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Education

2011 – University of Kansas, Lawrence, Kansas, Ph.D., Special Education
2007 – University of Delaware, Newark, Delaware, M.Ed., Exceptional Children and Youth
2004 – Michigan State University, East Lansing, Michigan, M.A., Educational Technology
1998 – Ithaca College, Ithaca, New York, B.A., Social Studies

Online Presence

Scopus: <https://www.scopus.com/authid/detail.uri?authorId=57660598900>

Publons/Web of Science: <https://www.webofscience.com/wos/author/record/914982>

Orcid: <https://orcid.org/0000-0003-4053-4755>

ResearchGate: https://www.researchgate.net/profile/Michael_Kennedy8

Professional Experience

2026- *Commonwealth Professor of Education* – University-wide endowed chair.

2022-2026 *Professor* – University of Virginia; School of Education and Human Development; Department of Curriculum, Instruction, and Special Education. Tenured faculty member.

2020- *Team Lead* – Supporting Teachers Through Coaching, Observations, and Multimedia Education to Students with Disabilities (STORMED) Lab.

2026- *Elected Member EHD Promotions and Tenure Committee*

2025-30 *Elected to Presidential Line, Higher Education Consortium for Special Education (HECSE)*

2025- *Departmental Representative – U.Va EHD Budget Committee*

2024-25 *University of Virginia Board of Visitors Faculty Representative*

2024-	<i>Institutional Review Board Member for Social & Behavioral Sciences</i>
2023-24	<i>University of Virginia Faculty Senate Chair</i>
2017-22	<i>Associate Professor</i> – University of Virginia, Tenured faculty member.
2016-	<i>Co-Editor</i> – <i>Journal of Special Education Technology</i> .
2018-20	<i>Program Coordinator</i> – School of Education’s Special Education Program
2011-17	<i>Assistant Professor</i> – University of Virginia. Tenure-line faculty member.
2007-11	<i>Doctoral Fellow, Graduate Research and Teaching Assistant</i> – University of Kansas Department of Special Education and Center for Research on Learning.
2001-07	<i>Special Education Teacher</i> – Middletown High School, Middletown, Delaware.
1998-01	<i>Elementary School Teacher</i> – 2 nd , 4 th and 6 th grade teacher, respectively, in urban school.

Awards & Honors

Not all are as fortunate as I to have mentors, colleagues, and students who thought enough of my research, teaching, and service to put me forward for a range of prestigious awards. Every research award noted below is shared with my research team, doctoral students, and other collaborators. It was also a tremendous honor to receive the highest award given to Assistant Professors at U.Va for teaching excellence, and be nominated for SCHEV’s Outstanding Faculty Award. The TED-Pearson Award is the highest honor given by the Teacher Education Division of the Council for Exceptional Children.

2026-	<i>Commonwealth Professor of Education</i> – University-wide endowed chair sponsored by U.Va Provost
2025-	<i>Grand Marshall for U.VA Academic Processions</i>
2025	<i>Nominee for State Council of Higher Education of Virginia (SCHEV) Outstanding Faculty Award</i>
2025, 24, 23	<i>University of Virginia Research Award</i> – Awarded by U.Va Provost & Vice President for Research Office
2023	<i>Edu-Scholar Public Influence Rankings #182</i> https://www.edweek.org/policy-politics/opinion-the-2023-rhsu-edu-scholar-public-influence-rankings/2023/01

- 2021 *TED/Pearson Excellence in Teacher Education Award* – Awarded by Teacher Education Division of the Council for Exceptional Children
- 2015 *Early Career Researcher Award*—Awarded by the Instructional Technology Special Interest Group (SIG-IT) within AERA
- 2015 *Alumni Board of Trustees All University Teaching Award*—Awarded by University of Virginia Teaching Resource Center
- 2015 *Nominee for State Council of Higher Education of Virginia (SCHEV) Outstanding Faculty Award (Rising Star)*
- 2013 *Publication of the Year Award*—Awarded by the Teacher Education Division of the Council for Exceptional Children
- 2011 *Dissertation of the Year Award*—Awarded by the University of Kansas School of Education
- 2011 *Judy Tate Outstanding Doctoral Student Award*—Awarded by the University of Kansas Department of Special Education
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SCHOLARSHIP –Funded Grants

As a faculty member and Director of the STORMED Lab, one of my key duties is to pursue extramural grant funding to support the team’s research, lab activities, and funding for graduate students. Grant funds also support the full-time positions of junior colleagues and postdoctoral researchers. The grants noted below from the Institute for Education Sciences, Office of Special Education Programs, and National Science Foundation document my team’s successes in securing substantial financial support for our ideas and work on behalf of students with disabilities, multilingual learners, and all students who struggle.

The grants below helped develop and support empirical testing of COACHED, the premier classroom observation and feedback platform (www.coached.education.virginia.edu), and a library of evidence-based vocabulary materials for inclusive science teachers (www.vocabsupport.com) and Content Acquisition Podcasts (www.vimeo.com/mjk) to provide professional development to teachers and those in training. Finally, our latest grants use Artificial Intelligence applications to support teaching and learning.

Federal Funding as PI/Co-PI (~\$20,000,000)

Kennedy, M. J., Ciullo, S., Collins, A., Youngs, P., Scott, L., & Cook, B. (2025-2029). Investigating methods and practices in professional development for special education teachers (IMPACT-PD). Institute of Education Sciences/National Center for Special Education Research (\$1,700,000).

Role: Principal Investigator

Objective: *Investigate how and why school districts make decisions regarding professional developments for educators of students with disabilities taught in inclusive settings.*

Kennedy, M. J., Zhang, A., Kunemund, R., Coleman, O., & Powell, C. (2024-2029). Artificial Intelligence-Based Optimization of Math and Science Teaching (AI-BOOST). Office of Special Education Programs (\$1,875,000).

Role: Principal Investigator

Objective: *Develop and test multimedia vocabulary process for 3rd-5th grade teachers of students with disabilities using AI-generated instructional materials.*

Chiu, J., **Kennedy, M. J.,** Maeng, J., & Whitaker, J. (2024-2028). Developing and Testing Innovations (DTI): Supporting the Development of Computer Science through Low-cost, Adaptable Robots for Elementary Classrooms. National Science Foundation (\$1,300,000).

Role: Co-Principal Investigator

Objective: *To develop low-cost, adaptable physical computing tools to help provide equitable opportunities for elementary students to learn computer science (CS) skills and concepts.*

Kennedy, M. J., Chiu, J., Scott, L., Hall, C., Kunemund, R., & Coleman, O. (2023-2028). Project MOSAIC: Multimedia vOcabulary System leveraging Artificial Intelligence to support Content area learning. Office of Special Education Programs (\$2,500,000).

Role: Principal Investigator

Objective: *To develop individually responsive, engaging, and powerful AI-infused academic vocabulary instructional products to support literacy and middle and high school readiness for students with and at risk for disabilities and English learners.*

Kennedy, M. J., Nagro, S. N., Youngs, P., Kunemund, R., Morano, S., & Hall, C. (2021-2026). Project VERIFY: Value Added Through E-Coaching, Reflection, Instructional Technology, Feedback, and You. Office of Special Education Programs (\$2,500,000).

Role: Principal Investigator

Objective: *To develop and disseminate a sustainable multimedia professional development process to support school leaders' capacity to observe and coach teachers of students with disabilities.*

Kennedy, M. J., Nagro, S., Hirsch, S. E., & Youngs, P. (2020-2024). Project FRaME: Using Feedback, Reflection, and Multimedia to teach evidence-based practices in classroom management. Institute of Education Sciences/National Center for Special Education Research (\$1,399,756).

Role: Principal Investigator

Objective: *To iteratively develop a multimedia instructional and coaching process to support university faculty's teaching of evidence-based classroom management practices to teacher candidates.*

Kennedy, M. J., Chiu, J., & Therrien, W. J. (2020-2024). *Project S⁴: Supporting student science success through multimedia learning and teacher professional development*. Office of Special Education Programs (\$2,496,450).

Role: Principal Investigator

Objective: *To develop and disseminate a sustainable multimedia professional development process to support inclusive middle school science teachers' implementation of evidence-based vocabulary practices for students with disabilities.*

Kennedy, M. J., Hoffman, L., Cook, L., & Solari, E. (2020-2024). *Project VIDEO: Virginia intensification for individuals with dyslexia who need explicitness and ongoing tiered supports*. Office of Special Education Programs (\$1,408,926).

Role: Principal Investigator

Objective: *To provide fellowships to master's level students seeking licensure to become special education teachers.*

Solari, E.J., Cook, B., **Kennedy, M.,** Therrien, W. (2019-2024). *Virginia is for Leaders: Training Experts in Evidence Based Literacy Practices for Students with Disabilities*. Office of Special Education Programs (\$1,250,000).

Role: Co-Investigator

Objective: *To train doctoral students to become leaders in the field of special education.*

Kennedy, M. J., & Therrien, W. J. (2019-2024). *Special education teacher educators for the future (SEEDS). A leadership training proposal*. Office of Special Education Programs (\$1,249,999).

Role: Principal Investigator

Objective: *To train doctoral students to become leaders in the field of special education.*

Therrien, W. J., & **Kennedy, M. J.** (2017-2021). *Special education teachers and researchers initiative for Virginia educators (STRIVE): A leadership training proposal*. Office of Special Education Programs (\$1,246,254).

Role: Co-Principal Investigator

Objective: *To train doctoral students to become leaders in the field of special education.*

Kennedy, M. J. (2013-2017). *Using multimedia to improve middle school science and special education teachers' use of evidence-based vocabulary practices, and the impact on vocabulary performance of students with disabilities*. Institute of Education Sciences/National Center for Special Education Research (\$400,000).

Role: Principal Investigator

Objective: *To iteratively create and shape a multimedia professional development process to support inclusive middle school science teachers' implementation of evidence-based practices. In addition, the career development/mentoring portion of the grant helped Dr. Kennedy develop his research skills.*

Funded Grants – State and Internal Funding (\$387,500)

Kennedy, M. J., McGraw, J., & Sullivan, C. (2019-2020). *Traineeships for education of special education personnel*. Virginia Department of Education (\$24,263).

Role: Principal Investigator

Objective: *To provide financial support to provisionally licensed teachers within our special education preparation program.*

Kennedy, M. J., VanUitert, V., Myers, A., & Appleton, M. (2019-2020). *Developing a multimedia professional development process for teachers of students with autism spectrum disorders*. University of Virginia's Supporting Transformative Autism Research (STAR) (\$49,631).

Role: Principal Investigator

Objective: *To develop multimedia modules to support teacher candidates' knowledge and implementation of evidence-based practices for students with autism spectrum disorders.*

Kennedy, M. J. & VanUitert, V. (2019-2020). *The need for high-quality performance feedback: Can observation tools provide the data we need?* Curry School of Education Innovative, Developmental, & Exploratory Awards (IDEA) (\$10,000).

Role: Principal Investigator

Objective: *Bring the Classroom Teaching (CT) Scan instrument in line with existing observation tools in the domain of science.*

Kennedy, M. J., McGraw, J., & Sullivan, C. (2018-2019). *Traineeships for education of special education personnel*. Virginia Department of Education (\$33,575).

Role: Principal Investigator

Objective: *Provide financial support to provisionally licensed teachers within our special education preparation program.*

Evmenova, A., Weiss, P., & Kennedy, M. J. (2014-2015). *CAPs for CAPs*. George Mason University's 4-VA Project. (\$18,000).

Role: Co-Principal Investigator

Objective: *The purpose of this collaborative project was to teach teacher candidates to create instructional vignettes they could use in teaching of students with disabilities.*

Kennedy, M. J., Mumba, F., & Lloyd, J. W. (2014-2015). *Project stock up on STEM: Creating evidence- and multimedia-based materials to improve science-related vocabulary outcomes for students with disabilities*. Curry School of Education Innovative, Developmental, & Exploratory Awards (IDEA) (\$10,000).

Role: Principal Investigator

Objective: *To create multimedia vignettes students with disabilities could use to improve their vocabulary skills in science courses.*

Lutzow-Felling, C., Mumba, F., **Kennedy, M. J.**, & Tai, R. (2014-2015). *Developing teacher-leaders in integrated math and science for inclusive classrooms*. Mathematics and Science Partnership Program, Virginia Department of Education (\$203,108).

Role: Co-Principal Investigator

Objective: *To provide professional development to Virginia science teachers and improve their use of high quality practices.*

Kennedy, M. J., & Cornell, D. (2012-2013). *Promoting positive youth development through homegrown video production*. Youth-Nex, The UVA Center to Promote Positive Youth Development. (\$38,908).

Role: Principal Investigator

Objective: *To develop a process to support middle school students' development of video production skills and improve their overall self-concept and cessation of risky behavior(s).*

Peer-Reviewed Articles

A key aspect of my work now in my 16th year as a faculty member at U.Va is disseminating results of empirical research studies in peer-reviewed journals with colleagues and doctoral students. My work appears in highly ranked and practitioner-oriented journals as a strategy for helping close the research-to-practice gap.

At this stage of my career, please note below a commitment to advancing careers of junior colleagues and doctoral students from the STORMED Lab as lead authors on most papers while I take a “senior author” role at the end of the authorship order. However, all throughout my years as a published author beginning in 2011, the below record demonstrates a record of including junior scholars and doctoral student colleagues. I am proud in particular of awards given to multiple former students by the Teacher Education Division of CEC, and other organizations for their publication quality (designated within below list).

An important measure of impact on the field is the number of external citations to my and team's papers from Google Scholar (which captures all citations), and the more selective Scopus. I am proud of the annual growth in citation counts and look forward to many more years of scholarly contributions.

Total Google Scholar Citations: 4,611; **h-index:** 36, **i10-index:** 70

Total Scopus Citations: 1,243, **h-index:** 21, **Citing Articles:** 806

*Authors in Italics Throughout Vita Note Current or Former
University of Virginia Doctoral Students*

- Waterfield, D. A., McDonald, S. D., Coleman, O. F., Welker, N. P., Kunemund, R., & Kennedy, M. J.* (2026). Using content acquisition podcasts to teach vocabulary to students with learning disabilities across academic content areas. *Intervention in School and Clinic, 61*(4), 191-199. doi: 10.1177/10534512251412313
- McClain, S., Dahl-Leonard, K., Cook, B. G., Gonçalves, B. F., Tatel, S., Kennedy, M. J., & Therrien, W. J.* (2026). Reading interventions with school-aged learners with autism: A systematic literature review and quality assessment. *Research in Autism, 130*, 202745. <https://doi.org/10.1016/j.reia.2025.202745>
- Speight, R., Hirsch, S., **Kennedy, M. J.**, Michaud, C., Qualls, L., and Aigotti, S. (2025). Supporting rural educators' implementation quality of classroom management practices: A professional development study. *Teaching and Teacher Education*. doi: 10.1016/j.tate/2025.105317
- Welker, N. P., Aigotti, S. M., Coleman, O. F., Waterfield, D. A., Corr, F., & Kennedy, M. J.* (2025). Supporting mathematics vocabulary instruction for elementary school teachers using the content acquisition podcast professional development process. *Journal of Special Education Technology*. doi: 10.1177/01626434251383498
- Day, J., Campbell, A., & **Kennedy, M. J.** (2025). Teacher candidates' self-efficacy during vanishing equity policies. *Journal of Education*. doi: 10.1177/00220574251360621
- Kunemund, R. K., Day, J., Coleman, O. F., Granger, K. *Waterfield, D., McClain, S., McDonald, S., & Kennedy, M. J.* (2025). Impacting student vocabulary outcomes through multimedia professional development. *Journal of Special Education Technology, 41*(1), 124-139. doi: 10.1177/01626434251349399
- Waterfield, D.A., Coleman, O. F., Welker, N. P., Kennedy, M. J., McDonald, S. D., & Cook, B. G.* (2025). IEPs in the age of AI: Examining IEP goals written with and without ChatGPT. *Journal of Special Education Technology, 41*(1), 57-71. doi: 10.1177/01626434251324529
- Coleman, O., Kunemund, R., *Waterfield, D., McClain, S., McDonald, S., Welker, N., & Kennedy, M. J.* (2025). Using multimedia to improve science vocabulary knowledge: Investigating impact of three formats. *Journal of Special Education Technology, 40*(2), 152-167. doi: 10.1177/01626434251314006
- McDonald, S., Kennedy, M. J., & Hall, C.* (2024). Effects of multimedia academic vocabulary instruction for linguistically diverse fifth graders in a rural setting. *Reading and Writing Quarterly, 40*, 152-169. doi: 10.1080/10573569.2023.2178043
- VanUitert, V. J., Millirons, E., Coleman, O. F., & Kennedy, M. J.* (2024). Learning by talking: Using multimedia to enhance science explanation development of neurodivergent students. *Journal of Special Education Technology, 39*(3), 403-418. doi: 10.1177/01626434241257228

- Youngs, P., Hirsch, S., Nagro, S., & **Kennedy, M.** (2023). How special education faculty teach classroom management: More commonality than difference? *Teacher Education and Special Education*, 46, 284-299. doi: 10.1177/08884064231170577
- VanUitert, V., Kennedy, M. J., Peeples, K., Romig, J., Mathews, H., & Rodgers, W.* (2023). Enhancing science performance of students with and without disabilities: Using a multimedia professional development approach. *Journal of Research in Science Teaching*, 60, 515-543. doi: 10.1002/tea.21808.
- Griendling, L. M., VanUitert, V. J., Kennedy, M. J., Rodgers, W., Romig, J. E., Mathews, H. M., & Peeples, K.* (2023). Intersectionality in inclusive science classrooms: Enhancing student performance via multimedia teacher professional development. *Journal of Special Education Technology*, 38, 23-36. doi: 10.1177/01626434221088023
- Kennedy, M. J., McDonald, S. D., Griendling, L. M., VanUitert, V., Kunemund, R.** (2023). Comparing two established multimedia approaches for teaching vocabulary to students with and without disabilities. *Journal of Special Education Technology*, 38, 115-130. doi: 10.1177/01626434221074055
- Kunemund, R. L., Coleman, O. F., *Griendling, L. M., McDonald, S., Nagro, S., & Kennedy, M. J.* (2022). Streamlining observations, feedback, reflection, and professional development: Are you ready to be COACHED? *Journal of Special Education Preparation*, 2, 70-79. doi: 10.33043/JOSEP.2.1.70-79 openjournals.bsu.edu/JOSEP.
- Kennedy, M. J., & Romig, J. E.** (2021). Cognitive load theory: An applied reintroduction for special and general educators. *Teaching Exceptional Children*, 56(6), 440-451. doi: 10.1177/00400599211048214.
- Griendling, L. M., VanUitert, V. J., McDonald, S. D., Kunemund, R., & Kennedy, M. J.* (2021). Using multimedia to create explicit and culturally responsive content area vocabulary lessons. *Teaching Exceptional Children*, 55(1), 48-58. doi: 10.1177/0040059921103822.
- Kennedy, M. J., & Boyle, J.** (2021). That really escalated quickly—Online learning moves into the mainstream: Introduction to the special issue. *Journal of Special Education Technology*, 36, 63-66. doi: 10.1177/01626434211006052.
- Kunemund, R. L., **Kennedy, M. J., Carlisle, L. M., VanUitert, V. J., & McDonald, S. D.** (2021). A multimedia option for delivering feedback and professional development to teachers. *Journal of Special Education Technology*, 37(2), 336-346. doi: 10.1177/0162543211004121.
- Howorth, S. K., & **Kennedy, M. J.** (2021). High Leverage Practice 19: Use Assistive and Instructional Technology. *Teaching Exceptional Children*, 53(4), 320-322. doi: 10.1177/0040059921995661.

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- VanUitert, V. J., **Kennedy, M. J.**, Romig, J. E., & Griendling, L. M. (2020). Enhancing science vocabulary knowledge of students with learning disabilities using explicit instruction and multimedia. *Learning Disabilities: A Contemporary Journal*, 18(1), 3-25.
- Kennedy, M. J.**, Romig, J. E., VanUitert, V. J., & Rodgers, W. J. (2020). Impact of the InferCabulary app on vocabulary knowledge of fifth-grade students with disabilities. *Journal of Special Education Technology*, 35, 204-224. doi: 10.1177/016264341985077.
- Nagro, S., Hirsch, S., & **Kennedy, M. J.** (2020). A self-led approach to improving classroom management practices using video analysis. *Teaching Exceptional Children*, 53(1), 24-32. doi: 10.1177/0040059920914329.
- Rodgers, W. J., **Kennedy, M. J.**, VanUitert, V., & Myers, A. M. (2019). Using technology with classroom observations to provide feedback to teachers of students with learning disabilities. *Intervention in School and Clinic*, 55, 103-112. doi: 10.1177/1053451219837640.
- Boyle, J., & **Kennedy, M. J.** (2019). Innovations in classroom technology for students with disabilities. *Intervention in School and Clinic*, 55, 67-70. doi: 10.1177/1053451219837716.
- Hirsch, S. E., Lloyd, J. W., & **Kennedy, M. J.** (2019). Professional development in practice: Improving novice teachers' use of evidence-based classroom management practices. *Elementary School Journal*, 120, 61-87.
- Peeples, K. N., Hirsch, S. E., Gardner, S. J., Keeley, R. G., Sherrow, B. L., McKenzie, J. M., Randall, K. N., Romig, J. E., & **Kennedy, M. J.** (2019). Using multimedia instruction and performance feedback to improve preservice teachers' vocabulary instruction. *Teacher Education & Special Education*, 42, 227-245. doi: 10.1177/0888406418801913.
- Ciullo, S., Ely, E., McKenna, J., Alves, K., & **Kennedy, M. J.** (2019). Exploring upper elementary reading instruction delivered by special education teachers in high-needs schools. *Learning Disability Quarterly*, 42, 67-79. doi: 10.1177/0731948718806654.
- Walker, V., Hirsch, S. E., & **Kennedy, M. J.** (2019). Exploring videos to support SW-PBIS initiatives: A survey study. *Preventing School Failure*, 63, 184-193. doi: 10.1080.1045988X.2018.1545215.
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Thomas, C. N., Peeples, K. N., **Kennedy, M. J.**, & Decker, M. (2019). Riding the special education technology wave: Policy, obstacles, recommendations, actionable ideas, and resources. *Intervention in School and Clinic*, 54, 295-303. doi: 10.1177/105345121881920.

Kennedy, M. J., Rodgers, W. J., Romig, J. E., Mathews, H. M., Peeples, K., (2018). Introducing the content acquisition podcast professional development (CAP-PD) process: Supporting vocabulary instruction for inclusive middle school science teachers. *Teacher Education & Special Education*, 41, 140-157. doi: 10.1177/0888406417745655.

Romig, J. E., Sundeen, T., Thomas C. N., **Kennedy, M. J.**, Philips, J., Peeples, K., Rodgers, W. J., & Mathews, H. M. (2018). Using multimedia to teach self-regulated strategy development to pre-service teachers. *Journal of Special Education Technology*, 33, 124-137. doi: 10.1177/0162643417746373.

Ennis, R. P., Hirsch, S. E., MacSuga-Gage, A. S., & **Kennedy, M. J.** (2018). Positive behavior support in pictures: Using film to support school-wide PBS implementation. *Preventing School Failure*, 62, 1-12. doi: 10.1080/1045988x.2017.1287048.

*Alves, K. A., **Kennedy, M. J.**, Kellems, R. O., Wexler, J., Rodgers, W. J., Romig, J. E., & Peeples, K. N. (2018). Improving preservice teacher vocabulary instruction: A randomized controlled trial. *Teacher Education & Special Education*, 41, 340-356. doi: 10.1177/0888406417727044.

* Kat Alves was awarded Early Career Publication of Year Award by Teacher Education Division of Council for Exceptional Children

Kennedy, M. J., Rodgers, W. J., Romig, J. E., Lloyd, J. W., & Brownell, M. T. (2017). The impact of a multimedia professional development package on inclusive science teachers' vocabulary instruction. *Journal of Teacher Education*, 68, 213-230. doi: 10.1177/0022487116687554.

Kennedy, M. J., Hirsch, S. E., Rodgers, W. J., Bruce, A., & Lloyd, J. W. (2017). Supporting high school teachers' implementation of evidence-based classroom management practices. *Teaching and Teacher Education*, 63, 47-57. doi: 10.1016/j.tate.2016.12.009.

Rock, M. L., Smith, S., Thomas, C. N., Regan, C., Vasquez, E., **Kennedy, M.**, Dieker, L., Evmenova, A., Okolo, C., & Bausch, M. (2017). Commentary: A response to an Interview with Joseph South by the Teacher Education and Technology and Media Divisions of the Council for Exceptional Children. *Contemporary Issues in Technology and Teacher Education*, 17, 301-311.

Park, E., Kulbok, P., Keim-Malpass, J., Drake, E., & **Kennedy, M. J.** (2017). Adolescent smoking prevention: Feasibility and effect of participatory video production. *Journal of Pediatric Nursing*, 36, 197-204. doi: 10.1016/j.pedn.2017.07.001.

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- Weiss, M. P., Evmenova, A., **Kennedy, M. J.**, & Duke, J. (2016). Creating content acquisition podcasts (CAPs) for vocabulary: The intersection of content and pedagogy. *Journal of Special Education Technology*. doi: 10.1170/0162643416673916.
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Contributing Author to High-Leverage Practices Monograph

I was invited in 2015 to be part of the original HLP for Special Education writing team assembled by CEC and the CEEDAR Center. From that work I was recruited to produce the HLP video series (<https://vimeo.com/showcase/9336362>) and associated resources. In 2023, I was invited to be the team co-lead of the revision to the original HLPs along with Dr. Tisa Aceves. The text was published in early 2024. Given the reach and dissemination of the HLPs, this is my most visible contribution to the field to date.

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Co-Editor of Edited Book

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Invited and Non-Peer Reviewed Articles

Kennedy, M. J. (2013). Multimedia instruction: The runaway train that spontaneously changes direction and speed. *DLD New Times*, 31(3), 1-3.

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Multimedia Products

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Peer Reviewed Conference Presentations (Paper Sessions)

Welker, N. P., Aigotti, S., Coleman, O., Waterfield, D. A., Corr, F., & Kennedy, M. J. (2025, November). United in instruction: Strengthening math vocabulary teaching through multimedia professional development. Paper presented at the Annual Meeting of the Teacher Education Division of the Council for Exceptional Children, Kansas City, MO.

- Nagro, S. A., **Kennedy, M. J.**, Hirsch, S., Oliver, M., & Gonzalez, S. T. (2025, November). What do TED members say about university supervision? National trends from an IES-funded study. Paper presented at the Annual Meeting of the Teacher Education Division of the Council for Exceptional Children, Kansas City, MO.
- Kunemund, R., **Kennedy, M. J.**, *Aigotti, S.*, Coleman, O. F., & McDonald, S. D. (2025, November). Enhancing instruction through better feedback: Using COACHED to support school leaders' delivery of high quality feedback to improve teacher instruction. Paper presented at the Annual Meeting of the Teacher Education Division of the Council for Exceptional Children, Kansas City, MO.
- Waterfield, D. A.*, Kunemund, R., **Kennedy, M. J.**, *Aigotti, S.*, & *Welker, N. P.* (2025, November). "CAP"turing strength, moving forward with AI: The application of generative artificial intelligence to evidence-based vocabulary instruction through content acquisition podcasts. Paper presented at the Annual Meeting of the Teacher Education Division of the Council for Exceptional Children, Kansas City, MO.
- Kennedy, M. J.**, *Aigotti, S.*, *McClain, S.*, *Welker, N.*, *Waterfield, D.*, & Kunemund, R. (2025, March). AI, teacher observations, and evidence-based coaching: Stories of applications of cognitive load theory. Paper presented at the Annual Convention of the Council for Exceptional Children, Baltimore, MD.
- Kennedy, M. J.**, McCray, E., Weiss, P., & Cornelius, K. (2025, March). The story of the HLPs: Strategies for spreading the word to all colleagues. Paper presented at the Annual Convention of the Council for Exceptional Children, Baltimore, MD.
- Gardner, S., Drogan, R., Hirsch, S., Speight, R., & **Kennedy, M. J.** (2025, March). A multicomponent framework to support preservice and new teachers' use of inclusive classroom-level PBIS practices. Paper presented at the Annual Convention of the Council for Exceptional Children, Baltimore, MD.
- Thompson, M., Kunemund, R., & **Kennedy, M. J.** (2025, March). Multimedia instruction to improve emotional regulation for young students at-risk for emotional and behavioral disorders. Paper presented at the Annual Convention of the Council for Exceptional Children, Baltimore, MD.
- Kunemund, R.L., **Kennedy, M. J.**, Coleman, O.F., & Powell, C.P. (2024, August). COACHED: A multimedia approach to providing high-quality feedback to teachers. Paper presented at the Office of Special Education Programs Project Directors Conference, Washington, D.C.
- Kunemund, R. L., **Kennedy, M. J.**, & Coleman, O. F. (2024, March). A multimedia PD process for supporting inclusive content teachers' practice. Breakout session presented at the Annual Convention of the Council for Exceptional Children, San Antonio, TX.

- Kunemund, R.L., **Kennedy, M. J.**, Coleman, O.F., & Powell, C.P. (2024, November). Breakout session at the Teacher Education Division of the Council for Exceptional Children Annual Conference, Pittsburgh, PA.
- Kennedy, M. J.**, Kunemund, R.L., Coleman, O.F., & Waterfield, D. (2024, August). *Improving teacher implementation of evidence-based content area vocabulary and corresponding impact on student outcomes*. Paper presented at the Office of Special Education Programs Project Directors Conference, Washington, D.C.
- Kunemund, R. L., & **Kennedy, M. J.**, (2024, June). *Impacting student vocabulary outcomes through multimedia professional development*. Paper presented at the International Summit on Learning and Behavioral Health, Florence, Italy.
- Waterfield, D., Coleman, O., Welker, N., & **Kennedy, M.** (2024, November 6). *Forge Ahead! AI & IEPs: Exploring Special Education Teachers Using ChatGPT to Write Individualized Education Program Goals*. Teacher Education Division (TED) Conference, Pittsburgh, PA, United States.
- Kennedy, M.**, Coleman, O., Kunemund, R., & Waterfield, D. (2024, August 7). *A Multimedia Approach for Improving Academic Vocabulary Learning*. Office of Special Education Programs (OSEP) Combined Leadership and Project Directors' Conference, Arlington, V A, United States.
- Waterfield, D., Coleman, O., Welker, N. & **Kennedy, M.** (2024, August 6). *Artificial Intelligence (AI) and Individualized Education Programs (IEPs): Using ChatGPT for IEP Goals*. 2024 Office of Special Education Programs (OSEP) Combined Leadership and Project Directors' Conference, Arlington, VA, United States.
- Kennedy, M. J.**, Day, J., McClain, S. (2024, March 12-16) A multimedia PD process for supporting inclusive content teachers' practice. Council for Exceptional Children Conference, San Antonio, TX.
- Kennedy, M.J.**, Kunemund, R. L., Coleman, O. F., Day, J., Griendling, L., McDonald, S., Waterfield, D., McLain, S., Granger, K. (2023, July). *Supporting middle school vocabulary outcomes for students with disabilities*. Poster presented at the Office of Special Education Programs Project Directors' Conference, Washington, D.C.
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- Kennedy, M. J.**, Kunemund, R. L., McCray, E., Sears, J., & Coleman, O. C. (2023, March). *COACHED: Preparing candidates to deliver evidence-based and culturally responsive practices*. Paper presented at the Annual Convention of the Council for Exceptional Children, Louisville, KY.

Kunemund, R. L., **Kennedy, M. J.**, Coleman, O.F. (2023, March). Improving academic vocabulary through multimedia coaching: Welcome to COACHED. Panel session presented at the Annual Convention for the Council of Exceptional Children, Louisville, KY..

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Kennedy, M. J., McCray, E., Sears, J., Kunemund, R.L., & Coleman, O. F. (2022, November). *Preparing teacher-candidates to deliver evidence-based and culturally responsive practices using COACHED*. Breakout session at the Teacher Education Division of the Council for Exceptional Children Annual Conference, Richmond, Virginia.

Kennedy, M. J., & Kunemund, R. L. (2022, January). Introduction to COACHED. Presentation presented at the annual Convention of the Council for Exceptional Children. Orlando, FL.

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Kennedy, M., Nagro, S., Hirsch, S. E., & *Qualls, L.* (2022, January 18). *Q: What are teachers learning about classroom management? A: We spoke to teacher educators.* Presentation at the Council for Exceptional Children Conference, Orlando, FL.

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Hirsch, S. E., Nagro, S., & **Kennedy, M. J.** (2021, November). Teacher educators' perspectives on classroom management instruction. Paper presented at the Teacher Education Division of CEC Conference, Ft. Worth, Tx.

Kennedy, M.J., Carlisle, L*., & Kunemund, R.L. (January 2021). *Are you ready to be COACHED? Introducing an instruction focused coaching package.* Demonstration presented at the 2021 Virtual Council for Exceptional Children L.I.V.E Conference.

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Nagro S., Israel, M., **Kennedy, M. J.**, & Rock, M. (2020, February). Four unique approaches to innovative technologies and teacher preparation. Presentation at the Council for Exceptional Children (CEC) Convention, Portland, OR.

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Randolph, K., Brownell, M., Hott, B., **Kennedy, M. J.**, & Cornelius, K. (2019, November). Early career faculty SIG spotlight part 2: Finding, applying for, and managing grant funding. Panel presentation at the Teacher Education Division of Council for Exceptional Children Conference, New Orleans, LA.

Brownell, M., Ciullo, S., **Kennedy, M. J.**, Hoffman, B., & McLeskey, J. (2019, November). High-leverage practices: The foundation of successful evidence-based practices. Panel presentation at the Teacher Education Division of Council for Exceptional Children Conference, New Orleans, LA.

Kennedy, M. J., (2019, November). Observing and assessing implementation of high-leverage and evidence-based practices: A tool for coaching. Panel presentation at the Teacher Education Division of Council for Exceptional Children Conference, New Orleans, LA.

Kennedy, M., *Mathews, H., Peebles, K., Rodgers, W., & Romig, J.* (2019, February). A multimedia professional development process for improving inclusive secondary level teachers' literacy instruction. Presentation at the Council for Exceptional Children (CEC) Conference, Indianapolis, IN.

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Kennedy, M. J., & Peeples, K. N. (2018, November). Using a multimedia observation tool and performance feedback with reflection to facilitate teacher candidate growth. Presentation at the Teacher Education Division of CEC Conference, Las Vegas, NV.

Romig, J., Kennedy, M. J., & Peeples, K. N. (2018, November). Increasing in-service teachers' use of modeling during writing instruction for students with disabilities. Presentation at the Teacher Education Division of CEC Conference, Las Vegas, NV.

Guardino, D., McLeskey, J., Brownell, M., Holdheide, L., **Kennedy, M.**, & Ziegler, D. (2018, November). High-leverage practices: Resources to support their use in classrooms. Presentation at the Teacher Education Division of CEC Conference, Las Vegas, NV.

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Kennedy, M., Peeples, K., Rodgers, W., & Romig, J. (2018, February). Can the tortoise beat the hare? Shining light on an eternal problem within special education technology. Presentation at the Council for Exceptional Children (CEC) Conference, Tampa, FL.

Romig, J., Kennedy, M., & Peeples, K. (2018, February). Personalized professional development: Using a low inference observation tool to categorize and describe instruction. Presentation at the Council for Exceptional Children (CEC) Conference, Tampa, FL.

Kennedy, M. J., Alves, K. D., Mathews, H., Peeples, K., Rodgers, W., & Romig, J. (2017, April). The relationship between cognitive load and teacher performance: Exploring data from four experiments. Paper presented at the annual conference for the Council for Exceptional Children, Boston, MA.

Romig, J., Kennedy, M. J., Peeples, K., Philips, J., Sundeen, T. (2017, April). Using multimedia to support preservice teachers' knowledge and acquisition of self-regulated strategy development. Paper presented at the annual meeting of the Council for Exceptional Children, Boston, MA.

Rodgers, W., Mathews, H., Peeples, K., Romig, J., & Kennedy, M. J. (2016, November). Observation tools for special education classrooms: A review of the literature. Paper

presented at the annual conference for the Teacher Education Division of the Council for Exceptional Children, Lexington, KY.

Romig, J. E., Kennedy, M. J., Sundeen, T., Newman-Thomas, C., & Peebles, K. (2016, November). Using Content Acquisition Podcasts to improve pre-service teachers' knowledge and application of self-regulated strategy development. Paper presented at the annual conference for the Teacher Education Division of the Council for Exceptional Children, Lexington, KY.

Alves, K. D., Kennedy, M. J., Rodgers, W. J., & Romig, J. E. (2016, April). Improving Teacher Candidates' Knowledge & Skill for Teaching Vocabulary: A Randomized Control Trial. Paper presented at the Council for Exceptional Children conference, St. Louis, MO.

Kennedy, M. J., Rodgers, W. J., Romig, J. E., & Alves, K. D. (2016, April). *The Co-Teaching Scan: Introduction and Demonstration of a New Classroom Observation Tool.* Demonstration presented at the Council for Exceptional Children conference, St. Louis, MO.

Rodgers, W. J., Kennedy, M. J., Romig, J. E., & Alves, K. D. (2016, April). Professional Development for Improving Evidence-Based Vocabulary Instruction. Paper presented at the Council for Exceptional Children conference, St. Louis, MO.

Kennedy, M. J., Romig, J. E., Rodgers, W. J., & Alves, K. D. (2016, April). *Using Multimedia to Improve Science Vocabulary Performance of Students in At-Risk Populations.* Paper presented at the American Educational Research Association conference, Washington, DC.

Kennedy, M. J. (2016, February). *Improving middle school science teachers' use of evidence-based vocabulary practices: Description and data supporting a new PD package.* Panel presentation given at the Pacific Coast Research Conference, San Diego, CA.

Rodgers, W. J., Kennedy, M. J., Romig, J. E., & Alves, K. D. (2016, April). Using Multimedia to Improve Vocabulary Instruction for Middle School Science Teachers. Paper presented at the Educational Research Association conference, Washington, DC.

Alves, K. D., Kennedy, M. J., Rodgers, W. J., & Romig, J. E. (2015, November). Improving Teacher Candidates' Knowledge and Skills for Teaching Vocabulary: A Randomized Control Trial. Paper presented at the Teacher Education Division of the Council for Exceptional Children conference, Tempe, AZ.

Kennedy, M. J., Rodgers, W. J., Romig, J. E., & Alves, K. D. (2015, November). *The Co-Teaching Scan: Introduction and Demonstration of a New Classroom Observation Tool.* Paper presented at the Teacher Education Division of the Council for Exceptional Children conference, Tempe, AZ.

- Rodgers, W. J., Kennedy, M. J., Romig, J. E., & Alves, K. D.* (2015, November). *Vocabulary Instruction in Middle School Science: Current Practices and Impacts of Professional Development*. Paper presented at the Teacher Education Division of the Council for Exceptional Children conference, Tempe, AZ.
- Alves, K. D., Rodgers, W. J., Romig, J. E., & Kennedy, M. J.* (2015, September). Improving Teacher Candidates' Knowledge and Skills for Teaching Vocabulary: A Randomized Control Trial. Paper presented at the Annual Meeting of the Virginia Educational Research Association, Charlottesville, VA.
- Romig, J. E., Alves, K. D., & Kennedy, M. J.* (2015, September). Using Content Acquisition Podcasts in a General Education Science Setting. Paper presented at the Annual Meeting of the Virginia Educational Research Association, Charlottesville, VA.
- Rodgers, W. J., Romig, J. E., Alves, K. D., & Kennedy, M. J.* (2015, September). Multimedia Professional Development for Improving Vocabulary Instruction. Paper presented at the Annual Meeting of the Virginia Educational Research Association, Charlottesville, VA.
- Kennedy, M. J.,** Ferster, B., *Alves, K. D.* (2015, May). Using Content Acquisition Podcasts and QMedia to Create and Deliver High Quality Instruction. Paper presented at the Annual Meeting of Innovation in Pedagogy Summit at the University of Virginia, Charlottesville, Virginia.
- Kennedy, M. J.** (2015, September). Using multimedia to increase teacher candidate knowledge of FBA and reduce perceived cognitive load. Paper to be presented at the Annual Meeting of the Council for Children with Behavioral Disorders (CCBD), Atlanta, Georgia.
- Kennedy, M. J.,** *Alves, K., Rodgers, W., & Romig, J.* (2015, April). Improving Automaticity of Evidence-Based Practice Implementation by Managing Cognitive Load and Feedback. Paper presented at the Annual Meeting of the Council for Exceptional Children, San Diego, California.
- Alves, K. A., Kennedy, M. J., & Rodgers, W.* (2015, April). Teaching teachers to create multimedia-based instructional vignettes with embedded evidence-based practices. Paper presented at the annual meeting of the Council for Exceptional Children, San Diego, California.
- Evmenova, A., **Kennedy, M. J.,** & Weiss, P. (2015, April). Using technology effectively: Developing content acquisition podcasts (CAPs) for diverse learners. Paper presented at the annual meeting of the Council for Exceptional Children, San Diego, California.
- Weiss, P., *Alves, K., True, J., & Kennedy, M. J.* (2014, November). Content Acquisition Podcasts (CAPs): Designing research on teaching teachers to integrate multimedia and evidence-based practice. Paper presented at the Annual Meeting of the Teacher Education Division of the Council for Exceptional Children, Indianapolis, Indiana.

- Kennedy, M. J., Alves, K., Rodgers, W., & Romig, J.** (2014, November). Improving Automaticity of Evidence-Based Practice Implementation by Managing Cognitive Load and Feedback. Paper presented at the Annual Meeting of the Teacher Education Division of the Council for Exceptional Children, Indianapolis, Indiana.
- Alves, K. D., Driver, M., & Kennedy, M. J.* (2014, November). Preparing Teachers to Design and Implement Functional Behavior Assessments: A Review of the Evidence Base. Paper presented at the Annual Meeting of the Teacher Education Division of the Council for Exceptional Children, Indianapolis, Indiana.
- Kennedy, M. J., Alves, K., Hirsch, S., Dillon, S., & Ely, E.** (2014, September). Applications of Content Acquisition Podcasts to Improve Teacher and Teacher Candidate Knowledge and Practice. Paper presented at the Annual Meeting of the Virginia Educational Research Association, Charlottesville, Virginia.
- Alves, K. D. & Kennedy, M. J.* (2014, October). Using story grammar instruction to improve reading comprehension. Paper presented at the Annual Meeting of the Council for Learning Disabilities, Philadelphia, Pennsylvania.
- Kennedy, M. J., Alves, K. D., Rodgers, W. J., & Driver, M. D** (2014, October). Using effective multimedia within higher education to enhance teacher preparation. Paper presented at the Annual Meeting of the Council of Learning Disabilities, Philadelphia, Pennsylvania.
- Kim, S. A., Thomas, C. N., Carlisle, A., & **Kennedy, M. J.** (2014, October). Podcasting: Mathematics word problem solving technology for students with LD. Paper presented at the Annual Meeting of the Council for Learning Disabilities, Philadelphia, Pennsylvania.
- Bruhn, A. L., *Hirsch, S. E., & Kennedy, M. J.* (2014, March). Reflecting on PBIS: Simple solutions for improving implementation. Paper presented at the Annual Meeting of the Association for Positive Behavioral Supports, Chicago, Illinois.
- Walker, V., & **Kennedy, M. J.** (2014, March). Access Hollywood: How are schools using homegrown videos to support SW-PBIS? Paper presented at the Annual Meeting of the Association for Positive Behavioral Supports, Chicago, Illinois.
- Kennedy, M. J., & Basham, J.** (2014, April). Scheduled for 12 rounds: Two researchers debate UDL's role in special education. Paper presented at the Annual Meeting of the Council for Exceptional Children, Philadelphia, Pennsylvania.
- Ely, E., & Kennedy, M. J.* (2013, November). Teaching evidence-based vocabulary practices to preservice teachers through video plus CAP. Paper presented at the Annual Meeting of the Teacher Education Division of the Council for Exceptional Children, Ft. Lauderdale, Florida.

Wagner, D., *Brown, T., Driver, M., Kennedy, M. J., & Stegall, J.* (2013, November). Using multimedia to enhance teacher candidates' knowledge of curriculum based measurement. Paper presented at the Annual Meeting of the Teacher Education Division of the Council for Exceptional Children, Ft. Lauderdale, Florida.

Kennedy, M. J., Alves, K., & Hirsch, S. E. (2013, April). Critical issues for designing and delivering evidence-based multimedia instruction for exceptional learners. Paper presented at the Annual Meeting of the Council for Exceptional Children, San Antonio, Texas.

Bruce, A., Kennedy, M. J., & Lloyd, J. W. (2013, April). Using locally produced video to improve classroom management skills. Paper presented at the Annual Meeting of the Council for Exceptional Children, San Antonio, Texas.

Cole, M. T., Driver, M. K., Ely, E., Kennedy, M. J., & Pullen, P. C. (2013, April). Enhancing preservice teachers' knowledge of reading instruction with content acquisition podcasts. Paper presented at the Annual Meeting of the Council for Exceptional Children, San Antonio, Texas.

Kennedy, M. J., Flannery, B., Mimmack, J., & Hirsch, S. E. (2013, March). Data driven decision making and problem solving in action—Take the gallery walk. Paper to be presented at the Annual Meeting of the Association for Positive Behavioral Supports. San Diego, California.

Lamm, C., **Kennedy, M. J., Hirsch, S. E., & Julian, T.** (2013, March). Using locally produced video to improve classroom management skills. Paper to be presented at the Annual Meeting of the Association for Positive Behavioral Supports. San Diego, California.

Kennedy, M. J. (2012, November). Using locally produced video to improve classroom management skills. Paper to be presented at the annual meeting of the Teacher Education Division of the Council for Exceptional Children, Grand Rapids, Michigan.

Kennedy, M. J., Thomas, C. N., Newton, J. R., & Driver, M. K. (2012, November). Conducting applied research in teacher preparation: Testing new practices derived from theory. Paper to be presented at the annual meeting of the Teacher Education Division of the Council for Exceptional Children, Grand Rapids, Michigan.

Driver, M. K., & Kennedy, M. J. (2012, November). Enhancing pre-service teachers' knowledge of reading instruction with content acquisition podcasts. Paper to be presented at the annual meeting of the Teacher Education Division of the Council for Exceptional Children, Grand Rapids, Michigan.

Kennedy, M. J. (2012, April). Effects of content acquisition podcasts on vocabulary performance of students with learning disabilities. Paper presented at the annual meeting of the American Educational Research Association, Vancouver, Canada.

Kennedy, M. J. (2012, April). Effects of content acquisition podcasts on vocabulary performance of adolescents in secondary coursework. Paper presented at the annual meeting of the American Educational Research Association, Vancouver, Canada.

Thomas, C. N., & **Kennedy, M. J.** (2012, April). Using multimedia to augment limited instructional time and support learning in professional education coursework. Paper presented at the annual meeting of the American Educational Research Association, Vancouver, Canada.

Kennedy, M. J. (2012, April). Improving vocabulary performance of adolescents with LD using evidence-based multimedia instruction. Paper presented at the annual meeting of the Council for Exceptional Children, Denver, Colorado.

Kennedy, M. J., & Thomas, C. N. (2012, April). Multimedia learning theory into practice: Using content acquisition podcasts to deliver evidence-based instruction. Demonstration presented at the annual meeting of the Council for Exceptional Children, Denver, Colorado.

Ely, E., **Kennedy, M. J.,** Thomas, C. N., & Pullen, P. (2012, April). Content acquisition podcasts (CAPs): Enhancing teacher candidate knowledge of teaching students with disabilities. Paper presented at the annual meeting of the Council for Exceptional Children, Denver, Colorado.

Kennedy, M. J., Aronin, S. A., & Newton, J. R. (2011, November). Teaching teachers to create evidence-based multimedia vignettes: Building innovative practice from strong theory. Paper presented at the annual meeting of the Teacher Education Division of the Council for Exceptional Children, Austin, Texas.

Kennedy, M. J., Thomas, C. N., & Newton, J. R. (2011, November). Multimedia learning theory into practice: Podcasting in preservice teacher education. Paper presented at the annual meeting of the Teacher Education Division of the Council for Exceptional Children, Austin, Texas.

Ely, E., **Kennedy, M. J.,** Thomas, C. N., & Newton, J. R. (2011, November). Use of content acquisition podcasts (CAPs) and implications for teacher preparation coursework. Paper presented at the annual meeting of the Teacher Education Division of the Council for Exceptional Children, Austin, Texas.

Kennedy, M. J. (2011, April). Improving content area vocabulary knowledge for adolescents with LD through multimedia instruction. Paper presented at the annual meeting of the Council for Exceptional Children, National Harbor, Maryland.

Bohanon, H., Malloy, J., & **Kennedy, M.** (2011, March). What is this PBIS?: Building buy in for PBIS in high schools. Paper presented at the annual meeting of the Association for Positive Behavioral Supports; Denver, Colorado.

- Mimmack, J., & **Kennedy, M.** (2011, March). The gallery walk—Data driven decision making and problem solving in action. Paper presented at the annual meeting of the Association for Positive Behavioral Supports; Denver, Colorado.
- Kennedy, M. J.**, Israel, M., Walther-Thomas, C., Newton, J., & Aronin, S. (2010, November). Preparing doctoral students for effective roles as teacher educators in special education. Paper presented at the annual meeting of the Teacher Education Division of the Council for Exceptional Children; Saint Louis, Missouri.
- Haines, S., **Kennedy, M.**, & Newton, J. (2010, November). Enhanced podcasts in teacher education: Effectiveness and preservice teachers' perceptions. Paper presented at the annual meeting of the Teacher Education Division of the Council for Exceptional Children; Saint Louis, Missouri.
- Newton, J. **Kennedy, M.**, Haines, S., & Walther-Thomas, C. (2010, November). Teaching teacher candidates to create multimedia instructional modules with embedded evidence-based practices. Paper presented at the annual meeting of the Teacher Education Division of the Council for Exceptional Children; Saint Louis, Missouri.
- Knight, J., Cornett, J., Skrtic, T., **Kennedy, M.**, Novosel, L., & Mitchell, B. (2010, April). Understanding attributes of effective coaches. Paper presented at the annual meeting of the American Educational Research Association; Denver, Colorado.
- Hart, J., **Kennedy, M.**, & Kellems, R. (2010, April). Investigating the impact of audio-only versus audio-enhanced podcasts in quality pre-service teacher education programming. Paper presented at the annual meeting of the American Educational Research Association; Denver, Colorado.
- Kennedy, M.**, Hart, J., & Kellems, R. (2010, April). Innovation in teacher candidate preparation: Investigating the use of 'enhanced' podcasts to augment limited face-to-face instructional time. Paper presented at the annual meeting of the Council for Exceptional Children; Nashville, Tennessee.
- Kennedy, M.**, Mimmack, J., & Horner, R. (2010, March). Data-based decision making in high schools: Informed implementation of SWPBS. Paper presented at the annual meeting of the Association for Positive Behavioral Supports; St. Louis, Missouri.
- Kennedy, M.** (2010, March). No couch potatoes allowed! Write, film and produce your own PBS video! Paper presented at the annual meeting of the Association for Positive Behavioral Supports; St. Louis, Missouri.
- Kennedy, M.**, Baker, E., & Vossler, V. (2010, March). Building an evidence-based, real-world HS-PBS training module: Marriage of theory and practice. Paper presented at the annual meeting of the Association for Positive Behavioral Supports; St. Louis, Missouri.

Kennedy, M., & Pollitt, D. (2009, November). Teaching & inspiring content area teachers to use discipline-specific learning and reading comprehension strategies with struggling adolescents. Paper presented at the annual meeting of the Council for Exceptional Children's Teacher Education Division; Charlotte, North Carolina.

Kellems, R., Hart, J., & **Kennedy, M.** (2009, November). Innovation in teacher candidate preparation: Investigating the use of 'enhanced' podcasts to augment limited face-to-face instructional time. Paper presented at the annual meeting of the Council for Exceptional Children's Teacher Education Division; Charlotte, North Carolina.

Kennedy, M., Vossler, V., Harrington, J., & Wilkerson, L. (2009, March). An organic process for implementing secondary SWPBS: Strong roots yield better results. Paper presented at the annual meeting of the Association for Positive Behavior Support; Jacksonville, Florida.

Kennedy, M. (2009, March). Implementation, sustainability, and the power of homegrown video: Beyond smoke and mirrors. Paper presented at the annual meeting of the International Association for Positive Behavior Support; Jacksonville, Florida.

Kennedy, M., Kellems, R., & Cornett, J. (2008, November). Using faculty interviews and personalized video to introduce and reshape professional development. Paper presented at the annual meeting of the Council for Exceptional Children's Teacher Education Division; Dallas, Texas.

Kennedy, M. (2008, October). How (and why) to make your own secondary PBS video. Paper presented at the annual meeting of the Council for Learning Disabilities; Kansas City, Missouri.

Robinson, S., James, S., & **Kennedy, M.** (2008, October). School-wide literacy program development: Stories from urban high schools. Paper presented at the annual meeting of the Council for Learning Disabilities; Kansas City, Missouri.

Kennedy, M., Wilkerson, L., & Schumacher, R. (2007, March). Digital video & secondary school PBS: Lights! Cameras! It works! Paper presented at the annual meeting of the Association for Positive Behavior Support; Boston, Massachusetts.

Kennedy, M. & Baker, E. (2006, March). Digital Video & Secondary School PBS: Lights! Cameras! It Works! Paper presented at the annual meeting of the Association for Positive Behavior Support; Reno, Nevada.

Peer Reviewed Conference Presentations (Poster Sessions)

VanUitert, V. J., Carlisle, L. M., Kunemund, R., & Kennedy, M. J. (2021, Feb). *Observing teacher practice in the science classroom: Implications for students with disabilities.* Peer reviewed poster presentation at the 2021 Virtual Pacific Coast Research Conference (PCRC).

- Kennedy, M. J.**, Kunemund, R., & Therrien, W. (2021, July). COACHED: A multimedia option for delivering feedback and PD to teachers. Poster presented at the annual PI Directors Meeting for OSEP.
- Alves, K. D., **Kennedy, M. J.**, & Rodgers, W. J. (2016, February). *Improving Teacher Candidates' Knowledge and Skills for Teaching Vocabulary: A Randomized Control Trial*. Poster presented at the Pacific Coast Research Conference, San Diego, CA.
- Rodgers, W. J., Romig, J. E., **Kennedy, M. J.**, & Alves, K. D. (2016, February). *Using Multimedia to Improve Science Vocabulary Performance of Students in At-Risk Populations*. Poster presented at the Pacific Coast Research Conference, San Diego, CA.
- Ely, E., Alves, K. D., Ciullo, S., & **Kennedy, M. J.** (2015, April). An evaluation of the reading instruction of upper-elementary special education teachers. Poster presented at the annual meeting of the Council for Exceptional Children, San Diego, California.
- Kennedy, M. J.**, Lembke, E., Wagner, D., & Lloyd, J. W. (2014, February). Using Content Acquisition Podcasts to Improve Teacher Candidates' Knowledge of CBM. Poster presented at the Pacific Coast Research Conference, San Diego, California.
- Kennedy, M. J.**, Driver, M. K., Ely, E., Cole, M. T., & Pullen, P. C. (2013, February). Using multimedia to improve teacher candidates' knowledge of phonological awareness. Poster presented at the Pacific Coast Research Conference, San Diego, California.
- Lloyd, J. W., **Kennedy, M. J.**, & Bruce, A. (2013, February). Using locally produced video to improve classroom management skills. Poster presented at the Pacific Coast Research Conference, San Diego, California.
- Lloyd, J. W. & **Kennedy, M. J.** (2012, February). Relationships among teachers' behavioral standards and their views on behavior management strategies. Poster presented at the Pacific Coast Research Conference, San Diego, California.
- Newton, J., **Kennedy, M.**, Haines, S., & Walther-Thomas, C. (2011, April). Teacher candidates' perceptions on utilizing multimedia instruction that reaches students with exceptionalities. Poster presented at the annual meeting of the Council for Exceptional Children, National Harbor, Maryland.
- Kennedy, M.** (2011, March). Question: What does PBIS actually look like? Answer: Let's take a look! Poster presented at the annual meeting of the Association for Positive Behavioral Supports; Denver, Colorado.
- Kennedy, M.** & Swain-Bradway, J. (2011, March). Results and analysis of submissions to the 2010 PBIS film festival. Poster presented at the annual meeting of the Association for Positive Behavioral Supports; Denver, Colorado.

Kennedy, M. & Swain-Bradway, J. (2010, October). Results and analysis of submissions to the 2010 PBIS film festival. Poster presented at the 2010 National PBIS Leadership Forum; Chicago, Illinois.

Kennedy, M., Pollitt, D., & Ihle, F. (2010, April). Teaching & inspiring secondary teachers to use discipline-specific comprehension strategies with struggling adolescents. Poster presented at the annual meeting of the Council for Exceptional Children; Nashville, Tennessee.

Kennedy, M., Skrtic, T., Vossler, V., & Harrington, J. (2009, April). A collaborative approach to implementing evidence-based practices: School reform through participatory research. Poster presented at the Annual Meeting of the Council for Exceptional Children; Seattle, Washington.

Kennedy, M. (2009, March). The hidden gem of successful secondary PBS programs: Student leadership teams. Poster presented at the annual meeting of the Association for Positive Behavior Support; Jacksonville, Florida.

Kennedy, M., Wilkerson, L., & Schumacher, R. (2007, March). The top 10 practical strategies for making PBS work at the secondary level. Poster presented at the annual meeting of the Association for Positive Behavior Support; Boston, Massachusetts.

Baker, E. & **Kennedy, M.** (2006, March). Defying the odds: Creating success with school-wide PBS in high school. Poster presented at the annual meeting of the Association for Positive Behavior Support; Reno, Nevada.

Baker, E. & **Kennedy, M.** (2005, March). Out-of-the-box: Unique ideas for implementing and revamping school wide PBS systems. Poster presented at the annual meeting of the Association for Positive Behavior Support; Tampa, Florida.

TEACHING & MENTORING

Perhaps the greatest responsibility during my career has been preparation of future teachers and doctoral students/future scholars. I left my career as a teacher because I wanted to “do more” by sharing my knowledge and gifts for dissemination with the field. In the years since I’ve learned how to use evidence-based practices, leading learning theories, and use my personality to make compelling and memorable presentations to my various audiences always with the goal in mind of supporting positive outcomes for students with disabilities, multilingual learners, and all who struggle. I am deeply committed to excellence in this space, and helping my students and audiences become the best in the world/ready to take on any challenge.

Mentoring doctoral students is also a key part of my identity and record of success. Each scholar noted below is either already promoted and tenured, or on their way in tenure-track roles. These

colleagues demonstrated individual excellence in all facets of their work, and made respective and essential marks on their institutions, their students, and the field. Being associated with each is the honor of my career.

Chair/Mentor for Doctoral Students at U.Va

Kat D. Alves (Ph.D., 2016). **Dissertation:** *Using Multimedia-Based Instruction to Improve Teacher Knowledge About Evidence-Based Practices for Reading Comprehension*. **Award:** *Outstanding Student Research*, Special Education Research SIG; AERA. Early Career Publication Award from Teacher Education Division of CEC (2020). **Current Position:** Tenured Associate Professor of Special Education at Longwood University.

Wendy J. Rodgers (Ph.D., 2017). **Dissertation:** *Specialized Instruction in Co-Taught High School Classes: What Does it Look Like?* **Award:** \$700k grant from Nevada State Department of Education as Co-PI. **Current Position:** Tenured Associate Professor of Special Education at Virginia Commonwealth University. Co-Editor, *Teacher Education and Special Education*.

John Elwood Romig (Ph.D., 2018). **Dissertation:** *Supporting Teachers' Quality Implementation of Self-Regulated Strategy Development*. **Awards:** 2020-2024 Co-PI for OSEP K Grant to prepare special education teachers; 2018 Division for Research (CEC-DR) Single Case Design Student Research Award; Wing Institute Dissertation Award (\$5,000); Curry School of Education Innovative, Developmental, & Exploratory Award for Dissertation Research (\$1,000). **Current Position:** Tenured Associate Professor of Special Education at Florida State University.

Hannah Morris Mathews (Ph.D., 2018). **Dissertation:** *Examining Opportunities to Learn in Special Education Teacher Preparation*. **Awards:** 2023 IES/NCSER Early Career and Mentoring Grant; 2018 Division for Research (CEC-DR) Mixed-Methods Student Research Award; 2018 Teacher Education Division (CEC-TED) Dissertation of Year Award; Curry School of Education Innovative, Developmental, & Exploratory Award for Dissertation Research (\$1,000). **Current Position:** Tenured Associate Professor of Special Education at University of Florida.

Katherine N. Peebles (Ph.D., 2019). **Dissertation:** When math is not a universal language: Improving the use of evidence-based vocabulary instruction in inclusive middle school mathematics classrooms. **Award:** Curry School of Education Innovative, Developmental, & Exploratory Award for Dissertation Research (\$1,000). **Current Position:** Tenured Associate Professor of Special Education at Illinois State University.

Victoria J. VanUiert (Ph.D., 2022). **Honor:** 2019-2020 National Science Foundation Community for the Development of Research in Education (CADRE) Fellowship; Kaleidoscope (2019-2021); Co-Chair for TED Student Representative for DLD (2018-2019). **Award:** Best Quantitative Poster, TED Kaleidoscope 2019; Candace S. Bos Innovative Grant from Division for Learning Disabilities within CEC (2019-2020)

\$1,000. **Current Position:** Tenure Track Assistant Professor at Bowling Green University.

Anna M. Myers (Ph.D., 2022). **Award:** Candace S. Bos Innovative Grant from Division for Learning Disabilities within CEC (2020-21) \$1,000. Co-advised with Dr. Stephanie Morano. **Current Position:** Tenure Track Assistant Professor at University of Portland.

Lindsay M. Griendling (Ph.D., 2023). Phi Kappa Phi Graduate Research Award (\$1,500). FIRST Mentorship Grant U.Va DEI Small Grants (\$13,000). **Current position:** Tenure Track Assistant Professor at State University of New York at Albany.

Sean McDonald (Ph.D., 2024). Southern Educational Regional Board Doctoral Fellow. CEC DDEL Student Representative. **Current position:** Tenure Track Assistant Professor at Mary Washington University.

Nathan Welker (Ph.D., 2026). **Honor:** 2024-25 DR Scholar. **Current position:** Tenure-track Assistant Professor, Towson University

Danielle Waterfield (Ph.D., 2026). Co-Advised with Dr. Bryan Cook. **Honor:** Elected Student Kaleidoscope Representative, Teacher Education Division of CEC. **Current position:** Research Scientist, University of Virginia

Suzanne McClain (Anticipated Completion: Spring, 2026). Co-Advised with Dr. Bryan Cook. **Current Position:** Tenure-track Assistant Professor at Western Michigan University

Caroline Pels Brinkley (Anticipated Completion: Spring, 2029). Co-Advised with Dr. Julie Cohen. **Honor:** ISET Doctoral Fellow.

Robert T. Rhodes (Anticipated Completion: Spring, 2029). **Honor:** DLD Student Representative.

University Teaching

EDIS 8853: Research Proposal Development (Doctorate)

EDIS 8851, Advanced Topics in Special Education (Doctorate)

EDIS 8020, Readings & Research: Education of Exceptional Children (Doctorate)

EDIS 5887 & 5877, Teaching Associateship Seminar & Student Teaching—Special Education

EDIS 4140/5140, Methods of Teaching Special Education (Undergraduate & Graduate)

EDIS 3020/5000, Introduction to Special Education (Undergraduate & Graduate)

EDIS 5041, Classroom and Behavior Management (Undergraduate & Graduate)

EDIS 5040, Psychoeducational Assessment (Undergraduate & Graduate)

SERVICE

It has been an honor to be elected to and selected for and contribute to numerous organizations with missions similar to my own: To improve situations and outcomes for all students and teachers. The main service has been my Editorship of *Journal of Special Education Technology* since 2016. I am proud JSET earned its first impact factor in 2020, and now is amongst the top journals in the field, despite our “niche” status only focusing on technology (we move closer to the mainstream with each passing year). Editing JSET also helps me keep on top of top trends and developments with AI and other cutting edge technologies. In 2025 I was elected to join the Presidential line of the Higher Education Consortium for Special Education (HECSE).

National Service

Elected President

- Higher Education Consortium for Special Education (HECSE) 2025-2030

Committee Member

- American Association of Colleges of Teacher Education Technology Committee, 2022-25

Committee Member

- Council for Exceptional Children Publication Committee, 2021-2023

Co-Editor

- *Journal of Special Education Technology*; Innovations in Special Education Technology (ISET) Division for Council for Exceptional Children, 2016-

Co-Chair

- Research Committee; Teacher Education Division for Council for Exceptional Children, 2014-2016

Workgroup Participant

- Invited member of CEC-Sponsored workgroup to write High Leverage Practices for Special Education, 2015-2016

Committee Member

- Research Committee; Teacher Education Division for Council for Exceptional Children, 2011-

Invited Grant Panelist

- Institute of Education Sciences, 2018-2019
- National Science Foundation, 2018
- Office of Special Education Programs, 2017

Editorial Review Board Member

- Exceptional Children; 2017-
- Journal of Learning Disabilities; 2016-
- Teacher Education and Special Education; 2014-
- Learning Disability Research & Practice; 2013-
- Intervention in School and Clinic; 2014-
- Teaching Exceptional Children; 2014-
- Journal of Special Education Technology; 2014-
- Exceptionality; 2011-
- Journal of Technology and Teacher Education; 2012-2018

Conference Proposal Reviewer

- Council for Exceptional Children, 2009-
- Teacher Education Division of CEC, 2010-

Service, University of Virginia

It was an honor to be elected by my colleagues in the School of Education and Human Development to become a Faculty Senator in 2019. In 2022, my peers on the Senate elected me as their Chair-Elect to become Chair and Faculty Representative to the Board of Visitors. This experience has been wholly transformative to be counted on and looked to by so many different stakeholders across the university for leadership and contributions. Working alongside Governor-appointed BOV members has been a fantastic learning opportunity but also put me in position to find my voice as an advocate and collaborator on behalf of the University and my colleagues. I've also enjoyed my time on the SBS IRB board and the trust that comes with that appointment to ensure researchers dot all of their I's and cross all of their T's to protect humans participating in research.

- Elected CISE representative to EHD Promotions and Tenure Committee (2026-present)
- Member of U.Va Social & Behavioral Sciences IRB Board (2024-present)
- Nominated and elected to serve as U.Va Faculty Senate Chair Elect, Chair, and Past Chair/ Representative to Board of Visitors (2022-2025)
- Member of U.Va All-University Awards Committee (2021-2023)
- Elected Faculty Senator to represent School of Education (2019-2023)

Service, School of Education and Human Development

- Elected to School of Education's Faculty Council (2015-2017)
- Student Awards committee member (2017-2023)
- Member, Curry Big Read Taskforce (2013-2014)
- Member, Search Committees (2012-2014; 2016-Present)
- Member, Teacher Education Redesign Workgroup (Secondary Level) (2012-13)
- Member, Doctoral Program Redesign Workgroup (2012-13)

Professional Memberships

- Council for Exceptional Children
 - Divisions:
 - Innovations in Special Education Technology
 - Division for Learning Disabilities
 - Division of Research
 - Teacher Education Division
 - Council for Children with Behavior Disorders
- Council for Learning Disabilities