

Heather Lasky McDaniel, Ph.D., M.A.

Curry School of Education and Human Development
University of Virginia

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EDUCATION:

- May 2018 **University of South Carolina, Columbia, South Carolina**
Ph.D. in Experimental Psychology, Concentration: Quantitative Psychology
Dissertation: *Advancing Understanding of Dynamic Mechanisms in Onset to Event Models: Discrete Time Survival Mediation with a Time Variant Mediator*
Faculty Advisor: **Amanda J. Fairchild, Ph.D.**
- May 2015 **University of South Carolina, Columbia, South Carolina**
M.A. in School Psychology
Thesis: *Using a geographic information system to explore access to school mental health services*
Faculty Advisor: **Mark D. Weist, Ph.D.**
- May 2010 **Ohio University, Athens, Ohio**
B.A. with Honors in Psychology
Undergraduate Honors Thesis: *Therapist alignment and the effects on therapeutic alliance*
Faculty Advisor: **Julie S. Owens, Ph.D.**

PROFESSIONAL EXPERIENCE:

- July 2018 – Present **Research Assistant Professor of Education**
Department of Human Services & Youth-Nex Center to Promote Effective Youth Development
Curry School of Education, University of Virginia
- August 2012 – May 2018 **Graduate Research Assistant**
Department of Psychology, University of South Carolina
- July 2010 – August 2012 **Research Specialist**
School Mental Health Team
Department of Psychology, University of South Carolina

HONORS & AWARDS:

- 2020 Selected scholar, IES- Funded Workshop: "Getting SMART about Adaptive Interventions"
- 2018 Professional Development Certificate, Mental Health-Education Integration Consortium
- 2018 Colorado State University, Mental Health-Education Integration Consortium, Travel Grant
- 2012- 2018 University of South Carolina, Department of Psychology Travel Scholarships
- 2016- 2017 South Carolina SmartState Center for Healthcare Quality, Junior Scholar
- 2012 University of South Carolina, Graduate School Travel Grant
- 2011 Greenville Family Symposium Scholarship, American Orthopsychiatric Association
- 2009 Phi Beta Kappa Society, Ohio University
- 2009 Psychology Research and Teaching Endowment
- 2009 The Homer V. Cherrington Memorial Scholarship
- 2008 Psi Chi, Honor Society in Psychology
- 2007 Alpha Lambda Delta, Sophomore Honor Fraternity

2007- 2010 Ohio University Dean's Scholarship
 2006- 2010 Ohio University Gateway Scholarship
 2006- 2010 College of Arts and Sciences Deans List

RESEARCH FUNDING:

Pending

Under Review PI: K. Debnam Role: Co-Investigator
 Eunice Kennedy Shriver National Institute of Child Health and Human Development (R21)
A Bystander Approach to Teen Dating Violence Prevention with School Personnel

Under Review PI: A. Morgan-Lopez Role: Co-Investigator
 National Institute of Mental Health (R01)
Integrative Data Analysis of Coping Power: Effects on Adolescent Suicidality

Current

2016-2020 PI: C. Bradshaw Role: Researcher
 National Institute of Justice (2015-CK-BX-0023)
Coping Power in the City: RCT of Coping Power in Baltimore City High Schools

2016-2020 PI: C. Bradshaw Role: Researcher
 Institute for Education Science (R305A140070)
Testing the Efficacy of a Developmentally Informed Coping Power Program in Middle Schools

Prior

2018-2019 PI: H. McDaniel (Mentors: Fairchild & Li) Role: PI
 James N. Morgan Fund for New Directions in Analysis of Complex Interactions, Institute of Social Research, University of Michigan (\$15,000.00)
SEARCH-ing for Resilience in Youth Impacted by Parental HIV/AIDS in China

2017-2018 PI: H. McDaniel (Mentor: Fairchild) Role: PI
 American Psychological Foundation (\$1000.00)
Advancing Understanding of Dynamic Mechanisms in Onset to Event Models: Discrete Time Survival Mediation with a Time Variant Mediator

2014-2015 PI: H. McDaniel (Mentor: Weist) Role: PI
 University of South Carolina, Office of Research, SPARC Graduate Fellowship (\$4530.00)
Geographical Information Systems to Investigate Service Utilization and Outcomes in School Mental Health

2010-2015 PI: M. Weist Role: Research Assistant
 National Institute of Mental Health (R01MH0819141)
Strengthening the quality of school mental health services

PUBLICATIONS:

* Indicates student co-author
 ~ Indicates shared lead authorship

Peer Reviewed Publications

18. Tolan, P.H., **McDaniel, H.L.**, Richardson, M., Arkin, N., Augenstern, J. & DuBois, D.L. (Revise & Resubmit). Improving Understanding of How Mentoring Works: Measuring Multiple Intervention Processes. *Journal of Community Psychology*.

17. Thomas, D.E., Bradshaw, C.P., Bottiani, J.H., **McDaniel, H.L.** & Debnam, K.J. (Revised & Resubmitted). Coping power in the city: Promoting safety and healthy coping among African American males in urban high schools. *Professional School Counseling*.
16. McQuillin, S.D. & **McDaniel, H.L.** (2020). Pilot randomized trial of brief school-based mentoring for middle-school students with elevated disruptive behavior. *Annals of the New York Academy of Sciences*. Advance online publication. doi:10.1111/nyas.14334
15. Bottiani, J.H., Lindstrom Johnson, S., **McDaniel, H.L.**, & Bradshaw, C. (2019). Triangulating school climate: Areas of convergence and divergence across multiple levels and perspectives. *American Journal of Community Psychology*.
14. Weist, M. D., Hoover, S., Lever, N., Youngstrom, E. A., George, M., **McDaniel, H. L.**, ... & Chappelle, L. (2019). Testing a package of evidence-based practices in school mental health. *School Mental Health, 11*(4), 692-706.
13. Fairchild, A. J., Cai, C., **McDaniel, H.**, Shi, D., Gottschall, A., & Masyn, K. E. (2019). Evaluating a Method to Estimate Mediation Effects with Discrete-Time Survival Outcomes. *Frontiers in Psychology, 10*, 740.
12. DiStefano, C., **McDaniel, H. L.**, Zhang, L., Shi, D., & Jiang, Z. (2019). Fitting large factor analysis models with ordinal data. *Educational and psychological measurement, 79*(3), 417-436.
11. Shi, D., Song, H., DiStefano, C., Maydeu-Olivares, A., **McDaniel, H. L.**, & Jiang, Z. (2019). Evaluating Factorial Invariance: An Interval Estimation Approach Using Bayesian Structural Equation Modeling. *Multivariate behavioral research, 54*(2), 224-245.
10. Shi, D., DiStefano, C., **McDaniel, H. L.**, & Jiang, Z. (2018). Examining chi-square test statistics under conditions of large model size and ordinal data. *Structural Equation Modeling: A Multidisciplinary Journal, 25*(6), 924-945.
9. Fairchild, A. J., Heiney, S. P., Baruth, M., Tavakoli, A., Hayne, P., Pearman, D., & **McDaniel, H.** (2017). Mediators of social connection in a group teleconference intervention. *Research and Theory for Nursing Practice, 31*(2), 121-136.
8. Fairchild, A. J., & **McDaniel, H.** (2017). Best (but oft-forgotten) practices: mediation analysis. *The American Journal of Clinical Nutrition, 105*(6), 1259-1271.
7. George, M.W., Trumpeter, N.N, Wilson, D.K., Weist, M.D., **McDaniel, H.**, Schiele, B. & Prinz, R. (2014). Feasibility and preliminary outcomes of an integrated physical and mental health promotion intervention in school mental health services. *Family & Community Health, 37*, 19-30.
6. Dvorsky, M.R., Radcliffe, Z., & **McDaniel, H.** (2014). Integrating evidence-based assessment for youth with emotional and behavioral disorders. *Report on Emotional and Behavioral Disorders in Youth, 14* (03), 54-59.
5. George, M.W., **McDaniel, H.**, Michael, K.D., & Weist, M.D. (2014). Clinician and caregiver perspectives on family involvement in school mental health services for youth receiving mood disorders treatment. *Report on Emotional & Behavioral Disorders in Youth, 14* (01), 16-21.
4. Monahan*, K. E., **McDaniel, H.**, George, M. W., & Weist, M. D. (2014). Assessing teachers' attitudes and willingness to adopt evidence-based practices in classrooms. *Report on Emotional and Behavioral Disorders in Youth, 14* (02), 37-42.

3. Weist, M. D., Youngstrom, E. A., Stephan, S., Lever, N., Fowler, J., Taylor, L., **McDaniel, H.**, Chapelle, L., Paggeot, S. & Hoagwood, K. (2014). Challenges and ideas from a research program on high-quality, evidence-based practice in school mental health. *Journal of Clinical Child & Adolescent Psychology*, 43(2), 244-255.
2. Splett, J. W., Fowler, J., Weist, M. D., **McDaniel, H.** and Dvorsky, M. (2013). The critical role of school psychology in the school mental health movement. *Psychology in the Schools*, 50, 245–258.
1. **Lasky, H.**, Taylor, L. K., & Weist, M. D. (2012). The alliance: From theory to practice. *Annals of Psychotherapy and Integrative Health*, 15(2), 16.

Non-Refereed Publications

Book Chapters

- Lee*, A., Smith-Millman, M., **McDaniel, H.**, Flaspohler, P., Yaro, P. & Weist, M. (2015). Universal schooling and mental health: Towards school mental health in northern Ghana. In S. Kutcher, Y. Wei, & M. Weist (Eds.) *School Mental Health: Global Challenges and Opportunities*. Cambridge, UK: Cambridge University Press.
- McDaniel, H.**, Schiele, B., Taylor, L.K., Haak, J. & Weist, M.D. (2014). Strengthening the components and processes of family involvement in school mental health. In M. Weist, N. Lever, C. Bradshaw, & J. Owens (Eds.) *Handbook of School Mental Health, Second Edition*. New York: Springer.
- Taylor, L. K., **Lasky, H.**, & Weist, M.W. (2013). Adjusting intervention acuity: Perceiving trauma through the lens of cultural competence. In C. S. Clauss-Elher, Z. Serpell, & M. D. Weist (Eds.) *Handbook of Culturally Responsive School Mental Health: Advancing Research, Training, and Policy*. New York: Springer.

Reports and Editorials

- Garringer, M., McQuillin, S. & **McDaniel, H.** (2017) *Examining Youth Mentoring Services across America: Findings from the 2016 National Mentoring Program Survey*. A report solicited by the National Mentoring Partnership.
- Weist, M. D., Short, K., **McDaniel, H.**, & Bode, A. (2015). Editorial: The School Mental Health International Leadership Exchange (SMHILE): working to advance the field through opportunities for global networking. *International Journal of Mental Health Promotion*, 1-7.
- Murray, M., **McDaniel, H.**, & Weist, M.D. (2013). Editorial. *Advances in School Mental Health Promotion*, 6(3), 155-157.
- Weist, M. D., & **McDaniel, H.** (2013). The international emphasis of Advances in School Mental Health Promotion. *Advances in School Mental Health Promotion*, 6(2), 81-82.
- McDaniel, H.L.** & Weist, M.D. (2012). Editorial. *Advances in School Mental Health Promotion*, 5 (4), 233-235.

CONFERENCE PRESENTATIONS:

* Indicates student co-author

Symposia and Paper Presentations

- McDaniel, H.L.**, Bradshaw, C.P., Thomas, D., & Nguyen, A. (2020, February). *Nudging Parents in Coping Power*. In C. Bradshaw (Chair), D. Thomas (Discussant). Optimizing Parent Engagement in School-based Programming:

Thinking Outside the Box. Presentation at the National Association of School Psychologists Annual Convention, Baltimore, MD.

McQuillin, S., Hart, M*, & **McDaniel, H.** (2019, November). *A brief, school-based mentoring program for middle schoolers*. In Rhodes (Chair), Mentoring Symposium. Symposium accepted for presentation at the annual meeting of the Association for Behavioral and Cognitive Therapies, Atlanta, Georgia.

McQuillin, S. & **McDaniel, H.L.** (2019, May). Expanding Mental Health Services in Schools through Youth Mentoring. Presentation conducted at the Mental Health-Education Integration Consortium, Deerfield Beach, Florida.

McDaniel, H.L., Bradshaw, C.P., & Thomas, D.E. (2019, May). Nudging Parents to Engage in School Mental Health Services. Presentation conducted at the Mental Health-Education Integration Consortium, Deerfield Beach, Florida.

Bradshaw, C.P., Thomas, D.E., Bottiani, J., **McDaniel, H.** & Debnam, K. (2019, May). *Promoting Healthy Coping among Urban High Schoolers: Preliminary Findings from The Coping Power in the City Project*. In Bradshaw (Chair), Adapting Coping Power to Optimize Impact on Aggressive Behavior Problems: Preliminary Findings from 3 RCTs. Symposium conducted at the annual meeting of the Society for Prevention Research, San Francisco, CA.

Bradshaw, C.P., Lochman, J.E., Debnam, K., Pas, E., **McDaniel, H.** & Ialongo, N. (2019, May). *Preventing Behavioral and Mental Health Problems in Middle Schoolers: Teacher-rated Effects of the Early Adolescent Coping Power Program*. In Bradshaw (Chair), Adapting Coping Power to Optimize Impact on Aggressive Behavior Problems: Preliminary Findings from 3 RCTs. Symposium conducted at the annual meeting of the Society for Prevention Research, San Francisco, CA.

Thomas, D., Bradshaw, C., Debnam, K., Bottiani, J., **McDaniel, H.**, & Lochman, J. (2018, October). *Advancing Comprehensive and Culturally Responsive Strategies to Promote Healthy Coping among Urban High Schoolers: The Coping Power in the City Project*. In Bradshaw (Chair), Moving the Needle on Culturally Responsive School-based Prevention and Mental Health Practices. Symposium conducted at the annual meeting of the Center for School Mental Health, Las Vegas, NV.

McDaniel, H., Dvorsky, M., Molitor, S. & Fairchild, A. (2018, May). *Always Running Latent*. Paper presentation conducted as finalists in the Sloboda and Bukoski Cup at the annual meeting of the Society for Prevention Research, Washington, DC.

Fairchild, A., Gupta-Kagan, J., Church, C., Stevens-Andersen, T., & **McDaniel, H.** (2018, May). Operationalizing juvenile court intake structures: A mixed methods approach. Paper presentation conducted at the annual meeting of the Society for Prevention Research, Washington, DC.

McQuillin, S. & **McDaniel, H.** (2017, September). *Strengthening and Expanding Help for Youth At-Risk through Task Shifting: The Role of Volunteer Mentors*. Colloquium conducted at the Clinical Community Doctoral Program Colloquium, Columbia, SC.

- McQuillin, S. & **McDaniel, H.** (2017, June). *Using Motivational Interviewing in Brief School-Based Mentoring Programs*. In Weiler (Chair), *The intersection of youth risk and adult-youth mentoring: Access and opportunity*. Symposium conducted at the annual meeting of the Society for Prevention Research, Washington, DC.
- McDaniel, H.L.**, George, M.R., & Weist, M.D. (2016, May). *Disproportionality in School Discipline*. Presentation conducted at the Mental Health-Education Integration Consortium, Salt Lake City, Utah.
- Weist, M.D., Stephan, S.H., George, M.W., Bode, A.A., & **McDaniel, H.L.** (2015, November). *A school mental health randomized-controlled trial: Wellness versus evidence-based practice*. Paper presented at the Research Summit of the 20th Annual Conference on Advancing School Mental Health, New Orleans, LA.
- McDaniel, H.L.**, George, M.W. & Weist, M.D. (2014, September). *Using geographical information systems to investigate service utilization and outcomes in school mental health*. Paper presented at the 8th World Congress on the Promotion of Mental Health and the Prevention of Mental and Behavioural Disorders, London, UK.
- George, M.W., **McDaniel, H.L.** & Weist, M.D. (2014, September). *Health and mental health problems in U.S. adolescents with emotional, behavioral and academic challenges: Toward an integrated health approach in school mental health services*. Paper presented at the 8th World Congress on the Promotion of Mental Health and the Prevention of Mental and Behavioural Disorders, London, UK.
- Scherr, J., **McDaniel, H.L.** & Nagle, R.J. (2014, April). *DSM-5: Changes in the diagnosis of autism spectrum disorder*. Presentation at the Pine Grove Autism Conference, Columbia, SC.
- Albright, A., & **McDaniel, H. L.** (2014, January). *Measuring changes in academic performance in school mental health*. Presentation at the Carolina Network Meeting, Myrtle Beach, South Carolina.
- Fowler, J., Paggeot, S., **McDaniel, H.**, McWhirter, C., Chapelle, L., & Weist, M. (2013, October). *Ensuring effective treatment: The importance of implementation support for the provision of evidence-based practices*. Paper presented at the Annual Conference on Advancing School Mental Health, Arlington, VA.
- McDaniel, H.L.**, George, M.W., Trumpeter, N.N., Weist, M.D., Wilson, D., Gottung, M., & Schiele, B. (2012, October). *Project CLIMB: The feasibility and acceptability of an integrated mental health and physical health intervention*. Paper presented at the Annual Conference on Advancing School Mental Health, Salt Lake City, UT.
- George, M.W., **McDaniel, H.**, Trumpeter, N., Wilson, D. & Weist, M.D (2012, October) *Interdisciplinary collaboration to integrate physical and mental health promotion in school mental health services*. In M.W. George (Chair) *Promoting Effective Communication in Interdisciplinary, University-Community Partnerships in School Mental Health*. Paper presentation at the Annual Conference on Advancing School Mental Health, Salt Lake City, UT.
- McDaniel, H.L.**, George, M.R.W., Trumpeter, N.N., Weist, M.D., Wilson, D., Gottung, M., & Schiele, B. (2012, September) *CLIMB: Changing lives to impact mind and body*. Presentation at the Mental Health-Education Integration Consortium, State College, Pennsylvania.
- Weist, M., Butts, E., Anderson, C. & **Lasky, H.** (2012, June). *Advancing the Montana Behavior Initiative and school mental health together*. Presentation at the Montana Behavior Initiative Conference, Bozeman, Montana.
- Taylor, L.K., **Lasky, H.L.** & Weist, M.D. (2012, May). *Strengthening school mental health services*. Presentation conducted at the Mental Health-Education Integration Consortium, Snowbird, Utah.

- Lasky, H.L.**, Taylor, L.K., Fowler, J.L. & Owens, J.S. (2012, February). In M. Weist (Chair), *Supporting quality implementation in schools: Gaining momentum through collaborative partnerships*. Symposium conducted at the Annual Convention of the National Association of School Psychologists, Philadelphia, PA.
- Lasky, H. L.**, Dvorsky, M. R., Taylor, L. K., Fowler, J. L. , & Weist, M. D. (2011, April). *The family engagement/empowerment observational system: An initial exploration*. Paper presentation at the Greenville Family Symposium, Greenville, SC.
- Fowler, J.F, **Lasky, H.L.**, Chappelle, L.C., Taylor, L.K., Paggeot, S.E., Bergeron, E.B. & Weist, M.D. (2011, September). *Facilitating collaborative partnerships in school mental health research*. Paper presentation at the 16th Annual Conference on Advancing School Mental, Charleston, SC.

Poster Presentations and Roundtable Discussions

- Bradshaw, C.P., Pas, E., Debnam, K., **McDaniel, H.**, Nguyen, A. & Lochman, J.E. (2019, November). *Preventing Externalizing Problems in Middle Schoolers: An Update on Preliminary Effects of the Early Adolescent Coping Power Program*. Poster accepted for presentation at the Annual Conference on Advancing School Mental Health, Austin, TX.
- George, M., Gibson, J., **McDaniel, H.**, Wargel, K.* , Duey, S.* & Flaspohler, P. (2019, November). *Putting the Pieces Together to Promote Student Wellbeing: Multi-Tiered System of Supports and The Whole School, Whole Community, Whole Child Model*. Poster accepted for presentation at the Annual Conference on Advancing School Mental Health, Austin, TX.
- Bradshaw, C.P., Pas, E., Debnam, K., **McDaniel, H.**, Nguyen, A. & Lochman, J.E. (2019, January). *Preventing Externalizing Problems in Middle Schoolers: Preliminary Effects of the Early Adolescent Coping Power Program*. Poster presented at the Institute for Education Sciences' Annual Principal Investigators Meeting, Washington, DC.
- McDaniel, H.**, Fairchild, A., & Li, X. (2018, October). *SEARCH-ing for Resilience in Youth Impacted by Parental HIV/AIDS in China*. Poster presented at the 2018 Annual Conference on Advancing School Mental Health, Las Vegas, NV.
- McDaniel, H.** & Fairchild, A. (2018, May). *Advancing understanding of dynamic mechanisms involved in onset to adolescent alcohol use*. Roundtable presentation at the biannual meeting of the Mental Health-Education Integration Consortium, Colorado State University, Fort Collins, CO.
- McDaniel, H.L.** & McQuillin, S. (2017, October). *Psychometric Properties of the Parent Involvement Questionnaire*. Poster presented at the Annual Conference on Advancing School Mental Health, National Harbor, MD.
- McDaniel, H.L.**, Zhang, L. & Distefano, C. (2017, May). *Examination of Large Models with Ordinal Data*. Poster presented at the annual Modern Modeling Methods Conference, Storrs, CT.
- McDaniel, H.L.**, George, M.W. & Fairchild, A.F. (2016, August). *Family processes and adolescent alcohol use: A discrete-time survival mediation model*. Poster presented at the annual conference of the American Psychological Association, Denver, CO.

- McDaniel, H.L.**, Fairchild, A.F. & Moore, K.M. (2015, September). *Parent and youth religiosity as protective factors against substance use*. Poster presented at the 9th World Congress on the Promotion of Mental Health and the Prevention of Emotional and Behavioral Disorders, Columbia, SC.
- Short, K., **McDaniel, H.L.**, Albright, A.A. & Weist, M.D. (2014, September) *The School Mental Health International Leadership Exchange*. Poster presented at the 8th World Congress on the Promotion of Mental Health and the Prevention of Mental and Behavioural Disorders, London, UK.
- Smith-Millman, M., Lee*, A., **McDaniel, H.**, Flaspohler, P. & Weist, M. (2014, September). *Universal schooling and mental health: Towards school mental health in northern Ghana*. Poster presented at the annual meeting of the Conference on Advancing School Mental Health, Pittsburgh, PA.
- McDaniel, H.L.** & Albright, A. (2014, May). *Using clinician focus group data from intervention targeting DBDs to increase quality of training in SMH*. Roundtable presentation at the biannual meeting of the Mental Health-Education Integration Consortium, Chicago, IL.
- Albright, A. & **McDaniel, H.L.** (May, 2014). *Using the PEBOS as a coaching tool to increase use of EBPs in schools*. Roundtable presentation at the biannual meeting of the Mental Health-Education Integration Consortium, Chicago, IL.
- McDaniel, H.L.** & George, M.R. (2013, November). *Using geographic information systems in school mental health*. Roundtable presentation at the biannual meeting of the Mental Health-Education Integration Consortium, Deerfield Beach, FL.
- McDaniel, H.L.**, George, M.W., Michael, K., & Weist, M.D. (2013, October). *Clinician and caregiver perspectives on family involvement in school mental health services for youth receiving mood disorders treatment*. Poster presented at the 18th Annual Conference on Advancing School Mental Health, Arlington, VA.
- McWhirter, C.M., **McDaniel, H.L.**, George, M.W. & Weist, M.D. (2013, October). *Exploring clinician feedback to strengthen the quality of school mental health services through implementation support*. Poster presented at the 18th Annual Conference on Advancing School Mental Health, Arlington, VA.
- Monahan*, K.E., Mancil, E.B., George, M.W., **McDaniel, H.L.**, Miller, E. & Weist, M.D. (October, 2013). *Teachers' attitudes toward evidence-based practices and associations with the implementation of classroom interventions for at-risk high school youth*. Poster presented at the 18th Annual Conference on Advancing School Mental Health, Arlington, VA.
- McDaniel, H.L.**, Taylor, L.K., George, M.W. & Weist, M.D. (2013, April). *The Family Engagement and Empowerment Observational Scale: Construct validity, reliability and application*. Poster presented at the Society for Research in Child Development Conference, Seattle, WA.
- George, M.W., **McDaniel, H.L.**, Van Horn, M.L., & Henry, K. (2013, April) *Examining the relationship between positive and negative affect and associations with the mean and the variability in basal cortisol levels across time*. Poster presented at the Society for Research in Child Development Conference, Seattle, WA.
- Schiele, B.E., George, M.W., Taylor, L.K., DeLoach, K., **McDaniel, H.L.**, & Weist, M.D. (2013, April). *Avoidant coping in adolescence and conduct problems: The role of seeking support as a moderator*. Poster presented at the Society for Research in Child Development Conference, Seattle, WA in April 2013.
- Trumpeter, N., George, M., **McDaniel, H.**, Schiele, B., Gottung, M., Wilson, D., Weist, M., & Chappelle, L. (2012, November). *Changing Lives to Impact Mind and Body: A cognitive-behavioral intervention for overall health in*

adolescence. Poster presented at the annual conference of the Association for Behavioral and Cognitive Therapies, National Harbor, MD.

George, M.R.W., DeLoach, K.P., **Lasky, H.L.**, & Weist, M.D. (2011, September). *Youth engagement in school mental health*. Poster presented at the 16th Annual Conference on Advancing School Mental Health, Charleston, SC.

Lasky, H.L., George, M.R.W., Taylor, L.K., & Weist, M.D. (2011, September). *Developing a Carolina Network for School-Based Mental Health*. Poster presented at South Carolina Night: Achieving Student Success through South Carolina Partnerships at the 16th Annual Conference on Advancing School Mental Health, Charleston, SC.

Dvorsky, M.R., **Lasky, H.L.**, Taylor, L.K., Fowler, J.L., & Weist, M.D. (2011, April). *Piloting an alliance and outcome tracking system in school mental health*. Poster presented at the Greenville Family Symposium, Greenville, SC.

Weist, M., Taylor, L., **Lasky, H.**, Fowler, J., Chappelle, L., & Pageot, S. (2010, November). *Building a program of research on quality and evidence based practice in school mental health*. Presentation at the 6th World Conference, Washington, D.C.

Storer, J.L., **Lasky, H.L.**, Karpenko, V., & Owens, J.S. (2009, November). *Treatment success depends upon who you ask*. Poster presented at the annual conference of the Association for Behavioral and Cognitive Therapies, New York, NY.

Lasky, H.L., Karpenko, V., Storer, J.L., Reisner, D., & Owens, J.S. (2009, October). *The relationship between parent and adolescent satisfaction in therapy*. Poster presented at the annual conference of the Ohio Psychological Association, Columbus, OH.

Kreim, A., **Lasky, H.L.**, Karpenko, V. & Owens, J.S. (2009, May). *The nature and severity of adolescents' presenting problems in therapy*. Poster presented at the Ohio University Student Research and Creative Activity Expo, Athens, OH.

RESEARCH EXPERIENCE:

Summer 2018 - Present **Researcher**
Compassionate Schools Project
Curry School of Education and Human Development, University of Virginia, Charlottesville, VA

Project focuses on the evaluation of a comprehensive 21st century health and wellness curriculum in approximately 50 elementary schools

Responsibilities: Assist with data coordination and data analyses; Supervise graduate students on the project

Principal Investigator: Patrick H. Tolan, Ph.D.

Summer 2018 - Present **Researcher**
Coping Power in the City: RCT of Coping Power in Baltimore City High Schools (National Institute of Justice)
Curry School of Education and Human Development, University of Virginia, Charlottesville, VA

Project focuses on the impact of an adapted version of the Coping Power program implemented in high schools with augmented training for school police officers

Responsibilities: Assist with data collection and management, data analyses

Principal Investigator: Catherine P. Bradshaw, Ph.D., M.Ed.

Summer 2018 - Present **Researcher**
Testing the Efficacy of the Middle School Coping Power Program (IES R305A140070)

Curry School of Education and Human Development, University of Virginia, Charlottesville, VA

Project focuses on the impact of a developmentally adapted version of the Coping Power program implemented in middle schools

Responsibilities: Assist with data coordination and data analyses

Principal Investigator: Catherine P. Bradshaw, Ph.D., M.Ed.

Fall 2017 -
Summer 2018

Project Manager

Investigating the Impact of Juvenile Court Intake Structures on Decision-Making Outcomes and Inequities in Juvenile Justice (ASPIRE II)

University of South Carolina, Columbia, SC

Project focused on understanding disparities in juvenile court decisions via qualitative and quantitative strategies

Responsibilities: Assisted PI with all research activities including survey development and deployment, coordination of research staff, procurement of state agency data; managed professional team of JDs, MSWs, PhDs, and post-doctoral research fellows

Supervisor: Amanda Fairchild, Ph.D.

Summer 2017 -
Summer 2018

Research Assistant

Neurodevelopmental Disorders Lab

University of South Carolina, Columbia, SC

Project focused on updating the scoring algorithm for the Preschool Age Psychiatric Assessment (PAPA; Egger, Ascher & Angold, 1999)

Responsibilities: Assisted PI via writing R code for the updated diagnostic algorithms

Supervisor: Jane Roberts, Ph.D.

Summer 2017 -
Summer 2018

Research Assistant

A Comparison of Modern Missing Data Techniques in Item Response Modeling (ASPIRE-I, IIB)

University of South Carolina, Columbia, SC

Project focused on missing data and categorical data analysis

Responsibilities: Assisted PI in interpreting Monte Carlo simulation study output and writing related academic manuscripts

Supervisors: Dexin Shi, Ph.D.; Albert Maydeu-Olivares, Ph.D.

Fall 2016 -
Spring 2017

Research Assistant

USC AMPED (Society for the Study of School Psychology's Early Career Research Award)

AMPED, University of South Carolina, Columbia, SC

Project focused on examining impact of a brief, instrumental school-based mentoring program on student emotional, behavioral and academic outcomes

Responsibilities: Assisted PI with supervising 34 undergraduate mentors on-site at the middle school, helped to coordinate and conduct assessments with caregivers, teachers and students

Supervisor: Samuel McQuillin, Ph.D.

Fall 2016 -
Spring 2017

Research Assistant

The National Mentoring Partnership Survey

AMPED, University of South Carolina, Columbia, SC

Project focused on compiling a report about mentoring programs across the United States
Responsibilities: Assisted with data management and creation of final report for project in R
Supervisor: Samuel McQuillin, Ph.D.

Summer 2016

Research Assistant

American Institutes for Research

American Institutes for Research, Washington, DC

Responsibilities: Supported the implementation of several grant projects by assisting with data management, data analysis, report writing and other miscellaneous activities
Supervisor: Kim Kendziora, Ph.D.

Summer 2010 -
 Summer 2015

Research Assistant

Strengthening Quality in School Mental Health Services (R01MH081941-01A2)

USC School Mental Health Team, University of South Carolina, Columbia, SC

Project focused on examining impact of a school mental health quality assessment and improvement intervention and its impact on service quality, family engagement/empowerment, and clinician knowledge and use of evidence-based practices

Responsibilities: Created and maintained datasets for project, assisted with clinician trainings, assessments, provided key administrative support to PI

Supervisor: Mark D. Weist, Ph.D.

Summer 2015

Research Assistant

School of Law, University of South Carolina, Columbia, SC

This study examined legal representation of parents in contempt proceedings related to child support orders

Responsibilities: Developed coding system for court transcripts, implemented the coding system and managed the dataset

Supervisors: Elizabeth Patterson, J.D.

Summer 2011

Research Assistant

Changing Lives to Impact Mind and Body (CLIMB)

USC School Mental Health Team, University of South Carolina, Columbia, SC

Pilot project aimed to assess the feasibility and acceptability of an integrated wellness program combining evidence-based physical health promotion techniques as well as evidence-based practices for children's mental health needs implemented in school mental health services

Responsibilities: Key role in project development, including creation of materials for clinicians and curriculum to be delivered to children and families as part of a large, interdisciplinary team

Supervisors: Mark D. Weist, Ph.D.; Melissa R.W. George, Ph.D.

Fall 2009-
 Spring 2010

Research Assistant

Y.E.S.S. Laboratory, Ohio University, Athens, OH

Contributed to two studies examining 1) the effects of different types of support on elementary school teacher's ability to implement a daily report card intervention and 2) clinically significant change in youth receiving outpatient mental health services

Responsibilities: Conducted classroom observations of elementary school teachers, coded teacher and student behaviors in relation to implementation of a Daily Report Card, evaluated teachers based upon daily report card implementation procedures; assisted in data collection at community mental health centers, data management, contacted participants via phone and mail and served as team leader for training and supervision of undergraduate research assistants
Faculty Advisor: Julie S. Owens, Ph.D.

CLINICAL EXPERIENCE:

Spring 2014–
Spring 2015 **Practicum Student**
Psychological Services Center, University of South Carolina

Responsibilities: Provision of child and family therapy, evidence-based autism assessment
Supervisors: Kimberly Hills, Ph.D.; Lindsay McCary, Ph.D.; Mark Weist, Ph.D.

Summer 2013–
Fall 2014 **Psychological Consultant**
Pine Grove
Elgin, SC

Responsibilities: Consulted with direct care staff, social workers and education staff around student's individual behavior plans, designed and presented monthly trainings for staff, designed and presented new hire trainings
Supervisor: Richard Nagle, Ph.D.; Joni Splett, Ph.D.

Fall 2013–
Spring 2014 **2nd Year School Psychology Practicum**
Catawba Trail Elementary School, Columbia, SC

Responsibilities: Conducted psychoeducational evaluations, implemented academic interventions, participated in Individual Education Plan meetings
Supervisors: Kimberly Hills, Ph.D.; Rachel Betcher, Ed.S.

PROFESSIONAL EXPERIENCE:

Winter 2015-
Fall 2015 **Graduate Student Consultant**
South Carolina Department of Mental Health, School-Based Mental Health Services

Responsibilities: Assisted statewide evaluation of school-based mental health services, including data collection, management, analyses, and consultation with state agency leaders
Supervisors: Joni D.W. Splett, Ph.D.; Mark D. Weist, Ph.D.

Winter 2015-
Summer 2015 **Graduate Assistant**
Clifford Beers Initiative at the University of South Carolina

Responsibilities: Assisted with planning an international conference held in Columbia, SC, organized meetings of key leaders in mental health promotion at the University, and tracked relevant mental health promotion efforts pertinent to youth in school
Supervisor: Mark D. Weist, Ph.D.

Spring 2014-
Summer 2015 **Coordinator**
School Mental Health International Leadership Exchange (SMHILE)

Members of SMHILE are key stakeholders interested in furthering school mental health initiatives globally through a formalized knowledge exchange
Responsibilities: Assisted with the planning and organization of the first annual meeting, participated in meetings of SMHILE's Core Development Team
Supervisors: Kathy Short, Ph.D.; Mark D. Weist, Ph.D.

Summer 2010-
Fall 2013

Editorial Associate
Advances in School Mental Health Promotion

Responsibilities: Tracked submitted manuscripts, corresponded with contributing authors and the editorial board, provided support to the academic editor
Academic Editor: Mark D. Weist, Ph.D.

Winter 2011-
Summer 2012

Coordinator
Carolina Network for School Mental Health

Carolina Network collaborators are key stakeholders interested in an extensive commitment to further school mental health in and across the Carolinas
Responsibilities: Assisted with the planning and organization of meetings, helped to create and maintain a wiki for the group, regularly corresponded with Network members
Supervisors: Mark D. Weist, Ph.D.; Melissa R.W. George, Ph.D.

TEACHING AND MENTORING EXPERIENCE:

Instructor

- Fall 2019 **EDLF 7180 – Tests and Measurement, University of Virginia**
Taught an in-person, graduate-level course for approximately 10 students on development and use of tests and measurement in the social sciences; Solely responsible for all aspects of the course, including development of syllabus, assignments, examinations, and lectures
- Fall 2015 **PSYC 420 – Developmental Psychology, University of South Carolina**
Taught an in-person, undergraduate-level course for approximately 30 students on development throughout the lifespan; Solely responsible for all aspects of the course, including development of syllabus, assignments, examinations, and lectures

Teaching Assistant

- Spring 2016 **PSYC 227 – Psychological Statistics, University of South Carolina**

Guest/Invited Lectures

- Fall 2018 **EDLF 8360 - Multilevel Modeling in Education Research, University of Virginia**

Mentorship

- Fall 2019 - **Dissertation Committee Member** - Jacqueline Atunrase, Clinical and School Psychology Doctoral Program, University of Virginia

