All Curriculum & Instruction MEd students are required to take five classes in the Curriculum & Instruction (C&I) core (15 hours) and five classes in an area of emphasis. The C&I core classes consist of four pillars—instruction, curriculum, assessment, and diversity. Students must successfully pass a comprehensive exam which is embedded in a culminating C&I course (EDIS 6880).

Course Descriptions

EDIS 5025: Curriculum, Instruction, & Assessment (Instruction Pillar)
Learning science and educational research informs us about what should be happening in classrooms for both students and teachers. In this class, we will focus on professional knowledge—curriculum content, instructional design, instructional planning and delivery, and assessment for and of student learning so that a positive classroom learning environment can be established.

EDIS 5080: Differentiated Instruction (Instruction Pillar)
Examines principles and practices necessary for addressing the learning needs of diverse student populations (including culturally and linguistically diverse students, gifted learners, English learners, students with disabilities) at all levels of schooling. Includes role of curriculum, on-going assessment, learning environment, and instructional strategies for addressing student readiness, interest, and learning profile. *This course is offered with specific areas of emphasis.

EDIS 6200: Principles of Curriculum Design (Curriculum Pillar)
Laboratory course for students beginning to work on the development of curriculum and instructional programs. Application of curriculum design and evaluation principles to the development of a particular curriculum identified by the student.

EDIS 6220: Assessment of Curriculum K-12 (Assessment Pillar)
Studies the implications for curriculum and data collection techniques of K-12 schools. Specific attention is given to objectives, sequence, standards, and developments in each subject area.

EDIS 6800: Creativity and Problem Solving (Instruction Pillar)
Explores theories of creativity through study of creative people, the creative process, creative products, and creative "press" or those environmental conditions that support and facilitate creative production. Focuses on assessment of creativity, research related to creativity and its applications to education, environments conducive to the development of creativity, and heuristics designed to encourage creativity. *This course is offered with specific areas of emphasis.

EDIS 6880: Masters Comprehensive in Curriculum & Instruction
Educators must apply knowledge to enhance teaching practices and student learning. This culminating course explores the foundations of the M.Ed. C & I program pillars—curriculum, instruction, assessment, and diversity. We will examine the intersections of the pillars and learnings from your area of emphasis. The M.Ed. comprehensive (comp) exam is embedded within this course, and students must be in their final semester of coursework to enroll.