

CONTACT INFORMATION

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ACADEMIC APPOINTMENTS

Assistant Professor of Education Policy (2021–), University of Virginia, Department of Education Leadership, Foundations, and Policy

Assistant Professor (2019–2021), Texas A&M University, Department of Educational Administration and Human Resource Development

AFFILIATIONS

Research Affiliate (2019–), Tennessee Education Research Alliance

RESEARCH AREAS

K–12 education policy and leadership, principal and teacher labor markets, educator evaluation systems, educator diversity, quantitative methods

EDUCATION

Vanderbilt University, Peabody College
Ph.D., Leadership and Policy Studies, 2019

Arizona State University, Mary Lou Fulton Teachers College
M.Ed., Secondary Education, 2015

Pomona College
B.A., Economics, 2013

AWARDS

Outstanding Dissertation Award (2020), American Educational Research Association, Division L (Educational Policy & Politics)

New Scholar Award (2019), Association for Education Finance and Policy

REFEREED JOURNAL PUBLICATIONS

12. **Bartanen, B.** and Husain, A.N. (in press) Connected Networks in Principal Value-Added Models. *Economics of Education Review*. [\[link\]](#)
11. Kwok, A. and **Bartanen, B.** (in press). Examining Early Field Experiences in Teacher Education. *Teaching and Teacher Education*. [\[link\]](#)
10. Grissom, J.A. and **Bartanen, B.** (2022). Potential Race and Gender Biases in High-Stakes Teacher Observations. *Journal of Policy Analysis and Management* 41(1):131–161. [\[link\]](#)
9. **Bartanen, B.** and Grissom, J.A. (in press). School Principal Race, Teacher Racial Diversity, and Student Achievement. *Journal of Human Resources*. [\[link\]](#)
8. **Bartanen, B.** and Kwok, A. (2021). Examining Clinical Teaching Observation Scores as a Measure of Preservice Teacher Quality. *American Educational Research Journal* 58(5): 887–920. [\[link\]](#)
7. **Bartanen, B.**, Rogers, L.K., and Woo, D.S. (2021). Assistant Principal Mobility and its Relationship with Principal Turnover. *Educational Researcher* 50(6): 368–380. [\[link\]](#)
6. **Bartanen, B.** (2020). Principal Quality and Student Attendance. *Educational Researcher* 49(2): 101–113. [\[link\]](#)
5. **Bartanen, B.**, Grissom, J.A., and Rogers, L.K. (2019). The Impacts of Principal Turnover. *Educational Evaluation and Policy Analysis* 41(3): 350–374. [\[link\]](#)
4. Grissom, J.A., **Bartanen, B.**, and Mitani, H. (2019). Principal Sorting and the Distribution of Principal Quality. *AERA Open* 5(2): 1–21. [\[link\]](#)

3. Grissom, J.A. and **Bartanen, B.** (2019). Principal Effectiveness and Principal Turnover. *Education Finance and Policy* 14(3): 355–382. [\[link\]](#)
2. Grissom, J.A. and **Bartanen, B.** (2019). Strategic Retention: Principal Effectiveness and Teacher Turnover in Multiple-Measure Teacher Evaluation Systems. *American Educational Research Journal* 56(2): 514–555. [\[link\]](#)
1. **Bartanen, B.**, Grissom, J.A., Joshi, E., and Meredith, M. (2018). Mapping Inequalities in Local Political Representation: Evidence from Ohio School Boards. *AERA Open* 4(4): 1–19. [\[link\]](#)

MANUSCRIPTS
UNDER REVIEW

Bartanen, B. and Kwok, A. From Interest to Entry: The Teacher Pipeline From College Application to Initial Employment. *Invited revise and resubmit.* [\[link\]](#)

Bartanen, B., Husain, A.N., and Liebowitz, D.D. Rethinking Principal Effects on Student Outcomes. *Under review.* [\[link\]](#)

WORKING
PAPERS

Bartanen, B., Husain, A.N., and Liebowitz, D.D. Principal Experience, Principal Effectiveness, and School Performance.

Xu, S., Santelli, F.A., Grissom J.A., **Bartanen, B.**, and Patrick, S.K. (Dis)connection at Work: Racial Isolation, Teachers' Job Experiences, and Teacher Turnover.

Grissom, J.A., Woo, D.S., and **Bartanen, B.** Ready to Lead on Day One: Predicting Novice Principal Effectiveness with Information Available at Time of Hire. [\[link\]](#)

OTHER
PUBLICATIONS

Grissom, J.A., **Bartanen, B.**, and Toone, A. (2021) Exploring Race and Gender Gaps in Classroom Observation Scores in Tennessee. Nashville, TN: Tennessee Education Research Alliance. [\[link\]](#)

Blanchard, A., Chung, Y., Grissom, J.A., and **Bartanen, B.** (2019). Do All Students Have Access to Great Principals? Nashville, TN: Tennessee Education Research Alliance. [\[link\]](#)

Grissom, J.A., and **Bartanen, B.** (2018). Assessing Equity in School Leadership in California. Prepared for *Getting Down to Facts II.* [\[link\]](#)

Ravenell, A., Grissom, J.A., and **Bartanen, B.** (2018). Exploring Turnover and Retention Patterns among Tennessee's Teachers of Color. Nashville, TN: Tennessee Education Research Alliance. [\[link\]](#)

CONFERENCE
PRESENTATIONS

Bartanen, B. and Kwok, A. (2022). From Interest to Entry: The Teacher Pipeline From College Application to Initial Employment. Paper presented at the annual meeting of the American Educational Research Association. San Diego, CA.

Bartanen, B., Husain, A.N., and Liebowitz, D.D. (2022). Rethinking Principal Effects. Paper presented at the annual meeting of the Association for Education Finance and Policy. Denver, CO.

Bartanen, B., Husain, A.N., and Liebowitz, D.D. (2022). Principal Experience, Principal Effectiveness, and School Performance. Paper presented at the annual meeting of the Association for Education Finance and Policy. Denver, CO.

Bartanen, B. and Kwok, A. (2022). From Interest to Entry: The Teacher Pipeline From College Application to Initial Employment. Paper presented at the annual meeting of the Association for Education Finance and Policy. Denver, CO.

Bartanen, B., Santelli, F.A., Xu, S., Grissom J.A., and Patrick, S.K. (2022). (Dis)connection at Work: Racial Isolation, Teachers' Job Experiences, and Teacher Turnover. Paper presented at the annual meeting of the Association for Education Finance and Policy. Denver, CO.

Bartanen, B., Husain, A.N., Liebowitz, D.D., Porter, L. (2021). Are Estimates of Principals' Effects on Student and Teacher Outcomes Reliable and Unbiased? Paper presented at the conference for the Society for Research on Educational Effectiveness. Conference moved to virtual setting due to COVID-19.

Bartanen, B. and Husain, A.N. (2021). Connected Networks in Principal Value-Added Models. Paper presented at the annual meeting of the Association for Education Finance and Policy. Conference moved to virtual setting due to COVID-19.

Bartanen, B., Rogers, L.K., and Woo, D.S. (2020). Assistant Principal Mobility and its Relationship with Principal Turnover. Paper presented at the annual meeting of the Association for Public Policy and Management. Conference moved to virtual setting due to COVID-19.

Bartanen, B. and Husain, A.N. (2020). Identifying Principal Improvement. Paper presented at the annual meeting of the Association for Public Policy and Management. Conference moved to virtual setting due to COVID-19.

Bartanen, B. (2020). Can Principal Value-Added Models Provide Useful Estimates of Principal Effectiveness? Paper presented at the annual meeting of the Association for Education Finance and Policy. Conference moved to virtual setting due to COVID-19.

Bartanen, B. and Kwok, A. (2020). Classroom Observations in Teacher Preparation Programs: Do Race and Gender Biases Have Implications for Teacher Supply? Paper presented at the annual meeting of the Association for Education Finance and Policy. Conference moved to virtual setting due to COVID-19.

Bartanen, B. and Husain, A.N. (2020). Principal Value-Added to Teacher Turnover: Evidence from Three Statewide Panels. Paper presented at the annual meeting of the Association for Education Finance and Policy. Conference moved to virtual setting due to COVID-19.

Bartanen, B. and Husain, A.N. (2019). Principal Effects on Teacher Turnover. Paper presented at the annual convention of the University Council for Educational Administration. New Orleans, LA.

Candelaria, C.A. and **Bartanen, B.** (2019). Medium-term Teacher Effects on Student Achievement. Paper presented at the annual meeting of the Association for Public Policy and Management. Denver, CO.

Bartanen, B. (2019). Identifying Principal Improvement. Paper presented at the annual meeting of the Association for Education Finance and Policy. Kansas City, MO.

Grissom, J.A. and **Bartanen, B.** (2019). Investigating Race and Gender Biases in High-Stakes Teacher Evaluations. Paper presented at the annual meeting of the Association for Education Finance and Policy. Kansas City, MO.

Candelaria, C.A. and **Bartanen, B.** (2019). Medium-term Teacher Effects on Student Achievement. Paper presented at the annual meeting of the Association for Education Finance and Policy. Kansas City, MO.

Bartanen, B., Grissom, J.A., and Rogers, L.K. (2018). The Impact of Principal Turnover. Paper presented at the annual convention of the University Council for Educational Administration. Houston, TX.

Bartanen, B. (2018). Principal Quality and Student Attendance. Paper presented at the annual meeting of the Association for Public Policy and Management. Washington, D.C.

Grissom, J.A., **Bartanen, B.**, and Jones, A.A. (2018). Retaining Teachers of Color: Do Differences in Evaluation Ratings Drive Differences in Turnover? Paper presented at the annual meeting of the Association for Public Policy and Management. Washington, D.C.

Grissom, J.A., Woo, D.S., **Bartanen, B.** (2018). Learning to Lead: Principals' Prior Work

Experiences and Principal Performance. Paper presented at the annual meeting of the American Educational Research Association. New York City, NY.

Bartanen, B., Grissom, J.A., and Rogers, L.K. (2018). Does Principal Turnover Harm School Performance? Paper presented at the annual meeting of the Association for Education Finance and Policy. Portland, OR.

Grissom, J.A., **Bartanen, B.**, and Jones, A.A. (2018). Retaining Teachers of Color: Do Differences in Evaluation Ratings Drive Differences in Turnover? Paper presented at the annual meeting of the Association for Education Finance and Policy. Portland, OR.

Grissom, J.A. and **Bartanen, B.** (2017). Strategic Retention: Principal Effectiveness and Teacher Turnover in Multiple-Measure Teacher Evaluation Systems. Paper presented at the annual meeting of the Association for Public Policy and Management. Chicago, IL.

Grissom, J.A. and **Bartanen, B.** (2017). Strategic Retention: Principal Effectiveness and Teacher Turnover in Multiple-Measure Teacher Evaluation Systems. Paper presented at the annual meeting of the Association for Education Finance and Policy. Washington, D.C.

Grissom, J.A., **Bartanen, B.**, and Mitani, H. (2016). Principal Sorting and the Distribution of Principal Quality. Paper presented at the annual convention of the University Council for Educational Administration. Detroit, MI.

GRANTS
(FUNDED)

Text Mining Pre-Service Teachers' Responses to Predict Success Within and Beyond Teacher Education (Co-PIs: Brendan Bartanen, Andrew Kwok, Michelle Kwok). Texas A&M University, College of Education and Human Development Catapult Grants. \$30,000. 2021–2022.

Still Separate, Still Unequal? The Impact Of Enduring Segregation On Educational Outcomes (Co-PIs: Mary Campbell, Pat Goldsmith, Brendan Bartanen). Texas A&M University, T3 Triad Round 3. \$30,000. 2020–2021.

INVITED
PRESENTATIONS

Bartanen, B. (2018). Non-Experimental Analysis Using Longitudinal Administrative Data. Beijing Normal University. Beijing, China.

COURSES TAUGHT

University of Virginia

EDLF 5330: Quantitative Methods and Data Analysis I (Ph.D./Master's)

EDLF 8318: Applied Econometric Analysis in Education Policy Research (Ph.D.)

Texas A&M University

EDAD/EHRD 690: Statistics and Data Analysis I (Ph.D./Master's)

EDAD 608: K–12 School Finance and Budgeting (M.Ed.)

Vanderbilt University

LPO 7860: Research Design and Data Analysis I (MPP)

K–12 TEACHING

8th Grade Science Teacher

July 2013–May 2015

C.O. Greenfield School, Phoenix, AZ

Teach For America Corps Member

PROFESSIONAL
SERVICE

Ad-Hoc Reviewer: *AERA Open*, *American Educational Research Journal*, *American Journal of Education*, *Educational Administration Quarterly*, *Education Economics*, *Educational Policy*, *Economics of Education Review*, *Educational Evaluation and Policy Analysis*, *Educational Researcher*, *Education Finance and Policy*, *Journal of Education Human Resources*, *Journal of Health Economics*, *Leadership and Policy in Schools*, *School Effectiveness and School Improvement*, *Sociology of Education*

Conference Proposal Reviewer: American Educational Research Association Annual Meeting (2020, 2021), Society for Research on Educational Effectiveness Spring Conference (2020, 2021)

Conference Program Committee: Association for Education Finance and Policy Annual Conference (2022)

PROFESSIONAL
AFFILIATIONS

American Educational Research Association (AERA), Association for Education Finance and Policy (AEFP), Association for Public Policy and Management (APPAM)