

Teacher Education Beginning Teacher Survey
(formerly called the Graduate Survey)

Administered Spring 2018

Included in this survey: graduating classes of 2017, 2016, and 2015

N = 91

How well did your teacher preparation program prepare you to:

	Not Addressed	Not well	Somewhat well	Well	Very well
a. Collaborate with colleagues to improve student learning	1	2	21	33	34
b. Set challenging and appropriate goals for student learning and performance	0	1	15	44	31
c. Empower students to become self-directed and productive learners	0	5	27	38	21
d. Maintain discipline and an orderly, purposeful learning environment	0	12	32	31	16
e. Work with parents and families to better understand students and to support their learning	2	12	29	31	17
f. Develop positive and supportive relationships with students	0	1	6	34	50
g. Create an environment of high expectations for all students	1	2	11	35	42
h. Teach in ways that support English Language Learners	2	7	33	36	13
i. Teach in ways that support students with diverse ethnic, racial, cultural, and socioeconomic backgrounds	0	4	26	41	20
j. Teach in ways that support students with special needs-exceptional children	0	7	38	34	11
k. Teach in ways that support academically gifted students	4	13	36	23	15
l. Develop a classroom environment that promotes respect and group responsibility	1	2	18	43	27
m. Demonstrate knowledge of the subject matter you teach	0	0	12	44	35
n. Teach the concepts, knowledge, and skills of your discipline(s)	0	1	6	45	39
o. Align instruction with state standards	0	2	5	36	48
p. Relate classroom teaching to the real world	0	1	13	47	30
q. Use knowledge of student learning and curriculum to plan instruction	0	1	11	46	33
r. Develop lessons that build on students' experiences, interests, and abilities	0	3	8	43	36
s. Develop a variety of assessments (e.g., tests, observations, portfolios, performance tasks)	0	6	17	33	35
t. Provide purposeful feedback to students to guide their learning	0	3	17	42	29
u. Differentiate instruction based on student needs	0	6	22	35	28
v. Use technology in the classroom to improve learning outcomes	0	10	17	43	21

	Not Addressed	Not well	Somewhat well	Well	Very well
w. Help students think critically and solve problems	0	6	19	46	20
x. Develop students' questioning and discussion skills	0	6	20	47	18
y. Analyze student performance data (e.g., formative and summative assessments, standardized tests, performance tasks, etc.)	0	8	15	36	32
z. Adapt practice based on research and student performance data	0	6	17	43	25

In your teacher preparation program, how much opportunity did you have to do the following?

	None	Few	Some	Many	Extensive
a. Study stages of child development and learning	3	10	42	21	8
b. Develop strategies for managing student behavior	1	14	37	26	6
c. Develop strategies for establishing classroom procedures	1	9	22	40	12
d. Develop strategies for teaching English Language Learners	2	14	43	17	8
e. Develop strategies for teaching students from diverse racial, ethnic, cultural, and socioeconomic backgrounds	0	12	41	21	10
f. Develop strategies for teaching students with special needs	0	22	36	16	9
g. Develop strategies for teaching students who are academically gifted	6	25	36	13	4
h. Develop strategies for teaching students of varying ability	0	9	25	33	16
i. Apply state standards to instruction	1	1	6	39	37
j. Plan units and lessons	0	2	4	38	40
k. Create formative and summative student assessments	0	4	24	28	27
l. Analyze student assessment data and work to adjust instruction	0	8	25	36	15
m. Provide meaningful and specific academic feedback to students	0	10	31	27	16
n. Develop instructional strategies to promote students' critical thinking skills	0	8	32	28	16

I feel confident in my ability to:

	Strongly disagree	Disagree	Neither	Agree	Strongly agree
a. Set challenging and appropriate goals for student learning and performance	0	1	3	50	27
b. Plan instruction aligned with state standards	0	1	2	33	45
c. Develop lessons that build on student experiences, interests, and abilities	0	0	6	44	31
d. Maintain discipline and an orderly purposeful learning environment	0	8	15	40	18
e. Develop positive and supportive relationships with students	0	0	2	26	53
f. Develop a classroom environment that promotes respect and group responsibility	0	1	9	36	35
g. Differentiate instruction based on student needs	0	7	9	46	19
h. Provide purposeful feedback to students to guide their learning	0	2	7	53	19
i. Help students think critically and solve problems	0	3	11	50	17
j. Use technology in the classroom to improve learning outcomes	0	6	13	35	27
k. Use a variety of assessments (e.g., tests, observations, portfolios, performance tasks) to monitor student learning	0	2	10	46	23
l. Help students assess their own learning	0	10	22	38	11
m. Analyze student performance data to improve effectiveness	0	3	5	50	23
n. Work with parents and families to better understand and to support their learning	0	5	13	43	20