

ACADEMIC HISTORY:

University of Pennsylvania, Philadelphia, Pennsylvania

PhD 2011 Interdisciplinary Studies in Human Development

University of KwaZulu Natal, Durban, South Africa

Post graduate 2008 Culture Communication and Media Studies

Temple University, Philadelphia, Pennsylvania

MEd 2002 Urban Education

RESEARCH INTERESTS:

- Black Adolescents
- Media Stereotypes
- Positive Youth Development
- Racial/Ethnic Socialization

POSITION:

2016-present **University of Virginia, Curry School of Education, Charlottesville, Virginia**

Assistant Professor, Youth and Social Innovation

Affiliate Faculty [Youth-Nex Center for Positive Youth Development](#), University of Virginia

2017-present Affiliate Faculty [Samuel Dubois Cook Center on Social Equity](#), Duke University

2018-present Affiliate Faculty [Center for Race and Public Education in the South](#), University of Virginia

2015-present Affiliate Faculty [Racial Empowerment Collaborative](#), University of Pennsylvania

PEER REVIEWED ARTICLES:

Coleman-King, **Adams-Bass, V.N.**, Bentley-Edwards, K. L., Thomas, D., C, Thompson, C., Michael, A., Miller G., Charity-Parker, B.M. & Stevenson, H.C. (2021). *Got Skillz?* Recasting and Negotiating Racial Tension in Teacher-Student Relationships Amidst Shifting Demographics. *Social Science*.

Bentley-Edwards, K. L., Stevenson, H. C., Thomas, D. E., **Adams-Bass, V. N.**, & Coleman-King, C. (2020).

Teaching scared: Pre-service teacher appraisals of racial stress, socialization and classroom management self-efficacy. *Social Psychology of Education*, 23, 1233-1257. doi: 10.1007/s11218-020-09578-8.

Chapman-Hilliard, C., Hunter, E., **Adams-Bass, V.**, Mbilishaka, A., Jones, B., Holmes, E., & Holman, A. C. (*Accepted 2019*). The Roles of Racial Identity and Blacks' Historical Narratives in Predicting Civic Engagement among Black Emerging Adults. *Journal of Diversity in Higher Education*.

Adam-Bass, V.N. & Chapman-Hilliard, C. (*Accepted, 2019*). Better to Have than to Have Not: Black History Knowledge, Educational Aspirations and Academic Achievement. *Journal of Negro Education*.

Bentley-Edwards, K. L., Smith, L. V., Robbins, P. A. & **Adams-Bass, V. N.** (2019). Out of the hood, but not out of the woods: The school engagement and cohesion of Black students based on exposure to violence and victimization. *Journal of Urban Issues*. 51(4):1-19. doi: [10.1007/s11256-019-00517-2](https://doi.org/10.1007/s11256-019-00517-2)

Chapman-Hilliard, C. & **Adams-Bass, V.N.** (2015). A conceptual framework for utilizing Black history knowledge as a path to psychological liberation for Black youth. *Journal of Black Psychology*, 42(6), 479-507. doi: 10.1177/0095798415597840

Adams-Bass, V.N., Bentley-Edwards, K. L., & Stevenson H. (2014). That's not me I see on TV: African American youth interpret images of Black females. *Women, Gender and Families of Color*, 2(1), 79-100. doi:10.5406/womgenfamcol.2.1.0079

Adams-Bass, V.N., Stevenson H., & Slaughter-Kotzin, D. (2014). Measuring the meaning of Black media stereotypes and their relationship to the racial identity, and racial/ethnic socialization of African American youth. *Journal of Black Studies*, 45(5), 367-395. doi.org/10.1177/0021934714530396

Stark C., **Adams-Bass V.**, Devine C., & Dollahite, J. (2013). Building the capability of extension professionals to apply an ecological approach to preventing childhood obesity in their communities. *Journal Nutritional Education and Behavior*, 45(4S), S89. doi.org/10.1016/j.jneb.2013.04.249

Stark C, **Adams V**, Devine C., & Dollahite J. (2012). Building the capability of extension professionals to apply an

ecological approach to preventing childhood obesity in their communities. *Journal of Nutritional Education and Behavior*, 44 (4), S91. doi.org/10.1016/j.jneb.2012.03.233

INVITED MANUSCRIPTS:

Adams-Bass, V.N. (2020). **Programming in Virtual Space Expanding the Doors of Public Libraries: A Place for Teens** *School Library Connection*, 6, pp 17-19.

Adams-Bass, V.N. (2020). Black American parenting during the CoVID-19 crisis. *Successful Black Parent Magazine*.

MANUSCRIPTS UNDER REVIEW:

Charity-Parker, B.M & **Adams-Bass, V.N.** Exploring Black Youth's Belief in Racial Socialization Across Parental and Non-parental Agents. *Journal of Child and Family Studies Under Review*

Adams-Bass, V.N. & Chapman-Hilliard, C. My History, My Body: Investigating Black History Knowledge, Body Image, Racial/Ethnic Socialization and the Racial Identity of Black Youth. *Journal of Nutrition Education and Behavior Under Review*

Bogan, E., **Adams-Bass, V.N.**, Gaylord-Harden, N., Francis, L., Scott, J., Seaton, E., Williams, J. Addressing Inequities in Education: Considerations for Black Children and Youth in the Era of COVID-19 Social Policy Report *Under Review*

MANUSCRIPTS IN PROGRESS:

Adams-Bass, V.N. A different kind of Black: from racial encounters to racial socialization: The experience of Caribbean and African immigrant students.

Adams-Bass, V.N., Coleman-King, C, Thompson, C., Bentley-Edwards, K. L., Thomas, D., Michael, A., Miller G., & Stevenson, H.C. Reframing the "Achievement Gap": How racism experiences and school environment affect the academic achievement of Black middle school youth.

PEER REVIEWED BOOK CHAPTERS:

Adams-Bass, V.N., & Coleman-King, C.C. (2021). The Guardians of Black joy: Freedom Schools as Spaces of Healing and Protection. In T.O. Jackson and N. Flowers (Eds). *Black Mother Educators: Advancing Praxis for Access, Equity and Achievement*. Charlotte: Information Age Publishing.

Adams-Bass, V.N. & Bentley-Edwards, K. L. (2020). The trouble with Black girl magic for Black girls. In *Strong Black Girls Reclaiming Schools in Their Own Image*. Apugo, D. Mawhinney, L. and Mbilishaka, A. (Eds.), Teachers College Press.

Adams-Bass, V.N., Henrici, E. (2019). Hardly ever...I don't see it: Black youth speak about positive media images of Black men. In Banjo, O. (Ed.) *Media Across the African Diaspora, Content, Audiences and Influence*. Routledge: New York.

INVITED BOOK CHAPTERS:

Adams-Bass, V.N. (*In-press, 2021*). A Matter of Media: Cultural appropriation and expectations of Black girls. In S. J. Arki, B. Delano-Orriaran, A. Michael, E. Moore, M. W. Penick-Parks & O. Swindell (Eds.), *Teaching Brilliant and Beautiful Black Girls*. Thousand Oaks: Corwin Press.

Bentley-Edwards, K. L., & **Adams-Bass, V.N.** (*In-press, 2021*). The whole picture: examining Black women through the life span. In *African American Women: Living at the Crossroads of Race, Gender, Class, and Culture (revised)*. H. O. Jackson Lowman (Ed.), Cognella Press/University Readers.

Chapman-Hilliard, C. Holman, A., **Adams-Bass, V.**, & Pace, S. (2019). The difference Black history knowledge can make: A consideration of psychosocial influences. In King, L. (Ed.), *Perspectives on teaching Black history in schools* (pp. 227–250). Charlotte, NC: Information Age.

Deutsch, N.L., Williams, J.L. & **Adams-Bass, V.N.** (2019). Diversity in Extended Education in the United States. In Bae, S., Mahoney, J., Maschke, S., and Stecher, L. (Eds) *International developments in research on extended education: Perspectives on extracurricular activities, after-school programs, and all-day schools*. Barbara Budrich Publishers: Berlin.

Adams-Bass, V.N. (2017). Remain Firm. In Moore, E.; Michael, A. & Penick-Parks, M. (Eds) *The Guide for White Women who Teach Black Boys*. Thousand Oaks: Corwin.

Bentley-Edwards, K. L., & **Adams-Bass, V.N.** (2013). The whole picture: examining Black women through

the life span. In *Afrikan American Women: Living at the Crossroads of Race, Gender, Class, and Culture*. H. O. Jackson Lowman (Ed.), Cognella Press/University Readers.

- Adams, V.N., & Stevenson H.** (2012). Media socialization, black media images and Black adolescent identity. In Slaughter-Defoe, D. (Ed) *Racial Stereotyping and Child Development Contributions to Human Development*. Basel: Karger.
- Bentley, K., **Adams, V.N., & Stevenson H.** (2008). Racial socialization: roots processes and outcomes. In *Handbook of African American Psychology*. Neville, H., Tynes, B., & Utsey, S. Sage Publications.

BRIEFS & REPORTS:

- Gaylord-Harden, N., **Adams-Bass, V.N.,** Bogan, E., Francis, L., Scott, J., Seaton, E., Williams, J. (2020). Addressing Inequities in Education: Considerations for Black Children and Youth in the Era of COVID-19. Society for Research on Child Development, Washington D.C. <https://www.srcd.org/research/addressing-inequities-education-considerations-black-children-and-youth-era-covid-19>
- Co-Author,** (2020). Practical Findings from the Virginia School Climate Survey Students' Perceptions of Belonging at School Issue 21 Virginia Youth Violence Project, Charlottesville, VA <https://education.virginia.edu/sites/default/files/images/VSSCS%20One%20Pager%20Issue%2021%20Sense%20of%20Belonging.pdf>
- Adams-Bass, V.N.,** Atchison, D., & Moore L. (2015). Pilot-to-Purchase, Piloting Ed-tech Products in k-12 Public Schools. Digital Promise, Washington, D.C. https://digitalpromise.org/wp-content/uploads/2016/02/UCDavis_EdTechPilotReport.pdf
- Adams, V.N.** (2002). Penn State educational partnership program evaluation (PEPP) Robert Vaux site.

BLOGS:

- Adams-Bass, V.N.** (2019, March 7). More than Reading, Writing, and 'Rithmetic: Racial Socialization for Black Children (Web blog post). [More than Reading, Writing, and 'Rithmetic: Racial Socialization for Black Children](http://pahamanities.org/conversations/2017/04/10/teen-reading-lounge-civic-engagement)
- Adams-Bass, V.N.** (2017, April, 10). The Power of Youth Driven Civic Engagement. (Web blog post) <http://pahamanities.org/conversations/2017/04/10/teen-reading-lounge-civic-engagement>
- Adams-Bass, V.N.** (2017, March, 21). Media Socialization, Racial Stereotypes and Black Adolescent Identity. (Web blog post) <http://curry.virginia.edu/blog/youth-nex/2017/03/21/series-media-socialization-racial-stereotypes-and-black-adolescent-identity-i/>
- Adams-Bass, V.N.** (2016, October, 31st). Itching for Scratch. The Youth-Nex Blog (Web blog post) <http://curry.virginia.edu/blog/youth-nex/2016/10/31/itching-for-scratch/>

RESEARCH:

2020-present **University of Virginia, Curry School of Education, Charlottesville, Virginia**
Indicators of Equity

This project explores how exemplary public-school districts engage in deep equity work in order to understand how it translates to the out-of-school time (after school and/or summer) programs. Through the collection of empirical mixed-method data this research seeks to address the following questions:

1. What are indicators of deep equity work?
2. What public school districts are engaging in deep equity work?
3. How does deep equity work translate to quality afterschool and/or summer programs that serve marginalized children and youth?

2016-present **University of Virginia, Curry School of Education, Charlottesville, Virginia**
Exploring Racial Diversity in Magazine Advertising Content

This project is an investigation of advertisements in two of the top five magazines targeting African-American readers using content analysis to identify racial diversity trends before and during President Barack Obama's first and second terms (January 2009-January 2017). This research addresses the following questions:

1. Did the election of an African American president increase advertisement diversity in magazines targeting African American readers?

2. Does the ad content reflect the diversity that exists in the African American community?

2018-2020

University of Virginia, Curry School of Education, Charlottesville, Virginia

The Changing Face of Race: New Black Immigrants in American Public Schools

This project explores how experiences in schools (as cultural spaces as well as institutions) shape Black immigrant encounters with existing processes of racialization and assimilation that have long characterized immigration in the United States. This research addresses the following questions:

1. What particular practices of the school are influential in black immigrant experiences and/or contribute to marking difference and/or equality/ inequality?
2. How, when and where are encounters with racism in schools salient? What interpretations or meanings do immigrant blacks give to such experiences?
3. How do media exposure and cultural norms influence body image ideal?

2017-2019

University of Virginia, Curry School of Education, Charlottesville, Virginia

Teen Reading Lounge, Beyond Books-Impacting Identity Development & Civic Engagement Among Urban African American Youth Pilot Project

This project examines racial/ethnic inequality by investigating the impact of the Teen Reading Lounge (TRL) as an out-of-school time (OST) intervention for African-American youth in Philadelphia. The pilot will offer data on how a culturally-attuned OST program can support the social and behavioral needs of African American youth. This project introduces TRL to OST sites that serve students in the City of Philadelphia by training the staff to facilitate TRL with enrolled youth. This research seeks to address the following questions:

1. How does TRL impact the identity development processes and civic engagement of African American youth ages 12-18?
2. Does involvement in TRL increase interest in literacy and what 21st Century Learning Skills are developed as a result of such involvement?

SCHOLARLY PRESENTATIONS:

- 2020 Society for the Psychological Study of Social Issues (SPSSI) Summer Conference *Intersectionality and the Socialization of Black girl(woman)hood: Media, Parents, and Peers Black Girls Symposium: BIG is BEAUTIFUL: Media Images and Cultural Aesthetics Among African-American Adolescents.*
- 2019 Association for the Study of African American Life and History 104th Annual Convention. Chair *Blacked, Raced, and/or Neoliberalized Perspectives on Identity among African and Caribbean Immigrant Students in US Schools: A Different Kind of Black: from Racial Encounters to Racial Socialization. The Experience of Caribbean and African Immigrant Students.* (Charleston, SC)
- 2019 The Association of Black Sexologists and Clinicians Roundtable International Lecture Series *Aesthetics, Media Influence, Body Type Ideal and Attractiveness among Black Youth.* (Havana, Cuba)
- 2019 Pennsylvania Library Association (PaLA) *Why Equal is Not Enough: Equity and Inclusion in Youth Services.* (Eric, PA)
- 2018 International Conference of Urban Education. *My History, My Body: An Investigation of Black History Knowledge, Body Image, and the Racial Identity of Black Adolescents.* (Paradise Island, Bahamas)
- 2018 SRCD Special Topics Promoting Character Development Among Diverse Children and Adolescents: The Roles of Families, Schools, and Out-of-School-Time Youth Development Programs. *Different Dynamics: Culturally Competent Character Development with Racially/Ethnically Diverse Youth: Teen Reading Lounge Beyond Books-Impacting Identity Development & Civic Engagement Among Urban African American Youth* (Chair)

Pennsylvania Library Association (PaLA). *Sparkling Civic Engagement in Youth* (Discussant). (Philadelphia, PA)

- 2018 CIES. Promising Reforms in African Education Roundtable *Born Free? Investigating Positive Youth Development in Post-Apartheid South African Young Men* (Mexico City, MX)
- 2017 Society for Prevention Research. *Obesity in Adolescence: A Focus on Bullying, Media, and Stigma: Not Just Commercials, Media Influenced Body Image Ideals Among Black Adolescents* (Washington, DC)
- 2017 Curry Research Conference. *Identifying Implications of a Biracial President: Exploring Racial Diversity in Magazine Advertising Content* (Charlottesville, VA)
- 2016 Society for Research on Child Development SRCD Special Topics Conference Babies Boys and Men of Color. *Born Free? Investigating Positive Youth Development in Post-Apartheid South African Young Men* (Tampa, Florida)

MEASURES AND RESEARCH TOOLS:

Adams, V.N., (2009). Black Media Message Questionnaire

Adams, V.N., (2009). Miseducation of Racism Black History Knowledge Survey

Adams, V.N., Hardy, C., Rahman, M.A., & Thomas, G. (2001). The development and scoring of *Meeting Your Needs: The Effect of Participation in After School Programs on the Academic Performance of Urban African American Students*.

SCHOLARLY FUNDING & AWARDS:

Wallace Foundation 2020-2021
Co-PI, Indicators of Equity in Public School Districts

University of Virginia 3 Cavaliers 2018-2019
Co-PI, The Changing Face of Race: New Black Immigrants in American Public Schools

SRCD 2018-2020
Faculty Development Scholar
Participant in the invitation-only mentoring program to support the development and submission of an NIH R01 grant application. Researchers are selected based on completion of a federal grant application and the potential for future funding that will address the disparity of NIH awards to Black scholars.

RWJF New Connections 9th Annual Symposium 2015
Sponsored Attendee
Participant in the invitation-only professional development event for health disparities. Researchers from diverse racial and economic backgrounds are selected based on potential for future funding.

INVITED LECTURERS & WEBINARS:

2021 Mansueto Institute for Urban Innovation Trauma Interest Working Group, University of Chicago
A Matter of Media: Expectations and Engagement of Black Youth During CoVid-19. <https://www.youtube.com/watch?v=OXqeLoY2dN4>

2021 Loudoun County Alumnae Chapter of Delta Sigma Theta Sorority Incorporated and Rho Kappa Sigma Chapter of Phi Beta Sigma Fraternity Incorporated *Courageous Conversation on Mental Health: Teen Stress, Microaggressions, CoVid-19 School & Home Life Challenges and Mental Health Resources.*

- 2021 Returning Minors to Campus Post COVID-19 Closures University of Wisconsin System: [COVID-19 Trauma and the Youth Response](#).
- 2020 Indiana University School of Education at IUPUI Dismantling Anti-Blackness in Education Webinar Series [Racial Violence Against Black Children in Schools](#).
- 2020 American Library Association (ALA) [Teen Reading Lounge: Continuing to Engage Your Teens in a Virtual Space](#)
- 2020 Center for the Developing Adolescent [COVID Summer: How Summer Programs Can Support Contribution, Mattering, and Other Foundations of Positive Adolescent Development](#) https://youtu.be/mJ_dCSPH_GA
- 2020 B.F. Jones Memorial Library Saturday Stories [Talking about Race and Racism with Children Storytime with Ms. Kris](#) <https://youtu.be/g11KUvryYUA>
- 2020 Destined Daughters Louisa County High School [Microaggressions: What You Need to Know](#)
- 2020 City of Philadelphia City Council Committee on Children and Youth [Hearing on Out of School Time Programming and Funding](#) [Out of School Time Testimony](#)
- 2019 Loudoun County Public Schools Minority Student Achievement Advisory Committee (MSAAC) [Racial Encounters of the Personal Kind, What Now? What's Next?](#)
- 2018 Tandem Friends School [Extending an Olive Branch through Communication, Collaboration, and Equality](#)

UNDERGRADUATE COURSES TAUGHT:

Introduction to Child Protection in Emergencies (CPiE)	2017-Present
Media Socialization, Racial Stereotypes and Black Adolescent Identity	2017-2020
Foundations of Community Engagement	2018
Introduction to Research Methods	2016-2018

STUDENT SUPERVISION:

Kimberley Castano, Undergraduate Research Assistant	Present
Bianka Charity-Parker, Graduate Research Assistant	2017-2019
Troy Brunson, Undergraduate Research Assistant	2017-2019
Caitlin Green, Undergraduate Research Assistant	2017-2019
Comprehensive Exam Reader, Lauren Mims	2017-2018
Elizabeth Tikoyan, Undergraduate Research Assistant	2017-2018
Calvin Epps, Undergraduate Research Assistant	2017-2018
Abigail Akosua Keyser, Perception, Reality, and Access: Understanding and Bridging Educational Gaps for Ghana's Girls, Double Hoo Research Advisor	2017-2018
Chinyere E. Okoro, Undergraduate Research Assistant	2016-2017
Anne Bland Carter, Undergraduate Research Assistant	2016-2017

UNIVERSITY SERVICE:

Youth-Nex Center to Promote Effective Youth Development	2020-2021
Black Media and Adolescents Blog Series	
School of Education Freedom School Parent Webinar Raising Black Children	2020
YSI New Student Orientation Committee and Student Leader Liaison	2020
Center for Race and Public Education in the South Freedom School Committee	2018-2019
Center for Race and Public Education in the South Steering Committee	2018
Inaugural Symposium Committee	

Center for Race and Public Education in the South Steering Committee	2017
Youth-Nex Center to Promote Effective Youth Development	
Annual Conference Co-Chair	2017
Global Leadership Conference Steering Committee	2017

CONSULTATIONS:

YouTube Kids Originals Racial Equity Roundtable 2020

Expert Consultant

Facilitate a discussion on representation, racial schemas and racial equity in the media. Provide feedback on Racial Equity Content plan.

National Research Group #Representation Matters Content as a Mirror to Culture 2020

Expert Consultant

Discussion on representation, racial schemas and racial equity in the media. Review and provide feedback on Black media content survey.

Pennsylvania Humanities Council (PHC), Philadelphia Pennsylvania 2014-2019

Research Consultant

Research and review literature, write briefings on library partnerships and effective programs for socioeconomically and ethnic diverse teens, prepare a Pennsylvania statement of needs for out-of-school time youth programming, interview faculty experts about literature, literacy, and research supported strategies for youth serving humanities curriculum to support the pilot of the Teen Reading Lounge (TRL) Project for diverse youth. Solicit input from TRL stakeholders on suggested program revisions via in-person meetings, conference calls and online surveys.

Carnegie Library of Pittsburgh (CLP) Teen Services, Pittsburgh, Pennsylvania 2016-2017

Research Consultant

Facilitate professional development with Teen Services professionals to develop a logic model, communication plan and strategy for increasing and improving services to diverse youth.

DOCUMENTARY AND MEDIA APPEARANCES:

- (2021). Tammi Mac Show Fox Soul Fox Television Off School Grounds: The Education Crisis Prompted By The Pandemic And Its Effect On The Black Community <https://foxsoul.tv/the-tammi-mac-late-show-the-education-crisis-the-pandemic/>
- (2021). What is Black? Podcast Episode 53 *Black Children, Youth and Education in the Era of CoVid-19* <https://www.whatisblack.co/podcast/blackchildrenyouthandeducationcovid19>
- (2021). Oregon Public Broadcasting Podcast Class Of 2025,' Episode 6: Rayshawn & Josh: Why some Black students may do better at home <https://www.opb.org/article/2021/01/05/class-of-2025-season-2-episode-6/>
- (2020). NECN/NBCUniversal Boston Mom2Mom *How to Use the "Post-Election" Period to Talk Family Values to Your Kids After the Election with Marian Sansone* https://www.necn.com/mom-2-mom/how-to-use-the-post-election-t_o-talk-family-values-to-your-kids/2347154/
- (2020). National Research Group #Representation Matters Content as a Mirror to Culture https://assets.ctfassets.net/0o6s67aqvwnu/59RCfIKXRC6P6JYxba07tt/af575c2cc81e4fc5601acd02bcc2ce09/NRG_RepresentationMattersReport.pdf
- (2020). This one letter in a textbook could change how millions of kids learn about race. **Fernando Alfonso III**, CNN July 24th, 2020. <https://www.cnn.com/2020/07/23/us/black-capitalization-school-textbooks-mcgraw-hill-trnd/index.html>
- (2018). Curry School of Education Office of Communications Facebook Live Interview. *Dr. Gloria*

Ladson-Billings Center for Race and Public Education in the South.

<https://www.facebook.com/curryschool/videos/1914522868850934/>

(2018). Curry School of Education Office of Communications Facebook Live Interview. *Black Panther and Positive Youth Development*. <https://www.facebook.com/curryschool/videos/10155140617776319/>

(2018). Straight Talk with Ellen Daniels and Nancy Laurence. *The Black Panther's Radical Significance*. Interview WPVC 94.7FM. <http://www.cvillepodcast.com/wp-content/uploads/2017/01/2017-01-28-1-straight-talk.mp3>

(2017). Knefel, J. and Knefel, M. (Producers). Radio Dispatch. *Youth-Nex Center to Promote Effective Youth Development Youth-Act: Social Justice Civic & Political Engagement Conference and Youth Organizing*. <https://btrmedia.s3.amazonaws.com/DJRadioDispatch102417.mp3>

(2017). Hetherman, M. Youth and Civic Engagement: Teenage Protest in Turbulent Times. *Your Teen for Parents*. <https://yourteenmag.com/family-life/communication/youth-and-civic-engagement>

(2017). Straight Talk with Ellen Daniels and Jeff Lenert. *The Charlottesville Woman's March*. Interview WPVC 94.7FM. <http://www.cvillepodcast.com/wp-content/uploads/2017/01/2017-01-28-1-straight-talk.mp3>

(2017). Digital Promise (Producer). *Ed-tech Pilot Framework Eight Steps to Piloting Interview*. (Videos) <http://edtech.digitalpromise.org>

PROFESSIONAL SERVICE:

Center for Black Educator Development Advisory Board	Present
SRCD Biennial Meeting Prevention and Interventions Panel Reviewer	2020
SRCD Black Caucus Adhoc Committee Black Children, Education & the Impact of CoVid-19	2020
SRCD Black Caucus Generational Gems Live Webinar Interview Facilitator	2020
Teachers College Record Book Reviewer for Algorithms of Oppression	2018-2019
Samuel Cook Dubois Center of Social Equity Strategic Initiatives Planning Meeting	2017
U.S. Department of Education's Equity Assistance Centers, Grant Reviewer	2016

INVITED PEER REVIEWER:

<i>Journal of Youth Development</i>	2019-Present
<i>American Education Research Journal</i>	2020
<i>Race and Social Problems</i>	2020
<i>Journal of Urban Education</i>	2017
<i>Journal of Adolescent Research</i>	2017
<i>Sex Roles</i>	2016
<i>Culture Society and Masculinities</i>	2016
<i>Child Development</i>	2013-present
<i>Journal of Black Studies</i>	2012-present
<i>Journal of Black Psychology</i>	2010-present

TRAINING:

Curry Online and Canvas Support Practical Pedagogy	2020
UVa Center for Teaching Excellence Course Development Institute C3 Design	2020
UVa Center for Teaching Excellence Course Development Institute	2017
UVa Center for Teaching Excellence IGNITE	2017
National Center for Faculty Development and Diversity Faculty Success Program	2017
Society for Research on Child Development NIH Grant Writing Boot Camp	2017
University of Maryland Consortium on Race, Gender and Equity	
Intersectional Qualitative Research Methods Institute (IQRMI)	2017

PROFESSIONAL MEMBERSHIP:

American Educational Research Association

Association of Black Psychologists

American Psychological Association

Educational Psychology (Division 15 APA)

Society for Media Psychology and Technology (Division 46 APA)

Society for the Psychological Study of Culture, Ethnicity and Race (Division 45 APA)

Sisters of the Academy

Society for the Psychological Study of Social Issues

Society for Research in Child Development