

Included in this survey: graduating classes of 2018, 2017, and 2016

N = 119

How well did your teacher preparation program prepare you to:

	No Response	Not Addressed	Not well	Somewhat well	Well	Very well
a. Collaborate with colleagues to improve student learning	-	3	5	28	57	26
b. Set challenging and appropriate goals for student learning and performance	-	-	8	19	62	30
c. Empower students to become self-directed and productive learners	1	-	8	40	51	19
d. Maintain discipline and an orderly, purposeful learning environment	-	2	22	39	31	25
e. Work with parents and families to better understand students and to support their learning	-	5	17	42	33	22
f. Develop positive and supportive relationships with students	-	-	3	18	48	50
g. Create an environment of high expectations for all students	-	-	3	19	57	40
h. Teach in ways that support English Language Learners	-	1	17	47	38	16
i. Teach in ways that support students with diverse ethnic, racial, cultural, and socioeconomic backgrounds	-	1	9	42	51	16
j. Teach in ways that support students with special needs-exceptional children	-	1	23	49	30	16
k. Teach in ways that support academically gifted students	-	5	18	53	35	8
l. Develop a classroom environment that promotes respect and group responsibility	-	-	4	28	31	56
m. Demonstrate knowledge of the subject matter you teach	-	2	3	9	53	52
n. Teach the concepts, knowledge, and skills of your discipline(s)	2	1	3	12	52	49
o. Align instruction with state standards	-	1	2	10	48	58
p. Relate classroom teaching to the real world	-	-	8	27	51	33
q. Use knowledge of student learning and curriculum to plan instruction	-	-	4	12	42	61
r. Develop lessons that build on students' experiences, interests, and abilities	1	-	5	21	62	30
s. Develop a variety of assessments (e.g., tests, observations, portfolios, performance tasks)	-	-	6	25	38	50
t. Provide purposeful feedback to students to guide their learning	-	-	6	31	51	31
u. Differentiate instruction based on student needs	-	-	8	30	48	33
v. Use technology in the classroom to improve learning outcomes	-	-	12	38	26	43

	No Response	Not Addressed	Not well	Somewhat well	Well	Very well
w. Help students think critically and solve problems	-	-	8	37	54	20
x. Develop students' questioning and discussion skills	-	-	8	38	55	18
y. Analyze student performance data (e.g., formative and summative assessments, standardized tests, performance tasks, etc.)	-	1	6	24	58	30
z. Adapt practice based on research and student performance data	1	-	8	24	63	23

In your teacher preparation program, how much opportunity did you have to do the following?

	No Response	None	Few	Some	Many	Extensive
a. Study stages of child development and learning	2	2	15	53	39	8
b. Develop strategies for managing student behavior	2	-	24	55	26	12
c. Develop strategies for establishing classroom procedures	2	-	16	39	42	20
d. Develop strategies for teaching English Language Learners	2	3	31	53	21	9
e. Develop strategies for teaching students from diverse racial, ethnic, cultural, and socioeconomic backgrounds	3	1	17	61	23	15
f. Develop strategies for teaching students with special needs	2	3	39	46	18	11
g. Develop strategies for teaching students who are academically gifted	2	7	42	52	11	5
h. Develop strategies for teaching students of varying ability	2	-	12	54	40	11
i. Apply state standards to instruction	2	-	1	12	53	51
j. Plan units and lessons	3	-	2	11	42	61
k. Create formative and summative student assessments	2	2	6	27	47	35
l. Analyze student assessment data and work to adjust instruction	2	4	17	39	44	13
m. Provide meaningful and specific academic feedback to students	2	2	13	49	42	11
n. Develop instructional strategies to promote students' critical thinking skills	2	1	13	56	33	14

I feel confident in my ability to:

	No Response	Strongly disagree	Disagree	Neither	Agree	Strongly agree
a. Set challenging and appropriate goals for student learning and performance	6	1	3	9	73	28
b. Plan instruction aligned with state standards	6	1	1	2	62	48
c. Develop lessons that build on student experiences, interests, and abilities	6	1	2	10	67	34
d. Maintain discipline and an orderly purposeful learning environment	6	2	15	16	54	27
e. Develop positive and supportive relationships with students	6	1	-	5	42	66
f. Develop a classroom environment that promotes respect and group responsibility	7	1	6	8	57	41
g. Differentiate instruction based on student needs	6	1	7	21	67	18
h. Provide purposeful feedback to students to guide their learning	6	1	3	12	75	23
i. Help students think critically and solve problems	6	1	3	12	73	25
j. Use technology in the classroom to improve learning outcomes	6	1	6	17	55	35
k. Use a variety of assessments (e.g., tests, observations, portfolios, performance tasks) to monitor student learning	6	1	5	15	69	24
l. Help students assess their own learning	6	2	13	34	50	15
m. Analyze student performance data to improve effectiveness	6	1	3	15	71	24
n. Work with parents and families to better understand and to support their learning	6	1	6	21	60	26