

ANNIE RAPPEPORT

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EDUCATION

- 2016 - 2022 **Doctor of Philosophy, International Education Policy**
Concentration: International Peace and Environmental Studies
University of Maryland, College Park, MD
Advisor: Jing Lin
Dissertation: Past as Prologue to Peace in Post-Genocide Cambodia: A Study of Memory Construction and Memory Education by the Extraordinary Chambers in the Courts of Cambodia and Cambodian Civil Society
- 2010 - 2011 **Master of Education, Higher Education**
University of Virginia, Charlottesville, VA
Advisor: Christian Steinmetz
Thesis: Moral Development Outcomes from Engagement in Student Governance Roles: An Honor Committee Case Study
- 2005 - 2008 **Bachelor of Arts, Drama**
Minor, Music
Trinity University, San Antonio, TX

WORK EXPERIENCE - TEACHING

Research Methods for Education and Human Development (EDLF 5060) | University of Virginia *Curriculum Designer and Adjunct Professor (Fall 2023)*

- Co-developed curriculum to address knowledge disparities of graduate students in the UVa School of Education and Human Development with content including qualitative, quantitative, mixed methods, meta, synthesis, and policy research
- Primary instructor, course approved as new core course for multiple M.Ed. programs

Qualitative Inquiry and Lab of Practice (EDLF 8383 & EDLF 8384) | University of Virginia *Adjunct Professor (Spring 2023)*

- Co-Taught 45 Ed.D. students in high level qualitative inquiry problem
- Directly mentored 16 Ed.D. students with their research designs/problems of practice
- Invited to teach courses again, due to positive evaluation, in Spring 2024

The Quest to End Genocide (EDHI 788K) | University of Maryland *Adjunct Professor (Winter 2023)*

- Designed new graduate level curriculum for UMD related to applying critical comparison and project based assignments to address current genocides and atrocity prevention
- Invited to teach course again, due to positive evaluations, in Winter 2024

International Listening Skills Practicum | International Listening Association (ILA) *Designer and Facilitator (2023)*

- Designed proposal, approved unanimously by the ILA Board, to establish an International Listening Skills practicum for university students.
- The inaugural cohort welcomed 25 students from 15+ countries and 15+ disciplines.
- The course lasting from March 2023-March 2024 immerses students with leaders of listening based organizations from around the world and tasks each student to engage in a design thinking process to create their own listening change projects.

- The program, deemed successful by the ILA Board brought in new donations and funding to support the students, their projects and the sustainability of the practicum.

Experiential Learning Government and Politics (GVPT 377) | University of Maryland

Graduate Teaching Assistant (Spring 2022)

Reported to: Dr. Candace Turitto

- Co-taught and mentored 29 GVPT students who held internships across the state of Maryland and on Capitol Hill
- Provided new professional development curriculum on job negotiation
- Supported the COVID-19 adaptations for the course and responded to mental health needs/crises of students

International Political Relations (GVPT 200) | University of Maryland

Graduate Teaching Assistant (Spring 2021)

Reported to: Dr. Calvert Jones

- Led discussion sections for 25 students, supporting main lectures by Dr. Jones
- Graded papers providing constructive feedback to improve academic and argument writing
- Highly evaluated by students who cited a heightened ability to learn and retain knowledge

International Ethics, Conflict, and Immigration (GVPT 205) | University of Maryland

Graduate Teaching Assistant (Fall 2020)

Reported to: Dr. Richard Boyd, Georgetown University

- Led discussion sections for section of 16 honors students supporting lectures of Dr. Boyd
- Managed mentorship and grading for students in my section

College Park Scholars International Studies | University of Maryland

Graduate Teaching Coordinator and Assistant (Spring 2019 - Spring 2021)

Reported to: Dr. William Reed and Dr. James Glass

- Co-created new curricular components for honors living learning program of 90+ students.
- Taught (primary instructor) several course sections including First Year Colloquium semesters 1 and 2 (CPSN 100, CPSN 101), as well as second year Practicum courses and mentorship (CPSN 230, CPSN 259, CPSN359). See more [here](#).
- Led program transitions and adaptations throughout COVID-19 including collaborating on grant proposals that were awarded and supported the program during a time of financial strain.
- Innovated program including through new partnerships with the ICC, USCIRF, and the USIP.

Guest Lecturers | University of Maryland

- Topic: “*Memory Negotiations across International Contexts*”
Place: GradTerp Exchange (Spring 2020)
- Topic: “*Post-Genocide Memory and Memorialization in Cambodia*”
Place: HIST 419/629 Righting Historical Wrongs (Fall 2020)
- Topic: “*Phenomenological Research Methods*”
- Place: EDHI 672 Modes of Inquiry in Education Research (Fall 2019)

WORK EXPERIENCE - RESEARCH

Division of Student Affairs | University of Maryland

Post-Doctoral Researcher (2023 – Present)

Report to: Associate Vice President for Well-being, Warren Kelley, Ph.D., and Dean of School of Public Health, Boris Lushniak, M.D., MPH

- *Lead Research Agenda towards Implementable Recommendations*
 - Integrated peace studies lens to address wanted campus culture shifts towards an ecosystem of conflict resolution, belonging and wellbeing
 - Strategic planning with senior leadership for comprehensive research plan related to mental health and well-being and directly supporting the campus-wide Mental Health Task Force (January 2023-December 2023 appointment.)
 - Recruited and facilitated tiger team approach in areas of restorative justice, conflict transformation, academic environments, peer counseling models, and belonging initiatives which vetted high volume of information and determined recommendations.
 - Leading data analysis and recommendation report of meta-themes across surveys, focus groups, benchmark research, policy documentation.
 - Directly influenced implementation of RADical Health pilot program as result of interviews with peers and with RADical Hope
 - Prepared report on existing resources, current gaps in resources, current efforts in mental health and wellness as well as implementable recommendations for senior campus leadership to consider.

Karsh Institute of Democracy | University of Virginia

Is the Good Life Political? Research Project Fellowship (2023 - 2024)

Report to: Dr. Rachel Wahl

- Funded to collaborate in a cross-campus intellectual community to design a student facing civic engagement project.
- *Civic Responsibility and Engagement towards Atrocity Prevention*
 - Working with interdisciplinary faculty to design a new UVa offering in one of the campuses most popular fields, Global Studies
 - Additionally working to research possible collaborations towards related workshops and project-based experiential learning

Institute for Genocide and Mass Atrocity Prevention (I-GMAP) | Binghamton University

Charles E. Scheidt Faculty Fellow (2023 - 2024)

Report to: Dr. Kerry Whigham

- Funded fellowship to support ongoing efforts to focus on atrocity prevention curriculum at UVa and UMD
- Mentored by I-GMAP experts and faculty through research and course development.

University Senate | University of Maryland

Special Policy Research Project Appointment (2020)

Report to: Reka Montfort

- Research role to assist understaffed University Senate with policy research.
- *Benchmark Research – COVID-19 Responses Across Peer Institutions*
 - Responsible for interviewing Senate Directors across Big 10 Institutions and UNC Chapel Hill to determine options and best practices for virtual parliamentary procedures and use of technologies in voting and shared governance procedures
- *Policy Research – Freedom of Speech, Expressive Activity, and Facilities Use*
 - Managed transition and continuations of university policy assessment and writing work being conducted by a University Senate committee
 - In depth collection of internal and external legal precedents and media coverage related to freedom of speech, expression, and facilities use
 - In depth interviews of university leadership to ascertain relevant historical and current contexts
- *Policy Research – Peer Institutions and Title IX, Peer Institutions and Shared Governance*

- Pulled and vetted most current Title IX policies across the University System of Maryland (USM)
- Similarly pulled and vetted USM shared governance policies, procedures, and practice
- *Train the Researcher – Empowering Leadership to Conduct Research*
 - Created a research approach design and recorded video trainings to sustain research consistency and integrity across University Senate Committees

College of Education | University of Maryland

Research Assistant (2018)

Report to: Dr. Ellen Fabian

- *Way2Work Maryland and Vocational Rehabilitation Studies*
 - Served as Position funded through a Rehabilitation Research and Training Center (RRTC) grant
 - Assisted in qualitative research tasks such as literature review, interview coding, NVivo to support projects related to Way2Work Maryland and VR (vocational rehabilitation) service provider interviews

WORK EXPERIENCE - LEADERSHIP

International Studies Office (ISO) | University of Virginia (UVa)

Interim Health, Safety, and Security Manager (2023 – Present)

- Member of crisis management team and ISO senior advisor/management team. See more [here](#).
- Conduct comprehensive risk assessments for international destinations of UVa programs, as well as directly manage and advise hundreds of UVa students, faculty and staff on the travel registry who are traveling for graduate research, competitions, medical residencies. See more [here](#).
- Primary liaison between Overseas Security Advisory Council (OSAC) and the UVa ISO
- Manage Operation Specialist (direct report), work with report for TerraDotta system reports and high security student information.
- Monitor global events, CDC, Department of State advisories, OnCall International, and report relevant updates to ISO as well as travelers.
- Collaborate with Dean of Students Office, faculty, ISO and students to create effective safety abroad plans.

Holistic Education Review (HER) | Southern Oregon University (SOU)

Senior Production Editor (2023 - present)

- Grant funded position housed at SOU to manage a small agile production team (4 paid personnel) and production processes for peer-review based academic journal focused on holistic, contemplative, Indigenous knowledge, education in formal and informal settings. See more [here](#).
- Ensure double blind peer review process is taking place as well as overall ethical compliance.
- Co-lead biweekly meetings with editorial leadership and guest editors.
- Lead research to identify potential grants for journal.
- Maintain positive relations with external stakeholders, authors, and peer reviewers.
- Manage processes in PKP Online Open Access Journal System.

Graduate Student Government (GSG) | University of Maryland (UMD)

President (2018 – 2020), *Vice President of Financial Affairs* (2021-2022)

- Twice elected by the University of Maryland Graduate Student Body as President (termed out) and elected for a third term to the Executive team as VPFA managing budget of \$130,000 base, \$120,000 fund balance and advising similar GLAO budget
- Chaired executive meetings and met with, listened, and followed up on constituents' concerns.

- Conducted monthly meetings with senior university administrators (i.e., President, Provost, VPs, Graduate School Dean) to discuss graduate student opportunities, concerns, and stances
- Oversaw a body of over 90 elected graduate representatives and twelve paid reports as well as staff at the [Graduate Legal Aid Center \(GLAO\)](#)
- Righted GSG budget that was negatively impacted by overspending.
- Drove assembly growth from 28 to 90+ through implementing a strategic recruitment plan.
- Managed annual budgets, wrote budget narratives and proposals for both GSG for budgets
- Successfully influenced policy that supported [safe student transportation](#), [better conditions for graduate employees](#), [open access journals](#), [student fee transparency](#)
- Persistent leadership led to an 18% increase in graduate student stipends. Read more [here](#).
- Managed graduate student welcome shuttle program budget and operations. See more [here](#).
- Through negotiations with graduate housing, and legal aid, established residence association to voice [housing concerns](#).
- Entrusted in high level crisis response situations to plan strategic communications related to student deaths on campus, responding to hate crime, and athletic department negligence in 2018-2019, responding to the subsequent threat to accreditation from Board of Regents overreach, as well as responding to COVID-19 pandemic through active service on 12 committees with other members of senior leadership.
- Led a participatory review and update process for [all GSG governing documents](#) to bring into legal compliance while also leading to a more diverse and inclusive executive board.

Institute for Shipboard Education | University of Virginia (UVa)

Associate Director for International Enrollment and Programming (Promoted in 2014 from Assistant Director) (2012-2016)

- Significantly increased international student recruitment and representation to [highest levels](#).
- Creation and implementation of student programs in Europe, Asia, Africa and North America that focused on cultural exchange and understanding.
- Participated in program assessment and reporting to continually improve learning outcomes.
- Designed and implemented international student orientation model, managed [interport students](#).
- Primary liaison for many high-profile relationships with international university partners, Universitas 21 Network and organizational partners including the United World College system, Education USA, [Unreasonable Institute](#), [EGBOK](#), and [The United Nations](#).
- Supervised development and implementation of worldwide recruitment and outreach events.

Special Assignment: Outreach Coordinator (Fall 2011 Voyage)

- Led outreach programming/events in 14 different countries with and for a wide range of stakeholders including high-profile donors, alumni, and international university personnel.
- Strategized and implemented new ways to obtain and engage international partnerships.
- Primary host for Inter-port Students, Special Guests Archbishop Desmond Tutu and Adam Braun, and interport lecturers.
- Mentor for [scholarship students](#) and [their projects](#).

Global Ambassadors Program Coordinator (2010 – 2014)

- Created and managed the [Global Ambassadors Program](#) of 150-250 young alumni.
- Developed and implemented video training used for hundreds of volunteers across cultures.

LEADERSHIP SERVICE EXPERIENCE

University System of Maryland Student Council (USMSC) | University System of Maryland

President (2020 – 2021)

- Elected by peers to represent and advocate for 172,000+ students across 12 universities and 3 regional centers to the Chancellor, USM Leadership, the Maryland General Assembly and Maryland Governor’s Office. See more [here](#).
- Reported monthly to the Board of Regents, the USM Chancellor, the Presidents across the 12 universities and 3 regional centers
- Collaborated with sister councils for USM faculty and USM staff on initiatives related to civic engagement, academic integrity and state budget advocacy.
- Responsible for chairing executive committee meetings, appointing committee leadership
- Responsible for coordinating advocacy and legislative efforts of the USMSC with the Maryland General Assembly.
- Served on the Civic Engagement and Civic Education committee during a key election year to help raise student engagement in spite of challenges caused by the pandemic.
- Spearheaded key projects identified by the USMSC as most important to students including academic flexibility during COVID for faculty, staff and students, support for international students, creating positive policies and cultures surround mental health and well-being, reinforcing the understanding and strength of shared governance, and projects related to affordability in higher education and student fee accountability.
- Meet with external stakeholder and groups as the official representative of the USMSC.
- Responsible for engaging with and supporting student leadership across the USM.

Voting Representative (2018 – 2020)

- Attended monthly USMSC meetings.
- Supported Academic Integrity collaborative effort with USM Faculty Council.
- Led graduate student issues committees related to graduate employee benefits.

Student Advocates for Graduate Education (SAGE) Coalition*Communications Director (2021-2022)*

- Elected member of Executive team responsible for communications and member recruitment.
- Managed SquareSpace Website and legislative archives.
- Created social media for key events and campaigns.
- Assisted coordination for SAGE’s Fall Summit and Day on the Hill events.

Voting Representative (2018 – 2020)

- Engaged in monthly meetings, quarterly president calls, Fall Summit and Days on the Hill.
- Chaired the committee responsible for writing a white paper advocating for research funding.

COVID-19 Response | University of Maryland and University System of Maryland*Graduate Student Representative (2020 – 2022)*

- Served on 12 committees at the institutional and system level that responded to targeted an broad issues necessitated by the ongoing COVID-19 pandemic.
- Directly advised Vice President for Research, Dr. Laurie Locasio, on impacts of the pandemic on graduate student research, possible protocols for re-opening labs and re-starting research as safely as possible.
- Co-facilitated design thinking process for committee working on positively shaping social behaviors on campus towards community care and public health.
- Additional committees included cross-campus response, grading policies, vaccination policies and distribution, impacts on mental health, and considerations for protecting faculty and staff.

UMD Presidential Search Committee | University of Maryland*Appointed Representative (2019 - 2020)*

- Appointed by USM Chancellor to represent 10,000+ graduate students' interests. See more [here](#).
- Participated in all meetings, resume vetting sessions, in person interviews.
- Entrusted with confidential information, maintained confidentiality
- Reported leak in confidentiality found online to Executive Search Firm which led to mitigating the leak and securing the validity of the committee's work.

Committee for Review of Student Fees (CRSF) | University of Maryland

Voting Representative (2018 – 2020, 2021-2022)

- Key role in reorganizing the CRSF to have more student representation and governance.
- Worked directly with University CFO, Vice President for Student Affairs and Vice President of Finance and Administration
- Compiled data for and wrote 13 white papers that were presented to University Leadership detailing 13 fee-receiving departments and graduate student feedback.
- Synthesized data of new Graduate Student Government Student Fee Survey that was administered to 1,500 graduate students at the University of Maryland in 2021/2022.
- Voting member on several advisory committees including transportation, student union, recreation and wellness, libraries, health center, facilities management, and performing arts.
- These efforts resulted in a 25% decrease in student fees for graduate assistants.
- Managed fee proposals and budget narratives for Graduate Student Activities fee and Graduate Legal Aid Office fee.

Facilities Management Committee | University of Maryland

Graduate Student Government Representative (2018 – 2020, 2021-2022)

- Assisted in managing and awarding a 1.5-million-dollar budget for the purpose of facility creation and improvement at the University Maryland.
- Supported partial funding towards 1-million-dollar project to create five cultural centers on the University of Maryland campus.

UMCP Foundation Board of Trustees | University of Maryland

Ex-officio Graduate Representative (2018 - 2020)

- Represented graduate student strengths and advocated for graduate student issues at semi-annual Board of Trustee events and meetings. See more [here](#).
- Asked to be a spokesperson for UMD graduate student excellence to UMD's most committed donors.

Board of Governors | University of Maryland

Ex-officio Graduate Representative (2018 - 2020)

- Strategically worked with the UMD Alumni Association and Board of Governors to strategize improved young alumni and graduate student alumni recruitment and engagement. See more [here](#).
- Represented graduate student experiences and advocated towards inclusion of graduate students as integral to the strength and longevity of the UMD alumni community.

University Senate | University of Maryland

Ex-officio Senator (2018 - 2020), Graduate Student Senator (2017 – 2018)

- Advocated for graduate student related issues, attended monthly meetings and served on two committees.
- Solicited constituent opinions to determine voting at monthly Senate meetings.

Graduate Council | University of Maryland

Voting Representative (2018 -2020, 2021 - 2022)

- Appointed voting representative for the primary council advising and changing policies related to graduate students' academic and university employment experiences

- Supported various initiatives (lowering fees, remote defenses, improving advisor-advisee relations) and opposed others (regulating off-campus work)

HONORS & DISTINCTIONS

2023	Outstanding Dissertation Award, International Listening Association
2023	Emerging Scholar Finalist, International Association of Genocide Scholars
2021	Funded Ann G. Wylie Dissertation Fellowship, University of Maryland
2021	Inductee, Omicron Delta Kappa National Leadership Honor Society
2020	Graduate Student Distinguished Service Award, University of Maryland
2020	Inductee, Kappa Delta Pi International Honor Society in Education
2019	College of Education Dean's Fellowship Award, University of Maryland
2018	Student Speaker Scholarship, International Listening Association
2018	Inductee, Golden Key International Honor Society
2017	Nominee, Outstanding Graduate Employee Award, Stamp Student Union
2017	Sustainability Mini-Grant, University of Maryland Sustainability Office

CONFERENCES AND WORKSHOPS

Rappeport, A. and Sirik, S. "Negotiating Authoritarian Environment to Complicate Post-Genocide Narrative in Cambodia" International Association of Genocide Scholars Barcelona July 2023.

Rappeport, A. "Arts Focused Holistic Education: Case Study of Phare Ponleu Selpak in Cambodia" American Educational Research Association (AERA) Virtual/Chicago May 2023.

Wanjala, E., Rappeport, A., Zheng, J. "Going Against the Grains: Lessons from the University of Maryland College Park International Students, Scholars, and Allies" Comparative International Education Society (CIES) Washington, D.C. February 2023.

Rappeport, A. "Remembering towards Reconciliation: The Role of Memory Negotiation in Peace Efforts in Post-Genocide Cambodia" Memory Studies Association (MSA) Virtual Conference July 2021.

Rappeport, A. & Wolvin, A. "Listening leadership: An academic perspective" International Listening Association (ILA) Convention Virtual March 2020.

Rappeport, A. & Wolvin, A. "Strategic listening: Pathway to world peace" International Listening Association (ILA) Convention Virtual March 2020.

Rappeport, A. "Right views, right knowledge, and right livelihood: Ecologically centered design initiatives in Cambodia" Comparative International Education Society (CIES) Virtual 2020.

Rappeport, A., Lin, J., Aruch, M. "You Cut the Trees, You Cut the Elders of the Community" Comparative International Education Society (CIES) Virtual 2020. Workshop

Rappeport, A. "The role of Theravada Buddhism after conflict and the need to reconnect to nature in Cambodia." CIES annual conference San Francisco April 14-18, 2019.

Conn, D., DeCoteau, A., Rappeport, A., Yamane, M. "Songs of the Earth: Pedagogies of Ceremony" American Association for Teaching and Curriculum annual conference Dallas October 3-6, 2018.

Rappeport, A. "Gaining a "sick sense": Learning to listen to ourselves and others in the chronic illness

journey.” ILA Convention. Dublin June 20-23, 2018.

Rappeport, A. (2018, March) “Needed conversations: the NGO Education Partnership (NEP) as an actor in Cambodian education governance.” CIES Annual Conference, Mexico City March 2018.

Rappeport, A., Breese, C., Hummel, K. and Hemphill, C. “Multimodal expression techniques in fostering participatory democracy.” Innovations in Participatory Democracy Conference Phoenix March 8-10 2018. Workshop

Rappeport, A. “Unity and sustainability through arts education.” American Association for Teaching and Curriculum annual conference Denver October 2017.

Rappeport, A. “Unity through art and mindfulness at the University of Maryland Art and Learning Center.” Maryland Student Affairs Conference “United for One Another”, College Park February 2017.

PUBLICATIONS

Rappeport, A. & Wolvin, A. (September 2023). Strategic listening: The pathway to world peace. In S. Roy, [The Handbook of Conflict and Peace Communication: Contemporary Contexts](#). Wylie Publishing.

Edwards Jr., B., Caravaca, A., Rappeport, A., Sperduti, V. (2023) World Bank influence on policy formation in education: A systematic review of the literature. *Review of Educational Research*.

Rappeport, A., & Wolvin, A. (2023) Narrative listening and the quest for peace. *The Global Listener*. The Global Listening Centre.

Lin, J., McHugh, D., Rappeport, A., Fiore, A., Culham, T. (2023). [Fostering a Life Energy Field for Interbeing: Psychosocial Support/Social Emotional Learning as a Preventative Measure against Future Conflict](#). *Peace Research: The Canadian Journal of Peace and Conflict Studies*.

Wanjala, E., Rappeport, A., Zheng, J. (forthcoming 2023) Going Against the Grains: Lessons from International Graduate Students, Scholars, and Allies at the University of Maryland-College Park. In Rose-Redwood, C. & Rose-Redwood, R., *International Student Activism and the Politics of Higher Education*. Lexington Books and imprint of Rowan and Littlefield.

Rappeport, A. & Wolvin, A. (2022). [Listening Leadership: An Academic Perspective](#). *Journal of the Association for Communication Administration*. Volume 39, Number 2.

Caravaca, A., Edwards Jr., B., Rappeport, A., & Sperduti, V. (2022). [El Banco Mundial y La Implementación de Políticas Educativas: Formas de Influencia y Omisiones](#). *Journal of Supranational Policies of Education*.

Lin, J., Aruch, M., Stoltz, A., & Rappeport, A. (2021). [Decolonization and Transformation of Higher Education for Sustainability: Integrating Indigenous Knowledge into Policy, Teaching, Research and Practice](#). *Journal of Comparative and International Education*. Volume 13, Issue 3, 134.

Edwards Jr., Rappeport, A., Sperduti, V. R., & Caravaca, A. (2021). [The Influence of the World Bank on Policy Formation, Policy Implementation, and Private Education: A Systematic Review of the Literature](#). *Global Education Monitoring Report*. UNESCO.

Nagda, B. R. A., Rappeport, A., King, R. U., Barrios, H. R., Nuñez, C., & Aisenberg, E. (2021). Dialogic Learning in the Time of a Global Pandemic and Beyond. In Nguyen, H. & Desai, A. [*Global Perspectives on Dialogue in the Classroom: Cultivating Inclusive, Authentic, and Intersectional Conversations*](#). Palgrave- MacMillan.

Rappeport, A. & Lin, J. (2021) Experiential Ecological and Art-Based Practices for Reconnecting with Mother Earth and With Each Other. In Nguyen, H. & Desai, A. [*Global Perspectives on Dialogue in the Classroom: Cultivating Inclusive, Authentic, and Intersectional Conversations*](#). Palgrave- MacMillan.

Lin, J., Hildebrand, G., Stoltz, A., & Rappeport, A. (2020). [Environmental justice must include the rights of all species to life and respect: integrating indigenous knowledge into education](#). *International Studies in Sociology of Education*, 1-20.

Additional Skills

Certifications:

[Nonviolence 365](#), 2023, The King Center

[Mental Health First Aid](#), 2021, National Council for Mental Wellbeing

[Design Thinking for Innovation](#), 2015, UVa Darden Business School

Technical

Google Suite, Microsoft 365 Suite, Qualtrics Surveys, Adobe Photoshop, Canva, Canvas, Blackboard, Zoom, Wix, Square Space, Wordpress, Terradotta Systems

Languages

Spanish (conversational)

German (conversational)