

Curriculum Vitae

FILIP LONCKE

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Communication Disorders Program/
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Rank : Associate Professor
Appointed August 2003, non-tenure track.

Education

- B.A., Special Education, State University of Gent, Belgium, 1972.
- M.A., Neurolinguistics, University of Brussels, Belgium, 1977.
- Postgraduate masters in Didactics and Didaxology, State University of Gent, Belgium, 1982.
- Summer School in Psycholinguistics, European Science Foundation, Strasbourg, France, 1985.
- Ph.D. Neurolinguistics, University of Brussels, Belgium, 1990.

Professional positions

- General Faculty at the Education School (Communication Disorders Program) and at the Psychology Department. August 2003 - . Classes taught include: EDHS 8020 (Augmentative and Alternative Communication), EDHS 8090 (Language Disorders - I), EDHS 8100 (Language Disorders – II), PSYC 4110 (Psycholinguistics), EDHS4300 (Psycholinguistics and Communication), EDHS 4030 (Speech and Hearing Science).
- Faculty member in the Linguistics Program of the University of Virginia
- Development Director Brothers of Charity (Philadelphia and Washington, DC), December 2000 – August 2003.
- Post-doctoral Fulbright fellow at the University of Chicago and University of Virginia, 1997.
- Coordinator of Special Education Services. Brothers of Charity, Belgium (1999-2000).

- General Director [Superintendent], St. Gregory Special Education Center, Gent, Belgium, 1994 - 1997.
- Special Education Counselor and coordinator, St. Gregory Special Education Center for Disabled Children and Teens, Gent, Belgium, 1972 – 1993
- Adjunct Faculty at Metropolitan College, The Catholic University of America, 2009 – 2012.
- Adjunct Faculty at Longwood University, Virginia (Communication Disorders)
- Faculty at the DLVE-SLP program (Distance learning in Virginia)

Scholarship

Common themes and focus of my research are: psycholinguistics, typical and atypical communication, cognitive aspects of Augmentative and Alternative Communication, Speech science and its applications for intervention and teaching.

Publications

Journal articles and monographs - Refereed

- Hasseltine, E. S., Black, S. F., Corcoran, T. M., DiPalma, D. L., Dixon, S. E., Gooch, A. T., Hurlburt, L. M., Murray, A. B., Potts, K. B., Schnizler, A. C., Secrist, C., Shickel, R. M., Loncke, F., & Corthals, P. (2016). Predicting stuttering severity ratings by timing and tallying dysfluencies using Praat software. *Contemporary Issues in Communication Science and Disorders*, 43, 106-114.
- Braddock, B. A., Pickett, C., Ezzelgot, J., Sheth, S., Korte-Stroff, E., Loncke, F., & Bock, L. (2013). Potential communicative acts in children with Autism Spectrum Disorders. *Developmental Neurorehabilitation*, 1 – 12.
- Braddock, B., McDaniel, J., Spragge, S., Loncke, F., Braddock, S. R., & Carey, J. C. (2012). Communication ability in persons with trisomy 18 and trisomy 13. *Augment Altern Commun*, 28(4), 266-277. doi: 10.3109/07434618.2012.706637
- Loncke, F., (2012). Ondersteunde Communicatie: een theoretische en klinische uitdaging. Reactie op de oratie van Hans van Balkom. *Orthopedagogiek: Onderzoek en Praktijk*, 51 (5), 220 – 225. [Dutch article with abstract in English: Augmentative and Alternative Communication: a theoretical and clinical challenge. Reply to the inaugural lecture by Hans van Balkom, University of Nijmegen]
- Loncke, F., Dudding, C., Kim, J. (2009). The Use of Online Discussion Forums for Ethics Training. *Contemporary Issues in Communication Sciences and Disorders*. 36, 57 – 62.
- Loncke, F., & Gosse, C. (2008) The future synergy of psycholinguistic and AAC research. In: Light, J. & D. McNaughton, Making a difference. The celebration of the 25th anniversary of the International Society for Augmentative and Alternative Communication. *Augmentative and Alternative Communication*.24, 185-187.
- Loncke, F. (2008). Basic Principles of Language Intervention for Children Who Use AAC *Perspectives on Augmentative and Alternative Communication*. 17: 50-55
- Lichtert, G.F. & Loncke, F. (2006). The Development of Proto-Performative utterances in deaf toddlers. *The Journal of Speech, Language and Hearing Research*. 49 (3): 486-499.
- Wall, S., Smith, N., & Loncke, F. (2006). Collaborative training for special education and rehabilitation services in the developing world. *Journal of International Special Needs Education*, 9, 5-17.
- Loncke, F., Campbell, J., England, A., & Haley, T. (2006). "Multimodality: A basis for Augmentative and Alternative Communication - psycholinguistic, cognitive, and clinical/educational aspects." *Disability and Rehabilitation* 28(3): 169-174.

- Loncke, F. (1998). Multimodalidad: Un concepto clave en la educación de los niños sordos (*Multimodality: A key concept in the education of deaf children*). *Rev. Logop. Fon. Audiol.*, 18(2), 95-107.
- Maeder, C., & Loncke, F. (1996). Spatial, temporal and temporo-logical notions in French Sign Language: Comparative study of deaf and hearing subjects. *Sign Language Studies* (90), 38-51.
- Loncke, F. (1988). Urteile und Vorurteile gegen Gebärdensprache - Eine kritische Rezension zu van Udens kritischer Evaluation der Gebärdensprache Gehörloser und der Psycholinguistik. *Das Zeichen*, 3, 52-60. (German translation of Beliefs and misbeliefs about sign language. A critical review of Van Uden's evaluation of sign languages of the deaf and psycholinguistics. *Communication and Cognition*, 18, 415-427)
- Loncke, F. (1985). Beliefs and misbeliefs about sign language. A critical review of Van Uden's evaluation of sign languages of the deaf and psycholinguistics. *Communication and Cognition*, 18, 415-427.

Journal articles and monographs - Non-refereed

- Loncke, F., Alves, M. & Meyer, L. (2006). "B.A.Bar™: the speaking barcode reader." *Closing the Gap*. February – March, pp 21-22.
- Loncke, F. (2003). "How important is standardization for our signing systems?" *AGOSCI News* 22(2): 17-19.
- Loncke, F. (2001). Augmentative and Alternative Communication in the 21st Century. Guest Editorial. *Augmentative and Alternative Communication*, 17 (2), 61.
- Blackstone, S., Hunt Berg, M., & Loncke, F. (2000). Assessing gestures. *Augmentative Communicative News*, 13 (1 & 2), 8-9.
- Blackstone, S., & Loncke, F. (2000). Myths and realities on gesture. *Augmentative Communicative News*, 13 (1 & 2), 6-7.
- Quertinmont, S., Loncke, F., Vander Beken, K., Dutoit, F., & De Linbourg, C. (1997). Multimodalité communicationnelle: un modèle théorique et des stratégies éducatives. (*Communicational multimodality: a theoretical model and educational strategies*) *Bulletin de Psychologie Scolaire et d'Orientation*, 1, 7-17.
- Quertinmont, S., Loncke, F., & Ferreyra, P. (1991). Caractéristiques linguistiques de la langue des signes des enfants sourds à l' école: la question des signeurs de naissance. (*Linguistic features of sign language in deaf children at school: the issue of native signers*) *Revue québécoise de linguistique théorique et appliquée*, 10(1), 123 - 140.

Practitioner-oriented books and documents

- Snell, M.E., & Loncke, F. (2005). *Manual for the dynamic assessment of nonsymbolic communication*. Unpublished manuscript, Charlottesville, VA: University of Virginia. Translated into Spanish (March 2006) by the Department of Participation and Solidarity in Education in Andalucía, Motril/Granada, Spain.
- Loncke, F., Nijs, M., & Smet, L. (1998). *Spreken Met Ondersteuning van Gebaren: het handboek. (Manual signing supporting speech: the handbook)*. Leuven, Belgium: Garant.

Proceedings

- Loncke, F., Seal, B., Harrell, M. (2008). Cognition, Culture, Pragmatics, and Social Behaviour: An explanation of their meaning for augmentative and alternative communication. In: Lage, D.

- Communicative Competence and Participation over the Lifespan Theoretical and Methodological Issues in Research on Augmentative and Alternative Communication. Theoretical and Methodological Issues in Research on Augmentative and Alternative Communication.* Proceedings of the Ninth Biennial Research Symposium of the International Society for Augmentative and Alternative Communication, Dusseldorf-Kaiserswerth, Germany, August 2006. Toronto: International Society for Augmentative and Alternative Communication. pp. 41-47.
- Loncke, F. (2004) When is communication linguistic and when is it a specific language? In S. von Tetzchner and M.H. Jensen (Eds.), *Perspectives on theory and practice in augmentative and alternative communication* (pp. 55-58). Toronto, Ontario: International Society for Augmentative and Alternative Communication.
- Loncke, F., (2003). Augmentative and Alternative Communication: Current trends in the world. In: *Proceedings of the Korean Institute of Special Education, Annual International Symposium*, (with translation into KOREAN). Seoul, SOUTH KOREA. pp. 151 - 171 (English), pp. 175 - 193 (Korean).
- Loncke, F., Vander Beken, K., & Lloyd, L. L. (1998). Toward a theoretical model of symbol processing and use. In E. Bjorck-Akesson & P. Lindsay (Eds.), *Communication... naturally. Theoretical and methodological issues in Augmentative and Alternative communication. Proceedings of the fourth ISAAC Research Symposium.* (pp. 102-112). Vasteras (Sweden): Malardalen University Press.
- Grove, N., Clibbens, J., Barnett, S., & Loncke, F. (1998). Constructing theoretical models of augmentative and alternative communication. In E. Bjorck-Akesson & P. Lindsay (Eds.), *Communication... naturally. Theoretical and methodological issues in Augmentative and Alternative communication. Proceedings of the fourth ISAAC Research Symposium.* (pp. 48-66). Vasteras (Sweden): Malardalen University Press.
- Loncke, F., Quertinmont, S., Ferreyra, P., & Counet, A. (1986). Sign order in deaf children and adolescents. In B. T. Tervoort (Eds.), *Signs of Life. Proceedings of the second European congress on sign language research* (pp. 182-193). Amsterdam: Dutch Foundation for the deaf and hearing impaired child & The Institute of general linguistics of the University of Amsterdam & the Dutch Council of the Deaf.
- Loncke, F. (1985). Sign phonemics and kinesiology. In W. Stokoe & V. Volterra (Eds.), *SLR '83. Sign Language Research. Proceedings of the III. International Symposium on Sign Language Research* (pp. 152-158). Silver Spring, USA & Roma, Italy: Linstok Press & Istituto di Psicologia, CNR.
- Loncke, F. (1980). Cognitive aspects of sign acquisition on the teaching of a deaf, autistic-like boy. In I. Ahlgren & B. Bergman (Eds.), *Papers from the first International Symposium on Sign Language Research* (pp. 223-234). Leksand: The Swedish National Association of the Deaf.

Scholarly books

- Loncke, F. (2014). *Augmentative and Alternative Communication. Models and Applications for Educators, Speech-Language Pathologists, Psychologists, Caregivers, and Users.* San Diego, CA: Plural Publishing.
- Bonvillian, J.D., Kissane, N.A., Dooley, T.T., & Loncke, F.T. (in press.) *Simplified Signs: A Manual Sign-Communication System for Special Populations.* Washington, DC: Gallaudet University Press.

Edited volumes

- Guendouzi, J., Loncke, F. & Williams, M. (Eds.) (2010). *The Handbook of Psycholinguistic & Cognitive processes: Perspectives in Communication Disorders.* Hove and New York: Psychology Press.
- Loncke, F., Clibbens, J., Arvidson, H. H., & Lloyd, L.L. (Eds.). (1999). *Augmentative and Alternative Communication: New Directions in Research and Practice.* London: Whurr.

Quertinmont, S., & Loncke, F. (Ed.). (1989). *Etudes Européennes en Langue des Signes. (European Studies on Sign Language)* Brussels: Edirsa.

Loncke, F., Boyes Braem, P., & Lebrun, Y. (Eds.). (1984). *Recent research on European Sign Languages.* Lisse: Swets & Zeitlinger.

Book chapters

Loncke, F. (2017). Communication disorders. In J. Kauffman, D. Hallahan & P. Pullen (Eds.), *Handbook of special education.* (2nd ed., pp. 325-337). New York: Routledge.

Loncke, F. (2011). Communication Disorders. In Kaufman, J. M. & Hallahan, D. *Handbook of Special Education.* New York: Routledge, 221 – 232.

Loncke, F. Weng, P., Fries, B., & Williams, D. (2012). Augmentative and Alternative Communication. In Williams, D. F. *Communication Sciences and Disorders: An Introduction to the Professions.* New York: Routledge, 275 – 291.

Guendouzi, J. & Loncke, G. (2010). Introduction. In Guendouzi, J. , Loncke, F. & Williams, M. (Eds.)*The Handbook of Psycholinguistic & Cognitive processes: Perspectives in Communication Disorders.* Hove and New York: Psychology Press, xxiii-xxxiv.

Loncke, F., (2010). Psycholinguistics and Augmentative and Alternative Communication. In Guendouzi, J., Loncke, F. , & Williams, M. (Eds.)*The Handbook of Psycholinguistic & Cognitive processes: Perspectives in Communication Disorders.* Hove and New York: Psychology Press, 761-777.

Loncke, F., (In press) Application and Use of the Simplified Sign System. In: Bonvillian, J.D., Kissane, N.A., Dooley, T.T., & Loncke, F.T. , *Simplified Signs: A Manual Sign-Communication System for Special Populations.* Washington, DC: Gallaudet University Press.

Loncke, F. (2006). *Processus cognitifs et linguistiques sous-tendant la communication, et possibilités de compensation et d'adaptation.* (Cognitive and linguistic processes underlying communication and possibilities for compensation and adaptation. Paris : CTNERHI (Centre technique national d'études et de recherches sur les handicaps et les inadaptations : National Technical Center for Studies and Research of Disabilities and adaptations), 171-176.

Arvidson, H. H., McNaughton, S., Nelms, G., Loncke, F., & Lloyd, L. L. (1999). Graphic symbols: clinical issues. In F. Loncke, J. Clibbens, H. Arvidson, & L. Lloyd (Eds.), *Augmentative and Alternative Communication: New directions in research and practice* (pp.174 - 189). London: Whurr Publishers.

Lloyd, L. L., & Loncke, F. (1999). Considerations for understanding the nature and use of graphic symbols. In F. T. Loncke, J. Clibbens, H. H. Arvidson, & L. Lloyd (Eds.), *Augmentative and Alternative Communication: New directions in research and practice*, (pp.157 - 160). London: Whurr Publishers.

Lloyd, L., & Loncke, F. (1999). Research issues and graphic symbol use. In F. Loncke, J. Clibbens, H. Arvidson, & L. Lloyd (Eds.), *Augmentative and Alternative Communication: New directions in research and practice* (pp.201 - 203). London: Whurr Publishers.

Lloyd, L. L., Loncke, F., & Arvidson, H. (1999). Graphic symbol use: an orientation toward theoretical relevance. In F. Loncke, J. Clibbens, H. Arvidson, & L. Lloyd (Eds.), *Augmentative and Alternative Communication: New directions in research and practice* (pp.161 - 173). London: Whurr Publishers.

Loncke, F., Lloyd, L. L., van Balkom, H., & Arvidson, H. H. (1999). Graphic symbols and information processing. In F. Loncke, J. Clibbens, H. Arvidson, & L. Lloyd (Eds.), *Augmentative and*

- Alternative Communication: New directions in research and practice* (pp. 190-200). London: Whurr Publishers.
- Loncke, F., & Bos, H. (1997). Unaided AAC symbols. In L. Lloyd, D. Fuller, & H. Arvidson (Eds.), *Augmentative and Alternative Communication: A handbook of principles and practices* (pp. 80 - 106). Needham Heights, MA: Allyn & Bacon.
- Blischak, D., Loncke, F., & Waller, A. (1997). Intervention for persons with developmental disabilities. In L. Lloyd, D. Fuller, & H. Arvidson (Eds.), *Augmentative and Alternative Communication: A handbook of principles and practices* (pp. 299 - 239). Needham Heights, MA: Allyn & Bacon.
- Lloyd, L., Fuller, D., Bos, H., & Loncke, F. (1997). Introduction to symbols. In L. Lloyd, D. Fuller, & H. Arvidson (Eds.), *Augmentative and Alternative Communication: A handbook of principles and practices* (pp. 43 - 47). Needham Heights, MA: Allyn & Bacon.
- von Tetzchner, S., Grove, N., Loncke, F., Barnett, S., Woll, B., & Clibbens, J. (1996). Preliminaries to a comprehensive model of augmentative and alternative communication. In S. von Tetzchner & M. H. Jensen (Eds.), *European perspectives on augmentative and alternative communication* (pp. 19-36). London: Whurr.
- Loncke, F., & Quertinmont, S. (1995). Spatial structure as a syntactical or a cognitive operation: Evidence from signing and nonsigning children. In M. Landsberg (Eds.), *Syntactic iconicity and linguistic freezes: The human dimension* (pp. 343-349). Berlin: Mouton de Gruyter.
- Loncke, F. (1993). Multimodality: a theoretical argument for multimedia interactive learning. In B. Elsendoorn & F. Coninx (Eds.), *Interactive learning technology for the deaf* (pp. 31 - 42). Berlin: Springer Verlag.
- Nelson, K., Loncke, F., & Camarata, S. (1993). Implications of research on deaf and hearing children's language learning. In M. Marschark & D. Clark (Eds.), *Psychological perspectives on deafness* (pp. 123 - 151). Hillsdale, NJ: Erlbaum Associates.
- Prinz, P., Nelson, K., Loncke, F., Geysels, G., & Willems, C. (1993). A multimodality and multimedia approach to language, discourse, and literacy development. In B. Elsendoorn & F. Coninx (Eds.), *Interactive learning technology for the deaf* (pp. 55 - 70). Berlin: Springer Verlag.
- Loncke, F. (1990). Sign language and reading in young deaf children. In M. Spoelders (Ed.), *Literacy acquisition* (pp. 147 - 159). Lier: Van In.
- Loncke, F., Quertinmont, S., & Ferreyra, P. (1990). Deaf children in schools: more or less native signers? In S. Prillwitz & T. Vollhaber (Eds.), *Current trends in European sign language research. Proceedings of the 3rd European congress on sign language research* (pp. 163 - 176). Hamburg: Signum Press.
- Loncke, F. (1989). El lenguaje por senas y la lectura en niños sordos (*Sign language and reading in deaf children*). In *La lectura* (pp. 55 - 66). Salamanca: EE.SS.UU. Logopedia y psicología del lenguaje. Universidad Pontificia.
- Quertinmont, S., Loncke, F., & Ferreyra, P. (1989). Signeurs de naissance ou signeurs d'enfance? (*Native signers or childhood signers?*) In S. Quertinmont & F. Loncke (Eds.), *Etudes Européennes en Langues des Signes* (pp. 141-186). Bruxelles: Edirsa.
- Loncke, F., Hoiting, N., Knoors, H., & Moerman, D. (1988). Native and non-native language acquisition. The case of signing deaf children. In F. Van Besien (Eds.), *First Language Acquisition* (pp. 313-333). ABLA Papers.
- Loncke, F. (1986). Belgian Sign Language. Entry in *The Gallaudet Encyclopedia of Deaf People and Deafness* (pp. 59 - 60). New York: McGraw-Hill.

Loncke, F. (1986). On the interface between sign phonology and kinesiology. In Loncke, F., Boyes-Braem, P. & Lebrun, Y. (1984). *Recent Research in European Sign Languages*. (pp. 129 – 136) Lisse: Swets & Zeitlinger.

Grants and Contracts

Grants Funded

(1997) Fulbright scholarship combined with scholarship of the Belgian Foundation for Scientific Research [\$20,000]

(1998) Spencer Foundation [\$10,000] for conducting a study on gesture use and manual signing in communication with individuals with intellectual disabilities.

(2004) Funding from the University Ghent Belgium for travel and one-week accommodation for graduate student (Victoria Maddockx) [est. \$2,000]

(2005) Funding from *Handicap and Integration*: travel and accommodation expenses for myself and two graduate students (Joanna Beck and Amanda Spear) for training in Belgium, and presentations and accommodation at the ATIA conference in Florida (January 2006) [est. \$ 10,000]

(2006) Funding from Center for Cerebral Palsy Brussels for travel and accommodation for Graduate Student Tanya Haley [est. \$ 2,000]

(2004-2007) Logistic support from Swiss Foundation for Rehabilitation (Federation Suisse de Téléthèses) for travel and accommodation expenses [est. \$ 15,000]. Support from Atnad, Inc. (Houston) for funding (travel, registration, hotel) for three graduate students (Tara Canty, Katherine Davis, Julia Goldkamp) to attend the conference of the International Society for Augmentative and Alternative Communication (ISAAC) in Montreal (August 2008) as well as the Conference of the American Speech-Language and Hearing Association (ASHA) in Chicago (November 2008).

(2007) Boardmaker, Inc. provided me with software to be used for the communication Boards project.

(2009) \$1,750 Curry School seed money to help initiate the International autism project with Dr. Hilton (hosting a French student in July 2009)

(2009) \$ 2,500 by ATNAD, Inc. for summer project for Graduate Student Jeanne Trower (the development of a clinical-educational manual for the use of the speech-generating barcode reader B.A.Bar)

(2010) \$ 10,000 for a Curry School COFU (Commission on the Future of the University) project to develop an on-line international-focused course on Speech and Hearing Sciences.

(2010) \$ 1,500 UVA Faculty Travel Grants in International Studies.

(2010) \$ 18,000 UVA Deepening Global Education Grant for Efficacy in Autism Intervention Research.

(2011) \$ 2,500 by ATNAD, Inc. for summer project for Graduate Student Jennifer Hovland (the development of a clinical-educational manual for the use of the speech-generating barcode reader B.A.Bar)

(2013) \$ 4,000 from UVA Center for International Studies. Grant to support the organization of a think tank meeting with Communication Disorders Program's international partners to write a long term collaboration plan.

(2016) \$ 2,000 from UVA International Studies Office to support the organization of a second think tank meeting with Communication Disorders Program's international partners to update a long term collaboration plan.

(2017) \$ 10,000 from Curry IDEAs for "A prototype for an instrument to use acoustic visualizations and contrasts for phonetic learning".

Presentations

International and national peer-reviewed research presentations

Loncke, F., Scheerschmidt, S., Chung, D., Ruth, J., Slatery, K., Mitchell, M. (2017, October). Identifying the relative importance of motor planning. Presentation at the Clinical AAC Research Conference. Washington, DC, Howard University.

Loncke, F., (2017, October). Reflections on underlying psycholinguistic and educational principles in vocabulary intervention. Presentation at the Clinical AAC Research Conference. Washington, DC, Howard University.

Baker, B., & Loncke, F. (2015, January). Word production models for oral speakers applied to AAC. Convention of the Assistive Technology Industry Association. Orlando, FL.

Braddock, B., Mueller, K., Bashinski, S. & Loncke, F. (2014, November). Verifying parent perceptions of potential communicative acts in children with ASD. Orlando, FL. Convention of the American Speech-Language & Hearing Association (ASHA).

Baker, B., Loncke, F., Witkowski, D. (2014, September). Word Production Models in AAC. 8th Clinical AAC Research Conference. St. Louis, MO.

Baker, B., Loncke, F., Witkowski, D. (2014, March). Word Production Models for Oral Speakers Applied to AAC. 29th Annual International Technology and Persons with Disabilities Conference. Northridge, CA.

Braddock, B., & Loncke, F. (2013, November). Potential Communicative Acts in Children with Autism Spectrum Disorders. Chicago, IL. Convention of the American Speech-Language & Hearing Association (ASHA).

- Bonvillian, J., Hrebinka, J., Loncke, F. (2013). Learning to sign can affect your thinking. Presentation at the 7th Annual Conference for Clinical Augmentative and Alternative Communication (CAAC). Bloomington, IN.
- Braddock, B., Ezzelgot, J., Sheth, S., Loncke, F. (2013). AAC and advanced symbol use in young children with ASD. Presentation at the 7th Annual Conference for Clinical Augmentative and Alternative Communication (CAAC). Bloomington, IN.
- Huist, A., Hutchinson, S., Davis, B., Loncke, F., Bonnet, L. (2013). Expert panel input in an AAC assessment tool development. Presentation at the 7th Annual Conference for Clinical Augmentative and Alternative Communication (CAAC). Bloomington, IN.
- Loncke, F. (2013). A psycholinguistic model for AAC processes. Presentation at the 7th Annual Conference for Clinical Augmentative and Alternative Communication (CAAC). Bloomington, IN.
- Gladstone, V. , Hus, Y., Loncke, F., Robinson, T. (2012, November). International Organizations in Communication Disorders & Their Professional Impact Worldwide (invited presentation). Atlanta, GA. American Speech-Language & Hearing Association (ASHA).
- Loncke, F. (2012). Psychometric challenges in Augmentative and Alternative Communication (AAC). Presentation at the 6th Annual Conference for Clinical Augmentative and Alternative Communication (CAAC). St. Louis, MO.
- Bonvillian, J., & Loncke, F. (2012). Simplified Signs: What we have accomplished and where are we going? Presentation at the 6th Annual Conference for Clinical Augmentative and Alternative Communication (CAAC). St. Louis, MO.
- Meyer, L., & Loncke, F. (2012). Factors contributing to success or failure in vocational evaluations by users of Augmentative and Alternative Communication (AAC) devices. Presentation at the 6th Annual Conference for Clinical Augmentative and Alternative Communication (CAAC). St. Louis, MO.
- Guendouzi, J., Loncke, F. , & Williams, M. (2011, November). The Power of Psycholinguistic Models to Understand Disorders & Intervention. San Diego, CA. American Speech-Language & Hearing Association (ASHA).
- Loncke, F., & Davis, B. (2011). The development of an assessment tool for graphic symbols through AAC. Presentation at the 5th Annual Conference for Clinical Augmentative and Alternative Communication (CAAC). Minneapolis, MN.
- Braddock, B., McDaniel, J., Spragge, S., Loncke, F., Braddock, S., & Carey, J. (2010). Augmentative and Alternative Communication needs in persons with Trisomy 18 and Trisomy 13: A case series. (2010, October 9th). Presentation at the 4th Annual Conference for Clinical Augmentative and Alternative Communication (CAAC). Iowa City, IA.
- Bonvillian, J., Loncke, F., & Moore, J. (2010). Simplified signs: a decade of research and development (2010, October 9th). Presentation at the 4th Annual Conference for Clinical Augmentative and Alternative Communication (CAAC). Iowa City, IA.
- Loncke, F., Meyer, L., Braddock, B., & Shifflett, G. (2010, July 26) Models of integrated theoretical and applied AAC student research. 14th Biennial Conference of the International Society for Augmentative and Alternative Communication (ISAAC). Barcelona, Spain.
- Loncke, F., Muzumdar, G.. (2010, July 27) The accessibility of the internet through graphic symbols. . 14th Biennial Conference of the International Society for Augmentative and Alternative Communication (ISAAC). Barcelona, Spain.

- Loncke, F., Hilton, J., Weng, P-L., Corthals, P. Processing and learning in multiple modalities: Applications for AAC. (2009, November) New Orleans. American Speech-Language & Hearing Association (ASHA).
- Roe, M., Loncke, F., Wolfe, S., McGowan, J., Sykes, R., & Jones, R. Picture/word Boards as assessment tools - development of an instrument. (2009, November). New Orleans. American Speech-Language & Hearing Association (ASHA).
- Loncke, F., Weng, P-L, Hilton, J. & Corthals, P. Testing the multimodality hypothesis. Learning printed words with and without auditory and gesture feedback. (2009, October 3rd). Presentation at the 3rd Annual Conference for Clinical Augmentative and Alternative Communication (CAAC). Pittsburgh, PA.
- Morgenstern, K., Braddock, B., Bonvillian, J., Steele, R., Loncke, F. Verbal and Simplified Sign System Treatments in Adults with Acquired Anomia of Speech. (2009, October 3rd). Presentation at the 3rd Annual Conference for Clinical Augmentative and Alternative Communication (CAAC). Pittsburgh, PA.
- Dudding, C. & Loncke, F. (2009, June 26). Impact of Facilitator on Participation within Online Discussion Forums. Poster presented at ED-MEDIA 2009-World Conference on Educational Multimedia, Hypermedia & Telecommunications. Honolulu, Hawaii.
- Loncke, F., Adams, B.C., Edwards, K., Leviski, L., Stack, J., Kim, J. & Starkey, J. (2008, 21 November). Semantic and auditory factors in processing syntactic ambiguity. Poster presented at the Annual Convention of the American Speech-Language and Hearing Association (ASHA). Chicago, IL.
- Braddock, B., Loncke, F., Borg, S., Bonvillian, J., & Mayer, V. (2008, 21 November). Trained modality use in an adult with expressive aphasia. Presentation at the Annual Convention of the American Speech-Language and Hearing Association (ASHA). Chicago, IL.
- Loncke, F., Davis, K., Roe, M., & Elder, E. (2008, 21 November). Initial Evaluation of Communication Boards as AAC assessment tools. Poster presented at the Annual Convention of the American Speech-Language and Hearing Association (ASHA). Chicago, IL.
- Loncke, F., Crato, D., Canty, T., Goldkamp, J., Leconte, C. & Marichez, D. (2008, 20 November). Are users of Speech Generating Devices Using an Internal Phonology? Presentation at the Annual Convention of the American Speech-Language and Hearing Association (ASHA). Chicago, IL.
- Meyer, L. Loncke, F. & Goldkamp, J. (2008, 26 September). Factors Contributing to Success or Failure in Vocational Evaluation by Users of Augmentative and Alternative Communication Devices. Poster presented at the 2nd annual Clinical Augmentative and Alternative Communication Research Conference. Charlottesville, VA.
- Bonvillian, J., Dooley, T., Emmons, H., Jack, A., Kissane, & Loncke, F. (2008, 26 September). The Development of a Simplified Manual Sign Communication System for Special Populations. Presentation at the 2nd annual Clinical Augmentative and Alternative Communication Research Conference. Charlottesville, VA.
- Canty, T., Loncke, F., Wilburn, K., Crato, D. & Goldkamp, J. (2008, 26 September). The role of phonology in word learning through a speech-generating communication device. Presentation at the 2nd annual Clinical Augmentative and Alternative Communication Research Conference. Charlottesville, VA.
- Mayer, V., Braddock, B., Borg, S., Bonvillian, J. & Loncke, F. (2008, 26 September). Trained Modality use in Adults with Expressive Aphasia. Presentation at the 2nd annual Clinical Augmentative and Alternative Communication Research Conference. Charlottesville, VA.
- Loncke, F., Canty, T., Goldkamp, J. (2008, 5 August). AAC devices as cognitive-linguistic tools. Studies with the speech- generating barcode reader B.A.Bar. 17th Biennial Conference of the International

- Society for Augmentative and Alternative Communication. Montreal, Canada.
- Loncke, F., Davis, K., & Roe, M. (2008, 7 August). How effective can speech-generating devices be in aphasia therapy? 17th Biennial Conference of the International Society for Augmentative and Alternative Communication. Montreal, Canada.
- Bonvillian, J., Dooley, T., Emmons, H., Kissane, N., & Loncke, F. (2008, April 4), The Development of a Simplified Sign Communication System for Special Populations. Presentation at the 20th Biennial Conference on Human Development. Indianapolis, IN.
- Bishow, R., Earnshaw, K., Spear, A., Loncke, F. (2007, November 15) Assessment through communication boards and communication devices. Poster presented at the Annual Convention of the American Speech-Language and Hearing Association (ASHA). Boston, MA.
- Dudding, C. & Loncke, F. (2007, November 16) Ethical discussions: Factors that influence decision making. Seminar presented at the Annual Convention of the American Speech-Language and Hearing Association (ASHA). Boston, MA.
- Loncke, F., Adams, B., Dodson, V., Cao, L., Stack, J., Kim, J., & Craig, J. (2007, November 17) Clinical relevance of auditory perception of syntactic ambiguity. Poster presented at the Annual Convention of the American Speech-Language and Hearing Association (ASHA). Boston.
- Capilouto, G., Hill, K., Loncke, F. (2007, June 15). AAC Clinical Research: Using single subject research and case studies evidence. Workshop at the annual convention of RESNA (the Rehabilitation Engineering and Assistive Technology Society of North America). Phoenix, AR.
- Loncke, F., Norton, J., Nelson, K., Burchmore, E., Chamer, R., Harrell, M., Spear, A., & Trott, C. (2006, 18 November). Finding the Right Mix of Engagement & Learning in Therapy. Symposium presented at the Annual Convention of the American Speech-Language and Hearing Association. Miami, FL.
- Beck, J., Spear, A., & Loncke, F. (2006, 17 November). Parent Support Groups' Role in Public Schools: Implications for SLPs. Poster presented at the Annual Convention of the American Speech-Language and Hearing Association. Miami, FL.
- Spear, A., Loncke, F., & Beck, J. (2006, 17 November). Effects of Multimedia Integrated in a Speech-Generating AAC Device. Poster presented at the Annual Convention of the American Speech-Language and Hearing Association. Miami, FL.
- Loncke, F., Meyer, L., Beck, J., Schaller, S., Huber, W., & Nobis-Bosch, R. (2006, 17 November). Use of Speech-Generating Devices & Their Effect on Mental Processing. Presentation at the Annual Convention of the American Speech-Language and Hearing Association. Miami, FL.
- Dudding, C., Loncke, F., Aguilar, M. (2006, 16 November). Examining Discourse within Online Discussions of Ethical Dilemmas. Poster presented at the Annual Convention of the American Speech-Language and Hearing Association. Miami, FL.
- Loncke, F., Kaulback, L., & Meyer, L., Huber, W., Nobis-Bosch, R. (2006, 3 August). How effective can speech-generating devices be in aphasia therapy? Biennial Conference of the International Society for Augmentative and Alternative Communication (ISAAC). Dusseldorf, Germany.
- Hill, K., Koul, R., Lloyd, L. & Loncke, F. (2006, 2 August). University and Research Directory for AAC Activity. Biennial Conference of the International Society for Augmentative and Alternative Communication (ISAAC). Dusseldorf, Germany.
- Huer, M.B., Hill, K., & Loncke, F. (2006, 1 August). International policy trends and AAC. Biennial Conference of the International Society for Augmentative and Alternative Communication (ISAAC). Dusseldorf, Germany.

- Seidler, V., Schultz, Nobis-Bosch, T., Loncke, F. & Huber, W. (2006, 1 August). Self-instructed use of a speech-generating device in treatment of aphasia. Biennial Conference of the International Society for Augmentative and Alternative Communication (ISAAC). Dusseldorf, Germany.
- Loncke, F., Tytgat, M.-G., Kemper, L., Alves, M., Meyer, L. . (2006, 31 July). AAC intervention – a Classification of activities. Biennial Conference of the International Society for Augmentative and Alternative Communication (ISAAC). Dusseldorf, Germany.
- Huer, M.B., Hill, K., & Loncke, F. (2006, 24 June). AAC: an international community, an international field, and an international market. Convention of RESNA (Rehabilitation Engineering and Rehabilitation Technology Society of North America). Atlanta, GA.
- Loncke, F., Bush, K., Schaller, S., Hou Yingchun, A., Lower, B. (2005, 20 November) Learning to express messages with a speech-generating device: storytelling. Poster presented at the Annual Convention of the American Speech-Language and Hearing Association. San Diego, CA.
- Loncke, F., Meyer, L., Kaulback, L., Haley, T. (2005, 20 November) Aphasia treatment via speech-generating barcode reader: Does technology make a difference? Poster presented at the Annual Convention of the American Speech-Language and Hearing Association. San Diego, CA.
- Alves, M., Loncke, F., Tytgat, Marie-Gabrielle, England, A. (2005, 20 November). A taxonomy for the Augmentative and Alternative Communication. Applications for manual signing and the use of a speech-generating barcode reader. Poster presented at the Annual Convention of the American Speech-Language and Hearing Association. San Diego, CA.
- Loncke, F., Vandenhoven, N., Petway, V. (2005, 20 November). Does Internal Speech Play a Role in the Use of Speech-generating Communication Barcode reader? Poster presented at the Annual Convention of the American Speech-Language and Hearing Association. San Diego, CA.
- Meyer, L., Loncke, F., Maddocks, V., Haley, T., & England, A. (2004, 19 November). A Speech-Generating Bar Code Reader: Clinical AAC and Research Applications. Poster presented at the Annual Convention of the American Speech-Language and Hearing Association. Philadelphia.
- England, A., Haley, T., Maddocks, V., Loncke, F., & Meyer, L. (2004, 18 November). Experimental Aspects of a Speech-generating barcode reader among non-disabled college students. Poster presented at the Annual Convention of the American Speech-Language and Hearing Association. Philadelphia.
- Loncke, F., Maddocks, V., Meyer, L., England, A., & Haley, T. (2004, 7 October). Isolating modalities. An attempt to understand better what works. Presentation at the 11th Biennial Conference of the International Society for Augmentative and Alternative Communication (ISAAC). Natal, Brazil.
- Emmons, H., Bonvillian, J., Kissane, M., & Loncke, F. (2004, 7 October). Sign recall: A comparison between sign systems. Presentation at the 11th Biennial Conference of the International Society for Augmentative and Alternative Communication (ISAAC). Natal, Brazil.
- Justice, L, Canning, A., Loncke, F, & Lankford, C.. (2004, 6 October). Preschoolers, picture-books, and print: Eye-gaze analysis for literacy investigations. Presentation at the 11th Biennial Conference of the International Society for Augmentative and Alternative Communication (ISAAC). Natal, Brazil.
- Maddocks, V., Mariscal, E., & Loncke, F. (2004, 17 June). Multi-team survey of nonsymbolic communicative behavior. Presentation at the symposium on Non-symbolic and early symbolic communication. 12th World Congress of IASSID (International Association for the Scientific Study of Intellectual Disabilities). Montpellier, France.
- Loncke, F., Maddocks, V., England, A., & Haley, T. (2004, 16 June). Self activated auditory word learning without speech. Can it make a difference for individuals with severe developmental delays? Presentation at the symposium on Cognition and communication for individuals with complex

communication needs. 12th World Congress of IASSID (International Association for the Scientific Study of Intellectual Disabilities). Montpellier, France.

Loncke, F., Bonvillian, J., Kissane, N., Owens, M. (2002, 13 August). The Development of a Simplified Sign System. Presentation at the 9th Conference of the International Society for Augmentative and Alternative Communication. Odense, Denmark.

International and national non-peer-reviewed research presentations

Loncke, F. (2016, June 6th). Psycholinguistic processes in AAC: vocabulary build up, lexical decisions, inner speech, and more. Brown Bag presentation. Radboud University. Nijmegen, the Netherlands.

Loncke, F. (2016, June 7th). Graphic symbols and Augmentative and Alternative Communication (AAC). Invited Guest Lecture. Fontys University. Eindhoven, the Netherlands.

Loncke, F. & Chung, D. (2016, November 18th) Initial learnability and familiarity with icon sequencing. Poster presented at the Annual Convention of the American Speech-Language and Hearing Association (ASHA). Philadelphia, PA.

Loncke, F. (2015, 2nd). Symbols and communication. Presentation at the Technical University Fontys at Eindhoven, the Netherlands.

Loncke, F. (2015, 1st of June). The study of speech and language processes has interesting implications and applications for augmentative and alternative communication (AAC). Brown Bag presentation. Radboud University. Nijmegen, the Netherlands.

Loncke, F. (2014, 25 July). Psycholinguistic models applied to AAC. Presentation at the ISAAC research symposium. Lisbon, Portugal.

Baker, B., Loncke, F., Witkowski, D. (2014, 23 July), Levelt's model of word production applied to Augmentative Communication. 16th Biennial Conference of the International Society for Augmentative and Alternative Communication (ISAAC). Lisbon, Portugal

Loncke, F. & Van Balkom, H. (2014, 19 June). How special is special? Keynote at the Symposium "How special is special? Attitudes, beliefs, and practice in teaching children with learning disabilities". Nijmegen, the Netherlands. Radboud University.

Loncke, F. (2012, 3 August), Why is assessment so difficult in AAC? Presentation at the ISAAC research symposium. University of Pittsburgh. Pittsburgh, PA.

Loncke, F. (2012, 4 August), Graphic symbol assessment. Presentation at the ISAAC research symposium. University of Pittsburgh. Pittsburgh, PA.

Loncke, F., Llewellyn, L. (2012, 20 June). Measurement challenges and validity issues in Augmentative and Alternative Communication. Nijmegen. Presentation at the symposium "When Communication does not come naturally". Nijmegen, the Netherlands. Radboud University.

Loncke, F., Davis, B. & Hutchinson, S. (2012, 1 August). Development of an assessment tool for graphic symbol use. 15th Biennial Conference of the International Society for Augmentative and Alternative Communication (ISAAC). Pittsburgh, PA.

Braddock, B., Loncke, F., & Lloyd, L. (2012, 31 July). Parent generated AAC treatment listings in Autism Spectrum Disorders: A panel discussion. 15th Biennial Conference of the International Society for Augmentative and Alternative Communication (ISAAC). Pittsburgh, PA.

- Loncke, F. (2011, 16 June). Typering van ‘Ondersteunde Communicatie’ als onderzoeks-gebied (Characterization of Augmentative and Alternative Communication as research domain). Invited presentation at the inaugural day for Professor Hans Van Balkom. Nijmegen, the Netherlands. Radboud University.
- Loncke, F. (2011, 15 June). AAC, graphic symbols, theoretical models, and applications. Invited presentation at the colloquium preceding the inauguration of Professor Hans Van Balkom. Nijmegen, the Netherlands. Radboud University.
- Loncke, F. (2010, September 16). L’accessibilité à l’information : apport de la communication adaptée. [Access to information : the contribution of adapted communication]. Invited lecture at the Journée d’Etude Universitaire sur la Déficience Intellectuelle [University conference on intellectual disabilities]. University Charles de Gaulle Lille3, Lille, France.
- Loncke, F. (2010, September 16). Les outils de la communication adaptée au service de l’accessibilité [Tools of adapted communication used to increase accessibility]. Workshop at the Journée d’Etude Universitaire sur la Déficience Intellectuelle [University conference on intellectual disabilities]. University Charles de Gaulle Lille3, Lille, France.
- Loncke, F. Augmentative and Alternative Communication is more than an applied discipline (2009, September 17) What does it tell us about language processes and how does it help us in planning intervention? Invited lecture at University College Gent, Belgium.
- Loncke, F. Multimodality, Augmentative Communication, and Psycholinguistics. (2009, September 16). Invited lecture at the Behavioural Science Institute , Radboud University Nijmegen, the Netherlands.
- Loncke, F. (2008, March 4). Nonverbal communication, Sign Language, and Augmentative and Alternative Communication. Lecture at the University of Antwerp. [Belgium]
- Loncke, F. (2008, February 22). Basic principles of grammatical intervention for children who use AAC. Invited presentation at the 9th annual conference of ASHA’s Division on AAC “Toward Linguistic Competence in AAC: Building and Re-Building Language”. Long Beach, CA.
- Loncke, F. (2007, 9 May). Interaction of cognitive and linguistic factors in typical and atypical communication Psycholinguistic studies. Presentation at the Laboratory of Cognitive Psychology. Université Charles de Gaulle Lille3 (France).
- Loncke, F., Spear, A., Beck, J. (2007, 27 January). Communication devices should be used for learning. Experiences with Tellus3+. Presentation at the 2007 Conference of the Assistive Technology Industry Association. Orlando, FL. 27 January 2006.
- Loncke, F. (2006, 21 October). Multiple uses of a speech-generating barcode reader (B.A.Bar). Presentation at the 24th Annual Closing the Gap Conference on Assistive Technology and Rehabilitation. Minneapolis, MN.
- Loncke, F., (2006, 15 September). AAC Evidence-Based Practice (EBP): An International Perspective. Opening Address at the fourth Annual Symposium on AAC-Evidence-Based Practice. AAC Preferred Practice Patterns and EBP. School of Health and Rehabilitation Sciences at the University of Pittsburgh.
- Loncke, F. (2006, 19 January). What cognitive processes are active when using a speech-generating device? Presentation at the 2006 Conference of the Assistive Technology Industry Association (ATIA). Orlando, FL. 19 January 2006.
- Loncke, F. (2005, 15 June). Processus cognitifs et linguistiques sous-tendant la communication, et les possibilités de compensation et d’ adaptation. (*Cognitive and linguistic processes underlying communication and the possibilities for compensation and adaptation*) Presentation at the “Poly-Handicap” Congress. Paris, France.

- Loncke, F., Haley, T. (2005, 19 May). How Augmentative Communication can help us to understand better our cognitive abilities. Presentation at the Symposium “Neuro-motor disabilities. Different points of view” 50 Years CETD – Center for Teaching and Differentiated Treatment. Brussels, Belgium.
- Loncke, F., England, A. (2005, 8 March). How important is standardization for our sign systems? Presentation at the Conference on Sign Systems. Pforzheim, Germany.
- Loncke, F., Maddocks, V. (2004, 16 December). Isolating modalities: an experimental approach. Presentation at Neurolinguistics Department, University Clinic. University of Aachen, Germany.
- Loncke, F. & Meyer, L. (2004, 10 May). La Communication Améliorée et Alternative: un moyen pour s’exprimer et un moyen pour être compris. (Augmentative and Alternative Communication : a way to express oneself and a way to be understood). Presentation at the 7th Conference of ISAAC-Francophone. Neuchatel, Switzerland.
- Loncke, F. (2004, 25 February). Multimodality : a basis for Augmentative and Alternative Communication - psycholinguistic, cognitive, and clinical/educational aspects. Presentation at the Research Symposium organized by the center for Augmentative and Alternative Communication. University of Pretoria. Pretoria, South Africa
- Loncke, F. (2004, 25 February). Detecting communication signals in nonspeaking children with autism. Simple techniques – important implications. Presentation at the Regional Disability Conference “Issues in disability – unheard calls”. Johannesburg, South Africa.
- Loncke, F. (2003, 29 October). AAC trends in the world. Presentation at the Presentation at the KISE annual international seminar. Seoul, South Korea.
- Loncke, F. (2003, 6 August). An orientation to AAC evidence-based practice and performance measurement. Keynote at the Symposium of the AAC-Institute. University of Pittsburgh.
- Loncke, F. (2003, 20 March). Assessing and incorporating basic communication – Discovering the obvious and putting it into practice. Workshop for the Australian Group on Severe Communication Impairment. Sydney, Australia.
- Loncke, F., Bonvillian, J., Kissane, N. (2002, 1 March). Developing and using a simplified sign system. Presentation at the Conference of ISAAC- German Speaking Countries. Frankfurt (Germany).
- Loncke, F., Bonvillian, J., Kissane, N. (2002, 17 January). Simplified Signing. Presentation At The “Taking Control – New Strategies In Augmentative Communication: An International Perspective” ISAAC Symposium. Toronto (Canada)

Regional, state, or local peer-reviewed research presentations

- Cary, S., Howerton, A., Hu, E., Montgomery, C., Murphy, M., Nam, U., Penders, J., Reinagel, S., Roper, M., Teague, J., Victor, L., Loncke, F., Corthals, P. (2015, March) An Examination of the Parentese effect in Television Programs. Poster at the annual conference of the Speech-Language-Hearing Association of Virginia (SHAV). Richmond, VA.
- Baker, B., Loncke, F., & Witkowski, D. (2014, March). Word Production Models for Oral Speakers Applied to AAC. Presentation at the Annual International Technology and Persons with Disabilities Conference. California State University, Northridge Center on Disabilities, Northridge, CA.
- Barnes, A., Corena, J., Price, E., Rippon, E., Sutphin, E., Wolfe, K., Loncke, F., Corthals, P. (2012, 17 March). The prosody of parentese. Presentation at the annual conference of the Speech-Language-Hearing Association of Virginia (SHAV). Tysons Corner, VA.

- Loncke, F., Davis, B., Hutchinson, S., & Serrano, C. (2012, 16 March). Communication Boards and AAC assessment. Presentation at the annual conference of the Speech-Language-Hearing Association of Virginia (SHAV). Tysons Corner, VA.
- Loncke, F., Davis, B., Serrano, C. , & Poppalardo, L. (2011, 17 March). The development of Communication Boards as assessment tools for AAC. Presentation at the annual conference of the Speech-Language-Hearing Association of Virginia (SHAV). Richmond, VA.
- Bonvillian, J. & Loncke, F. (2011, 19 March). The development of a simplified sign system. Presentation at the annual conference of the Speech-Language-Hearing Association of Virginia (SHAV). Richmond, VA.
- Gabriel, N., Gibson, A., Larrabure, A., Rhodes, K., Corthals, P., & Loncke, F. (2011, 19 March). Acoustic characteristics of parentese. Presentation at the annual conference of the Speech-Language-Hearing Association of Virginia (SHAV). Richmond, VA.
- Rhodes, J., Larrabure, A., Gabriel, N., Gibson, A., Corthals, P., & Loncke, F. (2011, 11 February). The Phonetics of Parentese. Presentation at the 2nd Annual Curry Research Conference. University of Virginia. Charlottesville, VA.
- Adams, B. & Loncke, F. (2010, 15 October). How ambiguous are ambiguous sentences really? Presentation at the Fall 2010 Convention and Educational Conference of the Virginia Psychological Association (VPA). Wintergreen, VA.
- Loncke, F. , Meyer, L. Braddock, B., Huer, M., (2010, 25 March). AAC Research roundtable. Activities in and around Virginia. Presentation at the annual conference of the Speech-Language-Hearing Association of Virginia (SHAV).
- Goldkamp, J., Meyer, L., & Loncke, F. (2009, 27 February). Vocational evaluation outcomes of users of Augmentative and Alternative Communication Devices. Poster presented at the annual conference of the Speech-Language-Hearing Association of Virginia (SHAV).
- Rosenthal, R., Braddock, B., Loncke, F., & Turner, K. (2009, 28 February). Effectiveness of a speech-generating device: Patterns of use and restorative speech in adults with nonfluent aphasia. Presentation at the annual conference of the Speech-Language-Hearing Association of Virginia (SHAV).
- Meyer, L., Beck, J., Weltman, A., Dodson, V., & Loncke, F. (2007, 3 March). The use of AAC Devices and Techniques in Aphasia intervention. Presentation at the Conference of the Speech-Language Hearing Association of Virginia (SHAV). Richmond, VA.
- Loncke, F., Spear, A., Earnshaw, K., & Bishow, R. (2007, 1 March). Use of Multimedia as an extension of AAC. Presentation at the Conference of the Speech-Language Hearing Association of Virginia (SHAV). Richmond, VA.
- Loncke, F., Meyer, L., Kaulback, L. (2006, 11 March). Speech-generating devices as speech feedback self-correction. Applications for aphasia treatment. Presentation at the Conference of the Speech-Language Hearing Association of Virginia (SHAV). Williamsburg, VA.
- Loncke, F. (2006, 9 March). What happens in our head when a speech device does the speaking? Presentation at the Conference of the Speech-Language Hearing Association of Virginia (SHAV). Williamsburg, VA.
- Beck, J., Loncke, F., Spear, A. (2006, 9 March). Relationships between support groups for parents of children with disabilities and schools. Presentation at the Conference of the Speech-Language Hearing Association of Virginia (SHAV). Williamsburg, VA.
- Loncke, F., & Meyer, L. (2005, 19 March). Augmentative and Alternative Communication and Cognition. Presentation at the Conference of the Speech-Language Hearing Association of Virginia (SHAV). Charlottesville, VA.

Maddocks, V., Mariscal, E., & Loncke, F. (2005, 19 March). Presymbolic communication and autism. Presentation at the Conference of the Speech-Language Hearing Association of Virginia (SHAV). Charlottesville, VA.

Haley, T., Loncke, F., Nobis-Bosch, R., Huber, W., Meyer, L., England, A. (2005, 18 March). Using a speech generating barcode reader. Strategies to improve word learning. Presentation at the Conference of the Speech-Language Hearing Association of Virginia (SHAV). Charlottesville, VA.

Regional, state, or local non- peer-reviewed research presentations

Dudding, C and Loncke, F , (2007, September 27). Characteristics of the Facilitator and the Impact on Online Discussions. CISAT Faculty Research Day, James Madison University. Harrisonburg, VA.

Loncke, F. (2006, 23 June). The use and the effects of a speech-generating barcode reader. AT and Aug Com: Making the Connections '06. Conference organized by the Virginia Department of Education Training and Technical Assistance Center (TTAC) at Virginia Tech. Blacksburg, VA.

Loncke, F. (2006, 25 January). Augmentative and Alternative Communication: A look at ongoing research. Presentation at a Dinner and Dialogue session of the Speech-Language and Hearing Association of Virginia (SHAV). Harrisonburg, VA. 25 January 2006.

Loncke, F. (2004, 25 October). Isolating the speech modality: the use of speech substitution and its effect on psycholinguistic processes. Presentation for the Developmental Area Group, Psychology Department, University of Virginia.

Loncke, F. (2004, 23 April). Augmentative and Alternative Communication: A field of renovation and promise...here and everywhere. Presentation at the Conference of the West Virginia Speech Language and Hearing Association (WVSLHA). Stonewall, West Virginia.

Loncke, F. (2004, 10 March). Augmentative and Alternative Communication (AAC): Trends and developments around the world and... in Virginia. Presentation at the Conference of the Speech Hearing & Language Association of Virginia (SHAV). Fredericksburg, VA.

Invited scholarly presentations

Loncke, F. (2013, 20 June). Understanding graphic symbols for clinical and educational applications. Invited presentation at the Communication "In Exchange" Seminar, held at the Radboud University, Nijmegen, the Netherlands.

Loncke, F. (2013, 6 May). Understanding graphic symbols for clinical and educational applications. Invited presentation for the University of Virginia Chapter of the National Student Speech Hearing and Language Association (NSSHLA). Charlottesville, VA.

Loncke, F. (2011, 15 June). AAC, graphic symbols, theoretical models, and applications. Invited presentation at the colloquium preceding the inauguration of Professor Hans Van Balkom. Nijmegen, the Netherlands. Radboud University.

Loncke, F. (2011, 16 June). Typering van 'Ondersteunde Communicatie' als onderzoeks-gebied (Characterization of Augmentative and Alternative Communication as research domain). Invited presentation at the inaugural day for Professor Hans Van Balkom. Nijmegen, the Netherlands. Radboud University.

Loncke, F. (2006, 17-19 May). Levels of unintentional and intentional communication and interaction with cognitive components. Invited keynote at the 6th Conference Psychological Theory and Research in Mental Retardation. University of Liege, Belgium.

Loncke, F. (2004, 16 October). Ondersteunde Communicatie: wat hebben we geleerd en waar gaan we heen? (*Augmentative and Alternative Communication. What have we learned and where are we going?*). Invited lecture at the celebration for Professor Anne-Marie Schaeerlaekens Emeritus. Catholic University of Louvain. Louvain, Belgium.

Loncke, F. (2003, 21 March). Augmentative and Alternative Communication: A Crossroad of old and new ideas, simple solutions, and eye openers, and an optimistic message for researchers, practitioners and users. Keynote address at the 2003 National Conference of the Australian Group on Severe Communication Impairment. Sydney, Australia.

Scholarly seminar or professional workshop delivered as part of a peer-reviewed conference

Lloyd, L. & Loncke, F. (2010, July 30-31) Graphic symbols and AAC: (un) resolved issues. Two-day workshop at the research symposium of the International Society for Augmentative and Alternative Communication (ISAAC). Barcelona, Spain.

Loncke, F. (2006, 4 August). Culture, pragmatics, and social behavior – an exploration of their meaning for Augmentative and Alternative Communication Research Symposium of the International Society for Augmentative and Alternative Communication (ISAAC). Dusseldorf, Germany.

Loncke, F. (2006, 20 February). What happens when B.A.Bar speaks? Presentation at the Symposium: "Technology Helping People with Communication Disorders: Challenges and Opportunities". Convention of the American Association for the Advancement of Sciences (AAAS). Saint-Louis, MO. 20 February 2006.

Loncke, F. (2002, 16 August). When is communication linguistic and when is it a specific language? Presentation at the ISAAC Research Symposium. Odense, Denmark.

Other

Guest editor and moderator of a five-day virtual conference on Augmentative and Alternative Communication organized by SpeechPathology.com: 21- 25 March, 2011.

Other Scholarly Activities

Book reviews

Loncke, F. (1984). Review of James Woodward 'How you gonna get to heaven if you can't talk with Jesus. Silver Spring TJ Publishers. 1982. *Communication and Cognition*, 17(2/3), 359 - 360.

Journal Reviews

- Reviews for *The Journal of Communication Disorders*.
- Reviews for *Journal of Intellectual & Developmental Disability*.
- Reviews for *Applied Psycholinguistics*.
- Editorial Consultant of *Language, Speech, and Hearing Services in Schools* (2005-2007)
- Associate Editor of *Augmentative and Alternative Communication* (1998-2002)

- Review for *The March of Dimes*
- Review for *Exceptionality*

Publisher Reviews

Reviews (Fall 2007) for Oxford University Press.

Reviews (Summer 2012) for Routledge Press.

Grant Reviews

March of Dimes (2010)

(Belgian) National Fund of Scientific Research (Fonds de la Recherche Scientifique - FNRS (F.R.S.-FNRS) (2010 – present)

(Swiss) National Fund of Scientific Research (Fonds de la Recherche Scientifique - (2014– present)

Membership Scientific committees

- Reviewer of the AAC-strand submissions for the ASHA 2015 convention.
- Member of the Scientific Committee of the 15th Biennial Conference of the International Society for Augmentative and Alternative Communication (ISAAC). Pittsburgh, PA, July 30 – August 2nd, 2012.
- Conference reviewer for Augmentative and Alternative Communication of the American Speech-Language and Hearing Association (ASHA) 2011 conference.
- Conference reviewer of the 2009 and 2010 Clinical AAC conferences.
- Member of the Scientific Committee of the 14th Biennial Conference of the International Society for Augmentative and Alternative Communication (ISAAC). Barcelona, July 24 -31, 2010.
- Associated member of the Scientific Committee of the 2005 International Conference on Education of the Deaf (Maastricht).
- Co-chair of the 1996-1998 ISAAC Research Committee.
- Vice Chair of the scientific program committee for the 6th Biennial Convention of the International Society for Augmentative and Alternative Communication at Maastricht, the Netherlands, October 9-13, 1994.
- Member of the American Speech-Language and Hearing Association (ASHA).
- Member of the Speech and Hearing Association of Virginia (SHAV).
- Member of the Virginia Psychological Association.

Promotion reviews

- External member for professorship search and advise for a chair in Augmentative and Alternative Communication at the University of Nijmegen (the Netherlands) (2010)
- External member of the committee advising the South Africa National Research Foundation concerning the promotion of Dr. Juan Bornman at the University of Pretoria, South Africa (May 2011).
- External referee member of the search committee of the University of Sydney (Australia) for the position of Professor & Chair in Complex Communication Disability.

Scholarly Activities in Progress

Communication Boards

The development of Communication Boards for Assessment Purposes. A cross-cultural applied research project. A project with involvement of clinicians from the US, France, China, Denmark, and Germany.

Syntactic Ambiguity

The study of linguistic interpretation of ambiguous sentences generated by communication devices. Data have been presented and discussed at several conferences.

Multimodality

The study of memory, learning curves and processing of pseudo-words and real words presented in differing configurations of modalities (audible speech, visual orthographic presentation, manual sign, pictographic representation). The study is now conducted at multiple sites (US (Virginia), France, Belgium) and in different languages.

Book manuscripts in Progress

Book manuscript on Graphic symbols and AAC.

This manuscript is based on lectures and conferences.

Teaching

Courses taught at the University of Virginia:

EDHS5500-1470 [From 2016: EDHS 3020] (International Communication Disorders Research) Summer 2010, Summer 2011, Summer 2012, Summer 2013, Summer 2014, Summer 2015, Summer 2016, Summer 2017.

EDHS8020 (Augmentative and Alternative Communication): Fall 2003, Fall 2004, Fall 2005, Fall 2006, Fall 2007, Fall 2008, Fall 2009, Fall 2010, Fall 2011, Fall 2012, Fall 2013, Fall 2014, Fall 2015.

EDHS8090 (Language Disorders Birth to Three/ Language Disorders I): Fall 2003, Fall 2004, Fall 2005, Fall 2006, Fall 2007, Fall 2008, Fall 2009, Fall 2010, Fall 2011, Fall 2012.

EDHS810 (Language Disorders School age/ Language Disorders II): Spring 2004, Spring 2005, Spring 2006, Spring 2007.

EDHS4300 (Psycholinguistics and Communication): Spring 2013, Fall 2013, Fall 2014, Fall 2015.

EDHS4930 (Independent Study): Spring 2009, Summer 2009, Fall 2009, Spring 2010, Fall 2010, Spring 2011, Fall 2011, Spring 2012, Fall 2012, Spring 2013, Fall 2013, Spring 2014, Fall 2014, Spring 2015, Fall 2015, Spring 2016, Fall 2016, Spring 2017.

EDHS4030 (Speech and Hearing Science): Spring 2011, Spring 2012, Spring 2013, Spring 2014, Spring 2015, Spring 2016, Spring 2017.

PSYC250 (Intro to Child Psychology): Summer 2006, Summer 2007.

PSYC4110 (Psycholinguistics): Spring 2004, Summer 2004, Spring 2005, Summer 2006, Spring 2007, Spring 2008, Summer 2008, Spring 2009, Summer 2009, Spring 2010, Summer 2010, Spring 2011, Summer 2011, Spring 2012, Summer 2012, Spring 2013, Summer 2013, Spring 2014, Summer 2014, Spring 2015, Summer 2015.

PSYC495 (Research): Fall 2005

PSYC855 (Language Development): Spring 2004.

Courses co-taught:

EDHS589 (Language, Speech, & Hearing across the Lifespan): [Co-taught with Randy Robey]: Fall 2004, Fall 2005, Fall 2006, Fall 2007.

[Portions taught of the following courses:]

EDHS589 (Low incidence) : Fall 2005, Fall 2006, Fall 2007

EDHS589 (Prevention, Intervention and Assessment): Fall 2004, Fall 2005, Fall 2006, Fall 2007, Fall 2008, Fall 2009.

Course taught at James Madison University:

CSD 529 (Augmentative and Alternative Communication): Fall 2006, Fall 2007.

Course taught at The Catholic University of America:

MME 387 (Intercultural Communication): Summer 2007, Summer 2009, Spring 2011.

Course taught for the DLVE-SLP program (Distance Learning in VA – Educating Speech-Language Pathologists) [collaboration between University of Virginia, Longwood University, Hampton University, and James Madison University]

CDS 630/ CSD 529 / CSDS 640 /EDHS 8020 (Augmentative and Alternative Communication): Spring 2010, Spring 2012, Spring 2014, Spring 2016.

Course taught at Longwood University:

CSDS 640 (Augmentative and Alternative Communication): Fall 2010, Fall 2011, Fall 2012, Fall 2013, Fall 2014, Fall 2015, Fall 2016, Fall 2017.

Teaching – related initiatives and tasks

Initiator and director of the UVA Communication Disorders internationalization program Since 2009, I have coordinated study abroad programs for UVA communication disorders at University College Gent (Belgium) [summer 2010, summer 2011]. I have negotiated collaborative agreements with Université Charles De Gaulle Lille II (Lille, France), University College Gent (Gent, Belgium), and Radboud University (Nijmegen, the Netherlands). I have facilitated the development of a comparative clinical intervention research project with the Autism Center Barbieux in Roubaix, France. I also have set up a faculty exchange program between University College Ghent and UVA's Curry School Communication Disorders Program.

Director of the Speech-Language Pathology Study Abroad and Global Internships program. In this 6-weeks program, undergraduates are actively involved in research projects at University College Ghent (Belgium), Radboud University (Nijmegen, the Netherlands), and Université Charles De Gaulle (Lille, France). Since the start in 2010, 67 students have participated in these programs. Since the summer of 2015, I am also overseeing a Global internship program for UVA students at the Research Center E-QUAL in Ghent, Belgium.

Developer of an on-line version of the Speech and Hearing Science Course
In 2010 I received funding from Curry's Teaching and Program Development Innovation Fund to develop a multi-module pre-professional on-line international course Speech and Hearing Sciences. This project was conducted with the assistance of Dr. Paul Corthals (University College Ghent), one graduate student, and one illustrator. In the spring of 2011, we ran a preliminary test- version of the program in a blended format. Final products are anticipated to be ready in early 2012.

Academic advisor

Since 2007, I have assumed the task of academic advisor of undergraduate (bachelors) and graduate students in the Communication Disorders Program (Speech Pathology and Audiology) in the Curry School of Education of the University of Virginia.

Service

Membership in international, national, regional, state, and local organizations.

Organizations

- 1999-2000: Vice President International Society for Augmentative and Alternative Communication (ISAAC).
- 2001-2002: President-Elect International Society for Augmentative and Alternative Communication (ISAAC).
- 2003-2004: President of the International Society for Augmentative and Alternative Communication (ISAAC).
- Chair Special Interest Group Augmentative and Alternative Communication. Speech-Language and Hearing Association of Virginia (SHAV).
- Founding Member of the Dutch-Belgian chapter of the International Society for Augmentative and Alternative Communication (ISAAC-NF). [1989]
- Founding Member of the Francophone chapter of the International Society for Augmentative and Alternative Communication (ISAAC Francophone). [2002]
- 2006- 2010: Board member of Building the Bridge – Supported Living for Adults with Brain Injury. Charlottesville, VA.

Memberships

- Member of the International Society for Augmentative and Alternative Communication (ISAAC).
- Member of the United States Society for Augmentative and Alternative Communication (USSAAC).
- Member of the American Speech-Language and Hearing Association (ASHA). Member of Special Division 12 [Augmentative and Alternative Communication].
- Member of the Speech-Language and Hearing Association of Virginia (SHAV)
- Member of the Virginia Psychological Association.

Doctoral committees

Member of Doctoral Committees: University of Virginia, University of Amsterdam (the Netherlands), University of Brussels (Belgium), University of Gent (Belgium: 19XX.), University of Nancy (France), University of Pretoria (South Africa: 2008; 2011), Radboud University (Nijmegen, the Netherlands: 2009), Catholic University Louvain (Belgium: 2010).

Recent:

External examiner for the Centre for Augmentative and Alternative Communication (CAAC), University of Pretoria, South Africa:

September 2012: examiner for Tonsing, K., Teaching graphic symbol combinations to children with limited speech during shared storybook reading. (partial fulfillment for Ph.D.)

Masters committees

Member of Master Committee at the University Charles de Gaulle Lille3 (France).

Recent:

External examiner for the Centre for Augmentative and Alternative Communication (CAAC), University of Pretoria, South Africa:
Spring 2012: examiner for Huguett, A., The iconicity of Picture Communication Symbols for children with English additional language and intellectual disabilities (partial fulfillment for the masters degree)

Scientific Committees

Member of the Scientific Committee of the Angelman Foundation (2005- 2009)

Member of the Scientific Committee of the 14th Biennial Conference of the international Society for Augmentative and Alternative Communication (ISAAC). Barcelona, Spain
July 24 - 29, 2010

Committees within professional organizations

Chair of the Scientific Committee of the International Society for Augmentative and Alternative Communication (ISAAC), 2011 –

Member of the committee to select awardee for Kauffman-Hallahan Distinguished Researcher Award for the Council of Exceptional Children, 2011 –

Member of the Scientific Committee for AAC-related topics for the 2011 Annual Convention of the American Speech-Language and Hearing Conference (ASHA)

Member of the Scientific Committee for AAC-related topics for the 2011 Annual Convention of the American Speech-Language and Hearing Conference (ASHA)

Member of the Steering Committee of the Clinical AAC Research conference 2010, 2011, 2012, and 2013

Other

External Member of the hiring committee for an endowed chair in Augmentative and Alternative Communication at Radboud University (Nijmegen, the Netherlands) Spring – Summer 2011.

Referee for hiring and promotion of the Center for Augmentative and Alternative Communication. University of Pretoria. South Africa. Spring 2011.

Referee for the Royal Netherlands Academy of Arts and Sciences (KNAW). Spring 2011.

Service-oriented presentations.

Service-oriented presentations

Loncke, F. (May 6, 2013). Understanding graphic symbols for clinical and educational applications. Invited talk for the UVA chapter of the National Student Speech Hearing and Language Association (NSSHLA).

- Loncke, F. (April 21, 2013). A career and research in psycholinguistics. Invited address to the new inductees of Psi Chi. University of Virginia.
- Loncke, F. (September 17, 2009). Workshop: the development of AAC-assessment with communication boards. University College Gent, Belgium.
- Loncke, F. & Tytgat, M.-G. (2008, 2-4June). Le geste et le signe en tant que communication assisté . (Gesture and sign as assistive communication). Three-day workshop for Association des Paralysés de France (APF). Paris.
- Loncke, F. & Tytgat, M.-G. (2007, 10-11 May). Le geste et le signe en tant que communication assisté . (Gesture and sign as assistive communication). Two-day workshop for Association des Paralysés de France (APF). Paris.
- Loncke, F. & Tytgat, M.-G. (2006, 22-23 May). Le geste et le signe en tant que communication assisté . (Gesture and sign as assistive communication). Two-day workshop for Association des Paralysés de France (APF). Paris.
- Loncke, F. & Tytgat, M.-G. (2005, 16-17 May). Le geste et le signe en tant que communication assisté . (Gesture and sign as assistive communication). Two-day workshop for Association des Paralysés de France (APF). Paris.
- Loncke, F. & Tytgat, M.-G. (2004, 15-16 May). Le geste et le signe en tant que communication assisté . (*Gesture and sign as assistive communication*). Two-day workshop for Association des Paralysés de France (APF). Paris.
- Loncke, F. (May 13, 2004). Ondersteunde Communicatie – een orientatie. (*Augmentative and Alternative Communication: an orientation*). Workshop for the TAU organization of services for individuals with intellectual disabilities. Antwerp, Belgium.
- Loncke, F. & Courtois, A. (2002, 15 November). Communication non symbolique. (*Non symbolic communication*) Workshop at the 6th Conference of ISAAC- Francophone. Brussels. Belgium.
- Loncke, F. (2002, 26 April). Multimodale Communicatie en Multimodaal Taalgebruik: Antwoorden van Ondersteunde Communicatie. (*Multimodal Communication and Multimodal Language Use: Answers from Augmentative and Alternative Communication*). Presentation at the Opening Symposium of the University Expertise Center Atypical Communication. University of Nijmegen, the Netherlands.
- Loncke, F. (2001, 15 November). AAC and the family: an International Perspective. Presentation at the 5th Conference of ISAAC Francophone. Villeneuve d' Ascq (France).

Professional and clinical work

- Program Chair of the first Clinical Augmentative and Alternative Communication Research Conference. Lexington, KY. September 2007.
- Conference Chair of the second and ninth Clinical Augmentative and Alternative Communication Research Conference. Charlottesville, VA. September 2008 and October 2015.
- Member of the Steering Committee of the annual Clinical Augmentative and Alternative Communication Research Conference (2009 - present)

Faculty service, administrative assignments, and professional development at the program, department, Curry School, and University-wide levels.

- 2013 – present: Member of the Curry Faculty Council.
- 2007 - present: Academic advisor of all undergraduate and graduate (masters) students in Communication Disorders. This function includes also information and correspondence with prospective students.
- Member of the Communication Disorders Graduate Program Committee
- Member of the Communication Disorders Graduate Program Ombuds Committee
- 2008-2009. Member of the Curry School Human Services Course Consolidation Committee. Chair of the meetings – wrote the final submitted report.
- Member of the Curry School’s M.Ed. Committee
- (2006-2007) Member of the Awards Committee, and (2008- present) chair of the Curry Awards Committee. Coordination with the Curry Foundation, Information to Curry faculty and students, chair and coordinate the deliberations of the committee members, proposal of improvements in the process.
- Involvement in the Speech-Hearing and Language Clinic. Consulting for assessment/evaluation of clients with needs for Augmentative and Alternative Communication. Work with vendors of AAC-devices.
- Initiator of the Internationalization project Communication Disorders. Found funding for graduate students to conduct study visits to France (Victoria Maddocks, 2004; Carolyn Gosse, 2007), Germany (Amanda England, 2005), Belgium (Tanya Haley, 2005; Amanda Spear and Joanne Beck, 2006). Organized the first and second international overseas UVA communication disorders course (EDHS5500-1470, Summer 2010 and Summer 2011)
- Undergraduate Program Communication Disorders Coordinator (initiated a systematic research component for 3rd and 4th years undergrads). Doubled the number of incoming undergraduate students between 2010 and 2011.
- Member of Curry dean Pianta’s Operational Group for Difference Leveraging.
- Organizer and chair of think tank on Internationalization between Speech-language pathology UVA, University College Ghent (Belgium), and Radboud University (Nijmegen, the Netherlands), 8-9 February 2013, with a follow-up meeting in 2016 with University College Ghent (Belgium) and Fontys University (Eindhoven, the Netherlands).

Service to organizations and agencies, such as review panels for federal agencies. Briefly describe role.

- Reviewer of the AAC-related submissions for the American Speech-Language and Hearing Association (ASHA) 2011 convention.
- Reviewer for the March of Dimes, Spring 2011.
- External expert member of the visitation committee of the Centre for Augmentative and Alternative Communication of the University of Pretoria in South Africa (September 2008).
- Board Member of the Belgian National Association of the Deaf (2000 -)
- Member of the visitation committee of Schools in Speech-Language Pathology in the Flemish Community. Belgium, 1993-1994.

- Member of the visitation committee of Schools in Speech-Language Pathology in the Netherlands, 1996-1997.

Consultations for organizations and agencies ranging from individual schools to professional agencies.

2002-2008: Representative of the NGO Brothers of Charity [Development of Services for individuals with disabilities in the developing world) with the United Nations (New York).

Recent Participations Professional Education

Equal Opportunity Certificate (April 2013)

ASHA Webinar Remediating Difficult Sounds (30 May 2013)

Awards

2012 recipient of the Distinguished Service Award of the International Society for Augmentative and Alternative Communication (ISAAC).