

## **AMANDA J. NGUYEN, PH.D., M.A.**

Curry School of Education and Human Development • University of Virginia  
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### **EDUCATION**

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#### **DOCTOR OF PHILOSOPHY IN PUBLIC HEALTH**

Dept. of Mental Health, Johns Hopkins Bloomberg School of Public Health, Baltimore, MD (June 2016)

Training Programs: Global Mental Health, Child Mental Health Services

Doctoral Advisor: Judith K. Bass, Ph.D.

Doctoral Committee Chair: Lawrence Wissow, Ph.D.

Doctoral Committee Members: Judith K. Bass, Ph.D., Lisa Townsend, Ph.D., Alden Gross, Ph.D.

Dissertation Title: *A latent class approach to understanding experiences of bullying victimization among youth in four low-resource settings.*

#### **MASTER OF ARTS IN PSYCHOLOGY**

University of Denver Graduate School of Professional Psychology, Denver, CO (August 2007)

Training Program: International Disaster Psychology

#### **BACHELOR OF SCIENCE IN PSYCHOLOGY**

Pacific Union College, Angwin, CA (June 2004)

*magna cum laude*

### **PROFESSIONAL EXPERIENCE**

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#### **Research Assistant Professor**, July 2017 – current

Youth-Nex Center to Promote Effective Youth Development

Department of Human Services

Curry School of Education and Human Development, University of Virginia, Charlottesville, VA

#### **Post-doctoral Research Associate**, July 2016 – June 2017

Youth-Nex Center to Promote Effective Youth Development

Department of Human Services

Curry School of Education and Human Development, University of Virginia, Charlottesville, VA

#### **Research Assistant**, June 2013 – June 2016

Applied Mental Health Research Group (AMHR)

Department of Mental Health

Johns Hopkins Bloomberg School of Public Health, Baltimore, MD

#### **Technical Advisor**, September 2013 – May 2016

Chicago Hispanic Health Coalition, Chicago, IL

#### **Research Consultant**, July - August 2014

Medicines Sans Frontieres (Doctors without Borders), Republic of Chechnya, Russian Federation

#### **Senior Student Counselor**, December 2011 - July 2012

Royal Melbourne Institute of Technology Vietnam (RMIT Vietnam), Hanoi, Vietnam

#### **Coordinator of Student Services**, November 2010 - November 2011

Tan Tao University (TTU), Duc Hoa, Long An Province, Vietnam

#### **Social Worker 3**, September 2008 - June 2010

Child and Family Welfare Services, Children's Administration, Washington State Department of Social and Health Services, Seattle, WA

**Shelter Counselor/Case Manager**, September 2007 - April 2008  
Youth Haven Emergency Shelters, Friends of Youth, Redmond, WA

**International Mental Health Intern**, June 2007 - August 2007  
Expert Centre for Mental Health and HIV/AIDS, International Aid Network, Belgrade, Serbia

**Wellness Intern**, August 2006 - May 2007  
Colorado AIDS Project, Denver, CO

**Group Therapist**, December 2006 - May 2007  
Offense-Specific Treatment Services, Progressive Therapy Systems, Denver, CO

**Intake and Assessment Specialist**, December 2005 - May 2007  
18<sup>th</sup> District Juvenile Assessment Center, Weld Adolescent Resources, Englewood, CO

**Victim Advocate**, October 2005 - August 2006  
Victim Assistance Unit, Denver Police Department, Denver, CO

**Program & Research Assistant**, July 2004 - August 2005  
Department of Psychology and Social Work, Pacific Union College, Angwin, CA

## GRANT SUPPORT

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Scientific evaluation of the psychosocial impacts of Baby Friendly Spaces in low-resource humanitarian settings

*United States Agency for International Development – HEARD Project*

Role: MPI      Period: Nov 2020- Sep 2021      Award: \$661,413

Funding for the first phase of a two-phase project to evaluate a mental health and psychosocial support program for women and children in Bangladesh.

Effectiveness of Psychosocial Interventions in the Context of Forced Migration

*Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ)*

Role: PI      Period: Mar 2019- Feb 2020      Award: \$158,511

This grant supports completion of a systematic review of the evidence-base for psychosocial interventions in settings of forced migration globally.

Adapting Coping Power to Address Rural Youth Mental Health: A Mixed Methods Approach

*National Institute of Mental Health Pediatric Extramural Loan Repayment Program*

Role: PI      Period: Jul 2019-Jun 2021      Award: \$49,086

The NIH LRP is designed to retain highly qualified professionals in research careers by repaying qualified educational debt in return for a commitment to engage in NIH mission-relevant research.

Development of Decision & Implementation Supports for a Rural School-Based Prevention Program

*Integrated Translational Health Institute of Virginia*

Role: iTHRIV Scholar Investigator      Period: Jul 2019- Jun 2021      Award: \$100,000

This project will focus on developing data-driven decision and implementation tools to support a task-sharing intervention delivery model of a school-based prevention program.

Enhancing torture survivor mental health services

*United States Agency for International Development (AID-OAA-LA-15-00003)*

Role: PI on UVA Subcontract (PI: Bolton)      Period: May 2019- Jun 2021      Award: \$1,500,000

Role: Co-I on UVA Subcontract (PI: Bolton)      Period: Jul 2016-Jun 2018      Award: \$4,982,310

The initial funding period focused on expanding mental health services for people affected by conflict through randomized controlled trials of the Common Elements Treatment Approach (CETA) in Myanmar and Ukraine, as well as scale-up and related implementation research across Myanmar. The supplemental award is focused on CETA scale-up and implementation research in Myanmar and Ukraine, as well as a randomized controlled trial of a brief psychosocial intervention (CETA Short Sessions; CSS) for Ukrainian conflict veterans and CSS piloting in Myanmar.

*Coping Power for Rural Middle Schoolers: A Tiered Approach to Increasing Behavioral and Mental Health Supports & Reducing Disparities*

Institute of Education Sciences (R305A190116)

Role: Co-PI (PI: Bradshaw)      Period: Jul 2019-Jun 2023      Award: \$1,399,768

This project includes development and pilot testing of an adapted version of Coping Power that incorporates transdiagnostic content in a tiered delivery approach that is responsive to the needs and resources of rural middle schools.

*National Center for Rural School Mental Health: Enhancing the capacity of rural schools to identify, prevent, and intervene in youth mental health concerns.*

Institute of Education Sciences (R305C190014)

Role: Co-I (PI: Reinke)      Period: Feb 2019-Jan 2024      Award: \$999,977

The newly launched National Center for Rural School Mental Health is a multi-State initiative to develop, refine, and disseminate the Early Identification System, a suite of coordinated online tools and interventions to facilitate prevention, early identification, and intervention of mental health risk factors in k-12 youth.

*Integrated Translational Health Institute of Virginia*

NIH Clinical and Translational Science Award (NIH 1UL1 TR003015-0)

Role: Co-I (PI: Johnson)      Period: Feb 2019-Jan 2024      Award: \$23,000,000

iTHRIV is a multi-institution partnership that facilitates collaborative clinical and translational research, with a primary focus on integration of data to facilitate health research. My involvement is in the Community Engagement and Collaboration Core.

*Expanding access to evidence-based youth behavioral health prevention programs through community/academic partnerships in rural schools.*

4-VA at UVA Collaborative Research Grants

Role: PI      Period: Jul 2019-Jun 2021      Award: \$29,992

Leveraging partnerships between researchers at Virginia Tech, UVA, and multiple Virginia school districts, this project seeks to understand and address barriers to the implementation of multi-tiered systems of support to improve availability, acceptability, and appropriateness of these services in rural schools.

*Engaging conflict-affected youth in Thailand's Deep South for the promotion of peace and wellbeing*

University of Virginia Youth-Nex Center to Promote Effective Youth Development

Role: PI      Period: Jun 2018-May 2019      Award: \$15,000

This seed grant funded a mixed methods needs assessment involving participatory research with Thai and Malay youth affected by the conflict in southern Thailand with the goal of building a follow-on study involving design and evaluation of a program to promote youth wellbeing.

*Scientific evaluation of psychosocial support programs in low-resource humanitarian settings*

United States Agency for International Development (AID-OFDA-G-16-00212)

Role: Co-I on UVA Subcontract (PI: Haroz) Period: Oct 2016 – Mar 2018 Award: \$449,778

Evaluated the strength of evidence of existing psychosocial support (PSS) programs through a systematic review and synthesis of existing information related to PSS programs in humanitarian settings, and building consensus on high priority PSS interventions that currently have unproven effectiveness and warrant rigorous evaluation by holding regional meetings with key stakeholders.

*Testing the efficacy of a developmentally informed Coping Power program in middle schools*

Institute for Education Science (R305A140070)

Role: Study Staff (PI: Bradshaw) Period: Jul 2016 – Jun 2018

This project is using a group randomized control design to examine the efficacy of an adapted version of the Coping Power program, the Early Adolescent Coping Power (EACP) Program, with children and their caretakers in 40 schools in Maryland and Alabama.

*Child Mental Health Services and Service Systems Research Training Program*

National Institute of Mental Health (T32MH019545)

Role: Predoctoral Trainee (PI: Leaf) Period: Aug 2014-Jun 2016

The goal of this program is to provide doctoral students and post-doctoral fellows a public health perspective on the study of the need for and use of services for children and adolescents with mental disorders. The grant provides an annual stipend and full tuition support.

## **OTHER SPONSORED CAREER DEVELOPMENT**

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*Data Science Innovation Lab: Data Science Challenges in Rural Health and Environmental Exposures*

National Institutes of Health Big Data to Knowledge (1U24ES026465-03)

Role: Lab Participant Period: 1-week intensive retreat in June, 2019

The Innovation Lab entails participation in an intensive 5-day residential workshop facilitating the development of new early-career biomedical and quantitative investigatory teams to tackle the challenges associated with the use of large-scale data sets associated with biomedicine in rural health.

*Child Intervention, Prevention, and Services (CHIPS) Research Training Institute*

National Institute of Mental Health Division of Services and Intervention Research

Role: Fellow Period: 1-week intensive retreat, May 2018, with mentorship through April 2019

CHIPS is an interdisciplinary training consortium, created to enhance career development for early career scientists pursuing research careers in the areas of intervention, prevention, and the provision of services for children and adolescents. CHIPS fellows participate in a one-week training institute followed by a year or more of ongoing supervision by an assigned mentor, and participation in ongoing training opportunities.

*Johnson & Johnson Community Healthcare Scholars Program*

Johnson & Johnson

Role: Scholar (PI: Fonseca-Becker) Period: Aug 2013-Jun 2016

The goal of this program is to provide doctoral students with training and experience as technical advisors to community healthcare organizations. The scholars work closely with community partners to build in-house capacity for monitoring and evaluation.

## **PUBLICATIONS**

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†Indicates student author

Peer Reviewed Articles

1. **Nguyen AJ**, Mcdaniel H, Braun SS, Chen L, Bradshaw CP. (2021). Contextualizing the association between school climate and student well-being: The moderating role of rurality. *Journal of School Health*, Epub ahead of print. <https://doi.org/10.1111/josh.13026>
2. Clifford ME<sup>†</sup>, **Nguyen AJ**, Bradshaw CP (2021). Emotion processing associated with aggression in early adolescents: A focus on affective theory of mind. *Aggressive Behavior*, 47(2), 173-182. <https://doi.org/10.1002/ab.21936>
3. **Nguyen AJ**, Dang HM, Bui D, Phoeunn B<sup>†</sup>, Weiss B. (2020). Experimental evaluation of a school-based mental health literacy program in two Southeast Asian nations. *School Mental Health*, 12, 716-731. <https://doi.org/10.1007/s12310-020-09379-6>
4. Larson K, **Nguyen AJ**, Orozco GM, Humphries A, Bradshaw C, Lindstrom-Johnson S. (2020). A systematic literature review of school climate in Low and Middle Income Countries. *International Journal of Education Research*, 102, 101606. <https://doi.org/10.1016/j.ijer.2020.101606>.
5. Haroz EE, **Nguyen AJ**, Lee C, Tol W, Fine S<sup>†</sup>, Bolton P. (2020). What works in psychosocial programming in humanitarian contexts in low- and middle-income countries: a systematic review of the evidence. *Intervention*, 18(1) 3-17. DOI: 10.4103/INTV.INTV\_6\_19.
6. Haroz EE, Kane, JC, **Nguyen AJ**, Bass J, Murray L, & Bolton P. (2020). When less is more: reducing redundancy in mental health and psychosocial instruments using Item Response Theory. *Global Mental Health*, e3. <https://doi.org/10.1017/gmh.2019.30>.
7. **Nguyen AJ**, Rykiel N, Murray LK, Haroz EE, Ahmed Amin, Lee C, Bolton P. (2019). Stakeholder perspectives on integration of mental health services into primary care: A mixed methods study in Northern Iraq. *International Journal of Mental Health Systems*, 13, 75. Doi:10.1186/s13033-01900330-7.
8. Clifford ME<sup>†</sup>, **Nguyen AJ**, Bradshaw CP. (2020). Both/And: Tier 2 interventions with transdiagnostic utility in addressing internalizing and externalizing problems in youth. *Journal of Applied School Psychology*, 36(2), 173-197. doi:10.1080/15377903.2020.1714859
9. Phoeun B<sup>†</sup>, **Nguyen AJ**, Hoang-Minh D, Nam TT, Weiss B. (2019). Assessing the effectiveness of teachers' mental health literacy training in Cambodia: A randomized controlled trial. *VNU Journal of Science: Education Research*, 35(3). <https://doi.org/10.25073/2588-1159/vnuer.4279>.
10. Lee C, **Nguyen AJ**, Haroz E, Tol W, Aules Y, Bolton P. (2019). Stakeholder engagement to prioritize psychosocial support programs for further research in humanitarian settings. *Global Mental Health*, 6, e23, 1-10. doi:10.1017/gmh.2019.19.
11. Kaysen D, Rhew IC, Bittinger J, Bedard-Gilligan M, Garberson L, Hodge K, Lindgren K, **Nguyen AJ**, Logan DE. (2019). Prevalence and factor structure of PTSD in DSM-5 vs. DSM-IV in a national sample of sexual minority women. *Journal of Interpersonal Violence*. E-pub ahead of print. <https://doi.org/10.1177%2F0886260519892960>
12. Haroz EE, Bolton P, **Nguyen AJ**, Lee C, Bogdanov S, Bass J, Singh N, Doty S, Murray L. (2019). Measuring implementation in global mental health: Validation of pragmatic implementation science measures in Eastern Ukraine. *BMC Health Services Research*, 19:262. <https://doi.org/10.1186/s12913-019-4097-y>.
13. Waasdorp T, Orozco GM, **Nguyen AJ**, Bradshaw CP. (2019). Cross-national differences in bullying dynamics: Comparing Latinx Youths' experiences in Mexico and the USA. *International Journal of Bullying Prevention*, 1(3), 161-169. <https://doi.org/10.1007/s42380-019-00013-x>.
14. **Nguyen AJ**, Bradshaw CP, Gross AL, Townshend L, Bass J. (2019). It gets better: attenuated associations between latent classes of peer victimization and longitudinal psychosocial outcomes in four low-resource settings. *Journal of Youth and Adolescence*, 48(2), 372-385. Article first published online: October 8, 2018, <https://doi.org/10.1007/s10964-018-0935-1>.
15. Eftekhari B, Dejman M, Mirabzadeh A, Malekafzali H, Mohammadi F, Forouzan AS, Saijadi S, Falahat K, Habibi E, **Nguyen AJ**, Bass J. (2019). Introduction of a community based

- participatory model for women's mental health promotion in Iran: A-Z. *International Journal of Preventive Medicine*, 10:155. Article originally accepted for publication: January 11, 2018, DOI: 10.4103/ijpvm.IJPVM\_136\_17.
16. Shukla K, Waasdorp T, Lindstrom Johnson S, Orozco GM, **Nguyen AJ**, Rodriguez C, Bradshaw CP. (2019). Does school climate mean the same thing in the U.S. as in Mexico? A focus on measurement invariance. *Journal of Psychoeducational Assessment*, 37(1), 55-68. Article first published online: September 15, 2017, <https://doi.org/10.1177/0734282917731459>.
  17. Lee C, **Nguyen AJ**, Aules Y, Russell T, Bolton P. (2018). Mental health problems among conflict-affected children in Kachin State, Myanmar: A qualitative study. *Conflict and Health*, 12:39. <https://doi.org/10.1186/s13031-018-0175-8>
  18. Tol WA, Ebrecht BC, Aiyo R, Murray S, **Nguyen AJ**, Kohrt B, Ndyanabangi S, Alderman S, Musisi S, Nakku J. (2018). Maternal mental health priorities, help-seeking behaviors, and resources in post-conflict settings: A qualitative study in eastern Uganda. *BMC Psychiatry*, 18:39. <https://dx.doi.org/10.1186%2Fs12888-018-1626-x>.
  19. **Nguyen AJ**, Lee C, Shojan M, Bolton P. (2018). Mental health interventions for Myanmar people: current evidence and future directions. *Global Mental Health*, vol. 5, e8. <https://dx.doi.org/10.1017%2Fgmh.2017.30>
  20. Haroz EE, Bass J, Lee C, Oo SS, Lin K, Kohrt B, Michalopolous L, **Nguyen AJ**, Bolton P. (2017). Development, reliability and validity of the International Depression Symptom Scale (IDSS): A measurement instrument for global presentations of depression. *Global Mental Health*, 4. <https://doi.org/10.1017/gmh.2017.16>
  21. **Nguyen AJ**, Bradshaw CP, Townshend L, Bass J. (2017). Prevalence and correlates of bullying victimization in four low-resource countries. *Journal of Interpersonal Violence*. Pre-published May 29, 2017. <https://doi.org/10.1177%2F0886260517709799>.
  22. **Nguyen AJ**, Bradshaw CP, Gross AL, Townshend L, Bass J. (2016). A latent class approach to understanding patterns of peer victimization in four low-resource settings. *International Journal of Adolescent Medicine and Health*. E-pub ahead of print. DOI 10.1515/ijamh-2016-0086.
  23. **Nguyen AJ**, Feo C, Idrisov K, Pintaldi G, Bolton P, Bass J. (2016). Mental health problems among conflict-affected adults in Grozny, Chechnya: a brief qualitative study. *Conflict and Health*, 10(1), 16. <https://doi.org/10.1186/s13031-016-0083-8>.
  24. **Nguyen AJ**, Haroz EE, Mendelson T, Bass JK. (2016). Symptom endorsement and sociodemographic correlates of post-natal distress in three low-income countries. *Depression Research and Treatment*, vol. 2016, Article ID 1823836. <https://dx.doi.org/10.1155%2F2016%2F1823836>.
  25. Murray LK, **Nguyen AJ**, & Cohen JA. (2014). Child sexual abuse. *Child and Adolescent Psychiatric Clinics of North America*, 23(2), 321-337. <https://dx.doi.org/10.1016%2Fj.chc.2014.01.003>.

#### Manuscripts Under Review

1. **Nguyen AJ**, Lasater M, Lee C, Mallawaarachchi I, Joshua K, Bassett L, Gelsdorf K. Psychosocial support interventions in the context of forced displacement: A systematic review and meta-analysis of the global literature. (Under Review). *Journal of Migration and Health*.
2. **Nguyen AJ**, Roe J, Jeharsae R, Samankasikorn W, Bullock L. Exploring the role of environment in the health and wellbeing of conflict-affected youth in Thailand's deep south. (Revise & Resubmit). *Journal of Adolescent Research*.
3. Bolton P, **Nguyen AJ**, Surkan P. Viewpoint: is anemia being misdiagnosed as depression? (Under Review). *International Journal of Mental Health*.

#### Manuscripts in Prep

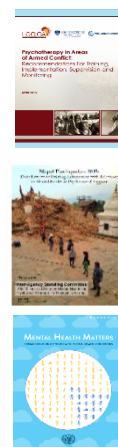
1. **Nguyen AJ**, Sung J, Hosig K, Bradshaw CP. Impacts of COVID-19 on mental and behavioral health support needs of Rural Virginia schools.
2. Aldridge L, Haroz EE, **Nguyen AJ**, Murray L. Psychometric performance of a set of pragmatic implementation science measures in six low- and middle-income countries.
3. McDaniel H, **Nguyen AJ**, Bradshaw C. A latent profile approach to identifying and adjusting for response inconsistency in large survey data.
4. **Nguyen AJ**, Lee C, Haroz E, Murray L, Bolton P. Development and validation of a Myanmar-wide psychosocial assessment tool.
5. **Nguyen AJ**, Lee C, Russell T, Bolton P. Factors contributing to mental health resilience among conflict-affected youth in Kachin State, Myanmar.
6. Haroz EE, Bolton P, **Nguyen AJ**, Lee C, Murray L. Development of implementation science outcome measures for Low- and Middle-Income Countries.
7. Murray LK, Haroz E, **Nguyen AJ**, Dorsey S., Bolton P. Addressing scale-up and sustainability challenges in low-resource settings: evaluation of a Train-the-Trainer approach with lay providers.

### Book Chapters

1. **Nguyen AJ**, Henderson L, Beahm L, Bradshaw CP. (2021, In Press). Making hard work count: Building rural schools that meet students' mental and behavioral health needs to address rural achievement gaps. In CV Meyers & MJ Darwin (Eds.) *Rural School Turnaround and Reform: It's Hard Work!* Charlotte, NC: Information Age Publishing.

### Monographs

1. Department of Mental Health, Johns Hopkins Bloomberg School of Public Health, and World Bank (2014). *Psychotherapy in Areas of Armed Conflict: Recommendations for Training, Implementation, Supervision, and Monitoring*. Baltimore, MD: Johns Hopkins Bloomberg School of Public Health. (Author list: **Nguyen AJ**, Tol W, Bass J, Bolton P, Murray L.)
2. Inter-Agency Standing Committee (IASC) Reference Group for Mental Health and Psychosocial Support in Emergency Settings (2015). *Nepal Earthquakes 2015: Desk Review of Existing Information with Relevance to Mental Health and Psychosocial Support*; Kathmandu, Nepal. Available at: <http://mhinnovation.net/resources/nepal-earthquake-2015-desk-review-existing-information-relevance-mhps#Vs8MsjwrK70> (Contributor)
3. Bradshaw C, **Nguyen AJ**, Kane JC, & Bass J. (2013). *Social Inclusion of Youth with Mental Health Conditions. A Report for the United Nations, Division for Social Policy and Development*, New York, NY. Available at: <http://www.un.org/esa/socdev/documents/youth/youth-mental-health.pdf>
4. Bullock F. & **Parker AJ** [née]. (2005). *Hunger: Food insecurity of kids, families, and the elderly*. Angwin, CA: Pacific Union College.



### Research Reports

1. **Nguyen AJ**, Lasater M, Lee C, Bassett L, Gelsdorf K. Psychosocial support interventions in the context of forced displacement: Process and Findings from a systematic review of the global literature. A report for the German Corporation for International Cooperation (GIZ).
2. Lee C, Schojan M, **Nguyen AJ**, Aules Y, Bolton P. (2019). Desk review of MHPSS in Rakhine State: CSP039. A report for Development Alternatives International (DAI).
3. Lee C, Schojan M, **Nguyen AJ**. (2018). Desk review of MHPSS in Central Rakhine State. A report for the Danish Refugee Council (DRC) and International Rescue Committee (IRC).

4. Lee C, Haroz E, **Nguyen AJ**, Aules Y, Tol W, Bolton P. (2018). Scientific evaluation of psychosocial support programs in low-resource humanitarian settings, Stage 1: Literature review and stakeholder evaluation. A report for the USAID Office of Foreign Disaster Assistance.
5. **Nguyen AJ**, Russell T, Lee C, Bolton P. (2018). Final report on activities in Kachin State, Myanmar: Expansion of the Common Elements Treatment Approach for Children and Adults Affected by Conflict and Associated Research Activities. A report for the USAID Victims of Torture Fund.
6. Lee C, **Nguyen AJ**, Russell T, Bolton P. (2018). Assessing implementation and scale up of an evidence-based psychotherapy (CETA) in Myanmar: Consumer-, caregiver-, provider-, and organization-level perspectives on child CETA. A report for the USAID Victims of Torture Fund.
7. Lee C, Myo K, **Nguyen AJ**, Bolton P. (2018). Assessing implementation and scale up of an evidence-based psychotherapy (CETA) in Myanmar: Consumer-level and provider-level perspectives on adult CETA. A report for the USAID Victims of Torture Fund.
8. Lee C, Schojan M, Aules Y, **Nguyen AJ**, Bolton P. (2018). Sittwe MHPSS assessment: A qualitative study. A report for the Danish Refugee Council and International Rescue Committee in Yangon, Myanmar.
9. Lee C, Schojan M, **Nguyen AJ**, Aules Y, Bolton P. (2018). Desk review of MHPSS in Rakhine State. A report for the Danish Refugee Council and International Rescue Committee in Yangon, Myanmar.
10. **Nguyen AJ**, Russell T, Lee C, Bolton P. (2018). Psychosocial assessment of trauma-affected adults in Kachin State, Myanmar: Translation, reliability, and validity of the IDSS & AMHR Short Instrument. A report for the USAID Victims of Torture Fund.
11. Applied Mental Health Research Group. (2017). IDSS and AMHR short instrument user guide, V1. Johns Hopkins Bloomberg School of Public Health.
12. Lee C, Russell T, Myo K, **Nguyen AJ**, Bolton P. (2017). Kachin State, Myanmar: Assessment of adult mental health: A qualitative study. A report for the USAID Victims of Torture Fund.
13. **Nguyen AJ**, Lee C, Aules Y, Haroz E, Bolton P. (2017). Psychosocial assessment of conflict-affected youth in Kachin State, Myanmar: Development and testing of a locally adapted instrument. A report for the USAID Victims of Torture Fund.
14. Lee C, Aules Y, **Nguyen A**, Bolton P. (2016). Karen State, Myanmar: Assessment of adult mental health: A qualitative study. A report for the USAID Victims of Torture Fund.
15. **Nguyen AJ**, Lee C, Haroz E, Bolton P. (2016). Psychosocial assessment of conflict-affected people in Karen State, Myanmar: Development and testing of a locally adapted instrument. A report for the USAID Victims of Torture Fund.
16. **Nguyen AJ**, Lee C, Haroz E, Murray L, Bolton P. (2015). Victims of Torture Fund extension phase final report on activities in Iraq: Expansion of the Common Elements Treatment Approach for survivors of torture and violence and associated research. A report for the USAID Victims of Torture Fund.

#### Other Media Contributions

1. Spinks, A (June 8, 2020). Center helps schools address needs. *SWVA Today*. Available at: [https://swvatoday.com/floyd/article\\_5f12e194-a991-11ea-89fc-8f04302bc013.html](https://swvatoday.com/floyd/article_5f12e194-a991-11ea-89fc-8f04302bc013.html)
2. Gelsdorf K, **Nguyen AJ**, Bassett L, Poole D. (May 15, 2020). Now is the time to prioritize mental health. *Devex*. Available at: <https://www.devex.com/news/opinion-now-is-the-time-to-prioritize-mental-health-97197>
3. Bradshaw C & **Nguyen AJ**. (October 8, 2019). Addressing the mental healthcare gap in our communities, schools. *Modern Healthcare*. Available at: <https://www.modernhealthcare.com/opinion-editorial/addressing-mental-healthcare-gap-our-rural-communities-schools>
4. **Nguyen AJ** & Bradshaw C. (October 2, 2019). How schools can help bridge the mental health care gap for rural students. *The 74*. Available at: <https://www.the74million.org/article/>



[bradshaw-nguyen-how-schools-can-help-bridge-the-mental-health-care-gap-for-rural-students/](#)

5. Breen A, with Bradshaw C and **Nguyen AJ**. (August 12, 2019). Why rural youth deserve our investment in mental health supports. Q&A feature, *University of Virginia Curry School of Education & Human Development*. Available at: <https://curry.virginia.edu/news/qa-why-rural-youth-deserve-our-investment-mental-health-supports>
6. **Nguyen AJ**. (October 10, 2018). Youth mental health is a global issue. Research summary, *Society for Research on Adolescence*, available at: <https://s-r-a.org/research-summaries/8191/>.

## PRESENTATIONS

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### Scientific Conference Presentations

1. Larson K, **Nguyen AJ**, Orozco Solis MG, Humphreys A, Bradshaw C, Lindstrom-Johnson S. (November 2020). Using an international lens to understand school climate in the US. Oral presentation at the 43<sup>rd</sup> Annual Teacher Educators for Children with Behavioral Disorders Conference, Virtual.
2. **Nguyen AJ**, Bradshaw C, Reinke W. (October 2020). Demonstration of the Early Identification System: an online tool for data-driven mental and behavioral health service decisions. Oral presentation at the 25<sup>th</sup> Annual Conference on Advancing School Mental Health, Virtual. Available at: [https://youtu.be/\\_fkt41t-kS8](https://youtu.be/_fkt41t-kS8)
3. **Nguyen AJ\***, Michael K, Bradshaw C. (October 2020). Coping Power – Rural: A tiered adaptation to prevent mental health problems. Oral presentation at the 25<sup>th</sup> Annual Conference on Advancing School Mental Health, Virtual. \*Symposium chair. Available at: <https://youtu.be/pwmnaR1Sd9I>
4. **Nguyen AJ**. (September 2020). Addressing rural disparities in youth wellbeing through research partnerships with rural schools. Poster presentation at the Integrated Translational Health Institute of Virginia’s annual Scholars Symposium, Virtual.
5. **Nguyen AJ**, McDaniel H, Braun S, Bradshaw C. (May 2020; in-person conference cancelled) Exploring locality as a moderator of school climate associations in a multilevel, multi-group SEM framework. Abstract accepted for oral presentation at the 2020 Society for Prevention Research annual meeting in Washington, DC.
6. Reinke W, Herman K, Bradshaw C, **Nguyen AJ**. (May 2020; in-person conference cancelled). Context Matters: Enhancing the Capacity of Rural Schools to Identify, Prevent, and Intervene in Youth Mental Health Concerns. Abstract accepted for oral TED-like talk at the 2020 Society for Prevention Research annual meeting in Washington, DC.
7. **Nguyen AJ**, Roe J, Jeharsae R, Samankasikorn W, Bullock L. (March, 2020; in-person conference cancelled). Exploring the role of environment in the health and wellbeing of conflict-affected youth in Thailand’s Deep South. Abstract accepted for poster presentation at the 2012 Society for Research on Adolescence Biennial Meeting in San Diego, CA. *Competitively selected to be featured in a Special Presentation Session during the conference welcome reception.*
8. McDaniel H, Bradshaw C, Thomas D, **Nguyen AJ**. (February 2020). Nudging parents to engage in school behavioral health services. Oral presentation at the National Association for School Psychologists Annual Convention, Baltimore, MD.
9. Michael K, Owens JS, Jameson JP, Bradshaw C, **Nguyen AJ**. Developing, implementing, and sustaining university-school mental health partnerships in rural communities. Symposium at the 2019 Annual Conference on Advancing School Mental Health, Austin, Texas.
10. Phoeun B<sup>†</sup>, **Nguyen AJ**, Dang HM, Weiss B. (October 2019). Adaptation, implementation, and pilot testing of a school-based mental health literacy program in Cambodia. Oral presentation at the 5<sup>th</sup> International Conference on Child Mental Health, Hanoi, Vietnam.

11. **Nguyen AJ** and Bradshaw CPB. (September, 2019). Development of decision and implementation supports for a rural school-based prevention program. Lightning talk and poster presentation at the Integrated Translational Health Institute of Virginia's annual Scholars Symposium.
12. **Nguyen AJ**, Larson K, Orozco Solis MG, Humphreys A, Bradshaw C., Lindstrom-Johnson S. (May 2019). A Systematic Review of the Link between School Climate, Academics, and Behavior: A Global Perspective. Oral presentation at the 2019 Society for Prevention Research Annual meeting, San Francisco, CA.
13. **Nguyen AJ\***, Bottiani J, Pas E, Debnam K, Lochman JE, Bradshaw CP. (May 2019). Heart rate variability as an Indicator of Program Engagement in the Early Adolescent Coping Power Program. Oral presentation at the 2019 Society for Prevention Research Annual meeting, San Francisco, CA. \*Panel chair.
14. Debnam K, **Nguyen AJ**, Pas E, Bradshaw C. (November 2018). The influence of parental conflict resolution strategies on adolescent adjustment and functioning. Poster presentation at the 2018 American Public Health Association annual meeting, San Diego, CA.
15. **Nguyen AJ\***, Haroz EE, Lee C, Tol W, Bass J, Bolton B. (May 2018). Evaluating the evidence base for psychosocial support programs in low-resource humanitarian settings. Oral presentation at the 2018 Society for Prevention Research Annual meeting, Washington, DC. \*Panel chair.
16. **Nguyen AJ\***, Lee C, Aules Y, Russell T, Haroz E, Bolton B. (April 2018). Development and testing of a psychosocial assessment instrument for conflict-affected youth in Kachin State, Myanmar. Oral presentation at the 2018 Society for Research on Adolescence Biannual meeting, Minneapolis, MN. \*Panel chair.
17. **Nguyen AJ**, Bradshaw CP, Townsend L, Gross A, Bass J. (April 2018). Concurrent and longitudinal associations between peer victimization and psychosocial wellbeing in four low-resource settings: A latent class analysis. Oral presentation at the 2018 Society for Research on Adolescence Biannual meeting, Minneapolis, MN.
18. **Nguyen AJ**, Bottiani J, Bradshaw CP, Schaefer H, Debnam K, Pas E, Lochman JE. (June 2017). Getting under the skin: Exploring physiological indicators of program engagement in the Early Adolescent Coping Power Program. Oral presentation at the 2017 Society for Prevention Research Annual Meeting, Washington, DC. *Competitively selected as Abstract of Distinction.*
19. Lochman JE, Bradshaw CP, Powell N, Debnam K, Pas E, **Nguyen AJ**, Ialongo N. (May 2017). Preventing bullying and externalizing problems in middle schoolers: Preliminary effects of the Early Adolescent Coping Power program. Oral presentation at the 2017 Society for Prevention Research Annual Meeting, Washington, DC.
20. Shukla KD, Waasdorp TE, Lindstrom Johnson S, Solis MGO, **Nguyen AJ**, Rodriguez CC, Bradshaw C. (May 2017). Does school climate mean the same thing in the US as in Mexico? A focus on measurement invariance. Poster presentation at the 2017 Society for Prevention Research Annual Meeting, Washington, DC.
21. **Nguyen AJ**, Bradshaw CP, Townsend L, Gross A, Bass J. (September 2016). Peer victimization and psychosocial adjustment in four LMIC: A latent class analysis. Poster presented at the 2016 University of Virginia Post-Doctoral Research Symposium, Charlottesville, VA. Winner of 1<sup>st</sup> Place and Audience Choice awards in the category of Arts, Humanities, and Social Sciences.
22. **Nguyen AJ**, Bradshaw CP, Townsend L, Gross A, Bass J. (April 2016). A latent class approach to understanding patterns of peer victimization in four low-resource settings. Poster presented at the 2016 Moore Center for the Prevention of Child Sexual Abuse annual symposium, Baltimore, MD. 2<sup>nd</sup> Place Winner.
23. Lloyd, S. W. & **Nguyen, A.** (April 2016). The contribution of child maltreatment exposure to poor mental health functioning in adulthood, looking beyond mental health diagnoses. Poster presented at the 2016 Moore Center for the Prevention of Child Sexual Abuse annual symposium, Baltimore, MD. 1<sup>st</sup> Place Winner.

24. **Nguyen AJ**, Bradshaw CP, Bass J. (April 2016). Profiles of bullying victimization in four low-resource settings: results from the Young Lives study. Oral presentation at the 2016 Society for Research on Adolescence Biennial Meeting, Baltimore, MD.
25. **Nguyen AJ**, Sciammarella E, Barnes E, Fonseca-Becker F. (November 2015). Empowering Latino children and parents in Chicago's lower west side to adopt healthy lifestyles for the prevention of childhood obesity: A community/academic partnership measures their progress. Oral presentation at the 2015 annual meeting of the American Public Health Association (APHA), Chicago, IL.
26. Haroz EE, Murray LK, **Nguyen AJ**, Bass JK, Dorsey S, Bolton P (September 2015). Development and validation of implementation measures for low-resource global contexts. Oral presentation at the 3<sup>rd</sup> Biennial Society for Implementation Research Collaboration conference, Seattle, WA.
27. Murray LK, Dorsey S, Haroz EE, Lee C, **Nguyen AJ**, Bolton P (September 2015). Beyond training and moving to sustainability globally: A train-the-trainer approach for low-resource contexts. Oral presentation at the 3<sup>rd</sup> Biennial Society for Implementation Research Collaboration conference, Seattle, WA.
28. Feo C, **Nguyen AJ**, Idrisov K, Pintaldi G, Bolton P, Bass J. (June 2015). Mental health and psychosocial problems of people in Grozny, Chechnya: a brief qualitative study. Oral presentation at the 14<sup>th</sup> Conference of the European Society for Traumatic Stress Studies (ESTSS), Vilnius, Lithuania.
29. Feo C, **Nguyen AJ**, Idrisov K, Bolton P, Bass J, Pintaldi G. (May 2015). Developing culturally adapted Mental Health (MH) tools through a brief qualitative study on Mental Health and Psychosocial (MHPS) problems of people in Grozny, Chechnya, July-August 2014. Poster presentation at the Médecins Sans Frontières Scientific Day 2015.
30. Haroz EE, **Nguyen AJ**, Murray LK, Bass JK, Bolton P. Development and testing of implementation measurement instruments: A mixed methods study in Iraqi Kurdistan and Myanmar. Oral presentation at the 2015 meeting of the Society for the Study of Psychiatry and Culture (SSPC), Providence, RI.
31. **Nguyen AJ**, Feo C, Idrisov K, Pintaldi G, Bolton P, Bass J. (December 2014). An exploration of psychosocial issues affecting young people in Chechnya: results from a brief qualitative study. Oral presentation at the European Conference on Youth Mental Health, Venice, Italy.
32. Lloyd SW & **Nguyen A**. (February 2014). The contribution of child maltreatment exposure to poor mental health functioning in adulthood, looking beyond diagnostic criteria. Poster presented at the 2014 Delta Omega Poster Competition at Johns Hopkins School of Public Health, Baltimore, MD.
33. **Parker A [née]**. (May 2007). Forced maternity: Facilitating attachment in mother-child dyads. Poster presented at the annual University of Denver Graduate School of Professional Psychology Research Consortium, Denver, CO.
34. Fulton, A & **Parker, A [née]**. (July 2004). Effects of motivation and rehearsal adequacy on retrieval induced forgetting. Poster presented at the annual conference of the American Psychological Association, Honolulu, HI.
35. **Parker A [née]**, Burke R, Currier B, & Fulton A. (April 2003). The effect of directed forgetting on retrieval induced forgetting. Poster presented at the annual conference of the Western Psychological Association, Vancouver, BC, Canada.

### Invited Talks

1. Searching and securing funding for interdisciplinary training and research. Invited panelist for roundtable hosted by the Early Career Preventionist Network at the 2020 Society for Prevention Research. Roundtable cancelled due to Covid-19.

2. **Nguyen AJ** (February, 2020). Task sharing in mental health: Opportunities for technology integration. Center for Behavioral Health & Technology Seminar Series, University of Virginia.
3. **Nguyen, AJ.** (February, 2019). Engaging conflict-affected youth in Thailand's Deep South for the promotion of Peace and Wellbeing. Works in Progress Speaker Series, YouthNex Center for Positive Youth Development, University of Virginia.
4. **Nguyen AJ,** Bottiani J, Bistrong E, & Bradshaw C. (November, 2017). Measuring physiological response to intervention in the Coping Power program in Baltimore area middle schools. Works in Progress Speaker Series, YouthNex Center for Positive Youth Development, University of Virginia.
5. **Nguyen AJ,** Bottiani J, Schaeffer H, Debnam K, Pas E, & Bradshaw CP. (November 2017). Getting under the skin: Exploring physiological indicators of program engagement among early adolescents. University of Virginia Data Science Institute Datapalooza.
6. **Nguyen AJ.** (September, 2017). Partnering to improve youth mental health services in low resource settings." Curry Cups & Conversations Speaker Series, University of Virginia.
7. **Nguyen AJ.** (April 2017). When there is no "gold standard": cross-cultural adaptation and validation of mental health and psychosocial assessment tools. Panel presentation at the 2017 Curry Research Conference, University of Virginia School of Education.
8. **Nguyen AJ.** (March, 2017). Building the evidence base for culturally appropriate mental health and psychosocial programs in humanitarian settings: An example from Myanmar and current extensions. Department of Community Psychology Noon Seminar Series, University of Virginia.
9. **Nguyen AJ.** (September, 2016). Remember the Paradox: Focusing on Youth in Global Mental Health Research. Works in Progress Speaker Series, YouthNex Center for Positive Youth Development, University of Virginia.
10. **Nguyen AJ,** Murray SM, Haroz EE, Augustinavicius J, Greene C. (October 2014). Lessons learned in global mental health. Invited panel at the Department of Mental Health Noon Seminar Series, Johns Hopkins Bloomberg School of Public Health.
11. Firkaly M, Handy L, **Parker A [née],** Randazzo S, Schmitz S, Shriberg J, & Wood S. (April, 2007). Our bodies...Their battleground: Gender-based violence during conflict. Invited panel at the University of Denver Sexual Assault Awareness Week, Denver, CO.

#### Stakeholder/Dissemination Meetings

- 2021 *Impact of mental health and psychosocial support interventions in contexts of displacement: Insights from a systematic review and meta-analysis.* February 9, virtual. Hosted by the German Federal Ministry of Economic Cooperation and Development (BMZ), co-hosted by the University of Virginia and the German Corporation for International Cooperation (GIZ). Presented final results of a systematic review of evidence for psychosocial support programs in forced migration and participated in a panel discussion about study implications.
- 2020 *How context variables impact mental health and psychosocial support interventions in the Middle East and North Africa.* December 3, virtual. Co-hosted by the University of Virginia and the German Corporation for International Cooperation (GIZ). Presented preliminary results of a systematic review of evidence for psychosocial support programs in forced migration and led breakout group discussions about improving consideration of contextual variables in research and evaluation.
- 2018 *Building Evidence for Psychosocial Programs: Regional Stakeholder Meetings.* March 27-28, Kampala, Uganda & January 22-24, Bangkok, Thailand. Presented preliminary results of a systematic review of evidence for psychosocial support programs in low-resource humanitarian settings and led consensus-building exercises using Nominal Group Technique.
- 2014 *Mental health programs for sexual violence and conflict-affected populations: Evidence and guidance.* May 2-3, Bukavu, Democratic Republic of the Congo. Presentations: 1)

Introduction of Evidence-Based Treatment Guidelines: WHO mhGAP guide for disorders associated with stress; and 2) A manual on best practice principles in mental health intervention implementation for conflict-affected populations.

- 2014 *Evidence-based psychotherapy in East Africa: Research update and guidance for practitioners.* April 22-23, Gulu, Uganda. Presentations: Recommendations for the implementation of psychotherapy programs in conflict-affected and low-resource settings.

## **TEACHING**

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### Workshop/Training Facilitation

- 2018 *Developing successful international prevention research.* Half-day workshop at the 2018 Society for Prevention Research Annual meeting.

### Guest Lectures

- 2021 *Social considerations in rapid shelter for displaced people.* Prof. Earl Mark, Rapid Shelter Displaced People, UVA.
- 2020 *Mental Health and Psychosocial Support (MHPSS) for Children in Emergencies.* Prof. Valerie Adams-Bass, Child Protection in Emergencies, UVA.
- 2019 *Building a cross-cultural research partnership: An example from Thailand.* Prof. Melissa Levy, Foundations of Community Engagement, UVA.
- 2019 *Building an International Research Partnership in Thailand's Deep South.* Prof. Melissa Levy, Foundations of Community Engagement, UVA.
- 2019 *Mental Health and Psychosocial Support (MHPSS) for Children in Emergencies.* Prof. Valerie Adams-Bass, Child Protection in Emergencies, UVA.
- 2018 *Place-based approaches to promote positive child development in humanitarian settings.* Prof. Jennifer Locasale-Crouch, Foundations of Early Childhood Education, UVA.
- 2018 *Child Friendly Spaces: A case study of mental health and psychosocial programming in humanitarian settings.* Prof. Valerie Adams-Bass, Child Protection in Emergencies, UVA.
- 2018 *Translating research to practice in bullying prevention.* Prof. Melissa Levy, Introduction to Youth and Social Innovation, UVA.
- 2017 *The DIME Model: Design, Implementation, Monitoring, and Evaluation of Mental Health and Psychosocial Programs in Low-Resource Settings.* Prof. Katrina Debnam, Program Evaluation, UVA.
- 2016 *Non-Western cultures and low-resource issues.* Prof. Lisa Townsend, Social, Psychological, and Developmental Processes in the Etiology of Mental Disorders, JHSPH.
- 2015 *Dissemination & implementation research in Low and Middle-Income countries.* Prof. Judy Bass, Issues in Global Mental Health Research, JHSPH.
- 2015 *Non-Western cultures and low-resource issues.* Prof. Lisa Townsend, Social, Psychological, and Developmental Processes in the Etiology of Mental Disorders, JHSPH.
- 2014 *Non-Western cultures and low-resource issues.* Prof. Lisa Townsend, Social, Psychological, and Developmental Processes in the Etiology of Mental Disorders, JHSPH.

### Teaching Assistantships

- 2016 Social, psychological, and developmental processes in the etiology of mental disorders. Prof. Lisa Townsend, Johns Hopkins Bloomberg School of Public Health.
- 2015 International Adolescent Health. Prof. Kristin Mmari & Prof. Bob Blum, Johns Hopkins Bloomberg School of Public Health.
- 2014 Issues in Global Mental Health Research. Prof. Judy Bass, Johns Hopkins Bloomberg School of Public Health.

- 2005 Marriage and the Family. Prof. Aubyn Fulton, Pacific Union College.  
 2004 Learning & Memory. Prof. Aubyn Fulton, Pacific Union College.  
 2003 Research Design. Prof. Bruce Bainum, Pacific Union College.

#### Other

- 2020 Faculty Discussion Lead, Responsible Conduct of Research

#### **MENTORSHIP/SUPERVISION**

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- 2018-2021 Meghan Clifford, PhD student (Co-Mentor)  
 2018-2020 Bunna Phoeun, PhD student (Dissertation advisor: *Assessing the effectiveness of teachers' mental health literacy training in Cambodia.*)  
 2019 Simon Jensen, visiting PhD student, Aarhus University (Co-Mentor)  
 2019 Savannah Elahian & Elizabeth Carrillo (Co-Mentor, Summer Undergraduate Research Program)  
 2016-2017 Nuha Muktar, MPH student (Co-Mentor. Master's Thesis: *The relationship between interparental conflict tactics and children's depression and anxiety outcomes: A systematic literature review*)  
 2016-2017 Julia Gall, Fulbright Fellow to Moldova (Co-Mentor. *Qualitative assessment of mental health and psychosocial issues among adolescents in the Republic of Moldova*)

#### **HONORS & AWARDS**

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- 2019 Travel Award, Society for Prevention Research  
 2017 Travel Award, Society for Prevention Research  
 2017 Inducted Member, Delta Omega honor society  
 2017 Inducted Member, Phi Beta Kappa honor society  
 2016 First Place Winner in Arts, Humanities, and Social Sciences. University of Virginia Postdoctoral Research Symposium, Charlottesville, VA  
 2016 Audience Choice Award in Arts, Humanities, and Social Sciences. University of Virginia Postdoctoral Research Symposium, Charlottesville, VA  
 2016 Second Place Winner. Moore Center for the Prevention of Child Sexual Abuse Student Poster Session. Johns Hopkins Bloomberg School of Public Health, Baltimore, MD  
 2016 Alberta Szalita Award. This award is made annually to an outstanding doctoral student in the Department of Mental Health. Johns Hopkins Bloomberg School of Public Health, Baltimore, MD  
 2016 Certificate of Recognition. Johnson & Johnson Community Healthcare Scholars Program. Johns Hopkins Bloomberg School of Public Health, Baltimore, MD  
 2010 Certificate of Appreciation (for mentorship of student field placement). University of Washington Child Welfare Training and Advancement Program  
 2009 Certificate of Appreciation (for excellent work performance). Children's Administration, Department of Social and Human Services, Seattle WA  
 2004 Employee of the Year. Department of Psychology & Social Work, Pacific Union College, Angwin, CA  
 2003 Employee of the Year. Department of Psychology & Social Work, Pacific Union College, Angwin, CA  
 2003 Student Scholarship Award. Western Psychological Association, Vancouver BC  
 2003 Outstanding Achievement in Psychology. Pacific Union College, Angwin, CA  
 2002 Inducted Member, Psi Chi Honor Society

**PROFESSIONAL SERVICE**

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2019-2022 Chair, International Committee, Society for Prevention Research  
 Jan 2020 Reviewer, integrated Translational Health Research Institute of Virginia (iTHRIV) Community Seed Grant Program  
 Aug 2020 Panel Judge, 3-Minute Thesis, University of Virginia  
 July 2019 Reviewer, integrated Translational Health Research Institute of Virginia (iTHRIV) Community Seed Grant Program  
 Mar 2019 Panel Judge, 3-Minute Thesis, University of Virginia  
 2019-2020 Conference Committee, Society for Prevention Research  
 Nov 2018 Conference Panel Judge, Diversifying Scholarship at UVA. (Graduate student panel)  
 Dec 2018 Expert Reviewer, Transitioning Youth Survey Measures, RTI International  
 2018-2022 Committee Member, International Committee, Society for Research on Adolescence  
 2017-2019 Committee Member International Committee, Society for Prevention Research  
 2017-2021 Steering Committee Member, Early Career Preventionist Network  
 2017-2019 Editorial Board Member, Prevention science  
 Nov 2017 Conference Panel Judge, Diversifying Scholarship at UVA. (Graduate student panel)  
 2015-2016 President ex Officio: Behavioral Health International Group (BHIG), Johns Hopkins Bloomberg School of Public Health, Baltimore, MD  
 2013-2015 President: Behavioral Health International Group (BHIG), Johns Hopkins Bloomberg School of Public Health, Baltimore, MD  
 2003-2004 Senator: Student Assembly, Pacific Union College, Angwin, CA  
 President: Psi Chi Chapter, Pacific Union College, Angwin, CA

Ad Hoc Reviewer

Medicine, Conflict and Survival  
 International Journal of Mental Health Systems  
 Journal of Interpersonal Violence  
 Trauma, Violence and Abuse  
 Children and Youth Services Review  
 Global Mental Health  
 Prevention Science  
 Intervention Journal of Mental Health and Psychosocial Support in Conflict Affected Areas  
 BMC Public Health  
 Journal of International Humanitarian Action  
 Journal of Applied School Psychology  
 Health Research Policy and Systems  
 Journal of Adolescent Research  
 J Multidisciplinary Scientific Journal  
 International Journal of School & Educational Psychology  
 BMJ Global Health  
 Plos One

**PROFESSIONAL MEMBERSHIPS**

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Society for Prevention Research  
 Society for Research on Adolescence  
 International Association for Youth Mental Health  
 Movement for Global Mental Health  
 Mental Health and Psychosocial Support Network (MHPSS.net)