

**VITA**

**Carol Ann Tomlinson, Ed.D.**, Professor of Educational Leadership, Foundations, and Policy,  
The University of Virginia

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**EDUCATIONAL BACKGROUND**

Born 1944, Charleston, S.C.

Attended elementary school at Ashley Hall private school in Charleston, S.C.

Completed secondary school in Columbia, S.C. public schools

B.A., University of South Carolina with double major in German and English, minor in  
Education (1965)

M.R.E., Southern Theological Seminary, Louisville, Kentucky (1967)

M.Ed., University of Virginia, Curriculum and Instruction with and emphasis in Reading  
(1972)

Ed.D., University of Virginia, with an emphasis in Educational Psychology--concentration in  
Gifted Education. Supporting areas in Qualitative Research, and Organizational Behavior  
and Policy Analysis (1991)

**PROFESSIONAL EXPERIENCE**

Advertising Manager, Duke University Press (1967-68)

Teacher, Lee County Public Schools, North Carolina (1968-1969)

Director, Clarendon Child Development Center, Arlington, Virginia (1969-70)

(Fauquier County Public Schools, Virginia--1970-1991)

Classroom teacher and Director of Communications Core program, Fauquier County Public  
Schools, Virginia (1970-1975)

Supervisory duties added to continued classroom teaching, including Director of School  
Community Relations, publications, and Coordinator of the Supplemental Skills  
Development Program (1976-1978)

Taught two hours per day in the gifted/talented program and served as Director of Fauquier  
County's Gifted/Talented Program & served as Coordinator of School-Community  
Relations (1978-1990)

Co-Developer and Co-Director of SummerQuest, a Regional Governor's Summer Program  
for Gifted Middle School Students serving four Virginia counties (1988-1990)

(Adjunct University Instruction, 1973-1990)

Instructor for University of Virginia, Northern Virginia Center (1973-1977)

Adjunct Instructor for James Madison University (1975-1990)

Adjunct Instructor for George Mason University (1987-1990)

Instructor for University of Virginia (1988-1990)

Adjunct Instructor for University of Richmond (1989-1990)

Adjunct Instructor for Baylor University (1996)

(University of Virginia, 1991-present)

Assistant Professor, University of Virginia in Charlottesville, Va. (Department of Educational

Psychology) Including responsibility for teaching and advising graduate students and Associate Director of Master's Program in Gifted Education at University of Virginia's Northern Virginia Center (Including responsibility for advising all program students, program instruction, program promotion, budgeting, materials preparation/acquisition, scheduling, internship planning & supervision, related university committee assignments) 1991-1998

and Educational Supervisor of the University of Virginia Summer Enrichment Program (Including direct supervision and training for all instructional staff for morning classes, participation in interviewing process for program teachers, coordination and planning with program director) 1992-1996

and Staff Member, National Research Center on the Gifted and Talented

Co-Principal Investigator--Evaluation Utilization Project (1992)

Co-Principal Investigator--Preservice Teacher Education Project (1992-1995)

Trainer for Preservice Project at sites in six states

Developed Preservice Project Observer Handbook

Developed Preservice Project Intervention Handbook

Co-Principal Investigator--Middle School Policy Project (1994-95)

Coordination, Consultation & Qualitative Researcher for Project START (A Collaborative Project on Identification and Development of High Potential in Minority and Low SES Learners--with Charlotte-Mecklenburg (NC)

Schools and the University of Virginia, 1992-1995)

Co-Principal Investigator--Effective Teaching of Academically Diverse Learners in the Middle School Project (1995-1999)

Principal Investigator--Case Studies of Teacher Effectiveness in Academically Diverse Classrooms (2000-2005)

Designer and Instructor for Satellite Courses in Gifted Education Televised by Continuing Education throughout Virginia as well as to other sites nationally (1992-present)

Served as University Supervisor for Student Teachers (1991)

Promoted to Associate Professor (1996)

Co-Founder & Co-Director: University of Virginia Summer Institute on Academic Diversity (1996-present)

Co-Founder & Co-Director of the University of Virginia Best Practices Institute (2004-Present)

Co-Founder & Co-Director of University of Virginia Fall Symposium on Differentiation (2005-present)

National Teleconference on Differentiation of Instruction for Academic Diversity sponsored by the University of Virginia Division of Continuing Education

(designer and key presenter, with Carolyn Callahan) (October, 1996)  
Co-Author and Co-Principal Investigator of HOTT LINX (High Quality On-Line Teacher Training-Learning and Instruction, Novices to Expert: A Jacob Javits Grant) (2000-2002)  
Promoted to Professor, 2001  
Coordinator of Educational Psychology/Gifted Education Program Area beginning 2002

## **AWARDS AND HONORS**

### **(Undergraduate)**

Dormitory President  
University Aide  
Honor Council  
Dean's List  
Recipient of West German Federal Republic Award for outstanding work in German  
Delta Phi Alpha (German Honorary Fraternity)  
Awarded University of North Carolina Scholar's Fellowship in Journalism

### **(Graduate)**

Southern Seminary  
Fellow to Professor of Speech and Dramatics  
Fellow to Professor of Childhood Education  
Vice President of Graduating Class  
Scholarship (merit) recipient--two years

### **University of Virginia/Student**

Awarded the Dean's Fellowship for Graduate Study, University of Virginia (1990)  
National Association for Gifted Children Outstanding Graduate Student Award (1991)  
Outstanding Dissertation Award for Educational Studies, Curry School of Education, University of Virginia (1992)

### **(Professional)**

#### **Public School**

1974 Virginia Teacher of the Year  
Warrenton Junior High School Teacher of the Year (by vote of students, 1975)  
Standridge Faculty Excellence Award (vote of Parent Advisory Committee, 1978) Warrenton Junior High  
Numerous American Legion Citations for outstanding service to youth  
Fauquier County Jaycees Outstanding Young Educator Award (1976)  
Recipient of Soroptomist "Distinguished Women in Education" Award (1989)  
Achievement in Education Award from Optimist Club of Warrenton (1989)  
Participation in The Virginia Center for Educational Leadership's Policy Fellows Program (1989-90)  
Governor's School Outstanding Educator (Virginia), 1990

**University of Virginia/Faculty**

Dean's Award for Outstanding Service to Continuing Education at the University of Virginia (1992)

Award from University of Wyoming for Contributions to Educating a University of Wyoming Honors College Student (1993)

National Association for Gifted Children, Early Leader Award (1995)

Virginia Association for Education of the Gifted, Life Membership Award for Contributions to Gifted Education in Virginia (1995)

Recipient of the Charles Edgar Clear Research Award presented by the Virginia Educational Research Association for "Deciding to Differentiate Instruction in Middle School: A Qualitative Study on One School's Journey" (1996)

Recipient (with Tonya Moon and Carolyn Callahan) of the Award for Meritorious Research presented by the Virginia Educational Research Association for "The Relationship between Principals and Teachers on Instructional Practice in Middle School: How Schools Implement the Philosophy and Recommendations of Leaders in Middle School Education" (1996)

Recipient of Honorable Mention Award from Gifted Child Quarterly Paper of the Year, for "Deciding to Differentiate Instruction in Middle School: A Qualitative Study on One School's Journey" (November, 1996)

Distinguished Research Paper Presentation at the 1997 Annual Conference of the American Educational Research Association for "Deciding to Differentiate Instruction in Middle School: A Qualitative Study on One School's Journey"

Award for Service to Gifted Education in Virginia from the Virginia Advisory Committee on Gifted Education (December, 1997)

Service Award from the Curriculum Division of the National Association for Gifted Children (November, 1998)

Recipient of Paper of the Year Award from Gifted Child Quarterly for "The Effects of Mentoring Relationships on Preservice Teachers' Attitudes toward Academically Diverse Students" (with Tonya Moon and Carolyn Callahan) November, 1999

Leadership Award for Distinguished Service in Gifted Education presented by the Colorado Association for the Gifted and Talented (October, 2000)

Honorary Membership in the Colorado Academy of Educators for the Gifted and Talented (October, 2000)

Award of Appreciation presented by The National Association for Gifted Children for contributions to service publications (November, 2001)

Honorary Membership in the Ohio Consortium of Educators of the Gifted for contributions to gifted education (March, 2002)

Included in Profiles of Influence in Gifted Education: Historical Perspectives and Future Directions (publication in celebration of the 50th anniversary of the National Association for Gifted Children, 2003)

Recipient of Outstanding Professor Award, Curry School of Education, University of Virginia, 2004

Judge for 2004 National Association for Secondary School Principals' Middle Level Dissertation Competition (one of five judges on the national panel)

Riall Endowed Lecture (Salisbury University), September, 2005

National Education Association Distinguished Scholar, 2006

*The Parallel Curriculum Multimedia Kit* (Corwin, 2005) is one of four finalists for the Association of Educational Publishers 2006 Distinguished Achievement Award  
Parallel Curriculum Model nominated for 2006 Grawemeyer Award

Genevieve W. Gore Distinguished Professor in Residence, Westminster College, 2007

*Differentiated Instruction and Understanding by Design* (co-authored with Jay McTighe) was named #1 in their list of best “Best Professional Books of 2006” by *Teacher Librarian* magazine.

Corwin Press Million Dollar Award in recognition of sales of Parallel Curriculum books and professional development materials (2007)

## **SERVICE**

Member of the first Virginia State Advisory Committee on Gifted/Talented Programs (1973)  
Steering Committee for the Virginia Consortium of Administrators of Gifted Programs (1986)  
Virginia Department of Education writing team for model gifted/talented curriculum in language arts (1985)

Member of Va. Dept. of Education Blue Ribbon Panel to Define the Direction of Gifted Education in Virginia (1990)

Member of Va. Dept. of Education Team to Review and Revise State Regulations for Programs for the Gifted (1992)

Member of District of Columbia Public Schools Committee to Study Certification for Teachers of the Gifted (1991)

University Representative, Northern Virginia Council on Gifted Education (1990-1997)

Member, Virginia Advisory Committee on Gifted Education (1991-1997)

Vice Chair, Virginia Advisory Committee on Gifted Education (1991-1993)

Chair, Virginia Advisory Committee on Gifted Education (1993-1995)

Executive Board, Virginia Association for the Education of the Gifted (1986-1994)

President of Virginia Association for the Education of the Gifted (1990-1992)

Past President, Virginia Association for the Education of the Gifted (1992-1994)

Virginia Legislative Liaison for the Council for Exceptional Children (1992-1994)

National Association for Gifted Children Membership Chairperson for Virginia (1992-93)

Participant in National Association for Gifted Children Professional Development Symposium to recommend guidelines for graduate degree programs in the education of the gifted, at the National Association for Gifted Children Annual Conference, Atlanta, GA, Nov., 1993

Reviewer for National Assoc. for Gifted Children Curriculum Division conf. proposals (92, 93)

Reviewer for U.S. Department of Education (Office of Educational Research and Improvement) Javits Grant Projects, Winter, 1993

Special Project writer for Office of Gifted Education, U.S. Dept. of Education, 1993-1996

Member of the Board of Advisors for The Peabody School for Intellectually Advanced and Creative Children, Charlottesville, VA., 1993-present

Member of the Editorial Review Board for Gifted Child Quarterly

Manuscript Reviewer for Gifted Child Quarterly

Manuscript Reviewer for Journal for the Education of the Gifted

Manuscript Reviewer for Middle School Journal

Manuscript Reviewer for Exceptional Children  
Manuscript Reviewer for Research in Middle Level Education  
Manuscript Reviewer for American Educational Research Journal  
Manuscript Reviewer for Journal of Teaching and Teacher Education  
Currently Member of the National Advisory Board for Gifted Education Communicator  
Manuscript Reviewer for The Journal of Teaching and Teacher Education (2000)  
Manuscript Reviewer for American Journal for Evaluation (2004)  
Product Reviewer for National Middle School Association  
Product reviewer for Council for Exceptional Children, 1993, 1994  
Textbook Reviewer for Houghton Mifflin, College Division (1998, 2000)  
Product consultant for the Association for Supervision and Curriculum Development (1994-2004)  
Grant Reviewer for the Social Sciences and Humanities Research Council of Canada (1998)  
Chair of National Task Force for National Association for Gifted Children on Linking Gifted Education and General Education (1993-1994)  
Currently Section Editor for the Action Research & Practical Inquiry Section of Journal for the Education of the Gifted  
Member of the Board of Directors of The Association for the Gifted (TAG) of the Council for Exceptional Children (1996-1998)  
Co-Chair of the Curriculum Division of the National Association for Gifted Children (1995-1997)  
Past Chair of the Curriculum Division of the National Association for Gifted Children (1997-1999)  
Member of NAGC Curriculum Congress Steering Committee (1999)  
Member of the Board of Directors of the National Association for Gifted Children (1995-present)  
Member of the Executive Board, National Association for Gifted Children (1995-present)  
Secretary of the Executive Board, National Association for Gifted Children (1997-1999)  
President Elect of the Executive Board, National Association for Gifted Children (1999-2001)  
President of the Executive Board, National Association for Gifted Children (2001-2003)  
Past President of the Executive Board, National Association for Gifted Children (2003-2005)  
Member of NAGC Executive Director Search Committee, 2003-2004  
Co-Chair of NAGC/NMSA Task Force, 2003-2004  
Chair of the Governance Task Force, 2004-2005  
Editor and co-author of The Parallel Curriculum Model: A Design to Develop High Potential and Challenge High Ability Learners (A Service Publication of NAGC), and co-chair of the committee to develop and provide training opportunities based on the model (2000-2004)  
Senior Consultant for McDougal-Littell Secondary Language Arts Series (beginning 2002)  
Member of the Educational Advisory Board of the National Wildlife Federation (beginning 2004)  
Chair of Qualitative Research and Evaluation Search Committee (2004)  
Elected to Curry School Faculty Council (2004-2006)  
Chair of Faculty Issues Committee (2005-2006)  
Member of NCATE (National Council for Accreditation of Teacher Education) Specialty Areas

Studies Board (2004-2007)  
 Judge for National Middle School Association Dissertation of the Year Award (2004)  
 Member of the National Association for Secondary School Principals' Breaking Ranks in the  
 Middle National Commission (2004-2006)  
 National Education Association Visiting Scholar (2006)  
 Member of National Advisory Board for *Communicator* (2004-present)  
 Member of Promotions and Tenure Committee, UVa (2006-2007, 2007-2008)  
 Reviewer for International Journal of Learning Technology (2007)  
 Dissertation reviewer for Queensland University, Australia (2007)  
 Member of Editorial Board of *Journal of Advanced Academics* (beginning 2007)  
 Reviewer for National Science Teachers Association (beginning 2007)  
 Reviewer for Corwin Press (2007)  
 Reviewer for Greenwood Press (2007)  
 External Reviewer for Promotions at University of Alabama (2007)  
 External Reviewer for Promotions at SweetBriar College (2007)  
 Dissertation reviewer for Edith Cowan University, Australia (2007)  
 Program reviewer for Learning Sciences International on-line course on Differentiation and  
 Technology in the 21<sup>st</sup> Century (2007-2008)  
 Reviewer for Jossey-Bass (2007)

## **PUBLICATIONS**

### **Prior to 1990**

Standridge, D., & Tomlinson, C. (1981). Celebrate What Is. New York: Zebra Press.  
 Approximately 40 articles published on topics related to religious education  
 Author "School Talk," a weekly education column in *The Fauquier Democrat* --approximately  
 200 columns published (1980-1990)

### **Since 1990**

#### **Newsletters, Columns, Brochures, Book Reviews, Forewords, Digests, On-Line Articles**

Quarterly columns in the newsletter of The Virginia Association for the Education of the Gifted,  
 1990-1992  
 Book Reviews, Journal for the Education of the Gifted (1990, 1993)  
 Tomlinson, C., (1996). Review of L.M. Margolin, Goodness personified: The emergence of  
 gifted children. Gifted Child Quarterly, 40, 112-114.  
 Tomlinson, C., & Callahan, C. (1993). A question matrix for successful evaluation of programs  
 for the gifted. Quest. Washington, DC: Research and Evaluation Division of the  
 National Association for Gifted Children, 4(3),1-4.  
 Tomlinson, C., & Callahan, C. (1993). Gifted education offers solutions to general education  
 dilemmas. Iowa Talented and Gifted Newsletter, 19(3), 1-7.  
 Tomlinson, C., & Bland, L. (1994, Winter). Evaluation utilization studies. National Research  
 Center on the Gifted and Talented Newsletter.

- Tomlinson, C. (1994). Using multiple intelligences to help teach culturally diverse learners. Newsletter of the Virginia Association for the Education of the Gifted, 15(6), 7-8.
- Tomlinson, C. (1994). Learning how new teachers relate to diverse learners. Newsletter of the Virginia Association for the Education of the Gifted, 15(6), 5.
- Tomlinson, C. (Ed.) (1994) The Gifted School. Washington, DC: US Office of Education.
- Tomlinson, C. (1994). Gifted education and middle school. Professional Development Division Newsletter. Washington, DC: National Association for Gifted Children.
- Tomlinson, C. & Callahan, C. (1994). Gifted education offers solutions to general education dilemmas, The Parent's Voice, 3(1), Silver Spring, MD, Maryland Council for Gifted and Talented Children, 1-6.
- Tomlinson, C. (1995, Fall). Against the odds: Preservice teachers learning to understand and teach gifted learners. Quest. Washington, DC: Research and Evaluation Division of the National Association for Gifted Children, 6(2), 1-5.
- Tomlinson, C. (1995, Spring). Multiple intelligences help teach culturally diverse learners. The National Research Center on the Gifted and Talented Newsletter, 4-5.
- Tomlinson, C. (1995). Needed: Effective teachers for gifted learners in regular classrooms. The Communicator, 26, 9-10.  
Reprinted in The Newsletter of the Iowa Talented and Gifted Association -(1996), 22, (1), pp. 15-16.
- Tomlinson, C. (1996, Spring). Learning how new teachers relate to academic diversity in mixed ability classrooms. National Research Center on the Gifted and Talented Newsletter, 6-7.  
Reprinted in (1997, Winter). OAGC Review. Learning how new teachers relate to academic diversity in mixed ability classrooms, 8-9.
- Tomlinson, C., & Callahan, C. (1996). Gifted education offers solutions to general education dilemmas, Iowa Talented and Gifted Newsletter, 22(2), 12-16. Second reprinting in this source by reader request.
- Holland, H. (1996) Conversations (with Carol Ann Tomlinson). High Strides: The Bimonthly Report on Urban Middle Grades, 8(5), 8-9.
- Tomlinson, C. (1997). Meeting the needs of gifted learners in the regular classroom: Vision or delusion. TEMPO, 17(1),1-12.
- Tomlinson, C. (1996). Are we serious about teaching gifted learners in regular classrooms? TAG Update, 19(1), 2-5.
- Tomlinson, C. (1997, May). What it means to teach gifted learners well. The Instructional Leader,10(3), 1-3, 12.
- Tomlinson, C. (1997, March/June). The role of gifted education in school excellence. MCGT News: A publication of the Minnesota Council for the Gifted and Talented, p. 5.
- Tomlinson, C. (1998). Frequently Asked Questions: How can gifted students' needs be met in mixed-ability classrooms? (Brochure). Washington, DC: National Association for Gifted Children.
- Tomlinson, C. (1999). Super sentences: A delightful way to challenge young word mongers. The Communicator,30(2), 22-23. California Association for the Gifted Newsletter.
- Tomlinson, C., & Callahan, C. (1999). Frequently Asked Questions: How should we evaluate programs for gifted learners? (Brochure). Washington, DC: National Association for Gifted Children.
- Tomlinson, C. (2000) foreword for Self-efficacy: Raising the bar for students with learning



- needs. by J. Eisenberger, M. Conti-D'Antonio, and Bertrando, R., Larchmont, NY: Eye on Education.
- Tomlinson, C. (2000, August). Differentiation of Instruction in the Elementary Grades. ERIC Digest EDO-PS-00-7.
- Tomlinson, C. (2000). Foreword for The Multiple Menu Model: A Framework for Differentiating Instruction by Joe Renzulli, Storrs, CT: Creative Learning Press.
- Tomlinson, C. (2001). Four steps to much better curriculum for advanced learners. Newsletter of the Virginia Association for the Gifted, 22(2), 1-3.
- Tomlinson, C. (2001, Spring). When good grades are bad: Helping parents keep a balanced view of achievement. Communicator, 40-41
- Tomlinson, C. (2001, Summer). What is the teacher's role in a high quality classroom? Communicator, 42-43.
- Tomlinson, C. (2001, Fall). Standards and high ability learners: What's a teacher to do? Communicator, 47-49.
- Tomlinson, C. (2001, Winter). Tiered lessons: What are their benefits and applications? Communicator, 37-39.  
Reprinted in the Journal of the Illinois Association for the Gifted (2003), pp. 6-8.
- Tomlinson, C. (2002, Summer). Strategies to support assessment and learning. Communicator, 33(2), 36-37.
- Tomlinson, C. (2001). Differentiated instruction in the regular classroom: Why does it matter? What would it look like? Understanding Our Gifted, 14(1),3-6.
- Tomlinson, C. (2002). Foreword for Concept-based curriculum and instruction: Teaching beyond the Facts, 2nd Edition by H. Lynn Erickson. Thousand Oaks, CA: Corwin.
- Tomlinson, C. (2002, Fall). The teacher as a tour guide of the mind. Communicator, 32-33.
- Tomlinson, C., & Strickland, C. (2003). An introduction to differentiated instruction in the World Language classroom. in Adelante: California Lesson Planner for Spanish. Austin, TX: Holt, Rinehart and Winston.
- Tomlinson, C. (2002, September). It's that time again. Communique, 15(1), 1-2.
- Tomlinson, C. (2002, November 6). Proficiency is not enough. Education Week, 22(10), pp. 36-38.
- Tomlinson, C. (2002, Spring). Multiple intelligences and teaching. Northwest Teacher, 3(3), p. 20.
- Tomlinson, C. (2002). The critical balancing act in teaching. Gifted Education Communicator, 33(4), 43.
- Tomlinson, C. (2003). Teacher Talk: Teaching Kids to See. Communicator, 34(2), 46.
- Tomlinson, C. (2003). Teacher Talk: What I Knew—and What I Wish I'd Known. Communicator, 34(3), 34-35.
- Tomlinson, C. (2004). Making the heterogeneous classroom work for gifted kids. Tempo, 24(1), 7-8, 24.
- Tomlinson, C. (2004, Spring). Say what? Helping kids make meaning of what they learn. Virginia Association for the Gifted Newsletter, 25(3), 1-4.
- Tomlinson, C. (2004, March). How do I teach them all: Academic diversity in today's science and math classrooms. Eisenhower National Clearinghouse On-Line Newsletter (<enc.org>). Also published in *ENC Focus* (2004, march), pp. 3-6.
- Tomlinson, C. (2004). Teacher Talk: Now that I think about it: Thinking about thinking in the classroom. *Communicator* 35(1), 40-41.

- Tomlinson, C. (2004). Teacher Talk: Reflecting on who we teach. *Communicator*, 35(2), 32-33.
- Tomlinson, C. (2004). Teacher Talk: The curriculum we never talked about. *Communicator*, 35(3), 39-40.
- Tomlinson, C. (2004). Becoming a teacher: A first year in the classroom: Part 1. *Communicator*, 35(4), 39-40.
- Tomlinson, C. (2005). Becoming a teacher: A first year in the classroom: Part 2. *Communicator*, 36(1), 36-38.
- Tomlinson, C. (in press). Lessons from a story collector for those who guide bright kids. *AAGTS Newsletter*.
- Tomlinson, C. (2005). Becoming a teacher: A first year in the classroom: Part 3. *Communicator*, 36(2), 36-38.
- Tomlinson, C. (2006). Becoming a teacher: A first year in the classroom: Part 4. *Communicator*, 36(3 & 4), 62-64.
- Tomlinson, C. (2006). The cab ride that made me wonder. *Communicator*, 37(2), 54-55.
- Tomlinson, C. (2006). The story that won't go away. *Communicator*, 37(3), 37-39.
- Tomlinson, C. (2007, April). In this together: How to help students become partners in their own academic learning. *Virginia Education Association (VEA) Journal*, 7-10.
- Tomlinson, C. (2006). Learning from middle schoolers. *Communicator*, 37(4), 47-48.
- Tomlinson, C. (2007). Just recalling. *Communicator*, 38(1), 44-46.
- Tomlinson, C. (2007). Directing teaching. *Communicator*, 38(2) 48-51.
- Tomlinson, C. (2007). Parenting young people for what matters most. *Communicator*, 38(3), 44-46.
- Tomlinson, C. (May, 2007). Review of Beers, B. (2006). Learning-driven schools: A practical guide for teachers and principals. (Alexandria, VA: Association for Supervision & Curriculum Development. TC Record <http://www.tcrecord.org/PrintContent.asp?ContentID=14479>
- Tomlinson, C. (2007). Diversity and achievement gaps: Teacher quality and classroom instruction. In National Education Association. *Research briefs from the NEA Visiting Scholar Series: Teacher Quality and Achievement Gaps*. Washington, DC: Author, 45-47.

### **Journal Articles**

- Tomlinson, C. (1992) Gifted education and middle school education: Two voices on educating the gifted. Journal for the Education of the Gifted, 15(3), 206-238.
- Tomlinson, C., & Callahan, C.M. (1992). Contributions of gifted education to general education in a time of change. Gifted Child Quarterly, 36(4), 183-189.
- Tomlinson, C., Bland, L, & Moon, T. (1993). Evaluation utilization: A review of the literature with implications for gifted education. Journal for the Education of the Gifted, 16(2), 171-189.
- Tomlinson, C. (1993). Independent study: A flexible tool for encouraging personal and academic growth in middle school learners. Middle School Journal, 25(1), 55-59.
- Tomlinson, C., Bland, L., Moon, T., & Callahan, C. (in press). Designing user-friendly evaluations for programs for the gifted.
- Tomlinson, C. (1994). Gifted Learners: The boomerang kids of middle school. Roeper Review,

- 16(3), 177-182.
- Tomlinson, C., Bland, L., & Moon, T. (1994). Case studies of Evaluation Utilization in gifted education. Evaluation Practice, 15(2), 153-168.
- Tomlinson, C. (1994). The easy lie and the role of gifted education in school excellence. Roeper Review, 16(4), 258-259.  
Reprinted in Tempo (1995). Newsletter of the Texas Association for the Gifted and Talented, XV(1), 8-10.  
Reprinted in ITAG Newsletter (1995). Newsletter of the Iowa Talented and Gifted Association, 21(3), 1, 8-9.  
Reprinted in The Parents' Voice (1995). Newsletter of the Maryland Council for Gifted & Talented Children, 4(1), 8-10.
- Tomlinson, C., & Callahan, C. (1994). Planning effective evaluations for programs for the gifted. Roeper Review, 17(1), 46-51.
- Tomlinson, C., Tomchin, E., Callahan, C., Cunningham, C., Moore, B., Lutz, L., Roberson, C., Eiss, N., Landrum, M., Hunsaker, S., & Imbeau, M. (1994). Practices of preservice teachers regarding gifted and other academically diverse learners. Gifted Child Quarterly, 38(3), 106-114.
- Tomlinson, C. (1994). Middle school and acceleration: Guidance from research and the kids. The Journal of Secondary Gifted Education, 5(4), 42-51.
- Tomlinson, C. (May, 1994) Don't let gifted kids be "Boomerang" middle schoolers Education Digest, 47-52.
- Tomlinson, C. (1994). Making middle school work for gifted kids. Principal, 74(1), 52-53.
- Tomlinson, C. (1995). Deciding to differentiate instruction in middle school: One school's journey. Gifted Child Quarterly, 39(2) 77-87.
- Tomlinson, C. (1995). All middle schoolers can learn: Masking diversity in the middle school. The Clearing House, 68(3), 163-166.
- Tomlinson, C. (1994). Gifted learners too: A possible dream? Educational Leadership, 52(4), 68-69.
- Tomlinson, C. (October, 1994). The easy lie in educating kids. Education Digest, 29-32.
- Tomlinson, C. (1995). Action research: An overview and an invitation to teachers of gifted learners. Journal for the Education of the Gifted, 18, 467-484.
- Tomlinson, C. (1995). Gifted learners and the middle school: Problem or Promise. An ERIC Digest. Reston: Council for Exceptional Children.
- Tomlinson, C. (1995). Differentiating instruction for advanced learners in the mixed ability middle school classroom. An ERIC Digest. Reston, VA: Council for Exceptional Children.
- Tomlinson, C., Coleman, M., Allan, S., Udall, A., & Landrum, M. (1996). Interface between gifted education and general education: Toward communication, cooperation and collaboration. Gifted Child Quarterly, 40, 165-171.
- Tomlinson, C., Callahan, C., Tomchin, E., Eiss, N., Imbeau, M., & Landrum, M. (1997). Becoming architects of communities of learning: Addressing academic diversity in contemporary classrooms. Exceptional Children, 63, 269-282.
- Tomlinson, C. (1997). Good teaching for one and all: Does gifted education have an instructional identity? Journal for the Education of the Gifted, 20, 155-174.

- Tomlinson, C., Callahan, C., & Lelli, K. (1997). Challenging expectations: Case studies of high potential, culturally diverse, young children. Gifted Child Quarterly, 41, 5-17.
- Tomlinson, C., Moon, T., & Callahan, C. (1997). Use of cooperative learning at the middle level: Insights from a national survey. Research in Middle Level Education 20(4), 37-55.
- Tomlinson, C., Moon, T., & Callahan, C. (1998). How well are we addressing academic diversity in the Middle School? Middle School Journal, 29(3), 3-11.
- Tomlinson, C. (1998). For integration and differentiation choose concepts over topics. Middle School Journal, 30(2), 3-8.
- Tomlinson, C., & Kalbfleisch, L. (1998). Teach me, teach my brain: A call for differentiated classrooms. Educational Leadership, 56(3), 52-55.  
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\*\*The Differentiated Classroom: Responding to the Needs of All Learners, How to Differentiate Instruction in Mixed Ability Classrooms and Leadership for Differentiating Schools and Classrooms have been translated into Chinese, Greek, French, Spanish, Korean, Portuguese, Italian, Icelandic, Danish, Turkish, and Arabic.

## **PRESENTATIONS**

### **State, Regional & National Conference Presentations**

#### **Prior to 1990 (in Virginia)**

Northern Virginia Council on Gifted Education Regional Conference

- Curriculum Development for Gifted Learners in Language Arts
- Virginia Department of Education Conference for Supervisors
  - Strategies for Teaching Gifted Learners
- Shenandoah Valley Consortium of Educational Administrators
  - Working Effectively with Gifted Learners
- Virginia Association for the Education of the Gifted--Tidewater Conference
  - Gifted Learners in the Secondary Classroom
- Virginia Association for the Education of the Gifted--Southwest Regional Conference
  - Gifted Learners in the Secondary Classroom
- Virginia Governor's Conferences on Education (three occasions)
  - Communications Core Program
  - A Model for Creating A Local Program for Gifted Learners
- Southeastern Regional Meeting of International Reading Association
  - Middle School Gifted Learners in Language Arts

### **Prior to 1990 (Outside Virginia)**

- National Meeting of International Reading Association, St. Louis, Mo.
  - Language Arts and Middle School Learners--A Model Program
- National ASCD Conference, Washington, D.C.
  - Teaching Middle School Gifted Learners in Appropriately Differentiated Ways

### **Since 1990--State Level (in Virginia)**

- Virginia Association for the Education of the Gifted--Central Region Conference (1991)
  - Keynote--The State of Gifted Education in Virginia
  - Presenter--Parents and the Social/Emotional Needs of Gifted Learners
- Norfolk State University Conference on Minority Students (1991)
  - Presenter--Effective Teaching of Minority Gifted Students
- Virginia Association for the Education of the Gifted--State Conference (1991)
  - Co-Leader of Conference University--A Two-Day Conference Strand on Issues in Gifted Education
- Virginia Department of Education Conference on Mentoring (1991)
  - Presenter--Teachers as Mentors
- Northern Virginia Council on the Gifted and Talented Board
  - Presenter--Middle School and the Gifted Student (1992)
- Virginia Governor's Conference on Education (1992)
  - Presenter--Developing a Program for Gifted Learners in a High Achieving School Division
- Richmond Area Friends of the Gifted (1992)
  - Keynote Address for Educators--Providing Quality Educational Challenges for the Gifted
  - Keynote Address for Parents--Establishing Partnerships between Schools and Parents for Gifted Learners
- Northern Virginia Council on Gifted and Talented Education Annual Conference (1992)

- Presentation on the Research and Findings of the National Research Center on the Gifted and Talented
- Regional Conference on Research and Classroom Practices in Gifted and Talented Education, Sponsored by the National Research Center on the Gifted and Talented (Jan., 1993)
- Presentation (with Lori Bland) on Findings from the Evaluation Project conducted at the NRC-G/T, University of Virginia
- Presentation (with Cheryll Adams) on NRC 5-site study entitled: Preservice Teacher Preparation in Meeting the Needs of the Gifted
- Norfolk State University--Annual Conference on the African American Student in Today's Schools
- 2 Session Presentations: Promising Practices in Identifying and Serving Gifted Minority Students (April, 1993)
- Southwest Virginia Regional Conference on Gifted Education (May, 1993)
- Keynote address: Parent/School Partnerships in Educating Gifted Learners
- Session Presentation: Interdisciplinary Instruction for Middle and High School Gifted Learners
- Virginia Council for Exceptional Children (State Conference, Roanoke, VA, February, 1994)
- Invited Session Presentation: Teaching them All: Differentiation for Diversity in the Classroom
- University of Virginia Alumni Weekend (Alumni Workshop, June 1994) Recognizing and Developing Talents in Children
- Virginia Association for Education of the Gifted (State Conference, Roanoke, November, 1995)
- Keynote: Multiple Intelligences: Panacea or Problem?
- Double Session Workshop: Multiple Intelligences in the Classroom
- Richmond Area Friends of the Gifted (Regional Conference, October, 1996)
- Full-day Keynote Presentation on Differentiation of Instruction for Gifted & Other Academically Diverse Learners in Mixed Ability Classrooms
- Regional Parent Meeting: Keynote Presentation on Parenting Gifted Learners
- Virginia Association for the Education of the Gifted (State Conference, Williamsburg, VA, November, 1997)
- Panel Moderator: National and State Issues in Gifted Education (with panelists Sally Reis, University of Connecticut; Carolyn Callahan, University of Virginia; Joy Baytops, Virginia Department of Education; Cheri Yecke, Virginia Board of Education)
- Panelist: Great Issues Presentation (with panelists Joe Renzulli, University of Connecticut; Julia Roberts, Southwest Kentucky University; Joyce VanTassel-Baska, College of William & Mary; Rick Olenchak; University of Alabama; Carolyn Cooper, Baltimore County Schools; and Donna Ford-Harris, Ohio State University)
- Virginia Association for Supervision and Curriculum Development (State Conference, Williamsburg, Va, December, 1997)
- Invited Session (with Carolyn Callahan) What if Inclusion Meant Everyone: Differentiating Instruction for All Learners in Heterogeneous Classrooms
- Virginia Association for the Gifted (State Conference, Williamsburg, VA)
- Invited full-day presentation: Teaching in Noah's Ark: Differentiating Instruction in Mixed Ability Classrooms

- (September, 1998)  
University of Virginia (Continuing Education) Statewide instructor training for adjuncts teaching courses on gifted education offered by Continuing Education throughout the state  
(September, 1999)
- Virginia Association for the Gifted State Conference (Richmond, VA)  
Invited Presentation: What Does it Mean to Teach Gifted Learners Well  
Panelist: Response to a Presentation by Howard Gardner (with Carolyn Callahan, U.Va; Jill Burris, College of William and Mary; and Donna Ford-Harris: Ohio State University)  
(October, 1999)
- University of Virginia, Continuing Education: Intervention, Prevention, Remediation Conference: Alternative to School Failure (Charlottesville, VA)  
Keynote: Differentiation of Instruction in Mixed Ability Classrooms: One Size Won't Fit Them All  
(November, 1999)
- University of Virginia, Continuing Education: FBI Academy Training Program  
Half-day presentation on redesign of curriculum to FBI Academy Instructors  
(November, 1999)
- James Madison University: Standards of Learning Content Academies (Harrisonburg, VA)  
Invited presentations on Differentiating Instruction in Secondary Mathematics, and Differentiation of Instruction in K-5 Language Arts and Social Studies  
(June, 2000)
- Norfolk State University: Common Wealth in Education Conference  
Keynote: A Case for Differentiated Instruction  
Invited Session: A Look Inside Some Differentiated Classrooms--Teachers at Work  
(August, 2000)
- Staunton, VA: Mary Baldwin College Ten-Year Anniversary of the Masters of Arts in Teaching Program  
Keynote: Teaching in Noah's Ark: A Case for Differentiating Instruction  
Discussant: Follow Up to the Keynote  
(May, 2003)
- Hampton, VA: Governor's Urban Education Institute  
Keynote: Differentiating Instruction for Academic Success  
(June, 2003)
- Fairfax, VA: Northern Virginia Council on Gifted Education Annual Conference  
Keynote: Destination Diversity: Balancing Equity and Excellence in Today's Schools  
(April, 2005)
- Williamsburg, VA: Virginia Association for the Gifted Biennial Seminars  
Keynote Presentation: The Role of Gifted Education in Equity and Excellence  
Full-day Workshop (with Cindy Strickland): Defensible Differentiation: What Would it Take to Get it Right?  
(October, 2006)

**Since 1990--State (Outside Virginia), Regional, National, International Speeches & Presentations**

**National Association for Gifted Children Annual Conferences**

Little Rock, Arkansas, November, 1990

Presenter

--A Model Curriculum for Gifted Middle Schoolers in Language Arts  
(Individual presentation)

Kansas City, Kansas, November, 1991

Presenter

--Middle School Education and Gifted Education: Problem or Promise  
(Individual Presentation)

--Designing Products that Create a Passion for Learning in Gifted Students  
(Individual Presentation)

Los Angeles, California November, 1992

Presenter

--The Dilemma of Gifted Learners in the Middle School (Individual  
Presentation)

--Use of Evaluation Findings to Improve Programs for the Gifted (With  
staff members from National Research Center on the Gifted and  
Talented)

Atlanta, Georgia, November, 1993

Presenter

--Gifted Learners in the Middle School: Problem and Promise (individual  
presentation)

--Gifted and Everybody Else Too? Differentiation of Instruction in the  
Middle School (individual presentation)

--Attitudes and Practices of Novice Teachers Related to Gifted Learners  
(with staff of National Research Center on the Gifted and  
Talented)

--A Research-Based Matrix for Evaluation of Programs for the Gifted (with  
staff of National Research Center on the Gifted and Talented)

--Project START: A Program to Identify & Serve Talent in Low SES &  
Minority Gifted Learners (with Dr. Anne Udall, Dr. Carolyn  
Callahan, & Mindy Passe)

Invited Presentation:

Symposium Participant--School Reform Issues: Implications for  
Professional Development in Gifted Education (with Dr. Mary  
Landrum, Dr. Beverly Shaklee & Dr. Susan Allan)

Salt Lake City, Utah, 1994

Presenter:

--Middle School and the Gifted Learner: Discord to Harmony (individual  
presentation)

--Differentiating for Diversity in Classroom: Teachers at Work  
(individual presentation)

--Concept-Based Instruction Incorporating the Multiple Intelligences (w/

Dr. Anne Udall and staff of the Charlotte-Mecklenburg, NC, Public Schools)

- Project START: A Model for Differentiating Curriculum (with Mindy Passe, Charlotte-Mecklenburg, NC, Public Schools)
- Strategies for Helping Teachers Differentiate Curriculum (with Dr. Susan Allan)
- A Matrix for Planning and Conducting Useful Evaluations (with Dr. Carolyn Callahan, U.Va.)
- Novice Teachers Learning to Teach Diverse Learners (with staff of the National Research Center on the Gifted and Talented)
- Evaluation and Program Design in a Small Rural School District (with Lori Bland, Fairfax County, VA, Public Schools, and Dr. Carolyn Callahan, U.Va.)

Invited Presentations:

- Panelist for Research and Evaluation Division Retreat (with Dr. Bruce Shore, McGill University; Dr. Nancy Robinson, University of Washington; and Susan Assouline, University of Iowa)
- Panelist for The Great Issues Discussion (with Evelyn Hiatt, Texas Education Agency; Alane Starko, Eastern Michigan University; and Don Treffinger, Center for Creative Learning)

Tampa Florida, 1995

Presentations:

- Shaping Classrooms to Fit High-Potential, High-Risk Learners (with Karen Lelli, U.Va., & Mindy Passe, Charlotte-Mecklenburg Public Schools)
- Creating Defensible Services for Advanced Learners (with Harriet Kaplan, Peabody School, Charlottesville, Va.)
- Middle Schools & Academically Diverse Learners

Invited Presentations:

- Meeting the Needs of Gifted Students in the Middle School (a Board of Directors Workshop--with Mary Ruth Coleman, University of North Carolina)
- Toward Common Ground (A Panel Discussion with Joyce VanTassel-Baska, College of William & Mary, & Chris Stevenson, University of Vermont)
- Gifted & Everybody Else: Differentiation in the Regular Classroom (Early Leader Presentation)
- The NAGC Meeting of the Minds: Beyond the LTI Principles--What is Appropriate Curriculum for the Gifted? (with Sandra Kaplan, University of Southern California, George Betts, University of Northern Colorado, & Joseph Renzulli, University of Connecticut)

Indianapolis, Indiana, 1996

Presentations:

- Gifted Early Adolescents: Still Caught in the Middle?

They're Out There: Identifying Non-Traditional Gifted Learners (with Mindy Passe, Charlotte-Mecklenburg Schools)  
 Good for Everyone: Does Gifted Education Have an Identity?

Invited/Featured Presentations:

Getting Your Work Published: Successful Authors Provide Secrets from the Scripts (with Ann Robinson, University of Arkansas at Little Rock; James Gallagher, University of North Carolina; Larry Coleman, University of Tennessee; and Scott Hunsaker, Utah State University)

Moderator: Curriculum Division Symposium on Curriculum and Instruction for High Potential, Culturally Diverse Learners

Little Rock, Arkansas, 1997

Board of Directors Presentation: Teaching Gifted Learners in the Middle School: What Would it Take to Do it Right?

Linking General Education and Gifted Education--A Professional Development Symposium (with Mary Landrum, Kent State; Susan Allan, Grosse Pointe Schools, Peggy Detmer; Carol Reid, Charlotte Mecklenburg Schools; Marcia Imbeau, University of Arkansas)

Individual Presentation: Differentiation of Instruction in Mixed Ability Classrooms: The Right Way

Individual Presentation: Cooperative Learning and Gifted Learners: Vision or Delusion?

What Research Tells Us About Differentiation of Instruction in the Regular Classroom (with Carolyn Callahan)

Teachers' Instructional Modifications for Diverse Learners: Findings from Three Studies (with Carolyn Callahan & Tonya Moon)

Making Differentiated Instruction a Reality: Lessons from a Small District (with Peg Davis, Madison County Virginia Public Schools)

Louisville, Kentucky, 1998

Board of Directors Presentation: Instructional Strategies that Support Differentiated Classrooms

Plenary Session Panel (with Joseph Renzulli, Sally Reis, Carolyn Callahan, and Jean Gubbins): Research in Practice: Practical Implications of Research from the National Research Center on the Gifted and Talented

Invited Special Session (with Karen Westburg, Jann Leppein & Sandra Kaplan) Differences between Differentiate Curricular and Instructional Strategies

Individual Session: Concept-Based Curriculum & Instruction: A Logical Approach to Talent Development in Middle Schoolers

Research Session (with Carolyn Callahan and Tonya Moon): Gifted Students' Attitudes Toward Learning: How Do They Differ from their Non-Identified Peers?

Research Session (with Carolyn Callahan, Tonya Moon, Pam Ward, and Karen Lelli): Teachers Learning to Differentiate Instruction: A Long and Winding Road

Individual Session: Ten Stupid Things Teachers of the Gifted Do to Compromise Talent Development



Research Session (with Carolyn Callahan and Tonya Moon) The Middle School Gifted Learner: Are Middle School Principals Ready to Respond?

Albuquerque, NM, 1999

Middle School Division PreConference Institute: Building Bridges to a New Millennium: Gifted Education and Middle School Education

Plenary Session: (with Sandra Kaplan, UCLA & Joseph Renzulli, University of Connecticut) Curriculum for a New Millennium: What Lies Ahead?

Invited Panel: (with Jann Leppien, Sandra Kaplan, Carolyn Callahan, and Deb Burns) The Relationship of Differentiated Instruction to Special Services for Gifted Learners

Ticketed Session: Providing Leadership for Differentiated Instruction: Potential or Pitfall

Individual Session: Jumping Right off the Page: Learning about Teaching Gifted Learners from Children's Literature

Individual Session: An Invitation to the Feast: Encouraging Personal Excellence in Gifted Learners

Research Session (with Tonya Moon and Carolyn Callahan) Feasibility of Assessment and Differentiation in the Heterogeneous Middle School Classroom

Atlanta, GA, 2000

Keynote Panel: Introducing the Parallel Curriculum Model (with Joe Renzulli, University of Connecticut and Sandra Kaplan, University of Southern California)

Board of Directors Presentation: Thinking Aloud About Differentiated Instruction

Ticketed Session: An Instructional Strategy with Powerful Potential for Differentiation (with Deborah Burns, CT and Jann Leppien, University of Great Falls (MT))

Special Session: The Differentiation Dilemma (with Deborah Burns, Jann Leppien, Sandra Kaplan, and Carolyn Callahan)

Cincinnati, OH, 2001

Keynote Panel: Celebrating the Parallel Curriculum Model (with Joe Renzulli, Sandra Kaplan, Deborah Burns, Cheshire School District, CT: Jeanne Purcell, CT Department of Education; and Jann Leppien, University of Montana)

Board of Directors Session: The Parallel Curriculum Model: A Workshop Overview (with Sandra Kaplan, University of Southern California)

Special Session: The Parallel Curriculum Model and Ascending Intellectual Demand

Ticketed Session: Challenges to the Field of Gifted Education (with Carolyn Callahan, UVA; Sally Ries, U.Conn; and Sandra Kaplan, USC)

Featured Panel Discussion: Factors that Inhibit and Support Differentiated Instruction (with Deborah Burns, Sandra Kaplan, Marcia Imbeau, University of AR)

Denver, CO 2002

Board of Directors session (with Deb Burns, Jeanne Purcell, Sandra Kaplan, Jann Leppien) An Overview of the Parallel Curriculum Model

Master Class (with Carolyn Callahan, Tonya Moon, Catherine Brighton, Holly Hertberg) Findings from Ten Years of Research on Differentiation from the National Research Center on the Gifted and Talented

Special Session: Taming the Fox: The Underpinnings of Differentiation

Indianapolis, IN, 2003

Board of Directors session (with Deb Burns, Jeanne Purcell, Sandra Kaplan, Jann

Leppien, Cindy Strickland, and Kelly Hedrick) An Introduction to the Parallel Curriculum Model

Past Presidents Panel (with Carolyn Callahan, James Gallagher, Sally Reis, and Sandra Kaplan). The Primrose Path, Highway to Heaven, or Road to Perdition: Trends in Gifted Education

Individual Session: The Curriculum of Identity and Children's Literature

Individual Session: Differentiation and the Issue of Quality: A Matter of Ethical Leadership

Featured Session: (with Sally Reis, Donna Ford, Cindy Strickland, and Chris Briggs) In Search of the Dream: Developing Capacity in Minority Learners

Salt Lake City, UT, 2004

Board of Directors session (with Jeanne Purcell, Jann Leppien, Sandy Kaplan, Cindy Strickland and Kelly Hedrick) Ascending Intellectual Demand and the Parallel Curriculum Model; Getting Started with the Parallel Curriculum Model

Individual Session: Differentiation and the Parallel Curriculum Model

Special Session: (With Deb Kasak) Middle School and Gifted Education: Two Voices in Educating High Ability and High Potential Middle Level Learners

Louisville, KY (2005)

Board of Directors session (with Kelly Hedrick, Rebecca Hayes and faculty from the Virginia Commonwealth Governors School) Getting Started with the Parallel Curriculum Model

Recorded Session: Differentiation and Ascending Intellectual Demand: Two Approaches to Challenge in the Classroom

Individual Session: Our Greatest Challenge: Developing Effective Classrooms for Cultural Diversity

Keynote Presentation: Challenging Advanced Learners in the Regular Classroom (November, 2005)

Cleveland, Ohio: Ohio Association for Gifted Children State Conference

Presenter (w/ Susan Rakow and Gordon Vars, Kent State University; and Bessie Duncan, Detroit Public Schools)--You Mean They're Gifted in the Middle School, Too? (March, 1992)

Indianapolis, Indiana: Indiana State Conference on Gifted Education, Indianapolis (April, 1992)

Keynote Speaker--Making Middle School Work for Gifted Learners

Presenter--Classroom Instruction for Gifted Middle School Learners

Presenter--The Role of Gifted Education in School Restructuring

Indianapolis, Indiana--Regional Workshop on Teaching the Gifted (Oct., 1992)

Keynote Speaker--Do Gifted Kids Fit in the Middle School?

Presenter--Administrators Helping Gifted Kids Fit in the Middle School

Presenter--Gifted Kids Can Fit in the Middle School!

Jeffersonville, Indiana--Regional Workshop on Teaching the Gifted (Nov., 1992)

Full-Day Workshop Leader--Successful Teaching for Gifted Middle Schoolers

Terra Haute, Indiana--Regional Workshop on Teaching the Gifted (Nov., 1992)

Workshop Leader--Differentiating Instruction for Gifted Students in the Middle School

Keynote Presentation to Parents--Parenting Gifted Middle Schoolers

Greencastle, Indiana--West Central Indiana Educational Service Center (February, 1993)

Full day workshop for teachers and administrators--Gifted Education and Middle School

- Ft. Wayne, Indiana--Region 8 Indiana Service Center (March, 1993)  
Full-day workshop for teachers and administrators--Differentiation of Instruction for Middle Schools
- Ft. Wayne, Indiana--Regional Parent Colloquium (April, 1993)  
Keynote--Effective Instruction of Gifted Elementary and Middle School Learners
- Little Rock, Arkansas--State Conference on Gifted Education (February, 1993)  
Keynote--Do Gifted Kids Fit in the Middle School?  
Workshop Presentation--Gifted Kids Can Fit in the Middle School!  
Workshop Presentation--Gifted Education and School Restructuring
- Indianapolis, Indiana--Indiana Association for the Gifted--State Conference, (April, 1993)  
Keynote--Contributions of Gifted Education to General Education in a Time of Change  
Workshop--A Model for Differentiated Instruction in the Middle School  
Workshop--Concept-Based, Interdisciplinary Instruction for Middle School  
Research Cracker-barrel--Sharing on Current Personal Research in Gifted Education
- Toronto, Canada--World Congress on Gifted and Talented Education (August, 1993)  
Individual Presentation--Issues in Teaching the Gifted Preadolescent  
With Francois Gagne--Gifted Education and the School Reform Movement--2 panel discussions and presentation of a paper  
With Staff of the National Research Center on the Gifted and Talented--A Report on University of Virginia Research Projects at the National Research Center on the Gifted and Talented
- Portland, Oregon--National Middle School Association National Conference (November, 1993)  
Gifted Students in the Middle: Problem or Promise (Individual presentation)
- Washington, D.C.--National Javits Conference: Preliminary Findings of the National Research Center's Project : Preservice Teachers Meeting the Needs of Diverse Learners (November, 1993)
- Chicago, Illinois--Illinois State Conference on Gifted Education (December, 1993)  
Individual Presentation: On the Playing Field: Gifted Education and School Reform  
Individual Presentation: Differentiation of Instruction for a Wide Range of Learners in the Middle School  
Individual Presentation: Gifted Learners in the Middle School: Problems and Possibilities  
Individual Presentation: Conducting Useful Evaluations of Programs for the Gifted
- New Orleans, Louisiana--American Education Research Association (April, 1994)  
Symposium--Learning from one Another: Interactions Among University Research, Public Schools and Teacher Education in Serving Diverse Learners in the Classroom  
Chair--Carol Tomlinson  
Participants--Greta Morine-Dershimer, Carolyn Callahan, Susan Allan, Anne Udall
- Roundtable--Professional Decision-Making in Gifted Education Systems  
Participants--Scott Hunsaker, Carol Tomlinson, Mary Frasier, Mary Landrum, Jeanette Parker
- Roundtable--Teachers Perceptions of and Responses to the Differential Needs of Gifted Students in their Classrooms  
Participants--Carolyn Callahan, Carol Tomlinson, Ellen Tomchin

- Mitchell, South Dakota--South Dakota Conference on Gifted Education (October, 1994)  
 Keynote: The Case for Differentiated Instruction for Gifted Learners in Heterogeneous Classrooms  
 Workshops--Gifted Education and Middle School: Problem or Promise  
 Learning How to Differentiate Instruction for Academic Diversity
- Lake of the Ozarks, Missouri--Missouri Conference on Gifted Education (November, 1994)  
 Keynote: Teaching Gifted Learners in Heterogeneous Classrooms: A Journey and a Challenge  
 Workshop Presentation--A Bird's Eye View of Differentiated Classrooms: Teachers at Work
- Cedar Rapids, Iowa--Regional Conference on Gifted Education (November, 1994)  
 Full-day presentation on Differentiation of Instruction for Academically Diverse Learners in the Regular Classroom
- Ann Arbor, Michigan--PIVOT Conference (Regional Conference on innovations in teaching) (December, 1994)  
 Keynote: The Case for Differentiation of Instruction in the Regular Classroom  
 Workshops: Differentiation of Instruction in the Primary and Elementary Classroom  
 Differentiation of Instruction in the Middle School Classroom
- Chicago, Illinois--Illinois State Conference on Gifted Education (December, 1994)  
 Preconference Session--Full-day presentation on Differentiation of Instruction in the Regular Classroom  
 Workshops: Differentiation of Instruction in the Middle School Classroom  
 Using Multiple Intelligence Theory to Identify and Teach High Potential, Low Socioeconomic and Minority Primary Learners
- Washington, D.C.--Jacob K. Javits Grant National Conference Sponsored by the U.S. Office of Education (December, 1994)  
 Invited Chair of two symposia on the Direction of Gifted Education and the Javits Grants in the Next Funding Cycle
- Fairfax, Virginia--National Symposium on Gifted Education and Middle School Sponsored by the Council for Exceptional Children, Invited Participant (January, 1995)
- Winston Salem, North Carolina: North Carolina Conference on the Gifted/Talented  
 Keynote: Ten Lessons for Educators of the Gifted (February, 1995)
- Phoenix, Arizona--National Training Program for Gifted Education: Gifted Education and the Middle School (February, 1995)  
 Invited Presentations:  
 Best Practices for Gifted Learners in the Middle School: A panel discussion with Paul George, Chris Stevenson, and Gary Batsell  
 Moving Beyond Conflicts between Gifted Education and Middle School--  
 A workshop presentation  
 Differentiating Instruction for Gifted Learners in Heterogeneous Middle School Classes--A workshop presentation
- Windsor Locks, Connecticut--Building a Bridge Between Research and Classroom Practice in Gifted Education: A Conference for Educators sponsored by the National Research Center on the Gifted and Talented (April, 1995)  
 Presentations:

- Identification and Evaluation of Gifted Students and Programs--Carolyn Callahan and Carol Tomlinson
- Preservice Teacher Preparation in Meeting the Needs of Academically Diverse Learners--Carol Tomlinson and Ellen Tomchin
- Middle School Philosophy and Practice Related to Academic Diversity--Tonya Moon, Carol Tomlinson and Carolyn Callahan
- Project START: A University-Public School Collaborative Project with High Ability, High Risk Minority Students--Carol Tomlinson, Ellen Tomchin and Carolyn Callahan
- Indianapolis, Indiana--Council for Exceptional Children National Conference (April, 1995)
- Presentations:
- Differentiating Instruction for Academic Diversity in Heterogeneous Classrooms--Carol Tomlinson
- Action Research: A Strategy and an Invitation--Larry Coleman and Carol Tomlinson
- Gifted Education, Looking to the Future: Perspectives from the US Office of Education--Pat O'Connell Ross and Carol Tomlinson
- Preservice Teacher Preparation in Meeting the Needs of Academically Diverse Learners--Ellen Tomchin and Carol Tomlinson
- Lansing, Michigan--Michigan Alliance for Gifted Education--Annual Conference (May, 1995)
- Featured Presentation: Gifted and Everybody Else in the Middle School: What's a Teacher to Do?
- Reston, Virginia--The Gifted School--A national symposium on the future shape of gifted education (June, 1995)
- Participant and conference writer
- Hong Kong--Eleventh World Congress on Gifted and Talented Children (August, 1995)
- Individual Presentation--Maximizing Potential of Gifted Learners in Heterogeneous Classrooms--Session selected for special strand for local (Chinese) educators
- Joint Presentation with Carolyn Callahan--Teachers Learning to Deal with Academic Diversity: Lessons from Research
- Joint Presentation with Carolyn Callahan--Conducting Useful Evaluations of Programs for Gifted Learners
- Colorado Springs, Colorado--Western Regional Middle Level Consortium Annual Conference
- Individual Presentation: Teaching in Noah's Ark: Differentiating Instruction in the Academically Diverse Middle School Classroom (September, 1995)
- Waterloo, Iowa--23rd Annual Conference of the Iowa Talented and Gifted Association (October, 1995)
- Keynote: Teaching in Noah's Ark: What's a Teacher to Do?
- Workshop Presentation: A Look Inside a Differentiated Middle School Class
- Workshop Presentation: Launching a Differentiated Middle School Class--and Keeping it Going
- Reston, Virginia--National Association of Secondary School Principals--First Annual Colloquium on Gifted & Talented Students in the Middle Level School (October, 1995)
- Invited Participant
- Worthington, Ohio--Ohio Association for Gifted Children State Conference (October, 1995)
- Keynote: Set Afloat in Noah's Ark: A Case for Differentiated Instruction
- Workshop Presentation: A Look Inside Noah's Ark: Teachers at Work

- Roundtable: Gifted Education in the Next Century--Invited Panelist  
 New Orleans, Louisiana--National Middle School Association National Conference (November, 1995)
- Workshop Presentation (with Tonya Moon)--Academic Diversity in the Middle School Classroom: Findings from the Middle School Survey of Policies and Practices  
 Springfield, Illinois--Illinois Conference on Gifted Education (December, 1995)
- Workshop Presentation--Gifted & Everybody Else: Differentiation of Instruction in the Regular Classroom
- Workshop Presentation: Gifted Education and Middle School: Where Have We Been? Where Are We Going?
- Workshop Presentation: Working Effectively With Minority Learners in Programs for the Gifted
- Charleston, South Carolina: South Carolina Conference for Administrators of Programs for the Gifted (December, 1995)
- Full-day Symposium on Working Effectively with Advanced Learners in the Context of the Middle School.
- Los Angeles, California: California Association for the Gifted Annual Conference (March, 1996)
- Pre-Conference Session: A Window on Teachers Dealing with Academically Diverse Classrooms: A Report on Three Studies from the National Research Center on the Gifted and Talented
- Special Session: Teaching in Noah's Ark: Differentiating Instruction in Academically Diverse Classrooms
- Special Session: Middle School and Gifted Education: Where Have We Been? Where Are We Going?
- New Orleans, LA: Association for Supervision and Curriculum Development National Conference
- An Assembly (with Carolyn Callahan, U.Va.): Heterogeneity: Inclusion or Delusion? Can We Make Academically Diverse Classrooms Succeed? (March, 1996)
- Orlando, FL: Council for Exceptional Children National Conference (April, 1996)
- Full-day symposium (with Paul George, University of Florida)--Educational Equity: Meeting the Needs of Gifted Middle School Learners
- Special Session (with Carolyn Callahan, U.Va.)--Findings from Recent Research on the Development and Education of Gifted Students
- Panel Presentation (with Julia Roberts, Western Ky. University and Mary Ruth Coleman, UNC)--Meeting the Needs of Gifted Middle School Students
- Individual Session--Teaching in Noah's Ark: Differentiation of Instruction for Academic Diversity in Heterogeneous Classrooms
- Orlando, FL: Success for All Students: Fifth Summer Staff Development Institute
- Half-day presentations--Teaching in Noah's Ark: Differentiating Instruction for Academic Diversity in Middle Schools
- Instructional Strategies for Teaching in Noah's Ark
- Managing Noah's Ark: Setting Up and Facilitating a Differentiated Classroom
- Keynote/Overview: Teaching in Noah's Ark: One Size Just Won't Fit Them All (June, 1996)
- Knoxville, TN: Tennessee Association for the Gifted Annual State Conference

- Invited presentation: Good Teaching for One and All: Does Gifted Education have an identity?  
(September, 1996)
- Dallas, TX (Southern Methodist University)  
Gifted Students Institute Distinguished Lecture Series: Two-Day presentation--Teaching in Noah's Ark: Differentiating Instruction for Academically Diverse Learners  
(October, 1996)
- Portland, ME: Maine Educators of the Gifted & Talented Annual Conference  
Keynote: Does Gifted Education Have an Identity Crisis?  
Workshop presentation: Gifted Education and School Reform
- Columbus, OH: Consortium of Ohio Coordinators of Programs for the Gifted Annual Conference  
Full-day Keynote: Providing Leadership for Differentiation of Instruction in Mixed Ability Classrooms  
(October, 1996)
- Winnipeg, Manitoba (Canada): Manitoba Association for Gifted Education Annual Conference  
Full-day presentation: Differentiating Instruction in Mixed Ability Classrooms  
(October, 1996)
- Baltimore, Md. National Middle School Association Annual Conference  
Invited Presentation: Meeting the Needs of the Gifted in Middle Level Programs (with Chris Stevenson, University of Vermont; Tom Erb, Editor of Middle School Journal; and Jay McIntire, Council for Exceptional Children)  
(November, 1996)
- Chicago, IL: Illinois Gifted Education Annual Conference  
3 invited breakout sessions:  
Does Gifted Education Have an Identity Crisis?  
Taking a Look Inside a Differentiated Classroom  
Making Middle School Work for Academically Diverse Learners: Lessons from Research  
(November, 1996)
- Austin, TX: Texas Association for Gifted and Talented Annual Conference  
Research & Development Division Breakfast: Invited Keynote--The Middle School and Academic Diversity: Insights & Guidance from a National Survey  
Featured Session: Teaching in Noah's Ark: Differentiation of Instruction for Academic Diversity in the Middle School  
(November, 1996)
- Ogden, UT: Utah Association for Gifted Children Midwinter Conference  
Keynotes: Teaching Gifted Learners: What Does it Take to Teach Them Well (Statewide principals' group)  
Parenting Gifted Learners: A Matter of Balance (Statewide parents' group)  
Does Gifted Education Have an Identity Crisis? (General Conference)  
Challenging Gifted Kids for a Challenging Future (General Conference)  
Featured Workshops: Gifted Education and Middle School: Discord to Harmony  
Teaching them Well: Curriculum & Instruction for Gifted Middle Schoolers  
Look What I Did! Creating Challenging Product Assignments for Gifted Learners

- A Look Inside a Differentiated Mixed-Ability Elementary Classroom  
(January, 1997)  
Brainerd, MN: Minnesota Educators of the Gifted and Talented Annual Conference  
Keynote: Does Gifted Education Have an Identity Crisis?  
Featured Presentation: A Case for Differentiated Instruction in Mixed Ability Classrooms  
(February, 1997)
- Kearney, NE: Nebraska Association for the Gifted Annual Conference  
Keynote: Promoting Gifted Education in Every Classroom  
Featured Workshops: Gifted Learners in the Middle School  
Teaching Gifted Learners in the Regular Classroom  
Best Practices in Curriculum Modification for Gifted Learners  
(March, 1997)
- Kearney, NE: Nebraska Association for the Gifted Leadership Institute  
Full Day Presentation: Differentiating Curriculum for Gifted Learners in the Regular Classroom  
(March, 1997)
- Athens, GA: Georgia Association for Gifted Children Annual Conference  
Keynote: Lessons from the Kids: Some Things I Learned from Two Decades of Teaching Gifted Learners  
Keynote: A Tale of Tugboats and Skunks: A Look Ahead at the Identity of Gifted Education  
Featured Workshop: Teaching in Noah's Ark: A Case for Differentiated Instruction in Mixed-Ability Classrooms  
Featured Workshop: A Look Inside Noah's Ark: Differentiated Instruction in Action  
(March, 1997)
- Baltimore, MD: The Elementary School Consortium  
Keynote: The Case for Differentiated Instruction  
(March, 1997)
- Baltimore, MD: Association for Supervision and Curriculum Development Annual Conference  
Professional Development Institute: Differentiation of Instruction in Mixed Ability Classrooms  
Workshop Presentation (with Carolyn Callahan): What If Inclusion Meant Everyone: Differentiating Instruction for ALL Learners in Heterogeneous Classrooms  
Workshop Presentation (with Carolyn Callahan): Using Performance Tasks and Rubrics to Support Differentiated Instruction  
(March, 1997)
- Chicago, IL: American Educational Research Association Annual Meeting  
Distinguished Paper Presentation: Deciding to differentiate instruction in middle school: One school's journey  
Paper Presentation (with Carolyn Callahan): Changing minds: Teachers learning to develop talent in high-risk students  
Roundtable (with Carolyn Callahan and Tonya Moon): Meeting the needs of academically diverse learners in the middle school



- Symposium Chair (papers presented with Carolyn Callahan, Tonya Moon and Marcia Imbeau) When a bull's eye is not in the middle: The challenge of learning to respond to academic and cultural diversity in heterogeneous settings  
(March, 1997)
- Salt Lake City, UT: Council for Exceptional Children Annual Conference  
Workshop Presentation: What to Do When you Teach Them All: Teaching Academically Diverse Student Populations  
Workshop Presentation (with Carolyn Callahan): Teachers Differentiating Instruction for Academic Diversity: Lessons from Research  
(April, 1997)
- Charlottesville, VA National Institute sponsored by the Department of Leadership, Foundations and Policy, Curry School of Education, University of Virginia: Capturing the Power of Block Scheduling  
Half-day workshop presentation: Engineering high level tasks for learners in the block  
(April, 1997)
- Montreal, Quebec, Canada: National Association for Gifted Children MidYear Conference  
Board of Directors Presentation: Strategies for Differentiating Instruction in Mixed Ability Classrooms  
(May, 1997)
- Baltimore, MD: Maryland Middle Grades School State Policy Initiative Summer Academy  
Keynote Presentation: Differentiation of Instruction in the Middle Grades: One Size Just Won't Fit Them All  
(June, 1997)
- Gatlinburg, TN: Tennessee Association for Supervision and Curriculum Development Summer Institute  
Two day presentation on differentiation of instruction in mixed ability classrooms.  
(July, 1997)
- Seattle, WA: World Conference of the World Council for Gifted and Talented Children  
Invited Paper: Tomlinson, C., Differentiating Instruction for Gifted Learners in Mixed Ability Settings: Challenge and Potential  
Workshop Presentation (with Carolyn Callahan and Michael Caldwell) Evaluation of Programs for Gifted Students: Lessons Learned through Research and the Field  
(July, 1997)
- Sun Valley, ID: Idaho Council for Exceptional Children State Conference  
Keynote: A Case for Differentiated Instruction in Mixed Ability Classes  
2 day extended workshop on differentiation of instruction in mixed ability classes  
(October, 1997)
- Muncie, IN: (Ball State University) Third Annual Share-IN Conference on Parenting and Teaching Gifted Learners  
Keynote: Parenting and Teaching Gifted Learners: A Balancing Act  
Invited Session: Teaching In Noah's Ark: A Preliminary Look at Differentiated Instruction  
Invited Session: A Second Look into Noah's Ark: More About Differentiating Instruction  
(October, 1997)

Orlando, FL (Association for Supervision and Curriculum Development Conference on Teaching and Learning)

Invited Presentation: Differentiating Instruction in Mixed Ability Classrooms

Invited Presentation: Designing Products as Exemplars of Learning  
(October, 1997)

Indianapolis, IN (National Middle School Association)

Invited Panel Presentation: Teaching Gifted Learners in the Middle Grades

(with Paul George, University of Florida; Joe Renzulli, University of Connecticut; Alice Haskins, Howard County Maryland Public Schools)

(November., 1997)

Little Rock, AR (State Gifted Education Conference)

Half-day keynote presentation: Teaching Gifted Learners in the Middle Grades: What Would it Take to Do it Right?

(February, 1998)

Edmond, OK (Annual Conference of the Oklahoma Association for Creative, Gifted, and Talented)

Keynote: Does Gifted Education Have a Curricular Identity Crisis?

Invited Workshop: Complex Instruction: A Cooperative Strategy with Great Promise for Advanced Learners

Invited Workshop: Teaching Gifted Learners at the Middle Level: What Would it Take to Do it Right?

Keynote: (Nearly) All You Wanted to Know About Differentiating Instruction in Mixed Ability Classrooms.

(February, 1998).

San Antonio, TX (Annual Conference of the Association for Supervision & Curriculum Development)

Full-day Professional Development Institute Presentation: Differentiating Instruction in Mixed-Ability Classrooms

(March, 1998).

Providence, RI (Rhode Island Department of Education)

Full day presentation to teachers, administrators, parents, state level personnel on Developing Successful Classrooms for Academic Diversity

(April, 1998)

San Diego, CA (Annual Conference of the American Educational Research Association)

Paper presentation: Teaching Gifted Learners in the Regular Classroom: Lessons Learned from Research in Noah's Ark

Paper presentation: Beliefs and Practices of Middle School Teachers Related to Cooperative Learning

Poster presentation: Teachers Learning to Create Environments Responsive to Academically Diverse Classroom Populations

Roundtable: (with Carolyn Callahan) Preservice Teachers and the Challenge of Learning to Respond to Academic Diversity

(April, 1998)

Logan, UT (21st Annual Intermountain Conference on the Education of the Gifted and Talented at Utah State University)

Keynote: What Does it Mean to Teach Gifted Learners Well?

- Keynote: A Case for Differentiated Instruction for Gifted Learners in the Regular Classroom
- Keynote: Teachers at Work Differentiating Instruction
- Keynote: Using a Range of Instructional Strategies to Differentiate Instruction
- Keynote: Concept-Based Teaching: A Solid Foundation for All Our Teaching
- Keynote: Most of What I Need to Know About Teaching Gifted Learners, They Taught Me
- Invited Workshop: Teaching Gifted Learners at the Middle Level
- Invited Workshop: Setting Up and Managing a Differentiated Classroom  
(June, 1998)
- Storrs, CT (University of Connecticut)
- Presentations at 21 Annual Confratute on Gifted Education
- Keynote: Teaching them all in the Regular Classroom: Vision or Delusion
- Strand Coordinator & Instruction: Differentiation of Instruction in the Middle Grades
- Focus Group: A Conversation with Carol Tomlinson  
(July, 1998)
- Dallas, TX (Southern Methodist University)
- Gifted Education Distinguished Lecture Series--Full day presentation on Differentiation of Instruction in Mixed Ability Classrooms  
(September, 1998)
- Wichita, KS (Kansas Association for the Gifted, Talented, & Creative)
- KGCT Annual Convention
- Keynote: A Case for Differentiating Instruction in Mixed Ability Classes
- Keynote: Can We Do it: What it Would Take to Create Appropriately Differentiated Classrooms?
- Invited Workshop: Does Gifted Education Have a Curricular Identity?  
(September, 1998)
- Albuquerque, NM (Albuquerque Association for the Gifted & Talented)
- AAGT Annual Conference
- Keynote: From the Heart of the Artist: Lessons from the Kids
- Keynote: What it Would Take to Differentiate Instruction in Mixed Ability Classrooms and Why it Matters Anyhow
- Invited Workshop: Teaching Gifted Middle Level Learners: What Would it Take to Do it Right?
- Invited Workshop: What the National Research Center on the Gifted & Talented Can Say to Practitioners  
(October, 1998)
- Saratoga Springs, NY (New York Association for Gifted and Talented Education)
- Keynote: A Case for Differentiated Instruction
- Invited Workshop: A Look Inside a Differentiated Classroom
- Administrator Keynote: Providing Leadership for Differentiated Instruction  
(November, 1998)
- Denver, CO (National Middle School Association)
- Invited Research Presentation: What Research Says: A Look at Academic Excellence Through Four Middle Level Issues (with research panelists from 4 universities)  
(November, 1998)

- Philadelphia, PA (Association for Supervision and Curriculum Development)  
Three day Professional Development Institute on Differentiation of Instruction in Mixed Ability Classrooms  
(January, 1999)
- San Francisco, CA (Association for Supervision and Curriculum Development Annual Conference)  
Ticketed Session: (with Carolyn Callahan) What Does it Take to Teach Gifted Learners Well?  
Ticketed Session: (with Carolyn Callahan) Learning to Differentiate Instruction: Words from the Hearts and Minds of Teachers  
(March, 1999)
- Santa Clara, CA (California Association for the Gifted Annual Conference)  
Full Day Research Workshop (with Sandra Kaplan): Research on Learning to Differentiate Instruction in Mixed Ability Classrooms  
Keynote: Helping Gifted Kids Find a Balance in Life  
Invited Workshop: What Does it Take to Teach Gifted Middle Level Learners Well?  
Invited Workshop: Does Gifted Education Have a Curricular Identity Crisis?  
Invited Workshop: (with Carolyn Callahan) Research from the National Research Center: What Does it Say and What Does it Mean?  
(March, 1999)
- Butte, MT (Montana Association for Gifted & Talented Education Annual Conference)  
Keynote: A Case for Differentiated Instruction  
Invited Workshop: A Look Inside Differentiated Secondary Classrooms  
(April, 1999)
- Edmonton, Alberta, Canada (Calgary Regional Consortium)  
One day regional staff development on differentiating instruction for teachers & administrators, K-12  
(April, 1999)
- Calgary, Alberta, Canada (Calgary Regional Consortium)  
One day regional staff development on differentiating instruction for teachers & administrators, K-12  
(April, 1999)
- Storrs, CT (University of Connecticut--Confratute)  
Keynote: Differentiating instruction: Vision or delusion--What would make the difference?  
Open Forum Presentation: Opportunities and challenges of differentiated instruction  
Workshop: Strategies for differentiating instruction in the middle grades  
(July, 1999)
- Honolulu, Hawaii (Hawaii Association of Middle Schools Annual Conference)  
Keynote: Teaching in Noah's Ark: A Case for Differentiating Instruction in the Middle Grades  
Workshop: Strategies for Differentiating Instruction in the Middle Grades  
Panel Discussant: Issues in Middle Level Education  
(October, 1999)
- Vancouver, BC (Association of Educators of Gifted, Talented and Creative Children of British Columbia)

- Full day presentation on differentiation of instruction in mixed ability classrooms  
(October, 1999)
- Oak Park, IL (Association of Illinois Middle Schools)  
Two day presentation on differentiating instruction in the middle grades  
(December, 1999)
- San Antonio, TX (Association for Supervision and Curriculum Development)  
Three day Professional Development Institute on Differentiating Instruction  
(January, 2000)
- Denver, CO (Colorado Conference on Inclusive Education)  
Keynote: Teaching in Noah's Ark--A Case for Differentiated Classrooms  
Invited Breakout: A Look Inside Noah's Ark: Samples for K-5 Classrooms  
Invited Breakout: A Look Inside Noah's Ark: Samples from 6-12 Classrooms  
(January, 2000)
- Hamilton, Bermuda (Bermuda Public Schools)  
Two day workshop on differentiating instruction for academically diverse high school  
populations--Berkley Academy  
Two day workshop on differentiating instruction for academically diverse high school  
populations--Cedar Bridge Academy  
(February, 2000)
- Lexington, KY (Kentucky Association for Gifted Education Annual Conference)  
Keynote: Teaching Gifted Kids: What the Teacher Learned in Twenty Years  
Invited Workshop: Teaching in Noah's Ark: Differentiating Instruction in Academically  
Diverse Classrooms  
(March, 2000)
- New Orleans, LA (Association for Supervision and Curriculum Development Annual  
Conference)  
Ticketed Session: Providing Leadership for Differentiated Schools and Classrooms  
Invited Panel: Writing for Publication for ASCD and other Educational Publications  
(with Robert Marzano, Nancy Modrak, Marge Scheerer and Julie Garrity)  
(March, 2000)
- Rockaway, NJ (Phi Delta Kappa State Workshop)  
Full Day Workshop for K-12 teachers and administrators on differentiating instruction in  
academically diverse settings  
(March, 2000)
- Valley Forge, PA (Pennsylvania Association for Gifted Education Annual Conference)  
Keynote: Teaching in Noah's Ark: A Case for Differentiated Instruction  
Invited Breakout: A Look Inside Some Differentiated Classrooms  
Invited Breakout: Jumping Right Off the Page: Learning About Teaching Gifted Kids  
from Reading Children's Literature  
(May, 2000)
- Lafayette, LA (University of Louisiana at Lafayette)  
Louisiana Lagniappe: A Summer Institute for Educators  
Keynote: A Case for Differentiated Instruction  
Invited Seminars: Strategies for Differentiating Instruction, K-12  
(June, 2000)
- Greeley, CO (Consortium of Northern Colorado Districts)

- 2 1/2 day Regional Institute on Differentiating Instruction in Mixed Ability Classrooms,  
K-12 (with Carolyn Callahan)  
(June, 2000)  
Storrs, CT: (Confratute)  
Keynote: Responding to Student Differences: How Can Something So Logical Be So  
Hard?  
Open Forum Session: Strategies for Differentiated Classrooms  
(July, 2000)  
Vancouver, WA (Center for Dynamic Education)  
Full day regional presentation on Differentiation of Instruction, K-12  
(August, 2000)  
Bloomington, IN (University of Indiana Institute on Disability and Community Educator  
Conference)  
Full day regional presentation on Differentiation of Instruction, K-12  
(September, 2000)  
Denver, CO (Colorado Association for the Gifted and Talented Annual Conference)  
Keynote: An Invitation to the Feast: Encouraging Personal Excellence in Bright Learners  
Administrator Breakfast Keynote: Providing Leadership for Differentiated Schools and  
Classrooms  
Invited Breakout: Good Teaching for One and All: Does Gifted Education Have a  
Curricular Identity  
Invited Breakout: Differentiating Instruction in Mixed Ability Classrooms  
Invited Breakout: Twenty Years of Teaching: Lessons from Kids  
(October, 2000)  
Wenatchee, WA (Washington Association for Talented and Gifted Annual Conference)  
Keynote: Teaching in Noah's Ark: A Case for Differentiated Instruction  
Keynote: A Look Inside Some Differentiated Classrooms  
Invited Breakout: Strategies for Differentiating Instruction  
Invited Breakout: Good Teaching for One and All: Does Gifted Education Have a  
Curricular Identity?  
(October, 2000)  
Hong Kong, CHINA (CERCOS--Central Eastern Regional Consortium of Overseas Schools  
Annual Conference)  
Keynote: A Case for Differentiated Instruction  
Invited Breakout: A Look Inside Some Differentiated Classroom: Teachers At Work  
Invited Breakout: Beginning a Differentiated Classroom  
Invited Breakout: Managing a Differentiated Classroom  
Invited Breakout: Instructional Strategies for a Differentiated Classroom  
(November, 2000)  
Coeur d'Alene, ID (Idaho Winter Edu-Fest)  
Keynote: A Case for Differentiating Instruction  
Invited Breakout: Learning About Differentiation for Teachers at Work  
(February, 2001)  
New Orleans, LA (Association of Teacher Educators Annual Conference)  
Invited Keynote: Differentiating Instructions: Guidance for Novice Teachers Beginning  
the Journey

- (February, 2001)  
Houston, TX (Houston Area Association for Supervision and Curriculum Development Winter Seminar)  
Full day session on differentiating instruction in mixed ability classrooms for teachers and administrators, K-12  
(February, 2001)
- Hot Springs, AR (Annual Conference of Arkansas Association of Gifted and Talented Educators)  
Keynote: A Case for Differentiating Instruction  
Invited Breakout: Good Teaching for One and All: Does Gifted Education have a Curricular Identity?  
(February, 2001)
- Indianapolis, IN (Indiana Association for the Gifted Annual Conference)  
Keynote: Defensible Differentiation: What Would it Take to Get it Right  
Invited Keynote: A Look Inside Defensibly Differentiated Classrooms  
(March, 2001)
- Williamsburg, VA (National Curriculum Network Conference)  
Keynote: Differentiated Instruction: Vision or Delusion  
Invited Breakout: A Look at Differentiation in Action  
(March, 2001)
- Boston, MA (Association for Supervision and Curriculum Development Annual Conference)  
Invited Keynote: The Equity/Excellence Dilemma and Differentiated Instruction  
Ticketed Session (with Leslie Kiernan): Staff Development Materials for Differentiating Schools and Classrooms  
Ticketed Session: Differentiated Instruction: What Would it Take to Do it Right?  
(March, 2001)
- Bangkok, Thailand (Central Eastern Regional Overseas Schools/South East Education Conference)  
Keynote: Teaching in Noah's Ark: A Case for Differentiated Instruction  
Invited Breakout: Looking at Differentiated Instruction in Action  
Invited Breakout: Instructional Strategies for Differentiation  
March, 2001)
- Charleston, SC (South Carolina Association for Supervision and Curriculum Development)  
Full day session on differentiating instruction, K-12  
(May, 2001)
- Greeley, CO (Center for the Study of Accelerated Learning)  
Two day leadership training institute on differentiated lesson design  
(June, 2001)
- Johnson, VT (Johnson State College Talent Development Institute)  
Keynote: Differentiating Instruction: Lessons for Quality  
(June, 2001)
- Appleton, Wisconsin (Excellent Educator Institute)  
Full day session for Excellent Educator Award Recipients on Differentiated Instruction  
(July, 2001)
- Storrs, CT (Confratute, University of Connecticut)  
Keynote: Differentiated Instruction and the Equity/Excellence Dilemma in Education

- (July, 2001)  
Barcelona, Spain (Eleventh Annual World Conference on Gifted Education)  
Featured Session: (with Sandra Kaplan, University of Southern California) The Parallel Curriculum Model: A Design to Develop High Potential and Challenge High Ability  
Featured Session: (with Carolyn Callahan and Tonya Moon) Ten Years of Research at the National Research Center on the Gifted and Talented  
(July, 2001)
- Baltimore, MD (Fourth Annual Conference on Gifted and Talented Education).  
Keynote: Teaching in Noah's Ark: A Case for Differentiating Instruction  
Featured Advanced Session: The Parallel Curriculum Model: A Contemporary Approach to Curriculum and Giftedness  
(October, 2001)
- Boston, MA (Annual Northeast ASCD Conference)  
Preconference Session: Teaching in Noah's Ark: Differentiating Instruction for Academic Diversity  
(November, 2001)
- Scottsdale, AZ (TW Branun & Associates & Scottsdale Area Schools)  
National Differentiation Conference  
Keynote: Quality and Differentiation: What Does it Mean?  
Keynote: Quality and Differentiation: Exemplars from Classrooms  
(January, 2002)
- Denver, CO (PEAK Parent Center, Annual Conference on School Reform and Inclusion)  
Full-day preconference session: Differentiation Instruction for All Learners  
(January 2002)
- Austin, TX (Fifth Annual Accelerated Schools National Conference)  
Keynote: A Case for Differentiated Instruction  
(January, 2002)
- Princeton, NJ (New Jersey Association for Gifted Children Annual Conference)  
Keynote: Defensible Differentiation: What Would it Take to Do it Right?  
Invited Breakout: Teaching in Noah's Ark: A Look Inside Some Differentiated Classrooms  
Invited Breakout: The Parallel Curriculum Model: A Design to Develop High Potential and Challenge High Ability Learners  
(March, 2002)
- San Antonio, TX (Association for Supervision and Curriculum Development Annual Conference)  
Featured Session: Learning Environments and Differentiation: Or All I Need to Know I Learned from The Little Prince and a Few Other Friends  
Ticketed Session: Differentiated Instruction: A Bold Step toward Equity and Excellence  
Ticketed Session (with Carolyn Callahan): Assessment, Grading, and Differentiation  
(March, 2002).
- Waterbury, CT (Connecticut ASCD and Connecticut Association of Assistant Superintendents)  
Full day presentation on hallmarks of quality differentiation  
(March, 2002)
- Charlottesville, VA (National Paideia Conference)



- Keynote: Differentiation and the Ideals of Equity and Quality in the Classroom  
(March, 2002)  
Tulsa, OK (Oklahoma ASCD Spring Conference)  
Full day presentation on hallmarks of quality differentiation  
(April, 2002)
- Fort Worth, TX (Texas ASCD)  
Full day presentation on differentiating instruction in mixed ability classrooms  
(May, 2002)
- Iowa City, Iowa (Belin Blank Center, University of Iowa)  
Keynote: A Decade of Research on Differentiated Instruction: Highlights, Challenges,  
and Opportunities  
(May, 2002)
- Tampa, FL (Association for Supervision and Curriculum Development)  
Five day Academy on Lesson Design for Differentiated Classrooms  
(July, 2002)
- Herndon, VA (National Association for Gifted Children)  
With Sandra Kaplan, Deb Burns, Jeanne Purcell, and Jann Leppien  
Two day institute on the Parallel Curriculum Model  
(August, 2002)
- New Orleans, LA (Association for Supervision and Curriculum Development, Conference on  
Teaching and Learning)  
Keynote: Differentiated Instruction: Meeting the Needs of All Learners  
Ticketed Session: Differentiating Instruction: Creating a Culture for Learning in the  
Classroom  
Ticketed Session: Leadership for Differentiated Instruction  
(October, 2002)
- Columbia, MO (Missouri Conference on Gifted Education)  
Keynote: The Parallel Curriculum Model: Lenses on Teaching and Learning  
Breakout Session: Jumping Right off the Page: Lessons on Teaching from Children's  
Literature  
Breakout Session: Defensible Differentiation: The Issue of Quality  
(October, 2002)
- Minneapolis, MN (Minnesota ASCD).  
Full day workshop for K-12 educators on differentiating instruction in mixed-ability  
classrooms.  
(February, 2003)
- Indianapolis, IN (University of Indiana Center for Lifelong Learning)  
Full day workshop for K-12 special educators and general educators on differentiating  
instruction in mixed-ability classrooms.  
(February, 2003)
- Madison, WI (University of Wisconsin Conference on Creating Responsive Classrooms for  
Diverse Learners)  
Keynote: Differentiation and the Issue of Quality  
Keynote: Assessment, Grading, and Differentiation  
(February, 2003)
- Indianapolis, IN (Indiana Middle Level Educators Association)

- Full day workshop for K-12 educators on differentiating instruction in mixed-ability classrooms.  
(February, 2003)
- San Francisco, CA (Association for Supervision and Curriculum Development Annual Conference)  
Featured Session (with Jay McTighe and Grant Wiggins): Understanding by Design and Differentiated Instruction: Partners in Classroom Success  
Invited Workshop: Differentiated Instruction: The Complex Issue of Academically Diverse Classrooms  
Taped Session: Energizing and Sustaining the Move toward Differentiated Classrooms  
(March, 2003)
- Santa Clara, CA (California Association for the Gifted Annual Conference)  
Plenary Session: Lessons Learned from 20 Years of Teaching Bright Kids  
Featured Session: Differentiation and the Issue of Quality  
Featured Session: Getting Started with the Parallel Curriculum Model  
Featured Panel: Working Effectively with Grading and Parent Conferences  
(March, 2003)
- Lexington, KY (Kentucky Association for the Gifted Summer Institute)  
Two-day workshop on the Parallel Curriculum Model  
(June, 2003)
- Williamsburg, VA (College of William and Mary School Leadership Institute)  
Keynote: Proficiency Isn't Enough: Including Equity and Excellence in the Agenda  
Invited Breakout: Leadership for Differentiating Schools and Classrooms  
(June, 2003)
- Chicago, IL (Association for Supervision and Curriculum Development)  
Keynote: Taming the Fox: The Roots of Differentiated Instruction  
Keynote: A Look Inside Some Differentiated Classrooms: Possibilities for Students and Teachers  
Invited Breakout: Hallmarks of Quality Differentiation: How Do We Know if We're on Track  
Invited Breakout: Differentiation and the Assessment-Grading Connection  
(June, 2003)
- Taipei, Taiwan (East Asian Region of Overseas School Staff Development Conference)  
Two-day presentation on differentiating instruction  
(September, 2003)
- Athens, GA (Georgia Association of Curriculum and Instructional Supervisors State Conference)  
One day presentation on differentiating instruction  
(September, 2003)
- Appleton, Wisconsin (Wisconsin Association for Gifted Education)  
Keynote: Differentiating Instruction: What Does Quality Look Like  
Parent Keynote: Helping Bright Learners Achieve a Balanced Life  
Invited Breakout: The Parallel Curriculum Model: An Overview  
(October, 2003)
- Virginia Beach, Virginia (Regent University School of Education)  
Conference on Balancing Instruction and Assessment Through Differentiation  
Keynote: Differentiation and the Issue of Quality

- Invited Session for School Leaders: Providing Leadership for Differentiated Schools & Classrooms  
(October, 2003)
- Kansas City, Missouri (National Dropout Prevention Network)  
15th Annual Dropout Prevention Network Conference  
Keynote: Deciding to Teach them all: The Roots of Differentiation in Mixed Ability Classrooms  
Invited Breakout: A Look at Differentiation in Action  
(October, 2003)
- Atlanta, GA (National Middle School Association)  
Invited Pre-Conference Workshop: Teaching in Noah's Ark: A Case for Differentiation in the Middle Grades  
Invited Pre-Conference Workshop: Strategies for Differentiation in the Middle Grades  
(November, 2003)
- Washington, DC: Jacob Javits Grants Conference (US Department of Education)  
Invited Session: Effective Instruction of Low Economic, Minority Learners: Results of a Case Study Project  
(January, 2004)
- Orlando, FL (Modern Red Schoolhouse)  
Keynote: Differentiation of Instruction and the Equity/Excellence Balance in Today's Schools  
(February, 2004)
- Las Vegas, NV and Reno, NV (Nevada Staff Development Project)  
Two full day workshops for teachers and administrators on differentiated instruction  
(February, 2004)
- Anaheim, CA (California Association for the Gifted Annual Conference)  
Half-day pre-conference workshop on the Parallel Curriculum Model  
(February, 2004)
- Midland, TX (Texas Association for the Gifted and Talented)  
(With Jeanne Purcell, Marcia Imbeau, and Cindy Strickland) Two day statewide workshop on the Parallel Curriculum Model  
(March, 2004)
- Chicago, IL (NCREL/Learning Points National Conference)  
Keynote: Proficiency is Not Enough: The Challenge of Quality in Today's Classrooms  
(February, 2004)
- New Orleans, LA (Association for Supervision and Curriculum Development Annual Conference)  
Special Session (with Jay McTighe and Grant Wiggins) Understanding by Design and Differentiated Instruction  
Recorded Session: Differentiated Instruction: From Rationale to Practice  
Individual Session (with Terry Greenlund, Darius Horton, Lavon Brown, and Derek Green) A Long Way to the Promised Land: The Journey of Three African American Males and their Mentor  
(March, 2004)
- Columbus, OH (Ohio Title I Conference)

- Keynote: Differentiation as a path to equity and excellence in an era of No Child Left Behind  
(March, 2004)
- Overland, KS (Kansas Staff Development Council Conference)  
Full day session on differentiating instruction in mixed ability classrooms  
(April, 2004)
- Baltimore, MD. (Johns Hopkins University Helping Talent Soar Conference)  
Keynote Panel: Lessons from research and life on developing potential with low economic, minority learners.  
(May, 2004)
- New York, NY (Association for Supervision and Curriculum Development)  
Five day academy on differentiation of instruction  
(June, 2004)
- Cambridge, MA (Harvard Graduate School of Education)  
Half day presentation on differentiation on differentiation for the Harvard Principals Center Summer Institute  
(July, 2004)
- Daejeon, South Korea (8<sup>th</sup> Asia Pacific Conference on Giftedness)  
Keynote Address: What Would it Mean to Teach Gifted Learners Well  
Symposium: with (Ho Seong Choe from Kyungnam University in Korea and Susie Oh from Los Angeles City Public Schools) Differentiated Teaching Strategies for the Gifted  
Parent Lecture: Helping Bright Youngsters Develop a Balanced Life
- Wakeusha, WI (Project HOPE Summer Institute)  
Half day presentation on differentiation of instruction for low achieving students  
(August, 2004)
- Portland, ME (Maine ASCD and Maine Association for the Education of the Gifted and Talented Summer Academy)  
Two day presentation on differentiation of instruction  
(August, 2004)
- Hartford, CT (Connecticut Association for the Gifted & Talented)  
Full day presentation on differentiation of instruction  
(September, 2004)
- Dallas, TX (Association for Supervision and Curriculum Development/What Work's Conference)  
Half-day overview of differentiation  
Invited session: What Works: Research that Supports Differentiated Instruction  
(October, 2004)
- Manchester, NH (New England Reading Association)  
Keynote: Teaching Reading in Noah's Ark: A Case for Differentiated Instruction  
Invited Breakout: Teachers at Work Differentiating Instruction  
(October, 2004)
- Minneapolis, MN (National Middle School Association)  
Invited "Hot Topic" Session: Teachers at Work Differentiating Instruction in the Middle Grades  
Invited Session: (with Deb Kasak) Middle School & Gifted Education: Two Voices in

- Teaching High Ability and High Potential Middle Level Learners  
(November, 2004)  
Charlottesville, VA (Division of Continuing and Professional Studies Multi-State Conference on Achievement and Diversity)  
Invited Session on Differentiation and Success for Academically Diverse Learners)  
(November, 2004)
- Nice, France (European Association of Independent Schools)  
Keynote: A Case for Differentiated Instruction  
Invited Session: Teachers at Work in Differentiated Classrooms  
(November, 2004)
- San Francisco, CA (Accelerated Schools Annual Conference)  
Keynote: Differentiated Instruction and a Vehicle for Equity and Excellence  
(January, 2005)
- Salt Lake City, UT (Brigham Young University, Leadership for the 21<sup>st</sup> Century Conference)  
Keynote: Teaching in Noah's Ark: A Case for Differentiated Instruction  
Invited Session: A Look Inside Noah's Ark: Teachers At Work  
(February, 2005)
- Copenhagen, Denmark (Nordic Network of English Speaking Schools Annual Conference)  
Keynote: A Case for Differentiated Instruction  
Invited Session: Teachers at Work in Differentiated Elementary Classrooms  
Invited Session: Grading and Differentiation  
(February, 2005)
- Orlando, FL (Association for Supervision and Curriculum Development Annual Conference)  
Three day preconference Professional Development Institute: Continuing the Journey:  
Teachers at Work Differentiating Instruction (with Marcia Imbeau & Judy Rex)  
Conference Session: Differentiation as a Vehicle for Achieving Equity and Excellence  
Conference Session: Analyzing Differentiation for Messages about Teaching and Learning
- Calgary, Alberta, Canada (Calgary Regional Consortium Reach to Teach Conference)  
Extended Keynote: Raising the Ceiling for All Learners  
(May, 2005)
- Roanoke, VA (Copenhaver Institute)  
Keynote: Concept-Based Teaching and Differentiation  
Keynote: Standards-Based Teaching and Differentiation: Is there a Conflict?  
(June, 2005)
- New York City (Association for Supervision and Curriculum Development Conference on Differentiating Instruction and Understanding by Design).  
Three All-Conference Panels (with Jay McTighe and Grant Wiggins)  
Conference Sessions:  
Grading and Differentiation (with Ken O'Connor)  
Who we Teach, Where we Teach, and How we Teach: The Affective Base of DI  
Leadership for Differentiating Schools and Classrooms: Guidelines for Leaders  
(June, 2005)
- Washington, DC (American Federation of Teachers Leadership Conference)  
Conference Session: A Look Inside Some Differentiated Classrooms: Teachers Helping Kids Succeed

- (July, 2005)  
Iowa City, IA (Bellin-Blank Teacher Institute)  
Keynote: Acceleration, Equity, Excellence, and a Choice of Camera Lenses  
(July, 2005)
- Hartford, CT (University of Connecticut, Confratute)  
Keynote: Holding on to a Dream: Equity and Excellence for All Students  
(July, 2005)
- Indianapolis, IN (The HOPE Foundation Summit)  
Keynote: Making School Work for Kids Who Struggle  
Invited Breakout: A Look Inside Some Differentiated Classrooms: Teachers at Work  
(August, 2005)
- Las Vegas, NV (KIPP Schools National Conference)  
Invited Session: A Case for Differentiated Instruction: What it is and Who Should Care  
Invited Session: Teachers at Work Differentiating Instruction  
Invited Session: Leadership for Differentiating Schools and Classrooms  
(August, 2005)
- Salisbury, MD (Salisbury University)  
Riall Lecture: Differentiation as a Vehicle for Equity and Excellence in Schools  
(September, 2005)
- Monmouth Oregon (Western Oregon University)  
Symposium for education faculty from all Oregon universities on Differentiation and  
Work Sample Methodology  
(October, 2005)
- Portland, OR (Oregon ASCD)  
Two day institute on Differentiating Instruction in Mixed Ability Classrooms  
(October, 2005)
- San Francisco (Association for Supervision & Curriculum Development Conference on Teaching  
and Learning)  
Featured Session: Differentiating Instruction: Connecting with Kids and Connecting Kids  
with Content  
Featured Session: Myths and Realities of Differentiated Instruction  
(October, 2005)
- Killington, VT (Vermont Association for the Gifted and Talented Conference)  
Keynote Session: Differentiating for Gifted Learners in the Regular Classroom  
Keynote Session: Leadership for Differentiating Schools and Classrooms  
(October, 2005)
- Albuquerque, NM (Albuquerque Association for Gifted and Talented Education Conference)  
Keynote: Helping Bright Kids Develop Balanced Lives  
Keynote: What Does it Mean to Teach Gifted Kids Well  
Keynote: Bright Kids and Standards: Obstacle or Opportunity  
(October, 2005)
- San Francisco, CA (Association for Supervision and Curriculum Development Conference on  
Teaching and Learning)  
Invited Session: Differentiation: Connecting with Kids and Connecting Kids with  
Content  
Invited Session: Myths and Realities: What Differentiation Is—and Is Not

- (October, 2005)  
San Antonio, TX (Texas Association for the Gifted and Talented)  
Keynote Presentation: Gifted Education, Equity, and Excellence: A Choice for the Future  
Breakout Session: They're Not All Alike: What it Means to Teach Gifted Learners Well  
(November, 2005)
- Philadelphia, PA (National Middle School Association Annual Conference)  
Featured Session: Strategies for Teaching All Learners in the Middle Grades  
(November, 2005)
- Ottawa, Canada (Canadian Teachers' Federation Conference on Inclusive Schools)  
Keynote Presentation: Differentiation as a Vehicle for Equity and Excellence  
Invited Presentation: A Look Inside Some Differentiated Classrooms: Teachers at Work  
(November, 2005)
- Greensboro, NC (University of North Carolina at Greensboro Center for Teaching)  
Full day presentation: Teaching in Noah's Ark: Differentiating Instruction in K-12  
(December, 2005)
- Concord, NH (New Hampshire ASCD)  
Full day presentation: Defensible Differentiation  
(January, 2006)
- Denver, CO (National Association for Gifted Children)  
Two day Parallel Curriculum Workshop  
(January, 2006)
- Burbank, CA (Orange County GATE Conference)  
Full Day Presentation--Differentiating Instruction: What Would it Take to Get it Right?  
(February, 2006)
- Philadelphia, PA (National Association of Developmental Educators Annual Conference)  
Keynote: Differentiating Instruction to Empower Students Who Struggle with School  
Invited Session: Strategies for Differentiation at the Post High School Level  
(February, 2006)
- Reykjavik, Iceland (Reykjavik City Department of Education)  
Presentation to Principals: Strengthening Leadership for Differentiated Schools and Classrooms  
Keynote Presentation to Teachers and Principals: Differentiated Instruction: What is it? How does it Look? Why does it Matter?  
(March, 2006)
- Reykjavik, Iceland (Iceland University of Education)  
Presentation to Faculty and Public School Educators; Differentiated Instruction: What is it? How does it Look? Why does it Matter?  
(March, 2006)
- Alberta, Canada (Western Regional Educational Consortium's Day of Differentiation Conference)  
Half Day Presentation: Differentiated Instruction: Keys to Getting it Right  
Half Day Presentation: Differentiation and Grading: An Uneasy Alliance?  
(March, 2006)
- Windsor, CT (Connecticut ASCD Annual Conference)  
Full Day Presentation (with Jay McTighe)—Integrating Differentiated Instruction and Understanding by Design

- (March, 2006)  
Chicago, IL (ASCD Annual Conference)  
Three-day pre-conference Professional Development Institute (with Marcia Imbeau and Judy Rex) Differentiating Instruction: Continuing the Journey  
Featured Session (with Jay McTighe):  
Understanding by Design and Differentiated Instruction: What's the Connection and Why Should We Care?  
Author's Session: What Defensible Differentiation Is—And is Not
- Hartford, CT. (Project CONN-CEPT Dissemination Conference)  
Keynote Presentation: Thinking about Quality Curriculum  
(May, 2006)
- Fayetteville, AR (University of Arkansas Literacy Conference)  
Keynote Presentation: The Role of Reading in Differentiation, K-12  
(June, 2006)
- Lafayette, LA (Lagniappe)  
Keynote Presentation: What it Means to Teach Gifted Learners Well  
(June, 2006)
- Denver, CO ASCD Conference on Differentiated Instruction and Understanding by Design  
Keynote Session (with Jay McTighe and Grant Wiggins) Integrating Differentiated Instruction and Understanding by Design: An Overview  
Featured Session (with Ken O'Connor): Differentiated Instruction and Grading  
Featured Session: Myths and Realities about Differentiation  
Featured Session: What if it was Okay to be Different: Dealing with Differences in Mixed-Ability Classrooms  
(June, 2006)
- Boise, ID (EDU-FEST)  
Keynote: Curriculum to Turn on the Lights: Thinking about Quality Curriculum  
(July, 2006)
- New Orleans (Annual KIPP Conference)  
Breakout Session: What Differentiation is and Why it Matters  
Breakout Session: A Continuum of Examples of Differentiation  
(August, 2006)
- Columbus, OH (Ohio ASCD)  
Full day presentation: Teaching in Noah's Ark: Defensible Differentiation  
(October, 2006)
- Auckland, NZ (Learning Network, NZ)  
Two day presentation on Differentiating Instruction in Mixed Ability Classrooms  
(October, 2006)
- Boston, MA (New England ASCD)  
Keynote: The Role of Differentiation in Achieving Equity and Excellence in Schools  
Half-day Invited Session (with Jay McTighe) Differentiated Instruction and Understanding by Design: Connecting Content and Kids  
Invited Workshop: Defensible Differentiation in Action
- Fayetteville, AR (University of Arkansas)  
Half day presentation to the Baum Teaching Fellows on Grading for Learning  
(January, 2007)



- Marlborough, MA (Massachusetts Association of Elementary School Principals)  
Full day presentation: Differentiating Instruction: What would it Take to Get it Right?  
(January, 2007)
- Sedona, AZ (HOPE Foundation Conference)  
Half-day presentation: Differentiating Instruction: What would it Take to Get it Right?  
(January, 2007)
- Salt Lake City, Utah (Westminster College—Genevieve W. Gore Distinguished Resident)  
Full Day presentation to Mentor Teachers: Differentiated Instruction: What, Why & How  
Full Day presentation to teachers from three Utah counties: Differentiated Instruction:  
Teaching in Response to Today's Learners  
Half Day presentation to Westminster Student Teachers: Early Strategies for  
Differentiation  
Symposium for Education Majors: Remembering Who we Teach  
Public Keynote Presentation: The Role of Differentiated Instruction in Achieving Equity  
and Excellence in Today's Schools
- Tokyo, Japan (Japan ASCD)  
Keynote Presentation: Differentiating Instruction to Honor the Power and Passion of the  
Learner  
Two day workshop for teachers and administrators: Teachers at Work in a Differentiated  
Classroom  
(March, 2003)
- Las Vegas, NV (McDougal-Littell Leadership in Education Conference)  
Keynote Presentation: Differentiation Grows Up: A Continuum of Examples  
(March, 2003)
- Anaheim, CA (Association for Supervision and Curriculum Development Annual Conference)  
3 day pre-conference institute: At Work in the Differentiated Classroom—Advanced  
Level  
Featured Session: Defensible Differentiation  
Breakout Session: Fiddlers on the Schoolhouse Roof: Making Schoolwide Change for  
Differentiation  
(March, 2007)
- Birmingham, AL (National Urban Alliance Teaching for Intelligence Conference)  
Featured Session: Differentiating Instruction for Student Success  
(April, 2007)
- Melbourne, Australia (Hawker Brownlow Conference on Thinking and Learning)  
Featured Session: At Work in the Differentiated Classroom  
Featured Session: A Look inside some Differentiated Classrooms  
Featured Session: Leadership for Schoolwide Differentiation  
Featured Session: What it Means to Teach Gifted Learners Well  
Featured Session: The Parallel Curriculum Model: An Overview  
(May, 2007)
- Caldwell, NJ (Caldwell College Administrators' Conference)  
Keynote: Differentiating Instruction: What is it and who should care?  
(May, 2007)
- Fayetteville, AR (University of Arkansas Literacy Conference)  
Keynote: Differentiated Instruction for Literacy

- (June, 2007)  
 Miami, FL (Miami-Dade Public Schools) Administrator Conference  
 Keynote: Differentiation: Who'd Be Impressed?  
 (June, 2007)
- Salt Lake City, UT (ASCD Conference on Differentiating Instruction)  
 Keynote: Myths & Realities of Differentiation  
 Keynote: Defensible Differentiation: Ensuring Fidelity to the Model  
 Breakout Session: Grading and Differentiation: Reconcilable Differences?  
 Breakout Session: Getting Started with Differentiation  
 Breakout Session: Leadership for Schoolwide Differentiation  
 (June, 2007)
- New York, NY (Fordham University Literacy Conference)  
 Keynote: Differentiation as a Vehicle for Equity and Excellence in Contemporary  
 Schools  
 (July, 2007)
- Portland, OR (ETS Summer Conference on Assessment for Learning)  
 Keynote: The Curriculum-Instruction-Assessment Connection: Anything More than  
 Good Teaching?  
 Breakout Session: A Look inside some Differentiated Classrooms: Teachers at Work  
 Using Assessment to Connect Content and Kids  
 (July, 2007)
- Provo, Utah (Utah ASCD Conference)  
 Full day Presentation: Differentiating Instruction to Tap the Power of the Learner  
 (September, 2007)
- Mexico City, Mexico (Excelencia Educativa, Universidad LaSalle, & UNICEF Conference on  
 Inclusion)  
 Keynote: Differentiation as an Alternative to Exclusion  
 (October, 2007)
- Atlanta, GA (ASCD Conference on Teaching and Learning)  
 Invited Session: Grading and Differentiation: Reconcilable Differences?  
 Invited Session: Helping Learners who Struggle with School
- Edmonton, Alberta, Canada (Alberta Assessment Consortium Annual Conference)  
 Keynote: Differentiated Instruction: A Key to Unlocking Learning for Each Student  
 Half-day Leadership Academy (with Jay McTighe): Connecting Content & Kids:  
 Integrating Differentiated Instruction and Understanding by Design  
 Half-day Leadership Academy: The Curriculum-Differentiation-Assessment Connection

### **Electronic Presentations**

Video conferences with the following:

Rockwood School District, Eureka, MO (1998, 1999, 2000)

Scottsdale Public Schools, Scottsdale, AZ (1998)

Montclair Kimberley Academy, Montclair, NJ (1999, 2002)

Willamette Public Schools, Willamette, IL (2001)

Design assistance with ASCD on-line course on differentiated instruction (1999-2000)

Web class with graduate students in technology education at University of Massachusetts,

Amherst, MS (Sept., 2000; April, 2000)  
 National e-colloquium on differentiation via webct.com (Oct., 2000)  
 National Middle School Association Webcasts on differentiating instruction in the middle grades  
 (September & October, 2002)  
 McREL(Mid Continent Regional Educational Laboratory) e-roundtable for rural educators on  
 differentiating instruction (September, 2002)  
 Knowledge Delivery Systems (national webcasts for educators, K-12 on differentiating  
 Instruction (October, 2003; January, 2004; April, 2004)  
 Learning Bridge Webcast for teachers  
 (November, 2005)  
 Webcast for BOCES administrators on leadership for differentiation—Monroe 2 Orleans  
 BOCES, New York (January, 2006)  
 Talking with the Experts—Hawaii Department of Education Audio Archive Presentation  
 (July, 2006)  
 ASCD Web Seminar: Myths and Realities of Differentiation  
 (October, 2006)  
 Learning Bridge—Differentiating Instruction for Gifted Learners in the Regular Classroom  
 (January 2007)  
 ASCD Web Seminar (with Jay McTighe): Getting Started with Differentiation and  
 Understanding by Design  
 (February, 2007)  
 LRP Productions Audio Seminar: Key Principles and Practices of Differentiation  
 (July, 2007)  
 A Video Conversation with Carol Tomlinson. University of Illinois at Champaign-Urbana  
 Chancellor's Academy  
 (August, 2007)

### **Consultation, Staff Development and Evaluation in Virginia**

Harrisonburg, Virginia, Public Schools (1987-89)  
 --Staff Training in Differentiation of Instruction  
 Winchester, Virginia, Public Schools (1988-1994)  
 --Curriculum Development  
 --Staff Training for Gifted Learners  
 --Developing a Plan for Identification and Service of Gifted Learners  
 --Modification of Local Plans for Identifying and Serving Gifted Learners  
 Hanover, Virginia, Public Schools  
 --External Evaluator for Block Grant, Subchapter C, “Developing Modifications for  
 Teaching the Gifted Learner (1990)  
 Falls Church City, Virginia, Public Schools (1991-1995)  
 --Needs Assessment/Programs for the Gifted  
 --Development of a Plan for Gifted Education w/ Administrators  
 --Extensive Staff Training for Selected K-12 staff  
 --Work with GT Parent Advisory Committee  
 --Extensive work with Curriculum Development Teams at primary and elementary levels

- Revision of local plan for gifted education
- Developing a design for local program evaluation
- Southside Committee to Establish a Regional Governor's School for the Gifted (1991-1992)
  - Staff training for personnel planning a regional Governors' School
- Virginia Department of Education: Southwest Virginia Project in Gifted Education (1991-1992)
  - Trainer of Trainer's Model, Staff Development for personnel from 4 Va. counties
- Frederick County Public Schools, Virginia (1991-1993)
  - Middle School Staff Development in Differentiation of Curriculum
  - Curriculum Development for Middle School Gifted Learners
  - Staff Training on Differentiation of Instruction in the Regular Middle School Classroom
  - Staff Training for High School Staff in Effective Utilization of Block Scheduling
- Bristol, Va. Public Schools (1992)
  - Planning for Gifted Students in the Middle School
- Piedmont Regional Governor's School (1992)
  - Teaching Critical Thinking Across Disciplines to Gifted Learners
- Lee County, Va., Public Schools Administrators (1992)
  - The Role of Administrators in the Education of Gifted Learners
- Virginia Department of Education (1992)
  - Consultant on Critical Thinking for Common Core of Learning
- Charlottesville City Schools, Va. (1991-present)
  - Promoting Thinking in the Elementary School Classroom (2 year staff development)
  - Developing Curriculum for Gifted Students in the Middle School Regular Classroom (2 year staff development, 1992-1993)
  - Curriculum Differentiation for Secondary Students of Middle and Low Ability in History ,(year-long consultation and staff development, 1993)
- Regional Governor's School Arts Staff--Central Virginia--Successful Teaching of Talented Students in Special Programs and the Regular Classroom (1992)
- Southside Regional Governor's School Planning Committee--Developing Curricula for Gifted Secondary Learners with an Emphasis on International Affairs (1992)
- Virginia Beach Public Schools--With Carolyn Callahan, A Project to Assess Curriculum for Gifted Learners (September-December,1992-93)
- Albemarle County Public Schools--With Carolyn Callahan, Assisting Teachers in Developing Curriculum for Gifted Learners (6 5-hour sessions, Summer, 1993)
- Virginia Department of Education-- Reviewer of Model Plans for Programs for the Gifted (1994)
- Essex County Public Schools--Staff Development on Differentiation of Instruction for all Learners in the Regular Classroom (Spring, 1994)
- Nelson County Public Schools--Staff Development on Differentiation of Instruction for all Learners in the Regular Classroom (Spring, 1994)
- Fauquier County Public Schools--Three-day administrative staff development on Differentiation of Curriculum for Varied Learners and Issues Related to Instruction of Gifted Learners in the Middle School (Spring, 1994)
- Amherst County Public Schools--Supervised A Districtwide Needs Assessment for Programs for Gifted Learners (Winter & Spring, 1993-94)
- Williamsburg James City County--Scheduling and providing effective teacher assistance in a Schoolwide Enrichment Program (Fall, 1994)

- Albemarle County Public Schools--Reconfiguring directions in serving gifted learners. Planning sessions with administrators and resource teachers of the gifted (Spring, 1995)
- Fredericksburg Public Schools--District level evaluation of programs for the gifted (1995-96)
- Madison County Public Schools--year-long consultation with district leadership on differentiating instruction in academically diverse classrooms, and staff training with teacher-leaders (1995-1996).
- Henrico County Public Schools--Three day workshops with middle school teachers on developing appropriately challenging curricula for advanced classes and with elementary teachers on teaching gifted learners in heterogeneous settings. (July, 1996).
- Hanover County Public Schools--Workshop with principals and other instructional leaders on nature of differentiated instruction and roles of leaders in supporting its development. (September, 1996).
- Henrico County Public Schools--Full day follow-up workshop for participants in summer staff development  
Parent Meeting: Keynote on Effective Parenting of Gifted Learners (October, 1996).
- Fairfax County Public Schools--Full-day staff development for gifted/talented resource teachers on teaching gifted learners in the middle grades (December, 1996)
- Madison County Public Schools--Dialogue with cadre of K-12 "expert" teachers on differentiating instruction in mixed ability classrooms (May, 1997)
- Augusta County, Riverheads Elementary School--Planning session with staff on differentiation of instruction (May, 1997)
- Lynchburg, VA--Lynchburg College  
One-day presentation at a Lynchburg College course on differentiation of instruction offered for the Lynchburg and Amherst public schools (July, 1997)
- Richmond, VA-- Henrico County Public Schools  
Two day presentation on independent study for teachers and administrators, K-8 (July, 1997)
- Christiansburg, VA --Montgomery County Public Schools  
Series of workshops and consultations for administrators and teachers on differentiated instruction (August, 1997)
- Madison, VA--Madison County Public Schools  
Presentation to district staff--overview of differentiated instruction (August, 1997)
- Atlee, VA--Hanover County Public Schools  
1 day staff development on differentiated instruction for selected K-12 teachers  
1 day staff development on differentiated instruction for principals, assistant principals, central office staff, and lead teachers  
Parent Workshop on differentiated instruction (September, 1997)
- Charlottesville, VA--Albemarle County Schools

- 1/2 day staff development with teachers and administrators on differentiating instruction in mixed ability classrooms  
(September, 1997)  
Fairfax, VA--Fairfax County Public Schools
- 1/2 day staff development on differentiation of instruction with administrators and teachers  
(May, 1998)  
Amherst, VA--Amherst Public Schools
- 1/2 day presentation to administrators and lead teachers as part of a course on differentiation of instruction, K-12  
(July, 1998)  
Fairfax, VA--Cooper Middle School
- 1/2 day presentation to all faculty on differentiation of instruction  
(September, 1998)  
Charlottesville, VA--Central Virginia Governor's School Consortium
- 1/2 day consulting on curricular goals/design for proposed Governor's School designed to serve eight Central Virginia school districts  
Fairfax, VA. (Fairfax County Schools)
- Full day presentation to K-5 classroom teachers and gifted education specialists--  
Differentiating Instruction: Meeting the Needs of All Learners  
(October, 1998)  
Fairfax, VA. (Fairfax County Schools)
- Full day presentation to 6-12 classroom teachers and gifted education specialists--  
Differentiating Instruction: Meeting the Needs of All Learners  
(December, 1998)  
Fairfax, VA (Fairfax County Association for the Gifted)
- Raising Gifted Learners: A Balancing Act for Parents  
(December, 1998)  
Amherst, VA (Amherst Public Schools)
- Half-day presentation to administrators on differentiating instruction in mixed ability classrooms  
(January, 1999)  
Fairfax, VA (Fairfax County Schools)
- Half-day presentation to administrators and school leadership teams on differentiating instruction for academic diversity  
(January, 1999)  
Warrenton, VA (Fauquier County Public Schools)
- Two-year consultation with subject area specialists, principals, and teachers on differentiating instruction in the elementary grades  
(1999-2001)  
Amherst, Va. (Amherst County Schools)
- Opening of school keynote to all faculty and administrators, K-12 on differentiating instruction  
(August, 1999)  
Fairfax, VA (Region 3, Fairfax County Public Schools)

- “Dinner and Discussion” for teachers and administrators from Region 3 on differentiating instruction in a time of standards  
(September, 1999)
- Warrenton, VA (Fauquier County Public Schools)  
Keynote presentation to all staff on differentiating instruction in mixed ability classrooms  
Workshop presentation for K-5 teachers on strategies for differentiating instruction
- Charlottesville, VA (Albemarle County Schools)  
Half-day staff development session for administrators on concept-based teaching  
(January, 2000)
- Henrico Public Schools  
Full day workshop for K-12 administrators on providing leadership for differentiated classrooms  
(February, 2000)
- Albemarle County Schools  
Half-day workshop for K-12 technology leaders (teachers & administrators) in Using Technology to Address Learner Needs  
(August, 2000)
- Greene County Schools  
Half day workshop for differentiation cadre on Differentiating Instruction  
(August, 2000)
- Staunton City Schools  
Half-day presentation to all middle and high school staff on differentiating instruction  
Half day presentation to all elementary staff on differentiating instruction  
Workshop with building and district level administrators on providing leadership for differentiated schools and classrooms  
(October, 2000)
- Williamsburg, VA (Virginia Association for Supervision and Curriculum Development)  
Full day institute on Providing Leadership for Differentiated Schools & Classrooms  
(October, 2000)
- Salem, VA (Roanoke College)  
Keynote and invited workshops on differentiated instruction at the Margaret Sue Copenhagen Institute for Teaching and Learning  
(June, 2001)
- Richmond, VA (Henrico Parents of Gifted Learners)  
Myths and Realities about Gifted Learners  
(October, 2001)
- Fairfax, VA (Fairfax County Public Schools)  
Full day presentation to K-6 teachers: Differentiation and Classroom Quality  
(August, 2002)
- Fairfax, VA (Fairfax County Public Schools)  
Full day presentation on the Parallel Curriculum Model  
(January, 2003; April 2003)
- Virginia Beach, VA (Virginia Beach City Schools)  
Full day presentation on the Parallel Curriculum Model  
(February, 2003)
- Fairfax, VA (Fairfax County Public Schools)

- Full day presentation on differentiating instruction for K-8 educators  
(August, 2003)  
Charlottesville, VA (Albemarle County Public Schools)  
Workshop presentation at district staff development conference:  
Differentiation in a Standards-Based Era  
(November, 2003)
- Fairfax, VA (Fairfax County Public Schools)  
Full day presentation on the Parallel Curriculum Model for K-12 educators  
(December, 2003)
- Richmond, VA: Virginia Association of School Superintendents, Region I Consortium  
Staff Development Presentation (with Joyce VanTassel-Baska) on Under-representation  
of Minority Learners in Programs for the Gifted  
(April, 2004)
- Virginia Beach, VA: Virginia Beach City Public Schools  
Full-day presentation to Department of Curriculum and Instruction Annual Retreat on  
differentiating instruction for quality and leadership for differentiating instruction.  
(June, 2004)
- Fairfax, VA: Fairfax County Public Schools  
Full-day presentation to K-6 teachers on differentiating instruction  
(August, 2004)
- Fairfax, VA: Fairfax County Public Schools  
Full-day presentation on the Parallel Curriculum Model  
(October, 2004)
- Fairfax, VA: Fairfax County Public Schools  
Full-day presentation on Challenging High End Learners
- Virginia Beach, VA: Virginia Beach City Public Schools  
Full-day presentation to teachers of the gifted on the Parallel Curriculum Model and  
leadership for differentiating instruction.  
(June, 2004)  
(April, 2005)
- Virginia Beach, VA: Virginia Beach City Public Schools  
Full-day presentation to Department of Curriculum and Instruction Annual Retreat on  
differentiating instruction for quality and leadership for differentiating instruction.  
(June, 2005)
- Virginia Beach, VA: Virginia Beach City Public Schools  
Half-day presentation to secondary academy and International Baccalaureate teachers  
on differentiation in settings for advanced learners  
Half-day colloquium with district leaders in curriculum and instruction on planning for  
Differentiation  
(August, 2005)
- Virginia Beach, VA: Virginia Beach City Public Schools (Department of Curriculum and  
Instruction Summer Conference)  
Keynote Presentation: A Case for Differentiation  
Breakout Presentation: Strategies for Learner Success in Academically Diverse  
Classrooms  
(August, 2005)



- Martinsville, VA (Henry County Public Schools, Martinsville City Schools) Districtwide  
Opening of School Assembly)  
Keynote: Taming Foxes: What it Means to Connect with Kids and Connect Kids with Learning  
(August, 2005)
- Fairfax, VA (Center for Teaching Excellence)  
Half-day presentation to area college/university educators on differentiation in the college setting.  
(October, 2005)
- Virginia Beach, VA: Virginia Beach City Public Schools  
Two half-day presentations to Principals and Assistant Principals on leadership for differentiating instruction  
(December, 2005)
- Virginia Beach, VA: Virginia Beach City Public Schools  
Two half-day presentations to Principals and Assistant Principals on leadership for differentiating instruction  
(January, 2006)
- Virginia Beach, VA: Virginia Beach City Public Schools  
Keynote presentation for VBCPS Summer Institute: Myths and Realities of Differentiation  
Workshop presentation: Differentiation Grows Up: A Continuum of Classroom Applications  
(June, 2006)
- Warrenton, VA: Fauquier County Public Schools  
Half-day presentation to Annual Administrator Conference: Myths and Realities of Differentiation  
(August, 2006)
- Virginia Beach City Public Schools  
Two half-day presentations on Differentiation, Curriculum, and Gifted Education  
(December, 2006)
- Woodbridge, VA: Prince William County Public Schools Summer Conference on Equity and Excellence in Education  
Two invited presentations: Differentiating Instruction: A Vehicle for Achieving Equity and Excellence in Today's Classrooms  
(August, 2007)
- Lorton, VA: Fairfax County Public Schools Conference on Equity and Excellence  
Keynote: Teaching for Equity and Excellence  
Breakout Session: Teaching Struggling Learners for Academic Success  
(August, 2007)

### **Consulting, Staff Development, and Evaluation Outside Virginia**

- Houston Texas--Humble Independent School District--Division Level Staff Training (Oct., 1992)  
Dearborn, Michigan, Public Schools

- Developing Higher Order Thinking Skills ( second semester, 1992)
  - Middle School Planning for Gifted Learners (second semester, 1992)
- Grosse Pointe, Michigan, Public Schools
- Middle School Planning for Gifted Learners ( second semester, 1992)
  - Research Project on Change Process toward a Differentiated Middle School (full year, 1992-1993)
  - Summer Institute Leader: Differentiation of Instruction--Presented for Grosse Pointe Teachers, August 16-18, 1993 & August 21-23, 1994
- On-going consultation and training on differentiation of instruction including district-level, building-level, and classroom-level staff development, consultation with teachers and administrators, and parent education (1992-2000)
- Charlotte, North Carolina (Charlotte-Mecklenburg Public Schools)
- Consultant for Project START (A Javits project for ensuring early childhood identification and team support for economically disadvantaged and culturally diverse gifted learners), 1992-1995 Includes on-going work with:
    - Program implementation and delivery
    - Curriculum design
    - Districtwide instruction of participating teachers
    - Instruction of other professional staff including counselors, building principals, asst. principals and central office staff
    - Building-level staff training on differentiation of instruction for diverse learners
    - Work with Project START Advisory Committee
    - Preparation of materials for training of teachers and use with students (including curriculum guide, program handbook, materials for mentors)
    - Program assessment
    - Coordination of University of Virginia/Charlotte-Mecklenburg Collaboration Planning and Instruction in Summer Institutes for Project START Staff, 1993, 1994
    - Preparation of dissemination materials including articles, brochures & videos
- Charlotte, North Carolina (Charlotte-Mecklenburg Public Schools)
- Consultant on Instruction of Gifted Learners in the Middle School, 1993-1994
    - Includes planning for and leading 10 half-day and full-day sessions with middle school teachers and administrators on models and strategies for differentiating instruction for gifted learners in the heterogeneous middle school classroom--throughout the school year
    - 1994-95--Six days of differentiated lesson planning, videotaping of model lessons, and analysis of differentiated lessons with selected middle school teachers
    - 1995-96--Two days of follow-up assistance/coaching to teachers currently working with differentiated instruction in the middle school
- Baltimore, Maryland (Baltimore County Schools)
- Differentiation of Instruction for the Middle School Gifted and Talented Program
    - A staff development session for team leaders and administrators from all middle schools Oct., 1993
  - Nurturing Gifted Behaviors in Middle School Learners
    - A session for parents of middle school students in the district October, 1993
  - Planning Differentiated Lessons for Middle School Classrooms
    - A full-day workshop for middle school teachers and administrators in lesson design

February, 1994

- Learning to Establish and Manage Differentiated Classrooms in the Middle School  
Three full-day workshops for middle school teams, Winter & Spring, 1995
- One full-day workshop for administrators, Spring, 1995

Yellowknife, Northwest Territories, Canada (Yellowknife Public Schools) November, 1993

- Planning Effective and Defensible Programs for Gifted Learners: A half-day session for administrators and policy makers
- Developing Effective Curriculum and Instruction for Gifted Learners: A half-day session for resource teachers for the gifted
- Teaching Gifted Learners in the Regular Classroom: A full-day session for all staff
- Parenting Gifted Learners: A workshop for parents of gifted learners

Yellowknife, Northwest Territories, Canada (Yellowknife Public Schools) 1994-1995

- Challenging Gifted Learners Through Special Programs--full-day session for staff of gifted and talented program (August)
- Challenging Gifted Learners through the Regular Classroom--A full-day session for all K-9 teachers and administrators (August)
- Trainer of Trainers Seminar on Differentiation of Instruction in the Middle School--Full Week with selected middle school teams, January, 1995
- Effective Programming for Gifted Learners  
2 half-day sessions with school administrators and gifted education resource teachers, January, 1995

--Training School Staffs for Differentiation

1 full-day training session with the staff of each elementary and middle school in the district

Evening training sessions on a variety of topics for all staff, October, 1995

Grayslake, Illinois (Illinois Educational Service Center #1)

- Gifted Learners in the Middle School: Problem and Promise--A full-day session for staff in the service region)  
(January, 1994)

Rockford, Illinois (Peoria Public Schools)

Issues in Educating Gifted Middle School Students: A full-day session for administration and teachers

(January, 1994)

Lake County, Illinois (Educational Service Center #1): Full-day workshop for middle and high school teachers on developing curricula and assessing learning of gifted students

(July, 1994)

Columbia, Missouri (Missouri Department of Elementary and Secondary Education) A full-day workshop on Working Effectively with Gifted Learners in the Middle School April, 1994

Montgomery County, Maryland--Montgomery County Parents Association for Gifted/Learning Disabled Students--Parent workshop on Building Self-Efficacy in Gifted/Learning Disabled Students

(April, 1994)

Naperville, Illinois (Naperville Community School District #203)--Three-session workshop on developing differentiated curricula for gifted and other academically diverse learners in the elementary and middle school.

- (June-August, 1994)  
Springfield, Missouri--Full-day presentation on differentiation of instruction for gifted and other academically diverse learners in the middle school at the Regional Institute on Gifted Education,  
(July, 1994)
- Manchester, Iowa--Full-day presentation on differentiation of instruction for gifted and other academically diverse learners in the middle school. November, 1994.
- Baltimore County Public Schools--Member of evaluation team for an external evaluation of programs for the gifted,  
(1994-1995)
- Athens, Ohio--Federal Hocking School District and Athens Schools--Full-day workshop in conjunction with the Javits Early Identification Programs, on Differentiating Instruction for Academic Diversity, K-6  
(February, 1995)
- Cedar Rapids, Iowa--Grant Wood Area Education Agency (April, 1995)  
Two day regional presentation for K-12 teachers and administrators on differentiation of instruction in heterogeneous classrooms
- Hinsdale, Illinois--Hinsdale Public Schools--Evaluator of middle school curriculum for the district  
(April, 1995)
- Greenville, NC--Pitt County Public Schools  
Two-day workshop on differentiation of instruction for academic diversity in the middle school (May, 1995)  
Series of three two-day workshops on differentiation of instruction K-8  
(September, 1995-May, 1996)
- Columbia, MD--Howard County Public Schools  
Full-day workshop on differentiation of instruction for academic diversity in the middle school  
(June, 1995)
- Lexington, KY--Kentucky Association for the Gifted  
Full-day workshop on differentiation of instruction in the middle school  
(June, 1995)
- Tucson, AZ--Amphitheater Public Schools  
Two-day workshop on differentiation of instruction for academic diversity, K-12  
(July, 1995)
- St. Louis, MO--St. Louis Public Schools  
Two-day institute on differentiation of instruction for academic diversity, K-12  
(July, 1995)
- Des Moines, IA--Des Moines Public Schools  
Two-day institute on differentiation of instruction for academic diversity, K-12  
(August, 1995)
- Ann Arbor, MI--Ann Arbor Public Schools  
Two-day institute on differentiation of instruction for academic diversity in the middle school (August, 1995). Three two-day follow-up training sessions to develop trainers and video training materials spotlighting local teachers working in differentiated classrooms  
(September, 1995-May, 1996)

## Anchorage, AK--Anchorage Public Schools

Three-day institute on differentiation for academic diversity, K-6  
(August, 1995)

## Colorado Springs, CO--Academy School District

Half day workshops each with: district coordinators of programs for the gifted, parents and general classroom teachers, elementary resource teachers for the gifted, middle school resource teachers for the gifted, secondary resource teachers for the gifted on planning appropriate instruction for gifted learners in the contemporary school

(September, 1995)

## Ft. Worth, TX--Fort Worth Public Schools

Two full-day staff development sessions for middle school teachers on differentiation of instruction for academically diverse learners

(October, 1995, February, 1996)

## San Mateo, CA--Abbott Middle School

Half-day session for all staff on teaching gifted learners in the regular classroom  
(October, 1995)

## Columbia, MD--Howard County Public Schools

Two half-day workshops for K-12 staff on differentiated instruction in the academically diverse classroom

(October, 1995)

## Utah (Logan, Salt Lake City, Cedar City)

Three three-day institutes for regular classroom teachers and designated specialist/trainers as part of a Goals 2000 grant received by the Utah Department of Education, on integrated learning in mixed ability classrooms

(January, February & June, 1996).

## Gurnee, IL (Illinois Service Center #1)

Full-day staff development for educators from the area served by Illinois Service Center #1 on strategies for teaching gifted learners in the mixed ability classroom

(January, 1996).

## Yellowknife, Northwest Territories, Canada

Week long staff development for selected educators in the Yellowknife Catholic Schools on differentiation of instruction for academic diversity, parent sessions on meeting the learning and emotional needs of gifted learners, and specialists in gifted education on their roles in differentiated classrooms

(February, 1996).

## Chapel Hill, NC (Chapel Hill-Carrboro Public Schools)

1 day orientation to differentiated instruction for selected faculty, administrators, School Board members

(May, 1996)

## Castle Rock, CO (Douglas County Public Schools)

Symposium with Frank Rainey (Colorado Dept. of Education) and Judith Howard (Elon College): State of the Art in Educating Gifted Learners

(May, 1996).

## Salt Lake City, UT (Granite School District)

- 2 day workshop on integrating curriculum--with representatives of elementary, middle, & high school, problem-based learning, gifted education, and school to work programs (June, 1996)
- Birmingham, AL (Mountain Brook School District)  
2 day workshop on differentiation of instruction for academic diversity to K-12 teachers and administrators  
(July, 1996)
- Baltimore, MD (Maryland Middle Grade School State Policy Initiative, A Carnegie Middle School Project)  
1 day training of staff of participating schools on differentiation of instruction in middle schools as a response to Turning Points  
(July, 1996)
- Brown State Park, Indiana (Southern Indiana Education Center)  
1 day training for regional middle school teachers on differentiation of instruction in middle schools  
(July, 1996)
- Louisville, KY. (Jefferson County Public Schools)  
1 day staff training for middle school teachers on Meeting the Needs of Gifted Learners by Making Differentiated Instruction Work in the Middle School  
(August, 1996)
- Anderson, SC (Anderson School District #5)  
1 day staff training for teachers and supervisory staff on differentiation of instruction in middle school  
(August, 1996)
- Chapel Hill, NC (Chapel Hill-Carrboro Public Schools)  
6 year staff development, coaching and mentoring of K-8 staff toward implementation of differentiated instruction in the district--Includes group presentations, small group consultations, in-class observations and coaching, assistance with development of differentiated curricula, planning with central office staff and principals, school board presentations & consultations.  
(May, 1996-May, 2002)
- Anderson, S.C. (Anderson School District #5).  
1 day staff training on differentiation of instruction in academically diverse classrooms for staff and administrators  
(August, 1996)
- Salt Lake City, UT (North Layton Junior High School)  
2 days staff training on differentiated and integrated instruction at the middle level  
(August, 1996)
- Soldotna, AK (Kenai Borough School District)  
1 credit course on differentiated instruction (through Univ. of Alaska)  
Staff development workshop on differentiated instruction  
Keynote to all special education and gifted education personnel: Good Fit or Pinch: The Role of Special Educators in Effective Inclusion  
(August, 1996)
- Anchorage, AK (Anchorage Public Schools)  
1 day staff training on differentiated instruction for gifted education staff and middle

- school staff
- 1 credit course on differentiation of instruction for gifted learners (through University of Alaska, Anchorage)  
(August, 1996)
- San Antonio, TX (Education Service Center, Region 20)
  - 2 day workshop for teachers and principals entitled "Gifted Learners and the Middle School: Problem or Promise" (September., 1996)
- Cherry Creek, CO (Cherry Creek School District)
  - 1 day workshop for principals and teachers on Differentiating Instruction for Academic Diversity
  - Presentation for parents on Implications of Differentiation for Advanced Learners  
(September, 1996)
- Littleton, CO: (Littleton School District)
  - 1 day symposium for principals, teachers, and parents on Supporting Differentiated Classrooms to Help All Students Reach their Full Potential
  - 1/2 day presentation for teachers on Differentiation of Instruction in Academically Diverse Classrooms (September, 1996).
- Grand Rapids, MI (Kent Area Independent School District)
  - 1 day staff development session for regional middle school teachers and principals on differentiation of instruction in academically diverse middle school classrooms
  - Evening presentation to approx. 200 regional superintendents and school board members on strengths and challenges of the middle school concept  
(September, 1996)
- Grand Island, MI (Ottawa Area Independent School District)
  - 1 day staff development session for regional middle school teachers and principals on differentiating instruction for high end learners in middle school classrooms
  - Evening presentation to regional parent support group for gifted education on developing talent in middle school, high ability learners  
(September, 1996)
- Tuxedo, NY (Orange-Ulster BOCES)
  - 1 day staff development for K-12 teachers and administrators on Differentiation of Instruction in Mixed Ability Classrooms  
(November, 1996)
- Wheaton, IL (DuPage County Regional Educational Office)
  - 1 day staff development on Differentiation of Instruction in Elementary Classrooms
  - 1 day staff development on Differentiation of Instruction in Middle and High School Classes  
(November, 1996)
- Adrian, MI (Lenawee Independent School District)
  - 1/2 day staff development on Differentiation of Instruction, K-12 for regional educators
  - 1/2 day staff development on Differentiation of Instruction at the Middle Level for Tecumseh Middle School staff  
(November, 1996)
- Ann Arbor, MI (Ann Arbor Public Schools & Grosse Pointe Public Schools)
  - 1 day staff development for teachers from both districts advanced in differentiation experience and application

- (Nov., 1996)  
Wheaton, MD (Montgomery County Public Schools)  
1 day staff development for district leadership on facilitating differentiation of instruction in mixed ability middle level classrooms  
(December, 1996)  
Follow-up day of staff development with middle school teams  
(February, 1997)
- LaPlata, MD (Charles County Public Schools)  
1 day staff development for principals and asst. principals on differentiation of instruction in mixed ability classrooms  
1 day staff development for acceleration and enrichment coordinators on differentiation of instruction in mixed ability classrooms  
(January, 1997)
- Pleasanton, CA (Pleasanton School District)  
Full day staff development for all K-5 teachers on differentiation of instruction in mixed ability primary and elementary classrooms  
(January, 1997)
- Gurnee, IL (Gages Lake Schools)  
Full day staff development for all K-8 teachers on differentiation of instruction in mixed ability classrooms  
(February, 1997)
- Hinsdale, IL (Community Consolidated School District 181)  
Two-year, on-going staff development for cadre of teachers on differentiation of instruction in mixed ability settings  
(Feb., 1997-June, 1998)
- Charleston, SC (Charleston, Berkley, and Dorchester School Districts)  
Full day staff development for teachers and administrators on differentiation of instruction in academically diverse middle school classrooms  
(April, 1997)
- Charleston, SC South Carolina Junior Scholars Awards Recognition  
Keynote Presentation: The Right Road Taken: Making Choices and Developing Talent  
(April, 1997)
- Pittsford, NY (Pittsford Public Schools)  
Half-day planning meeting with Challenge staff (specialists on differentiation for gifted learners in the regular classroom) and administrators  
Staff development sessions for middle and high school teachers on differentiating instruction in mixed ability classrooms  
April, 1997)
- Batavia, OH (Batavia Public Schools)  
Half-day staff development presentation with K-8 staff on differentiation of instruction in mixed ability classrooms  
(May, 1997)
- Ft. Washington, PA (Upper Dublin Schools)  
Full-day staff development with K-8 teachers from several districts on differentiated instruction in mixed ability classrooms.  
Full-day staff development with building and district level administrators on



- differentiated instruction in mixed ability classrooms  
(May, 1997)
- Tonawanda, NY (Town of Kenmore/Tonawanda Schools)  
Two day staff development on differentiated instruction, including classroom visitation,  
and large and small group presentations  
(May, 1997)
- Birmingham, AL (Mountain Brook School District)  
Two day staff development on differentiated instruction for teachers and administrators,  
K-12  
(June, 1997)
- Montclair, NJ (Montclair Kimberley Academy)  
One day staff development on differentiated instruction for teachers and administrators,  
K-12  
(June, 1997)
- Columbia, MD (Howard County Public Schools)  
Keynote and breakout session for K-12 administrators at the districts administrative  
retreat on differentiated instruction  
1/2 day presentation for middle school staff on differentiation at the middle level  
(June, 1997)
- Aston, PA (Penn-Delco Public Schools)  
Two day staff development for middle school teachers and administrators on  
differentiation of instruction in the middle grades  
(June, 1997)
- Washington, DC (Gallaudet University, Office of Training and Professional Development, Pre-  
college National Mission Program).  
One day staff development with model school staff on differentiated instruction  
(July, 1997)
- Kalamazoo, MI (Kalamazoo Independent School District)  
One day staff development on differentiation of instruction in mixed ability classrooms  
(August, 1997)
- Denver, CO (Sheridan Public Schools)  
Two day staff development on differentiation of instruction in mixed ability classrooms  
(August, 1997)
- Denver, CO (Jefferson County Public Schools)  
Two day staff development on differentiation of instruction in mixed ability classrooms  
(August, 1997)
- Anchorage, AK (Anchorage School District)  
One day districtwide staff development for middle & high school teachers on  
differentiation of curriculum in the regular classroom  
Two days staff development for Gruening Middle School staff on differentiated  
curriculum  
(August, 1997)
- Madison, IN (Wilson Educational Service Center)  
One day of staff development on differentiation of instruction at the secondary level for  
participants from 12 districts  
(October, 1997)

- Baltimore, MD (Northwest Area Office)  
Half-day presentation to principals on differentiation of instruction, K-12  
(October, 1997)
- Ann Arbor, MI (Ann Arbor Public Schools)  
Staff development session on Concept-Based Instruction  
(November, 1997)
- Greenville, NC (Pitt County Schools)  
Presentation for all district administrators on differentiation of instruction in mixed  
ability classrooms, K-12  
(December, 1997)
- Allentown, PA (Intermediate Unit #21)  
Full-day presentation for area teachers, administrators, and college personnel on  
differentiation of instruction in mixed ability classrooms  
(December, 1997)
- Beaverton, OR (Beaverton Public Schools)  
Full day presentation to middle and high school teachers on differentiation of instruction  
in mixed ability classrooms  
Two half-day presentations to all building and district administrators on differentiation of  
instruction in mixed ability classrooms.  
(January, 1998).
- Silver Spring, MD (Montgomery County Schools)  
Full day presentation to K-8 teachers on creating tiered lessons in mixed ability  
classrooms.  
(January, 1998).
- Wichita Falls, TX (Region IX Education Service Center)  
Two day workshop on differentiating curriculum for gifted learners, K-12  
(January, 1998).
- Ft. Worth, TX (Region IX Education Service Center)  
Two day workshop on differentiating curriculum for gifted learners, K-12.  
(February, 1998).
- Scottsdale, AZ (Scottsdale Public Schools)  
Half-day presentation to district teachers and administrators on differentiation of  
Instruction in mixed ability classrooms.  
(February, 1998)
- Naperville, IL (Regional Office of Education, DuPage County)  
Full day staff development presentation to K-8 teachers and administrators on  
differentiation of instruction in mixed ability classrooms  
(April, 1998)
- Pensacola, FL (Escambia School District) New Horizons Regional Summer Institute on Gifted  
Education  
Two day presentation on differentiation of instruction in the regular classroom  
(July, 1998)
- Conroe, TX (Educational Service Center Regional Conference)  
One day presentation to K-12 teachers and administrators on differentiation of instruction  
in the regular classroom  
(August, 1998)

Sheridan, CO (Sheridan Public Schools)

Three days presentation to K-12 administrators and teachers on differentiation of instruction in mixed ability classrooms

(August, 1998)

Birmingham, AL (Mountainbrook School District)

One day presentation to secondary social studies teachers on developing differentiated curriculum and instruction

(August, 1998)

Montclair, NJ (Montclair Kimberley Academy)

Two day presentation to faculty and administrators on differentiation of instruction

(August, 1998)

Baltimore, MD (Sudbrook Middle School)

Half-day presentation on differentiating activities and products for middle schoolers

(October, 1998)

Eau Claire, WI (Eau Claire Area Schools)

One day presentation to administrators and teachers from several districts on differentiating instruction

(October, 1998)

Zanesville, OH (Regional Educational Service Center)

Evening conversation with cadre of teacher-leaders on differentiated instruction

One day staff development for K-8 teachers and administrators on differentiated instruction

(December, 1998)

Rochester, NY (Hilton Central Schools)

Evening presentation to administrators on providing leadership for differentiating instruction in mixed ability classrooms

(December, 1998)

Holbrook, NY (Eastern Suffolk BOCES)

One day presentation to administrators and teachers on differentiated instruction

(December, 1998)

San Mateo, CA (San Mateo Schools)

One day presentation to teachers and administrators on differentiation of instruction in middle school

(March, 1999)

Chicago, IL (Skylight Publishing Co. & St. Xavier University)

Evaluation of the Skylight/St. Xavier Field Based Masters Degree Program

(March, 1999-October, 1999)

Salt Lake City, UT (Granite School District)

Two day staff development workshop for teams of middle school teachers and administrators on appropriate middle school curriculum and differentiation of instruction at the middle level

(April, 1999)

Eureka, CA (Humboldt School District)

One day staff development on differentiating instruction for teachers and administrators, K-8 for participants from several school districts

(April, 1999)

Hilton, NY (Hilton Public Schools)

Two year staff development on differentiating instruction for teachers and administrators,  
K-12 from a three district area

(May, 1999-May, 2001)

Boise, ID (Boise Central Schools)

Two day staff development on differentiating instruction for teachers and administrators,  
K-12

(May, 1999)

Highland Park, IL (Township High School District 113)

Two day staff development on differentiating instruction for high school teachers and  
administrators

(June, 1999)

Wilmar, MN (Regional Service Center)

Two-day staff development on differentiating instruction for K-12 teachers and  
administrators

(June, 1999)

Birmingham, AL (University of Montevallo)

Two day staff development for K-12 teachers and administrators

(June, 1999)

Normal, IL (McLean County Unit District #5)

One day staff development on differentiating instruction for K-12 teachers and  
administrators

(July, 1999)

Allentown, PA (Allentown-Bethlehem Schools)

Two day staff development on differentiating instruction for K-12 teachers

(July, 1999)

Cincinnati, OH (Regional Education Consortium)

Two day staff development on differentiating instruction for K-12 teachers

(August, 1999)

Naperville, IL (Naperville High School Consolidated School District)

One day staff development on differentiating instruction for middle and high school  
teachers and administrators

(September, 1999)

Palatine, IL (Community Consolidated School District 15)

5 year staff development and consultation on differentiating instruction for teachers and  
administrators

(September, 1999-June, 2004)

Buffalo, NY (Orleans/Niagara BOCES)

One day staff development on differentiating instruction for K-12 teachers and  
administrators

(October, 1999)

Honolulu, Hawaii (Central Oahu District Schools)

Central Oahu Middle School Conference--Half day presentation to all middle school staff  
on differentiating instruction in the middle grades. Half day presentation to  
middle school leaders on providing leadership for differentiated classrooms.

(October, 1999)

- Los Angeles, California (Los Angeles Unified School District)  
Twenty-sixth Annual Conference on Gifted Education  
Keynote: Looking Ahead to a New Millennium: Addressing Academic Diversity  
Invited Breakout Session: Teaching in Noah's Ark--A Look Inside Some Differentiated Classrooms  
Invited Breakout Session: Jumping Right Off the Page: Learning about Teaching Gifted Kids from Children's Literature  
(December, 1999)
- Parker City, IN (Monroe Central School District)  
Regional full day staff development sessions for middle school teachers on differentiation of instruction  
(January, 2000 & April 2000)
- Denver, CO (Flood Middle School)  
Evening seminar with faculty and administration on differentiation of instruction  
(January 2000)
- Boise, ID (Boise Public Schools)  
Two day workshop on differentiated instruction for K-12 teachers & administrators  
(February, 2000)
- Upper Arlington, Ohio (Upper Arlington Schools)  
Three two-day sessions on differentiation, concept-based instruction, and providing leadership for differentiated classrooms  
(December, 1999-April, 2000)
- Aberdeen, Maryland (Harford County Public Schools)  
Full day staff development for key leaders on differentiated instruction and providing leadership for differentiated schools and classrooms  
(May, 2000)
- Park City, UT  
Keynote for all faculty and staff on districtwide staff development day  
Full day staff development on differentiated instruction  
(May, 2000)
- Holbrook, NY (Eastern Suffolk BOCES)  
Full day staff development on differentiated instruction  
(May, 2000)
- Palatine, IL (Quest Academy)  
Full day staff development on differentiated instruction  
(August, 2000)
- Brighton, NY (Brighton Central School District)  
Two day workshop on creating differentiated curriculum, K-12  
(August, 2000)
- Fort Collins, CO (Poudre School District)  
Half day workshop for all K-5 staff on differentiating instruction  
Half day workshop for all 6-12 staff on differentiating instruction  
Full day workshop for administrators and curriculum coordinators on differentiating instruction  
(September, 2000)
- Brighton, NY (Brighton Central School District)

- Two day workshop on creating differentiated curriculum, K-12  
(November, 2000)
- Park City, UT  
Two day staff development on differentiated instruction for Leadership Team  
(December, 2000)
- Pontiac, MI (Oakland Public Schools)  
Two day staff development on differentiated instruction, K-12 teachers and administrators  
(December, 2000)
- Omaha, NE (Millard Public Schools)  
Two day staff development on differentiated instruction, K-12 teachers and administrators  
(January, 2001)
- Capistrano, CA (Capistrano Public Schools)  
One and one-half day staff development on differentiated instruction, K-12  
(January, 2001)
- Ventura, CA (Ventura Public Schools)  
One day staff development on differentiated instruction, K-12  
Evening parent session on Helping Bright Learners Develop a Balanced Life  
(January, 2001)
- Palatine, IL (Consolidated School District 21)  
Two days staff development on differentiated instruction, K-8  
(January, May, 2001)
- Boise, ID (Boise Independent Schools)  
Six days staff development on differentiating instruction, K-12  
(January, April, May 2001)
- Edina, MN (Edina Public Schools)  
Two days staff development on differentiating instruction, K-12  
(April, 2001)
- Park City, UT (Park City Public Schools)  
Two days staff development on differentiating instruction, K-12  
(April, 2001)
- Las Vegas, NV (Clark County Public Schools)  
One day staff development on differentiating instruction, K-8  
(May, 2001)
- Belton, TX (Belton Public Schools)  
Keynote: Teaching in Noah's Ark: A Case for Differentiated Instruction  
Invited Breakout: Teachers at Work in a Differentiated Classroom  
Invited Breakout: Looking Inside some Differentiated Classrooms  
Presentations at Staff Conference  
(August, 2001)
- Upper Arlington, Ohio (Upper Arlington Schools)  
1/2 day consultation with District Steering Committee on Differentiated Instruction  
1/2 day consultation with Early Implementer Teachers  
(August, 2001)
- Hilton, NY (Hilton Central School District)

- One day staff development on differentiating instruction  
(August, 2001)
- Rome, Italy (Marymount Independent School)  
Full staff keynote: A Case for Differentiating Instruction  
3 days staff development on differentiating instruction  
(September, 2001; February, 2002)
- Eureka, MO (Rockwood School District)  
Full day staff development on differentiating instruction in high school classrooms  
(October, 2001)
- Orlando, FL (Harcourt Brace Publishers)  
Full day presentation to math, science, social studies, and language arts textbook writers  
on differentiating instruction  
(November, 2001)
- Palatine, IL (Consolidated School District #150)  
Full day staff development on differentiated instruction  
(November, 2001)
- Boise, ID (Boise Public Schools)  
Two day workshop on differentiated instruction for K-12 teachers & administrators  
(December, 2001)
- Weatherford, TX (Weatherford Public Schools)  
One day workshop on differentiated instruction for teachers and administrators, K-12  
(January, 2002)
- Shawnee Mission, KS (Shawnee Mission Public Schools)  
Two half- day workshops on differentiating instruction for district administrators  
(February, 2002)
- Rome, Italy (Marymount Independent School)  
One day workshop on differentiating curriculum for K-5 teachers  
(February, 2002)
- Calgary, (Canada) (Regional Educational Center)  
Two day presentation on differentiating curriculum for K-12 teachers and administrators  
(May, 2002)
- Princeton, NJ (New Jersey Association for the Gifted and Talented Annual Conference)  
Keynote: Teaching in Noah's Ark: Differentiation of Instruction for Academic Diversity  
Invited Breakout: What Would it Mean to Teach Gifted Learners Well?  
Invited Breakout: The Parallel Curriculum Model: An Overview  
(March, 2002)
- Tulsa, OK (Oklahoma Association for Supervision and Curriculum Development)  
One day preconference presentation on differentiation of instruction, K-12  
(April, 2002)
- Wheeling, IL (Wheeling Schools)  
Engaged Learner Conference  
Two keynotes and two half-day sessions on differentiating instruction, K-12  
(June, 2002)
- Williamsville, NY (Williamsville Schools)  
Three day institute on differentiating instruction, K-12  
(June, 2002)

- Upper Arlington, OH (Upper Arlington Schools)  
Keynote Presentation for Area Professional Development Institute  
Differentiating Instruction for Effective Learning: Challenge and Opportunity  
(August, 2002)
- Cedar Rapids, IA (Grant Wood Area Education Agency)  
One day institute on differentiating instruction, K-12  
(November, 2002)
- Athens, GA (Southeast Georgia Regional Education Service Agency\_  
Two day institute on differentiating instruction, K-12  
(November, 2002)
- Yellowknife, NWT, Canada (NWT Office of Special Education)  
Two day workshop on differentiating instruction for special educators, K-12  
(January, 2003)
- Honolulu, Hawaii (Moanaloa High School)  
Keynote: A Case for Differentiating Instruction at the High School Level  
Invited Workshop: A Look Inside Some Differentiated High School Classrooms  
Invited Workshop: Strategies for Differentiating Instruction in High School Classes  
(March, 2003)
- Yellowknife, NWT, Canada (NWT Office of Special Education)  
Three day workshop on differentiating instruction for special educators, K-12  
(January, 2004)
- Hartford, CT: Connecticut Department of Education  
Half-day workshop for CT Dept. of Education Staff on The Nature of Quality Curriculum  
Half-day workshop for regional administrators on Leadership for Differentiation  
(April, 2004)
- Singapore (Nanyang Girls' High School)  
Three day staff development sessions on differentiating instruction and leadership for  
differentiating instruction.  
(September, 2004)
- Hamilton, Bermuda (Saltus Independent School)  
Two-day staff development session (with Carolyn Callahan, Catherine Brighton, and  
Tonya Moon on differentiation and assessment  
(November, 2004)
- Park City, UT (Park City Public Schools)  
Two day staff development series for teachers, administrators, and parents on  
differentiating instruction in mixed-ability classrooms  
(December, 2004)
- Eau Claire, WI (Eau Claire Area School District)  
Two day staff development series for teachers and administrators on differentiating  
instruction in mixed-ability classrooms  
(December, 2004)
- Chicago, IL (Chicago Leadership in Reading Consortium)  
Half day staff development session for educational leaders from several districts  
(January, 2005)
- New York, NY (United Nations International School)  
Full-day staff development series for K-12 staff on differentiation



- (February, 2005)  
Boise, ID (Boise Public Schools)  
Three day staff development series for teachers and administrators, K-12  
(February, 2005)
- Hamilton, Bermuda (Saltus School)  
Two day staff development on differentiated instruction  
(February, 2005)
- Huntsville, AL (Huntsville City Public Schools)  
Two day series of meetings with various groups of leaders on effective curriculum and instruction for gifted learners in diverse school settings.  
(August, 2005)
- London, England (ACS International Schools)  
Full-day presentation to lower and upper school faculty on differentiated instruction.  
(September, 2005)
- Boston, MA (Belmont Public Schools)  
Full day presentation to all faculty on differentiated instruction  
(October, 2005)
- New York, NY (United Nations International School)  
Two days staff development for varied groups of teachers at Manhattan and Queens campuses of UNIS  
(December, 2005)
- Dublin, OH (Dublin City Schools Professional Development Conference)  
Full day presentation to teachers and administrators on Differentiated Instruction  
(July, 2006)
- San Diego, CA (Solana Beach Schools Summer Conference)  
Two full day presentations on Differentiation in K-2 and 3-6  
(August, 2006)
- Hilton, NY (Hilton Public Schools Summer Conference)  
Keynote Presentation: Differentiation: What, Why, & How  
Parent Presentation: Understanding and Supporting Differentiation  
Administrator Presentation: Supporting Change for Responsive Teaching  
(August, 2006)
- Singapore (Nanyang Girls' High School)  
Three-day staff development and small group consulting on concept-based and differentiated curriculum  
(September, 2006)
- Lopatcong, NJ (Loptacong School District)  
Full Day Presentation for teachers and administrators: Differentiating Instruction in an NCLB Era  
(April, 2007)
- Des Moines, IA (Des Moines Public Schools Middle School Conference on Differentiation)  
Keynote: Differentiation in the Middle School: Why, What, and How  
Breakout Session: Strategies for Differentiating Instruction in the Middle Grades  
(August, 2007)
- Boston, MA (Belmont Public Schools and Area Consortium)  
Two-day presentation for teachers and administrators: Differentiating Instruction in

Mixed Ability Classrooms  
 (August, 2008)  
 Hilton, NY (Hilton Public Schools Summer Conference)  
 Keynote Presentation: Differentiation Grows Up: A Continuum of Classroom Examples  
 (August, 2008)

**Brief Presentations in Virginia School Districts, Parent Groups and Other Educational Organizations (1989-1997), in order of presentation**

| <u>Topic</u>                             | <u>Location</u>                           |
|--|---|
| <u>(1989-1992)</u>                       |   |
| Overview of Gifted Education             | Lexington High School, Lexington, Va.     |
| Curriculum for Gifted Learners           | Stewart Middle School, Ft. Defiance, Va.  |
| Curriculum for Gifted Learners           | Riverheads High School, Staunton, Va.     |
| Teaching Gifted Students                 | Buffalo Gap H.S., Staunton, Va.           |
| Special Needs of Gifted Students         | Richmond County, Va. (all sec. staff)     |
| Gifted Students in Reg. Classroom        | Rockingham County, Va. (all elem. staff)  |
| Meeting Needs of GT Students             | Rockingham County, Va. (all admin.)       |
| Overview of Gifted Education             | Greene County, Va. (all staff)            |
| Diff. Curriculum for GT Learners         | Greene County, Va. (science/math staff)   |
| Diff. Curriculum for GT Learners         | Page County, Va. (all staff)              |
| Overview of Gifted Education             | Northumberland County, Va., (sec. staff)  |
| So They Say You're Gifted                | Harrisonburg, Va. (secondary GT students) |
| Gifted Students in Reg. Classroom        | Southampton County, Va. (all staff)       |
| Working With Sec. GT Students            | Richmond County, Va. (all sec. staff)     |
| Creativity in the Classroom              | Culpeper County, Va. (all elem. staff)    |
| Listen to the Kids                       | Culpeper County, Va. (parents & staff)    |
| Parenting Skills for Parents of GT       | Culpeper County, Va. (parents & staff)    |
| Curriculum for GT Students               | Augusta County, Va. (2 elem. schools)     |
| Creativity in the Classroom              | Fauquier County, Va. (all staff)          |
| Underachieving Students                  | Fauquier County, Va. (all staff)          |
| Working with Parents of GT               | Fauquier County, Va. (all staff)          |
| Positive Classroom Management            | Fauquier County, Va. (all staff)          |
| Teaching Thinking                        | Fauquier County, Va. (all staff)          |
| Effective Teaching                       | Smith Elementary, Warrenton, Va.          |
| Excellence in Education                  | Coleman Elementary, Marshall, Va.         |
| Thinking in the Classroom                | Marshall Jr. High, Marshall, Va.          |
| Working with GT Middle School            | Shenandoah Conservatory of Music          |
| Teaching Gifted Learners                 | Alleghany-Highland, Va. (elem./sec.)      |
| Curr. Diff. for GT Sec. Students         | Augusta County, Va.                       |
| Teaching Artificial Intelligence to GT   | Chesterfield County, Va.                  |
| Diff. of Curriculum for GT               | Waynesboro, Va. (elem./sec.)              |
| Diff. of Curriculum in Regular Classroom | Augusta City High, Va. (all H.S. staff)   |
| Diff. of Curriculum (4 sessions)         | Harrisonburg, High, Harrisonburg, Va.     |

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|---|---|
| Diff. of Curriculum for GT (elem./sec.)       | Rockingham (Va.) Schools  |
| Advocacy Issues/GT Parents                    | Winchester (Va.) Schools  |
| Diff. of Curriculum. for GT (Mid Sch)         | Kenmore Mid. Sch., Arlington, Va. (4 sessions)                          |
| Diff. of Curriculum. for GT (Mid Sch)         | Lexington, Va. Schools (all staff)                                      |
| Diff. of Curriculum for GT (Sec.)             | Lynchburg, Va. (sec. staff) - 2 sessions                                |
| Soc. and Emot. Needs of GT                    | Hanover, Va. (parents)  |
| Current Issues in Gifted Ed.                  | Farmville, Va. (regional GT conference)                                 |
| Diff. of Curriculum for GT                    | Highland County, Va. (1 elem., 1 sec.)                                  |
| Affective Needs of Gifted                     | Augusta County, Va. (elem.)   |
| Teaching Math to GT Students                  | St. Anne's Bellefield Pvt. School,<br>Charlottesville, Va. (3 sessions) |
| Middle School Gifted Learners                 | Frederick County Va. (mid. sch. staff)                                  |
| Diff. of Instr. in Heterogeneous Classrooms   | Frederick County (mid. sch. staff)                                      |
| Bldg. Effective Mid. Sch. Teams               | Frederick County (mid. sch. staff)                                      |
| Diff. of Instr. for GT in Regular Classrooms  | Verona Elementary (Va.) (2 sessions)                                    |
| Teaching thinking in Classroom                | Johnson Elem. Sch., Charlottesville (2 sessions)                        |
| Needs of Middle Sch. Gifted                   | Williamsburg City Sch.(Va.) (GT & ms staff)                             |
| Diff. of Instr. for GT Learners               | Alexandria, Va. (all staff) - (2 sessions)                              |
| Soc./Emot. Needs of GT Mid. Sch.              | Winchester, Va. (parents and mid.sch. staff)                            |
| What Parents Can Do for GT Stud.              | Lexington, Va. (parents and staff)                                      |
| Selecting a Model for Gifted Education        | Lynchburg, Va. Schools (g/t committee)                                  |
| Working Successfully w/ Indep. Study          | Buena Vista, Va. Schools (secondary staff)                              |
| Differentiation of Instruction                | Buford Mid.Sch., Charlottesville (3 sessions)                           |
| Teaching G/T Middle School Students           | Norfolk Public Schools (teachers, supervisors)                          |
| The State of Gifted Education in Va. & Nation | Fairfax County Schools (guidance staff)                                 |
| Compacting for Gifted Learners                | Alexandria Public Schools (elem/ms staff)                               |
| Critical Thinking for all Learners            | Bradley &Smith Elem. Schs.(all staff) Fauquier<br>Co., Va.              |
| Diff. of Instr. for Secondary Gifted          | Caroline County Pub. Sch. (middle & sec. staff)                         |
| Soc. & Emot. Needs of GT Students             | Augusta County Pub. Sch. (parents)                                      |
| Motivating Gifted Learners                    | Wilson Elem. Sch., Augusta Cty., Va. (all staff)                        |
| Gifted Learners in the Classroom              | Swift Creek Elem., Chesterfield, Va. (all staff)                        |
| Soc. & Emot. Needs of Gifted                  | Greensville Cty. Schs (staff, parents--3 sessions)                      |

(1992-1993 School Year)

|  |  |
|--|--|
| Administrative Role w/ Programs for the Gifted | Lee County Schools (all admin. staff)            |
| Administrative Role w/ Programs for the Gifted | Dickenson County Sch (all admin staff)           |
| Why Teach Gifted Learners                      | Bristol City Schools (all staff)                 |
| Tch. GT Students in Regular Classroom          | Chesterfield County Schools (general staff)      |
| Gifted Kids in the Middle School               | Chesterfield County Schools (general staff)      |
| Roles of Parents in Challenging Gifted St.     | Fauquier County Schools (parents)                |
| Special Needs of Sp. Groups of GT Learners     | Williamsburg Schools (parents/staff)             |
| Working with Talented Students in the Vis.Arts | Central Va. Regional Gov. School in Arts (staff) |
| Grouping & Other Alternatives for Tch. GT      | Blacksburg, Va. (parents)                        |
| Parents and Schools Wking for GT Students      | Arlington, Va. (parents)                         |

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|---|--|
| Differentiation of Instruction for GT Students    | Amelia Public Schools (all staff, K-12)                  |
| Differentiation of Instruction at the High School | Spotswood High School (all h.s. staff)                   |
| Differentiation of Instru. in Reg. Elem. Clsrm.   | Greene Cty. (primary & elementary staff-2 sessions)      |
| Social and Emotional Needs of the Gifted          | Chesterfield County (parents and teachers)               |
| Helping Gifted Learners Develop Balance           | Fairfax Cty Assoc. for the Gifted (parents and teachers) |

(1993-1994 School Year)

|   |   |
|---|---|
| Differentiation of Instruction in Middle School | Frederick County Schools (middle school staff)  |
| Effective Use of Block Scheduling               | Frederick County Schools (secondary staff)      |
| Effective Use of Block Scheduling               | Arlington, Wakefield High School (all staff)    |
| Teaching Students to be Thinkers                | Alexandria Public Schools (all staff)           |
| Differentiation of Instruction K-6              | Charlottesville City Schools (elementary staff) |
| Teaching Gifted Learners in the Reg. Classrm    | Charlottesville City Schools (all staff)        |
| Parenting & Tching Gifted Learners              | Goochland Public Schools (staff, parents)       |
| Differentiating Instruction for Gifted Learners | Floyd County Public Schools (all staff)         |
| Grouping, Block Scheduling & GT Learners        | Waynesboro Public Schools (staff, parents)      |
| Traits and Learning Needs of Gifted Students    | Nelson County Public Schools (all staff)        |
| Differentiating Curric. for GT in Reg. Clasrm   | Nelson County Public Schools (all staff)        |
| Differentiating Instr. in the Regular Classroom | Augusta County Public Schools (all admin.)      |

(1994-1997)

|   |  |
|---|--|
| Middle School Differentiation of Instruction    | Alexandria City Public Schools (staff)         |
| Future of Gifted Education                      | Fairfax County Public Schools (g/t staff)      |
| Differentiation of Instr. for Diverse Learners  | Abingdon Public Sch. (supervis. admin, tchrs)  |
| Making & Choices and Learning from Them         | Newport News Public Schools (tchrs, parents)   |
| Learning Goals for Gifted Learners              | Charlottesville Public Schools (parents)       |
| Diff. of Instr. for Acad. Diversity             | Charlottesville Public Schools (teachers)      |
| Middle School & Gifted Learners                 | Parent Group (Guiding Gifted Children)         |
| Differentiated Instruction for Acad. Divers.    | Walker Intermediate School, Charlottesville    |
| Differentiaing Instr. for Academic Diversity    | Stuart's Draft Middle School, Augusta County   |
| Differentiating Instr. for Academic Diversity   | Beverly Manor Middle School, Augusta County    |
| Approp. Curriculum & Instr. for Gifted Learners | Fairfax County Public Schools (g/t staff)      |
| Differentiating Instr. for Academic Diversity   | Stuart's Draft Elementary Sch., Augusta County |

(Since 1997)

|   |   |
|---|---|
| What it Means to Raise Life Long Learners | Venable Elementary PTO, Charlottesville |
|---|---|

**Off-Grounds University Courses Taught (1987 - Spring, 1996)**

| <u>Course</u> | <u>Location</u> | <u>Institution</u> |
|---------------|-----------------|--------------------|
|---------------|-----------------|--------------------|

(1987-1991)

|  |   |                        |
|--|---|------------------------|
| Evaluating Prog. for Gifted (1hr.)       | Fauquier County                             | James Madison Univ.    |
| Defining a GT Prog.K-12 (3 hrs.)         | Madison County                              | James Madison Univ.    |
| Intro. to GT Education (3 hrs.)          | Winchester City                             | JMU                    |
| Curric. Dev. for GT (3 hrs.)             | Winchester                                  | JMU                    |
| Curr. Dev. for GT (3 hrs.)               | Fauquier County                             | George Mason Univ.     |
| Creativity in the Clrm (3 hrs.)          | Fauquier County                             | JMU                    |
| Intro. to Gifted Ed. (3 hrs.)            | Univ. of Va.                                | UVA - (3 times)        |
| Teaching Thinking (3 hrs.)               | Fauquier County                             | George Mason           |
| Teaching Thinking (3 hrs.)               | Loudoun County                              | George Mason           |
| Curriculum for GT Learners               | Hanover County                              | Univ. of Richmond      |
| Intro. to GT (1 hr.)                     | Warren County                               | JMU                    |
| Evaluation of GT Progs. (1 hr.)          | Warren County                               | JMU                    |
| Enriching Curric. for GT (1 hr.)         | Page County                                 | JMU                    |
| Teaching GT in Reg. Clrm (1 hr.)         | Warren County                               | JMU                    |
| Teaching GT in Reg. Clrm (1 hr.)         | Clarke County                               | JMU                    |
| Classroom for GT Learners ·1 hr.)        | Montgomery County                           | Radford University     |
| Teaching Kids to Think (1 hr.)           | Roanoke City                                | Radford                |
| Creativity in the Clrm (1 hr.)           | Roanoke City                                | Radford                |
| Creativity in the Clrm (1 hr.)           | Culpeper County                             | JMU                    |
| Diff. of Instr. in Reg. Clrm (1 hr.)     | Winchester                                  | JMU                    |
| Diff. of Instr. for GT Lrns (3 hrs.)     | Harrisonburg                                | JMU                    |
| Curric. Diff. for GT/Humanities (3 hrs.) | Manassas City                               | University of Virginia |
| Ident. and Needs of GT (1 hr.)           | Frederick County                            | U.Va.                  |
| Teaching Thinking (1 hr.)                | Frederick County                            | U.Va.                  |
| Special Populations. of Gifted (1 hr.)   | Frederick County                            | U.Va.                  |
| Special Populations of Gifted (1 hr.)    | Manassas (for Northern Va<br>GT Conference) | U.Va.                  |
| Diff. of Instruction (3 hrs.)            | Falls Church City                           | U.Va.                  |
| Curric. for Gifted Learners (1 hr.)      | Frederick County                            | U.Va.                  |
| Teaching Thinking (non-credit course)    | Cont. Ed.--Televised Statewide              | U.Va                   |

(1992-1997)

|   |                           |       |
|---|---------------------------|-------|
| Creativity in the Classroom (1 hr.)   | Frederick County          | U.Va. |
| Differentiation of Instr. for Gifted (1hr)  | Carroll County            | U.Va. |
| Tching Gifted Learners in Reg Cl. (3 hrs)   | Arlington County          | U.Va. |
| Differentiating Instr. in Middle Sch. (3hrs)  | Charlottesville City Sch. | U.Va. |
| Teaching Gifted Learners in Mid. Sch (1hr)  | No. Va. Conf. on GT       | U.Va. |
| Critical Thinking & Problem Solving (1hr)   | Frederick County          | U.Va. |
| Differentiation of Instruction in Reg. Classroom (1hr)  | Frederick Cty.            | U.Va. |
| Evaluating Curriculum for the Gifted (1hr)  | Frederick County          | U.Va. |
| Integrating Gifted Learners into the School Environment (1 hr)<br>(Continuing Education--Televised Statewide) |                           | U.Va. |
| Differentiation of Instruction in the Heterog. Classm (1 hr)  | Lancaster Cty             | U.Va. |
| Issues in Educating Gifted Learners (1hr) (Cont. Ed. televised statewide)                                     |                           | U.Va. |

Evaluation of Programs for the Gifted (1 hr.) No.Va. Council of Gifted Ed.  
 Conference Course U.Va.  
 Traits and Needs of Gifted Learners (1 hr.) (Cont. Ed. televised statewide) U.Va.  
 Diff. Curr. for Gifted Learners in Reg. Classrm.--Part 1 (1 hr.)  
 (Continuing Ed. televised statewide) U.Va.  
 Diff. Curr. for Gifted Learners in Het. Classroom (3 hrs) Augusta County U.Va.  
 Diff. Curr. for Gifted Learners in Reg. Classroom.--Part 2 (1 hr.)  
 (Continuing Ed. televised statewide) U.Va.  
 Teaching Thinking in the Classroom--( 1 hr.) Continuing Ed.(televised statewide) U.Va.  
 Curriculum Differentiation for Gifted Learners (3 hrs) Fort Worth Schools Baylor University  
 Evaluation of Programs for the Gifted (1 hr.) Continuing Ed. (televised statewide) U.Va.  
 Diff. of Instr. for Acad. Diversity (1 hr.) Northern Va. Council on Gifted Ed. Conf Course  
 U.Va.  
 Diff. of Instr. for Acad. Diversity (1 hr) Kenai Peninsula, Alaska, University of Alaska  
 Diff. of Instr. for Gifted Learners (1 hr). Anchorage, AK, University of Alaska at Anchorage  
 Curriculum for Gifted Learners (1 hr.) Anchorage, AK, University of Alaska at Anchorage  
 Diff. of Instr. in Mixed Abil Classrms (1 hr.) Anchorage, AK, Univ. of Alaska at Anchorage

In addition, I have taught (1990-02 school years) as my regular teaching load at The University of Virginia in Charlottesville, and the Northern Virginia Center of The University of Virginia

Introduction to Gifted Education (3 hrs. - 8 times)  
 Introduction to Curriculum for the Gifted (3 hrs. - 21 times)  
 Models & Strategies in Teaching the Gifted (3 hrs. - 10 times)  
 Social and Emotional Needs of Gifted Learners (1 hr. - 5 times)  
 Special Populations of Gifted Learners (1 hr. - 5 times)  
 Advanced Curriculum for Gifted Learners (3 hrs. - 4 times)  
 Creativity and Problem Solving (3 hrs.-11 times)  
 Teaching Thinking in the Classroom (1 hr.-5 times)  
 Internship in Teaching the Gifted (6 hrs. - 6 times)  
 Advanced Seminar in Creativity (3 hrs.-1 time)  
 Advanced Seminar in Curriculum for the Gifted (3 hrs.-5 times)  
 Differentiation of Instruction (1 hour -2 times)  
 Differentiation of Instruction for Acad. Diverse Learners (2 hrs.-4 times)  
 Creating a Thoughtful Classroom (with Dr. Anne Udall (1 hr -3 times)  
 Differentiation of Instruction for Acad. Diverse Learners (3 hrs.-10 times)  
 Teaching Thinking in the Classroom (3 hrs.-3 times)  
 Advanced Seminar on Issues in Education of Gifted Learners (3 hrs -4 times)  
 Secondary Instruction and Assessment & Field Placement (8 hrs -1 time)  
 Curriculum and Instruction for Secondary Students (3 hrs -3 times)  
 Advanced Seminar in Differentiation (3 hrs-2 times)

### **Current Professional Memberships**

National State Teachers of the Year  
Phi Delta Pi (International Education Fraternity)  
National Association for Gifted Children  
Virginia Association for the Gifted  
Council for Exceptional Children  
Association for Supervision and Curriculum Development  
National Middle School Association  
American Educational Research Association  
Virginia Educational Research Association  
Virginia Association for Supervision and Curriculum Development  
World Council on Gifted Education  
National Staff Development Council  
National Wildlife Federation

**Miscellaneous**

Served as educational consultant to the Corporation for Public Broadcasting  
Directed 15 Annual Dinner Theater Productions, Fauquier County, Virginia  
Coached forensics for 15 years with numerous state, regional and national winners  
National judge for forensics competitions  
Extensive national and international travel