

INSPIRE Graduate (Alumni) Survey Data

Administration Years: 2016-2017 (N=75) and 2017-2018 (N=16)

Item	Year (Cycle)	Frequency	Percent	Range	Mean	SD
Please indicate your position:						
Practicing Principal/Asst Principal	2016	39	42.9	N/A	N/A	N/A
	PI2017	5	33.3	N/A	N/A	N/A
District Leader/Supervisor	Item not included in 2016 survey					
	2017	1	6.7	N/A	N/A	N/A
Teacher Leader	Item not included in 2016 survey					
	2017	4	26.7	N/A	N/A	N/A
Classroom Teacher	2016	21	23.1	N/A	N/A	N/A
	2017	4	26.7	N/A	N/A	N/A
Other	2016	31	34.1	N/A	N/A	N/A
	2017	1	6.7	N/A	N/A	N/A
What are your current plans for becoming a school leader?						
I have become a school leader since enrolling in the program	2016	54	61.4	N/A	N/A	N/A
	2017	6	42.9	N/A	N/A	N/A
I intend to go into school leadership as soon as possible	2016	6	6.8	N/A	N/A	N/A
	2017	5	35.7	N/A	N/A	N/A
I think I may go into school leadership someday.	2016	17	19.3	N/A	N/A	N/A
	2017	0	0.0	N/A	N/A	N/A
I am undecided about going into school leadership.	2016	5	5.7	N/A	N/A	N/A
	2017	3	21.4	N/A	N/A	N/A
I do not plan to go into school leadership.	2016	6	6.8	N/A	N/A	N/A
	2017	0	0.0	N/A	N/A	N/A

Item	Year (Cycle)	Frequency	Percent	Range	Mean	SD
What graduate degree will you earn (or did earn) as a result of the completion of this program?						
No graduate degree (e.g., licensure, certificate, or endorsement only)	2016	14	15.7	N/A	N/A	N/A
	2017	4	26.7	N/A	N/A	N/A
Master’s degree	2016	24	27.0	N/A	N/A	N/A
	2017	4	26.7	N/A	N/A	N/A
Specialist’s degree (or certificate of advanced studies)	2016	26	29.2	N/A	N/A	N/A
	2017	4	26.7	N/A	N/A	N/A
Doctoral degree	2016	25	28.1	N/A	N/A	N/A
	2017	3	20.0	N/A	N/A	N/A
No degree, licensure, or certification	2016	0	0.0	N/A	N/A	N/A
	2017	This response option not included on 2017 survey				
Item						
Year (Cycle)						
Frequency						
Percent						
Range						
Mean						
SD						
What administrative license or certification will or do you hold as a result of completing this program?						
No license or certificate	2016	11	12.4	N/A	N/A	N/A
	2017	3	21.4	N/A	N/A	N/A
School building leader/principal license or certificate	2016	72	80.9	N/A	N/A	N/A
	2017	11	78.6	N/A	N/A	N/A
District-level/superintendent license or certificate	2016	9	10.1	N/A	N/A	N/A
	2017	1	7.1	N/A	N/A	N/A
Other K-12 administrative license (e.g., special education leader)	2016	5	5.6	N/A	N/A	N/A
	2017	This response option not included on 2017 survey				

Item	Year (Cycle)	Frequency	Percent	Range	Mean	SD
How many years' experience do you have in the following positions?						
K-12 Teacher	2016	N/A	N/A	0-28	9.07	5.36
	2017	N/A	N/A	1-25	9.87	5.86
K-12 Teacher Leader (e.g., teacher leader, department chair, instructional coach)	2016	N/A	N/A	0-15	4.1	3.84
	2017	N/A	N/A	0-8	4.08	2.53
K-12 Administrator (e.g., principal, assistant principal, central office administrator)	2016	N/A	N/A	0-26	4.53	5.08
	2017	N/A	N/A	0-12	3.11	4.46
Other K-12 Professional Educator (e.g., school counselor, psychologist, librarian, district level employee)	2016	N/A	N/A	0-16	1.88	4.35
	2017	N/A	N/A	0	0	0
Job in another type of educational agency	2016	N/A	N/A	0-22	2.81	5.1
	2017	N/A	N/A	0-6	1.25	2.19
How many total years of professional experience do you have all together?	2016	N/A	N/A	7-42	15.81	6.72
	2017	N/A	N/A	6-26	12.27	6.28
How many years' experience do you have outside of education?	2016	N/A	N/A	0-45	3.52	5.99
	2017	N/A	N/A	0-6	2.33	2.47
How many years have you worked at your current school?	2016	N/A	N/A	0-28	5.26	5.20
	2017	N/A	N/A	0-16	5.20	4.39
How many years have you worked at your current district?	This item not included on 2016 survey					
	2017			0-16	5.20	4.39
What is your gender?						
Male	2016	35	39.3	N/A	N/A	N/A
	2017	5	33.3	N/A	N/A	N/A
Female	2016	53	59.6	N/A	N/A	N/A
	2017	10	66.7	N/A	N/A	N/A
Other	2016	1	1.1	N/A	N/A	N/A
	2017	0	0.0	N/A	N/A	N/A
How do you identify yourself in terms of race/ethnicity?						
American Indian or Alaska Native	2016	0	0.0	N/A	N/A	N/A
	2017	0	0.0	N/A	N/A	N/A
Asian	2016	2	2.3	N/A	N/A	N/A
	2017	2	13.3	N/A	N/A	N/A

Item	Year (Cycle)	Frequency	Percent	Range	Mean	SD
Black or African American	2016	6	6.8	N/A	N/A	N/A
	2017	0	0.0	N/A	N/A	N/A
Hispanic or Latino/a	2016	0	0.0	N/A	N/A	N/A
	2017	0	0.0	N/A	N/A	N/A
Native Hawaiian or other Pacific Islander	2016	0	0.0	N/A	N/A	N/A
	2017	0	0.0	N/A	N/A	N/A
White	2016	77	87.5	N/A	N/A	N/A
	2017	13	86.7	N/A	N/A	N/A
Bi-racial/Multi-Racial	2016	1	1.1	N/A	N/A	N/A
	2017	0	0.0	N/A	N/A	N/A
Other	2016	2	2.3	N/A	N/A	N/A
	2017	0	0.0	N/A	N/A	N/A
Program Quality						
The program content emphasized instructional leadership.	2016	N/A	N/A	1-5	4.32	0.88
	2017	N/A	N/A	4-5	4.6	0.51
The program content emphasized leadership for school and organizational improvement.	2016	N/A	N/A	1-5	4.51	0.75
	2017	N/A	N/A	4-5	4.87	0.35
The course work provided a coherent learning experience.	2016	N/A	N/A	1-5	4.23	0.91
	2017	N/A	N/A	4-5	4.6	0.51
The course work was challenging and intellectually stimulating.	2016	N/A	N/A	1-5	4.38	0.80
	2017	N/A	N/A	5-5	5	0
I was asked to reflect on practice and analyze how to improve it.	2016	N/A	N/A	1-5	4.35	0.85
	2017	N/A	N/A	4-5	4.93	0.26
The program integrated theory and practice.	2016	N/A	N/A	1-5	4.29	0.87
	2017	N/A	N/A	4-5	4.87	0.35
The program gave me a strong orientation to educational leadership as a career.	2016	N/A	N/A	1-5	4.37	0.79
	2017	N/A	N/A	4-5	4.80	0.41

Item	Year (Cycle)	Frequency	Percent	Range	Mean	SD
Faculty Quality						
The faculty/instructors were knowledgeable.	2016	N/A	N/A	1-5	4.62	0.71
	2017	N/A	N/A	4-5	4.93	0.07
The faculty/instructors were competent.	2016	N/A	N/A	1-5	4.62	0.74
	2017	N/A	N/A	4-5	4.93	0.07
The faculty/instructors were responsive to students.	2016	N/A	N/A	1-5	4.45	0.85
	2017	N/A	N/A	4-5	4.80	0.17
The faculty/instructors were respectful of diversity.	2016	N/A	N/A	1-5	4.51	0.81
	2017	N/A	N/A	4-5	4.60	0.26
Peer Relationships						
My interactions with fellow students have had a positive influence on my personal growth.	2016	N/A	N/A	1-5	4.19	0.82
	2017	N/A	N/A	3-5	4.53	0.74
My interactions with fellow students have had a positive influence on my professional growth.	2016	N/A	N/A	1-5	4.29	0.82
	2017	N/A	N/A	4-5	4.60	0.51
I have developed close relationships with other leadership students in the program.	2016	N/A	N/A	1-5	3.88	1.10
	2017	N/A	N/A	2-5	4.33	0.90
Program Accessibility						
Program classes and activities were offered at convenient times and days.	2016	N/A	N/A	2-5	4.33	0.71
	2017	N/A	N/A	4-5	4.80	0.41
The program locations were convenient.	2016	N/A	N/A	2-5	4.38	0.75
	2017	N/A	N/A	4-5	4.87	0.35
Online courses and activities enhanced the program convenience.	2016	N/A	N/A	1-5	3.33	0.97
	2017	N/A	N/A	1-5	3.20	1.37
Costs incurred by me were affordable (e.g., tuition, fees, books, or other).	2016	N/A	N/A	1-5	4.13	0.86
	2017	N/A	N/A	2-5	4.27	0.88
Admission requirements were reasonable.	2016	N/A	N/A	2-5	4.31	0.67
	2017	N/A	N/A	4-5	4.40	0.51

Item	Year (Cycle)	Frequency	Percent	Range	Mean	SD
Internship/Residency Design and Quality						
Did you have a program-sponsored clinical experience (e.g., internship, residency, or other field experiences) working directly with a school or district leader on administrative tasks?						
Yes	2016	73	83.9	N/A	N/A	N/A
	2017	11	73.3	N/A	N/A	N/A
No	2016	14	16.1	N/A	N/A	N/A
	2017	4	26.7	N/A	N/A	N/A
In what type of internship, residency, or field experience did you participate? Mark all that apply.						
Paid full-time internship	2016	6	8.2	N/A	N/A	N/A
	2017	0	0.0	N/A	N/A	N/A
Unpaid full-time internship	2016	12	16.4	N/A	N/A	N/A
	2017	1	8.3	N/A	N/A	N/A
Part-time internship	2016	24	32.9	N/A	N/A	N/A
	2017	6	50.0	N/A	N/A	N/A
Course embedded field work/internship	2016	38	52.1	N/A	N/A	N/A
	2017	9	75.0	N/A	N/A	N/A
Internship follows completion of coursework	2016	14	19.2	N/A	N/A	N/A
	2017	3	25.0	N/A	N/A	N/A
Field/Clinical placements in multiple sites	2016	25	34.2	N/A	N/A	N/A
	2017	2	16.7	N/A	N/A	N/A
Field/Clinical placement in a single site	2016	11	34.2	N/A	N/A	N/A
	2017	0	0.0	N/A	N/A	N/A
Other	2016	3	4.1	N/A	N/A	N/A
	2017	0	0.0	N/A	N/A	N/A

Item	Year (Cycle)	Frequency	Percent	Range	Mean	SD
To what extent do you agree or disagree with the following statements about your internship experience?						
My internship/residency experience was an excellent learning experience for becoming an educational leader.	2016	N/A	N/A	1-5	4.07	0.83
	2017	N/A	N/A	3-5	4.17	0.58
I was able to develop an educational leader's perspective on school improvement.	2016	N/A	N/A	2-5	4.03	0.88
	2017	N/A	N/A	4-5	4.25	0.45
My internship/residency enabled me to develop the practice of engaging peers and colleagues in shared problem solving and collaboration.	2016	N/A	N/A	1-5	3.96	0.93
	2017	N/A	N/A	3-5	4.18	0.75
I had responsibilities for leading, facilitating, and making decisions typical of an educational leader.	2016	N/A	N/A	1-5	3.89	1.06
	2017	N/A	N/A	2-5	4	0.95
I was supervised by knowledgeable school leaders.	2016	N/A	N/A	1-5	4.29	0.77
	2017	N/A	N/A	3-5	4.42	0.67
My internship/residency achievements were regularly evaluated by program faculty or staff.	2016	N/A	N/A	1-5	3.67	1.11
	2017	N/A	N/A	2-5	3.92	0.79
I worked in one or more schools that serve students with a variety of socioeconomic backgrounds.	2016	N/A	N/A	1-5	4.21	0.97
	2017	N/A	N/A	4-5	4.58	0.51
Please rate the overall quality of your residency:						
Very Poor	2016	1	1.4	N/A	N/A	N/A
	2017	This item not included in 2017 survey				
Poor	2016	2	2.7	N/A	N/A	N/A
	2017	This item not included in 2017 survey				
Fair	2016	13	17.8	N/A	N/A	N/A

Item	2017	This item not included in 2017 survey				
	Year (Cycle)	Frequency	Percent	Range	Mean	SD
Good	2016	29	39.7	N/A	N/A	N/A
	2017	This item not included in 2017 survey				
Very Good	2016	28	38.4	N/A	N/A	N/A
	2017	This item not included in 2017 survey				
Ethics and Professional Norms						
Your leadership preparation program prepared you to do the following:						
Act in an open and transparent manner.	2016	N/A	N/A	2-5	4.33	0.60
	2017	N/A	N/A	4-5	4.60	0.51
Engage in self-reflection and opportunities to learn	2016	N/A	N/A	2-5	4.51	0.61
	2017	N/A	N/A	4-5	4.93	0.26
Maintain visibility and approachability to stakeholders	2016	N/A	N/A	2-5	4.40	0.67
	2017	N/A	N/A	4-5	4.73	0.46
Act as a moral compass for the school or district.	2016	N/A	N/A	2-5	4.27	0.76
	2017	N/A	N/A	3-5	4.40	0.74
Place children at the center of education with a focus on each child's success and well-being	2016	This item not included in the 2016 survey				
	2017	N/A	N/A	4-5	4.73	0.46
Promote the values of democracy, individual freedom and responsibility, equity, and diversity	2016	This item not included in the 2016 survey				
	2017	N/A	N/A	3-5	4.47	0.64
Lead with interpersonal communication skill, social-emotional insight, and sensitivity to students' and staff members' backgrounds and cultures.	2016	This item not included in the 2016 survey				
	2017	N/A	N/A	4-5	4.67	0.49
Strategic Leadership						
Rate your agreement about how well your leadership program prepared you to do the following:						
Lead change efforts to promote school improvement	2016	N/A	N/A	3-5	4.43	0.56
	2017	N/A	N/A	4-5	4.87	0.35
Design the school's organization to enhance teaching and learning.	2016	N/A	N/A	2-5	4.31	0.66
	2017	N/A	N/A	4-5	4.80	0.41
Establish high expectations for student learning	2016	N/A	N/A	2-5	4.42	0.59
	2017	N/A	N/A	4-5	4.67	0.49
Use school or district data to promote school improvement.	2016	N/A	N/A	1-5	4.15	0.89
	2017	N/A	N/A	4-5	4.73	0.46

Modify actions to reflect vision and mission of school	2016	N/A	N/A	2-5	4.36	0.67
	2017	N/A	N/A	4-5	4.80	0.41
Item	Year (Cycle)	Frequency	Percent	Range	Mean	SD
Operations and Management						
Rate your agreement about how well your leadership program prepared you to do the following:						
Manage school resources effectively and efficiently to support school vision (e.g., technology, personnel, instructional time, public funds, and supplies/equipment)	2016	N/A	N/A	2-5	4.09	0.85
	2017	N/A	N/A	3-5	4.13	0.83
Manage discipline effectively by ensuring that each student is treated fairly, respectfully, and with an understanding of each student’s culture and context	2016	N/A	N/A	1-5	3.80	0.99
	2017	N/A	N/A	3-5	4.2	0.77
Manage facilities and their maintenance to promote a safe and orderly learning environment	2016	N/A	N/A	1-5	3.84	1.06
	2017	N/A	N/A	3-5	4.00	0.76
Recruit, hire, and retain high quality personnel	2016	N/A	N/A	2-5	4.06	0.92
	2017	N/A	N/A	3-5	4.33	0.62
Use data to provide actionable information	2016	N/A	N/A	2-5	4.22	0.76
	2017	N/A	N/A	3-5	4.33	0.62
Develop and manage productive relationships with the district office	2016	N/A	N/A	2-5	3.95	0.90
	2017	N/A	N/A	2-5	3.93	0.96

Item	Year (Cycle)	Frequency	Percent	Range	Mean	SD
Instructional Leadership						
Rate your agreement about how well your leadership program prepared you to do the following:						
Develop the individual and collective instructional capacity of faculty	2016	N/A	N/A	2-5	4.21	0.68
	2017	N/A	N/A	3-5	4.67	0.72
Provide constructive feedback for teachers to improve instruction	2016	N/A	N/A	2-5	4.31	0.84
	2017	N/A	N/A	3-5	4.53	0.74
Support differentiated instruction to enhance student learning	2016	N/A	N/A	2-5	4.15	0.86
	2017	N/A	N/A	3-5	4.40	0.74
Support professional development activities for teachers based on identified instructional needs of students	2016	N/A	N/A	2-5	4.21	0.75
	2017	N/A	N/A	3-5	4.60	0.74
Promote rigorous and relevant curricula, instruction, and assessments	2016	N/A	N/A	2-5	4.15	0.77
	2017	N/A	N/A	3-5	4.60	0.74
Ensure culturally relevant teaching and learning	2016	N/A	N/A	2-5	4.00	0.94
	2017	N/A	N/A	2-5	4.13	1.06
Promotes a curriculum that supports college and career readiness	2016	N/A	N/A	2-5	3.86	1.01
	2017	N/A	N/A	2-5	4.13	0.99
Evaluate curriculum for its use and effectiveness	2016	N/A	N/A	2-5	3.93	0.93
	2017	N/A	N/A	3-5	4.40	0.74
Support the use of technology to enhance teaching and learning	2016	N/A	N/A	1-5	4.10	0.93
	2017	N/A	N/A	3-5	4.20	0.77
Professional and Organizational Culture						
Rate your agreement about how well your leadership program prepared you to do the following:						
Promote effectiveness in serving all students well	2016	N/A	N/A	3-5	4.40	0.58
	2017	N/A	N/A	4-5	4.73	0.46
Build a collaborative environment	2016	N/A	N/A	3-5	4.57	0.52
	2017	N/A	N/A	4-5	4.80	0.41
Foster staff sensitivity to student diversity	2016	N/A	N/A	2-5	4.17	0.79
	2017	N/A	N/A	3-5	4.40	0.74
Work with staff to solve school or department problems	2016	N/A	N/A	2-5	4.37	0.62
	2017	N/A	N/A	4-5	4.71	0.47

Item	Year (Cycle)	Frequency	Percent	Range	Mean	SD
Build and sustain an educational vision for a school	2016	N/A	N/A	4-5	4.51	0.50
	2017	N/A	N/A	4-5	4.87	0.35
Use clear ethical principles to guide decision making and problem solving	2016	N/A	N/A	3-5	4.50	0.55
	2017	N/A	N/A	2-5	4.50	0.85
Encourage staff members' initiative and innovative efforts	2016	N/A	N/A	2-5	4.33	0.73
	2017	N/A	N/A	4-5	4.60	0.51
Engage staff in comprehensive planning for school improvement	2016	N/A	N/A	2-5	4.38	0.69
	2017	N/A	N/A	4-5	4.73	0.46
Facilitate shared leadership	2016	N/A	N/A	3-5	4.52	0.55
	2017	N/A	N/A	4-5	4.87	0.35
Supportive Learning Environment						
Rate your agreement about how well your leadership program prepared you to do the following:						
Create an equitable and inclusive environment	2016	N/A	N/A	2-5	4.25	0.79
	2017	N/A	N/A	3-5	4.33	0.72
Promote trusting relationships	2016	N/A	N/A	3-5	4.46	0.59
	2017	N/A	N/A	4-5	4.67	0.49
Create an environment to promote the academic, social, emotional support for students	2016	N/A	N/A	3-5	4.49	0.55
	2017	N/A	N/A	3-5	4.53	0.64
Promote a sense of belonging among staff and students	2016	N/A	N/A	3-5	4.43	0.59
	2017	N/A	N/A	4-5	4.57	0.51
Family and Community Relations						
Rate your agreement about how well your leadership program prepared you to do the following:						
Build and sustain positive relationships with families and caregivers	2016	N/A	N/A	2-5	4.31	0.68
	2017	N/A	N/A	3-5	4.40	0.63
Effectively communicate and engage with families and caregivers	2016	N/A	N/A	2-5	4.33	0.72
	2017	N/A	N/A	3-5	4.40	0.63
Build and sustain positive relationships with community partners	2016	N/A	N/A	2-5	4.28	0.74
	2017	N/A	N/A	3-5	4.33	0.72

Item	Year (Cycle)	Frequency	Percent	Range	Mean	SD
Communicate with and effectively engage with community partners	2016	N/A	N/A	2-5	4.28	0.74
	2017	N/A	N/A	3-5	4.33	0.72
Promote understanding, appreciation, and use of the community's diverse resources	2016	N/A	N/A	2-5	4.18	0.79
	2017	N/A	N/A	3-5	4.33	0.62
Advocate for children, families and caregivers	2016	N/A	N/A	2-5	4.22	0.80
	2017	N/A	N/A	3-5	4.47	0.64
I believe being a principal:						
Can make a difference in the lives of students and staff	2016	N/A	N/A	3-5	4.86	0.38
	2017	This item not included on the 2017 survey				
Provides opportunities for my professional growth	2016	N/A	N/A	3-5	4.73	0.52
	2017	This item not included on the 2017 survey				
Enables me to influence school change	2016	N/A	N/A	2-5	4.80	0.53
	2017	This item not included on the 2017 survey				
Overall Quality of Preparation for School Leadership						
My leadership program prepared me well for the duties and responsibilities of a school leader/principal	2016	This item not included on the 2016 survey				
	2017	N/A	N/A	4-5	4.53	0.52
My preparation program has a good reputation among most educators in my state or region	2016	This item not included on the 2016 survey				
	2017	N/A	N/A	4-5	4.80	0.41
Please rate the overall quality of this program:						
Very Poor	2016	0	0.0	N/A	N/A	N/A
	2017	This item not included on the 2017 survey				
Poor	2016	0	0.0	N/A	N/A	N/A
	2017	This item not included on the 2017 survey				
Fair	2016	3	3.7	N/A	N/A	N/A
	2017	This item not included on the 2017 survey				
Good	2016	31	37.8	N/A	N/A	N/A
	2017	This item not included on the 2017 survey				
Very Good	2016	48	58.5	N/A	N/A	N/A
	2017	This item not included on the 2017 survey				

*Scale – 1 (Strongly Disagree), 2 (Disagree), 3 (Neither Agree or Disagree), 4 (Agree), 5 (Strongly Agree)