

Jane C. Hilton, Ph.D., CCC-SLP

Work: 434-924-4625

Ph.D. (Clinical Research in Speech-Language Pathology), James Madison University 2005.

M.S. (Speech-Language Pathology), James Madison University 1992.

B.A. (Psychology), Salem College, Winston-Salem, North Carolina 1983.

CERTIFICATIONS AND LICENSURE

ASHA Certificate of Clinical Competence, Speech-Language Pathology 1993-present. Virginia State License: Speech-Language Pathology 1993-present.

Virginia Teaching Certificate, Collegiate Professional 1993 (inactive).

PUBLICATIONS

Braddock, B.A., Hilton, J.C., & Loncke, F. (2017). Multi-Modal Behaviors in Autism Spectrum: Insights from Typical Development Inform AAC. Submitted to SIG 12 Perspectives.

Braddock, B.A. & Hilton, J.C. (2015). Arm and Hand Movement in Children Suspected of Having Autism Spectrum Disorder. *Communication Disorders Quarterly*.

Hilton, J. & Seal, B. (2006). Comparative ABA and DIR Trials in Twin Brothers with Autism, *Journal of Autism and Developmental Disorders*.

Hilton, J. & Gray, L. (2006). Infusing Evidence-Based Practice into a University Clinical Training Program: Improving Communication in Autistic Children, *Report on Emotional & Behavioral Disorders in Youth: Evidence-Based Assessment-Interventions for the Real World*. 6, 4, p. 75.

Philbin, M., Gray, L. & Hilton, J. (2006). Acoustic Environment of a Traditional NICU, *eNeonatal Review*, 3, 6.

Seal, B. & Hilton, J. (2006). Treatment Fidelity in Clinical Training and Research: Supervising Graduate Clinicians in Autism, Division 11.

INVITED PUBLICATIONS

Hilton, J. & Gray, L. (2006). Infusing Evidence-Based Practice into a University Clinical Training Program: Improving Communication in Autistic Children, *Report on Emotional &*

Behavioral Disorders in Youth: Evidence-Based Assessment-Interventions for the Real World. 6, 4, p. 75.

INVITED SPEAKER

Hilton, J.C. (2017). ASD Diagnosis: We can do this! Speech-Language, Hearing Association of Virginia. Richmond Virginia.

Hilton, J.C. (2017). ASD Treatment: We can do this! Speech-Language, Hearing Association of Virginia. Richmond Virginia.

Hilton, J.C. (2016). Intervention Programs for Young Children with ASD: Development, Implementation, and Outcomes. Charlottesville, Virginia. July, 2016.

Hilton, J.C. (2015), Generation A: Portraits of Autism in the Arts. Vinegar Hill Theatre. Lead discussion with a panel.

Braddock, B., Grether, S., & Hilton, J. (2014). AAC, Pre-linguistics & Autism. ASHA sponsored webinar

Hilton, J. & Cox, S. (2014). An Evaluation of Behavioral and Developmental Communication Interventions for Children with Autism Spectrum Disorder. Kluge Children's Rehabilitation Center. February, 2014.

Hilton, J. & Malson, C. K. (2012). Effective Supervision for SLP Graduate Students: Understanding Generational Differences. University of Virginia Health System. November 2012.

Hilton, J. (2009). Grand Rounds: Comparative measures of communication intervention in children with autism. Kluge Children's Rehabilitation Hospital, October, 2009.

Hilton, J. (2009). Analysis of intervention: What do we measure, why, and what will it tell us? University of Ghent, Belgium, September, 2009

Hilton, J. (2009). Comparative measure of communication interventions in children diagnosed with autism. University of Ghent, Belgium, September, 2009.

Hilton, J. (2004). Apraxia: Pieces to the Puzzle; Loudoun County Public Schools; March, 2004.

Hilton, J. (2002). Early Intervention with Young Children Diagnosed with Autism. Autism Symposium-Disabilities Week, James Madison University sponsored program March 2002.

PROFESSIONAL EXPERIENCE

University of Virginia, Communication Disorders, Associate Professor, Clinical Instructor, August 2007-present.

University of Virginia, Communication Disorders, Director of the Speech-Language-Hearing Center Sheila Johnson Center for Human Services, Curry School of Education. August 2008-2018.

Associate Professor: Responsible for development and teaching Autism Spectrum Disorders, Language Disorders I, Phonology and Articulation, and Prevention, Intervention, and Assessment.

Clinical Supervisor: Provide clinical supervision of master's degree candidates in the University of Virginia Speech-Language-Hearing Center. Primarily supervise students working with children diagnosed with an Autism Spectrum Disorder. August 2007-present.

Director of Clinical Services: Oversee all clinic operations in the UVA Speech-Language-Hearing Center. Provide clinical supervision to associate clinicians, consult with other clinical instructors, guide business practices. Preparations for opening of integrated clinic with other university departments were addressed. Foster new experiences for associate clinician through Kluge Children's Rehabilitation Center collaborative team evaluations for possible diagnosis of autism spectrum disorders. August 2008-2018.

James Madison University, Department of Communication Science and Disorders, Clinical Supervisor, Instructor, Director of Communication and Autism Specialty Services Clinic (summer), August 1997- August 2007.

Clinical Supervisor: Provide clinical supervision of master's degree candidates in the James Madison University Speech-Language-Hearing Applied Laboratory working with children and adult clients with a wide variety of diagnoses including: autism, neurological impairments, and various speech-language disorders including articulation, expressive and receptive language delays and disorders, CAPD, aphasia, dysarthria, and clients requiring augmentative- alternative communication devices; Supervise pediatric evaluations referred by the Shenandoah Valley Child Development Center and outside referral sources.

Instructor: Instructor of record for undergraduate course in Normal Language Development. Previous courses taught at the undergraduate level include: Introduction to Communication Sciences and Disorders, Phonetics, and Phonological and Language Disorders.

Instructor of record for the graduate level course in Autism. Developed course in Early Intervention and currently the instructor of record. Additional graduate level course taught previously includes Language Disorders in Children. Additional courses scheduled to teach in the spring of 2007 include Advanced Study of Phonological Disorders.

Director of Communication and Autism Specialty Services Clinic (Summer): Designed, implemented, and supervised graduate students working with 15 children on the Autism Spectrum for a 6-week intensive speech and language clinic. Program was sponsored by local school district.

Longwood University, Summer 2006. Adjunct professor for Introduction to Clinical Practice. On-line course for undergraduate students.

James Madison University, Program Director, Facilitating Licensure of Public-School Speech Pathologists (FLOSP), September 2004-August 2005, Instructor, September-December 2003.

Rockingham Memorial Hospital Home Health, Harrisonburg, Virginia, PRN; Pediatric Speech-Language Pathologist, May 2002-2004; provided speech-language evaluations and intervention services to pediatric population, including impairments of hearing, cleft palate, dysarthria, developmentally delayed, brain injured, dysphagia, tracheostomy and ventilator dependent clients.

Parent and Child Education Program, Community Services Board, Harrisonburg, Virginia, 1996-2000: evaluated and treated children birth to three years old with speech-language, hearing and swallowing disorders. Clients included medically fragile children (Cerebral Palsy, Tay-Sachs syndrome, Autism and PDD-NOS, feeding tubes, and severe seizure disorders). Evaluated speech-language skills of children, designed intervention programs and developed Individualized Family Service Plans. Provided assistance to parents learning ways to foster children's growth and development. Provided consults and developed in-service programs for other professionals regarding speech-language skills.

Harrisonburg City Public Schools, September-December 1997: Provided therapy services for students at Harrisonburg High School and Thomas Harrison Middle School for a medical leave of absence by the speech-language therapist. Treatment and evaluation provided to entire student spectrum including trainable mentally impaired, educable mentally impaired, learning disordered, emotionally disturbed and mainstreamed students.

Virginia School for the Deaf and Blind, Staunton, Virginia, 1996-1997: Speech-language treatment services for students with hearing impairments and visually impaired with Autism, fluency, articulation and language disorders.

Augusta County Schools (New Hope Elementary School), New Hope, Virginia, 1993-1996: worked with elementary school population providing inclusive and pull-out therapy services. Treatment goals and individualized education plans addressed receptive and expressive language, voice, articulation and fluency disorders in preschool through fifth grade. Clients included developmentally delayed, learning disabled, specific language impaired and emotionally disturbed children, including children in mainstream classes. Clinical therapy sessions included private, small group, and classroom-based instruction.

NovaCare, Inc., Oak Hill Nursing Home, Staunton, and Liberty House Nursing Home, Harrisonburg, Virginia, 1992-1993: Speech-Language Pathologist for adult population.

Responsibilities included evaluation and treatment of residents with aphasia, apraxia, cognitive linguistic deficits, dysarthria, dysphagia and hearing impairments. Provided training to staff regarding specific communication techniques with speech and language impaired persons and compensatory strategies for clients with dysphagia.

OFFICES HELD

Legislative Council Representation for Virginia, 2005.

Past-President, Speech-language-Hearing Association of Virginia, 2007- 2008. President, Speech-Language-Hearing Association of Virginia, 2006-2007. President-elect of Speech-language-Hearing Association of Virginia, 2005-2006.

PRESENTATIONS

Cox, S., Hilton, J., Torieogoe, T., Paul, C., Sadoff, J. & O'Connor, C. An Evaluation of Behavioral and Developmental Communication Interventions for Children with Autism Spectrum Disorder. (2014, November) Orlando, FL. American Speech-Language-Hearing Association (ASHA).

Loncke, F., Weng, P-L, Hilton, J. & Corthals, P. (2009). Testing the multimodality hypothesis. Learning printed words with and without auditory and gesture feedback. (2009, October 3rd). Presentation at the 3rd Annual Conference for Clinical Augmentative and Alternative Communication (CAAC). Pittsburgh, PA.

Loncke, F., Hilton, J., Weng, P-L., Corthals, P. Processing and learning in multiple modalities: Applications for AAC. (2009, November) New Orleans. American Speech-Language & Hearing Association (ASHA).

Hilton, J.C., Braddock, B.A., Fichthorn, K., Wing, P-L., & Weill, V. (2008). Motor hand acts in children with autism spectrum disorders. SHAV, 2008.

Hilton, J.C. (2008). What's Hot? What's Not? In autism intervention. SHAV, 2008.

Seal, B.C. & Hilton, J.C. (2007). Treatment fidelity in clinical training and research in autism. ASHA, November 2007.

Hilton, J. & Ward, K. (2007). Autism Research: Is one treatment enough? SHAV, March, 2007.

DePoalis, R., Hilton, J., & Keren-Portnoy, T. (2006). The Integration of Speech Production and Perception In Early Intervention Strategies, SHAV 2006.

O'Donoghue, C., Hilton, J., & Lindburg, K. (2006). AAC for The Medically Complex Child, SHAV 2006.

Hilton, J. (2006). Round Table Discussion: Autism Intervention. James Madison University Innovations in Clinical Communication Sciences, October 2005.

Hilton, J. & Seal, B. (2005). Applied Behavior Analysis & Developmental, Individual-Difference, Relationship-Based Intervention Outcomes: Levels IV through I Evidence, ASHA 2005.

Hilton, J. & Seal, B. (2005). Communication Skills of Young Children Diagnosed With Autism, SHAV 2005.

O'Donoghue, C. & Hilton, J. (2004). Medically Complex Children: Integration of Home, School and Clinic, SHAV 2004.

O'Donoghue, C., Hilton, J., & Meadows, S. (2003). Poster Session: Congenital Axonal Neuropathy: A Case Study; ASHA, Chicago, Ill.

O'Donoghue, C., Hilton, J., & Meadows, S. (2003). Poster Session: Congenital Axonal Neuropathy: A Case Study, James Madison University, Faculty Research Poster Session, October, 2003.

Hilton, J. (2003). Considerations in Early Intervention: Parents and Literacy. James Madison University Innovations in Clinical Communication Sciences, October 2003.

Hilton, J. (2003). Round Table Discussion: Early Intervention For Children With Autism. James Madison University Innovations in Clinical Communication Sciences, October 2003.

Hilton, J. & Stone, A. (2002). Application of the Communication and Symbolic Behavior Scales, SHAV, March 2003.

Hilton, J. (2002). Round Table Discussion: Early Intervention therapy techniques. James Madison University Innovations in Clinical Communication Sciences, October, 2002.

Runyan, S., Helton, R., & Hilton, J. (2001). Feedback Strategies and the Effects for Supervisees and Supervisors. SHAV, March 2001.

PROFESSIONAL MEMBERSHIPS

American Speech, Language and Hearing Association (ASHA), 1993-present.

Speech-Language and Hearing Association of Virginia (SHAV), 1993-present.

SCHOLARSHIPS AND AWARDS

American Speech-Language-Hearing Association Award for Continuing Education (ACE), 2004, 2005.

Scottish Rite of the Free Mason Scholarship, James Madison University, 2003-2004.

CONTINUING EDUCATION

ASHA on-line Course, Children with Autism: Matching Interventions to Communication Needs, 2018.

ASHA on-line Course, Essential Supervisory Skills for Clinical Educators, 2018.

ASHA, on-line Course, Preschool Language Disorders: Identification and Outcomes Reporting, 2018.

ASHA on-line Course, Effective Social Communication Interventions for Young Children With ASD.

Speech-Language-Hearing Association of Virginia, 2017

ASHA on-line course, Collaboration for Preschool Language and Literacy, 2016. Council of Academic Programs Communication Sciences and Disorders, 2016.

ASHA on-line course, Adolescent Language. Literacy, SLPS and Tiered Services in Schools, 2015.

American Speech-Language-Hearing Association, Annual Convention, November, 2014.

American Speech-Language-Hearing Association, Annual Convention, November, 2012.

American Speech-Language-Hearing Association, Annual Convention, November, 2009.

Speech-Language Hearing Association of Virginia, Annual Conference, March 2009. Speech-

Language Hearing Association of Virginia, Annual Conference, March 2008. American Speech-

Language-Hearing Association, Annual Convention, November, 2007. Speech-Language

Hearing Association of Virginia, Annual Conference, March 2007. American Speech-Language-

Hearing Association, Annual Convention, November, 2006. Speech-Language Hearing

Association of Virginia, Annual Conference, March 2006. American Speech-Language-Hearing

Association, Annual Convention, November, 2005. Innovations in Clinical Communication

Sciences, James Madison University, October 2005. Speech-Language Hearing Association of

Virginia, Annual Conference, March 2005. American Speech-Language-Hearing Association,

Annual Convention, November, 2004. Innovations in Clinical Communication Sciences, James

Madison University, October 2004. Speech-Language Hearing Association of Virginia, Annual

Conference, March 2004.

Clinical Evaluation of Language Fundamentals-4, Training session at JMU, February, 2004.

American Speech-Language-Hearing Association, Annual Convention, November, 2003. Cleft

Lip and Palate Workshop, Rockingham Memorial Hospital-Healthsource, October 2003.

Innovations in Clinical Communication Sciences, James Madison University, October 2003.

James Madison University Workshop, Active Learning in University Courses I: Strategies for Engaging Your Students, September 2003.

James Madison University Workshop, Grant Training Session, September 2003. Speech-

Language Hearing Association of Virginia, Annual Conference, March 2003. Innovations in

Clinical Communication Sciences, James Madison University, October 2002. Speech-Language

Hearing Association of Virginia, Annual Conference, March 2002. SECRETS Model for Autism, November, 2001.
Innovations in Clinical Communication Sciences, James Madison University, October 2001.
Speech-Language Hearing Association of Virginia, Annual Conference, March 2001.
Innovations in Clinical Communication Sciences, James Madison University, March 2000.
Scottish Rite Language Disorders Conference, Dallas, Texas, September 1999.
Pediatric Swallowing Disorders, May 1999.
Evaluation and Treatment of Swallowing Disorders, April 1999.