

Johari HarrisEmail: jh9zn@virginia.edu**EDUCATION**

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|--|--------------------|
| Georgia State University | May 2018 |
| Ph.D. in Educational Psychology | |
| Dissertation : <i>Reasons I Care: Exploring Relationships among Social Identities, Cultural Values, And Black Adolescent Males' Pro-social Behaviors within an Urban School Context.</i> | |
| Committee: Ann C. Kruger, Ph.D. (Chair); Miles A. Irving, Ph.D., Gabe Kuperminc, Ph.D., Nicole Patton-Terry, Ph.D., & Robert Hendricks Ph.D. | |
| Georgia State University | August 2015 |
| M.S. in Educational Psychology | |
| City College of New York | June 2009 |
| B.A. in Psychology, Minor in History | |

EMPLOYEMENT

| | |
|--|-----------------------------|
| Assistant Professor (Tenure Track) | August 2021- |
| Department of Curriculum and Instruction | |
| University of Virginia School of Education and Human Development | |
| Research Assistant Professor | Nov. 2019- July 2021 |
| Education Leadership, Foundations, and Policy Department | |
| University of Virginia School of Education and Human Development | |
| Post-Doctoral Fellow | Aug. 2018- Oct. 2019 |
| Youth-Nex Center for Positive Youth Development | |
| Center for Race and Education in the South | |
| University of Virginia School of Education and Human Development | |

RESEARCH INTERESTS

Adolescent Development, Racial-Ethnic Identity, Gender Identity, Intersectionality, Race and Schooling, Cultural Norms, Transformative Social-Emotional Learning, Mixed-Methodology, School-based Interventions

SUPPLEMENTAL TRAINING

| | |
|--|-----------------|
| Certificate in Quantitative Methods | May 2018 |
| <i>Georgia State University</i> | |
| Certificate of Teaching Excellence | May 2018 |
| <i>Georgia State University</i> | |

RESEARCH/TEACHING FELLOWSHIPS

| | |
|---|-------------------|
| AERA/SRCD Early Career Fellow: Middle Childhood Education and Development | 2019-2021 |
| GSU Provost Dissertation Fellowship | 2017-2018 |
| Ford Foundation Dissertation Award: Honorable Mention | 2018 |
| GSU College of Education and Human Development: Dean's Research Doctoral Fellow | 2013 -2017 |
| US State Department Fulbright Award | 2012 |

UNIVERSITY & DEPARTMENTAL FELLOWSHIPS AND SCHOLARSHIPS

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|---|-----------|
| GSU: Ron Colarusso Outstanding Urban Education Dissertation (\$1,000) | 2017 |
| GSU: CEHD Doctoral Dissertation Support Grant (\$1,000) | 2017 |
| GSU: Amy L. Lederberg Outstanding Research Award (\$1,00) | 2016 |
| APA: Graduate Student Ambassador (\$500) | 2015 |
| CCNY: Josh and Judy Weston Public Service Scholar (\$25,000) | 2006-2009 |

GRANT APPLICATIONS & AWARDS

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|---|------|
| Spencer Foundation COVID 19 Related Special Grant Cycle: Not Awarded | 2021 |
| "Racial equity through transformative design: Bringing developmental science to middle schools to build anti-racist educational systems" (75,000) <i>Co-Principal Investigator</i> | |
| IES Education Research Grant: Not Awarded | 2020 |
| Development and Innovation Grant: Developmentally Appropriate C3 Inquiries for Middle School Students Civics and Social Studies Education <i>Co-Principal Investigator</i> | |
| Spencer Foundation COVID 19 Related Special Grant Cycle: Not Awarded | 2020 |
| "Examining Potential Ameliorating Effects of Using Developmentally Appropriate Curriculum to Address COVID-19 Racial Inequities" (50,000) <i>Principal Investigator</i> | |
| Spencer Foundation Small Grant: Not Awarded | 2019 |
| Primary Investigator: <i>An Examination of Race and Genders' Relationship with Black Boys' Social-Emotional Competencies</i> (50,000) | |
| UVA Curry School of Education: Innovative, Developmental, Exploratory Award (IDEA) Grant: | 2019 |
| <i>"Race Matters: Exploring Middle School Students' Perceptions of Charlottesville City Schools' Racial Climate and its Relationship to Students' Racial-Ethnic Identity, Academic, and Behavioral Outcomes"</i> (\$10,000) | |
| AERA Emerging Scholar Retreat | 2017 |
| Invitee (\$500 in conference reimbursement) | |
| AERA Division E: Counseling and Human Development | 2016 |
| SEED Grant Competition: First Place (\$1250) | |

TRAVEL AWARDS

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| SRCD/AERA Middle Development/Middle Grades Fellowship Travel Stipend (1,000) | 2019-2021 |
| SRE Early Career Researcher Travel Grant (\$800) | 2019 |
| GSU EPY Doctoral Research and Travel Award (\$700) | 2017 |
| GSU EPY Doctoral Research and Travel Award (\$1,000) | 2016 |
| GSU EPY Doctoral Research and Travel Award (\$1,000) | 2015 |
| APA Science Doctorate Travel and Research Grant (\$300) | 2015 |

PUBLICATIONS

- Harris, J & Kruger A.C.** (2021). (*accepted for special issue*). "They ain't here for us": Black adolescent males' pro-social behaviors in the face of dehumanization. *Journal of Research on Adolescence*
- Harris, J., Darling, J., Kayser, A, Edwards, C. & Alrdige, D** (2021) (*under review*) "I liked that I got to learn about different cultures and religions" Examining Student Perceptions of a Developmentally Appropriate, Culturally Relevant Virtual School. *Educational Researcher*
- Scott, E., Smith, C. & **Harris, J & Scott, L** (2021) (*under review*) Facing the Rising Sun: Political Imagination in Black Adolescents' Sociopolitical Development. *Journal of Adolescent Research*
- Legette, K.B., Supple, A., **Harris, J.**, Halberstadt A.G., & Armstrong, N. (2020). (*under review*) Teachers' racialized anger in the classroom: Implications for discipline disparities. *Educational Psychology*
- Harris, J. & Kruger, A.C.** (2020) (*under review*) "Was He Black though?" Examining Intersections between Moral Reasoning and Afro-Centric values for African American Adolescent males. *Journal of Black Psychology*
- Harris, J., Kruger, A.C. & Scott, E*** (2020) "Sometimes I wish I was a girl because they can do shit like cry when they're upset" Conversations with Black Adolescent Males About Social-Emotional Development. *Urban Education*
- Harris, J. & Kruger, A.C.** (2020) "We always tell them, but they don't do anything about it!" Middle School Black girls Experiences with Sexual Harassment at an Urban Middle School." *Urban Education*
- Harris, J & Kruger, A.C.** (2019) Using an Intersectional Lens to Examine Racial-Ethnic Identity and Gender Identity's Impact on Pro-Social Behaviors Among African American Adolescent Males. *Journal of Youth and Society*.
- Grant, L.J., **Harris, J.**, Kruger A.C. & Meyers, J (2018) An Exploratory Study of African American Adolescents' Talk about Peer Sexual Harassment: More Support for the Utility of Feminist Theory. *Journal of Specialists in Group Work*
- Harris, J., Spencer, M.B., Kruger, A.C. & Irving, M.I.** (2018) An Examination and Interrogation of African American Males' Racial Identity, Pro-social Behaviors and Aggression. *Research in Human Development*.
- Harris, J, Irving, M., Kruger, A.** (2015). Media literacy and perceptions of identity among pre-adolescent African-American girls. *International Journal of Child and Adolescent Health* 2015;8(4).
- Harris, J, Irving, M., Kruger, A.** (2015). Media literacy and perceptions of identity among pre-adolescent African-American girls. In Rubin, L & Merrick, J., *Environment and Public Health: Environmental Health, Law and International Perspectives*. (31-42) New York: Nova Published

BOOK CHAPTERS

Nucci, Ilten- Gee, & **Harris, J** (2021). Integrating moral education within the cycle of praxis. In L. Nucci & R. Ilten-Gee. *Moral education for social justice*. New York: Teachers College Press.

Legette, K.B., **Harris, J.**, Griffin, C., & Hope, E. (2021) (forthcoming). Incorporating critical consciousness in teachers' social-emotional training: Implications for reducing racialized opportunity gaps. In N. Yoder & A. Skoog-Hoffman (Eds.), *Advances in motivation and achievement*

Harris, J. & Rogers, O. (2021) (forthcoming) "I Got A lot to be Mad About" Liberation and Social Emotional Learning. *Liberation and Education: Perspectives on Black Educational Thought in America*

PUBLICATIONS IN PROGRESS

Darling, J., Kayser, A. & Harris, J. (2020) *Exploring Teacher Practices in Culturally Responsive Virtual Freedom School*

Harris, J., McCullum, K., & Holt, H. *Educating for Democracy: Merging Developmental Science with Critical Historical Inquiry to Redress Racial Inequity*

Griffin, C, **Harris, J.**, Legette, K. "Exploring Associations among Ethnic-Racial Socialization, Racial Identity, and Critical Consciousness among Black Youth"

CONFERENCE PRESENTATIONS

Harris, J., McCullum, C*, Holt, H * (2020) *Using Critical Histories and Developmental Science to Develop K-12 Students Into Justice-Orientated Citizens*. The National Association of Multicultural Education

Harris, J., Deutsch, N., Alrdige, D. & Deutsch, N (finalist) "*Merging Developmental Science and Critical Histories to Create Justice-Orientated Citizens*" Invited to reapply for 2021 CASEL SEL Exchange (2020 Conference Canceled)

Legette, K., Halberstadt, A., Hope, E. & **Harris, J.** (2020, Apr 17 - 21) *Teachers' Social-Emotional Learning: Benefits for Black Children?* [Symposium]. AERA Annual Meeting San Francisco, CA <http://tinyurl.com/r3zo3md> (Conference Canceled)

Pollock, R.,* McGee, T*, **Harris, J.**, Zabek, F., Lindsley, J. G., Kruger, A. C., Meyers, J. (accepted, 2019). *Boy Trouble: A Study of African American Girls' Responses to a Hypothetical Interaction with a Male Peer*. Society for Research on Adolescence, March 2020, San Diego, CA. (Conference Canceled)

Griffin, C, R., Hope, E, **Harris, J.**, Legette, K (accepted, 2019). *Exploring Associations Among Ethnic-Racial Socialization, Racial Identity, and Critical Consciousness among Black Youth*. Society for Research on Adolescence, March 2020, San Diego, CA. (Conference Canceled)

Pollock, R.,* **Harris, J.**, Zabek, F., Lindsley, J. G., Kruger, A. C., Meyers, J. (accepted, 2019). *African American Girls' Narratives Surrounding the Power of Guns and Community Neglect*. Flash Talk for Society for Research in Child Development, May 2020, Rio Grande, PR. (Conference Canceled)

- Pollock, R.,* Zabek, F., **Harris, J.**, Lindsley, J. G., Meyers, J., Kruger, A.C. (accepted, 2019). *Lived Experiences, Higher Order Processes, and Identity Construction in Adolescent African American Girls' Narratives*. Flash Talk for the Society for Research in Child Development, May 2020, Rio Grande, PR. (Conference Canceled)
- Harris, J & Kruger A** (2019). *Vulnerability and Adolescent Black Males' Pro-Social Behaviors*. Presented at International Society of Research on Emotions Annual Meeting, Amsterdam, Netherlands
- Harris, J & Kruger A**, (2018, August). *Exploring Young Black Males' Moral Reasoning Levels' Relationship to School Outcomes*. Presented at American Psychological Association Annual Meeting, San Francisco, California.
- Harris, J & Kruger A**, (2018, April). *Reasons I Care: Race and Cultural Values Impact on Black Adolescent Males' Pro-social Behaviors*. Presented at AERA Annual Meeting, New York, New York.
- Harris, J & Kruger A**, (2018, April). *Cultural Influences on Black Adolescent Males Pro-Social Behaviors*. Presented at Society of Research on Adolescence Bi-Annual Meeting, Minneapolis, Minnesota.
- Harris, J**, Kruger A, Zabek, F, Lidnsey, J, Perkins, C & Meyers, J (2018, April). “*Sometimes I wish I was a girl because they can do shit like cry when they are upset*” *Conversations with Black Adolescent Males About Emotions*. Presented at Society of Research on Adolescence Bi-Annual Meeting, Minneapolis, Minnesota.
- Lindsey, J., Zabek, F., **Harris, J.**, Kruger, A., Agel, K., Perkins, K. & Meyers (2018, April). *How a Sexual Harassment Intervention Schooled Us on Gender: Listening to African American 7th Graders*. Presented at Society of Research on Adolescence Bi-Annual Meeting, Minneapolis, Minnesota.
- Lindsey, J. G., Zabek, F., **Harris, J.**, Kruger, A, Agel, K., Perkins, C., & Meyers, J., (2017, April). *(Mis)conceptions regarding sexual harassment among African American adolescents*. Presented to the Society for Research in Child Development Biennial Meeting, Austin, TX.
- Kruger, A, Zabek, F., **Harris, J.**, Agel, K., Lindsey, J., Perkins, C., & Meyers, J., (2017, April). *Adolescents' perceptions of transgressor, victim, and bystander: Thinking through a sexual harassment dilemma*. Presented to the Society for Research in Child Development Biennial Meeting, Austin, TX.
- Harris, J**, Irving, M., Sosa, T. (2017, February) *Middle school teachers' thoughts and feelings towards nascent professional development program*. Presented at Professional Development Schools National Conference, Myrtle Beach, SC.
- Harris, J.**, Kruger, A.C., Irving, M. (2016, October). *Adolescent black males' intersections of race and gender at a single gender charter school*. Presented to the Society for Research in Child Development Special Topic Meeting: *Babies, Boys, and Men of Color*, Tampa, FL.
- Harris, J.**, Kruger, A.C., McPhee, K., Zabek, F., Agel, K., Perkins, C., & Meyers, J. (2016, April) *Middle school Black girls' experiences with sexual harassment and subsequent teacher responses*. Presented at the American Educational Research Association Annual Meeting, Washington, DC.
- Harris, J.**, Kruger, A.C., Zabek, F., Agel, K., McPhee, K., Perkins, C., & Meyers, J. (2016, April). *African American girls' descriptions of sexual harassment at school*. Presented to the

Society for Research on Adolescence, Baltimore, MD.

Kruger, A.C., Zabek, F., **Harris, J.**, Agel, K., McPhee, K., Perkins, C., & Meyers, J. (2016, April). *Assessing African American girls' media literacy*. Presented to the Society for Research on Adolescence, Baltimore, MD.

Zabek, F, **Harris, J.**, Leroux, A. (2016, April). *School climate as a protective factor: Examining the relationship between school climate and suicide*. Presented at the American Educational Research Association Annual Meeting, Division D: Student In-Progress Research Gala.

Harris, J., Irving, M., & Kruger, A.C. (2016, March). *"I just want respect": Black males striving for understanding within a single-gender and predominately Black middle school*. Presented to the Society for Research on Adolescence, Baltimore, MD. **Selected for Adolescence in Diverse Contexts Poster Session 1 Reception and Breakfast Hour**

Zabek, F., McPhee, K., Daniel, K., Kearney, M., **Harris, J.**, Agel, K., Kruger, A.C., Perkins, C., & Meyers, J. (2016, February). *The words of girls: Exploring implementation of Project PREVENT, an interactive curriculum for girls placed at risk for CSEC*. Poster presented at the National Association of School Psychologists Annual Convention. New Orleans, LA.

Harris, J. (2015, August). *Relationship between racial identity and pro-social behaviors among African- American adolescents*. Paper Presentation, American Psychological Association, Toronto, Canada.

Irving, M.A., & **Harris, J.** (2015, April). *African diaspora travel and racial/ethnic identity development in adolescents of African Descent in America*. Paper Presentation, American Educational Research Association, Chicago, IL.

Harris, J. (2015, January). *Media and identity: Examining the relationship between the two with African American girls*. Poster Presentation, American Psychological Association National Multicultural Conference and Summit, Atlanta, GA.

Harris, J., Irving, M.A., & Kruger, A.C. (2014, April). *Media literacy and perceptions of identity among pre-adolescent African-American girls*. Presented at the 9th Annual Conference of Break the Cycle of Environmental Health Disparities in Children, Rollins School of Public Health, Emory University, Atlanta, GA

** Denotes graduate student*

UNIVERSITY TEACHING EXPERIENCE

Instructor

Fall 2016-Present

EPY 7080 Psychology of Learning/Learners (Online)

GSU CEHD Department of Learning Sciences- Graduate Level Course

EPY 2120: The Science of Learning (Online)

GSU CEHD Department of Learning Sciences- Undergraduate Level Course

EPY 2050: Human Growth and Development (Online & Face-to-Face)

GSU CEHD Department of Learning Sciences -Undergraduate Level Course

EDUC 2120: Socio-Cultural Perspectives in Education (Online & Face to-Face) GSU CEHD -Undergraduate Level Course

- Prioritized diverse perspectives when teaching psychological concepts related to child and adolescent development
- Designed and taught interactive face-to-face and online courses for undergraduate and

graduate students which emphasized collaboration, scientific, critical thinking, and application of course material

- Redesigned on-line and in-person socio-cultural perspectives course to highlight marginalized perspectives, engage pre-service teachers in critical conversations and reflections about equity and responsibility
- Implemented culturally responsive teaching practices such as lessons that included diverse perspectives and capitalized on students funds of knowledge
- Conducted bi-weekly check-ins with students to monitor progress and address any questions, issues, or concerns with students
- Utilized a variety of reading sources and technologies to teach course content
- Collaborated with fellow instructors and professors to determine best practices to ensure student success for GSU undergraduate student body
- Analyzed formative assessments and used data to inform teaching practices and re-taught content when necessary
- Encouraged students to draw on unique perspectives for understanding course content and theories
- Created class and writing assignments with an emphasis on context-transferable skills
- Consistently received high reviews with student feedback average above 4.5 out of 5 pt scale

Co-Instructor

Fall 2015

EPY 2050: Human Growth and Development (Online)

Department of Educational Psychology -Undergraduate Level Course

- Collaborated in designing syllabus for EPY 2050 students
- Provided detailed feedback on student-led discussion posts, reading responses, and online presentations
- Scaffold research paper assignment into multi-step process to ensure student success

INVITED LECTURES and WORKSHOPS

Merging Developmental Science with Critical Histories for Social Justice:

March 2020

How to Do it and Why It Matters

Graduate School of Education Colloquium Series

University of California: Berkeley

Educating for Democracy: Professional Development Session for Virginia K-12 teachers:

January 2020

Center for Race and Public Education in the South

University of Virginia

Transactive Discussions and Critical Histories

June 2019

Teachers in the Movement

University of Virginia

Who am I, Who are We, Who defines our History:

Why this matters in educating for democracy and social justice

May 2019

Prez Fest

University of Virginia

Social-Cognitive Domain Theory and Social Justice in Schools: Can it Work?

February 2019

Seminar on Social and Emotional Learning

UC Berkeley Graduate School of Education

“Was He Black Though?”

A conversation about race, morals and cultural value systems

November 2018

Diversifying Research Conference

University of Virginia

Adolescent’s Racial-Ethnic Identity Development:

November 2017

What’s Been Found and Where We Need to Go.

EPY 8220: Advanced Developmental Psychology: Personality and Socialization

College of Education & Human Development

Surviving Graduate School Workshop

October 2014/ 2015/2016

GSU Black Graduate Student Association

Presented annually to graduate students of color at GSU

PROFESSIONAL EXPERIENCE

Freedom School

May 2020-July 2020

Project Director

- Designed and implemented virtual CDF Freedom School for 70 3rd-5th grade students
- Designed and implemented professional development focused on culturally responsive practices for Freedom School Servant Leader Interns (SLI)
- Designed and implemented community outreach activities for Freedom School students and families

Vice President

August 2016-May 2018

Georgia State University: Black Graduate Student Association

- Cultivated relationships students of color across GSU colleges and on-and off-campus groups for the purpose of providing support as they navigate graduate school
- Designed programming to prepare students for success in academia such as facilitating a workshop on academic writing styles and conducting research with human subjects
- Coordinated on and off campus social activities for graduate students of color across discipline

Student Representative

August 2015-May 2016

APA Division 15: Section 1 | Psychology of Black Women

- Created mentoring programming between faculty and graduate students in APA Division 15: Section 1 members
- Disseminated information related to best practices for producing publishable papers in graduate school
- Coordinated with APA Division 15: Section 1 officers concerning programming and resources for student members
- Collaborated with co-representative to design meet and greet for members at APA 2016 convention

Community Service Chair

August 2014-May 2016

Georgia State University: Black Graduate Student Association

- Coordinated with Emory University BGSA Community Service Chair for service event at Ronald McDonald House Charity where Emory and GSU graduate students worked together to cook and serve dinners to families with children in Emory hospital
- Coordinated service event at Books for Africa, a non-profit which distributes books of all levels to different counties in Africa
- Collaborated with BGSA executive board to plan and organize monthly meetings for graduate students of color across disciplines

UNIVERSITY AND DEPARTMENTAL LEADERSHIP AND SERVICE

GSU Black Graduate Student Association: Vice President

2015-2017

GSU EPY Doctoral Student Association, Mentor

2015-2017

GSU EPY Doctoral Student Association, Member

2015-2017

GSU Alonzo A. Crimm Center: Urban Education Think Tank, Member

2015-2016

SERVICE TO THE DISCIPLINE

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| AERA Division E Emerging Scholars: Mentor | 2018 |
| GSU Sources Conference, Discussant | 2017 |
| GSU Sources Conference, Chair | 2017 |
| AERA Division E Student Mentor | 2017 |
| APA Division 35: Section 1: Student Representative | 2016-2017 |
| APA, Graduate Student Ambassador | 2015 |

PROFESSIONAL AFFILIATIONS

| | |
|---|--------------|
| National Association of Multi-Cultural Education Member | 2020-Present |
| American Educational Research Association (AERA) Member | 2015-Present |
| American Psychological Association (APA) Member | 2015-Present |
| Society of Research in Adolescent (SRA) Member | 2015-Present |
| Society of Research in Child Development (SRCD) Member | 2019-Present |