

BETH E. SCHUELER

University of Virginia
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APPOINTMENTS

University of Virginia
Assistant Professor of Education and Public Policy August 2018 - present

Harvard Kennedy School of Government
Postdoctoral Research Fellow July 2016 - July 2018

EDUCATION

Harvard University, Graduate School of Education
Ed.D., Education Policy, Leadership, and Instructional Practice May 2016

Columbia University, Teachers College
M.A., Politics and Education May 2010

Whitman College
B.A., Fine Art May 2005

PEER-REVIEWED PUBLICATIONS

*: graduate student co-author (at time of publication)

Schueler, B. & Larned, K.* (2023). Interscholastic Policy Debate Promotes Critical Thinking and College-Going: Evidence from Boston Public Schools. *Educational Evaluation and Policy Analysis*. Also Annenberg Working Paper No. 825.

Blazar, D. & Schueler, B. (2023). Effective School District Policies and Practices: Synthesizing Theoretical Frameworks and Empirical Findings Across Disciplines. *Journal of Research on Educational Effectiveness*. Also Annenberg Working Paper No. 22-581.

Schueler, B. & Miller, L. (2023). Post-Pandemic Onset Public School Enrollment and Mobility: Evidence from Virginia. *Educational Evaluation and Policy Analysis*.

Rodriguez-Segura, D.* & Schueler, B. (2023). Assessors Influence Results: Evidence on Enumerator Effects and Educational Impact Evaluations. *Journal of Development Economics*, 163.

Bleiberg, J., Lyon, M. & Schueler, B. (2022). State Takeover of School Systems and Within-District Fiscal Equity. *Journal of Education Human Resources*.

Schueler, B. & Rodriguez-Segura, D.* (2022). A Cautionary Tale of Tutoring Hard-to-Reach Students in Kenya. *Journal of Research on Educational Effectiveness*.

Rodriguez-Segura, D.* & Schueler, B. (2022). Can Learning Be Measured by Phone? Evidence from Kenya. *Economics of Education Review*.

Schueler, B. & West, M. (2022). How Online Learning Can Engage Students and Extend the Reach of Talented Teachers: Evidence from a Pandemic-Era National Virtual Summer Program. *Journal of Educational Change*.

Schueler, B. & Bleiberg, J.* (2021). Evaluating Education Governance: Does State Takeover of School Districts Affect Student Achievement? *Journal of Policy Analysis and Management*.

Schueler, B. & West, M. (2021). Federalism, Race, and the Politics of Turnaround: U.S. Public Opinion on Improving Low-Performing Schools and Districts. *Educational Researcher*, 51(2).

Schueler, B., Asher, C.,* Larned, K.,* Mehrotra, S. & Pollard, C.* (2021). Improving Low-Performing Schools: A Meta-Analysis of Impact Evaluation Studies. *American Educational Research Journal*, 59(5), 975-1010.

Schueler, B. & Rodriguez-Segura, D.* (2021). Can Camp Get You into a Better Secondary School? A Field Experiment of Targeted Instruction in Kenya. *Education Finance and Policy*, 16(4).

Schueler, B. (2020). Making the Most of School Vacation: A Field Experiment of Small Group Math Instruction. *Education Finance and Policy*, 15(2), 310-331.

- Winner of the Thomas A. Downes Award for the best article published in *Education Finance and Policy* in 2020.

Schueler, B. (2019). A Third Way: The Politics of School District Takeover and Turnaround in Lawrence, Massachusetts. *Educational Administration Quarterly*, 55(1), 116-153.

Chin, M.*, Kane, T., Kozakowski, W.*, Schueler, B. and Staiger, D. (2018). School District Reform in Newark: Within- and Between-School Changes in Achievement Growth. *Industrial and Labor Relations Review*. Also NBER Working Paper No. 23922.

Schueler, B., Goodman, J. and Deming, D. (2017). Can States Take Over and Turn Around School Districts? Evidence from Lawrence, Massachusetts. *Educational Evaluation and Policy Analysis*. 39(2), 311-332.

Schueler, B., McIntyre, J.* and Gehlbach, H. (2017). Measuring Parent Perceptions of Family-School Engagement: The Development of New Survey Tools. *School Community Journal*, 27(2).

Schueler, B.E. and West, M.R. (2015). Sticker Shock: How Information Affects Citizen Support for Increased Public School Funding. *Public Opinion Quarterly*, 80(1), 90-113.

Jennings, J.L. Deming, D., Jencks, C., Lopuch, M. and Schueler, B.E. (2015). Do Differences in School Quality Matter More Than We Thought? Educational Opportunity in the 21st Century. *Sociology of Education*, 88(1), 56-82. doi: 10.1177/0038040714562006

Bahena*, Schueler, & Gehlbach (2015). Assessing Parent Perceptions of School Fit: The Development and Measurement Qualities of a Survey Scale. *Applied Developmental Science*.

Schueler, B.E., Capotosto, L. *, Bahena, S. *, McIntyre, J. * and Gehlbach, H. (2013). Measuring Parent Perceptions of School Climate. *Psychological Assessment*, 26(1), 314-320.

WORKS IN PROGRESS

Lyon, M., Bleiberg, J. & Schueler, B. (Revise & Resubmit). Does Centralization Promote Fiscal Health? The Effect of State Takeover of Local School Districts on Education Finance. *Education Finance and Policy*. Also Annenberg Working Paper No. 22-689.

Schueler, B., Miller, L., & Reynolds, A. (Revise & Resubmit). Partisanship, Race, Markets, and Public Health: The Politics of Pandemic School Operations for Reopening and Beyond. *American Educational Research Journal*. Also Annenberg Working Paper No. 23-837.

Schueler, B., Nigro, L. & Wang, J. (Revise & Resubmit). Can States Sustain and Replicate School District Improvement? Evidence from Massachusetts. *American Educational Research Journal*. Also Annenberg Working Paper No. 23-882.

Schueler, B., Wang, J. & Nigro, L. (Working Paper in Progress). The Impact of School District Turnaround on Postsecondary Outcomes: Evidence from Lawrence, Massachusetts.

Schueler, B., & Miller, L. (Working Paper in Progress). Education Policy Feedback Loops Post-Pandemic: Evidence from Virginia.

Kraft, M. & Schueler, B. (Working Paper in Progress). A Meta-Analysis and Cost Effectiveness Study of Tutoring Interventions.

Schueler, B. (Working Paper in Progress). Takeovers of School Districts. Association for Education Finance and Policy Live Handbook.

Schueler, B. (Working Paper in Progress). Where Are the Lowest-Achieving Schools in the U.S.? National School Rankings and the Generalizability of School Improvement Research.

OTHER PUBLICATIONS

Schueler, B. & Miller, L. (2023). Post-Pandemic Onset Public School Student Mobility by Disability and Special Education Status in Virginia. EdPolicyWorks Policy Brief.

Schueler, B., Lyon, M. & Bleiberg, J. (2023). Do State Takeovers of School Districts Work? The Brookings Institution Brown Center Chalkboard.

Schueler, B. (2023). State Takeovers: No Silver Bullet for School District Improvement. The State Education Standard. National Association of State Boards of Education.

Schueler, B. & Miller, L. (2022). Post-Pandemic Onset Public School Student Enrollment and Mobility in Virginia. Policy Brief.

Miller, L. & Schueler, B. (2022). Post-Pandemic Onset Public School Student Test-based Performance in Virginia.

Sachs, E. *, Miller, L. & Schueler, B. (2022). School Division Operations During SY 2020-21: In-Person Learning. Policy Brief.

Schueler, B. (2022). High-Dosage Tutoring: Strong Evidence Points to Equity and Well-Being Benefits from Well-Designed Programs. The State Education Standard. National Association of State Boards of Education.

Schueler, B. (2021). Leaders Considering State Takeovers of School Districts Should Exercise Caution. AERA Division L Newsletter, December Issue.

Schueler, B. (2021). School Improvement, Educational Inequality, and Politics. AERA Educational Change Special Interest Group. Lead the Change Issue 121.

Robinson, C., Kraft, M., Loeb, S. & Schueler, B. (2021). Accelerating Student Learning with High-Dosage Tutoring. EdResearch for Recovery Brief. Brown University Annenberg Institute.

Schueler, B. & Rodriguez-Segura, D.* (2021). A Cautionary Tale from Kenya: Designing Educational Pandemic Recovery Programs to Minimize Unintended Consequences. The Evidence Project at Center for Reinventing Public Education: University of Washington, Bothell.

Rodriguez-Segura, D.* & Schueler, B. (2021). Measuring Literacy and Numeracy Over the Phone: Case Study of Phone-Based Assessments in Kenya. Innovations for Poverty Action Brief.

Schueler, B. & West, M. (2020). “It Was Not Like a Normal Summer School at All”: The National Summer School Initiative Implementation Study. EdPolicyWorks Report No. 9.

Schueler, B. (2020). Summer “Vacation Academies” Can Narrow Coronavirus Learning Gaps. *Education Next*.

Schueler, B. (2018). *School District Turnaround: Learning from Leadership in Lawrence, Massachusetts*. Rappaport Institute Policy Brief.

Schueler, B. (2016). A Third Way: Lessons On The Politics Of School District Turnaround From Lawrence, Massachusetts. Johns Hopkins Institute for Education Policy Commentary Series.

Schueler, B., Goodman, J. & Deming, D. (2016). Turning the Tide: Evidence on State Takeover and District Turnaround from Lawrence, Massachusetts. Rappaport Institute Policy Brief.

Schueler, B.E. (2012). A New Tool for Understanding Family-School Relationships: The Harvard PreK-12 Parent Survey. *Family Involvement Network of Educators Newsletter*, V(1).

EXTERNAL RESEARCH FUNDING

NAEd/Spencer Postdoctoral Fellowship, “Sustaining School District Improvement,” \$70,000, Principal Investigator, 2022-2023.

WT Grant Officer’s Research Grant, “Sustaining School District Improvement,” \$50,000, Principal Investigator, 2023-2024.

U.S. DOE Institute of Education Sciences (IES), “Equity in Virginia’s Public Education System: A Longitudinal Examination Spanning the Covid-19 Shutdown,” \$999,912 total (\$984,302 subaward to UVA), Co-PI with Luke Miller (PI) for subaward. Virginia DOE prime.

National Science Foundation, “Personalizing Math Instruction at Scale: A Meta-Analytic and Cost-Effectiveness Synthesis of the Math Tutoring Literature,” \$817,090 total (\$294,534 subaward to UVA), Co-PI with Matthew Kraft (PI), Brown University prime, 2021-2024.

Smith Richardson Foundation, “Does Argumentation and Debate Training Improve Academic Achievement and Postsecondary Success?” \$158,447, Principal Investigator, 2020-2021.

Bellwether Education Partners, “Examining 2020 National Summer School Initiative Implementation,” \$73,589, Principal Investigator, 2020-2021.

National Education Resource Database on Schools, “Estimating the Effect of State Takeover on School Funding Equity” \$5,000, Co-PI with Mimi Lyons (PI) and Josh Bleiberg (Co-PI), 2021.

William T. Grant Foundation, “Reducing COVID-19 Learning Loss and Educational Inequity through Tutoring: A Meta-Analytic and Cost-Effectiveness Analysis,” \$40,000, Co-PI with Matthew Kraft (PI), 2020-2021.

Center for Reinventing Public Education, “Individualized Academic Support for Hard-to-Reach Students in the Time of Coronavirus,” \$15,000, Principal Investigator, 2020.

Innovations for Poverty Action, “Validating Academic Assessments for Hard-to-Reach Students in the Time of COVID-19,” \$10,000, Co-PI with Daniel Rodriguez Segura (PI), 2020-2021.

Russell Sage Foundation, “Does State Takeover of School Districts Affect Student Achievement?” \$15,089, Principal Investigator, 2018-2019.

Empower Schools, “School Turnaround Post-NCLB: A Review of Impact Evaluation Studies,” \$6,000, Principal Investigator, 2018.

INTERNAL RESEARCH FUNDING

4-VA Collaborative Research Grant, “Political Equality, Self-Interest, and Election Timing: The American Public’s Preferences on When to Hold School Board Elections,” \$35,000, Principal Investigator with David Houston (Co-PI), 2022-23.

Bankard Fund for Political Economy Research Grant, “Sustaining and Replicating School District Improvement,” \$30,000, Principal Investigator, 2022-23.

UVA School of Education Dean’s Research and Development Fund, “Does High School Debate Improve Civic Competencies? A Field Experiment in Rwanda,” \$10,000, PI, 2020-2021.

Center for Global Inquiry and Innovation, “Can Nudging Parents Improve Early Literacy Outcomes? A Multinational Field Experiment in Kenya and Nigeria,” \$2,000, PI, 2021-2022.

UVA Bankard Fund for Political Economy, “The Role of Educational Policy in Promoting Equity Lecture Series,” ~\$5,000 annually. Joint with D. Bassok and J. Wyckoff, 2021, 2022.

Rappaport Institute for Greater Boston, “State-Led Turnaround of Low-Performing School Districts: Evidence from Massachusetts,” \$10,000, Principal Investigator, 2017.

SELECTED FELLOWSHIPS

NAEd/Spencer Postdoctoral Fellowship (2022)
NAEd/Spencer Dissertation Fellowship Semi-Finalist (withdrew at semi-final stage)
Taubman Center Urban Dissertation Fellowship (2015)
Doctoral Fellow, Harvard Multidisciplinary Program in Inequality and Social Policy (2012)

SELECTED CONFERENCE PRESENTATIONS

Association for Public Policy and Management (2013-2023)
Association for Education Finance and Policy (2015, 2018, 2020-2023)
Society for Research on Educational Effectiveness (2014, 2015, 2018, 2020)
American Educational Research Association (2013-2015, 2019-2021, 2023-2024)
American Political Science Association (2019, 2022)
American Association for Public Opinion Research (2013)

SELECTED INVITED PRESENTATIONS

Harvard University (Spring 2024)
Boston University (Fall 2022)
Michigan State University (Fall 2022)
George Mason University (Spring 2022)
EduTutorVA (Fall 2021)
White House Summer Learning & Enrichment Collaborative (Summer 2021)
McKinsey & Company / Campaign for Grade-Level Reading (Spring 2021)
Brown University (Fall 2014, Spring 2021, Fall 2021)
Massachusetts Institute of Technology (Fall 2019)
Boston Federal Reserve Bank (Spring 2018)
University of Connecticut (Spring 2018)
University of North Carolina at Chapel Hill (Fall 2017)
Amherst College (Spring 2017)
Harvard Graduate School of Education (Spring 2017)
UC Berkeley, Goldman School of Public Policy (Fall 2016)
Harvard Kennedy School (Spring 2016)

SELECTED REFEREE SERVICE

Journals/Presses: *Journal of Policy Analysis and Management*, *American Educational Research Journal*, *Educational Researcher*, *Public Opinion Quarterly*, *Review of Educational Research*, *Oxford University Press*, *Journal of Public Economics*, *Education Finance and Policy*, *Journal of Research on Educational Effectiveness*, *American Journal of Education*, *Educational Evaluation and Policy Analysis*, *Economics of Education Review*, *AERA Open*, *Public Administration Review*, *Perspectives on Politics*, *Association for Public Policy and Management*, *Association for Education Finance and Policy*

Grantees: *National Science Foundation*, *Smith Richardson Foundation*, *William T. Grant Foundation*, *Russell Sage Foundation*

TEACHING

University of Virginia, School of Education & Human Development / School of Public Policy

- Education Policy (graduate level) Fall 2018, 2019, 2020, 2021
- Politics of Education (undergraduate level) Spring 2021, 2023, 2024
- Education Policy (undergraduate level) Fall 2019

Brown University, Department of Education, Instructor

- Politics and Public Education Spring 2015

Harvard Graduate School of Education, Teaching Fellow

- Politics and Education Policy in the U.S. (Prof. Martin West) Fall 2011, 2012, 2016
- Intermediate Statistics (Prof. Andrew Ho) Spring 2012
- Managing Evidence for Education Leadership (Prof. Martin West) Summer 2016
- Organizational Management in Schools (Prof. Ebony Bridwell-Mitchell) Spring 2018

Harvard Kennedy School of Government, Teaching Assistant

- Poverty and Social Policy (Prof. Kathryn Edin) Fall 2012

RELEVANT PROFESSIONAL EXPERIENCE

Office of City Councilmember Robert Jackson New York, NY
Deputy Director of Legislation and Budget (Sept. 2009 – Sept. 2010)

Education Unlimited Berkeley, CA
Director of Operations (Aug. 2007 – Aug. 2008)
School Outreach Coordinator (Aug. 2005 – Aug. 2007)

Whitman College Walla Walla, WA
Assistant Debate Coach (May 2005 – May 2006)

Stanford & UC Berkeley National Forensic Institute Stanford & Berkeley, CA
Summer Policy Debate Instructor (2001 – 2005)

PROGRAM EVALUATION CONSULTING

Strategic Data Project Faculty Advisor, Harvard University 2018 - present
Comcast 2017 - 2018
eCrossCulture Winter 2012, 2013, 2014
Boston Debate League Summer 2012
City of Somerville, MA Summer 2011, 2012

COMMUNITY INVOLVEMENT

Officer of Election, City of Charlottesville (2020 – 2023) Charlottesville, VA
Commit to Flip Blue, Get Out the Vote Text Team Trainer (2020 - 2021) Oakland, CA
MIT Splash/Learning Unlimited, Board of Directors (2010 – 2012) Cambridge, MA
New York Urban Debate League, Volunteer (Sept. 2008 – May 2010) New York, NY

Bay Area Urban Debate League, Volunteer (Oct. 2007 – Sept. 2008)
Berkeley High School, Volunteer Debate Coach (May 2006 – Aug. 2008)

Oakland, CA
Berkeley, CA