

STANLEY C. TRENT

Assistant Dean for Diversity and Equity
Associate Professor of Special Education
Curry School of Education
University of Virginia

EDUCATION

Ph.D., Special Education, University of Virginia, May, 1992.

Course Concentrations in Special Education, Teacher Education, Educational Research, Policy Studies, and Multicultural Education

M.Ed., Special Education, Temple University, 1979

B.S., Special Education, Virginia State University, 1977

WORK EXPERIENCE

Assistant Dean for Diversity and Equity, Curry School of Education, University of Virginia. August 2007-present.

Associate Professor, Curry School of Education/Department of Curriculum, Instruction, & Special Education, University of Virginia. August 1999 - present.

• Courses Taught

EDIS 788	Field Project in Special Education
EDIS 885	Education in Cultural-historical Perspective
EDIS 885	Minority Issues in Special Education
EDIS 885	Research on Minority Issues in Special Education
EDIS 885	Academic Interventions in Special Education
EDIS 302/500	The Exceptional Learner: Educational, Psychological, and Sociocultural Perspectives

• Research:

Early Work: Inclusive education practices in suburban and urban schools.

Current Work: Self-study of my teaching, preservice teachers' cognitions and attitudes about diversity/multicultural issues (e.g., overrepresentation of minority students in special education, narrowing the achievement gap), and teacher preparation for cultural diversity.

Assistant Professor, Curry School of Education/Department of Curriculum, Instruction, & Special Education, University of Virginia. August 1997 - August 1999.

Assistant Professor, College of Education/Department of Counseling, Educational Psychology, and Special Education, Michigan State University. August 1992-August 1997.

• Courses Taught:

CEP 846	Informal and Formal Assessment in Special Education
CEP 240	Diverse Learners in Multicultural Perspective
CEP 949	Critical Issues in Special Education
TE 801	Professional Roles in Teaching

Expert Witness, Bell v. Board of Education of the Albuquerque Public Schools, January 2007- May 2008.

Focus: Inappropriate placement of an African American student in a program for the mentally retarded from 3rd to 10th grade.

Expert Witness/Consultant, Office of the Independent Monitor of CA, February, 2005 – May 2006.

Focus: overrepresentation of African American students in programs for the emotionally/behaviorally disordered.

Expert Witness/Consultant, U.S. Department of Justice, September 1998 – August 2000.

Focus: overrepresentation of minority students in special education programs in Alabama.

Coordinator, Holmes Scholars Network. December 1994-January 1997. Coordinated programs and activities for a select group of students of color who were enrolled in graduate programs in Holmes Partnership schools and colleges of education (formerly the Holmes Group), and were preparing for careers in the education professorate.

Consultant, Center for Minority Special Education. June 1994-June 1995. Assisted minority doctoral students in special education with preparation of grant proposals for student initiated programs sponsored by US Office of Education.

Editorial Assistant for Academic Therapy Journal. May-August, 1991.

Teaching Assistant, Curry School of Education, University of Virginia, January 1990-May 1992.

- Assisted with graduate courses in special education entitled "Behavior Management," "Affective Education," "Introduction to Special Education" and "Curriculum and Instruction in Special Education."
- Assisted with graduate courses in Multicultural Education.

Research Assistant, Department of Curriculum, Instruction, and Special Education; and the Commonwealth Center for the Education of Teachers, University of Virginia, Fall 1989-May 1992.

- Assisted senior researcher, Greta Morine-Dershimer, in evaluating the University of Virginia's teacher education program. Duties included planning, data collection, data analysis, and reporting/ disseminating results.

Consultant-Trainer, Virginia State Department of Education, Project T.E.A.M. (Teaching Educators About Mainstreaming). January 1987-June 1988.

- Co-trainer for state initiated trainer of trainers project designed to prepare administrators, regular educators, and special educators to serve children with disabilities in inclusive settings.

Instructional Supervisor for Learning Disabilities, Chesterfield County Public Schools, Chesterfield, VA. August 1984-August 1989.

- Supervised approximately 120 teachers of children with learning disabilities (K-12)
- Assisted principals with evaluation of new teachers
- Served on countywide special education mediation team
- Taught non-college credit/certification courses
- Planned professional development
- Helped to develop nationally recognized consulting teacher and collaborative teaching models
- Introduced specialized programs in reading, mathematics, social skills, learning strategies, and science
- Organized regular educator/special educator teams to modify textbooks for children with disabilities

Adjunct Instructor of Special Education, Virginia State University, September 1980-August 1982.

- Taught graduate courses entitled "Characteristics of Children with Learning Disabilities" and "Teaching Children with Learning Disabilities"

Teacher of Children with Mental Retardation and Learning Disabilities, Chesterfield County Public Schools, June 1978-August 1984.

- Taught summer program for children classified as trainable mentally retarded
- Taught in resource classes and self-contained classes for students with learning disabilities
- Served as special education coordinator at the school level
- Served as educational diagnostician at the school level

PUBLICATIONS

Articles Submitted or Published in Refereed Journals and Volumes:

- Trent, S. C. (2009). Lest we forget: Understanding overrepresentation of culturally and linguistically diverse students in special education from a historical perspective. *Unpublished manuscript submitted for publication.*
- Artiles, A. J., Kozleski, E. B., **Trent, S. C.**, Osher, D., Ortiz, A. (2009). Justifying and explaining disproportionality, 1968-2008: A critique of underlying visions of culture. *Unpublished manuscript submitted for publication.*
- Trent, S. C., Kea, C. D., & Oh, K. (2008). Research on preparing preservice educators for cultural diversity: How far have we come? *Exceptional Children, 74*, 328-350.
- Trent, S. C., & Dixon, D. (2004). Tracing the conceptual change of pre-service teachers in a special education/multicultural education course. *Teacher Education and Special Education, 27*(2), 119-133.
- Artiles, A. J., **Trent, S. C.**, & Palmer, J. (2004). Culturally diverse students in special education: Legacies and prospects. In J. Banks & C. Banks (Eds.). *The Handbook of Research on Multicultural Education* (2nd ed.), pp. 716-735. San Francisco, CA: Jossey-Bass.
- Trent, S. C. (2003). So that all people can see themselves: Hearing and heeding the voices of culturally diverse students who are at-risk for school failure. *Educational Leadership, 61*(2), 84-87.
- Trent, S. C., Driver, B. L., Wood, M. H., Parrott, P. S., Martin, T. F., & Smith W. G. (2003). Creating and sustaining a special education/general education partnership: A story of evolution, change, and uncertainty. *Teaching and Teacher Education, 19*, 203-219.
- Olmeda, R. E., & **Trent, S. C.** (2003). Social skills training research with minority students with learning disabilities. *Learning Disabilities: A Multidisciplinary Journal, 12*(1), 23-33.
- Kea, C. D., **Trent, S. C.**, & Davis, C. P. (2002). African American student teachers' perceptions about preparedness to teach students from culturally and linguistically diverse backgrounds. *Multicultural Perspectives, 2*, 18-25.
- Trent, S. C., Artiles, A. J., Fitchett-Bazemore, K., & McDaniel, & Coleman, A. (2002). Addressing ethics, power, and privilege in inclusive classrooms in urban schools: A cultural-historical approach. *Teacher Education and Special Education, 25* (1) 11-22. **Outstanding Publication Award, Teacher Education and Special Education (2002,vol. 25)**

- Artiles, A. J., **Trent, S. C.**, Hoffman-Kipp, P., & Lopez-Torres, L. (2000). From individual acquisition to cultural-historical practices in multicultural teacher education. *Remedial and Special Education, 21*, 79-80.
- Artiles, A. J., & **Trent, S. C.** (2000). Culturally/linguistically diverse students, representation of. In C.R. Reynolds & E. Fletcher-Janzen (Eds.), *Encyclopedia of Special Education (2nd ed.)*, (pp.513-517). New York: Wiley.
- Trent, S. C., Artiles, A. J., & Englert, C. S. (1998). From deficit thinking to social constructivism: A review of theory, research, and practice in special education. *Review of Research in Education, 23*, 277-307.
- Trent, S. C. (1998). False starts and other dilemmas of a secondary general education collaborative teacher: A case study. *Journal of Learning Disabilities, 31*, 503-513.
- Pleasant, H. M., Johnson, C. B., **Trent, S. C.** (1998). Reflecting, reconceptualizing, and revising: The evolution of a portfolio assignment in a multicultural teacher education course. *Remedial and Special Education, 19* (1), 46-58.
- Webb-Johnson, G., Artiles, A. J., **Trent, S. C.**, Jackson, C. W., & Velox, A. (1998). The status of research on multicultural education in teacher education and special education: Problems, pitfalls, and promises. *Remedial and Special Education, 19* (1), 7-15)
- Trent, S. C., Pernell, E., Mungai, A., & Chimedza, R. (1998). Using concept maps to measure conceptual change in preservice teachers enrolled in a multicultural education/special education course. *Remedial and Special Education, 19* (1), 16-31.
- Trent, S. C., & Artiles, A. J. (1998). Multicultural teacher education in special and bilingual education: Exploring multiple measurement strategies to assess teacher learning. *Remedial and Special Education, 19* (1), 2-6.
- Trent, S. C. (1997). Serving urban African-American students with learning disabilities in inclusive settings: Using study groups to facilitate change, *Learning Disabilities Research and Practice, 12* (2), 132-142.
- Artiles, A. J. & **Trent, S. C.**, & Kuan, L. A. (1997). Special education research on ethnic minority students: A twenty-two year analysis of empirical reports in selected refereed journals. *Learning Disabilities Research and Practice, 12* (2), 82-91.
- Artiles, A. J., & **Trent, S. C.** (1994). Overrepresentation of minority students in special education: A continuing debate. *Journal of Special Education, 27* (4), 410-437.

Trent, S. C. (Spring 1993). A case for multicultural teaching: "On the birth of a man-child--a grandfather's letter." *The Holmes Group Forum*, 7 (3), 19-22.

Morine-Dershimer, G., Saunders, S., Artiles, A., Mostert, M., Tankersley, M., Trent, S. C., Nuttycombe, D. G. (1992). Choosing among alternatives for tracing conceptual change. *Teaching and Teacher Education*, 8 (5/6), 471-483.

Trent, S. C. (1992). School choice for African-American children who live in poverty: A commitment to equity or more of the same? *Urban Education*, 27, 291-307.

Trent, S. C. (1989). Much ado about nothing. A clarification of issues on the regular education initiative. *Journal of Learning Disabilities*, 22, 23-25/35.

Special Issues/Sections:

Trent, S. C. & Artiles, A. J. (Eds.) (2002). Minority issues in special education. *Multicultural Perspectives*.

Trent, S. C. & Artiles, A. J. (Eds.). (1998). Multicultural teacher education in special education: Multiple measures for tracing conceptual change. *Remedial and Special Education*, 19 (1).

Artiles, A. J. & Trent, S. C. (Eds.). (1997). The knowledge base on culturally diverse students with LD: The need to enrich LD research with a sociocultural perspective. *Learning Disabilities Research & Practice*, 12 (2).

Books:

Kauffman, J. M., Mostert., Trent, S. C., Pullen, P., & Hallahan, D. P. (2006). *Managing classroom behavior: A reflective case-based approach*. (4th edition). Boston: Allyn & Bacon.

Book Chapters:

Trent, S., & Artiles, A. J. (2007). Today's multicultural, bilingual, and diverse schools. In Turnbull, R., Turnbull, A., Shank, M., & Smith, S. J. (Eds.). *Exceptional lives: Special education in Today's schools* (5th edition) (pp. 56-79). Upper Saddle River, NJ: Pearson.

- Trent, S. C. (2002). Teacher preparation for African American exceptional learners. In B. A. Ford & F. E. Obiakor (Eds.), *Creating successful learning environments for African American learners with exceptionalities*. Hillsdale, NJ: Lawrence Erlbaum.
- McNergney, R. F., Hallahan, D. P., **Trent, S. C.**, & Hockenbury, J. C. (1999). Working together to help teachers and students. In R. F. McNergney & C. E. Keller (Eds.). *Images of mainstreaming*. New York: Garland Press, Inc.
- Artiles, A. J. & **Trent, S. C.** (1997). Forging a research program on multicultural preservice teacher education: A proposed analytic scheme. In, Lloyd, E. Kameenui, & D. Chard (Eds.), *Educating students with disabilities*. Hillsdale, NJ: Lawrence Erlbaum.
- Artiles, A. J., **Trent, S. C.**, & Hallahan, D. P. (1995). Special education for students with mild disabilities in Latin America: Issues and Prospects. In A. J. Artiles & D. P. Hallahan (Eds.), *Special education in Latin America*. Westport, CT: Greenwood Press.
- Trent, S. C., & Artiles, A. J. (1995). Serving culturally diverse students with behavior disorders: Broadening current perspectives. In J. M. Kauffman, J. W. Lloyd, T. A. Astuto, & D. P. Hallahan (Eds.), *Issues in the educational placement of pupils with emotional or behavioral disorders*, (pp. 215-249). Hillsdale, NJ: Lawrence Erlbaum Associates.
- Trent, S. C. (1995). Teacher preparation: The missing link in behavior management. In F. E. Obiakor & B. Algozzine (Eds.), *Managing problem behaviors in the 21st century: Perspectives for special educators and other professionals*. Dubuque, Iowa: Kendall/Hunt.
- Trent, S. C., & Artiles, A. J. (1995). Service delivery for students with mild disabilities in developed countries: Historical perspectives and contemporary issues. In A. J. Artiles & D. P. Hallahan (Eds.), *Special education in Latin America*. Westport, CT: Greenwood Press.
- Lloyd, J. W., Talbot, E., Tankersley, M., & **Trent, S. C.** (1993). Using behavioral techniques to improve classroom performance of students with mild retardation. In R. A. Gable and S. Warren (Eds.). *Advances in mental retardation and developmental disabilities*, London: Kingsley.

Kauffman, J. M., & Trent, S. C. (1991). Issues in service delivery for students with learning disabilities. In B. Y. L. Wong (Ed.), *Learning about learning disabilities*, (pp. 465-481). Orlando, FL: Academic Press.

Commissioned Papers:

Trent, S. C. (1992). *Needed: Minorities in educational R&D*. Paper prepared for the Center on Evaluation, Development and Research.

Manuscripts in Preparation:

Trent, S. C. (in progress). *Seeking a better truth: Preparing preservice educators to meet the needs of historically underserved learners in an age of accountability and reform*.

PRESENTATIONS

Rodriguez, D., & Trent, S. C. (2009). *Imaginative, inventive, ingenious instruction: The bilingual learner*. Presentation at the Annual Conference of the Council for Exceptional Children, Seattle, WA.

Trent, S. C. (July 2008). *Unleashing the potential of culturally diverse learners in urban schools: The importance of affective/emotional engagement*. Invited Presentation at the Annual Conference of the Urban Special Education Institute, Harvard Graduate School of Education, Cambridge, MA.

Kea, C. D., & Trent, S. C. (April 2008). *Home on the range: Including families in differentiated instruction*. Presentation at the Annual Conference of the Council for Exceptional Children, Boston, MA.

Trent, S. C. (April 2008). *Preparing preservice teachers for diversity: How far have we come?* Paper presented at the Annual Conference of the Council for Exceptional Children, Boston, MA.

Trent, S. C. (November 2006). *Addressing the overrepresentation problem: A sociocultural approach*. Presentation at the annual Symposium on Race and Society, Charlottesville, VA.

Trent, S. C. (April 2006). *Meeting the needs of culturally and linguistically diverse learners in an age of accountability and reform*. Presented at State Department Conference on Overrepresentation. Charlottesville, VA.

Trent, S. C. (April 2003). *Forty acres and a mule or no more of the same? Under-examined Issues in recent accountability and special education initiatives*. Paper

presented at the Annual Conference of the American Educational Research Association, Chicago, IL. **Presidential Symposium, Invited.**

- Trent, S. C. (November, 2001). *Please don't ask me to do one more thing!: Sustaining social skills instruction in a high tech, high stakes world.* Keynote address presented at the Mississippi Federation Annual Conference of the Council for Exceptional Children, Biloxi, Mississippi.
- Trent, S. C. (October, 2001). *Decreasing disproportionality: A researcher's perspective.* Presentation made at the Urban School Improvement/Civil Rights Project Roundtable at Harvard University, Boston, MA.
- Diniz, F., Artiles, A. J., **Trent, S. C.**, Obiakor, F. (April, 2001). *Social justice and inclusion: Race & special education in Britain & the USA.* Panel discussion at the annual meeting of the Council for Exceptional Children, Kansas City, KS.
- Trent, S. C., & Davis, C. P. (April, 2001). *Teacher beliefs: Rethinking old strategies.* Poster presentation at the annual conference of the Council for Exceptional Children, Kansas City, KS.
- Trent, S. C. (August, 2000). *Research on minority students with disabilities.* Paper presented at the Black Researchers Conference, Edinburgh, Scotland.
- Trent, S. C. (August, 2000). *Addressing inclusion from a cultural-historical perspective.* Presentation at the International Special Education Conference, Manchester, England.
- Trent, S. C. (July, 2000). *Sustaining effective inclusive education practices in urban schools.* Presentation at the annual project directors' meeting of the Office of Special Education and Rehabilitative Services, Washington, DC.
- Trent, S. C. (April, 2000). (Pre-convention Workshop Co-leader). *Addressing the overrepresentation problem: A sociocultural perspective.* Paper presented at the annual meeting of the Council for Exceptional Children, Vancouver, BC.
- Trent, S. C. (November, 1999). *Meeting the needs of urban learners in inclusive environments.* (Panel Member). National Institute for Urban School Improvement, Washington, DC.
- Artiles, A. J., & **Trent, S. C.** (June, 1999). *Issues in conducting qualitative research with ethnic minority populations.* Presentation at the annual meeting of the Center of Minority Research in Special Education. Washington, D. C.

- Trent, S. C., & Fitchett-Bazemore, K. (April, 1999). *Tracing the discourse while living the process of special education reform: Sustaining a collaborative learning community in an urban elementary school*. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.
- Trent, S. C., Allen, L., Keith, A., & Smith, A. (1999). *Teachers as researchers in inclusive multicultural classrooms: Improving student outcomes*. Paper presented at the annual meeting of the Council for Exceptional Children, Charlotte, NC.
- Trent, S. C. (April, 1998). *Inclusive education practices in urban settings: A case study*. Invited paper presented at the annual Cultural and Linguistic Differences and Learning Disabilities Conference, Northwestern University.
- Trent, S. C. (April, 1998). *The disproportionate representation of culturally and linguistically diverse students in special education*. Paper presented at the annual meeting of the Council for Exceptional Children, Minneapolis, MN.
- Trent, S. C., & Artiles, A. (August, 1997). *Multicultural teacher education reform in the USA: Forging a new research agenda*. Paper presented at the annual meeting of the International Association of Special Education, Cape Town, South Africa.¹
- Trent, S. C., Purnell, E., Mungai, A., & Chimedza, R. (April, 1997). *Using concept maps to measure conceptual change in preservice teachers enrolled in a multicultural education/special education course*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Trent, S. C. (March, 1997). *Beyond Setting: Challenging the beliefs of urban teachers involved in the implementation of inclusion for African-American students with learning disabilities*. Paper presented at the annual meeting of the Council for Exceptional Children, Salt Lake City, Utah.
- Trent, S. C., & Mungai, A. (April, 1996). *Perceived changes in preservice teachers enrolled in multicultural education courses*. Paper presented at the annual meeting of the Council for Exceptional Children, Orlando, FL.
- Artiles, A., **Trent, S. C.**, & Kuan, L. (April, 1996). *The preservice education of teachers for student diversity: An analysis of the special education empirical literature*. Paper presented at the annual meeting of the American Educational Research Association, New York, NY.

¹ I did not attend this conference but wrote the paper with Dr. Artiles.

- Trent, S. C. (April, 1996). *False starts and other dilemmas of a secondary general education collaborative teacher: A case study*. Paper presented at the annual meeting of the American Educational Research Association, New York, NY.
- Trent, S. C., & Pernell, E., & Stephens, K. (April, 1995). *Preservice teachers' beliefs about teaching culturally and linguistically diverse exceptional learners*. Poster session presented at the annual meeting of the Council for Exceptional Children, Indianapolis, IN.
- Trent, S. C. (February, 1994). *Creating effective partnerships between general educators and special educators: The importance of social networks*. Paper presented at the Pacific Coast Research Conference, La Jolla, California.
- Trent, S. C. (April, 1994). *Responding to inclusive classrooms: Teacher training of African-Americans*. Paper presented at the annual meeting of the Council for Exceptional Children, Denver, Colorado.
- Trent, S. C., & Artiles, A. (July, 1993). *Narrowing the gap between teacher preparation programs and service delivery models: A preliminary conceptual framework*. Paper presented at the International Association of Special Education Biennial Conference, Vienna, Austria.
- Artiles, A., & Trent, S. C. (April, 1992). *Examining cognitive and affective change in college students who participated in a seminar addressing multiculturalism*. Paper presented at the annual American Educational Research Association Conference, San Francisco.
- Artiles, A., & Trent, S. C. (1990). *Characteristics and constructs describing effective teachers*. Paper presented at the 21st Annual NERA Conference, Ellenville, New York.
- Trent, S. C. (1987). *Collaboration in education: A team approach*. Paper presented at the annual meeting of the Virginia Association for Children with Learning Disabilities, Richmond, VA.
- Trent, S. C. (1988). *Innovative service delivery models in special education*. Paper presented at Virginia State Conference for Teachers of Children with Learning Disabilities, Charlottesville, VA.

GRANTS

Bridges of Understanding Inclusive Literacy Development (BUILD), 2000-2004. Director & Co-principal investigator (\$500,000). US Office of Special Education Programs (In collaboration with Margo Figgins)

Center of Minority Research in Special Education II (COMRISE II), 2000-2001. Director and Co-Principal Investigator (1 million dollars). US Office of Special Education Programs (In collaboration with James M. Kauffman and Daniel P. Hallahan)

Center of Minority Research in Special Education (COMRISE), 1997-2000. Director and Co-Principal Investigator (3 million dollars). US Office of Special Education Programs (In collaboration with James M. Kauffman and Daniel P. Hallahan)²

National Academy of Education/Spencer Postdoctoral Fellowship, 1997-99 (\$40,000.00)

Multicultural Special Education Leadership training (MELST), 1998-2001. Co-principal investigator (\$674,542) US Office of Special Education Programs (In collaboration with James M. Kauffman, Director and Daniel P. Hallahan, Co-principal investigator)

Student Initiated Research Grant recipient/US Dept. of Education, 1991-1992. (\$11,435.00)

APPOINTMENTS TO EDITORIAL BOARDS

- Assistant Editor-- *Multiple Voices For Ethnically Diverse Exceptional Learners* (2000-2008) (A CEC journal)
- Member of Editorial Board:
 - *Journal of Teacher Education* (2008-present)
 - *Multicultural Perspectives* (1999-2008)
 - *Remedial and Special Education* (1998-2004)
 - *Learning Disabilities Research and Practice* (1997-2005)
 - *Multiple Voices For Ethnically Diverse Exceptional Learners* (1995-2000) (A CEC journal)
 - *The Journal of Learning Disabilities* (1992-2000)
 - *The Journal of Urban Education* (1992 – present)
- Field Reviewer -- *Exceptional Children*. Official journal of CEC (1993-present)
- Occasional manuscript reviewer for:
 - Behavioral Disorders*
 - Educational Researcher*
 - The Journal of Special Education*

SERVICE AT THE LOCAL/STATE/NATIONAL LEVELS

² I did not assist in the writing of this proposal, but became co-principal investigator in 1997 after joining the special education faculty at UVA. After the first year I became the director of the project.

- Proposal reviewer for Council for Exceptional Children's 2008 annual international conference, Summer 2007
- Member, Board of Directors, Recordings for the Blind and Dyslexic, Charlottesville, VA (July 2003-July 2004)
- Chair of Review Committee, Parent Handbook for African American Families for the National Association for the Education of African American Children with Learning Disabilities (October 2001-2003)
- Member, Advisory Council, National Association for the Education of African American Children with Learning Disabilities (1999-present)
- Member, African American Parent Alliance of Albemarle County (1999-present)
- Member, Advisory Board, Division for Learning Disabilities, Council for Exceptional Children (1998-1999)
- Ex-Officio Member of planning committee for the Holmes Partnership Annual Meeting (Fall, 1996)
- Ex-Officio Member of the Holmes Partnership Executive Board (1995)
- Mentor for the Ronald E. McNair Post-Baccalaureate Achievement Program/Summer Research Opportunity Program (McNair/SROP) (Summer 1994-1997)
- Holmes Scholars' Network Coordinator (December 1994- January 1997)
- Proposal reviewer for AERA's Division K (Teaching and Teacher Education). (1993-2006)
- Member of planning committee for the Michigan Statewide Institute for School Effectiveness Training (SISSET) (Fall/Spring, 1992-93)

MEMBERSHIPS

Phi Delta Kappan

The American Association of Colleges for Teacher Education

The American Educational Research Association

The Council for Exceptional Children

The National Association for Multicultural Education

The National Association for the Education of African American Children with Learning Disabilities (also member of advisory board)

AWARDS AND HONORS

Outstanding Publication Award, *Teacher Education and Special Education* (2002, vol. 25)
Alpha Phi Foundation Professor of the Year Award (international) (August, 2000)
Alpha Phi Foundation Professor of the Year Award (UVA chapter) (2000)
Spencer Postdoctoral Fellowship (1997-99)
Gamma Phi Beta Favorite Professor Award, (Michigan State University) (1993)
Holmes Scholar (1991-1992)
Dean's Fellowship, University of Virginia (1990)
Council for Learning Disabilities Grants-to-States Award (1989)
Jaycees Outstanding Young Educator Award (1983)

REFERENCES

Dr. Alfredo J. Artiles
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