

Teacher Education End of Program Survey Data
Administered Fall 2019 and Spring 2020 (Class of 2020)

Table 1. All programs.

N = 129

On a scale of 1 (not well at all) to 5 (extremely well), please tell us how well you believe the MT program has prepared you to...							
	N/A	Not well at all (1)	Slightly well (2)	Moderately well (3)	Very well (4)	Extremely well (5)	Mean Score
provide relevant learning experiences based on your understanding of the curriculum, subject content, and developmental needs of students	-	1	-	11	62	55	4.32
use national and state standards, the school's curriculum, effective strategies, resources, and data to meet the needs of all students	-	-	-	18	56	55	4.29
effectively engage students in learning by using a variety of instructional strategies in order to meet individual learning needs	-	-	-	24	53	52	4.22
systematically gather, analyze, and use all relevant data to measure student academic progress, guide instructional content and delivery methods, and provide timely feedback to both students and parents throughout the school year	-	1	-	18	59	50	4.25
use resources, routines, and procedures to provide a respectful, positive, safe, student-centered environment that is conducive to learning	-	1	-	7	46	75	4.50
maintain a commitment to professional ethics, communicate effectively, and take responsibility for and participates in professional growth that results in enhanced student learning	-	1	-	15	43	70	4.40
create acceptable, measurable, and appropriate student academic progress	-	2	-	18	56	53	4.22
select technologies, informed by research, to promote learning for all students	-	3	-	21	39	66	4.28
integrate technology into instructional methods	-	3	-	23	41	62	4.23
bring multiple perspectives to instruction, including the learners' personal, family, and community experiences/norms	-	-	-	22	49	58	4.38
integrate diverse language and cultures into instruction to promote the value of multilingual and multicultural perspectives	-	2	-	28	54	45	4.09
collaborate with the learning community to meet the needs of all learners and contribute to a supportive culture	-	2	-	16	57	54	4.25
use assessment results to inform and adjust practice	-	1	-	13	42	73	4.44
engage in reflective practice	-	4	18	21	27	58	3.91

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In the tables that follow, these data have been disaggregated by licensure area. Because several programs have an n < 5, smaller programs have been consolidated into larger categories to ensure confidentiality.

Table 2. Elementary Education.

N = 56

On a scale of 1 (not well at all) to 5 (extremely well), please tell us how well you believe the MT program has prepared you to...							
	N/A	Not well at all (1)	Slightly well (2)	Moderately well (3)	Very well (4)	Extremely well (5)	Mean Score
provide relevant learning experiences based on your understanding of the curriculum, subject content, and developmental needs of students	-	1	-	3	32	20	4.25
use national and state standards, the school's curriculum, effective strategies, resources, and data to meet the needs of all students	-	-	-	11	25	20	4.16
effectively engage students in learning by using a variety of instructional strategies in order to meet individual learning needs	-	-	-	14	28	14	4.00
systematically gather, analyze, and use all relevant data to measure student academic progress, guide instructional content and delivery methods, and provide timely feedback to both students and parents throughout the school year	-	2	-	5	29	20	4.16
use resources, routines, and procedures to provide a respectful, positive, safe, student-centered environment that is conducive to learning	-	1	-	2	25	28	4.41
maintain a commitment to professional ethics, communicate effectively, and take responsibility for and participates in professional growth that results in enhanced student learning	-	1	-	9	24	22	4.18
create acceptable, measurable, and appropriate student academic progress	-	1	-	9	25	21	4.16
select technologies, informed by research, to promote learning for all students	-	1	-	11	20	24	4.18
integrate technology into instructional methods	-	2	-	10	23	21	4.09
bring multiple perspectives to instruction, including the learners' personal, family, and community experiences/norms	-	-	-	10	25	21	4.20
integrate diverse language and cultures into instruction to promote the value of multilingual and multicultural perspectives	-	1	-	13	27	15	3.98
collaborate with the learning community to meet the needs of all learners and contribute to a supportive culture	-	1	-	11	28	16	4.04
use assessment results to inform and adjust practice	-	-	-	7	17	32	4.45
engage in reflective practice	-	3	13	5	20	15	3.55

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Table 3. Special Education.

N = 20

On a scale of 1 (not well at all) to 5 (extremely well), please tell us how well you believe the MT program has prepared you to...							
	N/A	Not well at all (1)	Slightly well (2)	Moderately well (3)	Very well (4)	Extremely well (5)	Mean Score
provide relevant learning experiences based on your understanding of the curriculum, subject content, and developmental needs of students	-	-	-	2	12	6	4.20
use national and state standards, the school's curriculum, effective strategies, resources, and data to meet the needs of all students	-	-	-	2	12	6	4.20
effectively engage students in learning by using a variety of instructional strategies in order to meet individual learning needs	-	-	-	5	9	6	4.05
systematically gather, analyze, and use all relevant data to measure student academic progress, guide instructional content and delivery methods, and provide timely feedback to both students and parents throughout the school year	-	-	-	3	11	6	4.15
use resources, routines, and procedures to provide a respectful, positive, safe, student-centered environment that is conducive to learning	-	-	-	2	8	10	4.40
maintain a commitment to professional ethics, communicate effectively, and take responsibility for and participates in professional growth that results in enhanced student learning	-	-	-	1	7	12	4.55
create acceptable, measurable, and appropriate student academic progress	-	-	-	5	7	8	4.15
select technologies, informed by research, to promote learning for all students	-	1	-	6	7	6	3.85
integrate technology into instructional methods	-	-	-	7	7	6	3.95
bring multiple perspectives to instruction, including the learners' personal, family, and community experiences/norms	-	-	-	4	8	8	4.2
integrate diverse language and cultures into instruction to promote the value of multilingual and multicultural perspectives	-	1	-	3	9	7	4.05
collaborate with the learning community to meet the needs of all learners and contribute to a supportive culture	-	-	-	2	9	9	4.35
use assessment results to inform and adjust practice	-	-	-	1	7	12	4.55
engage in reflective practice	-	-	3	3	5	9	4.00

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Administered Fall 2019 and Spring 2020 (Class of 2020)

Table 4. Secondary Education: English, Mathematics, Science (Biology, Chemistry, Earth Science, Physics), Social Studies.
N = 40

On a scale of 1 (not well at all) to 5 (extremely well), please tell us how well you believe the MT program has prepared you to...							
	N/A	Not well at all (1)	Slightly well (2)	Moderately well (3)	Very well (4)	Extremely well (5)	Mean Score
provide relevant learning experiences based on your understanding of the curriculum, subject content, and developmental needs of students	-	-	-	3	11	26	4.58
use national and state standards, the school's curriculum, effective strategies, resources, and data to meet the needs of all students	-	-	-	2	13	25	4.58
effectively engage students in learning by using a variety of instructional strategies in order to meet individual learning needs	-	-	-	4	8	28	4.60
systematically gather, analyze, and use all relevant data to measure student academic progress, guide instructional content and delivery methods, and provide timely feedback to both students and parents throughout the school year	-	-	-	7	14	19	4.30
use resources, routines, and procedures to provide a respectful, positive, safe, student-centered environment that is conducive to learning	-	-	-	2	10	28	4.65
maintain a commitment to professional ethics, communicate effectively, and take responsibility for and participates in professional growth that results in enhanced student learning	-	-	-	4	9	27	4.58
create acceptable, measurable, and appropriate student academic progress	-	1	-	2	17	20	4.38
select technologies, informed by research, to promote learning for all students	-	1	-	3	9	27	4.53
integrate technology into instructional methods	-	1	-	3	9	27	4.53
bring multiple perspectives to instruction, including the learners' personal, family, and community experiences/norms	-	-	-	5	13	22	4.43
integrate diverse language and cultures into instruction to promote the value of multilingual and multicultural perspectives	-	-	-	11	10	19	4.20
collaborate with the learning community to meet the needs of all learners and contribute to a supportive culture	-	1	-	3	12	24	4.45
use assessment results to inform and adjust practice	-	1	-	4	9	27	4.48
engage in reflective practice	-	1	1	9	2	27	4.33

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**Table 5. PreK-12 Education: English as a Second Language, Foreign Language.
N = 13**

On a scale of 1 (not well at all) to 5 (extremely well), please tell us how well you believe the MT program has prepared you to...							
	N/A	Not well at all (1)	Slightly well (2)	Moderately well (3)	Very well (4)	Extremely well (5)	Mean Score
provide relevant learning experiences based on your understanding of the curriculum, subject content, and developmental needs of students	-	-	-	3	7	3	4.00
use national and state standards, the school's curriculum, effective strategies, resources, and data to meet the needs of all students	-	-	-	3	6	4	4.08
effectively engage students in learning by using a variety of instructional strategies in order to meet individual learning needs	-	-	-	1	8	4	4.23
systematically gather, analyze, and use all relevant data to measure student academic progress, guide instructional content and delivery methods, and provide timely feedback to both students and parents throughout the school year	-	-	-	3	5	5	4.15
use resources, routines, and procedures to provide a respectful, positive, safe, student-centered environment that is conducive to learning	-	-	-	1	3	9	4.62
maintain a commitment to professional ethics, communicate effectively, and take responsibility for and participates in professional growth that results in enhanced student learning	-	-	-	1	3	9	4.62
create acceptable, measurable, and appropriate student academic progress	-	-	-	2	7	4	4.15
select technologies, informed by research, to promote learning for all students	-	-	-	1	3	9	4.62
integrate technology into instructional methods	-	-	-	3	2	8	4.38
bring multiple perspectives to instruction, including the learners' personal, family, and community experiences/norms	-	-	-	3	3	7	4.31
integrate diverse language and cultures into instruction to promote the value of multilingual and multicultural perspectives	-	-	-	1	8	4	4.23
collaborate with the learning community to meet the needs of all learners and contribute to a supportive culture	-	-	-	-	8	5	4.38
use assessment results to inform and adjust practice	-	-	-	1	9	3	4.15
engage in reflective practice	-	-	1	5	-	7	4.00