

Teacher Education: Licensing Years 2019 – 2022
Status as of April 2023

Position	2019	2020	2021	2022
Employed as a Classroom Teacher	160	116	126	105
Employed in Another Education Position	5	3	2	4
Employed Outside of Education	5	2	2	7
Enrolled in Higher Education	-	1	1	3
Employment Status Unknown	18	41	41	61

Baseline data for tracking UVA completers derives from the Virginia Department of Education (VDOE) Teacher Licensure Application and Annual Instructional Personnel (IPAL) Data Collection. Beginning in 2017, the VDOE started providing each EPP employment information for recent completers (3-5 years out of the program) employed in a Virginia public school as of October 1st of the school year prior. Although there is a one-year lag in the reporting of data, year-over-year data can be used to monitor longitudinal trends in the in-state employment for UVA program completers. We supplement the IPAL data with our own alumni tracking efforts.¹

UVA participates in the Virginia Education Assessment Collaborative (<https://projectveac.org/>), a consortium of EPPs working to streamline data collection efforts in Virginia. In 2021, as part of the initiative to standardize completer and employer surveys, we adjusted our reporting practices to align with those of other institutions and the IPAL data provided by the Virginia Department of Education. Therefore, we now use the licensing year (not the graduation class) to group completers into cohort for alumni tracking, completer surveys, and employer surveys. A more complete set of data for 2022 will be provide in the next IPAL report, which we expect to receive in June 2023.

¹ Universities received an IPAL report in summer 2022. However, this report did not include the most recent year of completers. This contributed to an increase in the number of completers whose employment is unknown.