

**Ashlee Lester Sjogren, Ph.D.**  
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Date of preparation: September 2023

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## EDUCATION

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**VIRGINIA COMMONWEALTH UNIVERSITY**, Richmond, VA, May 2020

*Ph. D in Education, Concentration Educational Psychology*

*Department of Foundations of Education*

**UNIVERSITY OF VIRGINIA**, Charlottesville, VA, May 2016

*Bachelor of Science in Education in Youth and Social Innovation with a 2<sup>nd</sup> major in Spanish*

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## RELEVANT EXPERIENCE

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**Research Assistant Professor – Department of Leadership, Foundations and Policy**

*University of Virginia, August 2023 – present*

**Postdoctoral Research Associate– Youth-Nex Center**

*University of Virginia, September 2020 – August 2023*

**Research Specialist– Metropolitan Educational Research Consortium**

*Virginia Commonwealth University, May 2019 – December 2020*

**Private Consultant – Richmond YPQI**

*United Way of Greater Richmond, January 2019 – August 2019*

**Graduate Research Assistant – Virginia Commonwealth University**

*Department of Foundations of Education, August 2017 – August 2019*

**Graduate Research Assistant – Virginia Commonwealth University**

*Metropolitan Educational Research Consortium, August 2016 – August 2017*

**Undergraduate Research Assistant – University of Virginia’s Youth-Nex Center**

*Study of Adolescent Girls, August 2013 – May 2016*

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## REFEREED ARTICLES

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\* Name changed to Sjogren from Lester in 2020

**Sjogren, A. L.**, Robinson, K., & Koenka, A. C. (2023). Profiles of Afterschool Motivations: A Situated Expectancy-Value Approach. *Contemporary Educational Psychology*. [10.1016/j.cedpsych.2023.102197](https://doi.org/10.1016/j.cedpsych.2023.102197)

DeBusk-Lane, M., Zumbunn, S., Bae, C., Broda, M., Brunning, R., & **Sjogren, A. L.** (2023). Variable- and Person-Centered Approaches to Examining Construct-Relevant

- Multidimensionality in Writing Self-Efficacy. *Frontiers in Psychology*, 14. <https://doi.org/10.3389/fpsyg.2023.1091894>
- Tefera A., Siegel-Hawley, G., & **Sjogren, A. L.** (2022). The (In)Visibility of Race in School Discipline Across Urban, Suburban, and Exurban Contexts. *Teacher's College Record*, 124(4), 151-179. <https://doi.org/10.1177/01614681221093282>
- Sjogren, A. L.**, Bae, C. L., Deutsch, N. L., Zumbrunn, S., & Broda, M. (2022). Afterschool engagement: a mixed methods approach to understanding profiles of youth engagement. *Applied Developmental Science*, 22(4), 638-656.
- Sjogren, A. L.**, Zumbrunn, S., Broda, M., Bae, C. L., & Deutsch, N. L. (2021) Understanding afterschool engagement: Investigating developmental outcomes for adolescents. *American Journal of Community Psychology*, 69(1-2), 169-182.
- Sjogren, A. L.**, & Melton, T. N. (2021). The complexities of student engagement for historically marginalized youth in an after-school program. *Journal of Youth Development*, 16(5), 105-121.
- Chow, J. C., **Sjogren, A. L.**, & Zhao, H. (2021). Reporting and Reproducibility of Meta-Analysis in Speech, Language, and Hearing Research. *Journal of Speech, Language, and Hearing Research*, 64(7), 2786-2793.
- Bae, C. L., DeBusk-Lane, M., & **Lester, A. M.** (2020). Engagement profiles of elementary students in urban schools. *Contemporary Educational Psychology*, 62(101880), 1-13.
- Lester, A. M.**, Chow, J., & Melton, T. (2020). Quality is Critical for Meaningful Synthesis of Afterschool Program Effects: A Systematic Review and Meta-analysis. *Journal of Youth and Adolescence*, 49(2), 369-382.
- Tefera, A. A., Hernandez, D. I., & **Lester, A. M.** (2019). Troubling the master narrative of “grit”: Counterstories of Black and Latinx students with dis/abilities during an era of high stakes testing. *Education Policy Analysis Archives*, 27(1), 1–38.
- Lester, A. M.**, Goodloe, C. L., Johnson, H. E., & Deutsch, N. L. (2018). Understanding mutuality: Unpacking relational processes in youth mentoring relationships. *Journal of Community Psychology*, 47(1), 147-162.
- MANUSCRIPTS UNDER REVIEW**
- 
- Zabek, F. A., **Sjogren, A. L.**, Sox, D., & Nicholas-Hoff, P. (under review). Designing a Developmentally Supportive Middle School Environment A Mixed Methods Study.
- Tefera A. & **Sjogren, A. L.** (under review). A Conceptual Review of Intersectionality in Critical Education Policy Research.

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**BOOK CHAPTERS**

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Tefera, A. A., Artiles, A. J., **Lester, A. M.**, Cuba, M. (2019). Grappling with the paradoxes of inclusive education in the U.S. - Intersectional Considerations in Policy and Practice. In Hartmann, M.; Hummel, M.; Lichtblau, M., Löser, J.; Thoms, S. (Eds.), *Facetten inklusiver Bildung*. (pp. 117-125). Bad Heilbrunn: Klinkhardt.

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**EVALUATIONS & OTHER PUBLICATIONS**

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Adams-Bass, V., Camacho-Thompson, D., Deutsch, N. L., Lyons, M., **Sjogren, A. L.**, Kayser, A. A. (2022). *How Do Districts Implement Equity in Afterschool and Summer Programs? A Report to the Wallace Foundation*. Charlottesville, VA: Youth-Nex.

Henrici, E. & **Sjogren, A. L.** (2022). Step By Step / Four Steps to ... Make Equity Efforts Transparent on District Websites. *Educational Leadership*, 79(5), 15-16.

**Lester, A. M.**, Son, J., & Naff, D. (2020). *Urban Educator Collaborative (UEC) 2019-2020 Evaluation Report*. Richmond, VA: Metropolitan Educational Research Consortium.

Cuba, M., & **Lester, A. M.** (2020). *Virginia Mathematics Specialist Initiative: Year Three Evaluation Report*. Richmond, VA: Metropolitan Educational Research Consortium.

Siegel-Hawley, G., Tefera, A. A., Naff, D., **Lester, A. M.**, Senechal, J., Levy, R., Palencia, V., Parry, M., & DeBusk-Lane, M. (2019). *Understanding racial inequities in school discipline across the Richmond region*. Richmond, VA: Metropolitan Educational Research Consortium.

Senechal J. T., Corning, A., & **Lester, A. M.** (2018). *An Evaluation of Next-Up Afterschool Program*, in partnership with the Metropolitan Educational Research Consortium.

Holton, A., Tefera, A., Cuba, M., & **Lester, A. M.** (2018). *A Review of Special Education Equity and Parent Engagement in Henrico County Public Schools*, in partnership with Henrico County Public Schools.

Parkhouse, H., Senechal, J., Gorlewski, J., Naff, D., Lu, Z., & **Lester, A. M.** (2018). *Contexts of Cultural Diversity Professional Development in Schools: A Research Report*, in partnership with the Metropolitan Educational Research Consortium.

Naff, D. & **Lester, A.** (2016, March-December). *Math Science Innovation Center Algebra Fellows Program*, in partnership with the Metropolitan Educational Research Consortium.

Naff, D. & **Lester, A.** (2015, March-2017, May). *Interactive Mathematics Institute for Richmond Middle School Teachers*, in partnership with the Metropolitan Educational Research Consortium.

**Lester, A.**, & Naff, D. "Reading and Math Interventions at the Secondary Level: A Research Brief" Metropolitan Educational Research Consortium (December, 2016).

<<http://www.merc.soe.vcu.edu/reading-and-math-interventions-at-the-secondary-level/>>

NATIONAL CONFERENCE PRESENTATIONS

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**Sjogren, A. L.,** Zabek, F., El-Mallah, S., Woodson, D., & Deutsch, N. (2023, April). *Remaking Middle School: Findings from a Listening Tour of Educational Stakeholders*. Roundtable presented at the Annual Meeting of the American Educational Research Association.

Zabek, F., **Sjogren, A. L.,** El-Mallah, S., Woodson, D., & Deutsch, N. (2023, April). *Developmentally Responsive Design to Increase Equity in Middle Schools: An Action Research Case Study*. Roundtable presented at the Annual Meeting of the American Educational Research Association.

**Sjogren, A. L.,** Robinson, K., & Koenka, A. C. (2022, April). Expectancy-Value-Cost Profiles: Exploring the Affordances and Drawbacks of the Bifactor Measurement Model. In M. L. Bernacki & H. N. Perera (Chair), *Bifactor Models to Improve Theoretical and Analytical Precision and the Opportunity to Study Motivational Processes*. Symposium presented at the American Educational Research Association. San Diego, CA.

Koenka, A. C., Broda, M., Agger, C. A., Anderman, E. M., Nicolai, K. D., **Sjogren, A. L.,** & Zumbrunn, S. (2021, August). *Science motivation among Black high school students: An intersectional approach*. Paper presented at the Annual Meeting of the American Psychological Association. Virtual.

**Sjogren, A. L.,** & Bae, C. (2021, April). Engagement Across Contexts. Symposium presented at the virtual meeting of the American Educational Research Association.

Koenka, A. C., Broda, M., Agger, C. A., Anderman, E. M., Nicolai, K. D., & **Lester, A. M.** (2020, August). *Longitudinal relations between high school science motivation and performance*. Poster presented at the Division 15 Presidential Poster Session at the Annual Meeting of the American Psychological Association. Washington, DC.

DeBusk-Lane, M., Lee Bae, C. & **Lester, A. M.** (2020, April) Student Engagement in Urban Elementary Schools: A Variable- and Person-Centered Approach [Poster Session]. AERA Annual Meeting San Francisco, CA <http://tinyurl.com/sgz5cfo> (Conference Canceled)

Naff, D. B., Tefera, A. A. & **Lester, A. M.** (2020, April) Educator Perceptions of School Discipline Practices and Racial Disproportionality: A Multiple-Case Study [Roundtable Session]. AERA Annual Meeting San Francisco, CA <http://tinyurl.com/vndzgzy> (Conference Canceled)

Tefera, A. A., **Lester, A. M.** & Cuba, M. J. (2020, Apr 17 - 21) The Myth of Inclusion in the Individuals With Disabilities Education Act: How Separate and Unequal Schools Persist for Students of Color With Disabilities [Roundtable Session]. AERA Annual Meeting San Francisco, CA <http://tinyurl.com/yx4uyc6x> (Conference Canceled)

**Lester, A. M.** & Furman, J. (2020, March). Measuring Engagement in Out-of-School Time Programs: A Systematic Review. Poster presented to the 2020 Society for Research on Adolescence, San Diego, CA. Virtual.

**Lester, A. M., & Zumbrunn, S.** (2019, October). A new approach to understanding student engagement and differences in afterschool programs. Poster presented at the 2019 Scholarly Consortium for Innovative Psychology in Education, Savannah, GA.

**Lester, A., DeBusk-Lane, M., Siegel-Hawley, G.** (2019, April). Investigating Profiles of School Level Demographic Change in Relation to Racial Disproportionality in Discipline. Roundtable presented at the 2019 American Educational Research Association, Toronto, Canada.

**Tefera, A, Saca-Hernandez, D., Lester, A.** (2019, April). Troubling Grit and High-Stakes Testing: Counterstories of Black and Latinx Students with Dis/abilities. Paper presented at the 2019 American Educational Research Association, Toronto, Canada.

**Siegel-Hawley, G., Lester, A., Levy, R., Palencia, V., & Naff, D.** (2019, April). Race, place, and exclusion: The metropolitan landscape of racial inequity in school discipline. Paper presented at the 2019 American Educational Research Association, Toronto, Canada.

**Lester, A. M., Chow, J., & Melton, T.** (2018, October). Afterschool Programs and Adolescent Character Development: A Systematic Review and Meta-analysis. Poster presented at the Society for Research in Child Development, Philadelphia, PA.

**Lester, A. M., Chow, J., & DeBusk-Lane, M.** (2018, August). Adolescent Participation in Afterschool Programs: A Systematic Review and Meta-analysis. Poster presented at the American Psychological Association (APA) Annual Meeting, San Francisco, CA.

**Lester, A. M., DeBusk-Lane, M., & Zumbrenn, S.** (2018, August). Investigating Profiles of Students' Writing Self-Efficacy: A Mixed Methods Approach. Poster presented at the American Psychological Association (APA) Annual Meeting, San Francisco, CA.

**Debusk-Lane, M., Lester, A. M., Zumbrunn, S., & Gnilka, P.** (2018, April). Understanding Profiles of Writing Self-Efficacy through Mixed Methods Analyses. Poster presented at the American Educational Research Association (AERA) Annual Meeting, New York, NY.

**Lester, A. M., Naff, D., & Lu, Z.** (2018, March). Cultural Diversity in Schools: A Challenge or Opportunity. Roundtable presented at the National Association for Ethnic Studies (AES) Annual Meeting, Richmond, VA.

**Lester, A. M., Goodloe, C. L., Johnson, H. E., & Deutsch, N. L.** (2017, August). Operationalizing mutuality: A Qualitative Cluster Analysis. Poster proposal presented at the American Psychological Association, Washington, DC.

**Lester, A. M., Goodloe, C. L., Johnson, H. E., & Deutsch, N. L.** (2017, April). Defining mutuality: Unpacking relational processes in youth mentoring relationships. Poster proposal presented at the Society for Research in Child Development, Austin, TX.

## LOCAL CONFERENCE PRESENTATIONS

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**Lester, A. M.,** Simmons-Benn, C. & Corning, A. (2019, October). Educational Equity in Out-of-School Spaces. Session presented at the Metropolitan Educational Research Consortium (MERC) Annual Conference, Richmond, VA.

Naff, D., **Lester, A. M.,** Levy, R., Grimes, T. & Terry, M. (2018, October). Achieving Racial Equity in School Discipline Policies and Practices. Session presented at the Metropolitan Educational Research Consortium (MERC) Annual Conference, Richmond, VA.

**Lester, A. M.** (2018, March). Engaging Youth After School: How can we get youth involved after hours? Session presented at the IMAGINE Social Good Conference, Richmond, VA.

**Lester, A. M.,** Levy, R., & Senechal, J. (2017, October). Achieving Racial Equity in School Discipline Policies and Practices: Why disparities exist & what we've learned so far. Session presented at the Metropolitan Educational Research Consortium (MERC) Annual Conference, Richmond, VA.

Gorlewski, J., Sober, T., Parkhouse, H., **Lester, A. M.,** & Lu, Z. (2017, October). Conversations at the Crossroads: Cultivating Critical Dispositions to Promote Cultural Diversity. Session presented at the Metropolitan Educational Research Consortium (MERC) Annual Conference, Richmond, VA.

**Lester, A.,** Debusk-Lane, M., Ekholm, E., Kunemund, R., Sterrett, B., Hope, S., ... Zumbrunn, S. (2017, February). Making schools more inclusive, inviting, and supportive: A community perspective. Poster presented at Virginia Commonwealth University's Racial Disproportionality, School Discipline, and Future Directions symposium.

Dowdy, A., White, S., Leickert, S., Nelms, J., Osei, A., & **Lester, A.** (2016, March). YWLP High: Promoting Young Women's Leadership in High School. Poster presented at University of Virginia's Curry Research Conference.

## TEACHING & MENTORING EXPERIENCE

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Professor, Issues Facing Adolescent Girls, Fall 2023

Professor, Adolescent Development, Summer 2023

Instructor, Youth and Social Innovation Internship, Spring 2023

Instructor, Advanced Educational Psychology for Masters Students (online), Fall 2019 - Fall 2022

Research Mentor, Undergraduate and Masters Level Research Assistant, Fall 2019 – Fall 2022

Instructor, Undergraduate Human Development, Fall 2018, Spring 2019, Spring 2020

Graduate Teaching Assistant, Undergraduate Human Development, Fall 2017, Spring 2018

Undergraduate Course Assistant, Innovation and Entrepreneurship in Education, Fall 2015

## INVITED LECTURES

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**Lester, A. M.** (2019). Meta-analytic Approaches to Reviewing Student Participation in Afterschool Programs. Virginia Commonwealth University Department of Special Education. Meta-analysis Course. October 15, 2019. Richmond, VA.

## GRANTS & FELLOWSHIPS

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(Summer 2023) WT Grant. Honoring Youth Voices: Youth Participatory Action Research Scale Development (under review).

(Fall 2022) Jefferson Trust. Leading With Positive Youth Development: A Training Partnership for the Los Angeles Community (unfunded).

(Spring 2021) APA Division 15 Early Career Research Grant. Out-of-School Programming as a Support for School Day Engagement: A Mixed Methods Investigation (unfunded).

(Spring 2021) UVA School of Education and Human Development IDEAs Grant, The Cost: Evaluating the Costs associated with Afterschool Engagement for Students from Historically Marginalized Communities (\$10,000).

(Spring 2021) SRCED Early Career Research Grant, Meeting the Intersectional Needs of Historically Marginalized Middle School Students (unfunded).

(Fall 2020) AERA Small Research Grant, An Intersectional Approach to Understanding the Relationship between School Social Networks, Engagement, and STEM Achievement (unfunded)

(Fall 2019) NSF SBE Postdoctoral Research Fellowship, Identifying High-Quality Afterschool Program Practices that Meet the Intersectional Needs of Under-Represented Minority (URM) Middle School Youth (unfunded)

(Fall 2019) APA Dissertation Research Award, Disentangling Student Engagement in Afterschool Programs (unfunded)

(Spring 2019 – Fall 2019) VCU School of Education Seed Funding, Measuring mutuality and optimizing youth-adult relationships: A scale development and validation (\$750)

(April 2019) AERA Division G, Student Travel Grant, American Educational Research Association Annual Meeting (\$200)

(April 2019) VCU School of Education, Department of Foundations of Education Travel Grant, American Educational Research Association Annual Meeting (\$1000)

(April 2019) VCU School of Education Travel Grant, American Educational Research Association Annual Meeting (\$400)

(August 2018) VCU School of Education Professional Development Grant, American Psychological Association Annual Meeting (\$500)

(August 2018) VCU School of Education Travel Grant, American Psychological Association Annual Meeting (\$250)

(April 2017) VCU School of Education Travel Grant, Society for Child Development Annual Meeting (\$250)

(April 2017) VCU AALE Travel Grant, Society for Child Development Annual Meeting (\$150)

(2016-2019) VCU Graduate School Fellowship, Academic year 2016-2019. (3 years of Full tuition and stipend)

(2012-2016) UVA Achievement Award, Academic year 2012-2016 (4 years of Full tuition and Fees)

## SERVICE

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### **Member – Charlottesville, VA**

*CANDYD Network, Fall 2020 – Current*

### **Member – Richmond, VA**

*VCU Student Leadership Council, Spring 2019 – May 2020*

### **Committee Member – Richmond, VA**

*Advocacy, Community Engagement, and Educational Studies Program Development Committee, Spring 2018 – May 2020*

### **Vice President and Social Chair – Richmond, VA**

*Association for Aspiring Leaders in Education (AALE), Fall 2017 – May 2020*

### **Committee Member – Richmond, VA**

*VCU Diversity Equity and Inclusion Committee, Fall 2017 – Spring 2019*

### **Youth Mentor – Richmond, VA**

*Peter Paul Development Center, Fall 2017 – Spring 2019*