

BLAIRE E. CHOLEWA

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417 Emmet St South, Charlottesville, VA 22903 (434) 243-6481

EDUCATION

Doctor of Philosophy, Counselor Education/ Mental Health Counseling August 2009
University of Florida, Gainesville, FL

Dissertation: *Exploring how culturally responsive master teachers develop and use their relationships with their low-income African American elementary students.*

Master of Education, School Counseling and Guidance August 2006
University of Florida, Gainesville, FL

Education Specialist, School Counseling and Guidance August 2006
University of Florida, Gainesville, FL

Bachelor of Arts Psychology and Religious Studies January 2003
University of Virginia, Charlottesville, VA

EMPLOYMENT IN ACADEMIA

Associate Professor- General Faculty August 2020- present
Assistant Professor- General Faculty August 2017-August 2020
Assistant Professor- Tenure Track August 2014-July 2017
Counselor Education Program
Human Services Department
Curry School of Education
University of Virginia, Charlottesville, VA

Assistant Professor-Tenure Track September 2009-June 2014
Department of Counselor Education
Nathan Weiss Graduate College
Kean University, Union, NJ

- Awarded tenure Winter 2014

PUBLICATIONS

Peer Reviewed Journal Articles:

*signifies graduate student

Merlin-Knoblich, C., Moss, L., & **Cholewa, B.** (2020). School counselors use of multicultural education: A qualitative study. *Professional School Counseling*. Advanced online publication. doi: 10.1177/2156759X20940637

- Cholewa, B.**, Goodman-Scott, E., Warren, J. & Hull, M. (2020). School counselor consultation preparation: A nationwide study. *Counselor Education & Supervision*, 59, 46-58. doi: 10.1002/ceas.12165
- Shure, L., West-Olatunji, C., & **Cholewa, B.** (2019). Investigating the relationship between school counselor recommendations and student cultural behavioral styles. *Journal of Negro Education*, 88, 454-466.
- Goodman-Scott, E., Sink, C., **Cholewa, B.**, & *Burgess, M. (2018). An ecological view of school counselor ratios and student academic outcomes: A national investigation. *Journal of Counseling and Development*, 96, 388-398. doi: 10.1002/jcad.12221
- Goodman-Scott, E., Hays, D., & **Cholewa, B.** (2018). "It Takes a Village:" A case study of Positive Behavioral Interventions and Supports implementation in an exemplary urban middle school. *Urban Review*, 50, 97-122. doi:10.1007/s11256-017-0431-z
- Cholewa, B.**, Hull, M. F., *Babcock, C. R., & *Smith, A. D. (2017). Predictors and academic outcomes associated with in-school suspension. *School Psychology Quarterly*, 33, 191-199. doi: 10.1037/spq0000213
- Cholewa, B.**, Schulthes, G., *Hull, M., Bailey, B. & Brown, J. (2017). Building on what works: A cost-effective counseling intervention model for high-risk undergraduates. *Journal of Student Affairs Research and Practice*, 54, 261-274. doi: 10.1080/19496591.2017.1331445
- Cholewa, B.**, Goodman-Scott, E., Thomas, A., & Cook, J. (2017). Teachers' perceptions and experiences consulting with school counselors: A qualitative study. *Professional School Counseling*, 20, 77-88. doi: 10.5330/1096-2409-20.1.77
- Cholewa, B.**, *Burkhardt, C., & *Hull, M. (2016) Are school counselors impacting underrepresented students' thinking about post-secondary education?: A nationally representative study. *Professional School Counseling*, 19, 144-154. doi: 10.5330/1096-2409-19.1.144
- Cholewa, B.**, & Ramaswami, S. (2015). The effects of counseling on the retention and academic performance of underprepared freshmen. *Journal of College Student Retention: Research, Theory & Practice*, 17, 204-225. doi: 10.1177/1521025115578233
- Cholewa, B.**, Goodman, R., West-Olatunji, C., & Amatea, E. (2014). A qualitative examination of the impact of culturally responsive educational practices on psychological well-being of students of color. *The Urban Review*, 46, 574-596.
- Samms, K., & **Cholewa, B.** (2014). Exploring the context of child sexual abuse in Jamaica: Addressing the deficits. *Journal of Child Sexual Abuse*, 23, 115-127.
- Cholewa, B.** & Smith-Adcock, S. (2013). Counseling families in poverty: Moving from

paralyzing to revitalizing. *Michigan Journal of Counseling: Research, Theory, & Practice*, 39, 13-27.

Cholewa, B., Amatea, E., & West-Olatunji, C. (2012). Examining the relational processes of a highly successful teacher of African-American children. *Urban Education*, 47, 250-279.

Amatea, E., **Cholewa, B.**, & Mixon, C. (2012). Influencing pre-service teachers' thinking about working with low-income and ethnic minority families. *Urban Education*, 47, 801-834.

Cholewa, B., Smith-Adcock, S., & Amatea, E. (2010). Decreasing elementary school children's disruptive behaviors: A review of four evidence-based programs for school counselors. *Journal of School Counseling*, 8 (4). Retrieved from <http://www.jsc.montana.edu/articles/v8n4.pdf>

West-Olatunji, C., Shure, L., Pringle, R., Adams, T., Lewis, D., & **Cholewa, B.** (2010). Exploring how school counselors position low-income African American girls as mathematics and science learners. *Professional School Counseling*, 13, 184-195.

Cholewa, B., & West-Olatunji, C. (2008). Exploring the relationship among cultural discontinuity, psychological distress, and academic outcomes for low-income, culturally diverse students. *Professional School Counseling*, 12, 54-61.

Book Chapters:

Goodman-Scott, E. & **Cholewa, B.** (in press). Research Design: Qualitative Approaches. In Dimmit, C. & Zyromski, B. (Eds.) *Research in the schools: Advancing the evidence-base for the school counseling profession* (1st ed.)

Cholewa, B. & Laundry, K. (2019). School counselors consulting and collaborating within multi-tiered systems of support teams. In E. Goodman-Scottt, J. Betters-Bubon, & P. Donahue (Eds.) *The School Counselor's Guide to Multi-Tiered Systems of Support* (1st ed., pp. 222-245). New York City: Routledge.

Goodman-Scott, E., **Cholewa, B.**, Burkhardt, C. K. & Burgess, M.* (2017). Counseling children and adolescents in school settings. In J. Daigle (Ed.), *Counseling children and adolescents: Working in school and clinical mental health settings* (1st ed., pp. 145-196). New York City: Routledge.

Amatea, E. & **Cholewa, B.** (2012). Engaging in Collaborative Problem Solving with Families. In E. Amatea (Ed.), *Building culturally responsive family-school relationships*. (2nd ed., pp. 273-297) Upper Saddle River, NJ: Pearson.

In Preparation:

Cholewa, B., Hull, M., Smith, A., & McGivern, E. (2020). *Examining the intersection of race/ethnicity and socio-economic status in in-school suspension: A nationally representative study*. Manuscript in Preparation.

Burgess, M., Sink, C., **Cholewa, B.**, & Goodman-Scott, E. (2020). *Student and school characteristics related to school counselor course recommendations in math and science*. Manuscript in Preparation.

PRESENTATIONS

*signifies graduate student

Merlin, C., **Cholewa, B.**, Moss, L., & Springer, S. (2019, October). *Barriers to school counselors' multicultural education behaviors and how counselor educators can help: Implications from a CQR study*. Paper presented at the bi-annual conference of the Association for Counselor Education and Supervision (ACES), Seattle, WA.

Cholewa, B., Sink, C. Goodman-Scott, E. & *Burgess, M. (2019, March). *Using large data sets in school counseling accountability research*. Presented at Research Day at the annual Evidenced Based School Counseling Conference (EBSCC). Columbus, OH.

Cholewa, B., Goodman-Scott, E., Sink, C. & *Burgess, M. (2018, September). *Demystifying national datasets: Research strategies for counselor educators*. Presented at the annual conference of the Association for Assessment and Research in Counseling (AARC). Richmond, VA.

Goodman-Scott, E., Sink, C., **Cholewa, B.** & *Burgess, M. (2018, April). An ecological view of school counselor ratios and student academic outcomes. In (G. McMahon) *Ecological School Counseling in Action: Understanding context to create healthier educational systems*. Symposium presented at the annual conference of the American Educational Research Association (AERA), New York, NY.

Cholewa, B. (2018, March). *A meeting of the minds: A facilitated discussion of how to prepare school counselors around Evidenced Based Practices*. Presented at the annual conference of Evidenced Based School Counseling (EBSCC), New York, NY.

Cholewa, B., Goodman-Scott, E., & Warren, J. (2017, October). *Forging the future of school counselor consultation preparation: Results from a national study*. Paper presented at the bi-annual conference of the Association for Counselor Education and Supervision (ACES), Chicago, IL.

Cholewa, B., Goodman-Scott, E., & *Smith-Durkin, S. (2017, October). *Lead well with teacher consultation: Tips and tools you can use*. Paper presented at the annual conference of the Virginia School Counseling Association (VSCA), Hampton, VA.

Cholewa, B. (2017, July). *Realizing relationship potential with teachers*. Paper presented at the annual conference of the American School Counseling Association (ASCA), Denver, CO.

Harris, P., Pastor, K., & **Cholewa, B.** (2017, July). *Breaking down race and ethnicity barriers*. Presented at the annual conference of the American School Counseling Association (ASCA), Denver, CO.

- Cholewa, B.,** Hull, M., *Smith, A., & *McGivern, E. (2017, April). *Examining the intersection of race/ethnicity and socio-economic status in in-school suspension: A nationally representative Study*. Paper presented at the annual conference of the American Educational Research Association (AERA), San Antonio, TX.
- Cholewa, B.** (2017, March). *Building a research methods course based on the model of evidence-based school counseling practice*. Presented at the Evidenced Based School Counseling Conference (EBSCC), San Diego, CA.
- Cholewa, B.,** *Smith, A., & *Babcock, C. (2016, October). *Entering the school discipline conversation: Three steps toward equity*. Presented at the annual conference of Virginia School Counselor Association (VSCA), Hampton, VA.
- Cholewa, B.,** Moss, L., Wolfgang, J., & Sirrakos, G. (2016, October). *Addressing and contextualizing the K-12 achievement gaps: Relational cultural solutions*. Paper presented at the bi-annual conference of the Southern Association for Counselor Education and Supervision (SACES), New Orleans, LA.
- Cholewa, B.,** Goodman-Scott, E., & Thomas, A. (2016, July). *School counselor-teacher consultation: Strategies to maximize your time and reach even more students*. Paper presented at the annual conference of American School Counselor Association (ASCA), New Orleans, LA.
- Cholewa, B.,** *Burkhardt, C., & *Hull, M. (2016, April). *School counselors impact on underrepresented students thinking about post-secondary education: A nationally representative study*. Poster presented at the annual conference of the American Educational Research Association (AERA), Washington, D.C.
- Cholewa, B.** & Harris, P. (2016, March). *Enhancing school counselor preparation through learning-focused course design*. Presented at the annual conference Innovations in School Counselor Preparation (ISCPC), Athens, GA.
- Moss, L. & **Cholewa, B.** (2016, March). *Bringing the achievement gap to life: Moving school counselor trainees from conceptualization to action*. Presented at the annual conference Innovations in School Counselor Preparation (ISCPC), Athens, GA.
- Cholewa, B.** & Schulthes, G. (2015, October). *Facilitating school counselor's college & career readiness training without changing your curriculum*. Paper presented at the bi-annual conference of the Association for Counselor Education and Supervision (ACES), Philadelphia, PA.
- Cholewa, B.,** & Godman-Scott, E. (2015, October) *School counselor consultation training: Where have we been and where do we need to go*. Paper presented at the bi-annual conference of the Association for Counselor Education and Supervision (ACES), Philadelphia, PA.
- Cholewa, B.** (2015, July). *Say it simply: Reinvigorating and refocusing your essential counseling skills to enhance effectiveness*. Presented at the annual conference of American School Counselor Association (ASCA), Phoenix, AZ.

Pender, R., Kitzinger, R., & **Cholewa, B.** (2014, September) *Striking a match to ignite trainees' skill development: Sharing research, activities & assignments*. Presented at the bi-annual conference of the North Atlantic Regional Association for Counselor Education and Supervision (NARACES), Providence, RI.

Cholewa, B. & Ramswami, S. (2013, October). *Why aren't they coming?: Exploring factors related to counseling attendance amongst high risk college freshmen*. Poster presented at the bi-annual conference of the Association for Counselor Education and Supervision, Denver, CO.

Cholewa, B., Bailey, B., Brown, J., Schulthes, G., & Stanca, M. (2013, October). *Creating on-campus clinical sites that provide significant internship experiences & also benefit your university*. Paper presented at the bi-annual conference of the Association for Counselor Education and Supervision, Denver, CO

Cholewa, B., Pender, R., & Drew, M. (2013, April). *Impacting new counselors: Supervision and the Approved Clinical Supervisor process*. Paper accepted at the annual conference of the New Jersey Counseling Association, Lincroft, NJ.

Cholewa, B. & Stanca, M. (2013, March). *Examining the impact of graduate interns on the academic and social/emotional outcomes of high-risk college freshmen*. Paper presented at the annual national conference for the American Counseling Association (ACA), Cincinnati, OH.

Cholewa, B. (2012, September) *Surviving the CACREP process with a smile: Five lessons learned from self-study through site visit*. Presented at the bi-annual conference of the North Atlantic Regional Association for Counselor Education and Supervision (NARACES), Niagara Falls, NY.

Cholewa, B., Bailey, B., & Brown, J. (2012, September). *Making your counseling department look good while providing clinical experience for your students*. Paper presented at the bi-annual conference of the North Atlantic Regional Association for Counselor Education and Supervision (NARACES), Niagara Falls, NY.

Cholewa, B., Mphande-Finn, J., & Pender, R. (2012, April). *Multiculturalism: Maintaining self-awareness and multicultural competencies*. Presented at the annual conference of the New Jersey Counseling Association, Lincroft, NJ.

Davis, E., Brubaker, M., **Cholewa, B.**, Goodman, R., Shure, L., & Williams, C. (2011, October). *Becoming a counselor educator in the new decade: Excelling in the student to scholar transition*. Presented at the bi-annual conference of the Association for Counselor Education and Supervision, Nashville, TN.

Cholewa, B., Mascari, J., Webber, J. (2011, October). *Back to the basics: A counseling skills refresher*. Presented at the semi-annual conference of the New Jersey School Counseling Association, Long Branch, NJ

Cholewa, B. & Amatea, E. (2011, April). *Joining forces: How counselor and teacher Educators are preparing teachers to work with diverse populations*. Paper presented at the annual conference of the American Educational Research Association (AERA), New Orleans, LA.

Cholewa, B., Burlew, L., & Mazzarella, J. (2011, April). *Counseling skills: From basics through leadership*. Presented at the annual conference of the New Jersey Counseling Association, Lincroft, NJ

Cholewa, B. (2010, September) *Learning from master teachers: How school counselors can help improve the school experiences of African American students*. Paper presented at the bi-annual conference of the North Atlantic Regional Association for Counselor Education and Supervision (NARACES), New Brunswick, NJ.

Cholewa, B., West-Olatunji, C., & Amatea, E. (2010, April). *Learning from Master Teachers: Investigating the development of relationships with low-income, African American students*. Paper presented at the annual conference of the American Educational Research Association (AERA), Denver, CO.

Melia, F. & **Cholewa, B.** (2010, April). *Promoting a college going culture*. Invited presentation at the annual conference of the New Jersey School Counseling Association (NJSCA), Union, NJ.

Cholewa, B., Amatea, E., & West-Olatunji, C. (2009, October). *The achievement gap and school counselors: Preparing school counselors to play a role in culturally responsive education*. Paper presented at the bi-annual conference of the Association for Counselor Education and Supervision (ACES), San Diego, CA.

Cholewa, B., & West-Olatunji, C. (2009, March). *A new look at an old problem: The achievement gap for low-income, culturally diverse students and the school counselor's partnership with teachers*. Poster presentation presented at the annual conference of the American Counseling Association (ACA), Charlotte, NC.

Cholewa, B., & Shure, L. (2008, November). *Lessons from South Africa: Incorporating dance and music into counseling practice*. Presented at the annual conference of the Florida Counseling Association (FCA), Daytona Beach, FL.

Cholewa, B., & Smith-Adcock, S. (2008, October). *Preparing counselors to work with families in poverty: Moving from paralyzing to revitalizing*. Paper presented at the conference of the Southern Association for Counselor Education and Supervision (SACES), Houston, TX.

West-Olatunji, C., & **Cholewa, B.** (2008, October). *Exploring the relationship among cultural discontinuity, psychological distress, and academic outcomes for low-income, culturally diverse students*. Paper presented at the National Black Child Development Institute (NBCDI), Atlanta, GA.

GRANTS

Funded

Alcoa

2014-2015

Alcoa Campus Partnership: \$10,000

- Alcoa Planning Grant: Increasing Diversity in Technical and Business Fields
- Co-Investigator, PI: Karen Inkelas

Kean University Quality First Initiative Grant: \$30,000 2011-2012

- Project Oasis: a collaboration project between the Counselor Education Department and the Educational Opportunities Center to provide increased direct counseling services to high risk undergraduates through the use of graduate counseling interns.
- Principal Investigator

Unfunded

Institute of Education Sciences: submitted August 2016

Researcher-Practitioner Partnerships in Education \$400,000

- Co- Investigator with PI: Tish Jennings (University of Virginia)
- CARE for Teachers: Building a Partnership to Support Teachers in Alternative Education Settings

Institute of Education Sciences submitted August 2017

Improving Education Systems \$197,136

- Co-Investigator with PI: Emily Goodman-Scott (Old Dominion University)
- Investigating School Counselor Ratios and Student Academic Outcomes Using the National Center for Education Statistics’ High School Longitudinal Study: 2009

TEACHING EXPERIENCE

“Counseling Children and Adolescents” EDHS 8340 ~ 20-24 graduate students
University of Virginia, Charlottesville, VA

“Internship in School Counseling” EDHS 8390. ~ 5-6 graduate students
University of Virginia, Charlottesville, VA

“Research Methods in Counseling” EDHS 7270 ~ 20-24 graduate students
University of Virginia, Charlottesville, VA

“Individual/Triadic Supervision” EDHS 8982 ~ 5-6 graduate students
University of Virginia, Charlottesville, VA

“Stress and Anxiety Management” EDHS 2250 ~ 58-60 undergraduate students
University of Virginia, Charlottesville, VA

“Principles and Procedures in Counseling,” CED 5950 ~ 20-24 graduate students
Kean University, Union, NJ

“Selected Topics in Children and Adolescents” CED 5945~ 20-24 graduate students
Kean University, Union, NJ

“Advanced Research Seminar I,” CED 5998 ~ 15 graduate students
“Advanced Research Seminar II” CED 5999
Kean University, Union, NJ

“Practicum in Counseling” CED 5980 ~ 6 graduate students

Kean University, Union, NJ

“Internship in Counseling I” CED 5985 ~ 6 graduate students
“Internship in Counseling II” CED 5986 ~ 6 graduate students
Kean University, Union, NJ

“Family & Community Involvement in Education,” SDS 3430 ~ 28 undergraduate students
University of Florida, Gainesville, FL

“Stress and Anxiety Management,” SDS 3482 ~ 75 undergraduate students
University of Florida, Gainesville, FL

SERVICE

DEPARTMENT AND PROGRAM

Program CACREP Liaison

Co-liaison

Counselor Education Program

University of Virginia, Charlottesville, VA

- Sole author and coordinator of the self-study document and addendum document
- Organized and facilitated 2019 CACREP site visit – all standards met. Received an 8 year accreditation.
- Updated student handbook and re-created the practicum and internship manual
- Coordinate the administration of employer, recent graduate and site supervisor surveys
- Develop, coordinate and manage program assessment plan in alignment with CACREP requirements
- Manage, analyze and present data from respective surveys and assessments

June 2018- present

March 2014-May 2018

Program Admissions Coordinator

Counselor Education Program

University of Virginia, Charlottesville, VA

- Coordinated and organized admission process prior to and upon application submission
- Developed and coordinated “Interview Day” schedule for applicants and faculty
- Work alongside program director and colleagues to determine acceptances and admissions process
- Maintained contact with admitted applicants

February 2015-August 2018

Chi Sigma Iota Chapter Faculty Advisor

Counselor Education Program

University of Virginia, Charlottesville, VA

- Advise graduate student counseling international honor society
- Facilitate executive board’s planning and implementation of 4 to 6 professional development events a year

September 2016 - present

Department Canvas LMS Liaison

Department of Human Services

University of Virginia, Charlottesville, VA

July 2018 - present

- Attended July 2018 Canvas conference
- Coordinate with Curry online team for learning opportunities
- Serve as a department specific liaison for Canvas related topics

Departmental CACREP Liaison
Department of Counselor Education
Kean University, Union, NJ

September 2009 - June 2014

- Lead author and coordinator of the Self study document and addendum document presented to national accrediting body for re-accreditation
- Coordinated with national accrediting body regarding new standards, procedures, and practices mandated in order to maintain accreditation
- Created assessment procedures for school and clinical mental health counseling options
- Organized CACREP on-site team visit

Clinical Coordinator
Department of Counselor Education

June 2011 - August 2013

- Addressed inquiries from supervisors and students regarding practicum and internship requirements, policies, and procedures
- Managed the clinical experiences including approving practicum/internship applications, approving sites and site supervisors, and recruiting potential sites.
- Coordinated affiliation agreements between agencies/school districts and the University
- Created Instructor Manual for Instructors teaching clinical based courses (CED 5980, CED 5985, CED 5986)
- Updated Practicum and Internship Handbook as well as the Site Supervisor Manual

Middle States Assessment Committee
Department of Counselor Education
Kean University, Union, NJ

January 2012 - June 2014

Curriculum Committee Chair
Department of Counselor Education
Kean University, Union, NJ

September 2012 - June 2014

COLLEGE AND UNIVERSITY

Curry Awards Committee Chairperson
Curry School of Education and Human Development
University of Virginia, Charlottesville, VA

November 2017 - present

- Manage the school-wide Curry Foundation award/scholarship nomination and application process
- Organize materials and facilitate awards committee deliberation meeting(s)
- Work with Curry Foundation related to new awards, criteria for awards, and student notification process
- Interface with parent/students inquiring about financial support through the Foundation.

Curry Faculty Council Member -General Faculty Representative
Curry School of Education and Human Development

August 2018 – May 2019

University of Virginia, Charlottesville, VA

- Elected by peers to represent Curry School General Faculty
- Attend bi-weekly meetings to discuss and vote on school-wide policies
- Communicate potential changes with constituent group and field constituent input

UVA Critical Thinking Competency Assessment Planning Committee March - May 2018

University of Virginia, Charlottesville, VA

- Served as the Curry representative to develop university-wide critical thinking competency assessment plan for undergraduate students in alignment with the State Council of Higher Education for Virginia standards

Diversity Action Committee Member

October 2016 - May 2018

Curry School of Education and Human Development

University of Virginia, Charlottesville, VA

- Co-coordinated and monitored the annual Curry-wide Diversity and Equity Challenge for both student and faculty
- Aided in the development and implementation of Curry-wide diversity related events
- Created advertisements for DAC events
- Facilitated book discussion groups consisting of faculty, staff and students

University Curriculum Committee Chairperson

March 2013 - June 2014

University Curriculum Committee Member

September 2011- June 2014

Kean University, Union NJ

Graduate College Curriculum Committee Member

September 2010 - June 2014

Kean University, Union, NJ

IRB Committee Member

September 2010 - June 2014

Kean University, Union, NJ

Faculty Senate Graduate Committee Member

March 2010 - June 2014

Kean University, Union, NJ

Effective Teaching Committee Member

September 2012 - June 2014

Kean University, Union, NJ

New Faculty Orientation Facilitator

August 2012 - June 2014

Kean University, Union, NJ

PROFESSIONAL

CACREP External Training Committee Member

September 2019 - present

Council for Accreditation of Counseling & Related Educational Programs

- One of 9 individuals invited nationally to become a member of this newly formed committee to develop training modules related the accreditation process

CACREP Site Visit Team Member

October 2012 - present

Council for Accreditation of Counseling & Related Educational Programs

- Participated in four on-site visits to include in depth review of program self-studies and addendum

ACES School Counseling Interest Network Secretary September 2018 - present
 Association for Counselor Education & Supervision

- Participate in monthly leadership team meetings to coordinate speakers, events, and monthly membership meetings
- Take notes for monthly interest network phone meetings consisting of school counselor educators nation-wide

Editorial Board Member September 2015 - present
 Professional School Counseling

Journal of Counselor Preparation and Supervision July 2014 - present

New Jersey Journal of Professional Counseling October 2009 - 2014

Journal Ad Hoc Reviewer February 2011 - present
 Urban Education

Advisory Board October 2017 - present
 Evidenced Based School Counseling Conference

- Chairperson of the CEU Committee (August 2019- present)
- Conference Registration Committee (November 2018-March 2019)
- Proposal reviewer (January 2017)

Conference Reviewer October 2018
 American School Counseling Association 2019 Conference

- One of two school counselor educators selected nationally
- Reviewed ~250 proposals

American Counseling Association's Conference June 2009 - 2016, 2018, 2019

American Educational Research Association's Conference August 2015 - 2017

- Division E: Counseling & Human Development (2016 only)
- Division J: Postsecondary Education
- Urban Learning, Teaching and Research Sig (2015 only)

Innovations in School Counselor Preparation Conference December 2015

International Conference on Counseling, Psychotherapy and Social Justice January 2019

Association of Counselor Education & Supervision's Conference February 2011, 2013, 2019

Southern Association of Counselor Education & Supervision Conference March 2016

North Atlantic Association of Counselor Education & Supervision's Conference April 2012, 2014

Past President New Jersey Association of Counselor Education and Supervision	July 2013 - June 2014
President New Jersey Association of Counselor Education and Supervision	July 2012 - July 2013
President-elect New Jersey Association of Counselor Education and Supervision	July 2011 - 2012
Secretary New Jersey Association of Counselor Education and Supervision	September 2010 - June 2010

COMMUNITY

Diversity & Equity Committee Member Albemarle County Public Schools	April 2016 - present
Culturally Responsive Educator Assessor Albemarle County Public Schools	April 2016 - present
Relationship Director TRUE Mentors of Hoboken	February 2013 - June 2014
Consultant TRUE Mentors of Hoboken	November 2010 - June 2014

LICENSURE & CERTIFICATION

New Jersey Licensed Professional Counselor	March 2011 - present
National Certified Counselor (NCC #220797)	April 2007 - present

PROFESSIONAL AFFILIATIONS

American Counseling Association	Spring 2005 - present
Association for Counselor Education and Supervision	Spring 2009 - present
American School Counselor Association	Fall 2014 - present
Southern Association for Counselor Education and Supervision	Spring 2014 - present
Virginia School Counselor Association	Fall 2014 - present
New Jersey Association for Counselor Education and Supervision	Fall 2010 - Summer 2014

HONORS & RECOGNITIONS

American Counseling Association Research Award 2020	April 2020
<ul style="list-style-type: none"> For research manuscript: Goodman-Scott, E., Sink, C., Cholewa, B., & *Burgess, M. (2018). An ecological view of school counselor ratios and student academic outcomes: A national investigation. <i>Journal of Counseling and Development</i>, 96, 388-398. doi: 10.1002/jcad.12221 	

Curry School of Education Lasting Legacy Recipient April 2016
University of Virginia, Charlottesville, VA

AERA Division E New Faculty Mentorship Recipient April 2010
AERA National Conference, Denver, CO

- One of four new faculty chosen to participate in new faculty workshop

Alumni Fellowship Recipient August 2004 - August 2008
University of Florida, Gainesville, FL

- Granted direct-entry into the Counselor Education PhD program
- Awarded a four-year stipend and academic credit waiver

CLINICAL EXPERIENCE

Adjunct Counselor September 2008 - July 2009
Alachua County Crisis Center Gainesville, FL

- Maintained a caseload of 6 individual clients, couples, and/or families
- Participated on crisis response teams
- Participated in Crisis Intervention Training for law enforcement

Doctoral Counseling Intern Summer 2008
Alachua County Crisis Center Gainesville, FL

- Maintained a caseload of 10-15 individual clients, couples, and/or families
- Participated on crisis response teams
- Provided and received live supervision in weekly family counseling clinic

Doctoral Counseling Intern Spring 2007
Williams Elementary School Gainesville, FL

- Conducted school-based mental health counseling for a caseload of 10-12 low-income students and their families
- Developed and facilitated small group and large group counseling sessions on social skills and character education
- Responded to crises that arise in the lives of the students and/or their families
- Consulted with teachers regarding classroom management

Practicum Counseling Student Summer 2006
Corner Drugstore Outpatient Services Gainesville, FL

- Facilitated daily psycho-educational and process groups of adult substance abusers
- Maintained a weekly individual case load of four individuals regarding substance abuse, legal issues, career concerns, and family issues
- Consulted and collaborated with the city run Drug Court case managers, lawyers, and judges concerning treatment plans and client progress

Counseling Intern Spring 2006
Gainesville High School Gainesville, FL

- Advised high school seniors regarding graduation requirements, career aspirations, college selection, scholarships and financial aid
- Conducted large group guidance units integrating technology and academic advising
- Maintained an individual caseload of five low-income students and their caregivers
- Coordinated scholarships, field trips, and post graduation opportunities

Practicum Counseling Student

Summer 2005

Gainesville Wilderness Institute, Gainesville, FL

- Conducted individual counseling sessions with adjudicated adolescents
- Developed and conducted large group and small group sessions on topics such as anger management
- Coordinated with case managers and parole officers concerning students' progress

Practicum Counseling Student

Spring 2005

Oak View Middle School, Gainesville FL

- Maintained an individual counseling caseload of five at-risk students
- Developed and conducted large group and small group guidance sessions on academic motivation, career development, and social skills
- Coordinated and consulted with teachers regarding students' progress

COUNSELING RELATED WORK EXPERIENCE

AmeriCorps Volunteer Residential Counselor

August 2003 – July 2004

Boys Hope Girls Hope of Baltimore, Baltimore, MD

- Lived with six at risk teenage boys helping to maintain a structured, safe, and caring home environment to promote academic success
- Assumed a role of surrogate parent/mentor aiding in youth development

Substitute Teacher

January 2003 - May 2003

Albemarle County Schools, Charlottesville, VA

- Taught lessons as described in the teacher's lesson plan
- Assumed responsibility for pupil behavior in class and in all duties as assigned
- Worked for two months at Murray High School, a charter high school with high risk students