

NAILA A. SMITH, PHD

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ACADEMIC APPOINTMENTS

- 2022 – present **Assistant Professor**, Department of Human Services, University of Virginia, Charlottesville, VA
- 2020 – 2022 **Post-Doctoral Scholar**, Africana Research Center and Department of Psychology, The Pennsylvania State University, University Park, PA
- 2016 – 2022 **Assistant Professor**, Department of Psychology, Dickinson College, Carlisle, PA

EDUCATION

- 2016 **Ph.D. in Applied Developmental Psychology**
Fordham University, Bronx, NY
- 2010 **M.A. in Developmental Psychology**
Teachers College, Columbia University, New York, NY
- 2005 **B.Sc. (First Class Honors) in Psychology**
University of the West Indies, Mona, St. Andrew, Jamaica
Minor in Human Resource Development

PUBLICATIONS

**** Indicates graduate student and * indicates undergraduate student**

- Volpe, V. V., **Smith, N. A.**, Skinner, O.D., Lozada, F.T., Hope, E.C., & Del Toro, J. (2022). Centering the heterogeneity of Black adolescents' experiences: Perspectives and guidance for within-group designs among African diasporic communities. *Journal of Research on Adolescence*. <http://doi.org/10.1111/jora.12742>
- Galán, C. A., Auguste, E., **Smith, N.A.**, & Meza, J. (2022). An intersectional-contextual approach to racial trauma exposure risk and coping among Black youth. *Journal of Research on Adolescence*. 32(2), 583-595. <http://doi.org/10.1111/jora.12757>
- Smith, N. A.**, **McDonald, A., **Wei, W., **Johnson, S. A., **Adeji, D., & Witherspoon, D. P. (2022). Embracing race, resisting oppression: How racial discrimination experiences, attitudes, and beliefs influence African American parenting. *Journal of Research on Adolescence*, 32(1), 115-133. <http://doi.org/10.1111/jora.12712>
- Cooper, S. M., **Smith, N. A.**, **Burnett, M., **McBride, M., & Supple, A. (2021). Stereotype awareness and Black fathers' paternal engagement: At the nexus of racial and fathering identities. *Psychology of Men & Masculinities*, 22(3), 443-454. <http://dx.doi.org/10.1037/men0000340>
- Smith, N.A.**, Thelamour, B. & *Booth, M.X. (2020). Ethnic identity, educational beliefs, and academic achievement in Caribbean immigrant youth. *Youth & Society*. <https://doi.org/10.1177/0044118X20981382>

- Smith, N.A.**, Brown, J.L., *Tran, T., & Suárez-Orozco, C. (2020). Parents, friends, and immigrant youths' academic engagement: A mediation analysis. *International Journal of Psychology*, 55(5), 743-753. <https://doi.org/10.1002/ijop.12672>.
- Tynes, B. M., English, D., Del Toro, J., **Smith, N. A.**, & Williams, D. (2020). Trajectories of online racial discrimination and psychological functioning among African American and Latino adolescents. *Child Development*, 91(5), 1577-1593. <https://doi.org/10.1111/cdev.13350>.
- Cooper, S. M., Robbins, P.A., **Burnette, M., & **McBride, M., **Shaheed, J., & **Smith, N.A.**, (2020). African American fathers' coping patterns: Implications for father-son involvement and race-related discussions. *Journal of Applied Developmental Psychology*, 70, 101-163. <https://doi.org/10.1016/j.appdev.2020.101163>
- Tynes, B. M., Lozada, F. T., **Smith, N. A.**, & **Stewart, A. (2018). From racial microaggressions to hate crimes: A model of online racism based on the lived experiences of adolescents of color. In G. C. Torino, D. P. Rivera, C. M. Capodilupo, K. L. Nadal, & D. W. Sue (Eds.). *Microaggression Theory – Influence and Implications* (pp. 194-211). New York, NY: John Wiley & Sons.
- Suárez-Orozco, C., Casanova, S., Martin, M., Katsiaficas, D., Cuellar, V., **Smith, N. A.**, & Dias, S. I. (2015). Toxic rain in class: Classroom interpersonal microaggressions. *Educational Researcher*, 44(3), 151–160. <http://doi.org/10.3102/0013189X15580314>
- Morgan, K.A.D., **Smith, N.A.**, Gibson, R.C., Abel, W.D., Parshad-Asnani, M., Reid, M., O'Garro, K. N., & Edwards, C. L. (2015). Pain, sexual activity, and partner support in Jamaicans with sickle cell disease. In M. E. Lewis (Ed.), *Sickle Cell Disease: Genetics, Management and Prognosis*. Nova Science Publishers.

MANUSCRIPTS UNDER REVIEW AND IN REVISION

- McDonald, A., **Smith, N. A.**, Trakofler, C., & Witherspoon, D.P. (Under Review). Parenting while Black: Profiles of ethnic-racial socialization and the parent-adolescent relationship during late adolescence.
- Thelamour, B., **Smith, N. A.**, Tormala, T., & Hunter, C. D. (Under Review). Making the Invisible Visible: Psychology's Contribution to Black Immigrant Racial Identity Scholarship.

MANUSCRIPTS IN PREPARATION

- Smith, N.A.**, & Brown, J.L. (In preparation). Measuring teacher support over time for marginalized youth.
- Smith, N.A.**, Camacho-Thompson, D. E., & Tynes, B. (In preparation). Connection and community online: Black and Latinx adolescents' identity salient online activities, ethnic identity development, and self-esteem over time.
- Smith, N.A.**, & Brown, J.L. (In preparation). Parent involvement trajectories and change in student engagement in school across two school transitions.

Fisher, S., **Smith, N. A.**, & Hope, E. C. (In preparation). Trajectories of depressive and anxiety symptoms during early adolescence: The moderating role of public regard.

Davis, B.L., Young, J.L. **Smith, N.A.**, Hart, J., Francois, T., & Smith Bynum, M. A. (In preparation). Hidden curriculum: Black college student experiences of racial consciousness, school-based microaggressions, and resilience.

RESEARCH REPORTS

Smith, N.A., **Jeswani, S., & *Folkes, J. (January 2015). *A mixed-methods formative evaluation of the service-learning program at Fordham University*. Report commissioned by and submitted to The Dorothy Day Center for Service and Justice, Fordham University.

HONORS AND AWARDS

2021 – 2022	American Association of University Women American Postdoctoral Fellowship
2021 – 2022	Ford Foundation Fellowship (Honorable Mention)
2017	Development with Media and Technology Fellow, Center for Empowered Learning and Development with Technology, University of Southern California
2015 – 2016	GSAS Higher Education Leadership Fellow, Fordham University, Bronx, NY
2015	Society for Research in Child Development Student Travel Award
2014 – 2015	Marvin Reznikoff Scholarship, Fordham University, Bronx, NY
2014 – 2015	Senior Teaching Fellow, Fordham University, Bronx, NY
2013 – 2014	Teaching Fellow, Fordham University, Bronx, NY
2010 – 2013	Presidential Scholarship, Fordham University, Bronx, NY
2008 – 2010	Organization of American States Scholarship
2006	Finalist, Jamaica Rhodes Scholarship
2005	University of the West Indies, Department of Social Sciences Honor Society
2002 – 2005	Government of Jamaica Open Scholarship

RESEARCH FUNDING

2021 - 2022	Principal Investigator , <i>“The Context of Reception and Black Immigrants in the United States.”</i> Dana Research Assistantship, Dickinson College. Total Amount: \$1570.40 (Completed) .
2020 - 2021	Principal Investigator , <i>Black Girls’ School Discipline Experiences: The Role of Teachers’ Teaching Approaches, Attitudes, and Use of Family-School Collaboration.</i> Young Scholar Program, Foundation for Child Development. Maximum Amount: \$180,000 (Unfunded) .
Fall 2019	Principal Investigator , <i>“How Does the Context of Reception Shape Recent Immigrants’ Parenting Practices and Immigrant Youth Development?”</i> Dana Research Assistantship, Dickinson College. Total Amount: \$800.30 (Completed) .
2017 – 2019	Principal Investigator , <i>“The Impact of Media Representations of Caribbean Immigrants on their Educational Outcomes.” (Part I & II)</i> Dana Research Assistantship, Dickinson College. Total Amount: \$3106.85 (Completed) .
2017 – 2018	Principal Investigator , <i>“The Impact of Media Representations of Caribbean Immigrants on</i>

their Educational Outcomes.” Scholarly or Creative Project, Dickinson College. Total Amount: \$1500 **(Completed)**.

- 2016 – 2017 **Principal Investigator**, “*Measuring Change over Time: A Longitudinal Study of Parent Involvement and Student Engagement across Two School Transitions.*” Dana Research Assistantship, Dickinson College. Total Amount: \$1321.25. **(Completed)**.
- 2011 – 2015 **Principal Investigator**, “*Mixed-Methods Formative Evaluation of the Fordham Service-Learning Program,*” Dorothy Day Center for Service & Justice (\$24,850); Fordham Office of Institutional Research Grant (\$1,200). Total Amount: \$26, 050. **(Completed)**.
- 2015 – 2016 **Principal Investigator**, “*Immigrant Parents’ Home and School Educational Involvement and Youth’s School Engagement.*” APF Kenneth B. and Mamie P. Clark Grant (\$10,000); APF/COGDOP Graduate Research Scholarships in Psychology (\$5,000). Total Amount: \$15,000. **(Unfunded)**.

CONFERENCE PRESENTATIONS

PAPER PRESENTATIONS

- Smith, N. A.**, Camacho-Thompson, D. E., & Tynes, B. (2022, June). *Online exploration, connection, & community in the development of ethnic identity and self-esteem among Black and Latinx adolescents.* Paper presented at the Society for the Psychological Study of Social Issues 2022 Conference, San Juan, Puerto Rico.
- Smith, N. A.**, **McDonald, A., **Wei, W., **Johnson, S. A., **Adeji, D., & Witherspoon, D. P. (2022, April). *Embracing race, resisting oppression: African American parents as experienced guides for navigating racial oppression.* Paper presented at the Special Topics Meeting of the Society for Research in Child Development, Rio Grande, Puerto Rico.
- Smith, N.A.**, Brown, J.L., & Suárez-Orozco, C., (2019, March). *The role of parents and peers in newcomer immigrant youth’s academic engagement.* Paper presented at the Biennial Meeting of the Society for Research in Child Development, Baltimore, MD.
- Smith, N.A.**, (2019, March). *Parent and peer profiles and emotional engagement trajectories of newcomer immigrant youth.* Paper presented at the 3rd International Convention of Psychological Science, Paris, France.
- Varner, F. & **Smith, N.A.** (2018, April). *School climate, parenting, and adolescent psychological functioning: The role of parental self-efficacy.* Paper presented at the Biennial Meeting of the Society for Research on Adolescence, Minneapolis, MN.
- Smith, N.A.** & Brown, J.L., (2018, April). *Parent involvement trajectories and immigrant youth classroom engagement across two school transitions.* Paper presented at the Biennial Meeting of the Society for Research on Adolescence, Minneapolis, MN.
- Smith, N.A.**, Cham, H., & Brown, J.L., (2016, March). *Parent home and school involvement trajectories and youth classroom engagement across two school transitions.* Paper presented at the Biennial Meeting of the Society for Research on Adolescence, Baltimore, MD.

- Smith, N.A.**, Singh, S., & Suárez-Orozco, C. (2015, March). *Peer contextual influences on community college students' self-regulated learning and academic engagement*. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.
- Smith, N.A.** & Linares, L.O. (2013, June). *The influence of foster parenting on sibling relationship quality and child behavior problems*. Paper presented at the 19th Annual National Black Graduate Conference in Psychology, Chapel Hill, NC.
- Martin, M., Casanova, S., **Smith, N.A.**, Suárez-Orozco, C., & Cuellar, V. (2012, October). *Perceptions from the margins: The relationship between perceptions of the campus climate and the academic resilience of immigrant origin emerging adults attending community college*. Paper presented at the Society for Research in Child Development Themed Meeting, Tampa, FL.
- Smith, N.A.** (2012, June). *The effect of parent involvement and peer support on academic engagement and psychological wellbeing for newcomer immigrant youth*. Paper presented at the 18th Annual National Black Graduate Conference in Psychology, Los Angeles, CA.
- Smith, N.A.** (2012, June). *Service-learning in higher education: assessing needs and evaluating effectiveness in a Jesuit institution*. Paper presented at the 12th Annual Cross-University Collaborative Mentoring Conference, Newark, DE.
- Madrid, P.A., & **Smith, N.A.** (2010, May). *Resiliency building: What mentoring programs and staff can and should do!* Paper presented at The Eastern Pennsylvania Mentoring Partnership Conference: The business of mentoring, Reading, PA.
- Smith, N.A.** (2010, March). *"Give Me the Belt!" Children Do Better?* Paper presented at the Mico University College Annual Research Day, Kingston, Jamaica.

POSTER PRESENTATIONS

- Ross, L., **Smith, N.A.**, & Hope, E. (2021, March). *Parenting stress, academic socialization, & involvement in African American dyads: The mediating role of parent-child relationship*. Poster presented at the 2021 Virtual Biennial Meeting of the Society for Research in Child Development.
- Booth, M. X.,* Alarcon, S.,* & **Smith, N.A.** (2019, February). *Emerging adults on Facebook: An examination of peer relationships and psychological wellbeing*. Poster presented at the 124th Meeting of the Eastern Psychological Association, New York, NY.
- Goeltz, M.T.,* Feldman, J.,* & **Smith, N.A.** (2018, April). *Associations between viewing fitness inspiration images, appearance-based social comparisons, and body image perceptions in emerging adults*. Poster presented at the 33rd Annual Science Student Research Symposium, Carlisle, PA.
- Smith, N.A.** (2014, June). *Critical service-learning: The influence of student-community partner relationships on student outcomes*. Poster presented at the 20th Annual National Black Graduate Conference in Psychology, Washington, DC.
- Casanova, S., Martin, M., Suárez-Orozco, C, Cuellar, V., **Smith, N.A.**, Dias, S., & Katsiaficas, D. (2014, March). *Bias in the classroom: Interpersonal microaggressions in community colleges*. Poster presented at the Society for Research on Adolescence, Austin, TX.

Smith, N.A. & Brown, J.L. (2013, April). *Supportive relationships: How parents and peers influence the academic engagement and psychological well-being of immigrant youth*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Seattle, WA.

Smith, N.A. (2011, June). *Multi-systemic resilience in Caribbean immigrant youth and families*. Poster presented at the 17th National Black Graduate Conference in Psychology, Coral Gables, FL.

CHAired SYMPOSIA

Smith, N.A., (2020, March). *Parenting processes in ethnic minority families: The Roles of Stressors, Assets, and Time*. Chair, Paper Symposium at the Biennial Meeting of the Society for Research on Adolescence, San Diego, California. [Conference rescheduled due to COVID-19].

Smith, N.A., (2019, March). *Preparing youth for the world: The racial, political, and academic socialization of racial-ethnic minority and immigrant adolescents in the United States*. Chair, Paper Symposium at the International Convention of Psychological Science, Paris, France.

Smith, N.A., (2017, April). *Parent and adolescent perspectives: Parenting processes and ethnic minority adolescent academic and psychosocial outcomes*. Chair, Paper Symposium at the Biennial Meeting of the Society for Research in Child Development, Austin, TX.

Smith, N.A., (2016, March). *Parent socialization and the academic and psychosocial adjustment of racially and ethnically diverse youth*. Chair, Paper Symposium at the Biennial Meeting of the Society for Research on Adolescence, Baltimore, MD.

Smith, N.A., (2015, March). *Supportive relationships and academic and psychosocial outcomes for immigrant-origin, emerging adults in community colleges*. Chair, Paper Symposium at the Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.

TEACHING

Undergraduate Courses at the University of Virginia

EDLF 3170 Introduction to Adolescence (fall 2022)

Undergraduate Courses at Dickinson College

PSYC 210 Research Methods in Psychology (spring & fall 2019)

FYSM 100-25 Risk and Resilience (fall 2018)

PSYC 155 Human Development: Conception through Adolescence (spring 2018, 2019; fall 2018, 2019)

PSYC 355 Research Methods in Developmental Psychology (fall 2017, spring 2020)

PSYC 160 Human Development: Emerging Adulthood to Death (fall 2016; spring 2017, fall 2017)

PSYC 460 Immigration as a Context for Human Development (spring 2017, fall 2018)

Undergraduate Courses at Fordham University

PSYC 1200 Foundations of Psychology (fall 2013; spring 2014; fall 2014; spring 2015; summer 2014, 2015)

PSYC 2201 Learning Laboratory (fall 2014; spring 2015; spring 2016)

PSYC 2200 Learning (fall 2013; fall 2015; spring 2016)

INVITED TALKS

Smith, N.A. (2020, March). *Sociocultural assets and risks in the lives of Black and Latinx youth*. Elizabethtown College Psi Chi, Elizabethtown, PA.

Smith, N.A. (2013, September). *Issues faced by immigrant families part II: Family dynamics*. Paper presented at Nassau County's Annual Multicultural Conference, Farmingdale, NY.

Smith, N.A. (2012, August). *Issues facing immigrant families*. Paper presented at Diversity Dialogue, Nassau County Family Support System of Care, Garden City, NY.

CAMPUS AND DEPARTMENTAL TALKS

Smith, N.A. (2019, March). *New possibilities: Student maturation and the role of peers*. A.C.E. Peer Mentor Program. Dickinson College, Carlisle, PA

Smith, N.A. (2018, October). *Building resilience in children*. Dickinson College Children's Center. Dickinson College, Carlisle, PA

Smith, N.A. (2018, March). *The power of peers: The development of recent immigrant youths' behavioral engagement*. WGSS Faculty Research Lunch. Dickinson College, Carlisle, PA

Smith, N.A. (2017, March). *Family and immigration: Nature, nurture, and human connection*. Liberal Arts Symposium Panel. Dickinson College, Carlisle, PA

Smith, N.A. (2017, February). *R-E-S-P-E-C-T: Respectability politics and black lives today*. MLK Jr. and Black History Month Symposium Panel. Dickinson College, Carlisle, PA

Smith, N.A. (2016, September). *Inquiry, Inclusion, and Engagement*. Celebrating Dickinson Week Invited Panel. Dickinson College, Carlisle, PA

Smith, N.A. (2016, January). *Interpersonal microaggressions*. Invited presentation at the Fordham University Women in Academia Series, Bronx, NY

Smith, N.A. (2016, January). *Microaggressions: Research and Implications*. Invited presentation at the Fordham University Psychology Department Teacher Training, Bronx, NY

Smith, N.A. (2015, October). *Microaggressions*. Invited presentation at the Fordham University Racial Justice Teach-In, Bronx, NY

Smith, N.A. (2015, October). *Promoting active learning during lectures*. Invited presentation at Graduate Student Association Pedagogical Series, Bronx, NY

Smith, N.A. (2011, May). *The national landscape of service-learning*. Invited presentation at the Dorothy Day Center for Service and Justice Service-Learning Faculty Institute, Bronx, NY.

PROFESSIONAL SERVICE

NATIONAL SERVICE

2021	Submissions Panel Reviewer, 2022 Biennial Meeting of the Society for Research on Adolescence
2020 – present	Consulting Editor, <i>Journal of Research on Adolescence</i>
2020	Submissions Panel Reviewer, 2021 Biennial Meeting of the Society for Research in Child Development
2019	Submissions Panel Reviewer, 2020 Biennial Meeting of the Society for

- 2017 – present Research on Adolescence
 Ad-Hoc Reviewer: *Youth & Society; International Journal of Psychology; Journal of Child and Family Studies; Emerging Adulthood*
- 2016 – 2018 Emerging Scholars Blogger, Society for Research on Adolescence
- 2014 Submissions Panel Reviewer, 2015 Biennial Meeting of the Society for Research in Child Development

COLLEGE, UNIVERSITY, AND DEPARTMENT SERVICE

- 2019 – 2020 Member, Bias Education & Response Team, Dickinson College, Carlisle, PA
- 2019 – 2020 Member, Faculty & Personnel Committee Working Group, Dickinson College, Carlisle, PA
- 2019 – 2020 Member, Institutional Review Board, Dickinson College, Carlisle, PA
- 2018 – 2019 Member, Participant Pool Committee, Dickinson College, Carlisle, PA
- 2017 – 2019 Advisor, Finding Relationships Under Inspired Truth (F.R.U.I.T.)
- 2017 – 2018 Chair, Participant Pool Committee, Dickinson College, Carlisle, PA
- 2016 – 2019 Member, Department of Psychology Search Committees, Dickinson College, Carlisle, PA
- 2016 – 2018 Member, Department of Psychology Civic Engagement Working Group, Dickinson College, Carlisle, PA
- 2016 – 2017 Member, Participant Pool Committee, Dickinson College, Carlisle, PA
- 2014 – 2015 Student Representative, Fordham University Applied Developmental Psychology Faculty Search Committee
- 2013 – 2014 Student Member, 2014 Cross-University Collaborative Mentoring Conference Planning Committee
- 2012 – 2013 Student Representative, 2013 Cross-University Collaborative Mentoring Conference

OTHER PROFESSIONAL EXPERIENCE

- 2011 - 2015 **Research Assistant**, Research on Immigrants in Community Colleges (RICC), New York University, New York, NY
- 2011 – 2015 **Program Evaluator**, Dorothy Day Center for Service and Justice, Fordham University, Bronx, NY
- 2012 – 2014 **Field Researcher**, CARE for Teachers, Fordham University, Bronx, NY
- 2012 – 2013 **Research Assistant**, Mount Sinai Adolescent Health Center (AHC), New York, NY
- 2010 – 2012 **Field Researcher**, New York City Study of Social and Literacy Development, Fordham University, Bronx, NY.
- 2010 **Research Assistant**, Department of Psychiatry and Community Health, University of the West Indies, Mona, St. Andrew, Jamaica.
- 2010 **Research Assistant**, Ministry of Health National HIV/STI Program, Government of Jamaica, Kingston, Jamaica.
- 2009 **Evaluation Consultant**, Covenant House Institute, New York, NY
- 2009 – 2013 **Clinical Psychology Intern**, Paula Madrid, Psy.D., New York, NY
- 2007 – 2008 **Market Researcher**, Jamaica National Building Society, Kingston, Jamaica
- 2006 – 2007 **Promotions/Sales Representative**, Jamaica National Building Society, Kingston, Jamaica
- 2005 – 2006 **Documentation Assistant**, Jamaica National Building Society, Kingston, Jamaica

PROFESSIONAL AFFILIATIONS

Society for Research in Child Development	2011 – present
Society for Research on Adolescence	2013 – present
American Psychological Association (Division 45)	2021 – present
American Educational Research Association	2015 – 2017
Association for Psychological Science	2015 – 2017
American Psychological Association	2013 – 2015