

NAILA A. SMITH, PHD

University of Virginia
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ACADEMIC APPOINTMENTS

- 2022 – present **Assistant Professor of Education**, Department of Human Services, University of Virginia, Charlottesville, VA
Faculty Affiliate: Center for Race and Public Education in the South (CRPES)
Faculty Affiliate: Youth-Nex Center for Effective Youth Development
- 2020 – 2022 **Post-Doctoral Scholar**, Africana Research Center and Department of Psychology, The Pennsylvania State University, University Park, PA
- 2016 – 2022 **Assistant Professor**, Department of Psychology, Dickinson College, Carlisle, PA

EDUCATION

- 2016 **Ph.D. in Applied Developmental Psychology**
Fordham University, Bronx, NY
- 2010 **M.A. in Developmental Psychology**
Teachers College, Columbia University, New York, NY
- 2005 **B.Sc. (First Class Honors) in Psychology**
University of the West Indies, Mona, St. Andrew, Jamaica
Minor in Human Resource Development

PUBLICATIONS

**** Indicates graduate student and * indicates undergraduate student**

JIF = Journal Impact Factor; GS = Google Scholar; WoS = Web of Science

REFEREED JOURNAL ARTICLES

1. Skinner, O., **Duckett, J., Volpe, V. V., **Smith, N. A.**, & McHale, S. M. (In press). "Actually, I don't do different": Black American parents' perception of gender socialization with sons versus daughters. *Journal of Family Psychology*.
2. **Smith, N. A.**, **McDonald, A., Trakofler, C., **Johnson, S. A., & Witherspoon, D.P. (Accepted). Parenting in African American families: Profiles of racial socialization and the parent-adolescent relationship during late adolescence. *Journal of Research on Adolescence*.
3. **Smith, N.A.**, Camacho-Thompson, D. E., & Tynes, B. (2024). Constructed online experiences facilitate ethnic-racial identity development among Black and Latinx adolescents. *Applied Developmental Science*. <http://doi.org/10.1080/10888691.2024.2308022>
4. Volpe, V. V. & **Smith, N.A.** (2023). To social distance or to not social distance?: COVID-19 impact and safety profiles, social determinants, and mental health of Black Americans. *American Journal of Orthopsychiatry*, Advance online publication. <https://doi.org/10.1037/ort0000715>

5. Volpe, V. V., **Smith, N. A.**, Skinner, O.D., Lozada, F.T., Hope, E.C., & Del Toro, J. (2022). Centering the heterogeneity of Black adolescents' experiences: Perspectives and guidance for within-group designs among African diasporic communities. *Journal of Research on Adolescence*, 32(4):1298-1311. <http://doi.org/10.1111/jora.12742>
6. Galán, C. A., Auguste, E., **Smith, N.A.**, & Meza, J. (2022). An intersectional-contextual approach to racial trauma exposure risk and coping among Black youth. *Journal of Research on Adolescence*. 32(2), 583-595. <http://doi.org/10.1111/jora.12757>
7. **Smith, N. A.**, **McDonald, A., **Wei, W., **Johnson, S. A., **Adeji, D., & Witherspoon, D. P. (2022). Embracing race, resisting oppression: How racial discrimination experiences, attitudes, and beliefs influence African American parenting. *Journal of Research on Adolescence*, 32(1), 115-133. <http://doi.org/10.1111/jora.12712>
8. **Smith, N.A.**, Thelamour, B. & *Booth, M.X. (2022). Ethnic identity, educational beliefs, and academic achievement in Caribbean immigrant youth. *Youth & Society*, 54(3), 462–480. <https://doi.org/10.1177/0044118X20981382>
9. Cooper, S. M., **Smith, N. A.**, **Burnett, M., **McBride, M., & Supple, A. (2021). Stereotype awareness and Black fathers' paternal engagement: At the nexus of racial and fathering identities. *Psychology of Men & Masculinities*, 22(3), 443-454. <http://dx.doi.org/10.1037/men0000340>
10. **Smith, N.A.**, Brown, J.L., *Tran, T., & Suárez-Orozco, C. (2020). Parents, friends, and immigrant youths' academic engagement: A mediation analysis. *International Journal of Psychology*, 55(5), 743-753. <https://doi.org/10.1002/ijop.12672>
11. Tynes, B. M., English, D., Del Toro, J., **Smith, N. A.**, & Williams, D. (2020). Trajectories of online racial discrimination and psychological functioning among African American and Latino adolescents. *Child Development*, 91(5), 1577-1593. <https://doi.org/10.1111/cdev.13350>
12. Cooper, S. M., Robbins, P.A., **Burnette, M., & **McBride, M., **Shaheed, J., & **Smith, N.A.**, (2020). African American fathers' coping patterns: Implications for father-son involvement and race-related discussions. *Journal of Applied Developmental Psychology*, 70, 101-163. <https://doi.org/10.1016/j.appdev.2020.101163>
13. Suárez-Orozco, C., Casanova, S., Martin, M., Katsiaficas, D., Cuellar, V., **Smith, N. A.**, & Dias, S. I. (2015). Toxic rain in class: Classroom interpersonal microaggressions. *Educational Researcher*, 44(3), 151–160. <http://doi.org/10.3102/0013189X15580314>

CHAPTERS IN REFEREED EDITED VOLUMES

14. Tynes, B. M., Lozada, F. T., **Smith, N. A.**, & **Stewart, A. (2018). From racial microaggressions to hate crimes: A model of online racism based on the lived experiences of adolescents of color. In G. C. Torino, D. P. Rivera, C. M. Capodilupo, K. L. Nadal, & D. W. Sue (Eds.). *Microaggression Theory – Influence and Implications* (pp. 194-211). New York, NY: John Wiley & Sons.
15. Morgan, K.A.D., **Smith, N.A.**, Gibson, R.C., Abel, W.D., Parshad-Asnani, M., Reid, M., O'Garro, K. N., & Edwards, C. L. (2015). Pain, sexual activity, and partner support in Jamaicans with sickle cell

disease. In M. E. Lewis (Ed.), *Sickle Cell Disease: Genetics, Management and Prognosis*. Nova Science Publishers.

MANUSCRIPTS UNDER REVIEW AND IN REVISION

1. Volpe, V. V., **Ross, J. M., *Collins, A., Zhou, E. S., Bernard, D. L., & **Smith, N. A.** (Under Review; 1st Revise & Resubmit). Associations between exposure to online and offline gendered racial microaggressions and sleep quality for Black young adult women.
2. Thelamour, B., **Smith, N. A.**, Tormala, T., & Hunter, C. D. (Under Review; 1st Revise & Resubmit). Making the invisible visible: Psychology's contribution to Black immigrant racial identity scholarship. *Identity*.
3. **Smith, N.A.**, Thelamour, B., *Freeman-Robinson, D., & *Snider, E.S. (Under Review). Contextual predictors of multicultural identity styles among U.S. immigrants: A latent profile analysis. *Journal of Community and Applied Psychology*.
4. Joseph, J. J., **Smith, N. A.**, Henderson, D., **Ladipo, A. M., Dunaway, T. A., & Coats, J. (Under Review). Timing and perpetrator matter when coping with school-based adverse racialized experiences. *Race, Ethnicity and Education*.

MANUSCRIPTS IN PREPARATION

1. **Smith, N.A.**, **Ward-Seidel, A. R., & **Ross, R. (In preparation). An opportunity gap? Examining teacher-parent perspectives on Black girls' socioemotional learning in kindergarten.
2. **Smith, N.A.**, **Nguyen, M., **Emuka, C., & Brown, J.L. (In preparation). The co-development of teacher support and student classroom engagement across school transitions.
3. Marchand, A. & **Smith, N.A.**, **Ross, R., & **Ward Seidel, A. (In Preparation). Racial identity & racialized context: A latent profile examination of Black parents' critical educational beliefs.

RESEARCH REPORTS

1. **Smith, N.A.**, **Jeswani, S., & *Folkes, J. (January 2015). *A mixed-methods formative evaluation of the service-learning program at Fordham University*. Report commissioned by and submitted to The Dorothy Day Center for Service and Justice, Fordham University.

HONORS AND AWARDS

2021 – 2022	American Association of University Women American Postdoctoral Fellowship
2021 – 2022	Ford Foundation Fellowship (Honorable Mention)
2017	Development with Media and Technology Fellow, Center for Empowered Learning and Development with Technology, University of Southern California
2015 – 2016	GSAS Higher Education Leadership Fellow, Fordham University, Bronx, NY
2015	Society for Research in Child Development Student Travel Award
2014 – 2015	Marvin Reznikoff Scholarship, Fordham University, Bronx, NY
2014 – 2015	Senior Teaching Fellow, Fordham University, Bronx, NY
2013 – 2014	Teaching Fellow, Fordham University, Bronx, NY
2010 – 2013	Presidential Scholarship, Fordham University, Bronx, NY
2008 – 2010	Organization of American States Scholarship

2006 Finalist, Jamaica Rhodes Scholarship
 2005 University of the West Indies, Department of Social Sciences Honor Society
 2002 – 2005 Government of Jamaica Open Scholarship

GRANTS AND CONTRACTS

FUNDED

2024 – 2026 *Young African American Children Animating Societal Change: A Mixed-Methods Inquiry*
 Research Grants on Education: Large, Spencer Foundation.
 March 1, 2024 – February 28, 2026. Total Award: \$321,000
 Wintre Foxworth Johnson (PI), **Naila A. Smith (Co-PI)**, Derrick Alridge (Co-PI)

2024 *Early and Mid-Career EHD Faculty Writing Retreat*
 Mini-Grants for Enhancing Faculty Inclusive Excellence, Office of the Executive
 Vice President and Provost, University of Virginia
 Summer/Fall 2024. Total Award: \$10,000
 Wintre Foxworth Johnson (PI) and **Naila A. Smith (Co-PI)**

2024 *Seed Funding Proposal: Communities in Schools Chesterfield*
 Virginia Policy Partnerships Collaborative, University of Virginia
 January – November 2024. Total Award: \$15,000
Naila A. Smith (PI)

2023 – 2024 *FOYC +ImPACT US: a digital platform for crucial sexual health risk reduction curriculum
 customization and hybrid/remote delivery of Focus on Youth to underserved Caribbean youth in
 the U.S.*
 National Institutes of Health, National Institute of Child Health, and Human
 Development (Grant No. R43HD112261-01)
 May 22, 2023 – December 31, 2024. Total Award: \$275,485
 Regina Firpo-Triplett, Co-PI, Leslie Cottrell, Co-PI, **Naila A. Smith, Consultant**

COMPLETED

2021 – 2022 *The Context of Reception and Black Immigrants in the United States*
 Dana Research Assistantship, Dickinson College.
 September 2021 – May 2022. Total Award: \$1570.40
Naila A. Smith, PI

Fall 2019 *How Does the Context of Reception Shape Recent Immigrants' Parenting Practices and
 Immigrant Youth Development?*
 Dana Research Assistantship, Dickinson College.
 Total Award: \$800.30
Naila A. Smith, PI

2017 – 2019 *The Impact of Media Representations of Caribbean Immigrants on their Educational Outcomes
 (Part I & II)*
 Dana Research Assistantship, Dickinson College.
 September 2017 – May 2019. Total Award: \$3,106.85
Naila A. Smith, PI

- 2016 – 2017 *Measuring Change over Time: A Longitudinal Study of Parent Involvement and Student Engagement across Two School Transitions.*
Dana Research Assistantship, Dickinson College.
Total Award: \$1321.25.
Naila A. Smith, PI
- 2011 – 2015 *Mixed-Methods Formative Evaluation of the Fordham Service-Learning Program*
Dorothy Day Center for Service & Justice (\$24,850) & Fordham Office of Institutional Research Grant (\$1,200).
September 2011 – May 2015. Total Award: \$26, 050.
Naila A. Smith, PI

UNFUNDED

- 2023 *Disrupting Discipline Disparities: Home-School Cultural (A)Synchrony Profiles as the Missing Link Explaining Why Teacher-Student Race Match, Teacher Beliefs and Practices, and School Climate Contribute to Exclusionary School Discipline in Preschool*
Young Scholars Program, Foundation for Child Development.
Total Amount: \$180,000
Naila A. Smith, PI (Finalist)
- 2023 *Disrupting Discipline Disparities: Home-School Cultural (A)Synchrony Profiles as the Missing Link Explaining Why Teacher-Student Race Match, Teacher Beliefs and Practices, and School Climate Contribute to Exclusionary School Discipline in Preschool*
Russell Sage Pipeline Grant, Russell Sage Foundation.
Total Amount: \$35,000
Naila A. Smith, PI
- 2023 *Young African American Children Animating Societal Change: A Mixed-Methods Inquiry*
William T. Grant Foundation.
Total Amount: \$600,000.
Wintre Foxworth Johnson (PI), **Naila A. Smith (Co-PI)**, Derrick Alridge (Co-PI)
- 2023 *Young African American Children Animating Societal Change: A Mixed-Methods Inquiry*
Brady Education Foundation.
Total Amount: \$280,369
Wintre Foxworth Johnson (PI), **Naila A. Smith (Co-PI)**, Derrick Alridge (Co-PI)
- 2023 *Young African American Children Animating Societal Change: A Mixed-Methods Inquiry*
Jefferson Trust Letter of Inquiry
Total Amount: \$175,000
Wintre Foxworth Johnson (PI), **Naila A. Smith (Co-PI)**, Derrick Alridge (Co-PI)
- 2020 – 2021 *Black Girls' School Discipline Experiences: The Role of Teachers' Teaching Approaches, Attitudes, and Use of Family-School Collaboration*
Young Scholars Program, Foundation for Child Development.
Total Amount: \$180,000
Naila A. Smith, PI (Finalist)
- 2016 *Immigrant Parents' Home and School Educational Involvement and Youth's School*

Engagement
APF Kenneth B. and Mamie P. Clark Grant
Total Amount: \$10,000
Naila A. Smith, PI

2015 *Immigrant Parents' Home and School Educational Involvement and Youth's School Engagement*
APF/COGDOP Graduate Research Scholarships in Psychology
Total Amount: 5,000.
Naila A. Smith, PI

CONFERENCE PRESENTATIONS

**** Indicates graduate student and * indicates undergraduate student**

PAPER PRESENTATIONS

- Smith, N.A.,** Im, J., ****Maereg, T. M.,** Gonzalez, D. M., Witherspoon, D. P., Bamaca, M. (2024, June). *Parent-adolescent cultural values gap and academic achievement in new destination contexts: The moderating role of neighborhood context.* Paper accepted at the Biennial Meeting of the International Society for the Study of Behavioural Development, Lisbon, Portugal.
- Smith, N.A.,** ****Ward-Seidel, A. R.,** & ****Ross, R.** (2024, April). *An opportunity gap? Examining teacher-parent perspectives on Black girls' socioemotional learning in kindergarten.* Paper presented at the Annual Meeting of the American Educational Research Association, Philadelphia, PA.
- Smith, N.A.** (2024, April). *Black immigrant-origin youth and K-12 educational contexts.* Paper presented at the Annual Meeting of the American Educational Research Association, Philadelphia, PA.
- Smith, N. A.,** ****Nguyen, M.,** & Brown, J.L. (2023, April). *The co-development of teacher support and student classroom engagement across school transitions.* Paper presented at the Annual Meeting of the Society for Research on Adolescence, San Diego, CA.
- **Maereg, T., Smith, N. A.,** & Suarez-Orozco, C. (2023, April). *Friend educational values and academic engagement: Mediation through friend academic support.* Paper presented at the Biennial Meeting of the Society for Research on Adolescence, San Diego, CA.
- Smith, N. A.,** & Thelamour, B. (2023, March). *Latent profiles of U.S. immigrants ethnic and national identity: The role of context.* Paper presented at the International Convention of Psychological Science, Brussels, Belgium
- Thelamour, B., **Smith, N. A.,** & ***Freeman-Robinson, D.** (2023, March). *Applying the piping methodology to the study of immigrant identity and identification.* Paper presented at the International Convention of Psychological Science, Brussels, Belgium
- Marchand, A., & **Smith, N. A.** (2023, March). *Racial identity and racialized context: A latent profile examination of Black parents' critical educational beliefs.* Paper presented at the International Convention of Psychological Science, Brussels, Belgium
- Smith, N. A.,** Camacho-Thompson, D. E., & Tynes, B. (2022, June). *Online exploration, connection, & community in the development of ethnic identity and self-esteem among Black and Latinx adolescents.* Paper

presented at the Society for the Psychological Study of Social Issues 2022 Conference, San Juan, Puerto Rico.

- Smith, N. A.,** **McDonald, A., **Wei, W., **Johnson, S. A., **Adeji, D., & Witherspoon, D. P. (2022, April). *Embracing race, resisting oppression: African American parents as experienced guides for navigating racial oppression*. Paper presented at the Special Topics Meeting of the Society for Research in Child Development, Rio Grande, Puerto Rico.
- Smith, N.A.,** Brown, J.L., & Suárez-Orozco, C., (2019, March). *The role of parents and peers in newcomer immigrant youth's academic engagement*. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Baltimore, MD.
- Smith, N.A.,** & Suarez-Orozco, C. (2019, March). *Parent and peer profiles and emotional engagement trajectories of newcomer immigrant youth*. Paper presented at the 3rd International Convention of Psychological Science, Paris, France.
- Varner, F. & **Smith, N.A.** (2018, April). *School climate, parenting, and adolescent psychological functioning: The role of parental self-efficacy*. Paper presented at the Biennial Meeting of the Society for Research on Adolescence, Minneapolis, MN.
- Smith, N.A.** & Brown, J.L., (2018, April). *Parent involvement trajectories and immigrant youth classroom engagement across two school transitions*. Paper presented at the Biennial Meeting of the Society for Research on Adolescence, Minneapolis, MN.
- Smith, N.A.,** Cham, H., & Brown, J.L., (2016, March). *Parent home and school involvement trajectories and youth classroom engagement across two school transitions*. Paper presented at the Biennial Meeting of the Society for Research on Adolescence, Baltimore, MD.
- Smith, N.A.,** Singh, S., & Suárez-Orozco, C, (2015, March). *Peer contextual influences on community college students' self-regulated learning and academic engagement*. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.
- Smith, N.A.** & Linares, L.O. (2013, June). *The influence of foster parenting on sibling relationship quality and child behavior problems*. Paper presented at the 19th Annual National Black Graduate Conference in Psychology, Chapel Hill, NC.
- Martin, M., Casanova, S., **Smith, N.A.,** Suárez-Orozco, C., & Cuellar, V. (2012, October). *Perceptions from the margins: The relationship between perceptions of the campus climate and the academic resilience of immigrant origin emerging adults attending community college*. Paper presented at the Society for Research in Child Development Themed Meeting, Tampa, FL.
- Smith, N.A.** (2012, June). *The effect of parent involvement and peer support on academic engagement and psychological wellbeing for newcomer immigrant youth*. Paper presented at the 18th Annual National Black Graduate Conference in Psychology, Los Angeles, CA.
- Smith, N.A.** (2012, June). *Service-learning in higher education: assessing needs and evaluating effectiveness in a Jesuit institution*. Paper presented at the 12th Annual Cross-University Collaborative Mentoring Conference, Newark, DE.

Madrid, P.A., & **Smith, N.A.** (2010, May). *Resiliency building: What mentoring programs and staff can and should do!* Paper presented at The Eastern Pennsylvania Mentoring Partnership Conference: The business of mentoring, Reading, PA.

Smith, N.A. (2010, March). *“Give Me the Belt!” Children Do Better?* Paper presented at the Mico University College Annual Research Day, Kingston, Jamaica.

POSTER PRESENTATIONS

Maereg, T., Cooper, S.M., Witherspoon, D.P., **Smith, N.A. (2024, April). *Impact of acculturation conflict on Black immigrant adolescents’ well-being and education: variation by discrimination and generational status.* Poster presented at the Annual Meeting of the Society for Research on Adolescence, Chicago, IL.

Ross, L., **Smith, N.A.**, & Hope, E. (2021, March). *Parenting stress, academic socialization, & involvement in African American dyads: The mediating role of parent-child relationship.* Poster presented at the 2021 Virtual Biennial Meeting of the Society for Research in Child Development.

*Booth, M. X., *Alarcon, S., & **Smith, N.A.** (2019, February). *Emerging adults on Facebook: An examination of peer relationships and psychological wellbeing.* Poster presented at the 124th Meeting of the Eastern Psychological Association, New York, NY.

*Goeltz, M.T., *Feldman, J., & **Smith, N.A.** (2018, April). *Associations between viewing fitspiration images, appearance-based social comparisons, and body image perceptions in emerging adults.* Poster presented at the 33rd Annual Science Student Research Symposium, Carlisle, PA.

Smith, N.A. (2014, June). *Critical service-learning: The influence of student-community partner relationships on student outcomes.* Poster presented at the 20th Annual National Black Graduate Conference in Psychology, Washington, DC.

Casanova, S., Martin, M., Suárez-Orozco, C, Cuellar, V., **Smith, N.A.**, Dias, S., & Katsiaficas, D. (2014, March). *Bias in the classroom: Interpersonal microaggressions in community colleges.* Poster presented at the Biennial Meeting of the Society for Research on Adolescence, Austin, TX.

Smith, N.A. & Brown, J.L. (2013, April). *Supportive relationships: How parents and peers influence the academic engagement and psychological well-being of immigrant youth.* Poster presented at the Biennial Meeting of the Society for Research in Child Development, Seattle, WA.

Smith, N.A. (2011, June). *Multi-systemic resilience in Caribbean immigrant youth and families.* Poster presented at the 17th National Black Graduate Conference in Psychology, Coral Gables, FL.

CHAired SYMPOSIA AND ROUNDTABLES¹

Smith, N.A., (2024, May). *Advancing anti-racist developmental science among marginalized youth in research on sociocultural contexts and identities.* Moderator, Conversation Roundtable Presentation accepted for the Society for Research on Adolescence Anti-Racist Developmental Science Summit, Panama City, Panama

¹ In the role of chair or moderator, I organized the symposia/roundtable: recruited the presenters and discussants, reviewed abstracts, wrote the integrative statement, submitted the application, organized practice sessions, and moderated the panel presentation.

- Smith, N.A.**, (2024, April). *Sociocultural macro- and micro-level risks and assets in the development of Black diasporic youth*. Chair, Poster Blitz accepted for the Society for Research on Adolescence Annual Meeting, Chicago, IL
- Smith, N.A.**, (2023, April). *New directions in identity research: The process, content, and outcomes of sociocultural identities in the U.S. context*. Chair, Paper Symposium at the International Convention of Psychological Science, Brussels, Belgium.
- Smith, N.A.**, (2019, March). *Preparing youth for the world: The racial, political, and academic socialization of racial-ethnic minority and immigrant adolescents in the United States*. Chair, Paper Symposium at the International Convention of Psychological Science, Paris, France.
- Smith, N.A.**, (2017, April). *Parent and adolescent perspectives: Parenting processes and ethnic minority adolescent academic and psychosocial outcomes*. Chair, Paper Symposium at the Biennial Meeting of the Society for Research in Child Development, Austin, TX.
- Smith, N.A.**, (2016, March). *Parent socialization and the academic and psychosocial adjustment of racially and ethnically diverse youth*. Chair, Paper Symposium at the Biennial Meeting of the Society for Research on Adolescence, Baltimore, MD.
- Smith, N.A.**, (2015, March). *Supportive relationships and academic and psychosocial outcomes for immigrant-origin, emerging adults in community colleges*. Chair, Paper Symposium at the Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.

TEACHING

Undergraduate Courses at the University of Virginia

EDLF 5700 Race, Ethnicity, and Diversity in Youth Development (spring 2024)

EDLF 3170 Introduction to Adolescence (fall 2022, 2023; spring 2023)

Undergraduate Courses at Dickinson College

PSYC 210 Research Methods in Psychology (spring & fall 2019)

FYSM 100-25 Risk and Resilience (fall 2018)

PSYC 155 Human Development: Conception through Adolescence (spring 2018, 2019; fall 2018, 2019)

PSYC 355 Research Methods in Developmental Psychology (fall 2017, spring 2020)

PSYC 160 Human Development: Emerging Adulthood to Death (fall 2016; spring 2017, fall 2017)

PSYC 460 Immigration as a Context for Human Development (spring 2017, fall 2018)

Undergraduate Courses at Fordham University

PSYC 1200 Foundations of Psychology (fall 2013; spring 2014; fall 2014; spring 2015; summer 2014, 2015)

PSYC 2201 Learning Laboratory (fall 2014; spring 2015; spring 2016)

PSYC 2200 Learning (fall 2013; fall 2015; spring 2016)

MENTORSHIP

**Co-mentored, Secondary mentor*

Doctoral Student Advising

Tiyobista Maereg*, *The Pennsylvania State University* (Anticipated Completion Summer 2025)

Christine Emuka, *University of Virginia* (Anticipated Completion Spring 2027)

Dissertation Committee Membership

Kyra Parker, *University of Virginia* (Anticipated Completion May 2025)

Allison Ward-Seidel, *University of Virginia* (Anticipated Completion May 2025)

Master's Thesis Examiner

Alexis Stokes, *University of Virginia* (Anticipated Completion May 2024)

Comprehensive Exam Committee Membership

Allison Ward-Seidel, *University of Virginia* (Anticipated Completion Summer 2025)

Undergraduate Honors Thesis

Immaculata Daikpor, *Swarthmore College* (Anticipated Summer 2024)

Angel Su, *Swarthmore College* (Anticipated Summer 2024)

Sarah Zemelman, *Swarthmore College* (Anticipated Summer 2024)

Samantha Gutierrez, *Swarthmore College* (Anticipated Summer 2024)

Jessie Weiss, *Swarthmore College* (Anticipated Summer 2024)

Margret X. Booth, *Dickinson College* (May 2019)

INVITED TALKS

Smith, N.A. (2022, October). *Embracing race, resisting oppression: African American parents as experienced guides for navigating racial oppression*. San Francisco State University, Developmental Psychology Brown Bag, Virtual.

Smith, N.A. (2022, October). *Ethnic identity, educational beliefs, and academic achievement in Caribbean immigrant youth*. College of Wooster, Psychology of Black Americans Course, Virtual.

Smith, N.A. (2020, March). *Sociocultural assets and risks in the lives of Black and Latinx youth*. Elizabethtown College Psi Chi, Elizabethtown, PA.

Smith, N.A. (2013, September). *Issues faced by immigrant families part II: Family dynamics*. Paper presented at Nassau County's Annual Multicultural Conference, Farmingdale, NY.

Smith, N.A. (2012, August). *Issues facing immigrant families*. Paper presented at Diversity Dialogue, Nassau County Family Support System of Care, Garden City, NY.

CAMPUS AND DEPARTMENTAL TALKS

Smith, N.A. (2024, March). *Cultivating a mentorship network in the academy*. Black Scholars in Education and Human Development Writing Group, University of Virginia, Charlottesville, VA

Smith, N.A. (2023, October). *Contextual predictors of multicultural identity styles among U.S. immigrants: A latent profile analysis*. Social Psychology Brown Bag, University of Virginia, Charlottesville, VA

Smith, N.A. (2019, March). *New possibilities: Student maturation and the role of peers*. A.C.E. Peer Mentor Program. Dickinson College, Carlisle, PA

Smith, N.A. (2018, October). *Building resilience in children*. Dickinson College Children's Center. Dickinson College, Carlisle, PA

Smith, N.A. (2018, March). *The power of peers: The development of recent immigrant youths' behavioral engagement*. WGSS Faculty Research Lunch. Dickinson College, Carlisle, PA

Smith, N.A. (2017, March). *Family and immigration: Nature, nurture, and human connection*. Liberal Arts Symposium Panel. Dickinson College, Carlisle, PA

Smith, N.A. (2017, February). *R-E-S-P-E-C-T: Respectability politics and black lives today*. MLK Jr. and Black History Month Symposium Panel. Dickinson College, Carlisle, PA

Smith, N.A. (2016, September). *Inquiry, Inclusion, and Engagement*. Celebrating Dickinson Week Invited Panel. Dickinson College, Carlisle, PA

Smith, N.A. (2016, January). *Interpersonal microaggressions*. Invited presentation at the Fordham University Women in Academia Series, Bronx, NY

Smith, N.A. (2016, January). *Microaggressions: Research and Implications*. Invited presentation at the Fordham University Psychology Department Teacher Training, Bronx, NY

Smith, N.A. (2015, October). *Microaggressions*. Invited presentation at the Fordham University Racial Justice Teach-In, Bronx, NY

Smith, N.A. (2015, October). *Promoting active learning during lectures*. Invited presentation at Graduate Student Association Pedagogical Series, Bronx, NY

Smith, N.A. (2011, May). *The national landscape of service-learning*. Invited presentation at the Dorothy Day Center for Service and Justice Service-Learning Faculty Institute, Bronx, NY.

PROFESSIONAL SERVICE

NATIONAL SERVICE

2022 – present	Member-at-Large, Black Caucus, Society for Research in Child Development
2023	Reviewer, NSF CAREER Grant, Developmental Sciences Program
2023	Submissions Panel Reviewer, 2024 Annual Meeting of the Society for Research on Adolescence
2022	Submissions Panel Reviewer, 2023 Biennial Meeting of the Society for Research in Child Development
2022	Submissions Panel Reviewer, 2023 Annual Meeting of the Society for Research on Adolescence
2021	Submissions Panel Reviewer, 2022 Biennial Meeting of the Society for Research in Child Development
2020 – present	Consulting Editor, <i>Journal of Research on Adolescence</i>
2020	Submissions Panel Reviewer, 2021 Biennial Meeting of the Society for Research in Child Development
2019	Submissions Panel Reviewer, 2020 Biennial Meeting of the Society for Research on Adolescence
2017 – present	Ad-Hoc Reviewer: <i>Youth & Society; International Journal of Psychology; Journal of Child and Family Studies; Emerging Adulthood; Educational Researcher; Cross-Cultural Psychology</i>
2016 – 2018	Emerging Scholars Blogger, Society for Research on Adolescence
2014	Submissions Panel Reviewer, 2015 Biennial Meeting of the Society for Research in Child Development

COLLEGE, UNIVERSITY, AND DEPARTMENT SERVICE

2023 –	Member, University Libraries Committee, University of Virginia, Charlottesville, VA
2022 – 2023	Member, Department of Human Service Search Committee, University of Virginia, Charlottesville, VA
2019 – 2020	Member, Bias Education & Response Team, Dickinson College, Carlisle, PA
2019 – 2020	Member, Faculty & Personnel Committee Working Group, Dickinson College, Carlisle, PA
2019 – 2020	Member, Institutional Review Board, Dickinson College, Carlisle, PA
2018 – 2019	Member, Participant Pool Committee, Dickinson College, Carlisle, PA
2017 – 2019	Advisor, Finding Relationships Under Inspired Truth (F.R.U.I.T.)
2017 – 2018	Chair, Participant Pool Committee, Dickinson College, Carlisle, PA
2016 – 2019	Member, Department of Psychology Search Committees, Dickinson College, Carlisle, PA
2016 – 2018	Member, Department of Psychology Civic Engagement Working Group, Dickinson College, Carlisle, PA
2016 – 2017	Member, Participant Pool Committee, Dickinson College, Carlisle, PA
2014 – 2015	Student Representative, Fordham University Applied Developmental Psychology Faculty Search Committee
2013 – 2014	Student Member, 2014 Cross-University Collaborative Mentoring Conference Planning Committee
2012 – 2013	Student Representative, 2013 Cross-University Collaborative Mentoring Conference

OTHER PROFESSIONAL EXPERIENCE

2024 –	Faculty Success Program Coach , National Center for Faculty Development and Diversity
2011 – 2015	Research Assistant , Research on Immigrants in Community Colleges (RICC), New York University, New York, NY
2011 – 2015	Program Evaluator , Dorothy Day Center for Service and Justice, Fordham University, Bronx, NY
2012 – 2014	Field Researcher , CARE for Teachers, Fordham University, Bronx, NY
2012 – 2013	Research Assistant , Mount Sinai Adolescent Health Center (AHC), New York, NY
2010 – 2012	Field Researcher , New York City Study of Social and Literacy Development, Fordham University, Bronx, NY.
2010	Research Assistant , Department of Psychiatry and Community Health, University of the West Indies, Mona, St. Andrew, Jamaica.
2010	Research Assistant , Ministry of Health National HIV/STI Program, Government of Jamaica, Kingston, Jamaica.
2009	Evaluation Consultant , Covenant House Institute, New York, NY
2009 – 2013	Clinical Psychology Intern , Paula Madrid, Psy.D., New York, NY
2007 – 2008	Market Researcher , Jamaica National Building Society, Kingston, Jamaica
2006 – 2007	Promotions/Sales Representative , Jamaica National Building Society, Kingston, Jamaica
2005 – 2006	Documentation Assistant , Jamaica National Building Society, Kingston, Jamaica

PROFESSIONAL AFFILIATIONS

Society for Research in Child Development
Society for Research on Adolescence
American Educational Research Association