

VERONICA KATZ

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EDUCATION

Ph.D. Education Policy, University of Virginia	2017
M.A. Public Policy, University of Virginia	2013
M.Ed. Elementary Education, Loyola Marymount University	2008
B.A. Anthropology & Spanish, Washington University in St. Louis	2006

RESEARCH INTERESTS

Teacher quality and teacher retention, particularly in urban schools

PROFESSIONAL EXPERIENCE

Research Assistant Professor, University of Virginia	2018 - Present
Post-Doctoral Research Associate, University of Virginia	2016 – 2018
Research Assistant to James Wyckoff, University of Virginia	2012 – 2016
Research Assistant to Daniel Player, University of Virginia	2011 – 2012
Associate Teacher, Crossroads School for Arts & Sciences, Santa Monica, CA	2009 – 2011
Substitute Teacher, Crossroads School for Arts & Sciences, Santa Monica, CA	2008 – 2009
Field Researcher, RAND Institute of Santa Monica	2008 – 2009
Lead Teacher, Gompers Middle School, Los Angeles, CA	2006 – 2008

RESEARCH GRANTS

National Academy of Education/Spencer, Dissertation Fellowship “Do D.C. teachers value IMPACT? An analysis of teacher retention and mobility in Washington D.C. Public Schools” (\$27,500)	2015 – 2016
American Educational Research Association, Minority Dissertation Fellowship “Have human capital reforms implemented in District of Columbia Public Schools improved student achievement?” (\$20,000 offered but declined)	2015 – 2016
Mellon Mays Undergraduate Research Fellowship “Understanding motherhood among Hispanic immigrant women” (\$9,200)	2004 – 2006

HONORS

National Academy of Education/Spencer Dissertation Fellow	2015 – 2016
Institute of Education Sciences Pre-Doctoral Fellow	2011 – 2015
Urban Education Partnership Honor Roll	2007
Annika Rodriguez Scholar	2002 – 2006

SCHOLARSHIP

Katz, V. (2018). "Teacher retention: Evidence to inform policy." Policy brief prepared for Virginia's teacher Retention Summit.

Katz, V., & Markowitz, A. (2018). "Summary of lessons from select investments." Report prepared for Strada Education Network.

Katz, V., & Markowitz, A. (2018). "A proposed evaluation protocol for future grants." Report prepared for Strada Education Network.

Katz, V., & Wyckoff, J. (2017). "U.S. teacher evaluation in practice: Some illustrative examples." Report prepared for the Inter-American Development Bank.

Katz, V., & Wyckoff, J. (2017). "The re-design of U.S. teacher evaluation." Report prepared for the Inter-American Development Bank.

Katz, V., & Wyckoff, J. (2017). "Policies to improve teacher quality: An economic perspective." *The International Handbook of Teacher Quality and Policy*. M. Akiba & G. LeTendre (Editors).

Adnot, M., Dee, T., Katz, V., & Wyckoff, J. (2017). "Teacher turnover, teacher quality, and student achievement in DCPS." *Educational Evaluation and Policy Analysis*, 39(1), 54–76.

Player, D., & Katz, V. (2016). "Assessing school turnaround: Evidence from Ohio." *The Elementary School Journal*, 116(4), 675–698.

Katz, V. (2013) "Improving teacher quality through instructional coaching." Report prepared for the District of Columbia Public Schools.

WORK IN PROGRESS

Cohen J, Wyckoff J, Katz V, Boguslav A, Sadowski K, Wiseman E. Implementing Targeted Professional Development at Scale in the District of Columbia Public Schools. *American Educational Research Journal*. Forthcoming

Katz, V., & Wiseman, E. "Using financial incentives to attract and retain high-performing teachers in low-performing schools: Evidence from D.C. Public Schools."

Adnot, M., Dee, T., Katz, V., & Wyckoff, J. "The effects of teacher incentives on student achievement: Evidence from the District of Columbia."

PRESENTATIONS

Using financial incentives to attract and retain high-performing teachers in low-performing schools: Evidence from D.C. Public Schools

APPAM annual conference, Chicago, IL Nov 2017
AEFP annual conference, Washington, D.C. Mar 2017

Improving teacher quality in D.C.'s low-income and low-performing public schools

AERA annual conference, Washington, D.C. (invited poster) Apr 2016

Do D.C. teachers value IMPACT? An analysis of teacher retention and mobility in Washington D.C. Public Schools

NAEd/Spencer spring retreat, Washington, D.C. Mar 2016
NAEd/Spencer fall retreat, Washington, D.C. Oct 2015
VERA annual conference, Charlottesville, VA Sep 2015

Teacher turnover, teacher quality, and student achievement in DCPS (with Melinda Adnot, Thomas Dee, and James Wyckoff)

The Forum @ DC, Washington, D.C. Feb 2018
APPAM annual conference, Miami, FL Nov 2015
SPaRCME Conference, Berkeley, CA (invited poster) May 2015

Effects of district-level reforms on student achievement in DCPS (with Melinda Adnot, Thomas Dee, and James Wyckoff)

AEFP annual conference, Washington, D.C. Feb 2015
CASTL Works in Progress series, University of Virginia, Charlottesville, VA Apr 2014

Effects of teacher compositional change on student achievement in DCPS (with Melinda Adnot, Thomas Dee, and James Wyckoff)

APPAM annual conference, Albuquerque, NM Nov 2014

School improvement in Ohio: An evaluation of the School Turnaround Specialist Program (With Daniel Player)

AEFP annual conference, San Antonio, TX Mar 2014

School improvement in Ohio and Missouri: An evaluation of the School Turnaround Specialist Program (With Daniel Player)

AEFP annual conference, New Orleans, LA Mar 2013
Curry Research Conference, University of Virginia, Charlottesville, VA Feb 2013
CASTL Works in Progress series, University of Virginia, Charlottesville, VA Feb 2013

TEACHING

Examining the Effectiveness of Social Innovation
University of Virginia, Instructor Spring 2020

Examining the Effectiveness of Social Innovation
University of Virginia, Co-instructor (Co-instructor: Anna Markowitz) Spring 2019
September 2020 Katz 3

Education Policy Graduate Seminar
University of Virginia, Co-instructor (Co-instructor: Anna Markowitz) Spring 2018

Curriculum, Instruction, and Assessment for Elementary Education and Special Education
University of Virginia, Teaching Assistant (Instructor: Hannah Mathews) Fall 2016

U.S. Education Policy
University of Virginia, Co-instructor (Instructor: James Wyckoff) Fall 2014

PROFESSIONAL DEVELOPMENT

Using data to inform decision-making, University of Virginia 2015
Navigating the Measures of Effective Teaching data set, University of Virginia 2015
Accessing and exploring NCES data, AEFP pre-conference workshop 2015
Introduction to R, University of Virginia 2014
Social network analysis, University of Virginia 2014
Missing data analysis, University of Virginia 2014
Grant writing, University of Virginia 2014
American Enterprise Institute Ed Policy Academy, Denver, CO 2013
Meta-analysis, University of Virginia 2013
Missing data and multiple imputation, University of Virginia 2013
Hierarchical linear modeling, University of Virginia 2012
Moderation and mediation, University of Virginia 2012

PEER REVIEW OF JOURNAL ARTICLES

American Educational Research Journal, American Journal of Education, Educational
Evaluation and Policy Analysis

SERVICE

Invited panelist, National Journal Conference 2019
Invited panelist, VEST Alumni Panel 2017
Session convener, VERA annual conference 2015
Submission reviewer and session moderator, Curry Research Conference 2014
Session chair, AEFP annual conference 2014
Mentor, Summer Undergraduate Research Program (SURP) 2012

PROFESSIONAL AFFILIATIONS

American Educational Research Association (AERA)
Association for Education Finance and Policy (AEFP)
Association for Public Policy Analysis and Management (APPAM)
Virginia Educational Research Association (VERA)