

## **Michael D. Lyons, Ph.D.**

Clinical and School Psychology Program  
Department of Human Services  
University of Virginia  
Charlottesville, VA 22904  
mdl8s@virginia.edu  
(434) 924-0790

### **EDUCATION**

#### **Ph.D. School Psychology**

Area of emphasis: Quantitative methods

University of South Carolina (USC), August 2014

Dissertation: *An evaluation of a mediational model of adolescent global life satisfaction*

#### **M.A. School Psychology**

University of South Carolina, December 2011

Thesis: *The dual-factor model of mental health: Further study of the determinants of group differences*

#### **B.A. Economics and Political Science**

University of Michigan (UM)

### **LICENSURES / CERTIFICATIONS**

2019-Present Licensed Psychologist, Virginia Board of Psychology (#0810006336)  
2016-Present Nationally Certified School Psychologist (#49166)

### **RESEARCH INTERESTS**

- Adolescent psychological well-being
- Youth-adult relationships
- School-based youth mentoring

### **PROFESSIONAL POSITIONS**

2016-Present Assistant Professor, University of Virginia  
2014-2016 Postdoctoral research fellow, University of Houston  
2011-2014 Graduate assistant, Quantitative Methods with M. Lee VanHorn, Ph.D. at USC  
2010-2013 Lab manager, Positive Psychology Lab with E. Scott Huebner, Ph.D. at USC  
2009-2014 Graduate assistant, School Psychology Program

### **HONORS AND AWARDS**

2016 Society for the Study of School Psychology, Early Career award  
2011, 12, 13 USC Graduate Student Travel award  
2011 APA Division 16 Excellence in Graduate Student Research  
2011 Greenville Family Symposium Scholarship

### **EXTERNALLY FUNDED RESEARCH AND GRANTS**

2019-2024 *Statewide implementation of professional development for school-mental health professionals*  
Role: Principal Investigator (with Julia Taylor)  
Source: Office Elementary and Secondary Education  
Status: Funded, \$2,058,674  
2019-2020 *Improving Student Outcomes through Data-Driven Practices among School Counselors*  
Role: Co - Principal Investigator  
Source: 4-VA: Advancing the Commonwealth  
Status: Funded, \$30,000

- 2016- *Promoting positive youth development through instrumental mentoring: A “SMART” Study*  
 2017 Role: Principal Investigator  
 Source: *Society for the Study of School Psychology*  
 Status: Funded, \$19,929
- 2007- *Heterogeneity in treatment effects: Can modeling techniques provide personalized prediction of treatment*  
 2016 *response and uncover groups of respondents?*  
 Role: Research Scientist  
 Source: Lancaster University / Medical Research Council (UK)  
 Status: Funded: \$156,003
- 2014- *An evaluation of Houston Independent School District’s health and wellness program*  
 2017 Role: Methodologist  
 Source: Sonima Foundation  
 Status: Funded: \$53,500
- 2012- *Antecedents of students’ psychological well-being and engagement in schooling*  
 2013 Role: Principal Investigator  
 Source: South Carolina Association of School Psychologists  
 Status: Funded: \$1,000

### PENDING GRANT APPLICATIONS

- 2020 *Strengthening the Use of Research Evidence in Mentoring Programs through Mental Health Apps*  
 Role: Co-Principal Investigator  
 Source: William T. Grant Foundation  
 Status: Invited, \$700,000

### PUBLICATIONS

#### REFEREED JOURNAL ARTICLES (*Student authors*)

1. McQuillin, S.D. & **Lyons, M.D.** (accepted) A National Study of Mentoring Program Characteristics and Premature Match Closure: The Role of Program Training and Ongoing Support. *Prevention Science*
2. *Williamson, S.*, Lawrence, E., **Lyons, M.D.**, & Deutsch, N. (Accepted) What Mentees Bring: Relationship Characteristics Pre-mentoring and Mentoring Relationship Satisfaction. *Journal of Early Adolescence*. <https://doi.org/10.1177/0272431619891251>
3. Jiang, X., Fang, L., & **Lyons, M.D.** (2019) Is Life Satisfaction an Antecedent to Coping Behaviors for Adolescents? *Journal of Youth and Adolescence*. 48, 2292-2306. doi: 10.1007/s10964-019-01136-6.
4. McQuillin, S.D., **Lyons, M.D.**, Becker, K., Hart, M., & Cohen, K. (2019) Strengthening and Expanding Child Services in Low Resource Communities: The Role of Task-Shifting and Just-in-Time Training. *American Journal of Community Psychology*. 63, 355-365. doi:10.1002/ajcp.12314
5. **Lyons, M.D.** & McQuillin, S.D. (2019). Risks and Rewards of School-Based Mentoring Relationships: A Reanalysis of the Student Mentoring Program Evaluation. *School Psychology*. 34, 76-85. doi: 10.1037/spq0000265
6. **Lyons, M.D.**, McQuillin, S.D., & *Henderson, L.* (2019). Finding the Sweet Spot: Investigating the Effects of Relationship Closeness and Instrumental Activities in School-Based mentoring. *American Journal of Community Psychology*. 63, 88-98. doi: 10.1002/ajcp.12283
7. Jiang, X., Fang, L., & **Lyons, M.D.** (2019). Does school satisfaction predict coping? A short-term longitudinal examination in early adolescents. *Psychology in the Schools*. 56, 582-594. doi: 10.1002/pits.22210
8. McQuillin, S., **Lyons, M.D.**, Johnson, B., & Anderson, J. (2018). Treatment Construct Specification in Non-Specific Interventions: A Critical Review of School-Based Mentoring Intervention Research. *Journal of Applied Developmental Science* Advance online publication. doi: 10.1080/10888691.2018.1454837

9. Smith, B.S., **Lyons, M.D.**, & Gulden, E. (2018) Yoga Kernels: Taking a Public Health Approach to Fundamental Yoga Practices. *International Journal of Yoga Therapy*. 28. doi: 10.17761/2018-00024.
10. Lamont, A., **Lyons, M.D.**, Jaki, T., Stuart, E., Feaster, D., Ishwaran, H., Tharmaratnam, K., & Van Horn, M.L. (2018). Identification of Predicted Individual Treatment Effects in randomized clinical trials. *Statistical Methods in Medical Research*, 1, 142-157 doi: 10.1177/0962280215623981
11. **Lyons, M.D.**, McQuillin, S.M., Smith, B, H., Jones, S., McClellan, A.M., Jacobs, G., & Reed, E. (2017). Motivation coaching training for instructional coaches: A pilot study of motivational interviewing skills training. *Mentoring and Tutoring: Partnerships in Learning*. 25(5), 548–565. <https://doi.org/10.1080/13611267.2017.1415796>
12. Jiang, X., **Lyons, M.D.**, & Huebner, S.H. (2016). An examination of the reciprocal relations between life satisfaction and social problem solving in early adolescents. *Journal of Adolescence*.53. doi: 10.1016/j.adolescence.2016.09.004
13. McQuillin, S & **Lyons, M.D.** (2016). Brief instrumental school-based mentoring for middle school students: Theory and impact. *Advances in School Mental Health*. Advance online publication. doi: 10.1080/1754730X.2016.1148620
14. **Lyons, M.D.**, Huebner, E.S., & Hills, K.J. (2016). Relations among personality characteristics, environmental events, coping behavior and adolescents' life satisfaction. *Journal of Happiness Studies*, 17, doi: 10.1007/s10902-015-9630-z
15. **Lyons, M.D.**, & Huebner, E.S. (2016). Academic characteristics of early adolescents with higher levels of life satisfaction. *Applied Research in Quality of Life*, 11, doi:10.1007/s11482-015-9394-y
16. **Lyons, M.D.**, Otis, K., Hills, K.J., & Huebner, S.H. (2014). Life satisfaction and maladaptive behaviors in early adolescents. *School Psychology Quarterly*, 29, 553-566. doi:10.1037/spq0000061
17. **Lyons, M.D.**, Huebner, E.S., Hills, K.J., & Van Horn, M.L., (2013). Mechanisms of change adolescent life satisfaction: A longitudinal analysis. *Journal of School Psychology*, 51, 587-598. doi: 10.1016/j.jsp.2013.07.001
18. Mancil, E., Bird, J., **Lyons, M.D.**, VanEck, K., & Smith, B.H. (2013). Considering positive psychology constructs of life satisfaction and school connectedness when assessing symptoms related to attention-deficit/hyperactivity disorder. *Journal of Human Sciences and Extension*, 1, 63-77.
19. **Lyons, M.D.**, Huebner, E.S., & Hills, K.J. (2013). The dual-factor model of mental health: A short-term longitudinal study of school-related outcomes. *Social Indicators Research*, 114, 549-565. doi: 10.1007/s11205-012-0161-2
20. **Lyons, M.D.**, Huebner, E.S., Hills, K.J., & Shinkareva, S.V., (2012). The dual- factor model of mental health: Further study of the determinants of group differences. *Canadian Journal of School Psychology*, 27, 183-196. doi: 10.1177/0829573512443669

#### BOOK CHAPTERS/ EDITED VOLUMES

1. **Lyons, M.D.**, Griffin, C., Downer, J.T., & Smith, K.R. (accepted). Theories of child development. In Kelly, K., Garbacz, A. & Albers, A. *Theoretical Foundations of School Psychology Research and Practice*. (pp. xx).
2. Hills, K.J., **Lyons, M.D.**, & Huebner, E.S., (accepted). Adolescents' life satisfaction. In A. Michalos (Ed.), *Encyclopedia of Quality of Life and Well-Being Research* (2<sup>nd</sup> ed.) (pp. xx). Dordrecht, Netherlands: Springer.

3. Huebner, E.S., Hills, K.J., Jiang, X., Long, R., Kelly, R., & **Lyons, M.** (2014). Schooling and children's subjective well-being. In A. Ben-Arieh, F.Casas, I. Fronès, & J. Korbin (Eds.), *Handbook of child well-being* (pp. 797-819). Dordrecht, Netherlands: Springer.
4. Hills, K.J., **Lyons, M.D.**, & Huebner, E.S., (2014). Adolescents' life satisfaction. In A. Michalos (Ed.), *Encyclopedia of Quality of Life and Well-Being Research* (pp. 71-75). Dordrecht, Netherlands: Springer.
5. **Lyons, M.D.**, Downer, J., Jablon, E., & Smith, K., (in progress) Theories of Child Development. In Albers, C., Garbacz, A., & Kelly, K. (Eds.), *Theoretical Foundations of School Psychology Research and Practice*.

## SCHOLARLY PRESENTATIONS

### INVITED PRESENTATIONS

1. Smith, B. H. & **Lyons, M.D.** (2016, March). *A call to study dosage, student engagement, satisfaction, and attendance in school-based yoga*. Yoga in the Schools Research Summit, Kirpalu Institute Stockbridge, MA.
2. Smith, B.H., **Lyons, M.D.** & Esat, G. (2019, March 14). Yoga Kernels: Using the RE-AIM model to disseminate mindfulness [National Webinar]. In *RE-AIM Webinar Series*. Retrieved from <http://www.re-aim.org/2019/03/>

### REFEREED NATIONAL PRESENTATIONS

1. Speikermann, L., **Lyons, M.D.**, Lawrence, E. & Deutsch, N. (2020, February). *School-Based Mentoring Relationship Development*. Poster session presented at the National Association of School Psychologists Annual Convention, Baltimore, MD.
2. **Lyons, M.D.** (2019, August). *Expanding the Scope and Improving the Effectiveness of Youth Mentoring in School Systems*. Symposium to be presented at the American Psychological Association annual conference, Washington, DC
3. Jiang, X., Fang, L., & **Lyons, M.D.** (2019, March). *Gender Differences in the Longitudinal Relations between Life Satisfaction and Coping Behaviors in Early Adolescents*. Poster to be presented at the Society for Research on Child Development, Biennial Meeting, Baltimore, MD.
4. **Lyons, M.D.** & Deutsch, N.D. (2019, February) *Using Sentiment Analysis to understand mentor relationship quality*. Poster presented at the National Association of School Psychologists Association 2019 Convention. Atlanta, GA.
5. Jablon, E., **Lyons, M.D.** & Deutsch, N.D. (2019, February) Can Mentoring Relationship Quality Predict School Outcomes: Preliminary Results. Poster presented at the National Association of School Psychologists Association 2019 Convention. Atlanta, GA.
6. **Lyons, M.D.**, McQuillin, S., & Henderson, L., (2018, September). *What is a mentor to do? Estimating mentor effects as a function of relationship quality and explicit skill instruction*. Poster presented at the Society for Research on Child Development, Philadelphia, PA.
7. **Lyons, M.D.**, Speikermann, L., & Williamson, S. (2018, August). *Promoting positive youth development through school-based mentoring: A pilot "SMART" study*. Poster presented at the American Psychological Association annual conference, San Francisco, CA.
8. Speikermann, L., Jablon, E., Lawrence, E., & **Lyons, M.D.** (2018, August). *Mentors' Perceived Program Support and Relationship Growth*. Poster presented at the American Psychological Association annual conference, San Francisco, CA.
9. Jiang, X., Fang, L., & **Lyons, M.D.** (2018, April). *Longitudinal relations between school satisfaction and social coping behaviors in early adolescents*. Poster presented at the Society for Research on Adolescence Biennial Meeting, Minneapolis, MN.

10. **Lyons, M.D.** & McQuillin (2017, February) *A reanalysis of the student mentoring program: Estimating treatment effects by the quality of the mentoring relationship*. In **Lyons, M.D.** (Organizer) *Advances in school-based mentoring: Overcoming methodological and practical barriers associated with one widely funded school-based prevention intervention*. Symposium conducted at the Society for the Study of Educational Effectiveness, Washington, DC.
11. McQuillin, S.D., **Lyons, M.D.** (2017, February) Treatment construct validity in school-based mentoring intervention research. In **Lyons, M.D.** (Organizer) *Advances in school-based mentoring: Overcoming methodological and practical barriers associated with one widely funded school-based prevention intervention*. Symposium conducted at the Society for the Study of Educational Effectiveness, Washington, DC.
12. Strait, G., **Lyons, M.D.**, McQuillin, S.D., & Lee, J (2017, January). *School-based motivational interviewing: An introduction to OARS*. Miniskills session presented the annual convention of the National Association of School Psychologists, San Antonio, TX.
13. Sajovic, P., **Lyons, M.D.**, & Smith, B. H. (2016, February). *Attendance in After-School Programs Predicts Standardized Test Scores*. Poster presented at the annual convention of the National Association of School Psychologists, New Orleans, LA.
14. Racine, M., **Lyons, M. D.**, & Smith, B. H. (2016, February). *Yoga and social-emotional functioning: A dual factor perspective*. Poster presented at the annual convention of the National Association of School Psychologists, New Orleans, LA.
15. Smith, B. H., **Lyons, M. D.**, & Amir-Kiaei, Y. (2016, February). *Yoga Kernels as Potential School-Based Behavioral Interventions*. Poster presented at the National Association for School Psychologists (NASP) 2016 Convention, New Orleans, LA.
16. Ng, Z.J., **Lyons, M.D.**, Huebner, S.H., & Hills, K.J. (2015, September) *Stressful life events and life satisfaction in early adolescents*. Poster presented at the Ninth annual World Congress on the Promotion of Mental Health and the Prevention of Mental and Behavioral Disorders. Columbia, SC.
17. McQuillin & **Lyons, M.D.** (2015, May) *From harmful to helpful: Transforming youth mentoring through task-shifting, evidenced-based practice and practice-based evidence*. Paper presented at the Association for Psychological Sciences Annual Conference. New York, NY.
18. Lamont, A., **Lyons, M.D.**, & VanHorn, M. (2015, May) *Validating methods for predicting individual treatment effects*. Symposium presented at the Modern Modeling Methods Conference, Storrs, CT.
19. Jiang, X., Siddall, J., Weber, M., Hills, K., **Lyons, M.D.**, Otis, K., Harzer, C., Tian, L. (2014, February) *Incorporating positive psychological assessment in school psychologists' practice*. Miniskills session presented at the annual convention of the National Association for School Psychologists, Washington DC.
20. **Lyons, M.D.**, Huebner, E.S., & Hills, K.J. (2013, January). *Mechanisms of change in adolescent life satisfaction: Implications for intervention*. Poster presented at the National Association of School Psychologists Annual Convention, Seattle, WA.
21. Kelly, R., **Lyons, M.D.**, Jiang, X., Bird, J., Huebner, E.S., & Hills, K.J. (2013, January). *Advances in positive psychology: Basic science assessment and intervention research*. Symposium presented at the National Association of School Psychologist Annual Convention, Seattle, WA.
22. **Lyons, M.D.**, Fowler, J., Kelly, R., & Huebner, E.S. (2012, January). *Strategies for understanding and improving emotional well-being during IEP meetings*. Poster presented at the National Association of School Psychologist Annual Convention, Philadelphia, PA.

23. **Lyons, M.D.**, Jiang, X., Kelly, R., Hills, K.J., & Huebner, E.S. (2011, August). *Adolescents' positive mental health: Variable- and person- centered research approaches*. Poster presented at American Psychological Association Annual Convention, Washington DC.
24. **Lyons, M.D.**, Kelly, R., Bird, J., Hills, K.J., & Huebner, E.S. (2011, August). *The dual-factor model of mental health and evidence-based interventions: A positive psychological approach*. Poster presented at American Psychological Association Annual Convention, Washington DC.

#### REFEREED INTERNATIONAL PRESENTATIONS

1. Siddall, J., **Lyons, M.D.**, Huebner, E.S., & Hills, K.J. (2013, April). *School-related need satisfaction and adolescents' school well-being: The role of student engagement*. Poster presented at the International Positive Psychology Association, Los Angeles, CA.
2. **Lyons, M.D.**, Otis, K., Huebner, E.S., & Hills, K.J. (2013, April). *Relationships among mental health and subjective quality of life of early adolescents*. Paper presented at the International Family Symposium, Greenville, SC.
3. **Lyons, M.D.**, Hills, K.J., & Huebner, E.S. (2011, July). *Infusing positive psychology into the psychology in the schools*. Poster presented at the Second World Congress on Positive Psychology sponsored by the International Positive Psychological Association, Philadelphia, PA.
4. **Lyons, M.D.**, Weist, M., & Huebner, E.S. (2011, July). *Integrating school mental health and positive psychological assessment*. Poster presented at the Second World Congress on Positive Psychology sponsored by the International Positive Psychological Association, Philadelphia, PA.
5. **Lyons, M.D.**, Huebner, E.S., & Hills, K.J. (2011, April). *Theoretical antecedents of a new model of mental health: Predictors of well-being and psychopathology*. Poster presented at The Third Annual International Greenville Family Symposium, Greenville, SC.
6. Jiang, X., Huebner, E.S., Kelly, R., Long, R., **Lyons, M.D.**, & Gilman, R. (2011, April) *Children's subjective well-being and schooling: A synthesis of the literature and implications for school professionals*. Poster presented at The Third Annual International Greenville Family Symposium, Greenville, SC.
7. Hills, K.J., **Lyons, M.D.**, & Huebner, E.S. (2010, April). *Measuring perceived quality of life in children and youth: The BMSLSS*. Paper presentation at The Second Annual International Greenville Family Symposium, Greenville, SC.
8. **Lyons, M.D.**, Huebner, E.S., Hills, K.J., Antaramian, S.P., & Lewis, A.D. (2010, April). *Benefits of multidimensional positive indicators of well-being in comprehensive child assessments*. Plenary Session at The Second Annual International Greenville Family Symposium, Greenville, SC.

#### REFEREED REGIONAL/LOCAL PRESENTATIONS

1. **Lyons, M.D.**, Jiang, X., Kelly, R., Long, R., Hills, K.J., & Huebner, E.S. (2010, October). *Child psychological well-being in school*. Poster presented at the South Carolina Association of School Psychologists, Columbia, SC.

#### OTHER INVITED PRESENTATIONS

1. **Lyons, M.D.** (2020, May). *Evidence and recommendations for school-based mentoring*. Workshop presented virtually to the Remaking Middle School Initiative.
2. **Lyons, M.D.**, Jablon, E., & Deutsch, N. (2020, May). *Diversity and social justice implications for school-based mentors*. Workshop presented virtually to the Freedom School Initiative.

## TEACHING and MENTORING

### DOCTORAL ADVISEES

- Noor Alwani, (anticipated PhD 2025), University of Virginia
- Sara Kassabian, (anticipated PhD 2024), University of Virginia
- Elana Jablon, (anticipated PhD 2023), University of Virginia
- Lara Spiekermann, (anticipated PhD 2022), University of Virginia

### OTHER ADVISING

- Brittany Crowley (anticipated Ph.D. 2023) (dissertation committee member), Clinical and School Psychology, University of Virginia
- Meredith Powers (anticipated Ph.D. 2024) (academic advisor), Clinical and School Psychology, University of Virginia
- Theresa Melton (anticipated Ph.D. 2020) (dissertation committee member), Research, Evaluation, & Statistics, University of Virginia
- Jacqueline Atunrase (anticipated Ph.D. 2021) (dissertation committee member), Clinical Psychology, University of Virginia
- Julia Augenstern (anticipated MEd, 2019) (pre-dissertation reader), Clinical Psychology, University of Virginia
- Supriya Williamson (anticipated Ph.D. 2020) (dissertation committee member), Clinical Psychology, University of Virginia
- Marisa Malone, Ph.D. (2019) (dissertation committee member), Clinical Psychology, University of Virginia
- Sarah Dillion, Ph.D. 2017 (dissertation committee member), Special Education, University of Virginia

### COURSES TAUGHT

#### *University of Virginia*

- Minding the Mind: Engaging youth in learning (EDHS 2895)
- Professional issues in psychology (EDHS 7630)
- School psychology practicum (EDHS 8750)

#### *University of South Carolina*

- Psychological Statistics (Psyc 227)
- Laboratory in Psychology (Psyc 228)

### OTHER TEACHING EXPERIENCE

- Teaching Assistant, Advanced Psychology Practica (Psych 782; Psych 830; Psych 841C; graduate-level)
- Teaching Assistant, Quantitative Methods (Psych 709; Psych 710; graduate-level)
- Teaching Assistant, Personality Psychology (Psych 460; undergraduate-level)
- Teaching Assistant, Health Psychology (Psych 465; undergraduate-level)
- Teaching Assistant, Research Methods (Psych 226; undergraduate-level)

## PROFESSIONAL SERVICE

### PROFESSIONAL ASSOCIATION MEMBERSHIPS

- National Association of School Psychologists (NASP)
- American Psychological Association (APA)

### EDITORIAL EXPERIENCE

#### Editorial Board

- *School Psychology* (formerly *School Psychology Quarterly*; Impact factor: 3.26; 2018-Present)
- *Psychology in the Schools* (Impact factor: 1.247; 2016-Present)

#### Ad Hoc Reviewer

- *American Journal of Community Psychology* (Impact factor: 2.322; 2018)
- *American Journal of Orthopsychiatry* (Impact factor: 1.276; 2014)
- *Applied Research in Quality of Life* (Impact factor: 1.025, 2018)

- *Child Development* (Impact factor: 3.791; 2016)
- *European Journal of Psychological Assessment* (Impact factor: 1.969; 2016)
- *Journal of Community Psychology* (Impact factor: 0.797; 2016)
- *Journal of Happiness Studies* (Impact factor: 1.846; 2015, 2016, 2016)
- *Learning Disability Quarterly* (Impact factor: 2.132, 2017)
- *School Psychology Review* (Impact factor: 1.521; 2017, 2018)
- *The Spanish Journal of Psychology* (Impact factor: 0.493; 2016)

Ad Hoc Conference Proposal Reviewer

- National Association of School Psychologists Annual Convention (2014, 2015)
- Society for Research on Educational Effectiveness (2016)

**OTHER NATIONAL SERVICE**

- Co-chair, Student well-being committee. Virginia Department of Education’s Return to Schooling CVD19 recovery task force (April 2020)
- Board member, *National Mentoring Resource Center Research Board* (2019-Present)

**UNIVERSITY, COLLEGE & DEPARTMENT SERVICE – UNIVERSITY OF VIRGINIA**

2019 Ad hoc Committee, Cultural Competence work group in the Department of Human Services  
 2018 Ad hoc Committee, Academic Honor  
 2017 - 2018 Search Committee, Curriculum Instruction and Special Education

**UNIVERSITY, COLLEGE & DEPARTMENT SERVICE – UNIVERSITY OF SOUTH CAROLINA**

2012 Search Committee, Psychology Services Center Department of Psychology (Chair: Kimberly Hills, Ph.D.)  
 2011-2012 Graduate student representative, School Psychology Program

**MEDIA MENTIONS**

- Moore, N. (2018, December). Engaged UVA. *Engaged UVA - Michael Lyons*. WTJU 91.1FM. Retrieved from <https://soundcloud.com/wtju/sets/engaged-uva>
- Poon, C. (2018, December). Profiles in Mentoring: Michael Lyons on effective school-based mentoring. Retrieved December 5, 2018, from <https://www.evidencebasedmentoring.org/michael-lyons-on-effective-school-based-mentoring/>
- Rhodes, J. (2018, December). New study pinpoints the “sweet-spot” wherein youth outcomes are maximized. Retrieved December 20, 2018, from <https://www.evidencebasedmentoring.org/new-study-pinpoints-the-sweet-spot-wherein-youth-outcomes-are-maximized/>
- Damour, L. (2017, December). When a Teenager’s Coping Mechanism Is SpongeBob. *The New York Times*. Retrieved from <https://www.nytimes.com/2017/02/08/well/family/when-a-teenagers-coping-mechanism-is-spongebob.html>



## APPLIED EXPERIENCE

### FIELDWORK

#### *Pre-Doctoral Internship*

2013-2014      Richland Two School District  
                    Blythewood Academy & Forest Lake Elementary

#### *Pre-Doctoral Applied Experiences*

2012-2013      Assistant Director for Child and Family Services  
                    Psychological Services Center Columbia, SC

2011-2012      Clinic Assistant for Child and Family Services  
                    Psychological Services Center Columbia, SC

2011-2012      Advanced School Psychology Practicum Student  
                    Forest Lake Elementary Richland School District Two, Columbia, SC

2010-2011      School Psychology Practicum Student  
                    Lexington School District Two, Columbia, SC