

# Bachelor of Science in Education Advising Guide for Prospective Transfer Students

If you are intending to transfer to the University of Virginia (UVA) to complete a teacher licensure program, this guide is designed for you. Below you will find information as it pertains to the School of Education and Human Development's (the School) transfer policies, admission requirements, pathways to becoming a teacher through the School, and other resources. Reach out to Jillian McGraw, Director of Teacher Education, at jep4j@virginia.edu with any questions.

## PATHWAYS TO BECOMING A TEACHER AT UVA

### Bachelor of Science in Education (4-year degree) Early Childhood, Elementary, Special Education



### Master of Teaching (1-year post-graduate degree) Elementary, English, English as Second Language, Mathematics, Science, Social Studies, Special Education



The majority of the information in this guide pertains to students applying to the Bachelor of Science in Education programs for early childhood, elementary, and special education. Students pursuing the Master of Teaching route must complete their undergraduate degree with a different UVA major – typically in the College of Arts and Sciences (the College) – and should refer to the transfer materials for their intended undergraduate program of study. For example, a student who wishes to teach biology should transfer to the College and earn a B.A. or B.S. in biology. We are happy to consult on content pre-requisites for the master's program but cannot provide detailed guidance on the undergraduate transfer process for majors outside of teacher education. Refer to the Office of Undergraduate Admission for more information: <https://admission.virginia.edu/>

## TEACHER EDUCATION DEGREES

<https://curry.virginia.edu/academics/teacher-education/teacher-education-teaching-degrees>

### Undergraduate-level Bachelor of Science (B.S.Ed.) majors:

- Early Childhood Education
- Elementary Education
- Special Education – General Curriculum

Students can transfer directly into one of these majors.

### Graduate-level Master of Teaching (M.T.) programs:

- Elementary Education
- English Education
- English as a Second Language Education
- Mathematics Education
- Science Education – biology
- Science Education – chemistry
- Science Education – earth science
- Science Education – physics
- Social Studies Education
- Special Education

Students must complete an undergraduate major in another area. They can pursue the master's degree after completing the bachelor's degree.

## LEARN MORE

Set up a transfer advising appointment with your community college transfer counselor. You may find it helpful to bring this guide to your meeting.

Connect with the dean's office through information sessions and tours:

<https://curry.virginia.edu/admissions/undergraduate-programs-information-sessions-and-events>. You can also sign up for office hours on this website.

Sign up for the pre-teacher education listserv:

[https://lists.virginia.edu/sympa/subscribe/pre\\_teacher\\_education](https://lists.virginia.edu/sympa/subscribe/pre_teacher_education)

Email the Director of Teacher Education, Jillian McGraw, for a transcript review or with specific questions about the teacher education programs: [jep4j@virginia.edu](mailto:jep4j@virginia.edu)

Reach out to UVA Undergraduate Admissions with general questions about the Common Application and transfer application process: <https://admission.virginia.edu/>

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## UNDERGRADUATE PROGRAM OPTIONS

Degree: Bachelor of Science in Education (B.S.Ed.)

Students choose to major in one of the following:

- Early Childhood Education
- Elementary Education
- Special Education

At the undergraduate level, the teacher education program is a transfer program. Students cannot apply to this program directly from high school. Students must apply to transfer as a second- or third-year transfer student. Second-year transfers are expected to have 24-30 credits. Third-year transfers are expected to have 54-60 credits. Detailed admissions information is provided in this guide.

### Licensure

Upon successful completion of all degree requirements and a full-time teaching internship, students will be eligible for a collegiate professional license in the Commonwealth of Virginia. Students will be endorsed in the following areas.

Early Childhood Education majors: **Early/Primary Education PreK-3**

Elementary Education majors: **Elementary Education PreK-6**

Special Education majors: **Special Education – General Curriculum K-12**

*This endorsement is only for those who will work with students with mild to moderate disabilities. It differs from the Special Education-Adapted Curriculum endorsement, which UVA does not offer.*

## ADMISSIONS GUIDELINES FOR TRANSFER STUDENTS

**Reminder:** The information in this guide pertains to students applying to the Bachelor of Science in Education programs for early childhood, elementary, and special education. **Students pursuing the Master of Teaching route must complete their undergraduate degree with a different UVA major – typically in the College of Arts and Sciences – and should refer to the transfer materials for their intended undergraduate program of study.** We are happy to consult on content pre-requisites for the teacher education master's programs but cannot provide detailed guidance on the undergraduate transfer process for majors outside of teacher education. Reach out to Jillian McGraw ([jep4j@virginia.edu](mailto:jep4j@virginia.edu)) with questions.

### Guidelines

Students should have a minimum of 24 transferable credits if transferring as a second-year student or a minimum of 54 transferable credits if transferring as a third-year student. Students who don't meet those requirements may reach out to Jillian McGraw ([jep4j@virginia.edu](mailto:jep4j@virginia.edu)) to discuss options.

Students must adhere to the transfer application deadlines listed on the UVA admissions website: <https://admission.virginia.edu/transfer>

Apply using the Common Application: <https://www.commonapp.org/>

- Indicate the School of Education and Human Development as your school choice.
- Indicate whether your intended major is early childhood, elementary, or special education.

Teacher Education applicants must be on track to complete the Teacher Education general studies requirements, which are more specific than those of the College or the School of Education and Human Development. These requirements are included in this guide. Although you do not need to have all requirements done in advance, if you are applying to transfer for your third year, you should be nearly finished with the requirements. There are several requirements you can meet while at UVA, and those are noted below.

### Standardized Test Scores

In alignment with UVA's undergraduate admissions policies, transfer students are not required to submit standardized test scores (i.e., SAT or ACT scores). If you have test scores, however, you are encouraged to submit them. The Teacher Education office is required to collect standardized test score data from all students to meet accreditation requirements.

**Students will not be at a disadvantage if they do not provide test scores on their applications.** Students who do not provide test scores on the application will be required to provide test scores after matriculating to the program. The Director of Teacher Education will consult with students to plan which exams they should take to minimize costs.

Students are **not** required to take licensure exams prior to admission. If you have taken any licensure exams (i.e., Virginia Communication and Literacy Assessment, Praxis Elementary Multiple Subjects, Reading for Virginia Educators), you may wish to add those scores to your application, but scores are not required. Teacher education students typically take their licensure exams during the third and fourth year.

### General Studies Requirements for Teacher Education at UVA

Students are responsible for ensuring their courses are transferable to the University of Virginia. Courses that are not transferable cannot be used to fulfill the general studies requirements.

The College of Arts and Sciences offers a transfer credit database that lists many transferable courses. The School of Education and Human Development will honor all approvals listed in this database: <http://ascs8.eservices.virginia.edu/asequivs>

The School of Education and Human Development can pre-approve additional courses for transfer. Students should contact Jillian McGraw ([jep4j@virginia.edu](mailto:jep4j@virginia.edu)) for a transcript review, especially if their courses are not listed in the transfer credit database.

The Teacher Education program has pre-approved two additional Virginia Community College System courses for transfer to the major:

- CHD 210: Introduction to Exceptional Children
- EDU 207: Human Growth and Development

These approvals only apply to the teacher education majors.

**The course options listed below are courses in the Virginia Community College System. Students transferring from other institutions should reach out to Jillian McGraw to discuss course equivalencies.**

Requirement	Notes
First Writing Requirement (3 credits)	Students must take both of the following courses to meet the first writing requirement: <ul style="list-style-type: none"> <li>• ENG 111: College Composition I</li> <li>• ENG 112: College Composition II</li> </ul>
Second Writing Requirement (3 credits)	Students must take this course at UVA <u>after transferring</u> .
Mathematics (6 credits)	Students must take two courses in mathematics. Transfer students should have <u>at least one course</u> done prior to transferring. Students with both courses will have additional space in their schedule, but there will be time to take the second course at UVA if students cannot take both prior to transferring.  One course must be a statistics course; recommend courses: <ul style="list-style-type: none"> <li>• MTH 155: Statistical Reasoning</li> <li>• MTH 245: Statistics</li> </ul> The second course must be a mathematics or statistics course; recommended course: <ul style="list-style-type: none"> <li>• MTH 154: Quantitative Reasoning</li> </ul>

<p>Natural Science (6 credits)</p> <p><i>*many students will transfer 8 credits if taking 4-credit science courses</i></p>	<p>Courses must be from <u>two different departments</u>; a sequence of courses (e.g., BIO 101 and BIO 102) will not fulfill this requirement</p> <p>Options include biology, chemistry, geology, and physics; recommended courses:</p> <ul style="list-style-type: none"> <li>• BIO 101: General Biology I</li> <li>• BIO 106: Life Sciences</li> <li>• CHM 101: General Chemistry I</li> <li>• GOL 105: Physical Geology</li> <li>• PHY 100: Elements of Physics I</li> </ul> <p>The first course in each series is recommended. Students can apply the second course in each series (e.g., BIO 102, CHM 102) but must ensure they have courses from two different departments prior to transferring. Additional courses from these departments can be considered. Consult with your advisor to choose the best courses for your plan of study.</p>
<p>6 credits of humanities</p>	<p>Courses can come from the following categories and departments.</p> <ul style="list-style-type: none"> <li>• Literature (ENG; courses should focus on literature)</li> <li>• Fine Arts (ART, MUS)</li> <li>• Philosophy (PHI)</li> <li>• Religious Studies (REL)</li> </ul> <p>Not all courses in these departments are transferable. Check the transfer credit database and/or reach out to Dr. McGraw to review your courses. (A list of approved ENG courses is included on page 9 of this guide.)</p>
<p>United States History (3 credits)</p>	<p>Students must take one of the following courses:</p> <ul style="list-style-type: none"> <li>• HIS 121: United States History I</li> <li>• HIS 122: United States History II</li> </ul>
<p>3 credits of child development</p>	<p>Students must take one of the following courses:</p> <ul style="list-style-type: none"> <li>• PSY 230: Developmental Psychology</li> <li>• PSY 235: Life Span Human Development I</li> <li>• EDU 207: Human Growth and Development*</li> </ul> <p>*Reminder: At this time, this course is only transferable for the teacher education majors and is not listed in the transfer credit database for the College of Arts and Sciences.</p>
<p>Social Sciences (3 credits)</p> <p><i>*United States history and child development cannot be applied toward this requirement</i></p>	<p>Courses can come from the following categories and departments:</p> <ul style="list-style-type: none"> <li>• Economics (ECON)</li> <li>• Geography (GEO; excludes GEO 200, which transfers as an environmental science course)</li> <li>• History (HIS)</li> <li>• Political Science (PLS)</li> <li>• Sociology (SOC)</li> </ul> <p>Not all courses in these departments are transferable. Check the transfer credit database and/or reach out to Dr. McGraw to review your courses.</p>

	<p>Recommended social science courses for teachers:</p> <ul style="list-style-type: none"> <li>• ECO 201: Principles of Macroeconomics</li> <li>• ECO 202: Principles of Microeconomics</li> <li>• HIS 111: History of World Civilization I</li> <li>• HIS 112: History of World Civilization II</li> <li>• PLS 135: American National Politics</li> </ul>
<p>Cultural Literacy (3 credits)</p>	<p>Students may fulfill this requirement by taking a course fulfilling the nonwestern perspective requirement defined by the College of Arts and Sciences. Courses include:</p> <ul style="list-style-type: none"> <li>• ART 103-104: History of Far Eastern Art I &amp; II</li> <li>• ENG 253-254: African-American Literature I &amp; II</li> <li>• HIS 125: History of the American Indian</li> <li>• HIS 141-142: African-American History I &amp; II</li> <li>• HIS 203-204: History of African Civilization I &amp; II</li> <li>• HIS 251-252: History of Middle East Civilization I &amp; II</li> <li>• HIS 253-254: History of Asian Civilization I &amp; II</li> <li>• HIS 255: History of Chinese Culture &amp; Institutions</li> <li>• HIS 256: History of Japanese Culture &amp; Institutions</li> <li>• PHI 260: Studies in Eastern Thinking</li> <li>• REL 233: Introduction to Islam</li> <li>• REL 237: Eastern Religions</li> <li>• SOC 211: Principles of Anthropology I</li> <li>• SOC 212: Principles of Anthropology II</li> <li>• SOC 266: Race and Ethnicity</li> </ul> <p>Students will have room in their schedules to meet this requirement while enrolled in the Teacher Education major. The School offers five options to fulfill this requirement:</p> <ul style="list-style-type: none"> <li>• EDIS 3060: Poverty and the Young Child</li> <li>• EDLF 3240: Education in Multicultural Societies</li> <li>• EDLF 3460: Race and Identity in Youth Development</li> <li>• EDLF 3610: Immigrant Youth and Families</li> <li>• EDLF 4610: Civil Rights Movement and Education</li> </ul> <p>These high-interest courses are an excellent complement to the teacher education major requirements, so students should not feel concerned about waiting to meet this requirement until after transferring. Many students opt to take a cultural literacy course during the third year.</p>

### Approved Transfer Courses for English/Literature

The following courses are approved for transfer to the School of Education and Human Development and will apply 3 credits toward the 6 credits of required humanities coursework.

- ENG 125: Introduction to Literature
- ENG 215: Creative Writing - Fiction I
- ENG 217: Creative Writing - Poetry I
- ENG 230: Mystery and Literature and Film
- ENG 233: The Bible as Literature
- ENG 236: Introduction to the Short Story
- ENG 237: Introduction to Poetry
- ENG 241: Survey of American Literature I
- ENG 242: Survey of American Literature II
- ENG 243: Survey of English Literature I
- ENG 244: Survey of English Literature II
- ENG 245: Major English Writers
- ENG 246: Major American Writers
- ENG 247: Survey of Popular Culture
- ENG 249: Survey of Asian American Literature
- ENG 250: Survey of Children's Literature
- ENG 251: Survey of World Literature I
- ENG 252: Survey of World Literature II
- ENG 253: Survey of African-American Literature I (can double-count to meet the cultural literacy requirement)
- ENG 254: Survey of African-American Literature II (can double-count to meet the cultural literacy requirement)
- ENG 255: Major Writers in World Literature
- ENG 256: Literature of Science Fiction
- ENG 257: Mythological Literature
- ENG 260: Fantasy Fiction
- ENG 267: The Modern Novel
- ENG 268: The Modern Drama
- ENG 270: Non-Western Literature in Global Contexts (can double-count to meet the cultural literacy requirement)
- ENG 271: The Works of Shakespeare I
- ENG 272: The Works of Shakespeare II
- ENG 273: Women in Literature I
- ENG 273: Women in Literature II
- ENG 276: Southern Literature
- ENG 278: Appalachian Literature
- ENG 279: Film and Literature

## ACADEMIC POLICIES – TRANSFER CREDITS

A maximum of 60 credits may be earned prior to matriculation. These may include transfer credits approved by the University, Advanced Placement (AP) credits, International College-level exams, and dual enrollment coursework taken in high school. The University does not award credits or exemptions from requirements via the College Level Examination Program (CLEP).

Applicants who have completed at least one full year (at least 24 semester hours after high school graduation) of college study before entering the University are considered most competitive by the Committee on Admission.

- AP credits are not considered part of the 24-credit expectation.
- Summer is not considered part of this one-year minimum.
- Transfer students who enroll at UVA must spend at least two full years in residency at the University.
- While in residence, transfer students must take a minimum of 60 credits at UVA.

Students taking 12 credits in a semester are considered to have completed a full-time semester of study. For example, a student who takes four 12-credit semesters will have only 48 credits but will be considered as a third-year applicant and expected to have 54 credits. Students may reach out to the Director of Teacher Education to discuss their academic plan.

After admission, the School of Education and Human Development dean's office will review transfer students' final transcripts and provide an overview of which courses will be transferred. Students may then petition to have additional courses transferred.

Students planning to take additional transfer credits after admission must seek pre-approval from the Director of Teacher Education and the dean's office.

AP credits will be re-evaluated upon admission to the School of Education and Human Development. Students who received credit at another institution may or may not receive the same credit at UVA. The university's AP credit guidelines are available here:

[http://records.ureg.virginia.edu/content.php?catoid=45&navoid=3262#Advanced Placement Program](http://records.ureg.virginia.edu/content.php?catoid=45&navoid=3262#Advanced_Placement_Program)

## FINANCIAL INFORMATION

UVA's Student Financial Services (SFS) handles tuition and financial aid for undergraduate students. You will find information below regarding how to apply for the FAFSA or receive other financial services. SFS has a specific page for transfer students:

<https://sfs.virginia.edu/financial-aid-new-applicants/how-apply-aid-undergrad-programs/how-apply-financial-aid-transfer>

Be sure to review the information carefully, and do not wait for an admissions decision to apply for aid. The aid applications are due before decisions will be released.

The Department of Curriculum, Instruction, and Special Education – which houses the Teacher Education program – offers additional merit- and need-based scholarships. Applicants are automatically considered for available awards, so no additional application is needed. During the program, students will also have opportunities to self-nominate and seek faculty nominations for departmental awards.

### **African American Teaching Fellows:**

The School partners with African American Teaching Fellows, a local nonprofit developed to support the preparation and retention of teachers of color in the local community. Read more about AATF on their website: <https://www.aatf.org/>. Fellows receive community and financial support and commit to teaching in the local schools for a period of time after graduation. Through this program, fellows become part of a support network of peers. They receive ongoing mentoring during the program and when entering the teaching workforce. Mentoring includes professional development, preparation for job interviews, and networking. Fellows also attend a summer institute to further their development as teachers. Interested in learning more about the program? Reach out to Jaime Hawkins, program director, at [jaime@aatf.org](mailto:jaime@aatf.org).

### **TEACH Grant:**

The Teacher Education Assistance for College and Higher Education (TEACH) Grant is a program that provides up to \$4,000 per year to students who intend to teach full-time in high-need subject areas for at least four years (within an eight-year period) at schools that serve students from low-income families. The TEACH Grant actually functions like a loan with a forgiveness component. You receive the money like a grant while in school. If you do not fulfill the obligations of the grant, it will convert to a Federal Direct Unsubsidized Stafford Loan that you must repay, with interest charged from the date of each TEACH Grant disbursement. Please review the eligibility guidelines of the Student Financial Services website. After reviewing the information, you may direct any questions to UVA's TEACH Grant administrator and graduate aid administrator, Debbie Davis, at [dlb8n@virginia.edu](mailto:dlb8n@virginia.edu).

### **America Reads (Federal Work Study Opportunity):**

America Reads is a federally funded work study program that places college and university students in the community to tutor elementary through high school students in literacy and mathematics. America Reads tutors not only provide a valuable service to the community, but they build rewarding relationships with children, teachers, and schools. Undergraduate students eligible for work study may apply to be a tutor after matriculation at the university. Read more on our website:

<https://curry.virginia.edu/services-outreach/america-reads>.