

Wintre Foxworth Johnson, Ph.D.

417 Emmet St S | PO Box 400273
Charlottesville, VA 22904

✉ wnf6d@virginia.edu

☎ 434-297-9434

EDUCATION

Ph.D. **University of Pennsylvania, 2020**
Reading/Writing/Literacy, Graduate School of Education

Dissertation: The Literate Meaning-Making Practices, Sociopolitical Knowledge, and Racial Awareness of First-Grade African American Children in an Urban Community School

Chair: Dr. Vivian L. Gadsden

Graduate Certificate, Department of Africana Studies, Graduate School of Arts and Sciences, 2017

B.A. **University of Virginia, 2012**
High Distinction, African American and African Studies
Government, Concentration in American Politics

ACADEMIC APPOINTMENTS

2021-present **Assistant Professor of Education, tenure track**
University of Virginia, School of Education and Human Development
Department of Curriculum, Instruction, and Special Education

PUBLICATIONS

REFEREED ARTICLES

Johnson, W.F. (forthcoming). "History is a Way of Building Identity": How One Elementary Community School Uses Black Cultural Movements to Engage Children's Sociopolitical Perspectives. *Language Arts*.

Flores, T.T., Schwab, E., **Johnson, W.F.**, & Rusoja, A. (2020). Intergenerational Literacies: The Racial, Linguistic, and Cultural Resources of Families in Raising Young Children of Color. *Literacy Research: Theory, Method & Practice*, 69(1), 285-302.

Gadsden, V. L., **Johnson, W. F.**, & Rahman, S. (2019). Civic Knowledge, Engagement, and Participation: Narratives of Youths of Color in Urban Schools. *Peabody Journal of Education*, 94(1), 78-96.

MANUSCRIPTS IN PROGRESS

Johnson, W.F., Vlach, S., & Leija, M. (in preparation). Sociopolitical Comprehension Instruction: Young Children's Experiential Knowledge as Intellectual Meaning-Making.

TEACHING AND ADVISING EXPERIENCE

DOCTORAL LEVEL

Spring 2019,
Spring 2018 **Teaching Assistant**
Understanding Race and Politics-Social Foundations of Education
University of Pennsylvania, Graduate School of Education
Professor: Dr. Vivian L. Gadsden

Fall 2017,
Fall 2016 **Teaching Assistant**
Multicultural Issues in Education
University of Pennsylvania, Graduate School of Education
Professor: Dr. Vivian L. Gadsden

MASTERS LEVEL

Spring 2021 **Instructor**
Assessing Language and Learning Differences
University of Pennsylvania, Graduate School of Education

Fall 2018-
Spring 2019 **Portfolio Co-Coordinator & Supervisor**
Reading/Writing/Literacy Master's Portfolio
University of Pennsylvania, Graduate School of Education

Fall 2018,
Fall 2017,
Fall 2016,
Fall 2015 **Teaching Assistant**
Multicultural Issues in Education
University of Pennsylvania, Graduate School of Education
Professor: Dr. Vivian L. Gadsden

Spring 2018 **Teaching Assistant**
Issues in Education and Health: Disparities and Prevention in Schools and
Communities
University of Pennsylvania, Graduate School of Education
Professor: Dr. Vivian L. Gadsden

Spring 2018 **Teaching Assistant**
Assessing Language and Learning Differences
University of Pennsylvania, Graduate of School of Education
Professor: Dr. Vivian L. Gadsden
Spring 2017

Spring 2017 **Co-Instructor**
Assessing Language and Learning Differences
University of Pennsylvania, Graduate of School of Education

UNDERGRADUATE LEVEL

- Fall 2021 **Instructor**
Introduction to Curriculum, Instruction, and Assessment
University of Virginia, School of Education and Human Development
- Spring 2020 **Instructor**
History of African American Education
Penn State Abington, Interdomain General Education
- Spring 2020 **Instructor**
Issues of Diversity in Children’s Literature
Penn State Abington, Language and Literacy Education
- Summer 2016 **Teaching Assistant**
A Borderless Caribbean
The Center for Africana Studies Summer Institute for Pre-Freshman,
University of Pennsylvania, College of Arts and Sciences
Professor: Dr. Timothy Rommen
- Summer 2015 **Teaching Assistant**
Getting to Know the People in Slavery
The Center for Africana Studies Summer Institute for Pre-Freshman,
University of Pennsylvania, College of Arts and Sciences
Professor: Dr. Heather A. Williams

K-12 LEVEL

- 2020-2021 **Teacher Leadership Coach**
Teach Plus (Independence Mission Schools, Pre-K-8)
- 2012-2014 **Pre-Kindergarten & Kindergarten Teacher**
Fulton County Public Schools

PRESENTATIONS

PAPER PRESENTATIONS

- Johnson, W.F. (2021, November). “History is a Way of Building Identity”: How One Elementary Community School Uses Black Cultural Movements to Engage Children’s Sociopolitical Perspectives. National Council of Teachers of English Annual Convention, Louisville, Kentucky.
- Johnson, W. F. (2020, April) Critical Race Literature Circles as Nuanced Methodology:

Examining Young African American Children's Sociopolitical Knowledge and Racial Awareness [Symposium]. American Educational Research Association Annual Meeting San Francisco, CA <http://tinyurl.com/sepoh82> (Conference Canceled).

Johnson, W. F. (2020, April) Diverse Parental Racial Socialization Practices of Young African American Children Attending an Urban Community School [Symposium]. American Educational Research Association Annual Meeting San Francisco, CA <http://tinyurl.com/td83sdg> (Conference Canceled).

Johnson, W.F. (2019, December) Young African American Children's Oral Expression of Immigration, Politics, and Race in After-School Literacy Circles [Roundtable]. Literacy Research Association Annual Conference Tampa, FL.

Johnson, W.F. (2019, December) Examining the Role of White, LGBTQ Adoptive Parents in Raising Young Race Conscious African American Children [Symposium]. Literacy Research Association Annual Conference Tampa, FL.

Johnson, W.F. (2019, November) "They just shot him, just because of his color": First Grade African American Children Demonstrating Critical Racial Awareness in an After-School Literacy Circle [Symposium]. National Council of Teachers of English Annual Convention, Baltimore, MD.

Johnson, W.F. (2019, November) First Grade African American Children's Intertextual Meaning Making Practices in an Urban Community School [Symposium]. National Council of Teachers of English Annual Convention, Baltimore, MD.

Johnson, W.F. (2019, April) The Nature of Racial Socialization for Young Black Children: The Development of Sociopolitical Knowledge [Roundtable]. American Educational Research Association Annual Meeting, Toronto, ON.

Gadsden, V.G., **Johnson, W.F.** Derry, M., Rahman, S., & Badaki, O. (2019, April) Civic Engagement, Identity, and Activism: Narratives from Youth of Color in Urban Schools [Symposium]. American Educational Research Association Annual Meeting, Toronto, ON.

Johnson, W.F. (2019, February) Young Urban African American Children's Use of Multiple Literacies to Express Interpretations of Contemporary and Historical Racism [Symposium]. 40th Annual Ethnography in Education Research Forum, University of Pennsylvania, Philadelphia, PA.

POSTER SESSIONS

Johnson, W.F. (2019, November) First Grade African American Children's Racial

Awareness, Literacy Practices, and Sociopolitical Meaning Making in an Urban Community School. National Council of Teachers of English Annual Convention, Baltimore, MD.

Johnson, W.F. (2018, November). First Grade African American Children's Racial Awareness and Literate Meaning Making Practices in an Urban Community School. Poster presentation for The National Council of Teachers of English Annual Convention, Houston, TX.

INVITED UNIVERSITY COURSE LECTURES AND PRESENTATIONS

Johnson, W.F. (2020, February) "Critical Race Theory as a Methodological and Analytic Lens in Conducting Sociocultural Literacy Research with Young African American Children". Invited Lecture for Course Instructor: Dr. Saba Vlach, College of Education, University of Iowa.

Johnson, W.F. (2020, February) "Examining the Sociopolitical Knowledge, Racial Awareness, and Literate Meaning-Making Practices of First-Grade African American Children in an Urban Community School". Guest Lecture for Qualitative Modes of Inquiry. Course Instructor: Dr. Sharon Ravitch, Graduate School of Education, University of Pennsylvania.

Johnson, W.F. (2019, February) "First Grade African American Children Demonstrating Racial Awareness Through Multiple Literacies in an Urban Community School". Invited lecture for Literacy Frameworks. Course Instructor: Dr. Gerald Campano. Mid-Career Doctoral Program in Educational Leadership. Graduate School of Education, University of Pennsylvania.

Johnson, W.F. (2018, December) "Young African American Children's Race Consciousness Through Multiple Literacies in an Urban Community School". Invited lecture for Teaching Language Arts in the Elementary School. Course Instructors: Drs. Douglas Kaufman and Grace Player. Neag School of Education, University of Connecticut.

Johnson, W.F. (2018, October) "Examining Young Urban African American Children's Racial Awareness and Literate Meaning Making Practices". Guest Lecture for Educational Leadership and Literacy Seminar. Graduate School of Education, University of Pennsylvania in partnership with the University of Guadalajara.

Johnson, W.F. (2018, September) "Examining the Possibilities and Constraints of Leveling Texts for Early Learners". Guest lecture for Literature for Children and Adolescents, Course Instructor: Dr. Ebony Elizabeth Thomas. Graduate School of Education, University of Pennsylvania.

HONORS AND AWARDS

2020	Ralph C. Preston Award for Scholarship and Teaching Contributing to Social Justice and Educational Equity, Reading/Writing/Literacy Program, University of Pennsylvania Graduate School of Education
2020	Penn State Abington Diversity Pre-Doctoral Fellowship
2019-2020	National Academy of Education/Spencer Dissertation Fellowship
2018-2020	National Council of Teachers of English Cultivating New Voices Among Scholars of Color Fellowship
2014-2020	William Fontaine Society Graduate Fellowship, University of Pennsylvania
2019, 2020	William Fontaine Spring Research Travel Fellowship
2019, 2020	University of Pennsylvania GAPSA Research Student Travel Grant
2019	Ford Foundation Dissertation Fellowship, Honorable Mention
2018-2019	UPenn Graduate School of Education Scholarship Award
2014-2018	Gloria T. Chisum Fellowship, University of Pennsylvania Graduate School of Education Named Scholarship
2016	Ford Foundation Predoctoral Fellowship, Honorable Mention & Alternate

PROFESSIONAL SERVICE

Ad Hoc Manuscript Reviewer
Urban Education; Research in the Teaching of English

Proposal Reviewer
National Council of Teachers of English Annual Convention; American Educational Research Association Annual Meeting; Literacy Research Association Annual Conference; Ethnography in Education Research Forum

Coordinating Volunteer, 2019
40th Ethnography in Education Research Forum
University of Pennsylvania, Graduate School of Education

Student Coordinator, 2018
Albert M. Greenfield and William T. Carter Lecture on Early Childhood Well-Being and Families

University of Pennsylvania, Graduate School of Education

Graduate Fellow and Mentor, 2015-2016

The Center for Africana Studies Summer Institute for Pre-Freshman, University of Pennsylvania,
College of Arts and Sciences

Student Liaison, 2016

University of Pennsylvania, Graduate School of Education Faculty Tenure Reappointment
Review Committee

Committee Member, 2015

University of Pennsylvania, Graduate School of Education Awards Committee

Co-Coordinator of Citywide Student Essay Competition, 2015

University of Pennsylvania *Symposium on Voting Rights, Schooling, and Civic Participation:
21st Century Issues of Access and Equality*
Symposium Chair: Dr. Vivian L. Gadsden

Co-Coordinator of Citywide Student Essay Competition, 2014

University of Pennsylvania *Symposium on Race, Poverty, and Change in America*
Symposium Chair: Dr. Vivian L. Gadsden

PROFESSIONAL MEMBERSHIPS

American Educational Research Association (AERA), Division G, Research Focus on Black
Education SIG

National Council of Teachers of English (NCTE)

Literacy Research Association (LRA)