

JOSIPA ROKSA

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Department of Sociology
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EDUCATION

New York University, Ph.D., Sociology, 2006.

Mount Holyoke College, B.A., Psychology, *summa cum laude*, 2000.

PROFESSIONAL EXPERIENCE

Senior Advisor to the Provost, and Director of Strategic Academic Programs, Office of the Executive Vice President and Provost, University of Virginia, 2020-present.

Professor of Sociology and Education (College and Graduate School of Arts & Sciences and School of Education and Human Development, joint), University of Virginia, 2017-present.

Senior Advisor for Academic Programs, Office of the Executive Vice President and Provost, University of Virginia, 2017-2020.

Research Team Leader, Intervention and Evaluation, *Crafting Success for Underrepresented Scientists and Engineers*, University of Virginia, 2017-present.

Director of Graduate Studies, Department of Sociology, University of Virginia, 2017-2021.

Associate Professor of Sociology and Education (College and Graduate School of Arts & Sciences and School of Education and Human Development, joint), University of Virginia, 2012-2017.

Special Advisor to the Provost, University of Virginia, 2012-2016.

Associate Director, Center for Advanced Study of Teaching and Learning in Higher Education (CASTL-HE), University of Virginia, 2012-2015.

Assistant Professor of Sociology (College and Graduate School of Arts & Sciences, with a courtesy appointment in the School of Education and Human Development), University of Virginia, 2006-2012.

Affiliations

Center on Education Policy and Workforce Competitiveness

Center for Advanced Study of Teaching and Learning

Virginia Education Science Training (VEST), IES Pre-Doctoral Fellowship Program

Quantitative Collaborative in the Social Sciences

PUBLICATIONS

Books

- Arum, Richard, and Josipa Roksa. 2014. *Aspiring Adults Adrift: Tentative Transitions of College Graduates*. Chicago: University of Chicago Press.
- Arum, Richard, and Josipa Roksa. 2011. *Academically Adrift: Limited Learning on College Campuses*. Chicago: University of Chicago Press.

Journal Articles

- Roksa, Josipa, Blake Silver, Denise Deutschlander, Sarah Whitley. 2020 “Navigating the First Year of College: Siblings, Parents, and First-Generation Students’ Experiences.” *Sociological Forum*, DOI: 10.1111/socf.12617.
- Miller, Candace, and Josipa Roksa. 2020. “Balancing Research and Service in Academia: Gender, Race, and Laboratory Tasks.” *Gender & Society* 34: 131-152.
- Roksa, Josipa, Denise Deutschlander, and Sarah E. Whitley. 2020. “Parental Validation, College Experiences, and Institutional Commitment of First-Generation and Low-Income Students.” *Journal of Student Affairs Research and Practice*, DOI: 10.1080/19496591.2019.1699105
- Maher, Michelle A., Annie M. Wofford, Josipa Roksa, & David F. Feldon. 2020. “Finding a Fit: Biological Science Doctoral Students’ Selection of a Principal Investigator and Research Laboratory.” *CBE – Life Sciences Education (LSE)* 19, DOI: 10.1187/cbe.19-05-0105.
- Roksa, Josipa. 2019. “Intergenerational Exchange of Support: Resource Dilution and Increased Contribution in Low-Income Families.” *Journal of Marriage and Family* 81: 601-615.
- Roksa, Josipa and Blake Silver. 2019. “Do-It-Yourself” University: Institutional and Family Support in the Transition Out of College.” *Review of Higher Education* 42: 1051-1071.
- Roksa, Josipa, and Peter Kinsley. 2019. “The Role of Family Support in Facilitating Academic Success of Low-Income Students.” *Research in Higher Education* 60: 415-436.
- Feldon, David F., Kaylee Litson, Soojeong Jeong, Jennifer Blaney, Jina Kang, Candace Miller, Kimberly Griffin, and Josipa Roksa. 2019. “Postdocs’ Lab Engagement Predicts Trajectories of Ph.D. Students’ Skill Development.” *Proceedings of the National Academy of Sciences (PNAS)* 116: 20910-20916, DOI: <https://doi.org/10.1073/pnas.1912488116>.
- Maher, Michelle, Annie M. Wofford, Josipa Roksa, and David Feldon. 2019. “Doctoral Student Experiences in Biological Sciences Laboratory Rotations.” *Studies in Graduate and Postdoctoral Education* 10: 69-82.
- Hamilton, Laura, Josipa Roksa, and Kelly Nielsen. 2018. “Providing a “Leg Up”: Parental Involvement and Opportunity Hoarding in College.” *Sociology of Education* 91: 111-131.
- Roksa, Josipa, David Feldon, and Michelle Maher. 2018. “First-Generation Students in Pursuit of the Ph.D.: Comparing Socialization Experiences and Outcomes to Continuing-Generation Peers.” *Journal of Higher Education* 89: 728-752.

- Roksa, Josipa, Soojeong Jeong, David Feldon, and Michelle Maher. 2018. "Socialization Experiences and Research Productivity of Asians and Pacific Islanders: 'Model Minority' Stereotype and Domestic vs. International Comparison." *Research in the Sociology of Education* 20: 155-179.
- Roksa, Josipa, and Denise Deutschlander. 2018. "Applying to College: The Role of Family Resources in Academic Undermatch." *Teachers College Record* 120: 1-30.
- Maher, Michelle, Annie Wofford, Josipa Roksa, and David Feldon. 2017. "Exploring Early Exits: Doctoral Attrition in the Biomedical Sciences." *Journal of College Student Retention: Research, Theory & Practice* 22: 205-226.
- Tyson, Will, and Josipa Roksa. 2017. "Importance of Grades and Placement in Math Attainment." *Educational Researcher* 46: 140-142.
- Silver, Blake, and Josipa Roksa. 2017. "Navigating Uncertainty and Responsibility: Understanding Inequality in the Senior-Year Transition." *Journal of Student Affairs Research and Practice* 54: 248-260.
- Roksa, Josipa, and Karen Robinson. 2017. "Cultural Capital and Habitus in Context: The Importance of High School College-Going Culture." *British Journal of Sociology of Education* 38: 1230-1244.
- Roksa, Josipa, Cindy A. Kilgo, Teniell L. Trolan, Ernest T. Pascarella, Charles Blaich and Kathleen S. Wise. 2017. "Engaging with Diversity: How Positive and Negative Diversity Interactions Shape Students' Cognitive Outcomes." *The Journal of Higher Education* 88: 297-322.
- Roksa, Josipa, Teniell L. Trolan, Charles Blaich and Kathleen S. Wise. 2017. "Facilitating Academic Performance in College: Understanding the Role of Clear and Organized Instruction." *Higher Education* 74:283-300.
- Roksa, Josipa, Teniell L. Trolan, Ernest T. Pascarella, Cindy A. Kilgo, Charles Blaich and Kathleen S. Wise. 2017. "Racial Inequality in Critical Thinking Skills: The Role of Academic and Diversity Experiences." *Research in Higher Education* 58: 119-140.
- Roksa, Josipa, and Sarah Whitley. 2017. "Fostering Academic Success of First-Year Students: Exploring the Role of Motivation, Race, and Faculty." *Journal of College Student Development* 58: 333-348.
- Feldon, David F., Soojeong Jeong, James Peugh, Josipa Roksa, Cathy Maahs-Fladung, Alok Shenoy, and Michael Oliva. 2017. "Null Effects of Boot Camps and Short-Format Training for PhD Students in Life Sciences." *Proceedings of the National Academy of Sciences* 114: 9854-9858.
- Feldon, David F., James Peugh, Michelle A. Maher, Josipa Roksa, and Colby Tofel-Grehl. 2017. "Time-to-credit Gender Inequities of First-Year Ph.D. Students in the Biological Sciences." *CBE-Life Sciences Education* 16, DOI: 10.1187/cbe.16-08-0237.
- Blaich, Charles, Kathleen Wise, Ernest T. Pascarella, and Josipa Roksa. 2016. "Instructional Clarity and Organization: It's Not New or Fancy, But It Matters." *Change* July/August: 6-13.
- Robinson, Karen, and Josipa Roksa. 2016. "Counselors, Information, and High School College-Going Culture: Inequalities in the College Application Process." *Research in Higher Education* 57: 845-868.

- Weiss, Felix, and Josipa Roksa. 2016. "New Dimensions of Educational Inequality: Changing Patterns of Combining School and Work in the U.S. Over Time." *Research in Social Stratification and Mobility* 44: 44-53.
- Feldon, David F., Michelle A. Maher, Josipa Roksa, and James Peugh. 2016. "Cumulative Advantage in the Skill Development of STEM Graduate Students: A Mixed Methods Study." *American Educational Research Journal* 53: 132-161.
- Tyson, William, and Josipa Roksa. 2016. "How Schools Structure Opportunity: The Role of Curriculum and Placement in Math Attainment." *Research in Social Stratification and Mobility* 44:124-135.
- Roksa, Josipa. 2016. "Structuring Opportunity after Entry: Inequalities in Instructional Quality During College." *Teachers College Record* 118: 1-28.
- Roksa, Josipa, and Richard Arum. 2015. "Inequality in Skill Development on College Campuses." *Research in Social Stratification and Mobility* 39:18-31.
- Roksa, Josipa. 2015. "Gradations or Extremes: Another Look at the College Ratings." *Change* March/April: 62-67.
- Potter, Daniel, and Josipa Roksa. 2013. "Accumulating Advantages over Time: Family Experiences and Class Inequality in Academic Achievement." *Social Science Research* 42: 1018-1032.
- Roksa, Josipa. 2013. "Finishing College: Sociodemographic Inequalities and Life Course Transitions." *Teachers College Record*, Research Note, available online at: <http://www.tcrecord.org/Content.asp?ContentID=17213>.
- Domina, Thurston, and Josipa Roksa. 2012. "Should Mom Go Back to School? Post-Natal Educational Attainment and Parenting Practices." *Social Science Research* 41:695-708.
- Roksa, Josipa, and Richard Arum. 2012 "Life after College: The Challenging Transitions of the *Academically Adrift* Cohort." *Change* July/August: 9-14.
- Roksa, Josipa, and Melissa Velez. 2012. "A Late Start: Delayed Entry, Life Course Transitions, and Bachelor's Degree Attainment." *Social Forces* 90:769-794.
- Roksa, Josipa, and Richard Arum. 2011. "The State of Undergraduate Learning." *Change* March/April: 35-38.
- Reprinted in *Inequality in the 21st Century*, edited by David Grusky and Jasmine Hill. Boulder, CO: Westview Press, 2018, pp. 207-208.
- Reprinted in *The Structure of Schooling*, edited by Richard Arum, Irene Beattie, and Karly Ford. Washington DC: Sage, 2015, pp. 761-767.
- Roksa, Josipa, and Daniel Potter. 2011. "Parenting and Academic Achievement: Intergenerational Transmission of Educational Advantage." *Sociology of Education* 84:299-321.
- Roksa, Josipa, and Tania Levey. 2010. "What Can You Do with That Degree? College Major and Occupational Status of College Graduates over Time." *Social Forces* 89:389-416.
- Roksa, Josipa. 2010. "Differentiation and Work: Inequality in Degree Attainment in U.S. Higher Education." *Higher Education* 61:293-308.

- Roksa, Josipa. 2010. "Bachelor's Degree Completion across State Contexts: Does the Distribution of Enrollments Make a Difference?" *Research in Higher Education* 51:1-20.
- Roksa, Josipa, and Melissa Velez. 2010. "When Studying Schooling is not enough: Incorporating Employment in Models of Educational Transitions." *Research in Social Stratification and Mobility* 28:5-21.
- Roksa, Josipa, and Juan Carlos Calcagno. 2010. "Catching Up in Community Colleges: Academic Preparation and Transfer to Four-Year Institutions." *Teachers College Record* 112:260-288.
- Roksa, Josipa. 2009. "Building Bridges for Student Success: Are Higher Education Articulation Policies Effective?" *Teachers College Record* 111:2444-2478.
- Roksa, Josipa, and Bruce Keith. 2008. "Credits, Time, and Attainment: Articulation Policies and Success after Transfer." *Educational Evaluation and Policy Analysis* 30:236-254.
- Roksa, Josipa. 2008. "Structuring Access to Higher Education: The Role of Differentiation and Privatization." *Research in Social Stratification and Mobility* 26:57-75.
- Arum, Richard, Josipa Roksa, and Michelle Budig. 2008. "The Romance of College Attendance: Higher Education Stratification and Mate Selection." *Research in Social Stratification and Mobility* 26:107-121.
- Guthrie, Doug, Richard Arum, Josipa Roksa, and Sarah Damaske. 2008. "Giving to Local Schools: Corporate Philanthropy, Tax Incentives, and the Ecology of Need." *Social Science Research* 37:856-873.
- Roksa, Josipa. 2006. "Does Vocational Focus of Community Colleges Hinder Students' Educational Attainment?" *Review of Higher Education* 29:499-526.
- Roksa, Josipa. 2005. "Double Disadvantage or Blessing in Disguise? Understanding the Relationship Between College Major and Employment Sector." *Sociology of Education* 78:207-232.
- Deutsch, Francine M., Josipa Roksa, and Cindy L. Meeske. 2003. "How Gender Counts When Couples Count Their Money." *Sex Roles* 48:291-304.

Edited Volumes

- Arum, Richard, Josipa Roksa, and Amanda Cook (Eds.). 2016. *Improving Quality in American Higher Education: Defining Learning Outcomes and Assessments for the 21st Century*. San Francisco: Jossey-Bass.

Book Chapters

- Roksa, Josipa, Blake Silver, and Yapeng Wang. [forthcoming] "Inequality in Higher Education: Sociological Understanding of Student Success." Nick Bowman (Ed.), *How College Students Succeed*. Cambridge: Harvard University Press.
- Roksa, Josipa, and Blake Silver. [Forthcoming] "Does Higher Education Contribute to Inequality?" In *Inequality in America: Causes and Consequences of the Rich-Poor Divide*, edited by Kimberley Kinsley and Robert Rycroft. Santa Barbara: Greenwood, ABC-CLIO.

- Arum, Richard, Josipa Roksa, Jacqueline Cruz, and Blake Silver. 2018. "Student Experiences in College." In *Handbook of the Sociology of Education in the 21st Century*, edited by Barbara Schneider. New York, NY: Springer, pp. 385-403.
- Roksa, Josipa. 2016. "Preparing Students for College: Common Core and the Promises and Challenges of Convergence." In *The Convergence of K-12 and Higher Education: Policies and Programs in a Changing Era*, edited by Chris Loss and Patrick McGuinn. Cambridge, MA: Harvard Education Press, pp. 165-180.
- Roksa, Josipa, and Karen Robinson. 2016. "From *in loco parentis* to Consumer Choice: Patterns and Consequences of the Changing Relationship between Students and Institutions." *Handbook of the Sociology of Higher Education*, edited by James Côté and Andy Furlong. New York, NY: Routledge, pp. 106-115.
- Roksa, Josipa, Richard Arum, and Amanda Cook. 2016. "Defining and Assessing Learning in Higher Education." In *Improving Quality in American Higher Education: Defining Learning Outcomes and Assessments for the 21st Century*, edited by Richard Arum, Josipa Roksa, and Amanda Cook. San Francisco: Jossey-Bass, pp. 1-36.
- Arum, Richard, and Josipa Roksa. 2014. "Measuring College Performance." In *Remaking College: Broad-Access Higher Education for a New Era*, edited by Mitchell Stevens and Michael Kirst. Stanford, CA: Stanford University Press, pp. 169-189.
- Roksa, Josipa. 2012. "Equalizing Credits and Rewarding Skills: Credit Portability and Bachelor's Degree Attainment." In *Getting to Graduation: The Completion Agenda in Higher Education*, edited by Andrew Kelly and Mark Schneider. Baltimore: Johns Hopkins University Press, pp. 201-222.
- Roksa, Josipa. 2012. "Race, Class and Bachelor's Degree Completion in American Higher Education." In *Social Class and Education: Global Perspectives*, edited by Lois Weis and Nadine Dolby. New York: Routledge, pp. 51-70.
- Stevens, Mitchell, and Josipa Roksa. 2011. "The Diversity Imperative in Elite Admissions." In *Diversity in American Higher Education: Toward a More Comprehensive Approach*, edited by Lisa Stulberg and Sharon Weinberg. New York: Routledge, pp. 63-73.
- Roksa, Josipa, Eric Grodsky, and Willard Hom 2010. "The Role of Community Colleges in Promoting Student Diversity in California." In *Equal Opportunity in Higher Education: The Past and Future of California's Proposition 209*, edited by Eric Grodsky and Michal Kurlaender. Cambridge, MA: Harvard Education Press, pp. 103-122.
- Roksa, Josipa, Eric Grodsky, Richard Arum, and Adam Gamoran. 2007. "Changes in Higher Education and Social Stratification in the United States." In *Stratification in Higher Education: A Comparative Study*, edited by Yossi Shavit, Richard Arum, and Adam Gamoran. Stanford, CA: Stanford University Press, pp. 165-191.

Reports

- Roksa, Josipa. 2012. *An Analysis of Learning Outcomes of Underrepresented Students at Urban Institutions*. Washington, DC: The Council of Independent Colleges.

- Arum, Richard, Esther Cho, Jeannie Kim, and Josipa Roksa. 2012. *Documenting Uncertain Times: Post-Graduate Transitions of the Academically Adrift Cohort*. New York: Social Science Research Council.
- Roksa, Josipa. 2011. *Equalizing Credits and Rewarding Skills: Credit Portability and Bachelor's Degree Attainment*. Washington, DC: American Enterprise Institute.
- Richard Arum, Josipa Roksa, and Esther Cho. 2011. *Improving Undergraduate Learning: Findings and Policy Recommendations from the SSRC-CLA Longitudinal Project*. New York: Social Science Research Council.
- Roksa, Josipa, Davis Jenkins, Shanna Jaggars, Matthew Zeidenberg, and Sung-Woo Cho. 2009. *Strategies for Promoting Gatekeeper Course Success among Students Needing Remediation in Virginia's Community Colleges*. New York: Community College Research Center, Teachers College, Columbia University.
- Davis, Jenkins, Shanna Smith Jaggars, and Josipa Roksa. 2009. *Promoting Gatekeeper Course Success among Community College Students Needing Remediation: Findings and Recommendations from a Virginia Study (Summary Report)*. New York: Community College Research Center, Teachers College, Columbia University.
- Richard, Arum, and Josipa Roksa, with Melissa Velez. 2008. *Learning to Reason and Communicate in College: Initial Report of Findings from the CLA Longitudinal Study*. New York: Social Science Research Council.
- Goldrick-Rab, Sara, and Josipa Roksa. 2008. *A Federal Agenda for Promoting Student Success and Degree Completion*. Washington, DC: Center for American Progress.
- Roksa, Josipa, and Juan Carlos Calcagno. 2008. *Making the Transition to Four-Year Institutions: Academic Preparation and Transfer*. Community College Research Center (CCRC) Working Paper No. 13. New York: CCRC, Teachers College, Columbia University.
- Roksa, Josipa. 2007. *Building Bridges for Student Success: Are Transfer Policies Effective?* New York: Social Science Research Council, Transitions to College Program.

Book Reviews, Op-Ed's, and Other Publications

- Roksa, Josipa. [Forthcoming]. "Review of *Academic Fault Lines: The Rise of Industry Logic in Public Higher Education*." *American Journal of Sociology*.
- Roksa, Josipa. 2018. "Review of *Austerity Blues: Fighting for the Soul of Public Higher Education*." *Contemporary Sociology* 47: 585-587.
- Roksa, Josipa, and Richard Arum. 2016. "Defining Disciplinary Learning Outcomes and Principles for Assessment." *Inside Higher Ed*, <https://www.insidehighered.com/views/2016/06/01/defining-disciplinary-learning-outcomes-and-principles-assessment-essay>
- Cook, Amanda, Richard, Arum, and Josipa Roksa. 2016. "Working Together to Define and Measure Learning in the Disciplines." *NILOA Guest Viewpoints*, <http://www.learningoutcomesassessment.org/NILOApieces.html>

- Roksa, Josipa, and Richard Arum. 2015. "Is College Worth It? Is This Even the Right Question?" *The Conversation*, <https://theconversation.com/is-college-worth-it-is-this-even-the-right-question-37684>.
- Arum, Richard, and Josipa Roksa. 2014. "Let's Ask More of Our Students – and of Ourselves." Op-Ed, *The Chronicle of Higher Education*, September 2.
- Roksa, Josipa. 2013. "Review of *Neoliberalism and the Global Restructuring of Knowledge and Education*." *Contemporary Sociology* 42:880-881.
- Roksa, Josipa. 2013. "Room for Debate: From Individual Empowerment to Institutional Accountability." *Sociology of Education Newsletter* Fall: 15-17.
- Arum, Richard, and Josipa Roksa. 2011. "College, too Easy for Its Own Good." Op-Ed, *Los Angeles Times*, June 2.
- Arum, Richard, and Josipa Roksa. 2011. "Your So-Called Education," Op-Ed, *The New York Times*, May 14.
- Arum, Richard and Josipa Roksa. 2011. "Limited Learning on College Campuses" in "Symposium on Academically Adrift," *Society* 48:203–207.
- Roksa, Josipa. 2011. "The State of Higher Education: How Little Students Learn and How Little We Know About It." *Sociology of Education Newsletter* Spring: 3-5.
- Roksa, Josipa. 2011. "Reactions to the Presidents' Alliance." Invited commentary on the Measuring Stick blog, *Chronicle of Higher Education*: <http://chronicle.com/blogs/measuring/reactions-to-the-presidents-alliance-part-2/27523>
- Roksa, Josipa. 2010. "Review of Rubén A. Gaztambide-Fernández's *The Best of The Best: Becoming Elite at an American Boarding School*." *Contemporary Sociology* 39:300-302.
- Kim, Jeannie, Josipa Roksa, and Richard Arum. 2009. "Measuring Learning in Higher Education in a Globalization Era." *International Higher Education* 56:3-5.
- Roksa, Josipa. 2006. "Review of Stephen Morgan's *On the Edge of Commitment: Educational Attainment and Race in the United States*." *Contemporary Sociology* 35:368-369.

RESEARCH GRANTS

- National Science Foundation. "Trajectories into Early Career Research." PI: David Feldon; co-PI's: Josipa Roksa and Kimberly Griffin. (6/2018-5/2022).
- National Science Foundation. "Collaborative Research: Progressions of Skill Development in Biology Doctorates." PI: Josipa Roksa. (9/2014-8/2019).
- National Science Foundation. "The Price of STEM Success: Explaining the Impact of Need-Based Financial Aid on STEM Student Behavior." PI: Sara Goldrick-Rab; co-PI: Josipa Roksa. (9/2013-8/2018).
- Spencer Foundation. "Race, Class, and Academic Outcomes: How Student Experiences and Institutional Climates Shape Inequality on College Campuses." PI: Josipa Roksa. Co-PIs: Ernest Pascarella and Charles Blaich (8/2012-7/2015).

Teagle Foundation. "Teaching and Learning in Higher Education: Implementing and Evaluating a Pedagogy Seminar for Graduate Students." PI: Josipa Roksa. Co-PIs: Deandra Little and Karen Inkelas (7/2012-6/2015). Matched funding for the project provided by the Vice Provost for Academic Programs, University of Virginia.

Bankard Fund for Political Economy, University of Virginia. "Does Employment during College Contribute to Racial/Ethnic Inequalities in Degree Completion and Subsequent Labor Market Outcomes?" (6/2010-8/2011).

Lumina Foundation for Education, Carnegie Corporation of New York, and Teagle Foundation. "The Patterns and Consequences of Variation in Cognitive Growth in Higher Education as Measured by the Collegiate Learning Assessment." Social Science Research Council Pathways to College Network Project with Richard Arum and in partnership with Roger Benjamin (3/2009-2/2013).

Spencer Foundation. "Social Class at Work: How Family Background Shapes the Patterns and Consequences of College Employment" (9/2008-5/2010).

Faculty Summer Research Grant, University of Virginia (2007; 2008).

Research Support in the Arts, Humanities and Social Sciences, University of Virginia (2007).

Ford Foundation and Lumina Foundation for Education. "Learning in Higher Education: Are Disadvantaged Students Catching Up or Falling Further Behind?" Social Science Research Council Pathways to College Network Project with Richard Arum and in partnership with Roger Benjamin (8/2006-2/2009).

Social Science Research Council, Transitions to College Postdoctoral Fellowship (6/2006-1/2007).

Spencer Foundation, Dissertation Fellowship for Research Related to Education (6/2005-5/2006).

Association for Institutional Research/National Center for Education Statistics/National Science Foundation grant program "Improving Institutional Research in Postsecondary Educational Institutions" (6/2004-9/2005).

National Science Foundation, Dissertation Research Improvement Grant (4/2004-3/2005).

FELLOWSHIPS, HONORS, AWARDS & RECOGNITIONS

Edu-Scholar Public Influence Rankings (2015-2019).

Sesquicentennial Fellowship [research leave], University of Virginia (2009-2010; 2016-2017).

Leadership in Academic Matters, University of Virginia (2015).

Outstanding Reviewer Award, Sociology of Education (2012).

Mead Honored Faculty, University of Virginia (2010-2011).

Fellow, National Forum on the Future of Liberal Education (2009-2014).

Member, Faculty College, supported by the Teagle Foundation through the National Forum on the Future of Liberal Education (2012-2014).

External Expert, EqualSoc, European Union Network of Excellence (2009-2010).

University Teaching Fellow, University of Virginia (2008-2009).

Excellence in Diversity Fellow, University of Virginia (2006-2007).

Honorable Mention, David Lee Stevenson Graduate Student Paper Award, Sociology of Education Section of the American Sociological Association (2006).

Dean's Dissertation Fellowship, New York University (2005-2006).

Cameron Fincher Fellow, Association for Institutional Research (2004).

MEDIA APPEARANCES

VA Public Radio (April 4, 2018), The Economist, Higher Education Forum 2014 (September 30, 2014), Inside Higher Ed Webinar (September 5), The Chronicle of Higher Education (September 2), The Morning Line, WLNI (June 8, 2011); Charlottesville-Right Now with Coy Barefoot, WINA (June 6, 2011); Ideas in Action with Jim Glassman (April 8, 2011); Evening Edition with Sandy Hausman, WVTF Public Radio (April 7, 2011); The Emily Rooney Show, WGBH, Boston's NPR Station for News and Culture (March 14, 2011); Virginia Insights with Tom Graham, WMRA (March 3, 2011); WBUR, Boston's NPR News Station (February 10, 2011); The Craig Fahle Show, WDET (February 8, 2011); Midday with Dan Rodricks, WYPR (January 31, 2011); Kathleen Dunn Show, Wisconsin Public Radio (January 19, 2011).

PRESENTATIONS (*invited presentations)

Wang, Yapeng, and Josipa Roksa. 2020. "Cultural Capital and Socioeconomic Inequality in Academic Achievement in China." *American Sociological Association*, San Francisco, CA (August) [presented virtually].

Dinsmore, Brooke, and Josipa Roksa. 2020. "Race, Gender and Relationships with Advisors: Inequalities in Becoming a Scholar." *American Sociological Association*, San Francisco, CA (August) [accepted, in-person conference cancelled].

Williams, Christopher Lee, Quinn Hirschi, and Josipa Roksa. 2020. "Finding One's Place in Engineering: Importance of Ability Appraisal for Belonging and Academic Performance." *American Educational Research Association*, San Francisco, CA (April) [accepted, conference cancelled].

Wofford, Annie M., Kimberly Griffin, and Josipa Roksa. 2020. "Doing Science and Being a Scientist: Different Discourses for First-generation and Continuing-generation Graduate Students." *American Educational Research Association*, San Francisco, CA (April) [accepted, conference cancelled].

*Roksa, Josipa. 2019. "Facilitating Success for All Students: Examining Experiences of Traditionally Underserved Populations." Keynote Address, *Division of Undergraduate Studies Conference on Innovative Academic Advising*, Pennsylvania State University, State College, PA (September).

*Roksa, Josipa. 2019. "Chronicle Roundtable: A Holistic College Experience." *The Chronicle of Higher Education*, Washington DC (August).

Published in “What a ‘Holistic’ Student Experience Actually Means: How Colleges Can Integrate Learning and Personal Growth,” edited by Sara Lipka. *The Chronicle of Higher Education*, chronicle.com/HolisticExperienceRoundtable.

- *Roksa, Josipa. 2019. “Understanding Educational Inequalities and the Role of Higher Education.” *Addressing Technology and Skill Gaps in Adulthood Transitions (ATSGAT) Project*, New York, NY (August).
- Roksa, Josipa, Yapeng Wang, and Matt Ericson. 2019. “Who is Publishing Journal Articles During Graduate School? Race and Gender Inequalities in Research Productivity.” *Research Committee on Social Stratification and Mobility (RC28)*, *International Sociological Association*, Princeton, NJ (August).
- Miller, Candace, and Josipa Roksa. 2019. “Inequality in Graduate School: Gender, Race and Laboratory Tasks.” *American Educational Research Association*, Toronto, Canada (April).
- *Roksa, Josipa. 2019. “Facilitating Success of Low-Income Students: The Role of Family Support.” *Institute for Higher Education*, University of Georgia, Athens, GA (February).
- *Roksa, Josipa. 2018. “Opportunity Hoarding and Unequal Access to the American Dream.” *State Higher Education Executive Officers Association (SHEEO)*, Denver, CO (August).
- Roksa, Josipa, and Peter Kinsley. 2018. “The Role of Family Support in Facilitating Academic Success of Low-Income Students.” *American Sociological Association*, Philadelphia, PA (August).
- Roksa, Josipa, and Candace Miller. 2018. “Flexibility and Exploration as Cultural Capital: Occupational Pathways after the Ph.D.” *American Sociological Association*, Philadelphia, PA (August).
- Roksa, Josipa, Sarah Whitley, Annie Wofford, and David Feldon. 2018. “Relationships with Peers and Advisors: Comparison of First-Generation and Continuing-Generation Students’ Experiences.” *American Educational Research Association*, New York, NY (April).
- Maher, Michelle, Annie Wofford, David Feldon, and Josipa Roksa. 2018. “Making a Match: Doctoral Students’ Experiences with Laboratory Rotations and Permanent Advisor Selection Processes.” *American Educational Research Association*, New York, NY (April).
- Roksa, Josipa, Soojeong Jeong, David Feldon, and Michelle Maher. 2017. “Revisiting the ‘Model Minority’ Stereotype: API Students’ Socialization Experiences and Research Productivity.” *Association for the Study of Higher Education*, Houston, TX (November).
- Roksa, Josipa. 2017. “Family Resources, Siblings, and Exchange of Support Between Low-Income Young Adults Pursuing Higher Education and Their Families.” *Research Committee on Social Stratification and Mobility (RC28)*, *International Sociological Association*, New York, NY (August).
- Maher, Michelle, Josipa Roksa, and Stacy Custer. 2017. “Exploring Underrepresented Minority Students’ Paths to the Biomedical Science Ph.D.” *American Educational Research Association*, San Antonio, TX (April).
- Wofford, Annie, Michelle Maher, Josipa Roksa, and David Feldon. 2017. “The Early Emergence of Doctoral Student Attrition: Perspectives on Early Departure in the Biomedical Sciences.” *American Educational Research Association*, San Antonio, TX (April).

- Feldon, David, Soojeong Jeong, Josipa Roksa, and James Peugh. 2017. "What I Did on Summer Vacation: Limited Impacts of Bootcamps and Summer Bridge Activities." *American Educational Research Association*, San Antonio, TX (April).
- Roksa, Josipa and Sarah Whitley. 2016. "When "Just Work Harder" Is Not Enough: Exploring Low Income and First Generation Student Challenges and Engaging Parents in Facilitating Success." *Virginia College Access Network*, Portsmouth, VA (November).
- Roksa, Josipa, Denise Deutschlander, and Sarah E. Whitley. 2016. "The Role of Parents in Facilitating Belonging and Institutional Commitment for First-Generation and Low-Income Students." *Association for the Study of Higher Education*, Columbus, OH (November).
- Kinsley, Peter, Josipa Roksa, and Sara Goldrick-Rab. 2016. "Rationing Scarce Resources: The Impact of Financial Constraints on Undergraduate Engagement." *Association for the Study of Higher Education*, Columbus, OH (November).
- *Roksa, Josipa. 2016. "Limited Learning: Patterns, Consequences, and Remedies." *Teagle Foundation C-4 Consortium Meeting*, Winchester, VA.
- Roksa, Josipa. 2016. "Ready for College? Preparing Students for College Access and Success." Invited panel entitled "Convergence: U.S. Education Policy Fifty Years After the ESEA and the HEA." *American Educational Research Association*, Washington, DC (April).
Convergence Conference, Vanderbilt University, Nashville, TN (October).
- Roksa, Josipa, and Blake Silver. 2016. "Social Inequality at the End of College: The Importance of Cultural Resources and Narratives." *American Educational Research Association*, Washington, DC (April).
- Feldon, David, James Peugh, Michelle A. Maher, Josipa Roksa, and Colby Tofel-Grehl. 2016. "Gender Inequality in Supervised Research Time: A National Study of Ph.D. Students in Biological Science." *American Educational Research Association*, Washington, DC (April).
- Roksa, Josipa, and Denise Deutschlander. 2015. "Understanding Social Class Inequality in Application and Enrollment." *Association for the Study of Higher Education*, Denver, CO (November).
- Deutschlander, Denise, and Josipa Roksa. 2015. "Gender and SES Gaps in College Completion: The Importance of Family Contexts." *Research Committee on Social Stratification and Mobility (RC28)*, *International Sociological Association*, Philadelphia, PA (August).
- *Roksa, Josipa. 2015. "Panel: Key Challenges in Higher Education." Reunion Weekend Seminars, University of Virginia, VA (June).
- *Roksa, Josipa, and Denise Deutschlander. 2015. "Social Class Inequality in Academic Undermatch: The Role of Social and Cultural Capital." Center for Education Policy Analysis, Stanford University, Stanford, CA (May).
- Roksa, Josipa, et al. 2015. "Engaging with Diversity: How Positive and Negative Diversity Interactions Influence Students' Cognitive Outcomes." *American Educational Research Association*, Chicago, IL (April).
- *Roksa, Josipa. 2015. "Assessing Learning in Higher Education: Present Challenges and Future Possibilities." *AACSB International*, Austin, TX (March).

- *Arum, Richard, and Josipa Roksa. 2015. "Aspiring Adults Adrift: Tentative Transitions of College Graduates." *Association of American Colleges and Universities*, Washington DC (January); HEDS Annual Conference, Portland, OR, (June).
- *Roksa, Josipa. 2014. "Why Students Do Not Learn Much In College and Why It Matters." Distinguished Visitor Series, Haverford College, Haverford, PA (December).
- Roksa, Josipa, Ernest Pascarella, Charles Blaich, Kathleen Wise, Cindy Kilgo, and Teniell Trolian. Symposium on "Race, Class and Academic Outcomes: How Student Experiences and Institutional Contexts Shape Inequality on College Campuses." *Association for the Study of Higher Education*, Washington DC (November).
- Trolian, Teniell, Cindy Kilgo, Ernest Pascarella, Josipa Roksa, Charles Blaich, and Kathleen Wise. 2014. "Race and Exposure to Good Teaching During College." *Association for the Study of Higher Education*, Washington DC (November).
- *Roksa, Josipa. 2014. "Creating Rigorous Academic Experiences in College." Invited presentation at the "Getting in and Staying in: Challenging the College Completion Gap" conference at the *CUNY Institute for Education Policy*, New York, NY (November).
- Potter, Daniel, and Josipa Roksa. 2014. "From Concerted Cultivation to College: How Parenting Practices Shape Postsecondary Success." *American Sociological Association*, San Francisco, CA (August).
- Robinson, Karen, and Josipa Roksa. 2014. "Applying to College: Can Seeing a High School Counselor Reduce Social Inequality." *American Sociological Association*, San Francisco, CA (August).
- Roksa, Josipa, Teniell L. Trolian, Ernest T. Pascarella, Cindy A. Kilgo, Charles Blaich and Kathleen S. Wise. 2104. "Racial/Ethnic Gaps in Critical Thinking: The Role of Institutional Context." *American Educational Research Association*, Philadelphia, PA (April).
- Feldon, David F., Michelle A. Maher, Josipa Roksa, and James Peugh. 2014. "The Matthew Effect in STEM Ph.D. Programs: A Mixed-Method Study." *American Educational Research Association*, Philadelphia, PA (April).
- *Arum, Richard, and Josipa Roksa. 2014. "Academically Adrift: Limited Learning on College Campuses." Ohio State University, Columbus, OH (March); Ohio University, Athens, OH (March).
- Karen Inkelas, Dorothe Bach, Josipa Roksa, and Deandra Little. 2014. "Introducing and Assessing Learner-Centered Principles To and Among the Next Generation of College Professors." *Conference on Higher Education Pedagogy*, Blacksburg, VA (February).
- Gillig, Benjamin, and Josipa Roksa. 2013. "Predicting Change in Academic Motivation: Academic and Social Factors." *Association for the Study of Higher Education*, St. Louis, MO (November).
- Roksa, Josipa. 2013. "Completing College with More Than a Credential: Inequalities in Learning on College Campuses." Invited Session: Higher Education and the American Dream. *American Sociological Association*, New York, NY (August).
- Arum, Richard, and Josipa Roksa. 2013. Author Meets Critics: *Academically Adrift: Limited Learning on College Campuses*. *American Sociological Association*, New York, NY (August).

- Roksa, Josipa. 2013. "Tracking in U.S. Higher Education: Inequality and Continuity in Track Locations during College." *Research Committee on Social Stratification and Mobility (RC28)*, *International Sociological Association*, Trento, Italy (May).
- *Arum, Richard, and Josipa Roksa. 2013. "Academically Adrift: Limited Learning on Collage Campuses." The College Board, Washington DC (August); University of North Carolina-Chapel Hill, NC (April); University of Iowa, College of Education, Iowa City, IA (February); Committee on Institutional Cooperation, Academic Leadership Seminar, University of Iowa, Iowa City, IA(February).
- Roksa, Josipa, and Daniel Potter. 2012. "Blurring Boundaries but Persisting Inequalities: Young Adult Trajectories through School and Work." *Society for Research in Child Development*, Tampa, FL (October).
- Tyson, Will, Josipa Roksa, and Rheta Lanehart. 2012. "The Limits of Math Proficiency: How Individual and School Characteristics Shape Math Course Placement." *American Sociological Association*, Denver, CO (August).
- Weiss, Felix, and Josipa Roksa. 2012. "Blurring Boundaries between School and Work in the United States between the 1980s and early 2000s: New Dimensions of Educational Inequality?" *Research Committee on Social Stratification and Mobility (RC28)*, *International Sociological Association*, Hong Kong (May).
- *Richard, Arum, and Josipa Roksa. 2012. "Academically Adrift: Limited Learning on College Campuses." New England Faculty Development Consortium, Worcester, MA (November); James Madison University, Harrisonburg, VA (April); Third Annual Janus Lecture, Dartmouth College, Hanover, NH (March); Robert H. Smith School of Business, University of Maryland, College Park, MD (March); Virginia Festival of the Book, Charlottesville, VA (March); Virginia Commonwealth University, Student/Campus Issues Forum, Richmond, VA (February); Association of American Colleges and Universities, Washington, DC (January); Modern Language Association, Seattle, WA (January).
- Roksa, Josipa. 2011. "Gender, Race, and Occupational Earnings: When Do Labor Market Inequalities Begin?" *Research Committee on Social Stratification and Mobility (RC28)*, *International Sociological Association*, Iowa City, IA (August).
- Arum, Richard, and Josipa Roksa. 2011. "Inequality in Collegiate Learning and Early Labor Market Outcomes: Findings from the Academically Adrift Follow-Up Study." *Research Committee on Social Stratification and Mobility (RC28)*, *International Sociological Association*, Iowa City, IA (August).
- Roksa, Josipa. 2011. "Education, Work Experience, and Wages: The Emergence of Racial/Ethnic Inequalities in Early Adulthood." *American Sociological Association*, Las Vegas, NV (August).
- Arum, Richard, and Josipa Roksa. 2011. "Unequal Learning on College Campuses." *American Educational Research Association*, New Orleans, LA (April).
- Stevens, Mitchell, and Josipa Roksa. 2011. "The Diversity Imperative in Elite Admissions." *American Educational Research Association*, New Orleans, LA (April).
- Roksa, Josipa, Kayla Harman, Morgan Joseph, Francesca Parente, and Emily Kuhbach. 2011. "Higher Status in Higher Education: Extracurricular Activities and Status Hierarchies on College Campuses." *Southern Sociological Society*, Jacksonville, FL (April).

- *Roksa, Josipa. 2011. Invited Panelist, *Contemporary Issues in Urban Community Colleges: Access, Equity, & Success*, Center for the Study of Higher and Postsecondary Education (CSHPE), University of Michigan, Ann Arbor, MI (March).
- *Roksa, Josipa. 2011. "Equalizing Credits and Rewarding Skills: Credit Portability and Bachelor's Degree Attainment." *Degrees of Difficulty: Can American Higher Education Regain Its Edge?*, American Enterprise Institute, Washington, DC (February).
- *Arum, Richard, and Josipa Roksa. 2011. "Academically Adrift: Limited Learning on College Campuses." Christopher Newport University, Newport News, VA (October); George Washington University, Washington, DC (October); Central Michigan University, Mount Pleasant, MI (October); Mount Holyoke College, South Hadley, MA (September); Panelist, Thematic Session: The Future of Academia: Political Conflict, American Sociological Association, Las Vegas, NV (August); Society for College and University Planning, National Harbor, MD (July); Business LEADs Network Institute on Postsecondary Education, Institute for a Competitive Workforce, U.S. Chamber of Commerce, Washington, DC (June and July); Higher Education Data Sharing Consortium, Philadelphia, PA (June); American Enterprise Institute, Washington, DC (May); NYU Abu Dhabi, New York, NY (May); Community College Research Center, Teachers College, Columbia University, New York, NY (May); Center for Education Policy Analysis (CEPA) and the Higher Education Program, Stanford University, Stanford, CA (April); Provost Lecture Series, University of San Francisco, San Francisco, CA (April); Sociology of Education SIG, American Educational Research Association, New Orleans, LA (April); Author Meets Critics Session, Southern Sociological Society, Jacksonville, FL (April); Teaching Resource Center, University of Virginia, Charlottesville, VA (March); News Literacy Conference, Stony Brook University, School of Journalism, Stony Brook, NY (March); City University of New York Graduate Center, New York, NY (March); Department of Sociology, Rice University, Houston, TX (March); University of St. Thomas, Houston, TX (March); Longwood University, Farmville, VA (February); Association of American Colleges and Universities, San Francisco, CA (January); Center on Education Policy and Workforce Competitiveness, University of Virginia, Charlottesville, VA (January).
- *Roksa, Josipa. 2010. "Making It through College while Juggling Work, Marriage and Parenthood," Higher Education Seminar Series, City University of New York Graduate Center, New York, NY (October).
- Roksa, Josipa, and Daniel Potter. 2010. "Parenting and Academic Achievement: Intergenerational Transmission of Educational Advantage." *American Sociological Association*, Atlanta, GA (August).
- Roksa, Josipa. 2010. "Working During College and Beyond: Understanding the Complex Trajectories of Occupational Attainment." *Equalsoc*, Amsterdam, the Netherlands (June).
- Arum, Richard, and Josipa Roksa. 2010. "Learning During Unsettled Times: College Student Academic Performance and Recent Experiences in the U.S." *Research Committee on Social Stratification and Mobility (RC28)*, *International Sociological Association*, Haifa, Israel (May).
- Roksa, Josipa. 2010. "Social Class at Work: How Family Background Shapes the Patterns and Consequences of College Employment." *American Educational Research Association*, Denver, CO (April).

- Roksa, Josipa. 2010. "Challenging the Dichotomy of College vs. Work: How High School Graduates Navigate Educational and Labor Market Transitions." *Southern Sociological Society*, Atlanta, GA (April).
- Roksa, Josipa. 2010. "Accumulating Capital at Work: Social Class, Work during College, and Educational Success." *Eastern Sociological Society*, Boston, MA (March).
- Daniel Potter, and Josipa Roksa. 2010. "Accumulating Advantages over Time: Parenting Practices and Class Inequality in Academic Achievement." *Sociology of Education Association*, Monterey, CA (February).
- *Arum, Richard, and Josipa Roksa. 2010. "Academically Adrift: Limited Learning on College Campuses." Voluntary System of Accountability (VSA), St. Louis, MO (July 2010); Students Experience in the Research University (SERU) Symposium, University of California, Berkeley, CA (May 2010).
- *Arum, Richard, and Josipa Roksa. 2009. "Academically Adrift: Limited Learning on College Campuses." Triangulating Outcomes of a College Education: Using Evidence to Enhance Student Learning, Wabash College, IN (December); Memorial University, St. John's, Canada (October).
- *Roksa, Josipa. 2009. "Why Students Don't Graduate: A Life-Course Explanation of Inequality in Higher Education." Center for Research on Educational Opportunity (CREO), University of Notre Dame, Notre Dame, IN (September).
- *Roksa, Josipa, Davis Jenkins, and Nikki Edgecombe. 2009. "Strategies for Promoting Gatekeeper Course Success among Students Needing Remediation in Virginia's Community Colleges." Virginia Community College System, Academic and Student Affairs Council Meeting, Staunton, VA (September).
- Roksa, Josipa, and Tania Levey. 2009. "What Can You Do with That Degree? Tradeoffs between Strong and Weak Ties to the Labor Market." *American Sociological Association*, San Francisco, CA (August).
- Richard, Arum, and Josipa Roksa, with Melissa Velez. 2009. "Learning to Reason and Communicate in College: Initial Report of Findings from the CLA Longitudinal Study." *American Sociological Association*, San Francisco, CA (August).
- Roksa, Josipa. 2009. "Work, Marriage, and Parenthood: Life Course Transitions and Inequality in Higher Education." *Research Committee on Social Stratification and Mobility (RC28)*, *International Sociological Association*, New Haven, CT (August).
- Roksa, Josipa. 2009. "Educational Transitions in the Context of the Life Course: Understanding Class Inequality in American Higher Education." *Equalsoc*, Tallinn, Estonia (June).
- Roksa, Josipa. 2009. "Differentiation and Work: Employment Patterns and Class Inequality at Two-Year and Four-Year Institutions." *Educ Workshop, Equalsoc*, Tallinn, Estonia (June).
- Richard, Arum, and Josipa Roksa. 2009. "Learning at a Disadvantage: Cognitive Growth of College Students from Disadvantaged Backgrounds." *American Educational Research Association*, San Diego, CA (April).

- Roksa, Josipa, and Melissa Velez. 2008. "When Studying Schooling is Not Enough: Incorporating Employment in Models of Educational Transitions." *Research Committee on Social Stratification and Mobility (RC28)*, International Sociological Association, Florence, Italy (May).
- Roksa, Josipa, Richard Arum, and Melissa Velez. 2008. "On the Boundary between School and Work: Does Employment Hinder Cognitive Growth in Higher Education?" *Research Committee on Social Stratification and Mobility (RC28)*, International Sociological Association, Florence, Italy (May).
- *Goldrick-Rab, Sara, and Josipa Roksa. "Promoting Student Success and Degree Completion." *Toward Universal Higher Education: The Role of Public Policy*, Center for American Progress, Washington, DC (March 2008).
- Roksa, Josipa, and Juan Carlos Calcagno. 2008. "Catching Up or Cooling Out? Academic Preparation and Transfer to Four-Year Institutions." *American Educational Research Association*, New York, NY (March).
- Roksa, Josipa, and Bruce Keith. 2008. "Credits, Time, and Attainment: Articulation Policies and Success after Transfer." *American Educational Research Association*, New York, NY (March).
- Keith, Bruce, and Josipa Roksa. 2008. "Toward a Conceptual Definition of Articulation in American Higher Education." *American Educational Research Association*, New York, NY (March).
- *Arum, Richard, Josipa Roksa, and Michelle J. Budig. 2007. "The Romance of College Attendance: Higher Education Stratification and Mate Selection." Inaugural Conference of the *Center for Research on Inequalities and the Life Course*, Yale University, New Haven, CT.
- Roksa, Josipa. 2007. "Connecting Students to Occupations: Examining the Relationship between College Majors and the Labor Market." *Research Committee on Social Stratification and Mobility (RC28)*, International Sociological Association, Montreal, Canada (August).
- Roksa, Josipa, and Mitchell Stevens. 2007. "Diversity in Organizational Admissions: Explaining the Success of Affirmative Action in U.S. Higher Education." *American Sociological Association*, New York, NY (August).
- Roksa, Josipa, Eric Grodsky, and Willard Hom. 2007. "The Role of Community Colleges in Promoting Student Diversity in California." *American Educational Research Association*, Chicago, IL (April).
- *Roksa, Josipa. 2006. "Building Bridges for Student Success: Are Transfer Policies Effective?" *WISCAPE Forum*, University of Wisconsin-Madison, Madison, WI (November).
- *Roksa, Josipa. 2006. "Making the Transition: What Factors Facilitate Transfer from Community Colleges to Four-Year Institutions?" *National Postsecondary Education Cooperative (NPEC) Symposium*, Washington, DC (November).
- Goldrick-Rab, Sara, and Josipa Roksa. 2006. "Contemporary Growth and Inequality in the Community College Sector." *American Educational Research Association*, San Francisco, CA (April).
- *Roksa, Josipa. 2005. "Diversion Effects of Community Colleges: Socioeconomic Background or Test Scores?" Society of Economics and Education, Teachers College, Columbia University, New York, NY (November).

- Roksa, Josipa. 2005. "Structuring Access to Higher Education: The Role of Differentiation and Privatization." *Research Committee on Social Stratification and Mobility (RC28), International Sociological Association*, Los Angeles, CA (August).
- Roksa, Josipa. 2005. "Educational Institutions and Organizational Environments: Student Outcomes in Context." *American Sociological Association*, Philadelphia, PA (August).
- Guthrie, Doug, Richard Arum, Josipa Roksa, and Sarah Damaske. 2005. "Giving to Local Schools: Corporate Philanthropy and the Receding Welfare State." *American Sociological Association*, Philadelphia, PA (August).
- Roksa, Josipa. 2005. "Educational Attainment of Community College Students: Examining Combined Effects of State, School, and Student Characteristics." *Association for Institutional Research*, San Diego, CA (May).
- Roksa, Josipa. 2005. "Structuring Opportunities within States: Unpacking Stratification in Higher Education." *Eastern Sociological Society*, Washington, DC (March).
- Roksa, Josipa. 2004. "Does Academic/Transfer Focus of Community Colleges Enhance Students' Educational Attainment? Combining Student, Community College, and State Characteristics." *Association for the Study of Higher Education*, Kansas City, MO (November).
- Roksa, Josipa. 2004. "Community Colleges as Organizations: Responding to Contradictory Pressures in a Fragmented Environment." *American Sociological Association*, San Francisco, CA (August).
- Beattie, Irene R., Richard Arum, and Josipa Roksa. 2004. "Legal Ambiguity, Organizational Response, and Court Climates: The Case of Zero Tolerance School Discipline." *American Sociological Association*, San Francisco, CA (August).
- Roksa, Josipa. 2004. "Do Institutional Arrangements Affect Status Attainment? Comparison of Educational and Occupational Outcomes across Fifty States." *Research Committee on Social Stratification and Mobility (RC28), International Sociological Association*, Neuchatel, Switzerland (May).
- Roksa, Josipa. 2004. "Double Disadvantage or Blessing in Disguise? Understanding the Relationship between College Major and Employment Sector." *Eastern Sociological Society*, New York, NY (February).
- Roksa, Josipa, Eric Grodsky, Richard Arum, and Adam Gamoran. 2002. "Changes in Higher Education and Social Stratification in the United States," *Research Committee on Social Stratification and Mobility (RC28), International Sociological Association*, Oxford, England (April) and *The Comparative Project on Higher Education: Expansion, Institutional Forms and Equality of Opportunity*, Prague, Czech Republic (June).
- Deutsch, Francine M., Josipa Roksa, and Cynthia Meeske. 2000. "How Gender Counts When Couples Count Their Money." *Work and Family Conference*, San Francisco, CA (March).
- Roksa, Josipa, and Francine M. Deutsch. 2000. "Fairness of a Factory Closing: The Employee's Perspective," *Eastern Psychological Association Annual Meeting*, Baltimore, MD (March).

PROFESSIONAL ACTIVITIES

Planning Committee, “Symposium on Imagining the Future of Undergraduate STEM Education,”
National Academies of Sciences, Engineering, and Medicine (March 2020-June 2021).

Advisory Board, Next Generation Undergraduate Success Measurement Project (2018-present).

Scientific Advisory Board, Life-Course Inequality of Educational Tracking (LIFETRACK) (2018-present).

Chair, Sociology of Education SIG, American Educational Research Association (2018-2020).

Mentor, ASA Sociology of Education Section Mentoring Program (2013, 2014, 2018, 2019, 2020).

Advisory Board, Inter-university Consortium for Political and Social Research (ICPSR), Gates Millennium Scholar Program (GMS) Data Project (2017).

Dissertation Award Selection Committee, American Sociological Association (2017-2019).

Mentor, ASA IPM Section Mentoring Program (2017).

Chair, Pierre Bourdieu Book Award Committee, Sociology of Education Section, American Sociological Association (2016-2017).

Editorial Board, *American Sociological Review* (2015-2018).

NSF Sociology Dissertation Advisory Panel (2015-2017).

Editorial Board, *Educational Evaluation and Policy Analysis* (2013-2019).

Technical Review Panel (TRP) for the 2012/14 Beginning Postsecondary Students Longitudinal Study (2012-2016).

Principal Member, Institute of Education Sciences (IES), Education Systems and Broad Reform Scientific Review Panel (2012-2015).

Secretary/Treasurer, *Sociology of Education* section, *American Sociological Association* (2012-2014).

Conference Organizer, organizing the summer meeting of the *Research Committee on Social Stratification and Mobility (RC28)*, *International Sociological Association*, “Labor Market and Education Transition in Uncertain Times,” held at the University of Virginia August 13-15, 2012 (2011-2012).

Session Organizer, Regular Session on Higher Education, 2012 annual meeting of the *American Sociological Association* (2011-2012).

Program Chair, *Sociology of Education SIG*, *American Educational Research Association (AERA)*, 2012 annual meeting (2011-2012).

Sociology Program's Advisory Panel for Doctoral Dissertation Improvement Grants, National Science Foundation (2011).

American Enterprise Institute (AEI) Higher Education Working Group (2011-present).

NSF/NCES Working Group, High School Longitudinal Study: Quantitative Literacy and the Designing of Survey Questions (2011).

Postsecondary Standards and Assessments Working Group, Pathways to College Network (2010-2011).

Co-Organizer, Sociology of Education Sessions, Southern Sociological Society, 2011 annual meeting (2010-2011).

Editorial Board, *Sociology of Education* (2009-2012).

David Stevenson Outstanding Graduate Paper Award Selection Committee, Sociology of Education Section, American Sociological Association (2009).

Committee on Nominations, Sociology of Education Section, American Sociological Association (2008).

Advisory Committee, RC28 Annual Meeting, Montreal (2007).

Committee on the Status of Women, Southern Sociological Society (2006-2009).

Assistant Editor, *Sociological Forum* (2002-2004).

Conference Coordinator, coordinating the meeting of the *Research Committee on Social Stratification and Mobility (RC28)*, *International Sociological Association* "Education and Social Inequality," held at New York University, August 22-24, 2003 (2002-2003).

Reviewer

Grant Proposal Reviewer: W.T. Grant Foundation, National Science Foundation (CAREER Grant; Sociology Program), US-Israel Binational Science Foundation.

Book Proposal/Manuscript Reviewer: Princeton University Press, Routledge, University of Chicago Press, Oxford University Press, University of California Press.

Technical Reports: Institute of Education Sciences (IES)

Journal Manuscript Reviewer: *American Sociological Review*, *American Journal of Sociology*, *Sociology of Education*, *Research in Social Stratification and Mobility*, *Social Problems*, *Social Forces*, *Qualitative Sociology*, *Sociological Forum*, *Social Science Research*, *Social Science Quarterly*, *Educational Evaluation and Policy Analysis*, *Journal of Higher Education*, *Sociological Quarterly*, *Teachers College Record*, *American Education Research Journal*, *Higher Education*, *Research in the Sociology of Education*.

Conference Paper Reviewer: American Educational Research Association (AERA - Division J; SOE SIG); Association for the Study of Higher Education (ASHE).

UNIVERSITY AND DEPARTMENT SERVICE

Mentor, University of Virginia Mentoring Institute Program (Fall 2020-present).

Mentor, Leadership Alliance Mellon Initiative, Summer Research-Early Identification Program (Summer 2020).

CGS/Proquest Dissertation Award Committee, Office of the Vice President for Research (Summer 2020)

Student Evaluation of Teaching Working Group (Spring 2020).

First Forward Leadership Team (Fall 2019-present).

Chair, Research Committee, College and Graduate School of Arts and Sciences (member, Spring 2018-Fall 2018, chair, Fall 2018-Fall 2019).

Faculty Advisor, GSASC Grant Review (Spring 2019).

First-Generation Student Working Group (Summer/Fall 2018).

Mentor, Office of African American Affairs (2018-present).

Internal Review Committee, Office of the Vice President for Research (2018-present).

Critical Thinking Assessment Committee (Spring 2011, Spring 2012, Spring 2018).

Director of Graduate Studies and Chair of the Graduate Affairs Committee, Department of Sociology (Summer 2017-Summer 2020).

Bankard Fund for Political Economy Selection Committee (Fall 2017).

Advisor, Double Hoo Research Grant, Denise Deutschlandler and Yifan Wang (2017-2018).

Annual Peer Review Committee, Department of Sociology (Member - Spring 2013, Spring 2016; Chair - Spring 2014).

Collaborative on Academic Careers in Higher Education (COACHE) (2015-2018).

Search Committee, Director of Institutional Assessment and Studies (2015-2016).

Dean's Advisory Committee, Sociology Department Chair Selection Committee (Fall 2015; Fall 2006).

Ph.D. Admissions Committee, Higher Education Program (Spring 2014, Spring 2015, Spring 2016).

VEST Pre-Doctoral Program Leadership Committee (2014-present).

Advisor, Tomorrow's Professor Today Program (2014-2015).

Writing/Critical Thinking Assessment Committee (2014-2015).

Third Year Review Committee, Department of Sociology (Spring 2015).

Graduate Affairs Committee, Department of Sociology (2014-2015; 2015-2016).

Advisory Committee, Data Science Institute (2013-2016).

Dean's Reappointment Review Committee (2013-2014).

SERU (Student Experience in the Research University) Working Group (2013-2014).

Chair, Search Committee, Department of Sociology (2012-2013).

Hybrid Challenge for Engaged Learners Selection Committee (Spring 2012, Spring 2013)

Chair's Advisory Committee, Department of Sociology (Spring 2012, Spring 2013).

Ligon-Lamsam Opportunity Fund Committee, Office of the Vice Provost for Academic Programs
(Spring 2012).

Graduate Studies and Graduate Admissions Committee, Department of Sociology (2006-2007; 20011-
2012).

Advisory Council, Center for Advanced Study of Teaching and Learning in Higher Education
(2011-2012).

Steering Committee, Quantitative Collaborative in the Social Sciences (2010-2013).

Presidential Inauguration Committee, Research/Scholarship Subcommittee (2010-2011).

Undergraduate Studies Committee, Department of Sociology (2007-2008; 2010-2011).

Harrison Award Committee, Center for Undergraduate Excellence (Spring 2009).

Undergraduate Writing Assessment Committee, College of Arts and Sciences (Fall 2008-Fall 2009).

Faculty Search Committee, Department of Sociology (2008-2009).

Undergraduate Advisor, College of Arts and Sciences (2008-2009; 2011-2013; 2014-2015).

IES Fellowship Committee, School of Education and Human Development (Spring 2007, Spring 2008).

COURSES TAUGHT

Graduate

Social Stratification
Research Design and Methods
Introduction to Statistics
Intermediate Statistics
Inequality in Higher Education

Undergraduate

Sociology of Education
Introduction to Social Statistics
Merit, Privilege, and American Higher Education
Schools and Society

American Public Education: Successes and Challenges
College Life (COLA)

SUPERVISION OF POST-DOCTORAL FELLOWS AND STUDENTS

Post-Doctoral Fellows and Visiting Scholars

Karen Robinson, Post-Doctoral Fellow, 2012-2014

Felix Weiss, Visiting Scholar, University of Mannheim, Centre for European Social Research,
Fall 2011

Dissertation Chair

Yapeng Wang [in progress]

Matt Ericson, 2020

Denise Deutschlander, 2018

Blake Silver, 2017

Joshua Brown, 2016 (co-chair with Carol Anne Spreen)

Daniel Potter, 2011

Dissertation Committee Member

BrookeDinsmore [in progress] (chair: Allison Pugh)

Margaret Harden [in progress] (chair: Brian Pusser)

Kimalee Dickerson, 2019 (chair: Joanna Lee Williams)

Jill Jones, 2018 (chair: Karen Inkelas)

Sarah Whitley, 2017(chair: Karen Inkelas)

Jason Jones, 2015 (chair: Dave Breneman)

Roscoe Scarborough, 2015 (chair: Allison Pugh)

Michael Wayne, 2015 (chair: Andrea Press)

Michele Darling, 2015 (chair: Sarah Corse)

Dave Morris, 2013 (chair: Paul Kingston)

Rachel Riskind, 2013 (chair: Charlotte Patterson)

Hephzibah Strmic-Pawl, 2012 (chair: Milton Vickerman)

Joshua Pretlow, 2011 (chair: Heather Wathington)

Barbara Schmertz, 2010 (chair: Heather Wathington)

Herbert Bruce, 2009 (chair: Sarah Turner)

Gayle D'Andrea, 2009 (chair: Paul Kingston)

Holly Lord, 2008 (chair: Thomas Guterbock)

Laura M. Holian, 2007 (chair: Paul Kingston)

External Reader

Marc Johnson, University of Pennsylvania, in progress (chair: Laura Perna)

Amy Butler, Flinders University, Australia, 2020 (chair: Tara Brabazon)

Distinguished Majors Program

Sam Bachman, Sociology (2019-2020)

Katy Hutto, project advisor, Political & Social Thought (2014-2015)

Alison Chin, project advisor, Political Philosophy, Policy and Law (2011-2012)

Kara Miller, project advisor, Sociology (2010-2011)

Caroline Harriott, reader, Computer Science (2008-2009)

Heather Clark, project advisor, Sociology (2008-2009)

Amanda Adams, project advisor, Sociology (2008-2009)

Elizabeth Beyland, reader, Sociology (2007-2008)

Leadership Alliance Mellon Initiative, Summer Research-Early Identification Program

Daniella Efrat (summer 2020)

ASSOCIATION MEMBERSHIP

American Sociological Association (Sections: Sociology of Education;
Poverty, Inequality, and Mobility), 1999-present.

RC28 (Research Committee on Social Stratification and Mobility, International Sociological
Association), 2001-present.

Association for the Study of Higher Education, 2003-present.

American Educational Research Association, 2006-present.