

**Rachel Wahl, Ph.D.**

Associate Professor & Program Coordinator, Program in Social Foundations  
Department of Leadership, Foundations, and Policy  
School of Education and Human Development  
University of Virginia  
[Rlw4ck@virginia.edu](mailto:Rlw4ck@virginia.edu)

**EDUCATION**

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Ph.D., International Education, 2013  
New York University  
Steinhardt School of Culture, Education, and Human Development  
Ph.D. Dissertation Title: *Learning norms or changing them? State actors, state violence, and human rights education in India*

B.F.A., Theatre, 2002  
Marymount Manhattan College  
*Magna Cum Laude*

**ACADEMIC APPOINTMENTS**

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**Associate Professor**, Fall 2020 – Current  
Assistant Professor, Fall 2014 – Spring 2020  
*Program in Social Foundations*  
*Department of Leadership, Foundations, and Policy*  
School of Education and Human Development  
University of Virginia

**Faculty Lead, Democracy & Education**, Fall 2021 – Present  
*Karsh Institute of Democracy*  
University of Virginia

**Council Trust**, Fall 2017 – 2023  
*Institute for Advanced Studies in Culture*  
University of Virginia

**Faculty Fellow**, Spring 2016 – Current  
*Institute for Advanced Studies in Culture*  
University of Virginia

**Faculty Affiliate**, Fall 2014 – Current  
*Human Rights Institute*  
University of Connecticut

**Visiting Scholar**, September 2012 – August 2014  
*Institute for the Study of Human Rights (ISHR)*  
Columbia University

**Research Scientist**, April 2013 – August 2014

*Office of the Dean*

Steinhardt School of Culture, Education, and Human Development  
New York University

**Visiting Scholar**, Fall 2011 – Spring 2012

*Centre for the Study of Law and Governance*

Jawaharlal Nehru University  
New Delhi, India

### **SCHOLARSHIP: Publications**

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#### REFEREED JOURNAL ARTICLES

- Wahl, R.** (2023) 'If you say you believe this, then why did you vote like that?' Reasoning as Questioning in Dialogue? *Educational Theory*, In Press.
- Wahl, R.** (2023) Dialogue and the Good: Fingers pointing at the moon? *Studies in Philosophy and Education*, In Press.
- Wahl, R.** (2022) Agency: The constraint of instrumentality. *Journal of Philosophy of Education*, 00, 1–18. <https://doi.org/10.1111/1467-9752.12677>
- Wahl, R.** (2022) Reasoning one's way to justice? Rationality and understanding in political dialogue. *Philosophy of Education*, 77(2), 165-180.
- Wahl, R.** (2021) Seeing the appearing world: Rene Arcilla's pedagogy of availability. *Journal of Philosophy of Education*. 1– 13. <https://doi.org/10.1111/1467-9752.12605>
- Wahl, R.** (2021). Should teachers advance justice or reduce polarization? *Groundworks*.
- Wahl, R.** (2021) Not monsters after all: How political deliberation can build moral communities amidst deep difference. *Journal of Deliberative Democracy*. 17(1), 160-168.
- Sung, J.,\* & **Wahl, R.** (2021). Education and Cultural Navigation for Children in Refugee Resettlement Contexts. *Oxford Research Encyclopedia of Education*.
- Wahl, R.** (2020). Learning in democracy: Deliberation and activism as forms of education. *Studies in Philosophy and Education*, 38(5), 517-536.
- Wahl, R.** (2019). Just talk: Learning across political divides on college campuses. *Theory and Research in Education*, 17(2). In press.
- Wahl, R.** (2019). On the ethics of open-mindedness in the age of Trump. *Educational Theory*. 69(4). In press.

- Wahl, R.** (2019). Risky receptivity in the time of Trump: The political significance of ethical formation. *Philosophy of Education* 2018.
- Wahl, R.** (2019). Dispelling the burden of agency: Receptive learning during political crisis. *Educational Theory*, 68(4-5), 403-426.
- Wahl, R.** (2019). Learning from our enemies: Human nature, democratic conflict, and the risks of dialogue. *Philosophy of Education* 2017.
- Wahl, R.** (2018). The inner life of democracy: Learning in deliberation between the police and communities of color. *Educational Theory*, 68(1), 65–84.
- Wahl, R.** (2018). Public thinking in the gap between past and future: Fieldwork as philosophy. *Philosophy of Education* 2016.
- Wahl, R.** (2017). No justice, no peace: The police, people of color, and the paradox of protecting human rights. *Human Rights Quarterly*, 39(4), 811-831.
- Wahl, R., & White, S.** (2017). Deliberation, accountability and legitimacy: A case study of police-community forums. *Polity*, 49(4), 489-517.
- Wahl, R.** (2017) What can be known and how people grow: The philosophical stakes of the assessment debate. *Studies in Philosophy and Education*, 36(5), 499-515.
- Burde, D., Kapit-Spitalny, A., **Wahl, R.**, Guven, O., & Skarpeteig, M. (2017). Education in emergencies: A review of theory and research. *Review of Educational Research*, 87(3), 619-658.
- Wahl, R.** (2016). Learning world culture or changing it? Human rights education and the police in India. *Comparative Education Review*, 60(2), 293-310.
- Wahl, R.** (2015). The trouble with frames: Insights from India on the challenge of using collective action frames to persuade state agents. *Journal of Human Rights*, 16(1), 79-95.
- Burde, D., Middleton, J., & **Wahl, R.** (2015). Islamic studies as early childhood education in countries affected by conflict: The role of mosque schools in remote Afghan villages. *International Journal of Educational Development*, 41, 71-79.
- Wahl, R.** (2014). Justice, context, and violence: How police explain torture. *Law and Society Review*, 48(4), 807-836.
- Wahl, R.** (2013). Policing, values, and violence: Human rights education with law enforcers in India. Special issue on human rights education and training: Taking stock of theory and practice. *Oxford Journal of Human Rights Practice*, 5(2), 220-242.
- Das, A., Mogford, E., Barbhuiya, R., Chandra, S., & **Wahl, R.** (2012). Reviewing responsibilities and renewing relationships: An intervention with men on violence against women in India. *Culture, Health, and Sexuality: An International Journal for Research, Intervention and Care*, 14(6), 659-675.

## REFEREED SCHOLARLY BOOKS

**Wahl, R.** (2017). *Just violence: Torture and human rights in the eyes of the police*. Stanford studies in human rights. Stanford, CA: Stanford University Press.

## BOOK MANUSCRIPTS IN PROGRESS

**Wahl, R.** (in progress). *Keeping our enemies closer: Political dialogue in polarized democracies*. Book manuscript in progress, supported by the Spencer Foundation / National Academy of Education and Institute for Humane Studies.

## CHAPTERS IN REFEREED EDITED VOLUMES

**Wahl, R.** (2020). Who deserves inalienable rights? The subjectivity of violent state officials and the implications for human rights protection. In D. Celermajer & A. Lefebvre (Eds.), *The subject of human rights*. Stanford, CA: Stanford University Press. In press.

**Wahl, R.** (2018) Dialogue in bad times. In L. Nelson & C. Harold (Eds.), *Charlottesville 2017: The legacy of race and inequity*. Charlottesville, VA: University of Virginia Press.

**Wahl, R.** (2018). Language and freedom in critiques of human rights. In B. Schippers (Ed.), *Critical perspectives on human rights*. London: Rowman and Littlefield International.

Bajaj, M., & **Wahl, R.** (2017). Human rights education in post-colonial India. In M. Bajaj (Ed.), *Human rights education: Theory, research, & praxis* (147-169). Philadelphia, PA: University of Pennsylvania Press.

\* Student co-author

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**SCHOLARSHIP: Grants and Honors**

## GRANTS

*Funded*

**Wahl, R** and Barnes, M. (2022). Is the good life political? Civic engagement, ethics and student well-being. President and Provost's Fund for Institutionally Related Research, University of Virginia. \$100,000.

**Wahl, R.** (2022). Political dialogue and the costs of engagement. Institute for Humane Studies, George Mason University. \$17, 000.

**Wahl, R.** (2022) Democracy learning in higher education. Academic IDEAS Grant, School of Education and Human Development, University of Virginia. \$10,000.

**Wahl, R.** (2019 – 2021). Risky talk: The ethics of political dialogue on and beyond college campuses. National Academy of Education / Spencer Postdoctoral Fellowship. Principal Investigator. Funded Fellowship, \$70,000.

**Wahl, R.** (2019 – 2020). Political dialogue on college campuses. Institute for Advanced Studies in Culture. Principal Investigator. Funded Fellowship, \$54,549.

**Wahl, R.** (2019 – in progress). Relationship development between police and community members for improved community outcomes. Initiative for the Study of Equity through Community Engaged Scholarship, University of Virginia. Principal Investigator. Continued funding for research on and organization of community input on potential police dialogue process. \$4,720.

**Wahl, R.** (2018 – 2019). Risky learning across political divides: The ethics of speech on college campuses. Spencer Foundation. Principal Investigator. \$50,000.

**Wahl, R. (PI), & Bottiani, J. (co-PI).** (2018). Evaluating the impact of youth-police dialogues on police: A seed funding proposal for survey development. Youth-Nex Center for Positive Youth Development, Curry School of Education, University of Virginia. Principal Investigator. \$15,000.

**Wahl, R.** (2018). Relationship development between police and community members for improved community outcomes. Initiative for the Study of Equity through Community Engaged Scholarship, University of Virginia. Principal Investigator. Research on and organization of community input on potential police dialogue process. \$5,300.

**Wahl, R.** (2016). Educating against violence: Can dialogue change relationships between police and communities of color? Spencer Foundation. Principal Investigator. Research on community and police responses to community-police dialogue. \$50,000.

**Wahl, R. (PI), & Brabeck, M. (co-PI).** (2014). The dynamics of reform. Spencer Foundation. Principal Investigator. Research on the beliefs, interests, and constraints that inform responses to government reform efforts. \$48,856.

**Wahl, R. (PI), & Brabeck, M. (co-PI).** (2013). The dynamics of reform. Carnegie Corporation of New York. Principal Investigator. Research on the beliefs, interests, and constraints that inform responses to government reform efforts. \$24,700.

**Wahl, R.** (2010, June – August, & 2013, April). Shearwater Grant, New York University. Travel award to support fieldwork in India. \$1,500.

**Wahl, R.** (2009, March, & 2013, March). Doctoral Student Travel Grant, New York University. \$1000.

## HONORS AND AWARDS

**Shannon Center Mid-Career Fellowship.** University of Virginia. 2023-2026.

**Fellow, Institute for Advanced Studies in Culture.** University of Virginia. 2016 – Current.

**NAED/Spencer Postdoctoral Fellowship Recipient** 2019; Semifinalist in 2017 & 2018.

**Educational Theory Institute**, Invited Participant, 2018

*Just Violence* selected for presentation at the **2018 Virginia Festival of the Book**. November 2017.

**Virginia Foundation for the Humanities Fellowship**. (Awarded but I was unable to accept the fellowship at that time). April 2017.

**Nominee, Best Paper Award**. Human Rights Section of the American Political Science Association. August 2015.

**Kuhmerker Dissertation Award**. Association for Moral Education. April 2015.

**Excellence in Diversity Fellowship**. University of Virginia. September 2014 – June 2015.

**International Studies Association 2013 Peace Studies Section Kenneth Boulding Award**. Award for paper submission to the International Studies Association. Awarded March 2014. \$550.

**Nominee, Outstanding Dissertation Award**. Steinhardt School of Culture, Education, and Human Development. New York University. September 2013.

**Junior Scholars Symposium, International Studies Association Annual Convention**. Selected to participate with a small group of junior scholars to receive in-depth feedback from senior scholars. April 2013.

**Travel Award, International Studies Association Annual Convention**. Funding to participate in the convention. April 2013 & March 2014. \$500.

**Best Paper**. Peace Education Special Interest Group, Comparative and International Education Society annual meeting. March 2013.

**Student Travel Award**. Funding to participate in a symposium on “The intersection of criminal and social justice” at the American Psychological Association annual meeting. August 2012. \$400.

**National Security Education Program David L. Boren Fellowship**. Funding for fieldwork and Hindi language study in India. Institute of International Education. June 2011 – March 2012. \$23,600.

**Dean’s Grant for Student Research**. New York University. May 2011. \$1,000.

**High Pass, Doctoral Qualifying Examination**. New York University. October 2010.

**Steinhardt Doctoral Student Fellowship**. New York University. September 2010 – June 2011. \$15,000.

**Rothman Scholarship**. New York University. September 2010 – June 2011. \$10,000.

**Alternate, Social Science Research Council Dissertation Proposal Development Fellowship.** Social Science Research Council. March 2010.

**Twenty-first Century Fellowship.** New York University. September 2008 – June 2010. \$20,000.

### **SCHOLARSHIP: Scholarly Presentations**

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#### REFEREED NATIONAL PRESENTATIONS

- Wahl, R.** (2023, October) *The Social Dimension of Facts*. Panel presentation at the Northeastern Philosophy of Education Society national conference. Teachers College, Columbia University, New York, NY.
- Wahl, R.** (2023, September). *Controversial Conversations on College Campuses: What happens and why it matters for democracy*. Invited conference on Conflict and Controversy in the Classroom. Vrije Universiteit Amsterdam. Amsterdam, Netherlands.
- Wahl, R.** (2023, March) *Doing no harm in talking about harm: Comments on Cancel Wars by Sigal Ben-Porath*. Philosophy of Education Society national conference. Chicago, IL.
- Wahl, R.** (2023, March) *Getting the World in View: Instrumentality and Humility in Dialogue with Political Others*. Conference on Judgment, Pluralism and Democracy: On the desirability of speaking with others. Hannah Arendt Center, Bard College. Annandale, NY.
- Wahl, R.** (2022, October). *Inclusive Freedom and Empirical Questions: Comments on "Cancel Wars" by Sigal Ben-Porath*. Northeastern Philosophy of Education Society Meeting. Villanova University, Villanova, PA.
- Wahl, R.** (2022, March). *Scraping the bruise and calling it healing: Dialogue and violence in contact zones*. Paper presentation at the Philosophy of Education Society annual national meeting. San Jose, CA.
- Wahl, R.** (2021, October). *Diverse Methods for Diverse Ideas: Philosophical Anthropology of Tacit Beliefs*. Paper presentation at the American Political Science Association. Seattle, Washington & Virtual.
- Wahl, R.** (2021, April). *Why Should We Talk About It? Political Dialogue on College Campuses*. Paper presentation on the panel "Teaching Toward Transformative Citizenship on the College Campus: Democratic Education & Civic Praxis With Young Adults." American Educational Research Association Annual Meeting. (Virtual)
- Wahl, R.** (2021, April). *The Limits of Dialogue in Ethical Understanding*. Paper presentation on the panel, "Democracy, Dialogue, and Democratic Design in Education." American Educational Research Association Annual Meeting. (Virtual)
- Wahl, R.** (2021, March). *Reasoning one's way to justice? Rationality and understanding in political dialogue*. Plenary Address at the Philosophy of Education Society Annual Meeting. (Virtual)

- Wahl, R.** (2021, March). *Should teachers advance justice or reduce polarization?* Panel presentation, “Author meets practitioner: Engaging the public by situating Groundworks.” Philosophy of Education Society Annual Meeting. (Virtual)
- Wahl, R.** (2019, August). *Learning from strangers: Police-community deliberation in Charlottesville.* Paper presentation at the American Political Science Association. Washington, DC.
- Wahl, R.** (2019, March). *“Very fine people on both sides”? Listening after violence in Charlottesville.* Paper presentation on the panel “Listening Under Duress: The Ethics of Listening after Political Violence” at the Philosophy of Education Society Annual Meeting. Richmond, VA.
- Wahl, R.** (2018, April). *Learning to listen to political adversaries: An evangelical perspective.* Paper presentation at the American Educational Research Association (AERA) Annual Meeting. New York City.
- Wahl, R.** (2018, April). *Learning from hate: The ethics and politics of engagement with enemies.* Paper presentation at the Holistic Education SIG pre-conference for the American Educational Research Association (AERA) Annual Meeting. New York City.
- Wahl, R.** (2018, March). *Risky receptivity in the time of Trump: The political significance of formation.* Paper presentation at the Philosophy of Education Society Annual Meeting. Chicago, IL.
- Wahl, R.** (2018, March). *Political deliberation in classrooms: Enforcing or analyzing norms?* Panel presentation at the Philosophy of Education Society Annual Meeting. Chicago, IL.
- Wahl, R.** (2018, March). Discussant, *Tolerance and free speech in education: A Habermasian perspective.* Philosophy of Education Society Annual Meeting. Chicago, IL. March 2018.
- Wahl, R.** (2018, March). *Receptive learning during crisis.* Panel presentation at the Philosophy of Education Society Annual Meeting. Chicago, IL.
- Wahl, R.** (2017, September). *Just violence: Torture and human rights in the eyes of the police.* An “author meets critics” panel at the American Political Science Association Annual Meeting. San Francisco, CA.
- Wahl, R.** (2017, March). *Learning from our enemies: Human nature, democratic conflict, and the risks of dialogue.* Paper presentation at the Philosophy of Education Society Annual Meeting. Seattle, WA.
- Wahl, R.** (2017, March). *Education for social justice: When, with whom, and with what implications? A roundtable discussion of dilemmas, successes, and remaining challenges.* Roundtable discussion panel at the Comparative and International Education Society Annual Conference. Atlanta, GA.
- Wahl, R.** (2017, March). *Just violence: Torture and human rights in the eyes of the police.* An “author meets critics” panel at the Comparative and International Education Society Annual Conference. Atlanta, GA.



- Wahl, R.** (2016, September). *The ethics of activism: Dilemmas in campaigns against violent state officials*. Paper presentation on the panel “Social Movements, Labor, and Human Rights” at the American Political Science Association Annual Meeting. Philadelphia, PA.
- Wahl, R., & White, S. K.** (2016, September). *Trust and deliberation: Consensuality and agonism in police-community forums*. Paper presentation on the panel “Assessing Deliberation” at the American Political Science Association Annual Meeting. Philadelphia, PA.
- Wahl, R.** (2016, June). *“Your President ordered Osama to be killed”: The legitimization of global resistance to human rights*. Paper presentation on the panel “Understanding the Dynamics of Compliance with and Resistance to Human Rights” at Human Rights in an Age of Ambiguity. Co-sponsored by the American Political Science Association, The International Studies Association, and the International Political Science Association. New York City.
- Wahl, R.** (2016, March). *Public thinking in the gap between past and future: Fieldwork as philosophy*. Paper presentation at the Philosophy of Education Society Annual Meeting. Toronto, Canada.
- Wahl, R.** (2016, March). *The spread and institutionalization of ideas, discourses, and policies in education: New questions and directions*. Presenter and chair of symposium at the Comparative and International Education Society Annual Conference. Vancouver, Canada.
- Wahl, R.** (2015, September). *Diversities, not dichotomies: Human rights beyond global versus local norms*. Paper presentation on the panel “Domestic Convergence and Human Rights” at the American Political Science Association Annual Meeting. San Francisco, CA.
- Wahl, R.** (2015, September). *Policing, torture, and justice: Police responses to human rights norm diffusion*. Paper presentation on the panel “Police power and political theory” at the American Political Science Association Annual Meeting. San Francisco, CA.
- Wahl, R.** (2015, March). *Uncertain activism: Women’s rights, liberalism, and a curious epistemology*. Paper presentation on the Women and Globalization Symposium at the Philosophy of Education Society Annual Meeting. Memphis, TN.
- Wahl, R.** (2015, March). *Localizing human rights education*. Paper presentation on the Citizenship and Democratic Education SIG Highlighted Session “Human Rights Education: Local and Global Perspectives” at the Comparative and International Education Society Annual Conference. Washington, DC.
- Wahl, R.** (2015, March). *Human rights education for the state: Challenges and opportunities*. Paper presentation on the panel “Education, Conflict, and Violence” at the Comparative and International Education Society Annual Conference. Washington, DC.
- Wahl, R.** (2015, February). *Norms and culture: Cross-pressures and local agency*. Paper presentation on the panel “Norms: Diffusion, Localization, Contestation” at the International Studies Association Annual Conference. New Orleans, LA.
- Wahl, R.** (2015, February). *International versus international, and local versus local: Disrupting assumptions about global norm diffusion*. Paper presentation on the “Presidential Theme Panel - Principles

- from the Periphery: The Neglected Southern Sources of Global Norms” at the International Studies Association Annual Conference. New Orleans, LA.
- Wahl, R.** (2014, April). *Political rights and economic vulnerability: Understanding police violence against the poor in India*. Paper presentation at the Economic and Social Rights Group annual workshop. University of Connecticut Human Rights Institute.
- Wahl, R.** (2014, March). *Human rights negotiated: International norms and local law enforcement*. Presentation on the panel “Human Rights in a Multipolar World: Promise, Performance, and Prospects” at the International Studies Association Annual Conference. Toronto, Canada.
- Wahl, R.** (2014, March). *Contextualizing the universal: Political, legal, and material factors in (justifying) human rights violations*. Presentation on the panel “Perspectives on Human Rights” at the International Studies Association Annual Conference. Toronto, Canada.
- Wahl, R.** (2014, March). *Justice and learning in context: How police perceptions of context inform responses to human rights education*. Presentation on the panel “Peace Education: Comparative Perspectives” at the Comparative and International Education Society Annual Conference. Toronto, Canada.
- Wahl, R.** (2014, March). *International standards, domestic reforms: Faculty responses to new policies in teacher preparation in context*. Presentation on the panel “Reform Issues in Education Governance” at the Comparative and International Education Society Annual Conference. Toronto, Canada.
- Wahl, R.** (2013, September). *Police on violence and rights: How police understand torture and human rights in India*. Presentation at the Human Rights Institute 10th Anniversary Conference, “Contexts of Human Rights.” University of Connecticut.
- Wahl, R.** (2013, August). *Policing, violence, and justice: Understanding police response to human rights education in India*. Paper presentation on the panel “Interrogating Expert Knowledge: The Making (and Unmaking) of Torture as a Human Rights Violation” at the conference Re-Imagining Human Rights – The Challenge of Agency, Creativity, and Global Justice. Co-sponsored by Critical Sociology, The Society for the Study of Social Problems, the Human Rights Section of the American Sociological Association, and George Mason University's Consortium on Global Problem Solving.
- Wahl, R.** (2013, May). *Justice and violence: The ethics of torture among law enforcers in India*. Paper presentation on the panel “Legal Conflict: From Procedural Rules to Professional Ethics” at the Law and Society Association Annual Meeting. Boston, MA.
- Wahl, R.** (2013, April). *Police, justice, and violence: Law enforcement officers on torture and human rights in India*. Paper presentation on the panel “Police and Policing” at the conference Police, Prisons, and Power: Interdisciplinary Perspectives on Criminal Justice. The Graduate School of the City University of New York. New York City.
- Wahl, R.** (2013, April). *Protecting rights by violating them: The diffusion of human rights norms among law enforcement officers in India*. Junior Scholar Symposium presentation on the panel “Human

- Rights Norms: From International Law to Practice” at the International Studies Association Annual Convention. San Francisco, CA.
- Wahl, R.** (2013, April). *Doing without believing: The tension between internal socialization and compliance with human rights norms among law enforcement officers in India*. Paper presentation on the panel “Social Movements and Community Resistance” at the International Studies Association Annual Convention. San Francisco, CA.
- Wahl, R.** (2013, March). *Learning norms or changing them? State violence, state actors, and human rights education in India*. Paper presentation at the Comparative and International Education Society Annual Conference. New Orleans, LA.
- Wahl, R.** (2013, February). *Richard Rorty: Human rights educator?* Paper presentation on the panel “Contingency, Irony, and Solidarity for Education” at the Middle Atlantic States Philosophy of Education Society. New York City.
- Wahl, R.** (2012, August). *Protecting rights by violating them: Law enforcement and doubts about democracy in India*. Accepted for presentation at the American Political Science Association Annual Conference. New Orleans, LA.
- Wahl, R.** (2012, August). *Enforcing the peace: Police violence and human rights in India*. Paper presentation for the symposium “Intersection of Criminal and Social Justice” at the American Psychological Association Annual Conference. Orlando, FL.
- Wahl, R.** (2012, April). *Learning human rights: Human rights education and law enforcement officers in India*. Paper presentation for a Peace Education Special Interest Group panel at the Comparative and International Education Society Annual Conference. Puerto Rico.
- Wahl, R.,** Tubbs, C., Protzko, J., & Gupta, T. (2011, September). *Rights and religion: An empirical study of the relationship between religiosity and support for human rights in India*. Accepted for presentation at the American Political Science Association National Conference, The Politics of Rights. Chicago, IL.
- Wahl, R.,** Tubbs, C., Protzko, J., & Gupta, T. (2011, June). *Religiosity: Barrier or boost to human rights support in New Delhi, India?* Accepted for presentation at the Second Annual Emory University conference on Religion, Conflict and Peacebuilding. Atlanta, GA.
- Wahl, R.** (2010, October). *The Family vs. the State: Moral responsibility among Indian parents*. Paper presentation at the conference Self, Other, and the Social Good in a Cross-Cultural Context: A Conference on Personal Identity and Moral Obligation in Contemporary Eastern and Western Thought. University of Pennsylvania. Philadelphia, PA.
- Wahl, R.** (2010, March 12). *Iqbal, Gandhi and social change: Religious beliefs and views of justice*. Paper presentation at the American Academy of Religion Mid-Atlantic Region Conference. New Brunswick, NJ.
- Wahl, R.,** Gupta, T., Protzco, J., & Singh, S. (2010, March). *School climate and psychological well-being among Indian adolescents*. Poster presentation at the Comparative and International

Education Society Annual Conference. Chicago, IL.

- Wahl, R.**, Gupta, T., Protzco, J., Singh, S., Hedge, R., & Mukherjee, P. (2010, March). *Exploring individualism and collectivism among urban, middle class Indian adolescents*. Poster presentation at the Society for Research on Adolescence Biennial Meeting. Philadelphia, PA.
- Tubbs, C., **Wahl, R.**, & Way, N. (2010, March). *A cross cultural analysis of maternal perceptions of adolescent friendships in India, China, and the United States*. Poster presentation at the Society for Research on Adolescence Biennial Meeting. Philadelphia, PA.
- Wahl, R.** (2010, April). *The role of religious belief in the formation of political opinions*. Paper presentation at the Columbia University Middle Eastern and Asian Languages and Cultures Graduate Student Conference. New York, NY.
- Burde, D., & Kapit-Spitalny, A., & **Wahl, R.** (2010, March). *Civil conflict and civil society: Political preferences, religious identities, and violence against education*. Panel at the Comparative and International Education Society Annual Conference. Chicago, IL.
- Wahl, R.** (2009, October). *Citizens of Europe: The role of human rights education in the creation of a common European identity*. Paper presentation at the Comparative and International Education Society Northeastern Regional Conference, Rethinking Approaches to International Development in Education. Lehigh, PA.
- Wahl, R.** (2009, March). *To change or not to change: UNESCO's early encounters with communities in the developing world*. Paper presentation at the New York University Graduate Student Conference, Developing Peace: Education for Mutual Understanding. New York City.
- INVITED SCHOLARLY PRESENTATIONS
- Wahl, R.** (2023, October) *Teaching the Art of Productive Engagement Across Difference*. Democracy 360, Karsh Institute of Democracy, University of Virginia.
- Wahl, R.** (2023, October) *Talking Across Polarized Divides*. Invited talk at *Jewish in Virginia: Our past, our present, our future*. Brody Jewish Centre, University of Virginia.
- Wahl, R.** (2023, October) *Political Communication in Polarized Democracies*. Public Pathways Program seminar, University of Virginia.
- Wahl, R.** (2023, September) *Can Education Save Democracy?* Conversations on Morality, Politics, and Society (COMPAS). The Ohio State University. Columbus, Ohio.
- Wahl, R.** (2023, August) *Teaching Across Political Difference*. College Fellows Program. University of Virginia. Charlottesville, VA.
- Wahl, R.** (2023, April) *Keeping Our Enemies Closer: Political Dialogue in Polarized Democracies*. UVa School of Education and Human Development.. Charlottesville, VA.

- Wahl, R.** (2023, February) *Political Dialogue in Polarized Democracies*. UVa Karsh Institute of Democracy. Charlottesville, VA.
- Wahl, R.** (2023, February) *Should we talk about it? Dialogue across political divides*. Congregation Beth Israel, Charlottesville, VA.
- Wahl, R.** (2023, February) *Political Dialogue: Research and Teaching*, Invited Talk, Civic Learning for an Engaged Democracy National Planning and Action Forum (Virtual).
- Wahl, R.** (2023, January) Invited Talk, *Talking with our Enemies* Invited Talk, One America Movement, Washington, DC (Virtual).
- Wahl, R.** (2022, December) Invited Talk, *Dialogue across Political Division*, Invited Talk, One America Movement, Washington, DC (Virtual).
- Wahl, R.** and Robinson, G. (2022, November). Justice, meaning and purpose. Lynch School of Education, Boston College. Brookline, MA.
- Wahl, R.** (2022, August). *Talking Across Divides* University of Virginia Board of Visitors Fall Retreat. Charlottesville, VA.
- Wahl, R.** (2022, June). *Agency: The Constraint of Instrumentality*. University College London / Philosophy of Education Society Great Britain. Invited Talk. (Virtual).
- Wahl, R.** (2022, June). *Political Dialogue: Research and Teaching* Karsh Institute of Democracy Board Meeting. University of Virginia. Charlottesville, VA.
- Wahl, R.** (2022, March) Invited Talk, *Everyone is Human, except the Police: Dialogue with an Institution*. Invited Talk, Sociological Workshop on Aesthetics, Meaning and Power, University of Virginia.
- Wahl, R.** (2022, March) Invited Talk, *Dialogue Across Deep Divides*, Invited Talk, One America Movement, Washington, DC.
- Wahl, R.** (2021, December) Invited Talk, *Losing Faith in Reason: Ethics versus politics in dialogue* Invited Talk, Institute for Advanced Studies in Culture
- Wahl, R.** (2021, November) Invited Talk, *No Bloodless Tool: Political dialogue and the search for meaning*. National Academy of Education Fellowship Retreat and National Meeting.

- Wahl, R.** (2021, September) Invited Talk, *Should we talk to the police? The relationship between dialogue and activism in police reform*, Judith Reppy Institute for Peace and Conflict Studies (PACS) and the Gender and Security Sector Lab, Cornell University.
- Wahl, R.** (2020, December) Invited Talk, Invited Talk, *The Political Significance of Ethical Dialogue*. Institute for Advanced Studies in Culture, University of Virginia
- Wahl, R.** (2020, December) Invited Panel, *Elections and Human Rights Discussion Series: Human rights classrooms and elections - Teaching the day after*. Institute for the Study of Human Rights, Columbia University.
- Wahl, R.** (2020, June) Guest Lecturer, *Violence, the state, and Human Rights Discourse*. Introduction to Human Rights, Columbia University.
- Wahl, R.** (2019, March). Discussant, *Now what? Encountering the risk of action in activism and education*. Philosophy of Education Society Annual Meeting. Richmond, VA.
- Wahl, R.** (2018, November 29). *Learning under duress: The ethics of dialogue in conditions of violence and inequality*. Invited presentation for the Philosophy and Education Colloquium. Teachers College, Columbia University. New York, NY.
- Wahl, R.** (2018, October 22). *The magic trick of the oppressor: On the ethics of open-mindedness in the age of Trump*. Invited conference presentation for the annual Educational Theory Institute. University of Illinois, Champaign, IL.
- Wahl, R.** (2018, September 27). *Educational interventions in police-community relations*. Guest lecture in PLCP 3500: Grassroots Politics. Politics Department, College of Arts and Sciences, University of Virginia. Charlottesville, VA.
- Wahl, R.** (2018, September 14) *Response to Andrew Gates, "Idle No More and the Settler-Colonial State."* Political Theory Program, Department of Politics, University of Virginia. Charlottesville, VA.
- Wahl, R.** (2018, April 19 at 12:30 pm). *Risky talk: Public deliberation across deep divides*. Humanities Institute program on Humility and Conviction in Public Life. University of Connecticut. Storrs, CT.
- Wahl, R.** (2018, April 19). *Human rights education and police violence in India*. Human Rights Institute. University of Connecticut. Storrs, CT.
- Wahl, R.** (2018, April 18). *Just violence: Human rights education and the police in India*. Institute for the Study of Human Rights & Teachers College Department of International and Transcultural Studies, Columbia University. New York, NY.
- Wahl, R.** (2018, April 12). *Just violence: Human rights education and the police in India*. International Education Program, New York University. New York, NY.

- Wahl, R.** (2018, March 21). *Just violence: Torture and human rights in the eyes of the police*. Virginia Festival of the Book. Charlottesville, VA. (event cancelled due to weather)
- Wahl, R.** (2018, March 13). *The pen mightier than the sword? Educational approaches to transforming police-community relations*. Center for Race and Public Education in the South. Curry School of Education, University of Virginia. Charlottesville, VA.
- Wahl, R.** (2018, February 26). *Activism, dialogue, and learning between police and communities*. Christopher Newport University. Newport News, VA.
- Wahl, R.** (2017, October 27). *Dispelling the burden of agency: Receptive learning during political crisis*. Institute for Advanced Studies in Culture. University of Virginia. Charlottesville, VA.
- Wahl, R.** (2017, October 24). *Learning from our enemies: Deliberative dialogue in Trump's America*. Darden School of Business. University of Virginia. Charlottesville, VA.
- Wahl, R.** (2017, October 20). *Deliberative dialogue: Hopes, dreams, and frustrations*. School of Law. University of Virginia. Charlottesville, VA.
- Wahl, R.** (2017, September 23). *Shame or dialogue? Paradoxes of activism*. Dialogues on Race and Inequity. University of Virginia. Charlottesville, VA.
- Wahl, R.** (2017, August 12). *Shame or dialogue? Paradoxes of activism*. Dialogues on Race and Inequity. University of Virginia. Charlottesville, VA.
- Wahl, R.** (2016, December 10). *Just violence: Human rights education and the police*. Presentation in acceptance of the annual dissertation award. Association for Moral Education. Harvard University. Cambridge, MA.
- Wahl, R.** (2016, October 24). *Deliberation, accountability, and trust: Consensuality and agonism in police-community Forums*. Vanderbilt University Department of Politics. Nashville, TN.
- Wahl, R.** (2016, October 13). *Human rights education with state officials*. Working Group Meeting on Critical and Transformative Human Rights Education. New York University. New York City.
- Wahl, R.** (2016, September 23). *Just violence: Human rights education and the police*. Institute for Advanced Studies in Culture. University of Virginia. Charlottesville, VA.
- Wahl, R.** (2016, April 27). *Trust, deliberation, and legitimacy*. Power, Violence, and Inequality Collective. University of Virginia. Charlottesville, VA.
- Wahl, R.** (2016, April 6). *Just violence: Human rights education and the police*. Inaugural talk for the Power, Violence, and Inequality Collective. University of Virginia. Charlottesville, VA.
- Wahl, R.** (2016, March 25). *Dilemmas and possibilities*. Field Methods Research Colloquium. University of Virginia. Charlottesville, VA.

- Wahl, R.** (2015, December 3). *Torture and justice: The moral perspective of perpetrators*. Center for Global Inquiry and Innovation. University of Virginia. Charlottesville, VA.
- Wahl, R.** (2015, April 27). *Belief, resistance, and accommodation: Responding to educational initiatives for change*. Dean's New Faculty Lecture Series. University of Virginia. Charlottesville, VA.
- Wahl, R.** (2013, December 2). *Doing without believing? Persuasion versus coercion in human rights activism*. Invited paper presentation at the Columbia University Human Rights Seminar. Columbia University. New York City.
- Wahl, R.** (2013, October 18). *Policing the police: Strategies for activism with law enforcement and Security officers*. Invited talk at the Center for Human Rights and Global Justice. New York University School of Law. New York City.
- Wahl, R.** (2013, October 9). *Police, violence, and justice*. Invited classroom lecture at Lehman College, City University of New York. (*Human Rights*, Professor Chiseche Salome Mibenge).
- Wahl, R.** (2013, October 8). *Protecting rights by violating them: How police and military officers explain torture and respond to human rights activism in India*. Invited talk at the Arnold A. Saltzman Institute of War and Peace Studies. Columbia University. New York City.
- Wahl, R.** (2013, January 30). *Learning not to torture? State actors, state violence, and human rights education in India*. Invited talk at the Institute for the Study of Human Rights. Columbia University. New York City.
- Wahl, R.** (2013, September 25). *Religion, profession, and police judgments on torture*. Invited classroom talk at New York University. (*Cross-Cultural Studies of Socialization*, Professor Cynthia Miller-Idriss).
- Wahl, R.** (2010, April 9). *The right to education: Access to education in Afghanistan*. Invited talk at the Global Kids 21<sup>st</sup> Annual Youth Conference on international children's rights law.

#### OTHER SCHOLARLY PRESENTATIONS

- Wahl, R.** (2022, March) Presenter, Author meets critics: *Teaching for Human Dignity: Descriptive Inquiry in Teacher Practice* by Cara Furman and Cecelia Traugh Philosophy of Education Society Annual Meeting, 2021.
- Wahl, R.** (2021, March). Chair and Presenter, Author meets critics: *Wim Wenders' Road Movie Philosophy: Education without learning* by Rene Arcilla. Philosophy of Education Society Annual Meeting, 2021.
- Wahl, R.** (2017, March). *Human rights education: Theory, research, & praxis*. Book launch at the Comparative and International Education Society Annual Conference. Atlanta, GA.
- Wahl, R.** (2015, February). *Challenges and strategies in assessment*. Roundtable participant at the International Studies Association Annual Conference. New Orleans, LA.



## SCHOLARSHIP: Other Scholarly Activities

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### BOOK REVIEWS

- Wahl, R.** (2015). [Review of the book *Examining torture: Empirical studies of state repression*, edited by T. Lightcap & J. Pfiffner]. *Law and Society Review*, 49(3), 809-812.
- Wahl, R.** (2015). [Review of the book *Evil men*, by J. Dawes]. *American Book Review*, 36(4), 9.
- Wahl, R.** (2013). [Review of the book *Critical aesthetic pedagogy: Toward a theory of self and social empowerment*, by Y. Medina]. *Teachers College Record*.

### EDITORIALS, REPORTS, AND POLICY BRIEFS

- Wahl, R.** (2017, March 1). Working with the enemy: The pros and cons of collaborating with perpetrators [Editorial and Debate]. *openGlobalRights / openDemocracy*.  
<https://www.opendemocracy.net/openglobalrights/rachel-wahl/working-with-enemy-pros-and-cons-of-collaborating-with-perpetrators>
- Wahl, R.** (2016, April 27). After ruptures between the police and communities, can words heal? [Editorial]. *CNN*. <http://www.cnn.com/2016/04/27/opinions/how-police-and-communities-of-color-talk-to-each-other-wahl/>
- Wahl, R.** (2014, January 22). What's a funder to do? [Editorial]. *openGlobalRights / openDemocracy*.  
<http://www.opendemocracy.net/openglobalrights/rachel-wahl/whats-funder-to-do>
- Wahl, R.** (2013, March 11). Featured analysis—The problem with a good thing: The danger of demanding justice [Blog post]. *Prison Studies Group, City University of New York*.  
<https://theprisonstudiesgroup.commons.gc.cuny.edu/2013/02/26/featured-analysis-the-problem-with-a-good-thing-dangers-of-demanding-justice-by-rachel-wahl/>
- Wahl, R.** (2013). *Recommendations for police training in torture prevention and summary of research* [Requested submission to the University of Sydney Torture Prevention Project].
- Wahl, R.** (2013). *Police beliefs and human rights protection: Summary of findings* [Requested submission to Jawaharlal Nehru University to inform a conference on police responses to violence against women].
- Burde, D., Kapit-Spitalny, A., **Wahl, R.**, & Guven, O. (2011). *Education and conflict mitigation: What the aid workers say*. Washington, DC: USAID.
- Burde, D., Kapit-Spitalny, A., **Wahl, R.**, & Guven, O. (2011). *Education in emergencies: A literature review of what works, what does not, and why*. Oslo, Norway: Norwegian Agency for Development Cooperation, Norwegian Ministry of Foreign Affairs.

### SELECT MEDIA INTERVIEWS

- Wahl, R.** (2023, May 12). On conversations, difficult and otherwise. Thinking in the Midst Podcast interview. <https://podcasts.apple.com/gb/podcast/thinking-in-the-midst/id1668433164>
- Wahl, R.** (2023, April 28). Uva holds ‘keeping our enemies closer’ dialogue and research presentation. *CBS-19 News*. <https://www.cbs19news.com/story/48785844/uva-keeping-our-enemies-closer-dialogue-and-research-presentation>
- Wahl, R.** (2021, May 12). Political polarization and constructive dialogue. *Sunday Morning Wakeup Call*. Interviewed by Rick Moore, WREN. <http://www.cvillepodcast.com/2021/05/16/wake-up-call-political-polarization-and-constructive-dialogue/>
- Wahl, R.** (2021, February 1) Is Constructive Political Dialogue Possible In 2021? *UVa Today* <https://news.virginia.edu/content/constructive-political-dialogue-possible-2021>
- Wahl, R.** (2021, February 5). What Difference Does Talking Politics with Opponents Make? *Radio IQ, Virginia Public Radio* <https://www.wvtf.org/post/what-difference-does-talking-politics-opponents-make#stream/0>
- Wahl, R.** (2019, February 20). The Civility Project, *National Public Radio*. Interviewed by Debbie Elliot, National Correspondent for NPR News.
- Wahl, R.** (2018, January 15). Just violence. Interviewed by Colleen Patrick, host of CPZ Deep Dive: *Interviews with Authors Who Are Making a Difference*. <https://colleenpatrick.com/podcasts/just-violence-torture-and-human-rights-in-the-eyes-of-the-police/>
- Wahl, R.** (2017, May 14). The young, the involved, and the hopeful. Interview with *20 by Seventy Politics Podcast*, Philadelphia, PA. <https://soundcloud.com/committee-of-70/episode11>
- Wahl, R.** (2017, July 14) Dialogue or Activism? Which Works Best in a Divided Society? *UVa Today*. <https://news.virginia.edu/content/dialogue-or-activism-which-works-best-divided-society>
- Wahl, R.** (2017, July 18). What works, dialogue or activism? Interview with *News Radio WINA*, Charlottesville, VA. <https://wina.com/podcasts/rachel-wahl-which-works-dialogue-or-activism/>
- Wahl, R.** (2014, November 20) Study Identifies Why Re-Educating Torturers May Not Work *UVa Today*. <https://news.virginia.edu/content/dialogue-or-activism-which-works-best-divided-society>

## TEACHING

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## COURSES TAUGHT AT UVA

### **EDLF 3220 Political Dialogue**

Undergraduate seminar taught in Fall 2022

Student enrollment: 9 students, undergraduate students

First in a new series of “Democracy Practicum” courses

### **EDLF 7603 Philosophy of Education**

Graduate seminar taught in Spring 2015, Spring 2016, Spring 2018, Spring 2019, Fall 2021

Student enrollment: 8 – 10 students, primarily Ph.D. students

### **EDLF 7606 Comparative Education**

Graduate course taught in Fall 2015\*, Fall 2016, Fall 2017, Spring 2023

Student enrollment: 20-30 M.Ed, Ed.D, & Ph.D. students

### **EDLF 4606 Comparative Education**

Undergraduate course taught in Fall 2015\*, Fall 2016, Fall 2017, Spring 2023

Student enrollment: 20-30 undergraduate students

### **EDLF 4620 International Human Rights Activism and Education**

New undergraduate course taught in Fall 2015, Spring 2016, Spring 2017

Student enrollment: 9 – 24 undergraduate students

### **EDLF 3220 What Is Education For?**

New undergraduate course taught in Spring 2018, Spring 2019

Student enrollment: 16 – 40 undergraduate students

### **EDLF 8481 Advanced Seminar in Foundations of Education**

Research seminar taught in Spring 2015

Student enrollment: 6 Ph.D. students, with 3 additional students auditing

### **EDLF 9993-023 Independent Study**

Independent study taught in Fall 2016

With Tashi Dekyid, a doctoral student in Higher Education

\* In Fall 2015, 4606 and 7606 were combined in a class of 28 students. In subsequent years, we separated these courses due to the incompatibility of a class that contained both first-year undergraduates and advanced doctoral students.

## DOCTORAL DISSERTATION COMMITTEES

Member, Capstone committee for Julia Lapan (Higher Education), defense Spring 2023.

Member, dissertation proposal committee for Anna Yonas (CISE), defense Spring 2023.

Member, dissertation committee for Tashi Dekyid (Higher Education) defense Spring 2021.  
Evaluated qualifying exam Fall 2018. Evaluated comprehensive exam April 2019.

External Examiner, committee for Fauzia Husain. (Sociology)

Dissertation defense May 2019. Title: *Walking and talking the gendered state: Women, security and authority in Karachi, Pakistan.*

Member, committee for Sarah Benson. (Special Education)

Evaluated qualifying exam Fall 2018. Evaluated comprehensive exam April 2019.

Member, dissertation committee for Colin Kielty. (Politics)

Dissertation defense September 20, 2018. Title: *The disenfranchisement complaint.*

Member, dissertation committee for Chenyu Wang. (Social Foundations)

Dissertation defense June 28, 2018. Title: *The local practice of global aspirations: Ethical self-making in contemporary Chinese educational volunteerism.*

Chair, committee for Andrew Frankel. (Social Foundations)

Qualifying comprehensive exam December 7, 2017. Dissertation proposal defense February 2018.

Dissertation Defense Fall 2022. Title: *Tibetan extracurricular education: Negotiating minoritization, schooling, and ethnicity.*

Chair, committee for Jieun Sung. (Social Foundations)

Qualifying comprehensive exam & proposal defense Fall 2019.

Member, committee for Danielle Wingfield. (Social Foundations)

Proposal defended May 8, 2017. Dissertation defense November 12, 2019. Title: *Navigating the 'Virginia Way': Henry L. Marsh, civil rights, and massive resistance, 1952 – 1990.*

Member, committee for Alex Hyres. (Social Foundations)

Qualifying comprehensive exam April 19, 2017. Dissertation defense June 20, 2018. Title: *In the shadow of Jefferson's university: Black freedom struggles, the state, and the contours of educational reform in Charlottesville, Virginia, 1868-1984.*

Member, committee for Amy Roberts. (Educational Psychology – Applied Developmental Science)

Dissertation defense April 26, 2016. Dissertation paper on which I advised: *Preschool teachers' self-efficacy, burnout, and stress in online professional development: A multi-method approach to understanding change.*

Member, dissertation committee for Jenny Poole. (Higher Education)

Proposal defense March 29, 2018. Dissertation defense March 27, 2019. Title: *Female college students' interest in preventing and addressing sexual violence: A constructivist grounded theory.*

Member, committee for Gopal Midha (Higher Education)

Proposal defense April 2018. Dissertation defense 2019. Title: *Principal meetings in the context of instructional reform.*

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## SERVICE

### MEMBERSHIPS AND SERVICE IN PROFESSIONAL ORGANIZATIONS

## Philosophy of Education Society

- Chair of the Mentorship Committee, 2018 – 2023.

## Non-exhaustive list of examples of work:

- Developed a new mentoring program for the Society which matched under-represented mentees with mentors in their fields
- Created, submitted, and facilitated a session focused on mentoring for every national conference from 2018-2023, for instance:
  - Planned speed-mentoring” session for conference, which paired graduate students and junior scholars with rotating senior mentors.
  - Organized and presented on panel, “Doing Public Philosophy of Education” on the risks and benefits of public-facing scholarship for junior scholars at the 2019 Philosophy of Education Society annual meeting.
  - Chair and moderator, “Mentoring in Undemocratic Times,” which addressed how mentors can help mentee navigate political challenges to academic work
- Facilitated Mentorship Committee meetings throughout the academic year to prepare Committee activities
- Serve by invitation on the Committee on Race and Ethnicity (CORE), Philosophy of Education Society, 2023-current
- Serve by invitation on the Program Committee for the Philosophy of Education Society national conference. 2017 – 2018 & 2023-2024
- Guest Editor for a special issue of the field’s leading journal, *Educational Theory*. 2019 – 2022.
  - Created and posted Call for Submissions.
  - Reviewed submitted papers.
  - Selected authors in collaboration with Editor-in-Chief and co-Guest Editor.
  - Organized and facilitated *Educational Theory* workshop for selected authors in collaboration with Editor-in-Chief and co-Guest Editor.
  - Provided revise and resubmission feedback for participating authors.
  - Reviewed revisions in collaboration with Editor-in-Chief and co-Guest Editor.
  - Co-authored Introduction to the Special Issue, Furman, C. E., & Wahl, R. (2022). Rethinking Key Concepts in Education. *Educational Theory*, 72(1), 27-30.
- Co-Led Junior Scholar Symposium, Pre-Conference Workshop for the Philosophy of Education Society and *Educational Theory*, 2018
  - Developed and issued Call for Educational Theory / PES workshop
  - Reviewed submitted papers and communicated with authors
  - Provided detailed feedback to every accepted paper

- Facilitated junior scholar workshop at pre-conference
- Contributing editor for the society's annual peer-reviewed publication, *Philosophy of Education*. 2017 – 2018.
- Member, Mentorship Committee. 2016 – 2018.
  - Organized and attended a mentoring breakfast for graduate students in 2017.
  - Organized and presented on a panel on navigating the relationship between political engagement and scholarship for 2018 conference.

#### National Coalition for Dialogue and Deliberation, 2020-Current

- Participate by in NCDD events, such as sharing my research by invitation at NCDD symposia

#### Comparative and International Education Society

- Member of the Peace Education section. 2012 – 2016.
- Contributed to working group on work-life balance. May 2016.
- Served on New Scholars Committee, which mentors graduate students. March 2015.

#### American Political Science Association

- Member of the Human Rights Section. 2014 – current.

#### SERVICE-ORIENTED PRESENTATIONS

Chair and moderator, *Mentoring in Undemocratic Times*. Panel for the Mentorship Committee of the Philosophy of Education Society, 2023.

Chair and moderator, *Understanding Power, Flourishing, and Ambivalence in Mentor-Mentee Relationships*. Panel for the Mentorship Committee of the Philosophy of Education Society, 2022.

Presenter, Mentoring Panel. Presented on a mentoring panel for junior faculty organized by Nancy Deutsch. Uva School of Education and Human Development, 2022

Chair and moderator, *Navigating graduate student life and beyond during Covid-19*. Panel for the Mentorship Committee of the Philosophy of Education Society, 2021.

Presenter, *Interdisciplinary scholarship*. Panel presentation for the Power, Violence, and Inequality Collective. University of Virginia. April 2019.

Presenter, *Doing public philosophy of education: Opportunities and risks*. Panel presentation for a joint session of the Mentorship Committee and the Committee on Professional Affairs for the Philosophy of Education Society Annual Meeting. Richmond, VA. March 2019.

Presenter, *Turning your dissertation into a book*. Presentation for postdoctoral fellows at the Institute for Advanced Studies in Culture. February 2019.

Chair and Discussant, *Moral formation in educational and religious institutions*. First Annual Symposium of the Center for Race and Public Education in the South. Curry School of Education, University of Virginia. Charlottesville, VA. October 2018.

Chair, *The role of civics education*. Youth-Nex Conference on Social Justice and Civic & Political Engagement. University of Virginia. Charlottesville, VA. October 2017.

Presenter, panel on international ethnographic research entitled *Going global: Considerations in the design and implementation of international research*. Curry Research Conference. University of Virginia. Charlottesville, VA. April 2017.

Discussant for Keynote, Institute for Advanced Studies in Culture Spring Colloquium. University of Virginia. Charlottesville, VA. April 2016.

Discussant, panel on *Human rights education for diversity in New York City schools*. Comparative and International Education Society Annual Conference. Vancouver, Canada. March 2016.

Presenter, panel on *International opportunities for students*. Curry Global Week. University of Virginia. Charlottesville, VA. November 2015.

Presenter, *Navigating the job search process*. Presentation for Curry postdoctoral scholars, organized by C. Bradshaw. University of Virginia. Charlottesville, VA. May 2015.

Presenter, panel explaining the opportunities in diverse qualitative research methods, entitled *Deaf culture on the vineyard: Using qualitative methods in social science research*. Curry Research Conference. Chaired and organized by J. L. Williams. University of Virginia. Charlottesville, VA. March 2015.

Discussant, panel on *Identity formation and schooling across contexts*. Comparative and International Education Society Annual Conference. Puerto Rico. April 2012.

Speaker, panel on *New scholars essentials: Tips for funding*. Comparative and International Education Society Annual Conference. Puerto Rico. April 2012.

Discussant, *Symposium on law and life in India*. Law and Social Sciences Research Network. New Delhi, India. February 2012.

## FACULTY SERVICE

### ***Service to Social Foundations Program***

Program Coordinator, Fall 2021-Current

- Oversee curriculum for undergraduate, M.Ed and PhD students
- Coordinate with Department leadership regarding curricular, financial, and programmatic decisions
- Plan and facilitate Program faculty meetings
- Provide leadership on special projects, such as related to accreditation, program revisions and curricular changes

- Gather and submit data to SACS
- Develop and facilitate recruitment and orientation sessions for potential and new students
- Lead development of new courses through setting curricular aims and objectives
- Make admissions decisions for student applicants to the M.Ed and PhD programs
- Advise M.Ed students, including grading and submitting Comprehensive Exam grades

Director of the Global Studies in Education Minor. Spring 2015 – Current.

- Advise all current students.
- Meet with prospective students.
- Develop curriculum.
- Monitor all permissions, substitutions, and degree requirements.
- Meet with faculty and administrators across Grounds to sustain, build, and improve the minor.

Doctoral Student Admissions. Fall 2015 – Current

- Review all applications for doctoral admissions.
- Conduct Skype interviews with finalists for admission.
- Collaborate with Social Foundations faculty to select candidates.

Graduate Student Program Support

- Host dinners and talks to support graduate student success.
- Participate in annual review of all graduate students and provide feedback on progress.
- Evaluate M.Ed. and Ph.D. student comprehensive exams.

### ***Service to Department of Leadership, Foundations, and Policy***

EDLF Diversity, Equity, and Inclusion Committee, Fall 2021-current

- Bi-weekly meetings addressing departmental DEI issues

Member, Internal Review Committee, Beth Schueler Fall 2022-Spring 2023

### ***Service to School of Education and Human Development***

Committee on Faculty Review and Promotion, 2021-2022

- Lead focus groups with faculty to determine concerns and suggestions regarding faculty review and promotion
- Collaborated to synthesize data from focus groups and compile a report for School

Admissions Inclusive Equity Committee, Fall 2021-Spring 2022

- Bi-weekly meetings addressing School-wide DEI issues

Co-Convener, Center for Race and Public Education in the South, under the direction of D. Alridge. Fall 2017 – 2020

- Meet regularly to develop overall mission, aims, and strategies for the emerging Center.



- Member of the Research & Grants Committee to seek funding.
- Member of the Symposium Committee to plan the Center's major annual event.

Member, Search Committee, Counselor Education, Fall 2021-Spring 2022, Counselor Education

Member, Search Committee, Gifted Education, Fall 2016-Spring 2017

Member, Internal Review Committee, Beth Schueler, 2023

Member, Internal Review Committee, Pre-Tenure Review, Chris Chang-Bacon, 2022

Member, Internal Review Committee, Katrina Debnam, 2021

Member, Naming Committee. Collaborate with committee and meet regularly to provide historical resources related to Jabez Curry and William Ruffner. Fall 2018 – 2019

Member, Curry Global Advisory Committee. Spring 2015 – 2020.

- Attended and contributed to meetings to build Curry's capacity for internationally focused research and teaching.
- Facilitated 3 sessions in Curry's International Town Hall, April 2015.
- Presented on panel for global opportunities for students at Curry's Global Week, November 2015.
- Presented on a panel for international research at the Curry Research Conference, April 2017.
- Curry representative for pan-University working group on preparing students for global experiences April 2016.

Curry Research Conference Student Poster Session Judge. Evaluated student posters. March 2019.

Faculty Lead, Immigration Resource Project, 2018-2019.

- Lead a group of graduate and undergraduate students to create a research directory compiling, synthesizing and linking scholarship on immigrant and refugee children, for the use of immigrant-serving organizations.

Curry Representative, Reviewer for Power, Violence, and Inequality Collective Graduate Student Fellowship. Reviewed 30 student fellowship proposals. September 2017.

Arranged speaker, Youth-Nex & Center for Race and Public Education in the South. I arranged for Professor Jonathan Zimmerman (Professor, University of Pennsylvania Graduate School of Education) to give a talk at the Curry School, which was co-sponsored by Youth-Nex and CRPES. September 28, 2017.

Committee member, Research, Statistics, and Evaluation Faculty Search. Summer 2017.

- Reviewed applicants, interviewed top candidate, and met with committee to hire a new faculty member.

Committee member, Gifted Education CISE Faculty Search. Fall 2016.

- Reviewed applicants, interviewed top candidates, and met with committee to hire a new faculty member.

Lead Facilitator, Equity Institute Proposal. 2016.

I led the development of a proposal for a Curry Equity Institute. (While this was not funded, much of the momentum has translated into the funded Center for Race and Public Education in the South.) Examples of my service for the Equity Institute include:

- Facilitated breakout groups in faculty meeting May 2016.
- Facilitated breakout group at faculty retreat August 2016.
- Corresponded with group members between meetings to determine best way to approach and continue the work.

### *Service to University of Virginia*

Faculty Lead, Education and Democracy, Karsh Institute for Democracy (KIOD). Fall 2021 – Current

Lead KIOD's work related to education and democracy. A non-exhaustive list of examples of work includes:

- Lead and won funding for the project, "Is the Good Life Political?: Civic engagement, ethics, and student well-being", which integrates scholarship on ethics, well-being and civic life with the development of meaningful student experiences related to democracy, including selecting Fellows, leading discussion groups, and developing new courses, workshops, and experiences for undergraduate students
- Developed and lead the "Democracy and Education" speaker series, which brought in national speakers for lectures, teaching workshops, and consultations related to democracy and higher education
- Created and continue to build network of faculty and staff across Grounds whose work relates to democracy and education
- Collaborate with KIOD and faculty across Grounds on events such as the KIOD Biennial, "Democracy 360"
- Serve on KIOD Faculty Advisory Committee
- Review applications and collaborate to select recipients for KIOD funding, such as for Book Fellowships, Working Groups, and Democracy Labs
- Present on KIOD-related work such as to the Karsh Board and Uva Board of Visitors

Public Service Pathways Program, Advisory Committee. 2022-Current

Advise on overall direction and process for student experiences in the Program

Public Service Pathways Program, Education Committee, 2023-Current

Advise on direction and scope of the Education strand of the Pathways Program

Task Force on Religious Diversity, Office of the Provost, University of Virginia

Fall 2023 – Current

Co-Chair, Colloquy on Culture & Formation, Institute for Advanced Studies in Culture.  
January 2019 – 2023

- Review, select and mentor postdoctoral fellows.
- Review and communicate with Faculty Fellows.
- Participate in monthly meetings of the Council Trust.
- Plan and organize academic conferences. Led effort to plan and organize October 2019 Templeton-funded conference on “Measuring Moral Formation.”
- Collaborate to set the intellectual agenda for the colloquy.

Faculty Mentor, Diversity Mentoring Institute, 2021-2022

- Mentored under-represented PhD student, including bi-weekly meetings
- Participated in Diversity Mentoring Institute faculty training

Faculty Lead, Policing and Community Justice Program, 2018-2020

This project brought together faculty to collaborate with local community members to understand and work toward the improvement of relationships between police and communities. A non-exhaustive list of accomplishments include:

- One-on-one listening sessions with community members on goals and concerns regarding local experiences of policing
- Sharing of what was learned from these listening sessions, such as through reports to the Police Civilian Review Board, through a podcast, and on social media
- Multiple meetings with people whose work centrally concerns police reform, such as Josh Bowers (Police Civilian Review Board member & Law School faculty), Gloria Graham (director of Public Safety for UVa); Tommye Sutton (UVa Police Chief); Larry Terry (director of the Weldon Cooper Center); Brian Williams (expert on police reform at Batten); Rachel Harmon (Uva Law School faculty & policing expert) and Mindy Goodale (director of the local Police Foundation) in order to form a network with key stakeholders in police reform, share our work in progress, learn what others in this area are doing, and form connections between people across and outside the university who share aims.
- Prepared an academic article on the process of community-building and dialogue for police-oriented work and shared at academic conferences
- Awarded funding from the Initiative for the Redress of Inequities through Community-Engaged Scholarship (later to become the UVa Equity Center) to support this work and the community partners involved.

Advisor, Curriculum Committee for Public Safety Master’s Degree. School of Continuing and Professional Studies. May 2017 – 2020

- Participated in a workshop to develop curriculum for new degree.
- Drafted in collaboration with colleagues a proposal for the community dialogue and officer wellbeing component of the curriculum.
- Continue to advise on curriculum development and course design.

Title IX Reviewer. University of Virginia Office for Equal Opportunity and Civil Rights. Fall 2017 – 2018

- Participated in full-day training and reviewed over 100 pages of documents to become a Title IX reviewer for the university.

Workshop organizer. Organized workshop for students on civic engagement. Invited speakers: Councilwoman Kristen Skakos, Nathan Moore (Director of Cville Together), and Laura Goldblatt (community organizer). February 8, 2017.

Member, Organizing Committee. Curry School community-building event. Event occurred November 30, 2017.

Member, Organizing Committee for workshops on the 2016 presidential election in conjunction with faculty at the Miller Center and Academy for Civic Renewal. November 30, 2016.

Collaborator, Pan-University Proposals. Collaborated with faculty across Grounds to create proposals for the following pan-University initiatives:

- Democracy Lab Proposal for Democracy's Legitimation Crisis. One of three core faculty members who serve as PI on this proposal, with James Hunter, Labrosse-Levinson Distinguished Professor of Religion, Culture, and Social Theory; and John Owen, Ambassador Henry J. and Mrs. Marion R. Taylor Professor of Politics. Spring 2019.
- Institute for Ethical Studies. (Proposal to the Explore2Build fund for a pan-University ethics institute led by Jarrett Zigon, William and Linda Porterfield Chair in Biomedical Ethics and Professor of Anthropology. Not funded.) Fall 2017.
- Democracy Lab Proposal for The Wisdom of Strangers. (Collaboration with faculty in the Politics Department, led by political theorist Colin Bird, to create an institute on deliberative dialogue. Not funded.) Fall 2017.
- Julian Bond Institute for the Study of Race, Civil Rights, and Social Justice Proposal. (Collaboration spearheaded by the Carter G. Woodson Institute. Not funded.) Spring 2016.
- Center for Field Methods. (This was an initiative that emerged out of the UVa Field Methods Workshop with the aim of establishing a permanent institute. Applied to the NSF and UVa. Not funded.) Fall 2015.
- Center for Violence, Power, and Inequality. (Proposal for center examining intersectional issues related to violence in collaboration with the School of Nursing and Politics Department. Center was not funded but smaller "collective" of faculty and students was established.) Spring 2015.

Seating Group Member, University graduation ceremonies. 2015 – 2016.

## SERVICE-ORIENTED REPORTS

### *Reports for University Use*

**Wahl, R.** (2017, May). *Community dialogue curriculum proposal*. In collaboration with colleagues across the University, drafted a proposal for a curriculum on community dialogue to be incorporated into the new Masters degree in Public Safety Administration at the School of Continuing and Professional Studies.

**Wahl, R.** (2017, January). *Commentary on "A humanities for our time."* An invited response to a report produced by the Institute for Advanced Studies in Culture on the purpose of the humanities.

### ***Reports for Community Use***

**Wahl, R.** (2015). *Police-community forums findings and recommendations*. An accessible summary created for the Charlottesville Police Department and Office of Human Rights. Initial draft 2015, updated 2016.

**Wahl, R.** (2014). *Human rights education for police*. A short, accessible summary of my research findings relevant to developing human rights education programs for police officers upon request of HREA, the Global Human Rights Education and Training Centre.

### SERVICE FOR PEER REVIEW

Review Board, *Educational Theory*. *Educational Theory* is the leading journal in the field of philosophy of education. January 2019 – 2022.

Editorial Board, *The International Journal of Human Rights Education*. *The International Journal of Human Rights Education* is an independent, double-blind, peer-reviewed, open-access, online journal dedicated to the examination of the theory, philosophy, research, and praxis central to the field of human rights education. 2016 – Current.

Reviewer, National Science Foundation.

Reviewer, Social Science Research Council.

Reviewer, Cambridge University Press.

Reviewer, Oxford University Press.

Reviewer, MIT Press.

Reviewer, Bloomsbury Academic.

Reviewer, American Educational Research Association (AERA) national meeting, Philosophical Studies in Education SIG

Reviewer, *Review of Educational Research*

Reviewer, *Educational Theory*.

Reviewer, *Studies in Philosophy of Education*

Reviewer, *Journal of Deliberative Democracy*

Reviewer, the *Journal on Education in Emergencies*.

Reviewer, *Comparative Education Review*.

Reviewer, *Oxford Journal of Human Rights Practice*.

Reviewer, *International Journal of Qualitative Research in Education*

Reviewer, *Asia-Pacific Journal on Human Rights and the Law*.

Reviewer, *Law and Society Review*.

Reviewer, *Journal of Human Rights*.

Reviewer, *Law, Culture, and the Humanities*.

Reviewer, *Journal of Education, Citizenship and Social Justice*

Reviewer, *Journal of Deliberative Democracy*

## CONSULTATIONS

Consultant (voluntary), Office of Human Rights and Charlottesville Police Department. Shared research findings and recommendations on police-community forums. 2015 – 2016.

Consultant (voluntary), Torture Prevention Project, University of Sydney. Advised on methods for research and interventions with police in South Asia. 2013 – 2014.

Consultant (voluntary), New York Academy of Sciences. Consultation to develop human rights programs as part of the NYAS mission. 2013 – 2014.