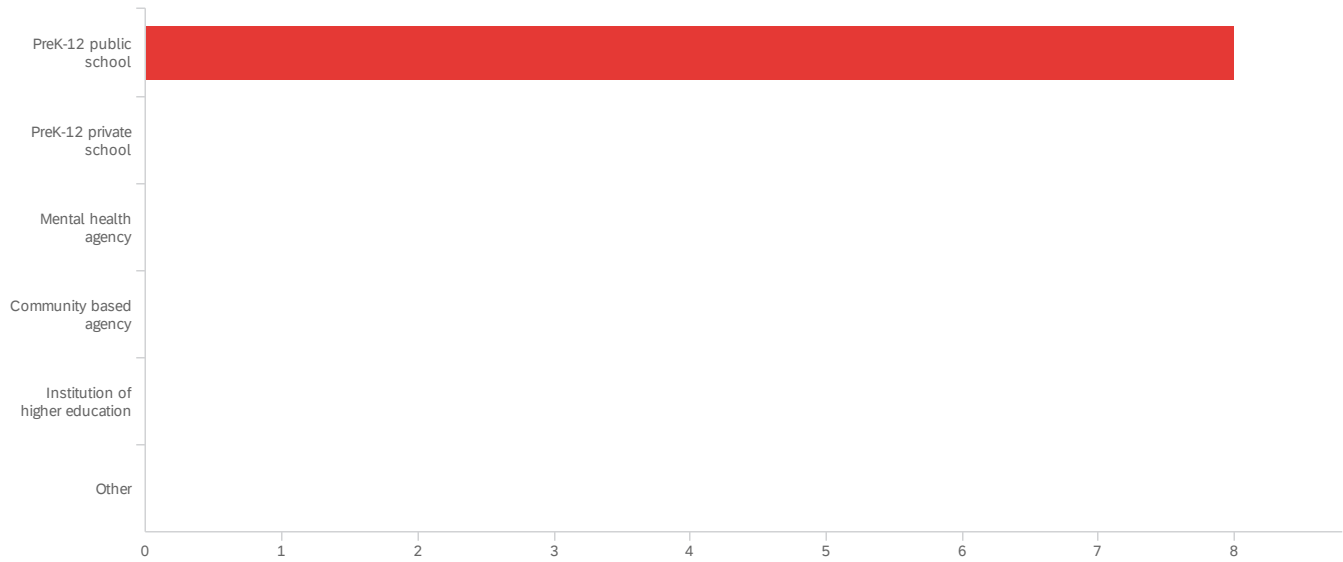


Default Report

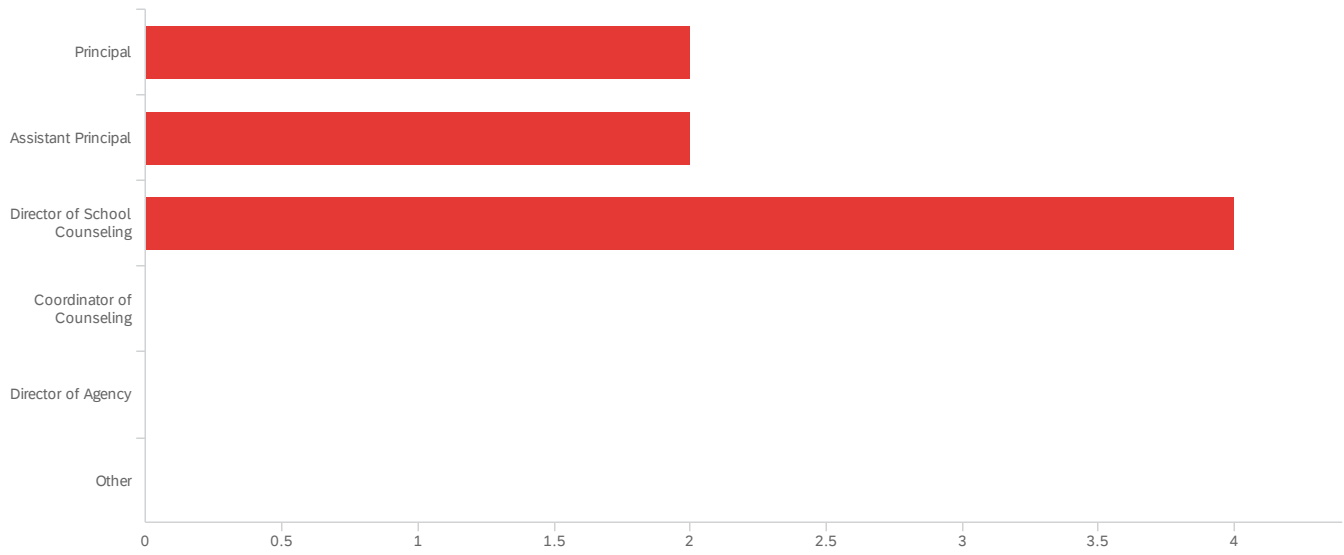
2020 Employer Survey

April 27, 2021 9:33 AM EDT

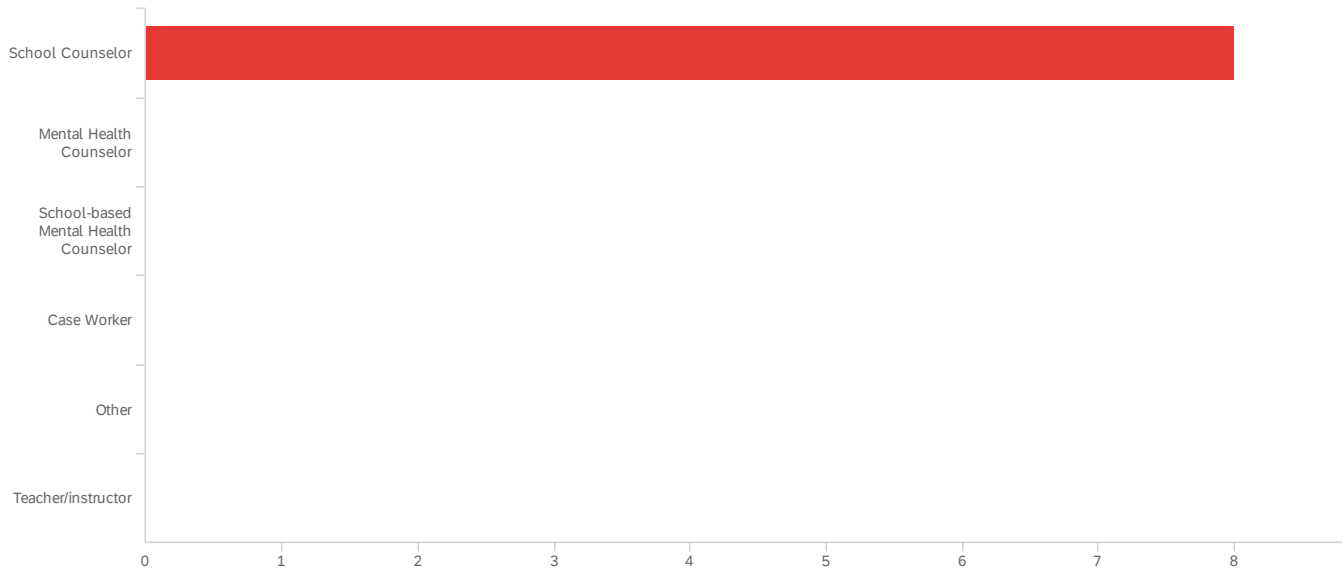
Q17 - Please provide information about your school/agency/institution.



Q19 - Please indicate which of the following best describes your position.



Q21 - Please indicate which of the following best describes the position held by the employee?



Q8 - Please rate how prepared you perceive the UVA graduate is to conduct each of the following using the scale below. Highly unprepared- does not demonstrate mastery of the competency to a degree appropriate for their level even with supervision and guidance
 Unprepared- does not consistently demonstrate mastery of the competency to a degree appropriate for their level independently, but is able to do so with direct supervision and guidance
 Prepared- can independently complete the task or demonstrates mastery of the competency to a degree appropriate for their level (e.g., practicum, internship, new professional)
 Highly prepared - can independently complete the task of demonstrate mastery of the competency to a degree above that of their current level (e.g., practicum, internship, new professional)

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	1. Individual Counseling	3.00	4.00	3.71	0.45	0.20	7
2	2. Group Counseling	3.00	4.00	3.67	0.47	0.22	3
3	3. Core Curriculum Classroom Lessons (previously called classroom guidance)	3.00	4.00	3.57	0.49	0.24	7
4	4. Consultation/ Collaboration	3.00	4.00	3.75	0.43	0.19	8

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	1. Individual Counseling	3.00	4.00	3.71	0.45	0.20	7
2	2. Group Counseling	3.00	4.00	3.67	0.47	0.22	3
3	3. Core Curriculum Classroom Lessons (previously called classroom guidance)	3.00	4.00	3.57	0.49	0.24	7
4	4. Consultation/ Collaboration	3.00	4.00	3.75	0.43	0.19	8

Q10 - Please rate how prepared you perceive the UVA graduate is related to each of the following using the scale below. Highly unprepared- does not demonstrate mastery of the competency to a degree appropriate for their level even with supervision and guidance
 Unprepared- does not consistently demonstrate mastery of the competency to a degree appropriate for their level independently, but is able to do so with direct supervision and guidance
 Prepared- can independently complete the task or demonstrates mastery of the competency to a degree appropriate for their level (e.g., practicum, internship, new professional)
 Highly prepared - can independently complete the task of demonstrate mastery of the competency to a degree above that of their current level (e.g., practicum, internship, new professional)

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	5. Initiate advocacy conversations with educational stakeholders related to mitigating barriers to equity.	3.00	4.00	3.50	0.50	0.25	8
2	6. Demonstrate leadership qualities at your school or agency (e.g., commitment and passion, confidence, accountability, honesty and integrity, transparency, vision and purpose, etc.).	3.00	4.00	3.57	0.49	0.24	7
3	Demonstrate leadership skills at your school or agency (e.g., advocacy, collaboration, initiating new programs/interventions, contributing to school improvement plans)	3.00	4.00	3.57	0.49	0.24	7
4	7. Design and implement culturally responsive interventions	3.00	4.00	3.43	0.49	0.24	7
5	8. Address barriers to students' academic success and social/emotional development	3.00	4.00	3.43	0.49	0.24	7
6	9. Apply crisis management strategies in suicide assessments, threat assessments, school-wide crises, etc.	3.00	4.00	3.29	0.45	0.20	7
7	10. Develop data-informed approaches in counseling/school counseling services	3.00	4.00	3.67	0.47	0.22	6
8	11. Possess the ability to design, implement, and evaluate a comprehensive school counseling services (e.g. data-based decision making related to individual/small group counseling & classroom lessons)	3.00	4.00	3.29	0.45	0.20	7

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
9	12. Guide students' college and career readiness at the PK-12 level.	3.00	4.00	3.43	0.49	0.24	7
10	13. Utilize data and corresponding strategies to promote equity in academic achievement and college access	3.00	4.00	3.43	0.49	0.24	7
11	14. Apply and adhere to ethical and legal standards as outlined by the American School Counselor Association (school) or American Counseling Association (clinic/agency)	3.00	4.00	3.50	0.50	0.25	8

Q23 - 15. How prepared is the University of Virginia Counselor Education graduate in comparison to graduates of other Counselor Education programs?

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	15. How prepared is the University of Virginia Counselor Education graduate in comparison to graduates of other Counselor Education programs?	2.00	3.00	2.63	0.48	0.23	8

End of Report