Last Updated: 5/29/26

Nancy L. Deutsch
Associate Dean for Faculty Affairs
Linda K. Bunker Professor of Education
University of Virginia School of Education & Human Development
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PERSONAL DATA

Current Appointments

Associate Dean for Faculty Development/Affairs — 2022-current
Linda K. Bunker Professor of Education — 2020-current
UVA School of Education & Human Development, University of Virginia (Charlottesville, VA)
Program Areas: Research, Statistics, Evaluation; Applied Developmental Science; Youth & Social Innovation

Co-Director — 2023-current
UVA Grand Challenge on Digital Technology and Healthy Youth Development

Education

Bachelor of Arts, cum laude (major: English) — 1993
Vassar College (Poughkeepsie, New York)

Ph.D., Human Development and Social Policy — 2004
Graduate Certificate in Gender Studies
School of Education and Social Policy
Northwestern University (Evanston, IL)

Professional Experience

Professor — 2017-2020
Associate Professor — 2010-2017
Assistant Professor — 2004-2010
UVA School of Education & Human Development (Charlottesville, VA)

Director — 2017-2026
Youth-NEX: The UVa Center to Promote Effective Youth Development

Faculty Co-Director for Education and Pipeline programming — 2019-2021
UVA Democracy Initiative Center to Redress Inequity through Community Engaged Scholarship (The Equity Center)

Director of Research, Young Women Leaders Program — 2004-2020

Program Director for Methodology; Faculty Associate — 2009-2017
Youth-NEX: The UVa Center to Promote Effective Youth Development

Program Coordinator, National Eating Disorders Screening Program (Wellesley, MA) — 1996-1998

Paralegal, Aiken, St. Louis & Siljeg (Seattle, Washington) — 1994-1996

SCHOLARSHIP

Publications (* indicates student or post-doctoral mentee)

Scholarly Books

1. Hirsch, B., **Deutsch, N.L.**, & DuBois, D. (2011). *After-school Centers and Youth Development: Case studies of success and failure.* Cambridge University Press. Winner of the 2012 Society for Research on Adolescence Social Policy Book Award for Multi-Authored book.
2. **Deutsch, N.L.** (2008). *Pride in the Projects: Teens building identities in urban contexts*. New York: New York University Press.

Journal Articles and Monographs (refereed)

1. Sjogren, A., Forrester, J., **Deutsch, N.L., &** Sox, D. (accepted). Out-of-School Time Programs and Marginalized Youth: A Systematic Review of Qualitative and Mixed Studies. *Children & Youth Services Review.*
2. Sjogren, A., Meldrum, M., Griffith, A., Zabek, F., Berners-Lee, B., Wolfe, J., Hazel, W.A., **Deutsch, N.L.**, Lyons, M.D., (accepted). Integrating School-based and Out-of-School Supports for Youth Mental Health: A Liberatory Design Thinking Approach. *Social Emotional Learning: Research, Practice, and Policy.*
3. Sox, D.M., Ross, K., & **Deutsch, N.L.** (2026). From Home to Hallways: How ACEs and School Context Shape Student Relationship Development. *Journal of School Health*, 96(6). http://dx.doi.org/10.1111/josh.70155
4. Sox, D.M., **Deutsch, N.L.**, Jennings, P.A., & Min, H. (accepted). The Protective Power of Connection: A Proposed Conceptual Model of Social Supports in the Context of Youth Adversity, Disrupted Attachment, and Trauma Symptoms. *Frontiers in Psychology.* https://doi.org/10.3389/fpsyg.2026.1708589
5. Brehm, M.*, Melton, T.N. & **Deutsch, N.L.** (Accepted). Adolescent Peer and Adult Relationships Across Time and Transition: A Longitudinal, Mixed-Methods Study. *Journal of Adolescent Research.*
6. Harris, J., **Deutsch, N.L.**, Cory, M. & Rogers, L. (2025). (Dis) Respect in the M(ai)cro Context: Positioning Respect as a Developmental Need of Adolescence. *Human Development*. https://doi.org/10.1159/000543809 [Winner of the 2026 Society for Research on Adolescence Outstanding Interdisciplinary Contribution Award]
7. Charity-Parker, B. M.*, Negrete, A., **Deutsch, N. L.**, & Hurd, N. M. (2025). A Mixed Method Investigation of Associations Between Caregiver Attachment and Natural Mentoring Relationships Among Black Adolescents. *Journal of Adolescent Research*, 40(4), 948-98. 07435584231189213.
8. Pfister, T.*, **Deutsch, N.L.**, Rimm-Kaufman, S.E., Sandilos, L. (2025). "They're Going Through Something, Too": The Challenges and Opportunity of Empathy in Middle School. *Journal of Early Adolescence,* 45 (7), 874-897. DOI: 10.1177/02724316241288912
9. Charity-Parker, B.*, Billingsley, J.*, **Deutsch, N.L.**, & Hurd, N. (2024). A Mixed-method Exploration of Autonomy-supportive Parenting, Confidence, and Natural Mentoring Relationships among Black Adolescents. *Journal of Research on Adolescence,* 34 (3), 912-927.
10. Pfister, T.A.*, Rimm-Kaufman, S.E., **Deutsch, N.L.**, Sandilos, L.E. (2024). "The Most Important Part of Empathy Is…Being Able to Help": Empathy Definitions and Teaching Practices in Middle School. *Applied Developmental Science.* Online First. DOI: 10.1080/10888691.2024.2359686
11. Varga, S., Yu, M.B., Johnson, H.E.*, Ehrlich, V.F. & **Deutsch, N.L.** (2023). "It's going to help me in life": Forms, sources, and functions of social support for youth in natural mentoring relationships. *Journal of Community Psychology, 51(8)*, 3289-3308. https://doi.org/10.1002/jcop.23045

12. Sjogren, A. L.*, Zumbrunn, S., Broda, M., Bae, C. L., & **Deutsch, N. L.** (2022). Understanding afterschool engagement: Investigating developmental outcomes for adolescents. *American Journal of Community Psychology*, *69*(1-2), 169-182.
13. Sjogren, A. L.*, Bae, C. L., **Deutsch, N. L.,** Zumbrunn, S., & Broda, M. (2022). Afterschool engagement: a mixed methods approach to understanding profiles of youth engagement. *Applied Developmental Science*, 26(4),638-656. DOI: 10.1080/10888691.2021.1947140
14. Scott, E.* & **Deutsch, N.L.** (2021). Something Like Family: A Case Study Examining Kinship Status in a Black Adolescent's Mentoring Relationships. *Journal of Black Psychology*, 1-37. Doi: 10.1177/00957984211002613
15. Melton, T.N., Brehm, M.* & **Deutsch, N.L.** (2021). Broadening the Perspective on Youth's Systems of Support: An Ecological Examination of Supportive Peer and Adult Relationships During Adolescence. *Journal of Community Psychology, 2021* 1-24. DOI: 10.1002/jcop.22461
16. Yu, M.B.* & **Deutsch, N.L.** (2021). Aligning Social Support to Youth's Developmental Needs: The Role of Non-Parental Youth-Adult Relationships in Early and Late Adolescence. *Applied Developmental Science 25(2)*, *133-149.* https://doi.org/10.1080/10888691.2018.1548940
17. Griffith, A.*, Melton, T.* & **Deutsch, N.L.** (2021). How Group Experiences Influence Mentor-Mentee Relational Development in a Combined Group and One-on-One Mentoring Program. *Applied Developmental Science, 25(2),* 150-167. DOI: 10.1080/10888691.2018.1555042.
18. Williamson, S. *, Lyons, M., **Deutsch, N.L.**, & Lawrence, E.C. (2021). Mentees and their mothers: The association between maternal relationship difficulties and targeted outcomes of mentoring. *Journal of Community Psychology, 2021;* 1-17. DOI: 10.1002/jcop.22540
19. Spiekermann, L.*, Lyons, M., & **Deutsch, N.** (2021). A mixed-methods approach to understanding trajectories of mentoring relationship growth. *Journal of Community Psychology*, *49*(7), 2250-2263.
20. Melton, T. N.* & **Deutsch, N. L**. (2020). Putting Parental Supervision into Context: Taking an Assets-Based Approach in Examining the Role of Parental Supervision During Adolescence. *Youth and Society, 54*(3), 442-461. DOI: https://doi.org/10.1177/0044118X20980471
21. Williamson, S. *, **Deutsch, N.L.**, & Lawrence, E.C. (2020). A qualitative exploration of mentoring relationship development for girls experiencing maternal relationship difficulties. *Children & Youth Services Review.*
22. Berger, C., **Deutsch, N.L.**, Cuadros, C., Franco, E., & Rojas, M. (2020). Adolescent peer processes in extracurricular activities: Identifying developmental opportunities. *Children & Youth Services Review, 119. https://doi.org/10.1016/j.childyouth.2020.105457*
23. **Deutsch, N.L.**, Mauer, V.A.*, Arbeit, M.R.*, Johnson, H.E.*, & Grabowska, A.A.* (2020). "[My counselor] knows stuff about me, but [my natural mentor] actually knows me: Distinguishing characteristics of youth's natural mentoring relationships. *Children & Youth Services Review, 111, 104879.*
24. Williamson, S.*, Lawrence, E.L., Lyons, M., & **Deutsch, N.L.** (2020). What Mentees Bring: Relationship Characteristics Pre-mentoring and Mentoring Relationship Satisfaction. *Journal of Early Adolescence, 40(7),* 996-1022. doi 0272431619891251
25. **Deutsch, N.L.** (2019). The Promise of Mixed Methods for Understanding and Addressing Educational Inequity: A Commentary on the Mixed Methods Working Group Report. *Teachers College Record, 121(10).*
26. Arbeit, M. R.*, Johnson, H. E.*, Grabowska, A. A*., Mauer, V. A.*, & **Deutsch, N. L.** (2021). Leveraging relational metaphors: An analysis of non-parental adult roles in response to youth needs. *Youth & Society*, *53*(1), 104-130.
27. Williams, J.L., Elreda, L.M., Henderson, L.J., **Deutsch, N.L.**, Lawrence, E.C. (2019). Dyadic Connections in the Context of Group Mentoring: A Social Network Approach. *Journal of Community Psychology, 47(5),* 1184-1196.

28. Yu, M.B.*, **Deutsch, N.L.**, Futch Ehrlich, V., Arbeit, M., Johnson, H.E.*, Melton, T.*, & Nagel, N.* (2019). "It's like all of his attention is on you": Exploring associations between adolescent attachment, supportive adult relationships, and self-esteem. *Journal of Community Psychology, 47(2)*, 414-434.
29. Lester, A.M.*, Goodloe, C.L.*, Johnson, H.E.*, **Deutsch, N.L.** (2019). Understanding Mutuality: Unpacking relational processes in youth mentoring relationships. *Journal of Community Psychology, 47(1)*, 147-162. Doi: 10.1002/jcop22106.
30. Moss, K. O.*, **Deutsch, N. L.**, Hollen, P. J., Rovnyak, V. G., Williams, I. C., & Rose, K. M. (2018). End-of-Life Plans for African American Older Adults With Dementia. *American Journal of Hospice and Palliative Medicine, 35(10)*, 1314-1322. 1049909118761094.
31. Moss, K. O.*, Deutsch, N. L., Hollen, P. J., Rovnyak, V. G., Williams, I. C., & Rose, K. M. (2018). Health Related Quality of Life and Self-Efficacy among African American Dementia Caregivers. *Innovation in Aging*, *2*(Suppl 1), 390.
32. **Deutsch, N.L.** (2017). Construct(ion) and Context: A response to methodological issues in studying character. *Journal of Character Education, 13(2)*: 51-61.
33. **Deutsch, N.L**., Blyth, D.A., Kelley, J., Tolan, P.H., & Lerner, R.M. (2017). Let's Talk After-School: The promises and challenges of positive youth development for after-school research, policy, and practice. In N.L. Deutsch (ed). *Advances in Child and Family Policy and Practice. After-School Programs to Promote Positive Youth Development (Vol 1): Integrating Research into Practice and Policy.* SpringerBriefs in Psychology. Springer International Publishing.
34. **Deutsch, N.L.**, Reitz-Krueger, C.*, Henneberger, A.*, Futch, V., & Lawrence, E.C. (2017). *"It gave me ways to solve problems and ways to talk to people"*: Outcomes from a Combined Group and One-on-One Mentoring Program for Early Adolescent Girls. *Journal of Adolescent Research, 32(3),* 291-322. Online first Doi: 10.1177/0743558416630813
35. Garcia, J.*, Sirard, J.R., **Deutsch, N.L**. & Weltman, A. (2016). The Influence of Friends on Physical Activity and Screen Time Behavior in Adolescents: A Mixed Methods Analysis. *Journal of Behavioral Medicine, 39(4),* 610-623.
36. Varga, S.* & **Deutsch, N.L.** (2016). Comparing both sides of the story: A comparative analysis of mentors and protégés relational perspectives. *Journal of Primary Prevention, 37,* 449-465.
37. Yu, M.B.*, Johnson, H.E.*, **Deutsch, N.L.**, & Varga, S.* (2016). "She calls me by my last name": Exploring adolescent perceptions of positive teacher-student relationships. *Journal of Adolescent Research,* 33(3), 332-362. doi: 10.1177/0743558416684958
38. Ehrlich, V.F., **Deutsch, N.L.**, Fox, C., Johnson, H.*, & Varga, S.* (2016). Leveraging Relational Assets for Adolescent Development: A Qualitative Investigation of Youth-Adult 'Connection' in Positive Youth Development. *Qualitative Psychology 3(1)*, 59-78.
39. Williams, J.L. & **Deutsch, N.L.** (2016). Beyond Between-Group Differences: Considering Race, Ethnicity, and Culture in Research on Positive Youth Development Programs. *Applied Developmental Science, 20(3), 203-213*. Doi: 10.1080/10888691.2015.1113880
40. Patton, C.*, **Deutsch, N.L**. & Das, A. (2016). Coordination, Competition and Ambivalence: Autonomy and Relatedness Patterns in Girls' Interactions with Mentors and Peers. *Journal of Early Adolescence*, *36 (1),* 29-53. Published online first November 11, 2014. DOI: 10.1177/0272431614556349.
41. **Deutsch, N.L.**, Wiggins, A*., Henneberger, A.* & Lawrence, E. (2013). Combining Mentoring with Structured Group Activities: A potential after-school context for fostering relationships between girls and mentors. *Journal of Early Adolescence, 33,* 5-16. doi:10.1177/0272431612458037
42. Jones, J. N.*, & **Deutsch, N. L.** (2013). Social and Identity Development in an After-School Program Changing Experiences and Shifting Adolescent Needs. *The Journal of Early Adolescence, 33(1),* 17-43.

43. Wanless, S.B., Patton, C.S.*, Rimm-Kaufman, S.E., **Deutsch, N.L.** (2013). Setting-level influences on implementation of the Responsive Classroom approach. *Prevention Science, 14,* 40-51. doi: 10.1007/s11121-012-0294-1
44. Henneberger, A. K.*, **Deutsch, N. L.**, Lawrence, E. C., & Sovik-Johnston, A. (2012). The Young Women Leaders Program: A Mentoring Program Targeted Toward Adolescent Girls. *School Mental Health,* 1-12.
45. Leyton-Armakan, J.*, Lawrence, E., **Deutsch, N.** Williams J., Henneberger, A.* (2012). Effective youth mentors: The relationship between initial characteristics of college women mentors and mentee satisfaction and outcomes. *Journal of Community Psychology, 40(8),* 906-920.
46. Jones, J.J.* & **Deutsch, N.L.** (2011). Relational strategies in after-school settings: How staff-youth relationships support youth development. *Youth & Society*, 43(4), 1381-1406.
47. **Deutsch, N.L.** & Schmertz, B.* (2011). "I was starting from ground zero:" Constraints and experiences of adult women returning to college. *Review of Higher Education, 34(3),* pp. 477-504.
48. **Deutsch, N.L.** & Theodorou, E.* (2010). Aspiring, consuming, becoming: Youth aspirations, gender roles, and identity. *Youth & Society, 42(2)*, 229-254 (doi:10.1177/0044118X09351279).
49. **Deutsch, N.L.** & Spencer, R. (2009). Assessing the quality of youth mentoring relationships. In N. Yohalem, R.C. Granger, & K. Pittman (Issue Eds) and G. Noam (Editor-in-Chief) *Defining and Measuring Quality in Youth Programs and Classrooms. New Directions for Youth Development*, (121, pp47-70). San Francisco: Jossey Bass.
50. **Deutsch, N.L**. & Jones, J.J.* (2008). "Show me an ounce of respect": Respect and authority in adult-youth relationships in after-school programs. *Journal of Adolescent Research, 23(6)*, 667-688.
51. **Deutsch, N.L.** (2005). "I like to treat others as others treat me": The development of prosocial selves in an urban youth organization. In DB Fink (issue editor) & GG Noam (editor-in-chief). *Doing the Right Thing: Ethical development across diverse environments. New Directions for Youth Development*. (108, pp89-106). San Francisco: Jossey Bass.
52. **Deutsch, N.L**. (2004). Positionality and the Pen: The process of becoming a feminist researcher and writer. *Qualitative Inquiry,10(6)* 885-902.
53. Pagano, M.E., Hirsch, B.J., **Deutsch, N.L.,** McAdams, D.P. (2002). The transmission of values to school-age and young adult offspring: Race and gender differences in parenting. *Journal of Feminist Family Therapy, 14,* 13-36.
54. Jacobs, D.J., **Deutsch, N**., & Brewer, M. (2001). Suicide, depression, and Isotretinoin: Is there a causal link? *Journal of the American Academy of Dermatology, 45,* 5168-75.
55. Hirsch, B., Roffman, J., **Deutsch, N.,** Flynn, C., Loder, T., & Pagano, M. (2000). Inner city youth development organizations: Strengthening programs for adolescent girls. *Journal of Early Adolescence, 20,* 210-230.
56. Jacobs, D. & **Deutsch, N.** (1998). Recognizing suicide potential in women. *Women's Health in Primary Care, 1(7),* 560-570.

Book Chapters and Other publications

1. **Deutsch, N.L.** & Debnam, K. (forthcoming). The Selection of a Research Approach. In B. Bell, A.D. Anders, M.E. Yingling, & A.E. Sjogren (Eds.) *Handbook of Research Methods and Methodologies for the Social Sciences*. Routledge.
2. Sjogren, A. & **Deutsch, N.L.** (2026). Moving beyond the school day: Sociocultural considerations for Out-of-School engagement. In Liem, Fredericks & Yang (eds), *Sociocultural perspectives on student engagement*. Information Age Publishing. Charlotte, NC.
3. **Deutsch, N.L.** & Levy, M.K. (2024). Higher Education and Youth Work: Opportunities for Expanding the Field. In B. Sanders (Ed.) *Built for More: The Role of Out-of-School-Time in*

Preparing Youth for the Future of Work. Volume 8 in *Current Issues in Out-of-School Time* series. Charlotte, NC: Information Age Publishing.

4. Harris, J., Scott, E.D.*, Alridge, D. **Deutsch, N.L**., Van Hover, S., Bradshaw, C. P. (2024). Educating for democracy: Overview of the program's theory, development, and classroom based practice. In L. Nucci, W.C. Thompson, & T. Krettenauer (Eds.). *Handbook of Moral and Character Education* (pgs 3-4-322). Routledge Press.
5. **Deutsch, N. L.** (2022). 'You just have to get through it': Letting go of enduring stereotypes about middle school. *Phi Delta Kappan, 104(2),* 6-10.
6. Yu, M. V. B.*, & **Deutsch, N. L.** (2020). Supporting Youth Purpose in Adolescence: Youth-Adult Relationships as Ecological Assets. In *The Ecology of Purposeful Living Across the Lifespan* (pp. 115-135). Springer, Cham.
7. **Deutsch, N.L.**, Johnson, H.E.*, & Yu, M.V.B.* (2019). Integrating qualitative and quantitative data in a youth-adult relationship study: A practical example using Dedoose. In M. Salmona, E. Lieber, & D. Kaczynski (Eds). *Qualitative and Mixed Methods Data Analysis using Dedoose: A Practical Approach for Research across the Social Sciences* (pp. 147-160). Thousand Oaks, CA: Sage Publications.
8. **Deutsch, N.L.**, Williams, J.L., & Adams Bass, V. (2019). Diversity in Extended Education in the United States. In S.H. Bae, J.L. Mahoney, S. Maschke, & L. Stecher (Eds). *International Developments in Research on Extended Education*. Barbara Budrich Publishers.
9. **Deutsch, N.L.** & Tolan, P. (2018) Qualitative methods. In M. Borenstein (Ed). *The Sage Encyclopedia of Lifespan Human Development* (pp1793-1796). Thousand Oaks, CA" Sage Publications.
10. **Deutsch, N.L.** (2017). Introduction: Welcome from the incoming editor of the *Journal of Adolescent Research. Journal of Adolescent Research, 32(5):* 1-5.
11. Hurd, N. & **Deutsch, N.L.** (2017). Social-Emotional Learning in Out-of-School Settings. Invited chapter for Jones, S. & Doolittle, E. (eds). *The Future of Children: Social and Emotional Learning, 27(1)* 95-117.
12. **Deutsch, N.L.** (2017) Boys & Girls Clubs of America. In K. Peppler (ed). *The Sage Encyclopedia of Out-of-School Learning*. Thousand Oaks, CA: Sage Publications.
13. **Deutsch, N.L.** (2017). Social class and SES. In K. Peppler (ed). *The Sage Encyclopedia of Out-of-School Learning*. Thousand Oaks, CA: Sage Publications.
14. Tolan, P. H., & **Deutsch, N. L.** (2015). Mixed methods in developmental science. In W.F. Overton, & P.C. Molenaar (Eds.), *Handbook of child psychology and developmental science,* Vol. 1: *Theory and method*. (7th ed.). (pp. 713-757). Editor-in-chief: R. M. Lerner. Hoboken, NJ: Wiley.
15. Markowitz, E.*, **Deutsch, N.L.** & Lawrence, E. (2014). Balancing skills and challenges: Exploring the concept of relational engagement in combined group and one-on-one mentoring for adolescent girls. In D. Shernoff & J. Bempechat (Eds.) *NSSE Yearbooks by Teachers College Record, 116(13)*, 146-165.
16. **Deutsch, N.L.**, Lawrence, E., & Henneberger, A.* (2013). Social Class. In D. DuBois & M. Karcher (Eds). *The Handbook of Youth Mentoring, 2nd Edition (pp 175-187).* Thousand Oaks, CA: Sage Publications.
17. Rowan-Kenyon, H.T., Swan, A.K.*, **Deutsch, N**, & Gansneder, B.M. (2010). Predictors of academic success for working non-traditional students. In L. Perna (Ed.) *Understanding the meaning of 'work' for today's undergraduates*, pp93-112.. Sterling, VA: Stylus Publishing.
18. **Deutsch, N.L.** (2007) From Island to Archipelago: Narratives of relational identity in an urban youth organization. In R. Josselsen, A. Lieblich, & D. McAdams (eds). *The Meaning of Others: Narrative Studies of Relationships* (pp.75-92). Washington DC: American Psychological Association.
19. **Deutsch, N.L.** & Hirsch, B.J. (2005a). A Second Home. In B.J. Hirsch *A Place to Call Home: Afterschool programs for urban youth.* Washington DC/NY: American Psychological

Association/Teachers College Press. [Book received 2006 Social Policy Award for Best Authored Book from the Society for Research on Adolescence]

20. **Deutsch, N.L.** & Hirsch, B.J. (2005b). Gender Wars in the Gym. In B.J. Hirsch *A Place to Call Home: Afterschool programs for urban youth.* Washington DC/NY: American Psychological Association/Teachers College Press. [Book received 2006 Social Policy Award for Best Authored Book from the Society for Research on Adolescence]
21. **Deutsch, N.L.** & Hirsch, B. (2002). A Place to call home: Youth organizations in the lives of inner city adolescents. In T. Brinthaupt & R. Lipka (Eds.), *Understanding early adolescent self and identity: Applications and Interventions*, (pp293-320). Albany, NY: SUNY Press.

Edited Special Issues and Monographs

Deutsch, N.L. (Special Issue Editor). (2017). *After-School Programs to Promote Positive Youth Development (Vol 1): Integrating Research into Policy & Practice. Advances in Child and Family Policy and Practice.* SpringerBriefs in Psychology. Springer International Publishing.

Deutsch, N.L. (Special Issue Editor). (2017). *After-School Programs to Promote Positive Youth Development (Vol 2): Learning from Specific Models.* SpringerBriefs in Psychology. Springer International Publishing.

Selected Reports

Sjogren, A., Forrester, J. & **Deutsch, N.L.** (2024). Exploring the Impacts of OST Programming for Low-Income and Marginalized Children and Youth: A Systematic Review. Report prepared for National Academies of Science, Engineering, and Medicine (NASEM)'s Board on Children, Youth, and Families' Committee on *Promoting Learning and Development in K-12 Out of School Time Settings for Low Income and Marginalized Children and Youth*.

Adams-Bass, V., Camacho-Thompson, D., **Deutsch, N.L**., Lyons, M. Sjogren, A., & Kayser, A.A. (2022). How do districts implement equity in out-of-school and summer programs? A report to the Wallace Foundation. [first 5 authors listed in alphabetical order]

Kuperminc, G.P. & **Deutsch, N.L.** (2021). Group Mentoring: National Mentoring Resource Center Model Review. https://nationalmentoringresourcecenter.org/wp-content/uploads/2021/09/GroupMentoringReview.pdf

National Academies of Sciences, Engineering, and Medicine. (2019). *Shaping Summertime Experiences: Opportunities to Promote Healthy Development and Well-Being for Children and Youth.* Washington, DC: The National Academies Press. https://doi.org/10.17226/25546.

Grissmer, D.W., Brock, L.L., Duran, C.A., Mashburn, A.J., Cottone, E.A., Kim, H., Murrah, W.M., Cameron, C.E., **Deutsch, N.L.**, Blodgett, J.S., Cordier, A., Dormal, J., Walker, K., Adams, C.B., Brewer, A., Jiranek, P., Lieberman, S., Lorick, B., Thomas, J., Warne, R., & West, H. (2019). *Final Report: The Evaluation of the WINGS After-School Social-Emotional Program for At-Risk Urban Children.* Corporation for National Community Service.

Deutsch, N.L. & Melton, T.N. (2018). Preventing Girls' Delinquency: A Longitudinal Evaluation of the Young Women Leaders Program. Final Technical Report. Department of Justice Office of Juvenile Justice and Delinquency Prevention.

Under Review and In Progress Manuscripts

1. Sjogren, A., Amoako-Kayser, A., **Deutsch, N.L.,** Seward, M., Lyons, M., & Adams-Bass, V (in revision). Connecting the Dots: District Based Out-Of-School Time As a Space For Accelerating Educational Equity. *Teachers College Record.*

2. Camacho-Thompson, D. Sjogren, A., Amoako-Kayser, A., Lyons, M., Adams-Bass, V., **Deutsch, N.L.** (under review). A Framework for Promoting Equity in Public Education. *Urban Education*.
3. **Deutsch, N.L.,** Sox, D.*, Mauer, V.*, Johnson, H.E.*, Arbeit, M., & Grabowska, A. (in preparation). Relational Trajectories: The developmental pathways of youth's relationships with important adults.

Grants and Sponsored Projects - Funded

1. **How On-Line Spaces Shape Jewish Youth Identity (2026)**
   UVA Thriving Youth in a Digital Environment Seed Grant
   Rimm-Kaufman, S.E. (PI), Deutsch, N.L. (Co-PI)
   $30,000
   Study examining 1) how Jewish youth make sense of online content related to Jewish identity, both positive and negative; 2) how Jewish youth make decisions about whether and when to share their Jewish identities online and in-person; 3) the supports they draw on to integrate such experiences into their feelings about a Jewish identity, and: 4) how these experiences influence their psychological well-being.
2. **How On-Line Spaces Shape Jewish Youth Identity and Responses to Antisemitism (2026)**
   American Psychological Foundation
   Rimm-Kaufman, S.E. (PI), Deutsch, N.L. (Co-PI)
   $7,000
   Pilot study to understand: 1) how Jewish youth make sense of online content related to Jewish identity; 2) how they define, make meaning of, and decide whether to respond to antisemitic content, and; 3) the supports they draw on to integrate such experiences into their feelings about a Jewish identity.
3. **Understanding the health and safety impacts of cell phone-free education policies on K-12 students: An initial investigation (2026)**
   UVA Thriving Youth in a Digital Environment Seed Grant
   Deutsch, N.L. (PI), Lyons, M. (Co-PI), Teachman, B. (Co-PI), Tello. Trillo (Co-PI)
   $100,000
   Study of how cell phone bans in Virginia schools affect youth, families, and schools staff using a mixed-methods study design.
4. **First Tee Program Evaluation (2024-2026)**
   PGA Tour First Tee Foundation
   Sjogren, A. (PI), Deutsch, N.L. (Co-PI)
   $499,656
   Mixed Methods evaluation of the First Tee sports-based PYD Program
5. **Coordinating mental health supports to advance equity goals within in- and after-school settings (2024-2025)**
   Spencer Foundation
   Lyons, M. (PI), Sjogren, A. (Co-PI), Deutsch, N.L. (Co-PI)
   $75,000
   Vision planning grant to develop intervention connecting in- and out-of-school systems to support student mental health
6. **National Academies of Science, Engineering, and Medicine Study Committee on OST: Literature Review (2023-2024)**
   Deutsch, N.L. (PI)
   $50,000
   Leading a team to conduct a literature review on out-of-school time programs for youth who have been disadvantaged.
7. **Investigating school-based systems of support (2022-2023)**
   Chan Zuckerberg Initiative

Deutsch, N.L. (PI)
$155,000
Investigate the evaluation and implementation process school and district leaders use to consider whole child tools, approaches, and edtech

8. **Building Just & Humane Schools to Transform Education Systems (2023)**
   Spencer Foundation
   Leoandra Rogers (PI), Niobe Way (Co-PI), Velma McBride Murray (Co-PI); Nancy Deutsch (Project Team Member)
   Vision planning grant to identify schools across the US that have created just and humane learning environments where all students can learn and thrive.
9. **Planning the Development of New Certificates in Adolescent Learning & Development for Middle Level Educators & Youth Workers (2022-2023)**
   New York Life Foundation
   Deutsch, N.L. (PI)
   $100,000
   Develop and pilot a credentialing program for educators and youth workers that translates the science of learning and development for young adolescents to practitioners
10. **W.T. Grant Foundation Mixed Methods Consultancy (2021-2026)**
    W.T. Grant Foundation
    Nancy Deutsch (PI), Katrina Debnam (Co-PI)
    Provides consulting to Foundation grantees on mixed methods research design and implementation and hosts an biennial workshop for grantees focused on developing their mixed methods capacities.
11. **How Do Districts Implement Equity in Afterschool and Summer Programs (2020-2021)**
    Wallace Foundation
    $155,946 (invited proposal)
    Nancy Deutsch (PI), Valerie Adams Bass (Co-PI), Mike Lyons (Co-PI), Daisy Camacho-Thompson (Co-PI)
    Identify a set of exemplary school districts doing deep equity work in order to surface if and how this equity work translates to the out-of-school time (afterschool and/or summer) programs.
12. **Remaking Middle School - Chicago Design Lab (2021-2023)**
    Lefkofsky Family Foundation
    $150,000 (invited proposal)
    Nancy L. Deutsch (PI)
    Funding to engage a cohort of Chicago Public Schools in a year-long design lab focused on using developmental science to shape their middle grades (5-8) education.
13. **Robertson Innovations in Education: Remaking Middle School Design Lab (2020-2023)**
    Robertson Foundation
    $2,200,000
    Bob Pianta (PI); Nancy L. Deutsch (Co-I; PI for the RMS part of the project)
    Overall grant supported four different projects focused on innovation in education. The RMS Design Lab providing funding for design, planning, and research on a yearlong design lab for schools to use developmental science to improve their middle grades (5-8) education. Project includes case studies of the design process and school change efforts.
14. **From Reactive to Proactive**
    Lumina Fund for Racial Justice and Equity
    $25,000
    Nancy L. Deutsch (PI), Dayna Matthew (Co-PI), Barbara Brown Wilson (Co-PI)
    Funding for a program that will develop, test, refine, and institutionalize a series of trainings around

racial hate and trauma to equip UVA students with the skills they need to proactively advocate for equity and to help reduce and prevent racial violence in the University community.

15. **Institute for the Study of Equity through Community Engaged Scholarship**
UVA Office of the Vice President of Research Explore-to-Build grant (2017)
Dayna Matthew (PI), Barbara Brown Wilson (Co-PI), Nancy L. Deutsch (Co-PI)
$100,000
Provides seed funding to support a year of planning to build a pan-university institute focused on redressing inequity through community engaged scholarship. Youth will be one thread of focus for the institute.

16. **Engendering Local Stewardship through Citizen Science at Friendship Court**
UVA Office of the Vice President of Research Resilience Seed Funding (2016)
Barbara Brown Wilson, PI, Nancy L. Deutsch, Investigator
$21,670
This interdisciplinary project engages the environmental sciences more fully in a community-university partnership focused on nurturing stewardship and governance capacity in the youth and enhancing the health and resilience of one of the lowest income communities in Charlottesville.

17. **Planning the Jefferson Institute for Engaged Youth.**
The Jefferson Trust (2016-2017)
Nancy L. Deutsch, PI
$59,500
Provides seed funding for the planning phase of a pan-university institute focused on youth as assets.

18. **Development of Project DREAM: An After-School Program to Promote Academic Success via Social and Emotional Learning and Connectedness with Adults**
U.S. Department of Education Institute for Educational Sciences (2015-2018)
Noelle Hurd, P.I., Nancy L. Deutsch, Co-PI
$1,415,755
Development and evaluation of an after-school SEL intervention aimed at fostering adolescents' relationships with natural mentors

19. **Improving Teacher Capacity to Implement High Quality Service Learning in Elementary Science Classroom**
U.S. Department of Education Institute for Educational Sciences (2015-2018)
Sara Rimm-Kaufman, P.I., Eileen Merritt, Co-PI, Nancy L. Deutsch, Co-investigator
$1,494,451
Development of a set of materials and professional development experiences to prepare fourth and fifth grade teachers to create engaging, interesting, science-based service learning (SL) opportunities for their students

20. **Achieving a National Standard of Excellence: Creating the first comprehensive curriculum and training institute to address sexual assault on campuses.**
The Jefferson Trust (2015-2016)
Nancy L. Deutsch, PI
$93,245
Funds the University of Virginia to collaborate with Futures without Violence and Harvard University to develop, pilot, and formatively evaluate a comprehensive training curriculum for institutions of higher education to reduce and address sexual violence on campuses. Was one of the ~6 person leadership team who convened development meetings of national experts, developed curriculum, implemented a pilot, and conducted formative evaluation.

21. **Influences of Classroom-level Social Settings on Language and Content Learning in Linguistically Diverse Classrooms**
William T. Grant Foundation (2014-2017)
Amanda Kibler, P.I., Nancy L. Deutsch, Co-PI
$580,202
This mixed-methods study explores aspects of classroom-level social settings theorized to influence ELL and non-ELL learning and development.

22. **Preventing Girls' Delinquency: A longitudinal Evaluation of the Young Women Leaders Program**
Department of Justice/OJJDP (2013-2016)
Nancy L. Deutsch, P.I., Valerie Futch, Joanna Williams, Co-PI's, Edith Lawrence, Co-Investigator
$300,000
This project follows up with 12th grade girls (intervention and control) who participated in a RCT of YWLP when they were in 7th grade to evaluate long term effects of program participation. A sub-sample of girls and mentors will participate in qualitative interviews to examine the role of relationship quality and mentoring processes in explaining girls' long-term outcomes.

23. **Mentor Families: A setting-level component to improve mentoring outcomes for at-risk youth (2014-2016)**
Haddock, S. (PI; Colorado State University)
Deutsch, N.L. (Consultant)
$599,784
Mixed methods investigation of mentor families (groups of four mentor-mentee dyads) as a supplement to a mentoring intervention for at-risk youth. The grant is using an observational measure developed through research on YWLP as one form of data collection.

24. **Who Builds the Village: Examining Youth-adult Relationships across Contexts and Time**
William T. Grant Foundation (2013-2016)
Deutsch, N.L. & Futch, V. (Co-PI's)
$596,465
This study seeks to understand the *development*, *characteristics,* and *influence* of non-parental youth-adult relationships (YARs) across contexts over key transition points during adolescence. Using a two-cohort longitudinal design (7th to 9th grade and 11-grade to post-secondary) and in-depth qualitative methods with a quantitative component, we will analyze the phenomena of YARs from the perspective of youth, to understand how they choose, assess and utilize YARs, their potential social capital and psychosocial benefits, and how settings can foster or constrain youths' and adults' abilities to develop connections.

25. **You Can't Stop the Beat: Development Sustainable Research Methods for Music Resource Center**
Jefferson Public Citizens Award, University of Virginia (2012-2013)
Deutsch, N.L. & Futch, V. (Faculty Advisors).
The Music Resource Center (MRC) provides school students with an outlet to explore their musical creativity through performance and production. This JPC team of four undergraduate students supervised by two UVA faculty members will collaborate with MRC to research the program's effectiveness. They will use various methods to document the MRC's work and develop sustainable assessment tools for the future.

26. Language Across Borders (LAB): Building Positive Cross-Linguistic and Cross-Cultural Networks in High Schools
Youth-NEX , The UVA Center to Promote Effective Youth Development (2012)
Amanda Kibler, P.I., Nancy Deutsch, Investigator
Study of the cultural, linguistic, and positive youth development outcomes of an after-school Spanish-English dual immersion program for both ELLs and native English-speaking adolescents.

27. Evaluation of the WINGS after-school social and emotional learning program
U.S. Department of Education Institute for Educational Sciences (2011-2015)
David Grissmer, P.I.; Andrew Mashburn, Co-P.I.; Julia Blodgett, Elizabeth Cottone, Nancy Deutsch, Sara Rimm-Kaufman, Laura Brock, Investigators
$2.8 million
Effectiveness study (RCT) of the WINGS program will assess students' behaviors and relationships at home and at school, as well as reading skills, oral vocabulary, listening comprehension and mathematics skills. Includes teacher surveys, parent interviews and classroom observations.

28. Preventing Delinquency in Girls: An Evaluation of the Young Women Leaders Program
Department of Justice/OJJDP (2010-2013)
Joanna M. Lee, P.I., Edith Lawrence, Nancy L. Deutsch, Patrick Tolan, Co-PI's
$399,710
This project evaluates the effectiveness of YWLP in preventing delinquency and related outcomes in girls who are at-risk for delinquency based on individual and/or ecological characteristics

29. Camera Shy or Picture Perfect?
University of Virginia, Jefferson Public Citizens Award (2010-2011).
Nancy L. Deutsch, Faculty Advisor, Jenna Marshall, Graduate Student Advisor
Team of four undergraduate researchers use photography project to understand girls' perceptions of peer behavior in a group mentoring program.

30. **Young Women Leaders: An Investigation of Mentoring Groups for Middle School Girls**
William T. Grant Foundation (2008-2012)
Nancy L. Deutsch, P.I.; Edith Lawrence, Co-PI
$497,136
Grant to add a substantial qualitative component to the ongoing random assignment evaluation of YWLP. This project will provide information about the usefulness of adding group work to a one-to-one mentoring program and examine mentoring groups as developmental settings.

31. Young Women Leaders Program
Department of Ed, Office of Safe and Drug-Free Schools (2007-2010) - Q184B070479
Edith Lawrence, P.I.; Nancy L. Deutsch, Evaluator
$467,307 total funding; $155,769 per year for Young Women Leaders Program; portion of grant funding evaluation component

32. National Education Association Foundation (2007-2008)
Nancy L. Deutsch, Jennifer DeForest, Anne Gregory, P.I.'s
$5,000
Leadership and Learning grant to support a study group focused on bringing historical context and a framework of educational equity to our course content and pedagogy

33. Young Women Leaders Program
Oak Hill Foundation (2007-2008)
Edith Lawrence, P.I., Nancy L. Deutsch, Investigator
$36,000 total; $10,000 for research (headed by Deutsch)

34. The Academic Choices of Adult Students in Emerging Pathways
Lumina Foundation (2005-2008)
Brian Pusser, P.I. of overall grant Nontraditional learners & the contemporary provision of higher education
Nancy Deutsch, Bruce Gansneder, P.I.'s of sub-project
$104,235 for sub-project
Focus group and survey project under umbrella of the larger grant, focused on experiences of non-traditional learners in higher education

Scholarly Presentations - Refereed (* indicates student or post-doctoral mentee)

1. Burke, O., Reist, K., Dirghangi, C., **Deutsch, N.L.** (2026). Cultivating Engagement through Joy: Rethinking YPAR in high school contexts. Poster presented at Society for Research on Adolescence Biennial Meeting. Toronto, ON: April 16, 2026.
2. Sox, D.M., **Deutsch, N.L.**, Jennings, P.A., & Min, H. (2026). The Protective Power of Connection: A Proposed Conceptual Model of Social Supports in the Context of Youth Adversity, Disrupted Attachment, and Trauma Symptoms. Poster presented at Society for Research on Adolescence Biennial Meeting. Toronto, ON: April 18, 2026.
3. Sjogren, A.L. & **Deutsch, N.L.** (2026). Sociocultural considerations for Out-of-School engagement. Presentation as part of Workshop: Fostering Engagement for All: Advancing Socioculturally Inclusive Theory, Research, and Practice in Student Engagement. American Educational Research Association. Losa Angeles, CA: April 10, 2026.
4. **Deutsch, N.L.**, Sox, D., Mauer, V., Johnson, H., Arbeit, M. (2025). The Story of Us: The developmental trajectories of youth's relationships with important adults. Paper presented as part of Symposium *Understanding the village: Adolescents' relationships with important non-parental adults across different settings (*N. Deutsch, Chair*).* Society for Research on Child Development Biennial meeting. May, 2025, Minneapolis, MN.
5. Sox, D.*, Ross, K., & **Deutsch, N.L.** (2025). The Interplay Between Adverse Childhood Experiences (ACEs) and Developmental Relationships: Exploring Potential School-Level Protective Factors. Poster accepted for presentation at American Educational Research Association annual meeting. April, 2025. Denver, CO.
6. Burke, O.*, Forrester, J.*, Mathews, C., & **Deutsch, N.L.** (2024). Advancing the Potential of Youth Participatory Action Research through Critical Quantitative Inquiry. Poster to be presented at American Psychological Association Annual Convention. Seattle, WA. Aug 8-10, 2024.
7. Harris, J., **Deutsch, N.L**., Cory, M., Rogers, O. (2024). (Dis)Respect in the M(ai)cro. Paper presented as part of panel *R-E-S-P-E-C-T Find out what it means to me: Respect as a developmental need of adolescence*. Society for Research on Adolescence. Chicago, IL. April 18-20, 2024.
8. Sox, D.*, Sjogren, A., Brehem, M.*, Burke, O.*, Barefoot, C.*, & **Deutsch, N.L.** (2024). Exploring the Influence of Parental-Youth Relationship Quality on Youths' Natural Mentoring Relationships: A Convergent Mixed Methods Approach. Poster presented at Society for Research on Adolescence. Chicago, IL. April 18-20, 2024.
9. Morris-Perez, P., & **Deutsch, N.** (2023). Expanding Educational Effectiveness to Mental Health and Suicide: Amplifying Youth Voice and Partnering with Youth for Prevention. SREE 2023 Conference. Washington, D.C. September, 2023.
10. Zabek, F., Sjogren, A.L., **Deutsch, N.L.**, El Mallah, S., Woodson, D. (2023) Developmentally Responsive Design to Increase Equity in Middle Schools: An Action Research Case Study. Paper presented as part of Roundtable. American Educational Research Association. Chicago, IL. April 13, 2023.

11. Sjogren, A.L., Zabek, F., Woodson, D., **Deutsch, N.L.**, El Mallah, S. (2023) Remaking Middle School: Findings from a Listening Tour of Educational Stakeholders. Paper presented as part of Roundtable. American Educational Research Association. Chicago, IL. April 13, 2023.
12. Pfister, T.*, Rimm-Kaufman, S.E., & **Deutsch, N.L.** (2022). We want to do better: Exploring the potential of Transformative Social Emotional Learning Curriculum in Middle School. Poster presented at American Educational Research Association. San Diego, CA. April 21, 2021.
13. Sjogren, A. L.*, Zumbrunn, S., Bae, C. L., Broda, M., & **Deutsch, N. L.** (2021). Understanding engagement in afterschool contexts. Paper presented as part of Symposium Student Engagement Across Contexts. American Educational Research Association. Virtual Conference.
14. Charity-Parker, B*., Billingsley, J.*, Li, T., **Deutsch, N.L**., & Hurd, N. (2021). An Exploration of Autonomy-Promotive Parenting on Black Adolescents' Confidence and Natural Mentoring Relationships. Paper presented as part of Symposium Examining Family Processes Across Culturally Diverse Families. Society for Research on Child Development. Virtual Conference.
15. **Deutsch, N.L.** (2020). Advancing racial and ethnic equity through relationships (Panelist). Society for Research on Adolescence Biennial Meeting. [canceled due to Covid]
16. Melton, T. N.* **& Deutsch, N.L.** (2020). Enhancing Researcher-Practitioner Partnerships to Improve Survey Quality: A Case Study from 4-H. Poster scheduled to be presented at Society for Research on Adolescence Biennial Meeting. [canceled due to Covid]
17. Melton, T.N.* & **Deutsch, N.L.** (2023). Not Whether but For Whom: An Example of Linking Research and Practice Using Data. Poster scheduled to be presented at Society for Research on Adolescence Biennial Meeting. [canceled due to Covid]
18. Mauer, V*. & **Deutsch, N.L.** (2020). "We haven't always been this close": Understanding trajectories of youth's natural mentoring relationships. Paper scheduled to be presented at Society for Research on Adolescence Biennial Meeting. [canceled due to Covid]
19. **Deutsch, N.L.** (2019). You + Me = Us: Developmental Processes in Supportive Youth-Adult Relationships (Chair). Paper Symposium at Society for Research in Child Development Biennial Meeting. Baltimore, MD. March 23, 2019.
20. Mauer, V*. & **Deutsch, N.L.** (2019). The initiation, development, and maintenance of supportive youth-adult relationships. Paper presented as part of paper symposium You + Me = Us: Developmental Processes in Supportive Youth-Adult Relationships. Society for Research in Child Development Biennial Meeting. Baltimore, MD. March 23, 2019.
21. **Deutsch, N.L.** (2019). Enhancing the power of relationships: The importance of trust and connectedness in education (Discussant). Paper Symposium at Society for Research in Child Development Biennial Meeting. Baltimore, MD. March 23, 2019.
22. **Deutsch, N.L.** (2018). Beyond the Dyad: Relational and Developmental Systems approaches to the study of adult-youth relationships. Roundtable at Society for Adolescent Research Biennial Meeting. Minneapolis, MN. April 13, 2018.
23. **Deutsch, N.L.** & Lieber, E. (2018). Realizing the promise of mixed methods: Using a cloud-based data application for longitudinal, mixed methods research. Workshop presented at Society for Adolescent Research Biennial Meeting. Minneapolis, MN. April 13, 2018.
24. Yu, M.B.* & **Deutsch, N.L.** (2018). "He made me see the important things in life": Adolescent purpose and the role of significant non-parental adults. Paper to be presented at the Society for Research on Adolescence Biennial Meeting. Minneapolis, MN. April, 2018.
25. Melton, T.N.*, Lovelace, N.M., & **Deutsch, N.L.** (2018). Going the distance: An evaluation of the national 4-H mentoring program. A poster presented at the Society for Research on Adolescence Biennial Meeting. Minneapolis, MN. April, 2018.
26. Melton, T.N.*, Lovelace, N.M., & **Deutsch, N.L.** (2018). Out of bounds: Exploration of best practices and local adaptation. A poster presented at the Society for Research on Adolescence Biennial Meeting. Minneapolis, MN. April, 2018.

27. **Deutsch, N.L.** (2017) Addressing Inequality and Diversity in Organized After-School Activities through Cultural Responsivity. Simpkins, S. (Chair). Roundtable (Panelist). Society for Research in Child Development Biennial Conference, Austin, Texas, April 2017.
28. Arbeit, M. R., & **Deutsch, N. L.** (2017). "She taught me to express what you're feeling": Youth-adult relationships as scaffolding for social and emotional skills. Society for Research on Child Development. Austin, TX. April 6-8, 2017.
29. Johnson, H.E.*, Marks, N.E.*, **Deutsch, N.L.,** & Arbeit, M. (2017). "I don't get too personal": Comparing boys' and girls' narratives of emotional support from non-parental adults. Poster presented at Society for Research in Child Development Biennial Conference, Austin, Texas, April 2017.
30. Yu, M.B.*, Johnson, H.E.*, **Deutsch, N.L.**, & Varga, S.M.*, (2016). "She calls me by my last name": Exploring adolescent perceptions of positive teacher-student relationships. Presented at Society for Research in Child Development Biennial Meeting. Austin, TX. April, 2017.
31. Griffith, A., Melton, T.*, **Deutsch, N.L.** (2017). Leveraging Group Experiences to Bolster Relational Development: Mechanisms of Support in a Combined Group and One-on-One Program. Poster presented at Society for Research in Child Development Biennial Conference, Austin, Texas, April 2017.
32. Melton, T. N.*, **Deutsch, N.L.** (2017) Is parental supervision enough? The role of parental supervision and adult support in promoting youth outcomes. Poster presented at Society for Research in Child Development Biennial Conference, Austin, Texas, April 2017.
33. Nagel, A.G.*, Arbeit, M., Melton, T. N.*, **Deutsch, N.L.** (2017). Youth in context: Do natural mentoring relationships promote positive youth development through individual and environmental risk? Poster presented at Society for Research in Child Development Biennial Conference, Austin, Texas, April 2017.
34. Melton, T. N.*, Johnson, H. E.,* **Deutsch, N. L.** (2017). Encouraging Positive Youth Development: Exploring Aspects of Mentoring Relationships that Explain Later PYD Outcomes. Poster presented at Society for Research in Child Development Biennial Conference, Austin, Texas, April 2017.
35. Marks, N.*, Johnson, H.*, Arbeit, M.*, Yu, M.V., **Deutsch, N.L.** (2017). She's Not a Guy": Exploring Gender and Perceived Social Support in Non-Parental Youth-Adult Relationships. Poster presented at Society for Research in Child Development Biennial Conference, Austin, Texas, April, 2017.
36. Yu, M.B.*, Johnson, H.E.*, **Deutsch, N.L.,** & Varga, S.M.*, (2016). Positive teacher-student relationships: Exploring student perspectives. Poster accepted for the American Psychological Association Convention. Denver, CO. August, 2016.
37. Yu, M.B.*, & **Deutsch, N.L.,** (2016). Exploring the development of non-parental youth-adult relationships and positive adolescent outcomes. Poster accepted for the American Psychological Association Convention. Denver, CO. August, 2016.
38. Agaronov, A., Sirard, J.R., Whaley, D., **Deutsch, N.L.**, Rice, D.J., Weltman, A., & Garcia, J.M.* (2016). Psychosocial and friend influences on screen time and objective sedentary behavior: A mixed methods analysis. American College of Sports Medicine, Boston, MA, June 2016.
39. Tran, A., Garcia, J.M.*, Sirard, J.R., Whaley, D., **Deutsch, N.L.**, Rice, D.J., and Weltman, A. (2016). Motivations for sports participation in middle and high school males and females. New England Chapter of the American College of Sports Medicine. Boston MA, June 2016.
40. Varga, S. M.,* Johnson, H. E.,* Yu, M. B.,* **Deutsch, N. L.,** Futch Ehrlich, V. A. (April, 2016). Social Support and Youth Adult Relationships. Paper presented at the American Education Research Association Annual Conference, Washington, DC., April, 2016.
41. Ehrlich, V.A.F. & **Deutsch, N.L.** (2016). Leveraging relational assets for adolescent development: A mixed methods investigation of youth-adult "connection." Paper presented as part of panel

Supportive youth-adult relationships: what are they, why do they matter, and how can we promote them? at Society for Research on Adolescence, Baltimore, MD. April, 2016.

42. **Deutsch, N.L.** (2016). In search of authentic experience: Methodologies for studying and building youth's relationships with adults. Roundtable (Panelist). Society for Research on Adolescence, Baltimore, MD. April, 2016.
43. **Deutsch, N.L.** (2016). But how do you DO it?: Uncovering the realities of translational and applied research. Roundtable (Panelist). Society for Research on Adolescence, Baltimore, MD. April, 2016.
44. **Deutsch, N.L.** (2016). Beyond Between-Group Differences: Considering race and ethnicity in research on positive youth development programs. Roundtable (Panelist). Society for Research on Adolescence, Baltimore, MD. April, 2016.
45. Johnson, H.E.*, **Deutsch, N.L.**, Futch Ehrlich, V.A., Varga, S.M.*, & Yu, M.B.* (2016). Challenging Gender Stereotypes: Exploring Adolescent Males' Relationships with Important Non-Parental Adults. Poster to be presented at the Society for Research on Adolescence, Baltimore, MD. April, 2016.
46. Tran A., Garcia, J.M.*, Sirard, J.R., Whaley, D., **Deutsch, N.L.**, and Weltman, A. (2015). Motivations for sports participation in middle and high school males and females. New England Chapter of the American College of Sports Medicine. Providence, RI, October 2015.
47. Agaronov, A., Garcia, J.M.*, Sirard, J.R., Whaley, D., **Deutsch, N.L.**, and Weltman, A. (2015). Psychosocial and social influences on sedentary behavior and screen time: A mixed model analysis. New England Chapter of the American College of Sports Medicine. Providence, RI, October 2015.
48. Wolman, R.*, Whitley, S.*, **Deutsch, N.L.** & Kaufman, A. (2015). Co-Constructing Tolstoy with Incarcerated Youth: Conditions and Outcomes in a College-Level Literature-Based Service-Learning Course. Paper presented at American Education Research Association Annual Meeting. Chicago, IL, April, 2015.
49. Rates, C.*, Futch, V. & **Deutsch, N.L.** (2015). Patterns of youth-adult relationships and out-of-school activity participation among adolescents. Paper presented at American Education Research Association Annual Meeting. Chicago, IL, April, 2015.
50. **Deutsch, N.L.** (2015). "Why is a White Guy Interested in Racial Discrimination?": The Role of the Researcher's Social Identity in Developmental Science. Roundtable (Panelist). Society for Research on Child Development Biennial meeting. Philadelphia, PA, March, 2015.
51. **Deutsch, N.L.** (2014). A critical, pluralist, and mixed methods history of measurement and evaluation in psychology. Paper symposium (Discussant). American Psychological Association Convention. Washington D.C., 2014.
52. Futch, V.A. & **Deutsch, N.L.** (2014). Qualitative approaches to quantitative analysis: Mixed methods in developmental science. Poster presented at the American Psychological Association Convention. Washington, D.C., August, 2014.
53. **Deutsch, N.L.** (2014). From relationships to partnerships: The landscape of youth's relationships with non-parental adults. Roundtable (Moderator). Society for Research on Adolescence Biennial Meeting. Austin, TX, March 2014.
54. Varga, S.* & **Deutsch, N.L.** (2014). Comparing both sides of the story: A mixed methods analysis of mentors and protégés relational perspectives. Poster presented at Society for Research on Adolescence Biennial Meeting. Austin, TX, March 2014.
55. **Deutsch, N.L.** (2013). Mentoring and Adolescent Development: Assessing Pathways and Exploring Complexities. Paper Symposium (Discussant). Association for Psychological Science. Washington, D.C., May 2013.
56. **Deutsch, N.L.**, Reitz-Krueger, C*., Molloy, L. and Varga, S.* (2013). Capitalizing on the Potential of Peers in Group Mentoring. Paper submitted as part of Paper Symposium *Moving Beyond the Dyad: Mentoring as a System of Supports*. Society for Research on Child Development. Seattle, WA, April, 2013.

57. Markowitz, E.*, **Deutsch, N.L.** & Lawrence, E. (2013). Girls mentoring programs as spaces for relational engagement. Paper as part of symposium *Contrasting In-School and Out-of-School Learning Environments and Their Effects on Engaged Learning.* American Educational Research Association. San Francisco, CA, April, 2013.
58. Reitz-Krueger, C.L.* & **Deutsch, N.L.** (2012). Motives and mechanisms for decreasing relational aggression among adolescent girls. Poster presented at the Society for the Psychological Study of Social Issues biennial conference, Charlotte, NC, June 2012.
59. **Deutsch, N.L.,** Williams, J.L., Henneberger, A.*, Reitz-Krueger, C.*, Futch, V. & Lawrence, E.C. (2012). Young Women Leaders: Outcomes of a Group and One-on-One Mentoring Intervention for Girls. Paper presented as part of symposium *Early Adolescence: Developmental Opportunity for Prevention of Social and Behavior Problems.* Society for Research on Adolescence Biennial Meeting. Vancouver, British Columbia, March 2012.
60. **Deutsch, N.L.** (2012). *Bridging the Research-Practice Divide: Best Practices for Using Research to Improve Mentoring*. Roundtable Discussion (Chair). Society for Research on Adolescence Biennial Meeting. Vancouver, British Columbia, March 2012.
61. **Deutsch, N.L.** (2012). *Specialized Mentoring Programs for Adolescents: Examining Different Models.* Paper Symposium (Discussant). Society for Research on Adolescence Biennial Meeting. Vancouver, British Columbia, March 2012.
62. Lovegrove, P., Henenberger, A.* & **Deutsch, N.L.** (2012). First Line Social Support in Adolescence. Paper presented as part of panel *Peers, Parents, and "Others": Sources and Outcomes of Social Support in Adolescence* (Deutsch, N.L., chair). Society for Research on Adolescence Biennial Meeting. Vancouver, British Columbia, March 2012.
63. Patton, C.L*. & **Deutsch, N.L.** (2012). Coordination, Competition and Ambivalence: Autonomy and Relatedness Patterns in Girls' Interactions with Mentors and Peers. Paper presented as part of symposium *Balancing Developmental Demands: Adolescent Autonomy and Relatedness Across Relational Contexts.* Society for Research on Adolescence Biennial Meeting. Vancouver, British Columbia, March 2012.
64. Germain, L.*, Henneberger, A.*, Lawrence, E., Lee, J. & **Deutsch, N.** (2011). Risky Reports: A Comparison of Multiple Methods of Labeling Academic "Risk" in Adolescent Girls. Paper presented as part of symposium *Innovative Methods in Youth Development and Educational Research*. American Educational Research Association Annual Meeting. New Orleans, LA. April, 2011.
65. **Deutsch, N.L.** (Discussant). (2011). Symposium: *Understanding the Youth Mentoring Process From Beginning to End*. R. Spencer (Chair). Society for Research on Child Development Biennial Meeting. Montreal. April, 2011.
66. Rimm-Kaufman, S. Wanless,S.B., Patton,C.*, **Deutsch, N.L.** (2011). Teachers' Accounts of the Process of Teacher Change: Examining Fidelity of Implementation. Paper presented as part of symposium *Supporting Fidelity of Implementation in Social Emotional Learning Interventions.* Society for Research on Child Development Biennial Meeting. Montreal. April, 2011.
67. **Deutsch, N.L.** (Discussant). (2010). Symposium: *Bridging Multiple Divides: Tackling Diversity in a College-Based Mentoring Program* J.M. Lee (Chair). Institute for the Promotion & Study of Race & Culture 2010 Diversity Challenge Conference. Boston, MA. October, 2010.
68. **Deutsch, N.L.,** Henneberger, A.*, Wiggins, A.* & Lawrence, E. (2010). Fostering Connections: Mentoring groups as a context for relational development for adolescent girls and their mentors. Paper accepted as part of panel *Strength in Numbers: The potential of group mentoring as an intervention for adolescents* (Deutsch, N.L. Chair). Society for Research on Adolescence biennial meeting, Philadelphia, PA, March, 2010.
69. Lawrence, E. & **Deutsch, N.L..** (2010). Supporting Mentors and Mentees' Leadership Development: The Young Women Leaders Program. Presentation accepted as part of roundtable discussion *Parallel processes: Attending to dual developmental trajectories through university-community*

mentoring partnerships (Pryce, J., chair). Society for Research on Adolescence biennial meeting, Philadelphia, PA, March, 2010.

70. Henneberger, A.K.* & **Deutsch, N.L.** (2010). Relationship development in the context of a small mentoring group. Poster presented at Society for Research on Adolescence biennial meeting, Philadelphia, PA, March, 2010.
71. Camacho, D.*, Abrams, J.*, & **Deutsch, N.L**. (2010). Grappling with Diversity: Exploring the Ethno-cultural Empathy of College Women Mentors and the Ethnic Identity of Middle School Mentees in a Mentoring Program. Poster presented at Society for Research on Adolescence biennial meeting, Philadelphia, PA, March, 2010.
72. **Deutsch, N.L.** & Spencer, R. (2009). Assessing the quality of youth mentoring relationships. Presentation as part of innovative roundtable *What counts as quality? Measurement issues in the assessment of youth settings.* (Deutsch, N.L. chair). Society for Research on Child Development biennial meeting, Denver, CO, April, 2009.
73. **Deutsch, N.L.**, Markowitz, E.* & Lawrence, E. (2009). Young Women Leaders: Mentoring groups as developmental settings. Presentation as part of interactive symposium *A new platinum standard? Designing mixed methods research projects to understand out-of-school settings* (Deutsch, N.L., organizer; Hill, S. chair). American Educational Research Association annual meeting. San Diego, CA, April, 2009.
74. **Deutsch, N.L.**, Capper, M.*, Markowitz, E.*, Intolbe-Chmil, L.*, Levy, M.*, & Lawrence, E. (2008). Promoting Positive Development and Civic Engagement in Youth: Using Self-Determination Theory to Inform Youth Programs. Paper presented at American Educational Research Association annual meeting. NY: New York, March 2008.
75. **Deutsch, N.L.**, Germain, L.*, Nyer, M.*, & Lawrence, E. (2008). Fostering Connections Across Communities: College Women, Middle School Girls, and Civic Identities. Paper presented at American Educational Research Association annual meeting. NY: New York, March 2008.
76. **Deutsch, N.L.** & Germain, L.* (2008). Challenges of Creating Campuses That Support Female Students: The Case of Help-Seeking Following Sexual Assault. Paper presented at American Educational Research Association annual meeting. NY: New York, March 2008.
77. **Deutsch, N.L.** & Schmertz, B.* (2008). "I was starting from ground zero:" Constraints and experiences of adult women returning to college. Paper presented at American Educational Research Association annual meeting. NY: New York, March 2008.
78. Levy, M.L.*, **Deutsch, N.L.**, Markowitz, E.*, & Lawrence, E. (2007) Growing Up Girl: The Historical Roots and Contemporary Tailoring of Interventions for "At-Risk" Girls. Paper presented at Women's Studies Girlhood Conference. New Paltz, NY, October 6, 2007.
79. Lawrence, E., **Deutsch, N.L.**, & deBlank, G.* (2007). The Young Women Leaders Program: Does Mentoring Work? American Family Therapy Academy Annual Meeting, Vancouver, Canada, June, 2007.
80. **Deutsch, N.L.**, Lawrence, E. & DeBlank, G.* (2007). Young Women Leaders: Differential Effects of Mentoring for Middle School Girls. Poster presented as part of symposium *Development and Evaluation of Mentoring Programs for Girls: What's Gender Got to Do With It?* Society for Research on Child Development biennial meeting. Boston, MA, March 29-April 1, 2007.
81. Jones, J.J.* & **Deutsch, N.L.** (2006). Identity and development in after-school programs: Changing experiences and shifting adolescent needs. Paper presented at SELF Conference. Ann Arbor, MI. July 23-26, 2006
82. **Deutsch, N.L.** (2006). Moving beyond outcomes: Using mixed methods to understand youth settings. Paper presented at 2nd Annual Congress of Qualitative Inquiry. Urbana, IL. May 4-6, 2006.
83. Jones, J.J.* & **Deutsch, N.L.** (2006). Relational Strategies: Staff-Youth interactions and the supportive culture of a youth organization. Paper presented at American Educational Research Association annual meeting. San Francisco, CA. April 7-11, 2006.

84. **Deutsch, N.L.** (Chair) (2006). People have the power: The role of relationships in after-school programs. Paper symposium at Society for Research on Adolescence biennial meeting. San Francisco, CA. March 23-25, 2006.
85. **Deutsch, N.L.** & Jones, J.J.* (2006). Respect and Authority: Components of successful adult-youth relationships in urban after-school programs. Paper presented as part of panel *People have the power: The role of relationships in after-school programs.* Society for Research on Adolescence biennial meeting. San Francisco, CA. March 23-25, 2006.
86. **Deutsch, N.L.**, Hirsch, B.J. (2006). More than the sum of their parts: How mixed-methods help us understand after-school settings. Paper as part of panel *Intervention Theory and Measurement to Improve Community-based Organizations and Programs for Youth*. Society for Research on Adolescence biennial meeting. San Francisco, CA. March 23-25, 2006.
87. Hirsch, B.J., DuBois, D.L., & **Deutsch, N.L.** (2006). Strengths and limitations of staff mentors in after-school programs. Paper presented as part of panel *People have the power: The role of relationships in after-school programs.* Society for Research on Adolescence biennial meeting. San Francisco, CA. March 23-25, 2006.
88. de Blank, G.*, Lawrence, E., & **Deutsch, N.L.** (2006). Self-Reported Attachment and Mental Health in At-Risk Early Adolescent Girls. Poster presented at Society for Research on Adolescence biennial meeting. San Francisco, CA. March 23-25, 2006.
89. **Deutsch, N.L.** (2005). Being Other/Constructing Self: Using qualitative methods to unpack race, class, and gender as intersecting dimensions of identity. Paper presented at First Congress of Qualitative Inquiry. Urbana-Champaign, IL. May 2005.
90. **Deutsch, N.L.** (2005). Respect, Responsibility, and Relationships: What schools can learn from after-school programs. Paper presented at American Educational Research Association annual meeting. Montreal, Canada. April, 2005.
91. Hirsch, B.J., **Deutsch, N.L.**, Pagano, M.E., DuBois, D.L. (2005). Comprehensive after-school programs for urban youth: Strengths, shortcomings, and synergies. Paper presented as part of panel *What Works in After-School Programs: Opening up the Black Box.* Society for Research on Child Development biennial meeting. Atlanta, GA. April, 2005.
92. **Deutsch, N.L.** (Chair) (2004). Engendering the Masculine and Feminine: The Construction of Gender in Adolescent Social Groups. Paper Symposium at Society for Research on Adolescence biennial meeting. Baltimore, MD. March 11-14, 2004.
93. **Deutsch, N.L.** (2004). I am What S/he's Not: The Role of "Others" in Gender Construction at an Urban Youth Organization. Paper presented as part of panel *Engendering the Masculine and Feminine: The Construction of Gender in Adolescent Social Groups.* Society for Research on Adolescence biennial meeting. Baltimore, MD. March 11-14, 2004.
94. **Deutsch, N.L.** (Chair) (2004). Engaging with Adolescents: The Rewards and Challenges of Qualitative Methods and Feminist Methodology. Discussion Hour at Society for Research on Adolescence biennial meeting. Baltimore, MD. March 11-14, 2004.
95. **Deutsch, N.L.** (2003). Resistance, Reconstruction, and Recreation: Self-construction in an urban youth organization. Poster at Society for the Study of Human Development biennial meeting. Cambridge, MA. November 1-2, 2003.
96. **Deutsch, N.L.** (2003). The Space to be Me: Benefits of youth organizations as less-structured spaces for adolescent development. Poster presentation at Society for Research in Child Development biennial meeting. Tampa, FL April 24, 2003.
97. **Deutsch, N.L**. & Hirsch, B.J. (2002). What the Girls (And Boys!) Want: Myths and realities of preferred youth organization programs. Poster presentation at Society for Research on Adolescence biennial meeting. New Orleans, LA. April 13, 2002.

98. **Deutsch, N.L.** & Hirsch, B.J. (2001). A Place to Call Home: Youth organizations in the lives of inner-city youth. Poster presentation at Society for Research in Child Development biennial meeting. Minneapolis, MN. April 20, 2001.
99. Hirsch, B.J., Roffman, J.G., Loder, T., and **Deutsch, N.L.** (2000). "They Make You Feel Like It's Home": Girls' Experiences at Inner-City Boys & Girls Clubs. Panel presentation at conference Urban Girls: Entering the New Millenium. SUNY-Buffalo. April 14, 2000.
100. Hirsch, B.J., Roffman, J.G., Pagano, M.E., and **Deutsch, N.L.** (2000). Inner-city youth: Ties to youth development staff and kin. Paper presentation as part of symposium *Natural and Volunteer Mentoring Relationships among Adolescents.* Society for Research on Adolescence biennial meeting. Chicago, IL. March 31, 2000.
101. Garner, D., Reizes, J.M., **Deutsch, N.L.** (1999). Results of the National Eating Disorders Screening Program Follow-up Study. Presentation at the American Psychological Association annual conference. Boston, MA, August, 1999.

Invited Talks/Workshops/Webinars

1. **Deutsch, N.L.** (Panelist) (2026). Complex Adolescence, Complex Solutions: A Call for Interdisciplinary Scholarship. Invited Program session organized by Interdisciplinary Scholarship Committee. Society for Research on Adolescence Biennial Meeting. Toronto, ON, April 18, 2026.
2. **Deutsch, N.L.** (2025). The Mind of a Middle Schooler. Training session for Higher Achievement staff. Webinar. October 31, 2025.
3. **Deutsch, N.L**. (2025). From Mentorship to Meaningful Connections. Northern Virginia Regional Youth Justice Transformation Symposium. McLean, VA. October 24, 2025.
4. **Deutsch, N.L.** (2025). Panelist. Science to Enhance Policy Success: Research Insights to Support Adolescents Five Years after Covid. Center for the Developing Adolescent, Washington, D.C., October 9, 2025.
5. Debnam, K. & **Deutsch, N.L.** (2025). Mixed Methods Workshop. Florida Center for Reading Research. Florida State University. Tallahassee, FL. May 8-9, 2025.
6. **Deutsch, N.L.** (2024). Panelist on the importance of the 8th to 9th grade transition. Higher Achievement Board Meeting. Washington, D.C. October, 2024.
7. **Deutsch, N.**L. (2024). Qualitative and Mixed Methods research: An Introduction. Workshop for the UVA Medical School CEE Scholars.
8. **Deutsch, N.**L. & Sox, D. (2023). Middle School Minds: Tapping into the fun and potential of young adolescents. Montessori Accreditation Council for Teacher Education Symposium. Charlottesville, VA. December, 2023.
9. **Deutsch, N.L.** (2024). Panelist for *Publishing Adolescent Science: Meet the editors.* Society for Research on Adolescence. Chicago, IL. April 18-20, 2024.
10. **Deutsch, N.L.** (2023). Using Mixed Methods in Longitudinal Research from Design through Analysis: Example of the Youth-Adult Relationships Study. Webinar for the William T. Grant Foundation. May, 2023.
11. **Deutsch, N.L.** (2022). Youth-Adult Relationships Across Contexts and Time: Understanding trajectories and roles of adolescents' supportive relationships with important adults. Virginia Educational Sciences Training Grant Speaker Series. University of Virginia School of Education & Human Development. October, 2022.

12. Lyons, M., **Deutsch, N.L**., & Scott, E. (2022). Mental Health: Supporting Children and Youth Well-Being during (and still during…) and after Covid. UVA Alumni Weekend. June, 2022.
13. **Deutsch, N.L.** (2022). The case for Middle School. Education Writers Association Webinar. May, 2022.
14. **Deutsch, N.L.** (2022). What matters and for whom? Centering youth perspectives for equitable impact evaluation. Center for Non-Profit Excellence Webinar on Equitable Evaluation. April 2022.
15. **Deutsch, N.**L. & El Mallah, S. (2022). Young Adolescents' Superpowers: Using their Strengths to Create the New Classroom. AMLE Recharge Workshop. April 2, 2022.
16. **Deutsch, N.L.** (2021). Transforming the learning and development experience for young adolescents: Ideas to Help OST Build Back Better. (panel speaker). Every Hour Counts virtual conference. April, 2021.
17. **Deutsch, N.L.** (2021). Transforming the Learning and Development Experience for Young Adolescents: Remaking Middle School. Virginia Middle School Association Speakers Hour. October, 2021.
18. **Deutsch, N.L.** (2021). Educational Equity in the Context of Covid-19. Virginia K-12 Advisory Council. October, 2021.
19. Graham, R., **Deutsch, N.L.,** Hildreth, S., Pae, J. & Martin, C. (2021). Remaking Middle School: Building Back Better by Putting Students at the Center. Grantmakers for Education annual meeting. October, 2021.
20. **Deutsch, N.L.** (2019). Remaking Middle School. Presentation at National Academies of Science, Engineering, and Medicine Roundtable on Population Health Improvement workshop *A population health perspective on middle school success.* December 5, 2019. Oakland, CA.
21. Cascarino, J., **Deutsch, N.L.**, Torres, M., Waite, W. (2019). Remaking Middle School: What do we know? What does the science tell us? What can we do about it? Grantmakers for Education annual meeting. October, 2019. New Orleans, LA.
22. **Deutsch, N.L.** & Yu, M.V.B. (2018). Supporting youth purpose in adolescence: Youth-adult relationships as ecological assets. 3rd annual PRYDE conference. November, 9, 2018. Cornell University, Ithaca, NY.
23. Cascarino, J. & **Deutsch, N.L.** (2018). Building a national vision and action agenda for young adolescents in the middle grades. Association of Middle Level Educators. October 25, 2018. Orlando, FL.
24. **Deutsch, N.L.** (2018). Panelist as part of *Putting Ideas and Data to Work: Bridging research and practice* special session at National Afterschool Association convention. Atlanta, GA: March, 19 2018.
25. **Deutsch, N.L.** (2018). Mixed Methods as a Tool in Mentoring Research. Invited talk as part of *Workshop on Advanced Methods in Youth Mentoring Research* presented at National MENTOR Summit. January 24, 2018. Washington, D.C.
26. **Deutsch, N.L.** (2017). Youth-adult relationships as ecological assets for adolescents. Pontificia Universidad Catolica de Chile. Santiago, Chile. November 23, 2017.
27. **Deutsch, N.L.** (2017). Youth-adult relationships as ecological assets for adolescents. University of Virginia Department of Psychology. Developmental Psychology Lunch. October, 5, 2017. Charlottesville, VA.

28. Deutsch, N.L. (2016). The more the merrier: Using research to think about how to best use group mentoring. National Mentoring Symposium. Banff, Canada, November 2-4, 2016.

29. **Deutsch, N.L.** (2016). Discussant. National Academies of Science Meeting on Character Education. Washington. D.C., July 26-27, 2016

30. **Deutsch, N.L.** (2016). Invited presenter as part of panel Research Translation for Diverse Audiences: Using case studies to illuminate barriers and solutions. Society for Research on Adolescence. Baltimore, MD. April, 2016.

31. **Deutsch, N.L.** (2016). Invited presenter as part of panel at #BlackLivesMatter: Can adolescent researchers contribute to racial justice? Society for Research on Adolescence pre-conference. Baltimore, MD. April, 2016.

32. **Deutsch, N.L.**, Sales, B. & Garringer, M. (2015). Placing a better bet: Integrating research into technical assistance work. Mentoring Partnership States Caucus Meeting. Baltimore, MD, June 15, 2015.

33. **Deutsch, N.L.** (2015). Formal and Natural Mentoring Relationships: Two studies, multiple methods, emerging implications for youth settings. William T. Grant Foundation Mixed Methods Meeting. Los Angeles, CA. March, 2015.

34. **Deutsch, N.L.**, Futch, V.F., Varga, S.*, & Fox, C. (2015). "The road is long, with many a winding turn": Seizing the opportunity of mentor-mentee relational "dips". Presentation as part of panel *What the research says: understanding formal and informal relationships.* National Mentoring Summit. Washington, D.C., January, 2015.

35. **Deutsch, N.L.** (2014). Mix and Match: Benefits of Mixed Methods in Education Research. Invited workshop presented at Society for Research on Educational Effectiveness pre-conference. Washington, D.C., March, 2014.

36. **Deutsch, N.L.** (2013). Interviews, surveys and field work, Oh My!: Examples of integrating mixed methods data from start to finish. William T. Grant Foundation Mixed Methods Meeting. Los Angeles, CA. April, 2013.

37. **Deutsch, N.L.** (2014). Combined group and one-on-one mentoring may be an effective means of addressing social outcomes for adolescent girls. Presentation as part of panel *What the research says: understanding formal and informal relationships.* National Mentoring Summit. Washington, D.C., January, 2014.

38. **Deutsch, N.L.** (2010). Coding Qualitative Data. William T. Grant Foundation Mixed Methods Meeting. Santa Monica, CA. March, 2010.

39. **Deutsch, N.L.** (2009). Relational Spaces, Developmental Places: After-School and Mentoring Programs for Adolescent Girls. Presentation as part of panel "Moving towards adulthood: Teen years." *Growing Girls Strong: Strategies for Building Life Skills & Preventing High Risk Behavior*. Women's Health Virginia 12th Annual Conference. Charlottesville, VA, June 12, 2009.

40. **Deutsch, N.L.** (2009). *More than safe spaces: Adolescent development and relationship building in after-school settings.* From Inquiry to Impact lecture series. University of Minnesota Extension Center for Youth Development. Minneapolis, MN, January 23, 2009.

41. **Deutsch, N.L.** (2008). Member of panel on challenges and opportunities of mixed methods in interdisciplinary graduate training. Northwestern University Mixed Methods Conference [part of Spencer Foundation Research Training Grant]. April 17-18, 2008, Evanston, IL.

42. **Deutsch, N.L.** (2008). Member of congressional briefing panel *Girls and Juvenile Justice: The importance of prevention* sponsored by Girls Incorporated. Washington, D.C., April 30, 2008.

Other Scholarly Presentations

1. Alexander-Brookings, J. C.,* **Deutsch, N. L.**, Futch Ehrlich, V. A, Yu, M. B.*, & Varga, S. M.* (July, 2015). Analyzing Adolescent Attachment: The Association between Peer Attachment and Youth's Relationships with Important Adults. Poster presented for the Leadership Alliance National Symposium, Stamford, CT.
2. Metelus, A.*, Yu, M. B.*, Varga, S. M.*, Futch Ehrlich, V. A., & **Deutsch, N. L.** (July, 2015). Does Quality Matter? The Association Between Youth Adult Relationships (YAR) and Youths' Future Aspirations. Poster presented for the Leadership Alliance National Symposium, Stamford, CT
3. **Deutsch, N.L.,** Lawrence, E.C. Lee Williams, J. (2011). Using Research to Foster College Women's Community Engagement and Academic Service Learning: The Young Women Leaders Program. Presented as part of panel "Bridging the Gap between University and Community." Inaugural Academic Symposium: Using Evidence to Improve Teaching and Learning in Higher Education. University of Virginia, April 14, 2011.
4. **Deutsch, N.L.** (2007). Adult-Youth Relationships as a Key Component of Quality After-school Programs: Capturing the Magic. Presentation at After-School Excellence Research Conference. Long Island, NY, July 19-20, 2007.
5. Jones, J. & **Deutsch, N.L.** (2007). Adult-youth relationships and the supportive culture of youth organizations. University of Virginia Department of Psychology Community Psychology lunch speaker series. Charlottesville, VA, March 13, 2007.
6. **Deutsch, N.L.** & Hirsch, B.H. (2006). More than the sum of their parts: How mixed methods help us understand youth settings. University of Virginia Curry School of Education Risk & Prevention speaker series. Charlottesville, VA, November 10, 2006.
7. **Deutsch, N.L.** (2006). Reframing "at-risk" discourse. Presentation on panel *Leaving No Child Behind in the Wake of Katrina: Conceptualizing Quality Education.* University of Virginia Symposium on Race and Society: In Katrina's Wake: Racial Implications of the New Orleans Disaster. Charlottesville, VA. November 2-4, 2006.
8. Hirsch, B.J., DuBois, D.L., **Deutsch, N.L.** (2004). Comprehensive After-school programs: Strengths, shortcomings & synergies. W.T. Grant Foundation After-School Grantees Meeting, Washington D.C., December 16-17, 2004.
9. **Deutsch, N.L.** (2004). Respect, Responsibility and Role Models: Youth organizations as sites of self-construction. University of Virginia Curry School of Education Risk & Prevention speaker series. Charlottesville, VA, September 3, 2004.

Individual Contract and/or Unfunded Research and Evaluation Activities

1. **University of Virginia Institute for East Asia Studies (2011-2012)**
   Evaluator for Department of Education FLAS grant
2. **UVA's Leadership in Academic Matters (2011-2012)**
   Evaluator for the University of Virginia Office of the Vice Provost for Faculty Advancement.
3. **Sexual Assault Resource Agency (2007-2009)**
   Evaluator for local non-profit.
4. **Help-seeking behaviors of female students who have been sexually assaulted (2007-2008)**
   Co-PI for a study undertaken as part of the activities of the University of Virginia's Sexual Assault

Advisory Council; heading up research team conducting interviews of women who have experienced sexual assault or misconduct while students to better understand the factors relating to help-seeking and to improve the university's sexual assault resources and support services

5. **Club Yancey Program Evaluation (2005-2006)**
   Evaluator for a mixed methods evaluation of a 21st Century Learning Center at Yancey Elementary School in rural Virginia; consultant for company who received evaluation contract; directed research design, data collection, analysis
6. **Youth Organizations as Sites of Adolescent Development (2004-2006)**
   PI on unfunded qualitative study exploring the ways in which a youth organization serves as a supportive environment for adolescent development; focuses on the youth organization as a site for identity exploration and construction and the aspects of staff-youth relationships that support engagement and development.
7. **Student-authored Multi-media Review Tools (SMRT) for Standards Based Success (2004-2006)**
   PI for mixed-methods evaluation study of outcomes and processes of an in-school technology program requested by a local upper elementary school
8. **Northwestern/Boys & Girls Club Mentoring Project (2002-2004)**
   Graduate RA on intensive, longitudinal study of youth-staff relationships in Boys & Girls Clubs; included ethnographic, observational coding, survey, and interview methods; quantitative data entry and analysis using SPSS; team meetings for qualitative analysis and case studies; funded by the William T. Grant Foundation
9. **Girls to Women Initiative/Boys & Girls Club Improvement Project (1998-2002)**
   Graduate RA on evaluation of a Boys & Girls Club initiative to increase gender equity in their programming; examination of the role of youth organizations in the lives of urban youth, the club as a home-place, and youth organizations as positive developmental climates
10. **National Eating Disorder Screening Program Follow-Up Study (1998)**
    Study Coordinator; Assisted in the development of a study to evaluate a national screening, outreach, and education program and analyzed/reported on the results of follow-up interviews and survey data
11. **National Depression Screening Day Follow-Up Study (1997)**
    Study Coordinator; Oversaw implementation of a study to evaluate a national screening/outreach/education program

Selected public dissemination of work

- *NBC 29 News:* Role of teen voices in shaping cell phone policies, September 17, 2025
- *Washingtonian*: Can Virginia really ban kids from social media? June 9, 2025
- *WTOP News*: What cell phone bans won't fix in Virginia's Schools, June 4, 2025
- *NBC 29 News:* New Law Limiting Social Media for Minors, May 21, 2025
- *UVA Today*: Gifting Teens Tech? Ponder these 5 tips, December 5, 2024
- *Virginia Pilot* Op-Ed: For data on cell phone ban, talk to kids November 7, 2024
- Testimony to VA Senate committee on Rehabilitation and Social Services on Bill to amend and reenact codes relating to the Delinquency Prevention and Youth Development Act (1.28.22)
- Interviewed for Oregon Public News Service story on youth climate councils
- *With Good Reason*: What Teens Need from Grown-Ups
- *In the Loop* episode on youth activism
- Interviewed for U.S. News & World Report article on middle school

- Interviewed for Hechinger Report KQED article on career exploration in middle school
- *UVA Today*: 4 Things your Teen or Pre-Teen Need
- *National Geographic Kids*: Inspiring Kids to Change the World
- Washington Post Op-Ed: Three years later, Charlottesville looks to educator Benjamin Tonsler's legacy
- New York Times: Interviewed for article on how to talk to kids about the election
- USA Today: Interviewed for article about talking to kids about the election
- WVTF Public Radio: Talking to Kids About the Vote
- AMLE Op Ed: Making Middle School a National Priority
- CalMatters Op-Ed: https://calmatters.org/commentary/california-law-letting-teenagers-sleep-an-extra-hour-was-first-step/
- The Lisa Show (BYU Radio): Interview on Remaking Middle School, January 31, 2020
- "Social media transformed teens' ability to build activist movements online" - interviewed for article in *Teen Vogue* Dec. 19. 2019
- "Ayanna Pressley was right: 16-year old's deserve the right to vote." – Op-Ed in *Newsweek*. (Nov 1, 2019)
- "Kid Activists aren't Political Pawns: Civically engaged youths are essential to a healthier public discourse—and possibly an antidote to violent extremism." Quoted in *Slate* article 4/1/2019
- "Why Defunding After-School Programs Will Widen the Opportunity Gap" Op-ed in *Fortune* 4/3/19
- "Seven ways parents and educators can improve kids' middle school experience" – quoted in *Washington Post* On Parenting column, Sep. 3, 2019
- "Is it time to remake middle school" – *Education Dive* article on Remaking Middle School Summit, Feb. 11, 2019
- "Reimagining Middle School" – WVTF Public Radio interview, February 11, 2019
- "We can make middle school less awkward, Here's how" – *Education Post* Better Conversation blog, post by C. Thielen, N.L. Deutsch, & J.L. Williams Jan 18, 2019
- "Effort to Expand UVA Student Activism in the City Gets Boost" – *The Daily Progress*. Daily Progress Op-Ed on the Lumina Foundation grant highlighted in this report. https://www.dailyprogress.com/news/local/effort-to-expand-uva-student-activism-in-the-city-gets/article_6c4e0e66-7d82-11e8-a90b-97d3b6682546.html
- Interviewed for articles on new Title IX guidelines:
  US News and World Report: https://www.usnews.com/news/education-news/articles/2017-09-26/new-title-ix-guidance-gives-schools-choice-in-sexual-misconduct-cases
  Buzzfeed: https://www.buzzfeed.com/mollyhensleyclancy/betsy-devos-just-revoked-a-major-directive-on-campus-rape?utm_term=.asnDDyO233#.hwb00p2zYY
  Ms. Magazine: http://msmagazine.com/blog/2017/10/02/california-senators-want-codify-obama-era-title-ix-guidance-campus-sexual-assault/
- "If hate groups can do it we can too" Op-Ed in *Richmond Time Dispatch* http://www.richmond.com/opinion/their-opinion/deutsch-and-williams-column-if-hate-groups-can-do-it/article_007bf3d4-9b7a-54ce-be1e-284bf55827d9.html
- "Focus on building relationships between youths and mentors" Op-Ed in *Virginian Pilot* https://pilotonline.com/opinion/columnist/guest/nancy-deutsch-focus-on-building-relationships-between-youths-and-mentors/article_7bd9de20-dd8b-584e-b084-eb5c19f301e7.html
- Q&A on after-school programs and extremist recruiting *Youth Today:* http://youthtoday.org/2017/09/qa-with-researcher-nancy-deutsch-can-after-school-programs-counter-extremist-recruiting/)

- "After-school activities for your kids: Why are they important and what should I be looking for?" Sole-authored blog post for *infoaboutkids.org*, a website from the Consortium for Science-Based Information for Children, Youth and Families. (to be published mid-September, 2016). http://infoaboutkids.org/blog/
- "Transgender students are particularly vulnerable to campus sexual assault" interviewed for article on *fivethirtyeight.com* following release of the AAU Campus Climate Survey results. http://fivethirtyeight.com/datalab/transgender-students-are-particularly-vulnerable-to-campus-sexual-assault/
- "Group calls for increased investment in after-school programming," quoted in *Washington Post* article about recent national survey from Afterschool Alliance. October 16, 2014. https://www.washingtonpost.com/local/education/group-calls-for-increased-investment-in-after-school-programming/2014/10/16/13e1349c-554f-11e4-809b-8cc0a295c773_story.html
- "The truth about teenagers: UVA researchers find teen years actually rich with energy, imagination" featured in article in *Virginia Magazine*. March, 2014 http://uvamagazine.org/articles/the_truth_about_teenagers
- "A conversation with Professor Nancy Deutsch," column about my work in the *Chronicle of Evidence-Based Mentoring.* January 11, 2013. http://chronicle.umbmentoring.org/rising-star-nancy-deutsch/

HONORS

Outstanding Interdisciplinary Contribution Award **2026**
Society for Research on Adolescence
[for article: Harris, J., Deutsch, N.L., Cory, M. & Rogers, L. (2025). (Dis) Respect in the M(ai)cro Context: Positioning Respect as a Developmental Need of Adolescence. *Human Development*. https://doi.org/10.1159/000543809].

Organizational Award for Excellence in Research and Programming (Awarded to Youth-Nex Center) **2024**
Society for Research on Adolescence

Established Advocate Award **2023**
Voices for Virginia's Children Amplify Awards

Research Award (faculty who made significant contributions to UVA research) **2019**
University of Virginia

Distinguished Contributions to Teaching and Mentoring in Qualitative Inquiry **2019**
American Psychological Association – Division 5

Excellence in Mentoring Award **2019**
Curry School of Education and Human Development

All-University Teaching Award **2017**
University of Virginia

Student Council's Distinguished Teaching Award **2016**
University of Virginia

Curry Lasting Legacy Honoree **2016**
University of Virginia Curry School of Education

The Raven Society **2015**

University of Virginia (honor society)

Outstanding Curry Professor Award **2013**
University of Virginia Curry School of Education Foundation

University Teaching Award Nominee **2012**
University of Virginia (Curry School Nominee for University-wide teaching award)

Social Policy Book Award for Multi-Authored Book (for Hirsch, B., Deutsch, N.L., & DuBois, D. (2011). *After-school Centers and Youth Development: Case studies of success and failure.* Cambridge University Press.) Society for Research on Adolescence **2012**

Leadership in Academic Matters Participant **2009**
University of Virginia academic leadership training program for nominated faculty

Emerging Scholar Award **2009**
American Educational Research Association, Out-of-School Time Special Interest Group

Graduate Leadership Award **2004**
Northwestern University School of Education and Social Policy Alumni Board

Dissertation Year Fellowship **2003-2004**
Northwestern University

Alumnae Dissertation Recognition Award **2003**
Northwestern University Alumni Fellowship Committee

Graduate Affiliate **2002-2003**
Northwestern University Alice B. Kaplan Center for the Humanities

Research Fellow **2001-2002**
Northwestern University/University of Chicago Joint Center for Poverty Research

Spencer Foundation Research Training Grant **2000-2001**
Northwestern University School of Education and Social Policy

University Fellowship **1998-1999**
Northwestern University

TEACHING

Courses Taught

Dream It, Design It, Do It (Instructor) 2015-2020
University of Virginia (Curry School of Education)
Undergraduate level capstone course for Youth & Social Innovation majors; taught annually; 10 students in first class [new course I developed]

Mixed Methods Research (Instructor) 2014-2016
University of Virginia (Curry School of Education)
Graduate level research methods class introducing the mixed methods research; taught every other year; 15 students [new course I developed]

Developing Community-Based Projects (Instructor, Team taught) 2010
University of Virginia (cross listed in Arts & Sciences, Engineering, Architecture)
Inter-disciplinary undergraduate course co-taught with faculty from engineering and the Provost's office. Provided knowledge and methods to develop community-based, scholarly, service projects [new course co-developed with two co-instructors]

Introduction to Qualitative Analysis (Instructor) 2004-current
University of Virginia (Curry School of Education)
Core methods class for Curry graduate students across programs. Provides introduction to qualitative research methods and culminates in individual, student mini-qualitative projects. Currently taught annually (previously twice a year); ranges from 20-30 students

Qualitative Analysis with Computers (Instructor) 2005-2014
University of Virginia (Curry School of Education)
Advanced graduate seminar about analyzing qualitative data; provides experience with software

Introduction to Program Evaluation (Instructor) 2005-2018
University of Virginia (Curry School of Education)
Graduate course providing introduction to evaluation theories, design, and methods. Taught every other year; ranges from 15-20 students

The Family and Changing Society (Instructor) 2003
Northwestern University (School of Education and Social Policy)

Child & Adolescent Development (Teaching Assistant) 2001-2002
Northwestern University (School of Education and Social Policy)

Intervention Strategies (Teaching Assistant) 1999
Northwestern University (School of Education and Social Policy)

Student Advising

Total Dissertation Committees: 148 (19 chaired or co-chaired)

Selected Student Placements & Achievements

- Edward Scott (Assistant Professor, University of Houston)– Southern Regional Educational Board doctoral scholars fellowship; APA Science Student Council representative, SQIP Ruthellen Josselson Student Research Grant; Gansneder Outstanding Qualitative Dissertation Award
- Mark Yu (MECREL) – National Science Foundation Post-doctoral Fellowship; University of Virginia Curry School of Education Elsie Hughes Cabell Scholarship; American Evaluation Association Annie E. Casey Travel Grant; Curry Outstanding Graduate Student Award; UVA Graduate Diversity Award
- Theresa Melton (Assistant Professor, Clemson University) - Marjorie Hare Andrews Fellowship (UVA), Mary Elizabeth King Pace & Robert Septimus Pace memorial Scholarship (UVA); post-doctoral fellowships at Penn State and with the NSF SEAS Island Alliance
- Shannon Varga (Senior Director of Data and Research for Jacksonville Public Education Fund) – University of Virginia Curry School of Education Gansneder Dissertation Award (for best qualitative dissertation)

- Riana Anderson (Assistant Professor, University of Michigan, School of Public Health) – Ford Foundation Post-doctoral Fellowship; NIMH Child Intervention, Prevention, & Services Fellowship; APA Div 45 Cadwell-Colbert Student Contribution Service Award
- Lauren Germain (Adjunct Professor, Syracuse University) – University of Virginia Curry School of Education Foundation Mary Catherine Ellwein Award; AERA Division J Dissertation Award finalist
- Angela Henneberger (Research Associate Professor, University of Maryland School of Social Work) Institute of Educational Sciences predoctoral fellow; Society for Prevention Research Early Career Preventionist Network Student Poster Contest winner; completed a National Institute on Drug Abuse Prevention and Methodology post-doctoral fellowship at the Pennsylvania State University
- Jeffrey Jones (Associate Professor, Western Michigan University) - American Educational Research Association, Out-of-School Time Special Interest Group Emerging Scholar Award, 2012
- Melissa Levy (Associate Professor, University of Virginia) – Curry School of Education Outstanding Doctoral Student award, 2010
- Camille Lawrence Bryant (Associate Professor, Johns Hopkins University, School of Education)

SERVICE

Participation in National Meetings and Panels

- **National Mentoring Resource Center** - Research Symposium (2023)
  Participant
- **Center for the Developing Adolescent** – Symposium on the Adolescent Brain (2022)
  Invited participant
- **Center for American Progress – SEL Convening** (2017)
  Invited participant
- **White House Reach Higher Initiative Summit** (2016)
  Invited attendee
- **America's Promise Alliance/Ford Foundation Caring Adults National Strategy Meeting** (2016)
  Invited participant
- **America's Promise Alliance – Caring Adults National Strategy Meeting** (2014**)**
  Invited participant
- **National Center for Education Statistics** (2013)
  Expert review panel member for National Household Education Surveys Program After-School Programs and Activities Survey

National Advisory Boards and Working Groups

- **Boys & Girls Clubs of America Research-Practice Advisory Committee** (2022-current)
- **American Institutes of Research Youth Worker Field Study Technical Advisory Group** (2021)
- **National Academies of Science, Engineering and Medicine - Committee on Summertime Experiences and Child and Adolescent Education, Health, and Safety** (2018-2019)
- **Weiss Institute Research Advisory Board** (2017-2018)
- **Student Conservation Association Advisory Board** (2017-current)

- **American Association of Universities Title IX Campus Climate Survey Design Team** (2014-2015)
  UVA representative on committee designing campus climate survey for national use; survey was used by 27 schools nationally to assess their campus climates regarding sexual assault
- **National Mentoring Resource Center Research Board** (2014-current)
  Member of board that assesses and reports on the evidence for effectiveness of various mentoring programs and practices; includes developing periodic trainings for national mentoring partner technical assistance providers
- **Group Mentoring for Resilience: Increasing Positive Development and Reducing Involvement in the Juvenile Justice System** (2013-2017)
  Member of the advisory board for an OJJDP funded project led by Gabe Kuperminc at Georgia State University and San Francisco Unified School District that is piloting a group mentoring intervention in San Francisco public schools
- **U.S. Department of Education's 21st CCLC Lessons Learned Guides Project** (2011-2013)
  Member of the Technical Working Group for the DOE's 21st Century Community Learning Centers project to develop a guide based on lessons learned from the CCLC implementation and related research
- **STUDIO STEM/ITEST** (2011-2014)
  Member of the advisory panel for an NSF grant received by researchers at Virginia Tech to design, implement, and evaluate an after-school STEM program

Editorial Boards

- *Journal of Adolescent Research*
  Editorial Board (2023-current)
  Editor (2017-2023)
  Associate Editor (2016-2017)
- *Applied Developmental Science* (2015-2018)
  Community-Based Programs area board member
- *Journal of Youth Development: Bridging Research and Practice* (2014-2016)
  Publications Committee
- *SAGE Encyclopedia of Out-of-School Learning* (2014-2017)
  Editorial Board Member
- *Qualitative Psychology* (2013-current)
  Editorial Board Member
- *Journal of School Psychology* (2005-2007)
  Editorial Board Member

Reviewer

Journals
Sociology of Education; Feminism & Psychology; Sociological Inquiry; Urban Education; Journal of Adolescence; Children, Youth & Environments, Social Psychology of Education, Educational Evaluation and Policy Analysis, Journal of Social and Personal Relationships, Developmental Psychology, Applied Developmental Science, Youth & Society, Journal of Primary Prevention, Journal of Consumer Culture, American Journal of Community Psychology,

Exceptionality, Child & Youth Care Forum, Children & Youth Services Review, Journal of School Violence, Journal of Youth & Adolescence, Journal of Applied Developmental Psychology, Journal of Educational Psychology, Research in Human Development; Public: the Journal of the Jefferson Public Citizens Project

Conferences

- **Society for Research on Adolescence (2011, 2013, 2015, 2017)**
  Panel alternate chair in 2013
- **Society for Research in Child Development (2008, 2010, 2014, 2016, 2018)**
- **American Education Research Association (2004-2014)**

Grant Reviews

- **U.S. Department of Justice, Office of Justice Programs' National Institute of Justice** – Research and Evaluation of Youth Justice Topics Review Panel (2024)
- **Institute for Educational Science** – Social and Behavioral Contexts of Education Review Panel (2016)
- **William T. Grant Foundation** – ad hoc reviewer (1-2 times per year)
- **Harry Frank Guggenheim Foundation** – ad hoc reviewer (2014)

Selected External Reviewer for Promotions and Tenure

CUNY - York College, Loyola University, Portland State University, University of New Hampshire, University of California-Riverside, Clemson University, University of Pittsburgh, University of Massachusetts – Boston, University of Minnesota, North Carolina State University, University of Illinois, University of Chicago, Teachers College Columbia University, Tufts University, Texas A&M, Northeastern University, University of Illinois-Chicago, Cornell, Boston University, Arizona State University

Presentations to communities and professional groups

- Tandem Friends School: Teens and Technology, two presentations, one for parents, one for students (November, 2025)
- Henley Middle School, Albemarle County, VA, Teens and Technology (October, 2025)
- Albemarle County, Left On Read: A Forum on Child On-line Safety (October, 2025)
- Virginia College Advising Corps, Training on Portrait of a Thriving Youth (July, 2025)
- Virginia K12 Advisory, Adapting to Changing Norms: Addressing Students' Mental/Emotional Needs in a Digital World (2025)
- Virginia College Advising Corps, Training on Preparing pandemic seniors for college: Adolescents' developmental needs and experiences (2021)
- Charlottesville City Schools – middle school redesign presentation to community (2021)
- Charlottesville City Schools – DEI trainings (2019, 2020, 2021, 2023)
- Autism Allies mentor training (2017)
- University of Virginia First Year Leadership Experience, service lecture (2011)
- University of Virginia, Leadership on the Lawn, service learning lecture (2010, 2011)
- Virginia Regional School Board Meeting (2010)
- Charlottesville City Schools Community Panel on Restructuring (2009)
- Boys & Girls Clubs of Charlottesville/Albemarle Board and United Way Meetings (2005)

University Service

- School of Education & Human Development Senior Associate Dean for Administration and COO Search Committee (2026)
- Public Service Pathways, Graduate Student Pathway Advisory Board (2005-current)
- Center for Faculty Wellbeing and Development Advisory Board (2025-current)
- iTHRIVE Mentor (2022-2024)
- Department of Psychology, Clinical Faculty Search Committee (2022-2023)
- Provost P&T Policy review advisory committee (2022)
- School of Education & Human Development Dean Search Committee, Co-Chair (2021-2022)
- School of Education & Human Development Promotion and Tenure Committee (2019-2022; Chair, 2021-2022)
- Vice Provost for Academic Engagement Advisory Board (2017-2020)
- Provost Working Committee on Student Experience (2017-2019)
- Gender Equity in Education conference, assist in planning (2017)
- UVA Violence Prevention Cluster Hire Search Committee (2016)
- Curry School Youth & Social Innovation Search Committee (2015-2016)
- Hannah Graham Memorial Award Faculty Screening Committee (2015-current)
- Faculty mentor to junior Curry School faculty (2014-current; 2 mentees)
- UVA Title IX Campus Climate survey design and reporting team (2014-2015)
- UVA Field Methods Workshop (coordinator, Fall 2014)
- Counselor Education Search Committee (2014)
- Curry School Faculty Council Chair (Elected position; 2012-2013)
- Reider-Otis Scholarship Committee (2012-current)
  Scholarship awarded to student who contributes to rights of LGBTQ community
- Curry School Faculty Council Chair-Elect/Vice Chair (Elected position; 2011-2012)
- Leadership in Academic Matters Advisory Board (2011-2013)
- Curry School Social Foundations Search Committee (Co-Chair; 2011)
- Curry School Standing Committee on Doctoral Studies (2010-2011)
- Women's Center Advisory Council (2010-2014)
- Curry School Partnership in Leaders for Education Academic & Research Director Search Committee (2009-2010)
- Public Service Advisory Board/Jefferson Public Citizens Implementation team (2008-2010)
  Helped design new program for UVA undergrads who want to connect their service, civic leadership, and academic work; worked with team to design a class for the program
- Curry School Admissions and Financial Aid Committee (2008-2010)
- Curry School Adolescent Health & Well-being/Positive Youth Development Search Committee (Co-Chair; 2008-2009)
- Curry School Dean Search Committee (2006-2007)
- Curry Foundation Awards Committee (2006)
- Sexual Assault Advisory Council (Chair; 2005-2011)
  University-wide council appointed by VP of Student Affairs to review/assess student needs and educational/support services for sexual assault issues
- Curry School Room Assignment Review Committee (2005-2006)
- Risk & Prevention doctoral program Steering Committee (Curry School; 2004-2009)
- Curry School Diversity Committee (2004-2014)

- Curry School Dissertation Guidelines Committee (2004-2006)
- UVA Women's Center Committee on Program Evaluation & Planning (2004-2006)

Other Service

- **Newport News Public Schools Youth Development Advisory Council** (2023-current)
  Member
- **Charlottesville City Schools Strategic Planning Committee** (2023)
  Member
- **Charlottesville City Schools/VMDO Architects Middle School Community Design Team** (2022)
  Member
- **Charlottesville City Schools Diversity and Equity Committee** (2021-2022)
  Member
- **Society for Qualitative Inquiry in Psychology** (2014-2016)
  Mentoring Committee Chair
- **Computers 4 Kids** (2009-2017)
  Board of Directors

Professional Memberships

Society for Research on Adolescence, Society for Research on Child Development, American Educational Research Association, American Association of University Women, Society for Qualitative Inquiry in Psychology (American Psychological Association)