 1 Methods of evaluating educational technology*. Greenwich, CT: Information Age Press.

Davis, N., Hawkes, M., Heinecke, W.F., & Veen, W. (2000). Evaluating educational technology: Four perspectives. In W.F. Heinecke & L.N. Blasi (Eds.), *Research methods for educational technology: Vol. 1 Methods of evaluating educational technology*. Greenwich, CT: Information Age Press.

Heinecke, W., Blasi, L., Milman, N., & Washington, L. (2002). New directions in the evaluation of the effectiveness of educational technology. In L. Liu, D. Johnson, C. Maddux, & N. Henderson (Eds.) *Assessment and evaluation in educational information technology*. NY: Haworth Press, Inc.

Heinecke, W., & Knestis, K. (2002). Series Editors' Introduction. In Zhao, Y. *Technology and teacher learning*, Vol 2 in W. Heinecke (Ed.), *Research methods for educational technology*. Greenwich CT: Information Age Press.

Heinecke, W.F., Moon, T., & Curry-Corcoran, D. 2003. U.S. schools and the new standards and accountability initiative. To appear in D. Duke, M. Grogan, W. Heinecke,

& P. Tucker (Eds.), *Educational leadership in an age of accountability*. Albany: SUNY Press.

van Hover, S.D., & Heinecke, W.F. (2004). The Impact of Accountability Reform on the "Wise Practice" of Secondary History Teachers: The Virginia Experience. In E.A. Yeager and O.L. Davis (Eds.) *Wise Practice in the Teaching and Learning of History in an Era of High Stakes Testing*.

Heinecke, W.F. (2006). Series Editor's Introduction. *Technology and assessment: A tale of two interpretations*. In W. Heinecke (Series Ed.) *Research Methods for Educational Technology*. Greenwich, CN.: Information Age Press.

Heinecke, W.F. (in press). Series Editor's Preface. In Mishra, P. (Ed.), *Communities of Designers: A new model for faculty development around technology* in W. Heinecke (Ed.), *Research Methods in Educational Technology*. Greenwich, CN.: Information Age Press.

Heinecke, W.F., & Langren, E. (in press). Series Editors' Preface, in Thompson, A., Chuang, H., & Sahin, I. (Eds.) (in press), *Faculty mentoring: The power of students in developing technology expertise*. Greenwich, CN., Information Age Press.

Software/CD-ROM

CD-ROM, Building Partnerships and Leveraging Resources, National Leadership Toolkit: States Helping States implement No Child Left behind, National Leadership Institute, State Educational Technology Directors Association (SETDA) and the U.S. Department of Education, Washington, D.C. Project completed, CD-rom distributed nationally, 2003.

PROFESSIONAL PRESENTATIONS:

Heinecke, W.F. and Spencer, Dee Ann (1993). "The Role of Mass Media in Local School Reform," paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA., April 7, 1994.

Heinecke, W.F. and Brand, W.J.(1994). "The Assumptive Worlds of Local School Board Members: An Exploratory Case Study," Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA., April 7, 1994.

Smith, M.L., Noble, A.J., Cabay, M., Heinecke, W.F., Junker, M.S., and Saffron, Y. (1994). "What Happens When The Test Mandate Changes?:Results of A Multiple Case Study," Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA., April 7, 1994.

Noble, A.J., Cabay, M., Heinecke, W.F., and Junker, S.C. (1994). "Assessment- Driven Reform: You Don't Always Get What You Assess," Paper presented at annual conference of the Arizona Educational Research Organization, Tempe, Arizona, October, 1994.

Heinecke, W.F. (1995). "You Can't be a Constructivist Alone: A Case Study of Assessment Driven Reform," Paper presented at the Annual Conference on Qualitative Research In Education, Athens, GA.

Heinecke, W.F. (1995). "School Reform/ Desegregation as Political Spectacle: The Role of the Mass Media in the Reform of Utopia High," Paper presented at the Annual Conference on Qualitative Research in Education, Athens, GA.

Heinecke, W.F. (1997, December). Chair, Presenter, *Virginia educational technology policy: Implications for educational technology leaders*. Virginia Educational Technology Leadership Conference, Roanoke, VA.

Heinecke, W.F. (1998, April). *Desegregation policy as the transformation of intentions*. Paper presented at the American Educational Research Association Annual Meeting, San Diego, CA.

Heinecke, W.F., & Milman, N.B. (1998, April). *State education technology policy, teacher training and instructional practice: A case study*. Paper presented at the American Educational Research Association Annual Meeting, San Diego, CA.

Heinecke, W. (1998, March). Chair, *Case study methodology in technology and teacher education: What have we learned?* Society for Information Technology and Teacher Education (SITE), Annual Meeting, Washington, D.C.

Heinecke, W.F , Dawson, K. M., Milman, N.B., Bartley, E., & Blasi, L. (1999). *Conditions, processes and consequences of teaching with technology: Results of a multiple case study*. Paper presented at the 1999 Annual Meeting of the American Educational Research Association, Montreal, Canada.

Heinecke, W.F , Dawson, K. M., Milman, N.B., Bartley, E., & Blasi, L. (1999). *Conditions, processes and consequences of teaching with technology: Results of a multiple case study*. Paper presented at the Annual Meeting of the Society for Information Technology in Teacher Education, San Antonio, TX.

Milman, N.B., & Heinecke, W.F. (1999). *Using the World-Wide Web in an undergraduate history course*. Paper presented at the 1999 Annual Meeting of the American Educational Research Association, Montreal, Canada.

Heinecke, W. (1999, February). *The effects of mandated standardized testing on instruction*. Presentation to the Parent-Teacher Organization of Stony Point Elementary School.

Heinecke, W.F. (1999). *The social consequences of technology in higher education*. Reaction paper presented at the Future of Higher Education Conference, University of Edinburgh, Edinburgh, Scotland.

Heinecke, W., Blasi, L., & Vasquez-Lev, D. (1999, February 28-March 4). *The diffusion of technology: Teaching and collaborative education*. Panel presentation at the Annual Meeting of the Society for Information Technology and Teacher Education, San Antonio, TX.

Heinecke, W.F. (1999, May). Panel Chair and keynote, Consortium for Technology in Preservice Education, sponsored by the Center Children and Technology, Charlottesville, VA.

Heinecke, W.F. (1999, July). *New directions for evaluation of technology and student learning*. White Paper presented at the U.S. Secretary of Education's Conference on Educational Technology, Evaluating the Effectiveness of Technology, Washington Court Hotel, Washington, D.C.

Heinecke, W.F., Blasi, L., & Milman, N. (1999, July). Facilitator, Breakout sessions, Secretary's Conference on Educational technology: Evaluating the Effectiveness of Technology, Washington Court Hotel, Washington, D.C.

Blasi, L., & Heinecke, W. (1999, February 28-March 4). *Researching school technology implementation and results*. Panel presentation at the Annual Meeting of the Society for Information Technology in Teacher Education (SITE), San Antonio, TX.

Davis, N., Hawkes, M, Heinecke, W., & Veen, W. (2000, February). *Evaluating educational technology*. An invited panel at the Annual Meeting of the Society for Information Technology and Teacher Education, San Antonio, TX.

Blasi L., & Heinecke, W.F. (2000, April). *Startling silences revealed: More than technology in a discussion-based distance education model*. Paper presented at the Annual Meeting of the American Educational research Association Meeting, New Orleans.

Heinecke, W.F. (2000, July). Panel Member, *What did we find? What did we learn? Where do we go from here?* U.S. Secretary of Education's Conference on Educational Technology, Evaluating the Effectiveness of Technology, Washington Court Hotel, Washington, D.C.

Heinecke, W. F., & Blasi, L. N. (2000, September). *Evaluating educational technology at Mantua Elementary*. Invited presentation at the U.S. Secretary of Education's Evaluating Educational Technology Conference, Washington, DC.

Heinecke, W.F., & Blasi, L.N. (2000, April). *Two-way interactive video and social studies education. Creating knowledge in the 21st century: Insights from multiple perspectives*.

Roundtable discussion presented at the Annual Meeting of the American Educational Research Association, New Orleans.

Berson, M.J., Mason, C.L., Heinecke, W.F., & Coutts, C.B. (2000, November). *Technology innovation: An examination of beliefs and practices of social studies methods faculty*. Paper presented at the annual conference of College and University Faculty Assembly of the National Council for the Social Studies, San Antonio, TX.

Heinecke, W., Blasi, L., Milman, N., Dawson, K., & Bartley, E. (2000, November). *Evaluating or facilitating: Case studies assessing K-5 integration of technology*. Paper presented at the annual meeting of the Society for Information Technology in Teacher Education, San Antonio, TX.

Blasi, L., Heinecke, W., & Keefe, D. (2001, March). *Toward the evaluation of technology in schools: Student performance assessment*. Paper presented at the annual meeting of the Society for Technology in Teacher Education (SITE), Orlando, FL.

Berson, M., Mason, C., Heinecke, W., & Coutts, C. (2001, March). *Technology and social studies teacher education - Results from a national survey*. Paper presented at the annual meeting of the Society of Technology in Teacher Education (SITE) meeting, Orlando FL.

Heinecke, W.F. (2001, March). *Evaluating educational technology: Building a research agenda*. Invited speech given at the Annual Meeting of the Society of Technology and Teacher Education, Orlando, FL.

Heinecke, W. (2002, April). Chair, *Technology enhanced learning in the academy*. Division K paper discussion, American Educational Research Association Annual Meeting, New Orleans, LA.

Heinecke, W. (2002, April). Discussant, *Organizational adaptation to accountability policy*. Division L-Paper session, American Educational Research Association Meeting, New Orleans, LA.

Heinecke, W. (2002, April). Discussant, *Evaluating technology applications: New challenges, new constructions*. SIG/research on evaluation-business meeting. American Educational Research Association Annual Meeting, New Orleans, LA.

Cassidy, S., Sax, S., Heinecke, W., & Knestis, K. (2002, July). Knowledge Generation Symposium, presented at the Annual Meeting of the Preparing Tomorrow's Teachers for Technology Program, Washington, D.C.

Heinecke, W.F. (2003). Accountability Reform as a Negotiated Order: Superintendents and the Virginia Accountability Initiative, A paper presented at the Annual Meeting of the American Educational research Association, Chicago, IL, 2003.

Heinecke, W.F. (2003). *Dramaturgy and the Media: How Political Spectacle Distorted School Desegregation Policy*. A paper presented at the Annual Meeting of the American Educational Research Association, Chicago, IL, 2003.

Heinecke, W.F. & Knestis, K. (2003). *Lessons in the Evaluation of Educational Technology Programs*: A paper presented at the Annual Meeting of the American Educational Research Association, Chicago, IL, 2003.

Heinecke, W.F. & Sherman, W. (2003). *Superintendents' Perspectives on the Virginia Accountability Initiative*, A paper presented at the Annual Meeting of the American Educational Research Association, Chicago, IL, 2003.

Heinecke, W.F., Knestis, K. & Cassidy, S. (2003). *Findings Across Preparing Tomorrow's Teachers Projects*, A paper presented at the Annual Meeting of the American Educational Research Association, Chicago, IL, 2003.

van Hover, S. and Heinecke, W. (2003). *The Influence of the Virginia Standards of Learning on Social Studies Wise Practice*. Presented in a symposium "Wise Practice in Teaching Social Studies in the Age of High Stakes Testing" at the annual conference of the College and University Faculty Assembly of the National Council for the Social Studies. Chicago, IL. November 12-16, 2003

Berson, M.J., Mason V.B., Heinecke, W.F., Coutts, C.B. (2003) *Innovation Among Social Studies Faculty: A Longitudinal Study*, A paper presented at the annual meeting of the College and University Faculty Association (CUFA), National Council of the Social Studies, November, Chicago, IL.

Heinecke, W.F. (2003) *Discussant at SIG-RE-27 -----Evaluation, Technology, and Other Emergent Perspectives in the Field: Toward Accountability, Standards, and Use*, Annual Meeting of the American Educational Research Association, Chicago, IL, 2003.

Heinecke, W.F. (2003). *Chair, SIG-TACTL-3:Issues in Technology and Teacher Preparation, SIG: Technology as an Agent of Change in Teaching and Learning*, a session at the Annual Meeting of the American Educational research Association, Chicago, IL, 2003.

Heinecke, W.F. (2003). *Chair, SIG-TACTL-4: Technology as an Agent of Change in Teaching and Learning (TACTL) Special Interest Group, Division: SIG: Technology as an Agent of Change in Teaching and Learning*, Session Type: Business Meeting.

van Hover, S. & Heinecke, W. (2004). *Impact of Virginia's Accountability Reform on Beginning History teachers' Instructional Decision-making*. A paper presented at the Annual conference of the American Educational research Association, April, San Diego, California.

Heinecke, W. F. (2004). Chair, Technology as an agent of change in teacher education, SIG Technology as an agent of change in teaching and learning, Annual Meeting of the American Educational Research Association, April, 2004, San Diego, CA.

Heinecke, W.F. (2004). Chair, Technology as an agent of change in teaching and learning: Toward a national research agenda. SIG-Technology as an agent of change in teaching and learning, Business Meeting, Annual Meeting of the American Educational Research Association, April, 2004, San Diego, CA.

Kadger, S. & Heinecke, W. (2004). Themes and Trends in Technology Use in English/Language Arts Methods Courses: Results from Pilot Survey, May 2004 Presented to the National Conference of English Educators (NCEE).

Heinecke, W.F. & Mergendollar, J. (2005), Content-Sensitive Approaches to Evaluating One-to-Many Computing. Paper presented at the Annual Meeting of the American Educational Research Association, Montreal, CN, April, 2005.

Heinecke, W.F. (2005). SIG/Technology as an Agent of Change in Teaching and Learning Business Meeting: New Books on the Horizon. Paper presented at the Annual Meeting of the American Educational Research Association, Montreal, CN, April, 2005.

Heinecke, W.F. (2005). Chair, Technology Leadership. Annual Meeting of the American Educational Research Association, Montreal, CN, April, 2005

Heinecke, W. F. (2005). SIG/Technology as an Agent of Change in Teaching and Learning, Business Meeting, Immediate Past President, Annual Meeting of the American Educational Research Association, Montreal, CN, April, 2005.

Heinecke, W.F. (2005). Chair, Advances in Research on Ubiquitous Computing, Invited session, Annual Meeting of the American Educational Research Association, Montreal, CN, April, 2005.

Heinecke, W.F. (2005). Chair, One-to-Many Computing: Evaluation Models. Annual Meeting of the American Educational Research Association, Montreal, CN, April, 2005.

Heinecke, W.F. (2005), Discussant, International Transfer Credit in the European Union, International Leadership in Educational Technology, London & Barcelona, June, 2005.

Heinecke, W.F. (2006). The Effects of High-stakes Accountability on Ubiquitous Computing Initiatives, Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco, CA, April 7-11, 2006.

Heinecke, W.F. (2006). Discussant, Discourse and Policy, Division L- Educational Policy and Politics, Annual Meeting of the American Educational Research Association, April 9, 2006.

Heinecke, W.F. (2006). Discussant, Technology as an Agent of Change in K-12 Environments, SIG- Technology as an Agent of Change in Teaching and Learning, Annual Meeting of the American Educational Research Association, April 9, 2006.

Heinecke, W.F. (2006). Discussant, Educational Technology: Domestic and International Evidence, Division L- Educational Policy and Politics, Annual Meeting of the American Educational Research Association, April 9, 2006.

Heinecke, W.F. (2006). Discussant, Meaning-Making in a High-Stakes Accountability Era, Division L- Educational Policy and Politics, Annual Meeting of the American Educational Research Association, April 11, 2006.

Reports

Heinecke, W.F., and Spencer, Dee Ann (1993). "Student Survey Results: 1989-1992," Technical Report 1021, South Mountain Research Project, Fall 1993.

Heinecke, W.F., and Spencer, Dee Ann(1993). "Students' Absences and Tardies," Technical Report 1022, South Mountain Research Project, Fall 1993.

Heinecke, W.F. and Spencer, Dee Ann(1993). "Survey Results: SMHS Graduates, 1984-1991," Technical Report 1024, South Mountain Research Project, Fall 1993.

Heinecke, W.F. and Martin, L..M (1994). "Living With The Sun: A Report on Adults' Concepts of Energy and Related Topics", Department of Education and Research, Arizona Museum of Science and Technology, Phoenix, AZ.

Smith, M.L., Noble, A.J., Cabay, M., Heinecke, W, Junker, S., & Saffron, Y. (1994). What happens when the test mandate changes? Results of a multiple case study. Technical Report 380. Ceenter for Research on Educational Standards and Student testing. Los Angeles: University of California.

Heinecke, W.F. and Martin, L.M. (1995). Living With The Sun: A Report on Children's Concepts of Energy and Related Topics," Department of Education and Research, Arizona Museum of Science and Technology, Phoenix, AZ.

Smith, M.L.; Noble, A.J.; Cabay, M., Heinecke, W, Junker, M.S.; Penley, Y & Bradshaw, A. (1995) What Happens After Another Year of Mandated Testing?: Results of Interviews with Practitioners. Los Angeles, CA: UCLA Center for the Study for Research on Educational Standards and Student Testing.

Smith, M.L.; Noble, A.J.; Cabay, M.; Heinecke, W.; & Potts, S. (1995). Multimethod Study of Assessment Reform. Los Angeles, CA: UCLA. Center for the Study of Evaluation/Center for Research on Educational Standards and Student Testing.

Garcia, K. & Heinecke, W.F. (1996). *Alternative Teacher Certification in Arizona: A Policy Brief*. Unpublished technical report, College of Education, Arizona State University, Tempe, AZ.

Baird, S., & Heinecke, W.F. (1997). *Beating the Odds evaluation report*. Charlottesville, VA: MAACA.

McLafferty, C., & Heinecke, W.F. (1997). *Estimating the number of Virginians with disabilities and assistive technology needs: A report to the Virginia Assistive Technology System (VATS)*.

Bull, G., Heinecke, W., Nonis A., and Dawson, K. (1997). *Final evaluation of pilot educational technology in-service training programs for K-12 teachers with recommendations for permanent institutes*. Evaluation report to the State Council for Higher Education in Virginia.

Heinecke, W.F., & Drier, H. (1997, August). *Technology in teacher education programs: Survey results*. A report submitted to the State Council of Higher Education of Virginia.

Baird, S., & Heinecke, W.F. (1998, January). *Report of PRIME innovation configuration*, Technical Report 1001. Submitted to Norfolk Public School Division.

Heinecke, W.F., & Baird, S. (1998, February). *Report on the change facilitator stages of concern questionnaire*, Technical Report 1002, Norfolk Public School Division.

Heinecke, W.F., & Baird, S. (1998, February). *Report on the stages of concern questionnaire: Azalea Gardens Middle School*, Technical report 1033, Norfolk Public Schools Division.

Baird, S., & Heinecke, W.F. (1998, February). *Report on the stages of concern questionnaire: Lake Taylor Middle School*, Technical report 1023, Norfolk Public Schools Division.

Heinecke, W.F., & Baird, S. (1998, February). *Report on the stages of concern questionnaire: Little Creek Elementary School*, Technical report 1043, Norfolk Public Schools Division.

Baird, S., & Heinecke, W.F. (1998, February). *Report on the stages of concern questionnaire: Fairlawn Elementary School*, Technical report 1063, Norfolk Public Schools Division.

Heinecke, W.F., & Baird, S. (1998, February). *Report on the stages of concern questionnaire: St. Helana Elementary School*, Technical report 1053, Norfolk Public Schools Division.

Baird, S. & Heinecke, W.F. (1998, February). *Report on the stages of concern questionnaire: Lake Taylor High School*, Technical report 1013, Norfolk Public Schools Division.

Heinecke, W.F., & Baird, S. (1998, March). *Final Report: PRIME implementation evaluation*. Submitted to Norfolk Public Schools Division.

Heinecke, W.F. (1998, January). *Interim evaluation report: RECET*.

Heinecke, W.F., Davis, M., & Knestis, K. (2002). *Program description: Computers 4 Kids* (Technical Report #1). Evaluation Research Center, Curry School of Education, University of Virginia.

Heinecke, W.H., Scott, T. P., and Dunleavy, M (2003). Final Evaluation Report, Computers for Kids.

Heinecke, W. F. (2003) Evaluation Of UVA/BTEC Content Area Technology Training, July, 2003. Center for Technology and Teacher Education: Charlottesville, VA.

Center for Technology and Teacher Education (2004). Bermuda Project: B. TEC Education Initiative, Technology Leadership Workshop Report, July, 2003. Author: Charlottesville, VA.

Kadger, S. & Heinecke, W. (2004). Themes and Trends in Technology Use in English/Language Arts Methods Courses: Results from Pilot Survey, May 2004 Presented to the National Conference of English Educators (NCEE).

Heinecke, W.F., van Hover, S.D., Locasio, D., & Swan, K. (2005). Virginia Standards of Learning in History: Outreach and support. Final Evaluation Report. Jesse Ball Dupont Foundation & Virginia Center for Digital History. February, 2005.

Dexter, S.; Heinecke, W.F.; Dunleavy, M.; Scott, T. (2005). Lemon Grove Middle School: Case report. Ubiquitous Computing Initiative Research Project (UCIR). University of Virginia.

Heinecke, W.F.; Dexter, S. Dunleavy, M.; Scot, T. (2005). Fieldale-Collinsville Middle School: Ubiquitous Computing is not a ratio. Ubiquitous Computing Initiative Research Project (UCIR). University of Virginia.

Dexter, S. Heinecke, W.F.; Dunleavy, M.; Scot, T. (2005) San Pasqual Union School: Case report. Ubiquitous Computing Initiative Research Project (UCIR). University of Virginia.

Heinecke, W.F. (2006). The effects of high-stakes accountability on ubiquitous computing initiatives: a multiple-case study. Ubiquitous Computing Implementation Research

Technical Report #6, University of Virginia, Charlottesville, VA.
http://edtechcases.info/analysis/accountability_policy.htm

Dunleavy, M., Dexter, S., & Heinecke, W.F. (2006). What added value does a 1:1 student to laptop ratio bring to technology-supported teaching and learning? Ubiquitous Computing Implementation Research Technical Report #7, University of Virginia, Charlottesville, VA. http://edtechcases.info/analysis/classroom_uses.htm

Dexter, S., Heinecke, W.F., Dunleavy, M., & Padina-Scott, T. (2006), Case Report: Lincoln Middle School, Ubiquitous Computing Implementation Research Technical Report #1, University of Virginia, Charlottesville, VA.

<http://edtechcases.info/cases/lincoln.htm>

Heinecke, W.F., Dexter, S., Dunleavy, M., & Padina-Scott, T. (2006), Case Report: Jackson Middle School, Ubiquitous Computing Implementation Research Technical Report #2, University of Virginia, Charlottesville, VA.

<http://edtechcases.info/cases/jackson.htm>

Dexter, S., Heinecke, W.F., Dunleavy, M., & Padina-Scott, T. (2006), Case Report: Fulton Middle School, Ubiquitous Computing Implementation Research Technical Report #3, University of Virginia, Charlottesville, VA. <http://edtechcases.info/cases/fulton.htm>

Heinecke, W.F., Dexter, S., Dunleavy, M., & Padina-Scott, T. (2006), Case Report: Shelby Middle School, Ubiquitous Computing Implementation Research Technical Report #4, University of Virginia, Charlottesville, VA. <http://edtechcases.info/cases/shelby.htm>

Dexter, S., Heinecke, W.F., Dunleavy, M., & Padina-Scott, T. (2006), Case Report: Lewis Middle School, Ubiquitous Computing Implementation Research Technical Report #5, University of Virginia, Charlottesville, VA. <http://edtechcases.info/cases/lewis.htm>

Heinecke, W.F. (2006). Bermuda Technology Education Collaborative (B.TEC) Professional Development Program, Final Evaluation Report. Charlottesville, VA.

Contributions to Evaluation Studies

Chapter I Evaluation. (1994). Unpublished evaluation report. Roosevelt Elementary School District, Phoenix, AZ.

Final Report, South Mountain Research Project. (1994). Unpublished evaluation report, Phoenix Union High School District, Phoenix, AZ.

The Chronically Disruptive Student: A Review of the Literature. (1993). Unpublished evaluation report, Alhambra Elementary School District, Phoenix, AZ.

Excellence in Teaching Award Report. (1993). Unpublished evaluation report, Alhambra Elementary School District, Phoenix, AZ.

In-School Suspension: A Review of the Literature and Policy Recommendations. (1993). Unpublished evaluation report, Roosevelt Elementary School District, Phoenix, AZ.

Evaluation of the Carl Hayden High School Renaissance Program. (1995). Unpublished evaluation report, Phoenix Union High School District, Phoenix, AZ.

RESEARCH IN PROGRESS:

Heinecke, W., & Adamy, P. (Eds.) Transforming teacher education with technology: Evidence from the Preparing Tomorrow's Teachers for Technology (PT3) Program. Vol. 4 in W. Heinecke (series ed.) *Research methods for educational technology*. Greenwich, CT: Information Age Press. Manuscript in preparation.

Michalchik, V., & Heinecke, W. (eds.) Researching the digital divide: Lessons from technology integration in formal and informal settings. Vol 5 in W. Heinecke (series ed.), *Research methods for educational technology*. Greenwich, CT: Information age Press. Manuscript in preparation.

Grant Funding

Current Funding

Co-PI, Preparing Science and Mathematics Teachers to Use Visualization in Whole-Class Inquiry-Based Instruction. Sponsor: U.S. Department of Education-Fund for the Improvement of Post-Secondary Education (FIPSE), Funding Period: 2004-2007, Amount Requested: \$504,719

Models of Evaluation and Research for Educational Technology, National Science Foundation/ Northwest Regional Educational Laboratory, 2004-2008, Expert Panel Member

Grant Funding Submitted

Evaluation of Henrico County Public Schools Laptop Initiative, Part I, \$ 107,000.00, July 1, 2006-June 31, 2008.

Previous Grant Funding

PI, A framework and network for evaluating the impact of ubiquitous computing in K-12 schools, Subcontract from National Science Foundation. 2002-2006.

MEMBERSHIP IN PROFESSIONAL ASSOCIATIONS:

American Educational Research Association
Educational Policy and Politics (AERA Division L)
Measurement and Research Methodology (AERA Division D)

American Evaluation Association

Leadership Positions in Professional Organizations

President and founder and Past-President, Technology as an Agent of Change in Teaching and Learning, special interest group, American Educational Research Association, 2002.

Research Officer, Phi Delta Kappa, UVA affiliate, 2002

FACULTY SERVICE, ADMINISTRATIVE ASSIGNMENTS AND PROFESSIONAL DEVELOPMENT:

Service to University, Curry School of Education and Department of Educational Leadership, Foundations and Policy:

Curry Faculty Diversity Committee (2004-06)

Curry Faculty Council subcommittee Admissions and Financial Aid, member (2005-06)

Curry Faculty Council ad hoc committee of Faculty Issues subcommittee on administrator evaluations, member (2005-06)

Curry Center for Technology and Teacher Education, member (2000-2006)

Ad hoc committee on Educational Policy Studies (2006-06)

University Institutional Review Board for the Social Sciences

Faculty Council, Dissertation Subcommittee

Ad hoc committee on Educational Policy Studies program, Department of Educational Leadership, foundations and Policy, 2005-06

Third year Review Committee, Faculty member

Graduate Student Dissertation Grant Committee, 1996-97

Curry Community Committee, 1997-1999, Report: Curry Community Diversity Survey Report

Curry Technology Committee, 1996-1997

Instructional Technology Search Committee, 1998-99
Instructional Technology Search Committee (targeted search), 2000-01
Social Studies Search Committee, 2001
Curry Academic Affairs Committee, 1999-00
Center For Technology and Teacher Education, Curry School of Education, 1999-present.
Reviewer, discussant, Curry Conference-1997, reviewed graduate students presentations.
Educational Policy & Evaluation Program, Student Aid Committee, 2000-01
Board member, Virginia Center for Educational Policy, 2001-02Curry School of Education Qualitative Research Web Site: [Qualitative Web Site](http://www.people.virginia.edu/~wfh3y/)
<http://www.people.virginia.edu/~wfh3y/>
Qualitative Exam, Reviewer, 2001-present
Strategic Planning Subcommittee on Assessment Issues, 2002
Represented Curry School at Annual Meeting of Universitas 2000 Initiative, American Educational Research Association, April, 2002
Represented Curry , Universitas 2000 Initiative meeting, American Educational research Association Meeting, April 2004.
Qualitative Research Position, Search Committee Member, 2003

Service to the Profession

Editorial Service:

Journal of Technology and Teacher Education: Editorial Review Board Member (2001-present)

Journal of Technology, Learning and Assessment: Editorial Review Board Member (2002-present)

Journal of Research on Technology in Education (JRTE)

Reviewer AERA, Division A

Reviewer AERA, Division L

Reviewer AERA, Division G

Reviewer AERA Division K

Reviewer AERA, SIG Sociology of Education

Reviewer AERA SIG: TACTL

Reviewer AERA SIG:Computer Applications in Education

Reviewer, Conference proposals, Society for Instructional Technology in Teacher Education (SITE), 2003-2006.

Series Editor (with J. Willis). *Research in the Epistemologies of Practice: Theories that Guide*. Information Age Press.

Series Editor (with J. Willis). *Research in Teaching, Learning and Technology*. Information Age Press.

Series Editor(with J. Willis) *Research in the Foundations of Educational Technology*. Information Age Press.

Sage Publications: 1997, Reviewed Marshall and Rossman's *Designing Qualitative Research*, Second Edition.

Educational Researcher: Ad Hoc Reviewer

Journal of Teaching and Teacher Education: Ad Hoc Reviewer

Journal of Athletic Training: Guest Reviewer

Other Service to Profession:

U.S. Department of Education, Office of Post-Secondary Education, Preparing Tomorrow's Teachers for Technology Program, Evaluation Report Reviewer.

U.S. Department of Education, Office of Post-Secondary Education, Preparing Tomorrow's teachers for Technology, Member, Core Evaluators Advisory Group. 2000-2002.

Resource Panel Member, Building Partnerships and Leveraging Resources, National Leadership Institute sponsored by the State Educational Technology Directors Association and the U.S. Department of Education, December 6-10, 2003, Washington, D.C.

State Educational Technology Directors Association (SETDA), National Leadership Institute, Program Evaluation Workgroup, Resource Specialist, 2004.

External Reviewer, tenure and promotion candidate, College of Education, Iowa State University, 2004.

External Reviewer, tenure and promotion candidate, Monmouth University, 2004.

State Educational Technology Directors Association (SETDA), Technical Assistance Partnership (TAP) Program for USDOE Evaluation Grants. Virtual roundtables on various topics of interest, 2004, Classroom Observation Tools and Interim Outcomes.

Field Related Service

VA Piedmont Technology Council (2006)

Consultant, Just Children, Virginia Standards of Learning Research (2004-5)

Burley Middle School, Evaluation consultant for 8th Grade curricular reform project., 2005

Consultant to Charlottesville MLK Jr. Celebration Committee Closing the Achievement Gap: series of community discussions, 2005.

Chair and Moderator, Life-Long Learning, Venable Elementary School, Charlottesville, VA, February, 2004.

Virginia Department of Education, Educational Technology, Consultant on design for state-wide evaluation of No Child left Behind Title II D program, 2004.

Co-President, Stony Point Elementary School Parent-Teacher Organization 1999-2001.

Other Consultation Services:

Virginia Richardson, Mayor, Charlottesville

Organization of Economic Cooperation and Development (OECD)

Piedmont Council of the Arts

Virginia Department of Education

Madison County Schools

Monticello Area Community Action Agency

Virginia Department of Rehabilitative Services

Thomas Jefferson Criminal Justice Board

White House/U.S. Department of Education Technology in Teacher Education Conference, 1997

Presentation to PTO, Stony Point Elementary School on the effects of mandated testing on instruction, 1999

Professional Development:

Regression Analysis for Evaluation Designs. Evaluators Institute, January, 2004, San Francisco, CA.

NVIVO Computer-assisted Qualitative Data Analysis software training, 2002, Boston, MA.

Educating the Diverse Learner Conference: UVA Teaching/Learning Center. 1999.

HONORS:

“Honorable Mention” in the search to assign the “Year 2000 Award for Best Article in an Electronic Journal” by the Communication of Research Special Interest Group of the American Educational Research Association for:

Smith, M.L., Heinecke, W.F., & Noble, A. J. (2000, September 13). Assessment policy and political spectacle. *Teachers College Record* [On-line].

Solicited to write Letter of Recommendation, Stanford Research International,
Distinguished Career Award, Barbara Means Recipient.

International Leadership In Educational Technology

Cited in Washington Post:

Virginia's Graduation Rate Steady

SOL Tests Don't Halt Progress, as Feared

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Author: Rosalind S. Helderman

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