April Simun Salerno, Ph.D.

Educational History

University of Virginia, School of Education & Human Development, Charlottesville, VA
> **Doctor of Philosophy** in English Education, *2014*
> Outstanding Doctoral Student Award, *2014*
> Bruce Gansneder Outstanding Dissertation Award for Qualitative Methodology, *2014*
> Richard A. Meade Award, *2012*
> School of Education Faculty Scholarship, *2011*

Western New Mexico University – Gallup Graduate Studies Center, Gallup, NM
> **Master of Arts** in Teaching, *2009*
> Peace Corps Fellow, *2006-2009*
> Distinguished Graduate Award recipient, *2009*

University of North Carolina, Chapel Hill, NC
> **Bachelor of Arts** in Journalism and Mass Communication and English, *1999*
> James M. Johnston Scholar, *1995-1999*

Higher Education Teaching Experience

**Assistant Professor, *General Faculty,* ** *University of Virginia,* School of Education & Human Development, fall 2017 to present
> Coordinator of Curriculum and Instruction program, fall 2019 to present
> Advisor for English as a Second Language (ESL) Area of Emphasis

**Instructor*,* ** *University of Virginia,* School of Education & Human Development
> Courses taught: ESL Assessment and Curriculum Design, ESL Methods PreK-12, Clinical Experience, Discourse Analysis in Education, Teaching ELLs: Theory, Policy, & Practice, Language and Literacies across the Disciplines, Second Language Acquisition & ESL Methods, English Linguistics, Counterpoint Seminar, Teacher Education Field Project,
> Additional courses designed and/or managed Cross-Cultural Education for Diverse Learners; Introduction to English learners; World Language Teaching Methods; Curriculum, Instruction, and Assessment; Principles of Instruction; Differentiated Instruction
> Used Canvas, Sakai/Collab, and Blackboard online programs to facilitate instruction

Postdoctoral Researcher, *University of Virginia,* School of Education & Human Development, *fall 2016 to summer 2017*
> Managed data collection for NSF/Spencer-funded longitudinal study of teaching candidates as they entered teaching, related to teaching practices in math and language arts

Fulbright Scholar, *Ion Creanga State Pedagogical University,* Republic of Moldova, *2015-2016*
> Taught Curriculum Empowerment, English teaching methods course for undergraduate students; Theories of Learning; Models of Educational Evaluation; Lectureship Competencies: Formation, Development, and Evaluation

Accreditation Assistant, *University of Virginia*, School of Education & Human Development, *fall 2014*

University Supervisor, *University of Virginia*, School of Education & Human Development, *2010-2013*

Teaching Assistant, *University of Virginia,* School of Education & Human Development, *2010-2014*

Research Experience

Co-Principal Investigator, English Learner Advocacy Practitioner-Research Study, *spring 2019-present.*

Co-Principal Investigator, Study of ESL Online instruction, *spring 2015-present.*

Postdoctoral Research Associate, University of Virginia, *summer 2016-2017.*
    Helped manage "Development of Ambitious Instruction," a research project funded by the
        National Science and Spencer Foundations, studying 200 elementary teaching candidates
        through their final year of university preparation into their beginning years as classroom
        teachers.

Principal Investigator, Studying pre-service teachers in English education, *2011-2017.*

Principal Investigator, Examining pre-service teachers' case studies of students, *2011-2016.*

Research Team Member, Languages Across Borders (LAB), *2011-present*.

Research Team Member, Studying newcomers to U.S. Schools, *2010- 2015*.

Research Team Member, Studying high school immigrant students' oral presentations, *2011-2014*.

K-12 Teaching Experience

English Teacher, Ramah High School, Gallup-McKinley County Schools, Ramah, NM, *2006-2010*

Faculty Advisor, Congressional Youth Leadership Council, Washington, D.C., and New York City, *2006*

Japan Fulbright Memorial Fund participant. Multi-cultural teaching experience in Japan, *2007*

U.S. Peace Corps Volunteer Teacher, Cuhureștii de Sus Lyceum, Republic of Moldova, *2003-2005*

Virginia Teaching License
    Endorsements: English (grades 6-12) and English as a Second Language (grades PK-12)

Publications – Peer-reviewed journals (in preparation)

Salerno, A. S., & Andrei, E., (under review). Teachers' stories about Home Language Surveys: Improving
    ESL screening for multilingual learners. *Second Language Teacher Education.*
Kibler, A. K., **Salerno, A. S.,** & Andrei, E. (under review). Moving beyond language dichotomies in the
    education of multilingual students: Recontextualizing teacher resistance. *International*
    Multilingual Research Journal.
Chang-Bacon, C. K., & **Salerno, A. S.** (proposal accepted to special issue, manuscript under review).
    Classroom as neo-national microcosm: Training teachers to disrupt neo-national microaggressions
    through simulation. *TESOL Quarterly.*
Chang-Bacon, C. K., Fox, W., Guzmán Antelo, M., & **Salerno, A. S.** (revise & resubmit). "Advocating for
    and with"? Simulating advocacy in teacher education. *Teaching and Teacher Education.*

Publications – Peer-reviewed journals (in press & published)

Salerno, A. S., Kibler, A. K., & Hardigree, C. N. (in press). "I'll be the hero": How adolescents negotiate
    intersectional identities within a high school dual-language program. *International Journal of*
    Bilingual Education and Bilingualism. https://doi.org/10.1080/13670050.2020.1784086
Kibler, A. K., Andrei, E., & **Salerno, A. S.** (2022). Attending to the interactional histories behind

multilingual writers' texts: New directions in TESOL teacher education. *TESOL Quarterly, 56*(1), 413-424. https://doi.org/10.1002/tesq.3045

Salerno, A. S., & Andrei, E. (2021). Inconsistencies in English Learner identification: An inventory of how Home Language Surveys across U.S. states screen multilingual students. *AERA Open, 7*(1), 1-16. https://doi.org/10.1177/23328584211002212

Fox, W., & **Salerno, A. S.** (2021). The discourse of advocacy for English Learners in a simulated environment: Interpersonal skills, content, or both? *Linguistics and Education, 63*, 1-12. https://doi.org/10.1016/j.linged.2021.100928

Salerno, A. S., Brown, A., Rutt, A., & Heny, N.A. (2020). How pre-service teachers construct Quad Text Sets for use in secondary classrooms. *Teaching and Teacher Education, 96*, 1-8. https://doi.org/10.1016/j.tate.2020.103147

Salerno, A. S., Andrei, E., & Kibler, A. K. (2019). Teachers' misunderstandings about hybrid language use: Insights into teacher education. *TESOL Journal, 10*(3). https://doi.org/10.1002/tesj.455

Salerno, A. S., & Kibler, A. K. (2018). Relational challenges and breakthroughs: How pre-service English teachers' figured worlds impact their relationships with students. *Teachers College Record, 120*(6), 1-36.

Salerno, A. S., & Heny, N. A. (2016). "It's just really not me": How pre-service English teachers from a traditional teacher education program experience student-teaching in charter-school networks. *Cogent Education, 3*(1). https://doi.org/10.1080/2331186X.2016.1142838

Salerno, A. S., & Kibler, A. K. (2016). "This group of difficult kids": The Discourse pre-service English teachers use to label students. *Journal of Education for Students Placed at Risk, 21*(4), 261-278. https://doi.org/10.1080/10824669.2016.1205496

Salerno, A. S., & Kibler, A. K. (2015). Vocational training for adolescent English Language Learners in a newcomer program: Opportunities or isolation? *TESOL Journal, 6*(2), 201-224. https://doi.org/10.1002/tesj.140

Salerno, A. S., & Kibler, A. K. (2015). Questions they ask: Considering teacher-inquiry questions posed by pre-service English teachers. *Educational Action Research, 23*(3), 399-415. https://doi.org/10.1080/09650792.2015.1012174

Kibler, A. K., Atteberry, A., Hardigree, C. N., & **Salerno, A. S.** (2015). Language Across Borders: Social network development in an adolescent two-way language program. *Teachers College Record, 117, 1-48*.

Salerno, A. S., & Kibler, A. K. (2014). Understanding how pre-service English teachers adopt stance toward academic teaching inquiry tasks. *Linguistics and Education, 28*, 92-106. https://doi.org/10.1016/j.linged.2014.08.008

Kibler, A. K., **Salerno, A. S.**, & Palacios, N. (2014). 'But before I go to my next step': A longitudinal study of adolescent English language learners' transitional devices in oral presentations. *TESOL Quarterly, 48*(2), 222-251. https://doi.org/10.1002/tesq.96

Kibler, A., **Salerno, A.**, & Hardigree, C. (2014). "More than being in a class": Adolescents' ethnolinguistic and social insights in a two-way dual-language program. *Language and Education, 28*(3), 251-275. https://doi.org/10.1080/09500782.2013.822880

Salerno, A. S., & Kibler, A. K. (2013). Before they teach: How pre-service teachers plan for linguistically diverse students. *Teacher Education Quarterly, 40*(4), 5-26.

Publications – Chapters in Scholarly books

Salerno, A. S. & Andrei, E. (2021). Dialoguing as transnational professional mothers: Our intersectional identities as transnationals, parents, and language teacher educators. In R. Jain, B. Yazan, & S. Canagarajah (Eds.), *Transnational identities, pedagogies, and practices in English language teaching: Critical inquiries from diverse practitioners.* Multilingual Matters.

Andrei, E., Kibler, A. K., & **Salerno, A. S.** (2020). "No, Professor, that is not true": First attempts at introducing translanguaging to pre-service teachers. In Z. Tian, L. Aghai, P. Sayer, & J. Schissel (Eds.), *Envisioning TESOL through a translanguaging lens: Global perspectives* (pp. 93-109). Springer. https://doi.org/10.1007/978-3-030-47031-9_5

Salerno, A. S., & Andrei, E. (2020). *Suntem profesori* / We are teachers: Self-exploration as a pathway to language teacher education. In N. Rudolph, A.F. Selvi, & B. Yazan (Eds.), *The complexity of identity and interaction in language education* (pp. 154-170). Multilingual Matters.

Publications – Chapters in Practitioner-Oriented books

Salerno, A. S., & Andrei, E. (2021). Promoting culture and identity through local action plans for additive multilingualism. In A.F. Selvi, & B. Yazan (Eds.), *Language teacher education for Global Englishes: A practical resource book* (pp. 150-157). Routledge.

Andrei, E., & **Salerno, A. S.** (2018). Collaborative practice in online TESOL methods courses. In G. Kessler (Ed.), *Online and hybrid classroom education*, (pp. 7-14). TESOL Press.

Richmond, H. S., & **Salerno, A. S.** (2018). Helping high school readers interpret challenging texts using lenses from literary theory. In S. L. Kleppe & A. Sorby (Eds.), *Poetry and pedagogy across the lifespan: Disciplines, classrooms, contexts* (pp. 211-236)*.* Palgrave Macmillan.

Salerno, A. S., & Kibler, A. K. (2017). Building bridges: A dual-language experience for high school students. In E. Barbian, G. C. Gonzales, & P. Mejía (Eds.), *Rethinking bilingual education: Welcoming home languages in our classrooms* (pp. 136-142). Rethinking Schools.

Conference Presentations

Scheduled Presenter, Teachers of English to Speakers of Other Languages annual meeting, 2023, Portland. "Improving Home Language Surveys: Listening to multilingual teachers' voices."

Scheduled Presenter, Teachers of English to Speakers of Other Languages annual meeting, 2023, Portland. "ESL Advocacy," Teacher Education Interest Session Academic Panel.

Presenter, Southeast Teachers of English to Speakers of Other Languages annual meeting, 2022, Richmond. Intersectional Identities as Transnationals, Language Teacher Educators and Parents of Multilinguals.

Presenter, Southeast Teachers of English to Speakers of Other Languages annual meeting, 2022, Richmond. How TESOL Practitioners Approach Advocacy for and with Multilingual Learners.

Non-Presenting Author & symposium organizer, American Educational Research Association annual meeting, 2022, San Diego. "Recontextualizing Teachers' Resistance to Challenges to Academic/Social Language Dichotomies" in session "Dismantling Language Dichotomies in Teacher Education."

Non-Presenting Author, American Educational Research Association annual meeting, 2022, San Diego. "Can Advocacy be Taught? Simulating Advocacy in Teacher Education"

Non-Presenting Author, American Association for Applied Linguistics annual meeting, 2022, Pittsburgh. "Transnational professional mothers: Examining our intersectional identities as transnationals, parents, and language teacher educators"

Key-note Speaker, Virginia Teachers of English to Speakers of Other Languages annual meeting, 2021, Virtual "National inconsistencies in home language surveys: What can teachers do?"

Presenter, Teachers of English to Speakers of Other Languages annual meeting, 2021, Virtual. "No professor! First attempts at introducing translanguaging to pre-service teachers" in Reimagining a Multilingual TESOL through a Translanguaging Lens panel.

Presenter, Teachers of English to Speakers of Other Languages annual meeting, 2021, Virtual. "Transnationalism and intersectional identities in language teacher education."

Presenter, Teachers of English to Speakers of Other Languages annual meeting, 2021, Virtual. "Teaching theories about hybrid language practices: Help for teacher educators."

Presenter, American Educational Research Association annual meeting, 2021, Virtual. "The discourse of advocacy in a simulated environment."

Presenter, American Educational Research Association annual meeting, 2021, Virtual. "Preparing pre-service teachers to teach content literacy through quad text sets."

Presenter, American Association for Applied Linguistics annual meeting, 2021, Virtual. "The stories behind multilingual writers' texts: Teacher development through interactional histories analyses."

Presenter, American Association for Applied Linguistics annual meeting, 2021, Virtual. "The discourse of advocacy in a simulated environment: Interpersonal skills, content expertise, or both?"

Presenter, American Educational Research Association, Bilingual Education Research SIG, 2021, Webinar. "Identity and two-way bilingual education: Considering student perspectives."

Conference canceled due to pandemic: Scheduled Presenter, American Educational Research Association

annual meeting, 2020, San Francisco. "Identity and Two-Way Bilingual Education: Considering Student Perspectives"

Conference canceled due to pandemic: Scheduled Presenter, American Association for Applied Linguistics annual meeting, 2020, Denver. "Identity and Two-Way Bilingual Education: Considering Student Perspectives"

Conference canceled due to pandemic: Scheduled Presenter, Teachers of English to Speakers of Other Languages annual meeting, 2020, Denver. "Transnationalism and Intersectional Identities in Language Teacher Education"

Conference canceled due to pandemic: Scheduled Presenter, Teachers of English to Speakers of Other Languages annual meeting, 2020, Denver. "Teaching Theories about Hybrid Language Practices: Help for Teacher Educators"

Presenter, 2020, Virginia ESL Supervisors Association, Portsmouth, VA, "Advocating for English Learners"

Presenter, National Council of Teachers of English annual meeting, 2019, Baltimore. "Critical Language and Genre Awareness"

Presenter, Teaching with Technology Summit, 2019, Charlottesville. "Rhythms and Routines of Online Teaching: Best Practices"

Presenter, VATESOL annual meeting, 2019, Charlottesville. "Peer Dialoguing among Teachers toward Improved Language Instruction"

Presenter, Teachers of English to Speakers of Other Languages annual meeting, 2019, Atlanta. "Using dialoguing to help teachers process their own language learning"

Presenter, Virginia ESL Supervisors' Association, 2019, Portsmouth, VA. "Questioning 'proper' English: Creating assets-oriented rubrics that help students learn to write in secondary content areas"

Presenter, Virginia Teachers of English to Speakers of Other Languages annual meeting, 2018, Charlottesville. "Identifying and teaching gifted English learners: Myths about dually identified students"

Presenter, Teaching with Technology Summit, 2018, Charlottesville. "Co-teaching online: Lessons we learned in an asynchronous setting"

Presenter, American Association of Colleges for Teacher Education annual meeting, 2018, Baltimore. "Moving beyond deficit views of English Learners in online educator preparation programs"

Presenter, Innovations in Pedagogy Summit: Imagining Teaching and Learning Together, 2017, University of Virginia Center for Teaching Excellence. "The counterpoint seminar—Collaborative preparation for future K-12 teachers: Past and present"

Non-presenting author, Teachers of English to Speakers of Other Languages annual meeting, 2017, Seattle. "TESOL 2.0: Empowering teacher educators to teach online TESOL courses"

Presenter, National Council of Teachers of English annual meeting, 2016, Atlanta. "Helping high school readers view challenging text through the window of literary theory"

Presenter, National Council of Teachers of English annual meeting, 2016, Atlanta. "Moving from talk to action: An inquiry protocol to promote change"

Presenter, Cahul State University Foreign Languages Conference, 2016, Cahul, Moldova. "Scaffolding instruction to support language teaching"

Non-presenting author, Teachers of English to Speakers of Other Languages annual meeting, 2016, Baltimore. "Toward resource thinking: Steering language in online ESL-teaching classrooms"

Key-note Speaker, Moldovan English Teachers' Association annual meeting, Pacalo Medical College, 2016, Chisinau, Moldova. "The key to language learning"

Presenter, Balti State University Symposium, 2016, Balti, Moldova. "Using differentiated approaches in the foreign language classroom"

Opening Remarks, Pedagogical Conference for the Republic of Moldova, Elimul Nou Lyceum, 2016, Chisinau, Moldova. "The School – Life's Laboratory" (remarks delivered in Romanian).

Presenter, Comrat State University conference, 2015, Comrat, Moldova. "Scaffolding instruction to support language teaching"

Presenter, Ion Creanga State Pedagogical University conference, 2015, Chisinau, Moldova. "Scaffolding instruction to support language teaching"

Presenter, American Educational Research Association annual meeting, 2015, Chicago. "Questions they ask: Considering teacher-inquiry questions posed by pre-service English teachers"

Chair, National Council of Teachers of English annual meeting, 2014, Washington, DC. "The justice of

learning language: Students, teachers, and Englishes in U.S. schools"

Presenter, American Educational Research Association annual meeting, 2014, Philadelphia. "Language Across Borders: Social network development in an adolescent two-way language program"

Presenter, American Educational Research Association annual meeting, 2014, Philadelphia. "Positioning through hedging: How adolescents frame suggestions in bilingual small groups"

Discussant, American Educational Research Association annual meeting, 2014, Philadelphia. "Transformative teacher research: Teacher and student empowerment"

Non-presenting author, American Association for Applied Linguistics annual meeting, 2014, Portland, OR. "Student positioning: Using discourse to understand a bilingual small group"

Presenter, National Council of Teachers of English annual meeting, 2013, Boston. "Teaching English content to bilingual students using translanguaging approaches"

Non-presenting author, American Educational Research Association annual meeting, 2013, San Francisco. "Student engagement: How pre-service English teachers make meaning of student participation"

Non-presenting author, Teachers of English to Speakers of Other Languages annual meeting, 2013, Dallas. "Translanguaging in high school classrooms: Building upon cross-linguistic expertise"

Presenter, University of Virginia School of Education & Human Development Research Conference, 2013, Charlottesville, VA. "Student positioning: Using discourse to understand a bilingual small group"

Presenter, American Educational Research Association annual meeting, 2012, Vancouver, BC. "Vocational Training for adolescent English Language Learners in newcomer programs: Opportunities or isolation?"

Discussant, American Educational Research Association annual meeting, 2012, Vancouver, BC. "Teacher research: Building student agency and motivation"

Presenter, Teachers of English to Speakers of Other Languages annual meeting, doctoral forum, 2012, Philadelphia, PA. "Before they teach: How pre-service teachers plan for linguistically diverse students"

Presenter, Teachers of English to Speakers of Other Languages annual meeting, doctoral forum, 2012, Philadelphia, PA. "Licensure requirements: A state-by-state synthesis of rules for ESL and content teachers"

Presenter, Roundtable on Foreign Language Teaching and Learning, May 4, 2012, University of Virginia. "Languages Across Borders: Building upon cross-linguistic expertise in teaching and learning a second/foreign language"

Presenter, University of Virginia School of Education & Human Development Research Conference, 2012, Charlottesville, VA. "Vocational training for adolescent English language learners in newcomer programs: Opportunities or isolation?"

Chair, University of Virginia School of Education & Human Development Research Conference, 2012, Charlottesville, VA. "Global perspective"

Presenter, American Educational Research Association annual meeting, 2010, Denver, CO. "Partners in education: Changing lives, helping students make it to graduation."

Presenter, Seventeenth Annual Action Research Conference Presentation, Center for Teaching Excellence, Eastern New Mexico University, June 6, 2009. Paper title: "Changing lives: Helping students make it to graduation"

Presenter, "Bright Ideas" International Conference for Teachers of English, Cahul State University, April 15-16, 2005; paper title "Teaching journalism and the mass media to secondary school students"

Conference organizer, "Teaching environmental protection," Cuhureştii de Sus Lyceum, Moldova, spring 2005

Floreşti Regional Teacher Trainer, conducted semesterly seminars for secondary school teachers from the Floreşti region of Moldova, 2003-2005

Presenter, Association of Teachers of Foreign Languages Conference, Balţi State University, Moldova, 2004; paper title "American and global mass media: How to teach critical thinking about journalism"

Professional Development Workshops

Scheduled Workshop Presenter for teachers, Equity Certificate Program, Charlottesville City Schools. "Assets-Based Instruction: The Power of Responsive Language Education". November 2022.

Scheduled Workshop Presenter for teachers, Making Connections Conference, Albemarle County Schools.

"Engaging Students' Multilingual Resources in the Classroom". November 7, 2022.

Workshop Presenter for university instructors, Innovations in Pedagogy Summit: Creating Inclusive Classrooms, 2018, University of Virginia Center for Teaching Excellence. "Inclusive pedagogy in online and face-to-face classrooms: What happens when our environments shift?"

Workshop Presenter for university instructors, "University Life in the USA," Ion Creanga State Pedagogical University, Chişinău, Moldova; May 17, 2016.

Weeklong Workshop Presenter for pre-service English teachers, Topics included: "Classroom management, Engaging models of instruction, Multi-level classrooms, Lesson planning preparation." Vadul lui Voda, Moldova; May 9-13, 2016.

Workshop Presenter for university instructors, "Assessing university level students and providing constructive feedback," Academy of Economic Studies, Chişinău, Moldova; April 18, 2016.

Workshop Presenter for teachers, "Facilitating Discussion in the EFL Classroom," Ion Creanga State Pedagogical University, Chişinău, Moldova; March 26, 2016.

Workshop Presenter for teachers and university instructors, "Facilitating Discussion in the EFL Classroom," American Corner, Schevchenko Transnistria State University, Tiraspol, Moldova; March 23, 2016.

Workshop Presenter for teachers, "Using Authentic Materials in the Language Classroom," Rybniţa State University, Moldova, March 12, 2016.

Workshop Presenter for teachers, "SIOP: Sheltered Instruction Observation Protocol," Rybniţa State University, March 12, 2016.

Webinar Presenter for teachers, "Enacting Cooperative Learning Theory in the EFL Classroom," Moldovan English Teaching Association, online session, March 10, 2016.

Workshop Presenter for teachers, "Reflecting on New Learnings," Moldovan English Teachers Association Spring School, March 5, 2016.

Workshop Co-Presenter for teachers (with instructional coach Matt Salerno), "Using Teaching Inquiry Discussions as Problem-Solving for EFL Teachers," Moldovan English Teachers Association Spring School, March 4, 2016.

Workshop Presenter for teachers, "Facilitating Discussion in the EFL Classroom," Moldovan English Teachers Association Spring School, March 3, 2016.

Workshop Co-Presenter for teachers (with Fulbright Researcher Tiffany Richards), "Building Ethnic Diversity into English Lessons," Gheorghe Asachi Lyceum, Chişinău, Moldova; Feb. 11, 2016.

Workshop Presenter for university instructors, "Facilitating Discussion in the EFL Classroom," Perspectiva University, Chişinău, Moldova; Feb. 8, 2016.

Workshop Presenter for teachers, "Differentiated Instruction," Anton Chekhov Lyceum, Chişinău, Moldova; Jan. 28, 2016.

Workshop Presenter for teachers, "Up-to-date Approaches for EFL Teaching: TPRS," Onisifor Ghibu Lyceum, Chişinău, Moldova; Jan. 20, 2016.

Workshop Presenter for teachers and university instructors, "Conversational approaches to teaching grammar," American Corner, Schevchenko Transnistria State University, Tiraspol, Moldova; Dec. 22, 2015.

Webinar Presenter for teachers, "Tips for organizing an English club," Moldovan English Teaching Association, online session, Dec. 16, 2015.

Workshop Presenter for university instructors, "Conversational approaches to teaching grammar," Tiraspol State University, Chişinău, Moldova; Dec. 11, 2015.

Workshop Presenter for university instructors, "Conversational approaches to teaching grammar," Slavonic University, Chişinău, Moldova; Dec. 9, 2015.

Workshop Presenter for university instructors, "University life in the USA," Bălţi State University, Bălţi, Moldova; Nov. 17, 2015.

Workshop Presenter for university instructors, "Using authentic materials to teach English," Technical University, Chişinău, Moldova; Nov. 16, 2015.

Workshop Presenter for university instructors, "SIOP: Sheltered Instruction Observation Protocol," College of Medicine, Chişinău, Moldova; Nov. 13, 2015.

Workshop Presenter for teachers, "SIOP: Sheltered Instruction Observation Protocol," Moldovan English Teaching Association, Chişinău, Moldova; Nov. 12, 2015.

Workshop Presenter for teachers, "Scaffolding Language Instruction," Moldovan English Teaching Association, Chişinău, Moldova; Oct. 4, 2015.

Webinar Presenter for teachers, "'What are we going to do today?': All about lesson planning," Moldovan English Teaching Association, online session, Sept. 9, 2015.

Honors and Awards

All University Teaching Award, University of Virginia, *May 2022*
Early Career Reviewer Award, *Bilingual Research Journal, 2018-19*
Outstanding Service/Governance Award, UVa School of Education Faculty Council, *May 2019*
Outstanding Teaching Award, UVa School of Education Faculty Council, *May 2019*

Languages

English & Romanian