

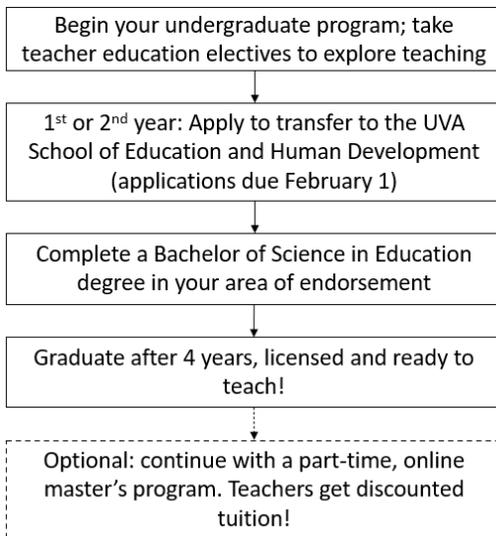
# Bachelor of Science in Education Advising Guide for UVA Undergraduate Students

If you are a University of Virginia (UVA) undergraduate student interested in earning a teaching license, there are two primary degree pathways for licensure. Students interested in early childhood, elementary, or special education may apply to transfer to the School of Education and Human Development (the School) to complete an undergraduate degree in teacher education. Students interested in other areas must pursue a post-graduate master's degree. These options are outlined below.

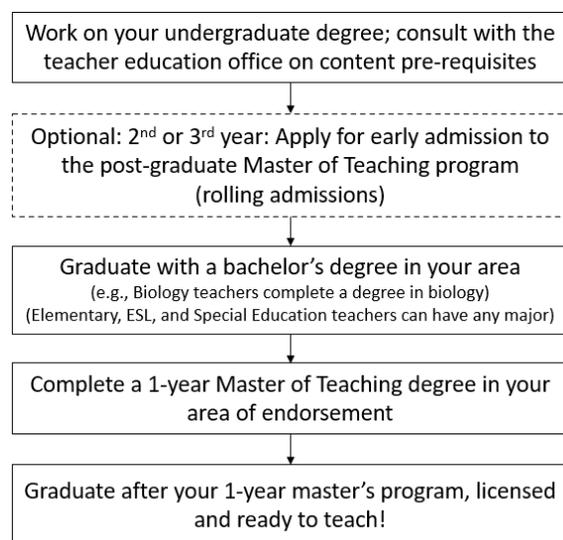
The 5-year B/MT program is no longer an option at the School. The early admissions process for the Master of Teaching program is not the same as the previous B/MT model. Students admitted early do not begin the teacher education program until *after* their undergraduate degrees have been conferred. This is a 4+1 model: 4-year undergraduate degree + 1-year graduate degree.

## PATHWAYS TO BECOMING A TEACHER AT UVA

### Bachelor of Science in Education (4-year degree) Early Childhood, Elementary, Special Education



### Master of Teaching (1-year post-graduate degree) Elementary, English, English as Second Language, Mathematics, Science, Social Studies, Special Education



The majority of the information in this guide pertains to students applying to the Bachelor of Science in Education (B.S.Ed.) programs for early childhood, elementary, and special education. Students pursuing the Master of Teaching (M.T.) route must complete their undergraduate degree with a different UVA major – typically in the College of Arts and Sciences (the College) – and should refer to the materials for their intended undergraduate program of study. For example, a student who wishes to teach biology should earn a B.A. or B.S. in biology. We provide pre-advising for students interested in pursuing the M.T. degree. Reach out to Jillian McGraw ([jep4j@virginia.edu](mailto:jep4j@virginia.edu)) for more information.

## TEACHER EDUCATION DEGREES

<https://education.virginia.edu/academics/teacher-education/teacher-education-teaching-degrees>

### Bachelor of Science (B.S.Ed.) majors:

- Early Childhood Education
- Elementary Education
- Special Education – General Curriculum

## LEARN MORE

Connect with the dean's office through information sessions and events:

<https://education.virginia.edu/admissions/undergraduate-programs-information-sessions-and-events>

We strongly recommend attending an information session before setting up individual advising appointments.

Email UVA EHD Admissions: [ehd-information@virginia.edu](mailto:ehd-information@virginia.edu)

Sign up for the pre-teacher education listserv:

[https://lists.virginia.edu/sympa/subscribe/pre\\_teacher\\_education](https://lists.virginia.edu/sympa/subscribe/pre_teacher_education)

If after attending an information session, you still have questions, sign up for office hours with the dean's office. Office hours can be used to ask specific questions about majors, review your transcripts, or meet our Admissions staff if you are unable attend any of our events. You can sign up for office hours on the Information Sessions and Events page linked above.

If after you have explored these dean's office resources, you still have individualized questions, reach out to Dr. Stephen Plaskon to set up a teacher education advising appointment: [spp@virginia.edu](mailto:spp@virginia.edu)

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## UNDERGRADUATE PROGRAM OPTIONS

**Degree:** Bachelor of Science in Education (B.S.Ed.)

Students choose to **major** in one of the following:

- Early Childhood Education
- Elementary Education
- Special Education

### Internal Transfer Process:

- During their first or second year, current UVA undergraduates may apply to transfer to the School of Education and Human Development.
- Students must apply by February 1 during their first or second year.\*
- Application link: <https://education.virginia.edu/ugapplication>
- Internal transfers may apply to more than one major but will only be able to accept an offer of admission from one program.

\*Students who miss the February 1 deadline may be considered for admission on a space-available basis. Contact Jillian McGraw, Director of Teacher Education, at [jep4j@virginia.edu](mailto:jep4j@virginia.edu) to inquire about space in the program after the deadline.

## Licensure

Upon successful completion of all degree requirements and a full-time teaching internship, students will be eligible for a collegiate professional license in the Commonwealth of Virginia. Students will be endorsed in one of the following areas.

Early Childhood Education majors: **Early/Primary Education PreK-3**

Elementary Education majors: **Elementary Education PreK-6**

Special Education majors: **Special Education – General Curriculum K-12**

*This endorsement is only for those who will work with students with mild to moderate disabilities. It differs from the Special Education-Adapted Curriculum endorsement, which UVA does not offer.*

## ADMISSIONS GUIDELINES FOR CURRENT UVA STUDENTS

**Reminder:** The information in this guide pertains to students applying to the Bachelor of Science in Education programs for early childhood, elementary, and special education. **Students pursuing the Master of Teaching route must complete an undergraduate degree with a different UVA major, typically in the College of Arts and Sciences.** We provide pre-advising for students interested in pursuing the M.T. degree. Reach out to Jillian McGraw ([jep4j@virginia.edu](mailto:jep4j@virginia.edu)) with questions.

### Standardized Test Scores

The Teacher Education program does **not** require basic skills tests (e.g., SAT, ACT) for admission to the program.

Students are **not** required to take licensure exams prior to admission. Teacher education students typically take their licensure exams during the third and fourth year.

### General Studies Requirements

Teacher Education applicants must be on track to complete the Teacher Education general studies requirements, which are more specific than those of the College or other majors at the School of Education and Human Development. If you are applying as a rising third year, although you do not need to have all requirements done, you should be nearly finished with these requirements when you apply.

Requirement	Notes
First writing requirement	This requirement mirrors the College's first writing requirement: <a href="https://writingrhetoric.as.virginia.edu/requirements">https://writingrhetoric.as.virginia.edu/requirements</a>
Second writing requirement	All teacher education majors will meet this requirement when they take EDIS 2800: Understanding P-12 Educational Contexts during the third year. Students do not need to take an additional course.
3 credits of mathematics	Any MATH or STAT course counts; recommended courses: <ul style="list-style-type: none"> <li>• MATH 1150: The Shape of Space</li> <li>• MATH 1160: Algebra, Number Systems, and Number Theory</li> </ul> Students may not use the same course to fulfill the mathematics and data literacy requirements.
3 credits of data literacy	Any STAT course counts, though teacher education students are strongly encouraged to take EDLF 2080: Fundamentals of Health and Social Science Statistics
6 credits of natural science	Courses must be from two different departments; options include ASTR, BIOL, CHEM, EVSC, or PHYS

6 credits of humanities	<p>Students must take two courses designated as:</p> <ul style="list-style-type: none"> <li>• Artistic, Interpretive, and Philosophical Inquiry <b><u>or</u></b></li> <li>• Humanities</li> </ul>
3 credits of United States history	<p>Students must take one of the following:</p> <ul style="list-style-type: none"> <li>• HIUS 2001: American History to 1865</li> <li>• HIUS 2002: American History Since 1865</li> </ul>
3 credits of child development	<p>Students intending to major in Early Childhood should take:</p> <ul style="list-style-type: none"> <li>• EDIS 3040: Foundations of Early Childhood Development and Education</li> </ul> <p>Students intending to major in Elementary or Special Education should take one of the following:</p> <ul style="list-style-type: none"> <li>• PSYC 2700: Child Development</li> <li>• EDLF 3150: Introduction to Child Growth and Development</li> </ul>
3 additional credits of social sciences	<p>Students must take two courses designated as:</p> <ul style="list-style-type: none"> <li>• Social and Economic Systems <b><u>or</u></b></li> <li>• Historical Perspectives <b><u>or</u></b></li> <li>• Social Science</li> </ul> <p>Courses meeting the child development and United States history requirements may not be counted again here.</p>
3 credits of nonwestern perspective or cultural literacy	<p>Students may fulfill this requirement by taking a course designated as:</p> <ul style="list-style-type: none"> <li>• Cultures and Societies of the World <b><u>or</u></b></li> <li>• Nonwestern Perspective</li> </ul> <p>Students may also fulfill this requirement by taking one of the designated cultural literacy courses:</p> <ul style="list-style-type: none"> <li>• EDIS 3060: Poverty and the Young Child (strongly recommended for early childhood majors)</li> <li>• EDLF 3240: Education in Multicultural Societies</li> <li>• EDLF 3460: Race and Identity in Youth Development</li> <li>• EDLF 3610: Immigrant Youth and Families</li> <li>• EDLF 4610: Civil Rights Movement and Education</li> </ul> <p>Students may also fulfill this requirement by studying abroad while enrolled at UVA. Note: Teacher Education students will not be able to study abroad during the fall and spring of the third and fourth year due to the nature of the program and requirements for school-based work.</p>

Additional Details about Content Studies Requirements:

- Advanced Placement (AP) credit may be applied toward these requirements if UVA awarded course credit.
- Coursework taken at another institution can be counted toward these requirements but must appear on the UVA transcript.

All applicants must demonstrate good academic progress:

- Cumulative undergraduate GPA: 2.7
- Students who do not have a GPA of 2.7 at the time of their application may be considered for admission based a record of improvement over time.

# Bachelor of Science in Education: Early Childhood Education

## Years 1 and 2

*There are no pre-requisites for the teacher education program. Students should make good progress on their general studies requirements. In addition, students are encouraged to take the following courses, which can be taken in any order.*

### **EDIS 3040: Foundations of Early Childhood Development and Education (3 cr.)**

*Students may substitute:*

- EDLF 3150: Child Growth and Development
- PSYC 2700: Child Psychology
- **VCCS Course:** PSY 230: Developmental Psychology
- **VCCS Course:** PSY 235: Child Psychology

### **EDIS 3020: Exceptional Learner (3 cr.)**

*Students may substitute:*

- **VCCS Course:** CHD 210: Introduction to Exceptional Children

*Students may apply to the teacher education program during their first or second year.*

## Year 3: Fall

*Beginning year 3, students must take courses in the order listed in this advising guide.*

### **EDIS 2880: Understanding P-2 Educational Contexts (3 cr.)**

### **EDIS 3015: Introduction to Curriculum, Instruction, and Assessment (3 cr.)**

### **EDIS 3011: Behavior and Classroom Management (3 cr.)**

### **EDIS 3221: Introduction to Reading Foundations (3 cr.)**

### **EDIS 3881: Field Experience: Elementary Education (2 cr.)**

- Candidates complete early clinical experiences, including individualized reading intervention and small group instruction in local schools.

Students who have not completed the coursework listed in years 1 and 2 (EDIS 3040 and EDIS 3020) must complete that coursework third year fall/spring.

Students must submit a passing score on the Virginia Communication and Literacy Assessment prior to the spring semester of their third year.

**Year 3: Spring**

**EDIS 4320: Mathematics in the Elementary School (3 cr.)**

**EDIS 4310: Differentiating Reading Instruction (3 cr.)**

**EDIS 3889: Field Experience: Early Childhood Education (2 cr.)**

- Candidates complete early clinical experiences, including individual and small group instruction in local schools and early childhood centers.

**Additional Coursework:** Students must take at least 12 credits per semester. Most teacher education students take 14 – 17 credits every semester.

Students who have not completed the coursework listed in years 1 and 2 (EDIS 3040 and EDIS 3020) must complete that coursework third year fall/spring.

Students must submit a passing score on the Praxis: Elementary Multiple Subjects exam and Reading for Virginia Educators exam prior to the fall semester of their fourth year.

**Year 4: Fall**

**EDIS 4330: Science in the Elementary School (2 cr.)**

**EDIS 4345: Social Studies in the Elementary School (2 cr.)**

**EDIS 4859: Content Area Seminar – Early Childhood Education (3 cr.)**

**EDIS 4869: Clinical Experience – Early Childhood Education (6 cr.)**

- Candidates complete a half-time internship in a local school. Under the guidance of a mentor teacher and a university coach, candidates teach and co-teach lessons for individual students, small groups, and whole groups.

**Year 4: Spring**

**EDIS 4871: Internship Seminar – Elementary Education (3 cr.)**

*Seminar Focus: Family and Community Engagement*

**EDIS 4881: Teaching Internship – Elementary Education (12 cr.)**

- Candidates complete their full-time internship in a local school. They transition into full responsibility for planning, instructional delivery, and assessment under the guidance of a mentor teacher and a university coach. Early Childhood majors will be placed in a K-3 classroom.

# Bachelor of Science in Education: Elementary Education

## Years 1 and 2

*There are no pre-requisites for the teacher education program. Students should make good progress on their general studies requirements. In addition, students are encouraged to take the following courses, which can be taken in any order.*

### **EDLF 3150: Child Growth and Development (3 cr.)**

*Students may substitute:*

- PSYC 2700: Child Psychology
- **VCCS Course:** PSY 230: Developmental Psychology
- **VCCS Course:** PSY 235: Child Psychology

### **EDIS 3020: Exceptional Learner (3 cr.)**

*Students may substitute:*

- **VCCS Course:** CHD 210: Introduction to Exceptional Children

*Students may apply to the teacher education program during their first or second year.*

## Year 3: Fall

*Beginning year 3, students must take courses in the order listed in this advising guide.*

### **EDIS 2800: Understanding P-2 Educational Contexts (3 cr.)**

### **EDIS 3015: Introduction to Curriculum, Instruction, and Assessment (3 cr.)**

### **EDIS 3011: Behavior and Classroom Management (3 cr.)**

### **EDIS 3221: Introduction to Reading Foundations (3 cr.)**

### **EDIS 3881: Field Experience: Elementary Education (2 cr.)**

- Candidates complete early clinical experiences, including individualized reading intervention and small group instruction in local schools.

Students who have not completed the coursework listed in years 1 and 2 (EDLF 3150 and EDIS 3020) must complete that coursework third year fall/spring.

Students must submit a passing score on the Virginia Communication and Literacy Assessment prior to the spring semester of their third year.

**Year 3: Spring**

**EDIS 4320: Mathematics in the Elementary School (3 cr.)**

**EDIS 4310: Differentiating Reading Instruction (3 cr.)**

**EDIS 3881: Field Experience: Elementary Education (2 cr.)**

- Candidates complete early clinical experiences, including individualized reading intervention and small group instruction in local schools.

**Additional Coursework:** Students must take at least 12 credits per semester. Most teacher education students take 14 – 17 credits every semester.

Students who have not completed the coursework listed in years 1 and 2 (EDLF 3150 and EDIS 3020) must complete that coursework third year fall/spring.

Students must submit a passing score on the Praxis: Elementary Multiple Subjects exam and Reading for Virginia Educators exam prior to the fall semester of their fourth year.

**Year 4: Fall**

**EDIS 4330: Science in the Elementary School (2 cr.)**

**EDIS 4345: Social Studies in the Elementary School (2 cr.)**

**EDIS 4851: Content Area Seminar – Elementary Language Arts (3 cr.)**

**EDIS 4861: Clinical Experience: Elementary Education (6 cr.)**

- Candidates complete a half-time internship in a local school. Under the guidance of a mentor teacher and a university coach, candidates teach and co-teach lessons for individual students, small groups, and whole groups.

**Year 4: Spring**

**EDIS 4871: Internship Seminar – Elementary Education (3 cr.)**

*Seminar Focus: Family and Community Engagement*

**EDIS 4881: Teaching Internship – Elementary Education (12 cr.)**

- Candidates complete their full-time internship in a local school. They transition into full responsibility for planning, instructional delivery, and assessment under the guidance of a mentor teacher and a university coach. Candidates will switch placements between fall and spring to allow for a diversity of experience among school and grade level contexts.

# Bachelor of Science in Education: Special Education

## Years 1 and 2

*There are no pre-requisites for the teacher education program. Students should make good progress on their general studies requirements. In addition, students are encouraged to take the following courses, which can be taken in any order.*

### **EDLF 3150: Child Growth and Development (3 cr.)**

*Students may substitute:*

- PSYC 2700: Child Psychology
- **VCCS Course:** PSY 230: Developmental Psychology
- **VCCS Course:** PSY 235: Child Psychology

### **EDIS 3020: Exceptional Learner (3 cr.)**

*Students may substitute:*

- **VCCS Course:** CHD 210: Introduction to Exceptional Children

*Students may apply to the teacher education program during their first or second year.*

## Year 3: Fall

*Beginning year 3, students must take courses in the order listed in this advising guide.*

### **EDIS 2800: Understanding P-2 Educational Contexts (3 cr.)**

### **EDIS 3015: Introduction to Curriculum, Instruction, and Assessment (3 cr.)**

### **EDIS 3011: Behavior and Classroom Management (3 cr.)**

### **EDIS 3221: Introduction to Reading Foundations (3 cr.)**

### **EDIS 3887: Field Experience: Special Education (2 cr.)**

- Candidates complete early clinical experiences, including individualized reading intervention and small group instruction in local schools.

Students who have not completed the coursework listed in years 1 and 2 (EDLF 3150 and EDIS 3020) must complete that coursework third year fall/spring.

Students must submit a passing score on the Virginia Communication and Literacy Assessment prior to the spring semester of their third year.

**Year 3: Spring**

**EDIS 4060: Mathematics Instruction for Special Education (3 cr.)**

**EDIS 4230: Reading and Writing Instruction for Special Education (3 cr.)**

**EDIS 3887: Field Experience: Special Education (2 cr.)**

- Candidates complete early clinical experiences, including individualized reading intervention and small group instruction in local schools.

**Additional Coursework:** Students must take at least 12 credits per semester. Most teacher education students take 14 – 17 credits every semester.

Students who have not completed the coursework listed in years 1 and 2 (EDLF 3150 and EDIS 3020) must complete that coursework third year fall/spring.

Students must submit a passing score on the Reading for Virginia Educators exam prior to the fall semester of their fourth year.

**Year 4: Fall**

**EDIS 4140: Methods of Instruction and Collaboration in Special Education (3 cr.)**

**EDIS 4141: IEP and Transition Planning (1 cr.)**

**EDIS 4857: Content Area Seminar – Special Education (3 cr.)**

**EDIS 4867: Clinical Experience: Special Education (6 cr.)**

- Candidates complete a half-time internship in a local school. Under the guidance of a mentor teacher and a university coach, candidates teach and co-teach lessons for individual students, small groups, and whole groups.

**Year 4: Spring**

**EDIS 4877: Internship Seminar – Special Education (3 cr.)**

**EDIS 4887: Teaching Internship – Special Education (12 cr.)**

- Candidates complete their full-time internship in a local school. They transition into full responsibility for planning, instructional delivery, and assessment under the guidance of a mentor teacher and a university coach. Candidates will switch placements between fall and spring to allow for a diversity of experience among school and grade level contexts.

## LICENSURE REQUIREMENTS

The Virginia Department of Education requires all teacher candidates to pass specific licensure exams prior to the teaching internship. Students should email their score reports to [teachered@virginia.edu](mailto:teachered@virginia.edu). Even if you “send the scores to UVA” when you take the exam, you must send a .pdf of the score report to the Teacher Ed office. Students will complete these requirements during the teacher education program; they do not need to complete them before applying.

**Virginia Communication and Literacy Assessment:** <https://www.va.nesinc.com/>

Students should take this exam early. It is a basic skills reading and writing exam, and the teacher education courses do not directly prepare students for this exam.

**Praxis Elementary Education: Multiple Subjects:** <https://www.ets.org/praxis/prepare/materials/5001>

This is a content knowledge test for Language Arts, Mathematics, Social Studies, and Science. Students should take this test as soon as they feel comfortable with the content. The exam can be taken in one sitting or broken into subtests. **(not required for Special Education candidates)**

**Reading for Virginia Educators:** <https://www.ets.org/praxis/prepare/materials/5306>

The teacher education reading series will prepare students for this exam, so students should finish their reading courses before taking it.

**Additional Trainings:** The Virginia Department of Education requires that several additional trainings be completed by all teacher candidates. These should be completed prior to the Teaching Internship.

- Hands-on training in CPR, AED, and First Aid (students must schedule this on their own; students with previous certification should submit it to for review)
- Child Abuse and Neglect, Recognizing, Reporting, and Responding for Educators module: [http://www.dss.virginia.gov/family/cps/mandated\\_reporters/cwse5691/story.html](http://www.dss.virginia.gov/family/cps/mandated_reporters/cwse5691/story.html)
- Dyslexia Awareness Training Module: <http://www.doe.virginia.gov/teaching/licensure/dyslexia-module/story.html>
- Virginia State and Local Civic Education Module: <http://www.civiceducationva.org/> **(not required for Special Education candidates)**
- Use of Restraint and Seclusion Module: <https://www.odu.edu/eps/programs/ciees/initiatives/restraint-and-seclusion>
- Instructional Technology training (information will be provided during the program)

Students should email their completion certificates to [teachered@virginia.edu](mailto:teachered@virginia.edu).

Notes on CPR, AED, and First Aid training:

- Many students sign up through Red Cross: <https://www.redcross.org/local/virginia/take-a-class>
- Make sure your training includes CPR, AED, and First aid
- It is acceptable to do a hybrid training in which some is online and some is in person
- It is not acceptable to do a training that is solely online
- VDOE does not specify whether you need to do adult or pediatric training, so either is fine
- Individuals with a disability may be eligible for a waiver from VDOE: [http://www.doe.virginia.gov/teaching/licensure/emergency\\_first\\_aid\\_cpr\\_aed/index.shtml](http://www.doe.virginia.gov/teaching/licensure/emergency_first_aid_cpr_aed/index.shtml)

## ACADEMIC POLICIES AND FORMS

A full list of academic rules can be found in the Undergraduate Record:

<http://records.ureg.virginia.edu/index.php>

Teacher Education clinical experience policies:

<https://education.virginia.edu/clinical-experiences>

## ACADEMIC FORMS

Academic forms are available on the UVA EHD forms page:

<https://education.virginia.edu/admissions/student-services/undergraduate-graduate-academic-forms-resources>

Teacher Education forms should be submitted to the Director of Teacher Education, Jillian McGraw ([jep4j@virginia.edu](mailto:jep4j@virginia.edu)).

## ADDING AN ENDORSEMENT

In Virginia, there are several ways to add an endorsement to an existing teaching license. For you, this means you could take steps to add an endorsement while enrolled in the teacher education program. When you apply for your initial license at graduation, you could then apply for both endorsements. It is important to consider your reasons for adding an endorsement. Being eligible for an endorsement doesn't necessarily mean you should add it.

### Considerations for Adding an Endorsement:

**When you add an endorsement without completing a program, you will not be completing pedagogical coursework or clinical experiences in that specific area.** You will not receive the same level of preparation as you would by going through a program. If your endorsements are related (such as a science candidate adding a second science endorsement), you may find the leap from one to the other to be manageable. In contrast, for example, an elementary teacher who adds a secondary education endorsement will have received no preparation for working in secondary classrooms.

**If you have an endorsement on your teaching license, you may be assigned to teach it.** When you apply for jobs, you have the opportunity to state your preferences for what you would like to teach. Once you are hired, though, your principal could shift your teaching assignment based on student enrollment and school needs. If you have an endorsement on your teaching license, you need to be prepared and willing to teach in that area. If you aren't sure you would want to teach something, you may not want to add it to your license.

**You do not need a second endorsement to be competitive in the job market.** The majority of our graduates have only one endorsement. We are facing a national and state-level teaching shortage, and principals are excited to hire high-quality candidates. School leaders want to ensure teachers are experts in their field.

**Your add-on endorsement may not be transferable to every state.** If you plan to stay in Virginia, any endorsements granted by Virginia are valid. If you move to another state, they may choose only to accept the endorsement for which you completed the program. Every state has different requirements, the requirements change often, and rules for add-on endorsements are not always published on the state certification websites.

Information about adding an endorsement can be found on [VDOE's licensure page](#). Teachers can add some endorsements by taking a Praxis exam. Students should take the relevant Praxis exam and send a .pdf of the score report to the Teacher Education Office at least a week prior to graduation. Note that several endorsements (including elementary education and special education) have Praxis exams but cannot be added by testing per the VDOE regulations linked above.

It is also possible to add an endorsement using content coursework taken during your undergraduate program. Review the [Licensure Regulations for School Personnel](#) for a detailed list of requirements. In recent years, UVA Teacher Education students have added drama, music, engineering, computer science, and visual arts through undergraduate coursework.

For more information about add-on endorsements, contact Jillian McGraw ([jep4j@virginia.edu](mailto:jep4j@virginia.edu)). It is important to verify your eligibility for adding an endorsement before registering for additional exams or coursework.

### Add-on Endorsement Programs for Undergraduate Teacher Education Students

Students enrolled in a teacher education major may have the opportunity to add an endorsement during their undergraduate program.

Endorsement	Eligible Majors	Requirements
Special Education – General Curriculum K-6	Early Childhood Elementary	UVA offers a state-approved add-on endorsement program in this area.  Students complete 4 special education courses and a special education practicum. Students are also placed in inclusive settings during their fourth-year internships.
Gifted Education	Early Childhood Elementary Special Education	UVA offers a state-approved add-on endorsement program in this area.  Students complete 4 graduate-level courses and a gifted practicum. The gifted practicum is typically completed as part of the full-time internship placement spring of 4 <sup>th</sup> year.
English as a Second Language PreK-12	Early Childhood Elementary Special Education	ESL is not an add-on endorsement, so students do not complete a state-approved add-on program.  Students complete 2-4 courses in ESL methods. Students then take the ESL Praxis exam to add to the endorsement to their teaching license.

Students must be in good academic standing to be approved for an add-on endorsement program and any graduate-level coursework. For students unable to complete an add-on endorsement at the undergraduate level, the School offers a wide range of post-graduate options. Several of these options are outlined at the end of this guide.

## SUPPORT SERVICES

UVA and the School of Education and Human Development have a wide range of services to support you in your time here. Information about these services can be found on the UVA EHD Student Services website: <https://education.virginia.edu/current-students>. A few of these services are highlighted below.

If you're not sure whom to contact, reach out to your academic advisor, the Director of Teacher Education (Jillian McGraw, [jep4j@virginia.edu](mailto:jep4j@virginia.edu)) or the Director of Student Affairs (Jessica Livingston, [j15ne@virginia.edu](mailto:j15ne@virginia.edu)).

**Counseling and Psychiatric Services (CAPS):** <http://studenthealth.virginia.edu/caps>

CAPS is the primary student counseling clinic on grounds. Students participate in a brief initial screening that helps the CAPS staff determine whether to proceed to a full intake appointment or connect the student with community resources.

***If you are having a psychological emergency, call 911 or 434-243-5150 and ask to speak with the on-call counselor 24 hours/day.***

**Student Disability Access Center (SDAC):** <https://studenthealth.virginia.edu/sdac>

SDAC is committed to promoting a culture of access and inclusion for students with disabilities to all academic programs and University resources. Their goal is to support the student with a disability to participate fully in campus life. They achieve this goal through the provision of academic accommodations, support services, advocacy, and educational training throughout the University community. Their work is guided in accordance to the Americans with Disabilities Act, as amended, and Section 504 of the Rehabilitation Act of 1973.

**Office of African-American Affairs (OAAA):** <https://oaaa.virginia.edu/>

OAAA was established in 1976 as part of the Division of Student Affairs. It is charged with the responsibility of assisting academic and non-academic units in meeting the challenges of service delivery to African-American students. The Office assumes broad responsibility for the creation of a supportive environment which promotes the students' full participation in the University's extracurricular life and enhances the sensitivity of the larger community to the needs, interests, and culture of African-American students. It maintains on-going cooperative relationships with students, faculty/staff, alumni, parents, and the community. These liaisons exchange information and advice, enhance the opportunities for the educational growth and successful matriculation and retention of African-American students.

**Student Financial Services:** <http://sfs.virginia.edu/>

Tuition, fees, and financial aid are processed through Student Financial Services, not the School of Education and Human Development. Contact SFS with questions related to your bill or financial aid.

**Housing:** <https://housing.virginia.edu/>

Housing is run through UVA Housing and Residence Life.

**Student Health:** <http://studenthealth.virginia.edu/>

Under the health insurance hard waiver program, all students who pay the comprehensive fee must carry insurance that meets specific coverage requirements and provide proof of that insurance. Students who do not meet this requirement will be enrolled in – and responsible for the cost of – the university-endorsed Aetna student health insurance plan. More information about these requirements can be found here: <http://studenthealth.virginia.edu/hard-waiver-program>.

**UVA Career Services:** <https://career.virginia.edu/>
**UVA EHD Career Services:**

<https://education.virginia.edu/admissions/student-services/career-services>

All teacher education students are invited to the annual [Ed Expo](#), which draws more than 100 recruiters from public schools, charter schools, private schools, and education recruiting agencies.

**Student Information System:** <https://sisuva.admin.virginia.edu/ihprd/signon.html>
**Canvas:** <https://education.virginia.edu/admissions/student-services/canvas-support>
**Advising for Students Enrolled in the B.S.Ed. Program:**

Your Teacher Education Advisor	Jeff Davis, Director of Clinical Practice and Partnerships	Cody Lloyd, Teacher Education Specialist
Start here with most program questions, including questions about your coursework and program of study.	Reach out to Jeff with questions about clinical experiences.	Reach out to Cody with questions about program and licensure requirements, including teaching in other states.

## GETTING INVOLVED WITH THE EHD COMMUNITY

There are many ways to get involved with the school community. A full list of ways can be found on Student Services website: <https://education.virginia.edu/current-students>. Student groups of particular interest to teacher education students are highlighted below.

### **Education Council:**

<https://education.virginia.edu/admissions/student-services/education-council>

The Education Council represents the student body of the School of Education and Human Development at the University of Virginia. The Education Council serves to satisfy the needs of students by providing a voice to the administration and faculty, as well as the general public. The mission of the Education Council is to improve the experience of students through initiatives that enrich the intellectual, social, and cultural aspects of their lives.

### **First-Generation Support Working Group (FIRST):**

<https://education.virginia.edu/first-generation-support-working-group-first>

FIRST facilitates community empowerment to promote belonging and success at the School of Education and Human Development for students who are the first in their families to pursue higher education. FIRST acknowledges that first-generation students often encompass a diverse set of identities, including low-income, working class, first-generation American, and students from rural or urban backgrounds. FIRST is intentional in using a strengths-based approach to avoid deficit perspectives that center problems on individual students. Instead, we focus on acknowledging institutional norms that disempower diverse student perspectives and ways of knowing. We believe it is the University's responsibility to foster a campus climate and culture that empower first-generation college students to succeed.

### **Student Virginia Education Association (SVEA):**

<https://education.virginia.edu/student-virginia-education-association>

The Student Virginia Education Association (SVEA) is the largest professional organization for pre-service educators in the state. It is the student branch of the Virginia Education Association, which is an affiliate of the larger National Education Association. The UVA chapter of the SVEA seeks to provide teacher candidates with resourceful tools and meaningful opportunities to become involved on and off campus through community service opportunities and professional development workshops. More information about the state organization can be found here: <http://www.studentvea.org/>.

## MASTER'S DEGREES

Students who successfully complete the B.S.Ed. program and earn licensure may be interested in pursuing further study as they work toward a master's degree. UVA EHD offers a range of master's degrees, many of which are available as part-time, online options. This flexibility allows graduates to begin teaching while working toward a master's degree. P-12 educators will be eligible for the PreK-12 Educator Tuition Rate:

<https://education.virginia.edu/special-tuition-application-virginia-prek-12-educators>

### Featured programs for teachers:

M.Ed. in Curriculum and Instruction

<https://education.virginia.edu/academics/med-curriculum-instruction-online>

This M.Ed. program is a popular option for teacher education graduates who wish to enhance their professional skills, specialize in an area of interest, and become advocates for diverse students, families, communities, and schools. This program is fully online and offered as flexible, part-time program.

Areas of emphasis:

- Applied behavior analysis (BCBA)
- English as a second language
- Educational innovation
- Gifted education
- Instructional technology
- Literacy
- Science education
- Social and emotional learning
- Social foundations
- Special education

M.Ed. in Curriculum and Instruction – Reading Education

<https://education.virginia.edu/academics/med-curriculum-instruction-reading-education>

Includes an option to add a Reading Specialist endorsement

MBA/M.Ed. in Curriculum and Instruction

<https://education.virginia.edu/academics/mbamed-curriculum-instruction>

M.Ed. in Ed Psych: Social Foundations

<https://education.virginia.edu/academics/med-educational-psychology-social-foundations-online>

Includes options to work toward an add-on endorsement in English as a Second Language and Gifted Education

M.Ed. in Administration & Supervision

<https://education.virginia.edu/academics/med-administration-supervision>

Provides preparation needed for the Administration and Supervision endorsement