

Jennifer Steinberger Pease

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Education

University of Virginia, Curry School of Education, Charlottesville, VA, August 2008
Ph.D., Curriculum & Instruction
Dissertation: *Preservice Teachers' Pedagogical Belief Development*

Harvard University Graduate School of Education, Cambridge, MA, June 1998
Ed.M., Concentration in Learning & Teaching

University of Virginia, Charlottesville, VA, May 1995
B.A., Major in English, Minor in History, Concentration in American Studies

Professional Experience – Higher Education

Assistant Professor, Curry School of Education, University of Virginia, 2015-present

Courses Taught:

- EDIS 5020, Secondary Curriculum & Instruction
- EDIS 3882, Secondary Field Placement

Adjunct Instructor, Curry School of Education, University of Virginia, 2013-2015

Courses Taught:

- EDIS 5030, Secondary Classroom Management
- EDIS 5055, Models of Instruction
- EDIS 2010, Teaching as a Profession
- EDIS 2880, Field Experience

Adjunct Instructor, College of Education, James Madison University, 2013

Course Taught:

- MSSE 571H, Field Experience in High School Social Studies

Assistant Professor, College of Education, James Madison University, 2008-2013

In addition to teaching, responsibilities included advising undergraduate and graduate students, serving as reader for honors and graduate theses, and serving as the faculty liaison for a formalized partnership with a local school division.

Courses Taught:

- MSSE 370, General Instructional Methods for Grades 6-12
- MSSE 371, Clinical Experience in Adolescent Education
- MSSE 571H, Field Experience in High School Social Studies
- MSSE 630, Inquiry in the Classroom
- MSSE 650, Internship Seminar (*Online & Blended Formats*)
- MSSE 675, Internship in Middle & Secondary Education

- MSSE 690, Internship in Middle Education

Instructor, Curry School of Education, University of Virginia, 2007

Courses Taught:

- EDIS 488, Practicum in Elementary Education
- EDIS 502, Instruction and Assessment for Elementary Education

Teaching Assistant, Curry School of Education, University of Virginia, 2006

Courses Taught:

- EDIS 488, Practicum in Elementary Education
- EDIS 501, Curriculum and Instruction for Elementary Education
- EDLF 710, Contemporary Educational Issues

University Supervisor, Curry School of Education, University of Virginia, 2005 – 2006

- Served as supervisor for 10 student teachers during their elementary school placements.

Research Assistant, Curry School of Education, University of Virginia, 2006

- Assisted with development and refinement of the *Teaching Performance Record (TPR)*, a research instrument designed to collect information about classroom teaching practices to facilitate professional development

Research Assistant & Consultant, Curry School of Education, University of Virginia, 2006

- As a site-based researcher, conducted observations and interviews for *Teaching Teachers to Use Technology: What Works and Why*, a multi-site longitudinal study led by James Pellegrino and Susan Goldman at the Center for the Study of Learning, Instruction & Teacher Development at the University of Illinois, Chicago

Publications

Haraway, D., & Pease, J. S. (2014). Worthwhile changes in the implementation of the Teacher Work Sample. *Curriculum and Teaching Dialogue*, 16(2), 37-46.

Carpenter, J. P., & Pease, J. S. (2013). Preparing students to take responsibility for learning: The role of non-curricular learning strategies. *Journal of Curriculum and Instruction*, 7(2), 38-55.

Pease, J. S., & Carpenter, J. P. (2013, February). Building skills for independent learning. *ASCD Express*, 8(11). Retrieved July 11, 2013 from <http://www.ascd.org/ascd-express/vol8/811-pease.aspx>

Carpenter, J. P., & Pease, J. S. (2012, October). Sharing the learning. *Phi Delta Kappan*, 94(2), 36-41.

Carpenter, J. P., & Pease, J. S. (2012, September). Assignments students own. *ASCD Express*, 7(25). Retrieved October 2, 2012 from <http://www.ascd.org/ascd-express/vol7/725-newvoices.aspx>

Pease, J. S., & Carpenter, J. P. (2012). *Questions come first: A review of Make Just One Change: Teach Students to Ask Their Own Questions*. *The New Educator*, 8(3), 278-280.

Carpenter, J. P., & Pease, J. S. (2011). Working smarter, not harder: Cultivating a sustainable approach to teaching. *Virginia Educational Leadership*, 8(1), 38-51.

Pease, J. S. (2010, Spring). Similar experiences, different outcomes: Preservice teachers' pedagogical belief development. *The Teacher Educators' Journal*, 17, 13-26.

Pease, J. S. (2008, March 19). Young, idealistic, and certified: Why America needs a credentialed urban teaching corps. *Education Week*, 27(28), 26-27.

Pease, J. S. (2007, March). [Critical lessons: What our schools should teach]. *American School Board Journal*, 194(3), 58.

Pease, J. S. (2006). [Triple takes on curricular worlds]. *Teachers College Record*. Retrieved October 3, 2006, from <http://www.tcrecord.org> ID Number: 12766

Presentations

Carpenter, J. P., & Pease, J. S. (2103, December). *The one doing the work is doing the learning*. Presentation at the annual meeting of the Virginia Association for Supervision and Curriculum Development, Williamsburg, VA.

Pease, J. S., & Carbaugh, E. M. (2011, December). *Rethinking carrots and sticks: Boosting motivation in adolescent students*. Presentation at the annual meeting of the Virginia Association for Supervision and Curriculum Development, Williamsburg, VA.

Pease, J. S., & Carbaugh, E. M. (2010, November). *Attracting high quality beginning teachers: Factors influencing initial teaching job choice*. Presentation at the annual meeting of the Virginia Association for Supervision and Curriculum Development, Williamsburg, VA.

Carpenter, J. P., & Pease, J. S. (2010, November). *Working smarter, not harder: Sustainable teaching*. Presentation at the annual meeting of the Virginia Association for Supervision and Curriculum Development, Williamsburg, VA.

Pease, J. S. (2010, February). *Balancing act: Helping beginning teachers enact learner-centered pedagogies in an accountability-driven environment*. Paper presented at the annual meeting of the American Association of Colleges of Teacher Education, Atlanta, GA.

Pease, J. S., & Carbaugh, E. M. (2010, February). *Working toward staffing high-need schools: Factors influencing initial teaching job choice*. Presentation to the annual meeting of the American Association of Colleges of Teacher Education, Atlanta, GA.

Pease, J. S. (2009, October). *Helping preservice teachers navigate the realities of schools*. Presentation to the annual meeting of the American Association for Teaching and Curriculum, Arlington, VA.

Pease, J. S. (2008, October). *Similar experiences, different outcomes: Preservice teachers' pedagogical belief development*. Presentation to the annual meeting of Virginia Association of Teacher Educators, Sweet Briar, VA.

McNergney, R. F., Shields, M. W., Oliver, F. K., & Pease, J. S. (2007, September). *Assessing teaching performance to guide professional development*. Presentation to the annual meeting of the Virginia Educational Research Association, Charlottesville, VA.

Pease, J. S. (2006, October). *Sharing recipes: Integrating writing workshop and differentiated instruction*. Paper presented to the annual conference of the Virginia Association of Teachers of English, Richmond, VA.

Pease, J. S. (2005, November). *National Board Certification: Professionalizing the profession?* Presentation to Evaluation of Teaching Class, University of Virginia, Charlottesville, VA.

Pease, J. S., & Hammond, J. (2005, November). *Analysis of student work*. Presentation to National Board Certification Candidate Seminar, Metropolitan Educational Training Alliance, Richmond, VA.

Professional Experience – K-12 Education

English Teacher, Short Pump Middle School, Henrico County Public Schools, VA, 2001 – 2005

- Taught collaborative inclusion and honors level classes
- Served as Technology Committee Chairperson during on-going implementation of one-to-one laptop computing initiative
- Served as grade level co-chair

English Teacher, Harper Park Middle School, Loudoun County Public Schools, VA, 1998 – 2001

- Taught honors level classes
- Served on School Improvement Committee

English & Social Studies Teacher, Douglass School, Loudoun County Public Schools, VA, 1997 – 1998

- Developed interdisciplinary curricula for alternative school setting
- Worked with diverse student population that had been unsuccessful in traditional school settings

Social Studies Teacher, Ralph Bunche Middle School, Compton Unified School District, CA, 1995 – 1997

- Through Teach for America program, assigned to teach at Title One school in urban Los Angeles; student population was approximately 85% Latino, 15% African-American
- Coached school soccer teams

Related Experience

Curriculum Developer, Middle Matters Program, James Madison University, Harrisonburg, VA, 2011-2013

- Created online Curriculum & Instruction module for alternative teacher education program designed to prepare non-traditional candidates to teach in Hopewell City Public Schools

Facilitator, Peer Orientation and Development Groups (PODS), Center for Faculty Innovation, James Madison University, Harrisonburg, VA, 2010 – 2011

Consultant, CaseNEX, Charlottesville, VA, 2006 – 2008

- Produced training materials for use with the *Teaching Performance Record* (TPR)
- Led training session for TPR users at the Cisco Learning Institute in Phoenix, AZ

Graduate Assistant, Curry School of Education, University of Virginia, Charlottesville, VA, 2006

- Evaluated teaching candidate lesson plans as part of Teacher Education Accreditation Council (TEAC) review process

Lead Teacher, Summer Enrichment Program, University of Virginia, Charlottesville, VA, 2006

Instructor, Saturday Enrichment Program, University of Virginia, Charlottesville, VA, 2006

Professional Service

Reviewer, *Virginia Educational Leadership*, 2010 – present

Volunteer, Annual Meeting of the Association for Supervision and Curriculum Development, 2012

Reviewer, Annual Meeting of the American Association of Colleges of Teacher Education, 2010; 2012

Reviewer, Annual Meeting of the Association of Teacher Educators, 2009; 2012

Reviewer, Annual Meeting of the American Educational Research Association, 2007 – 2008

Clinical Faculty Member, Virginia Commonwealth University, Richmond, VA, 2004 – 2005

University Service (all at James Madison University)

Education Support Center Internal Review Team, College of Education, 2012 – 2013

Teacher Work Sample Revision Group, Department of Middle, Secondary, & Mathematics Education, 2009 – 2013

Community Relations and Professional Growth and Development Committee, College of Education, 2008 – 2012

Facilitator, Peer Orientation and Development Group (PODS), Center for Faculty Innovation, 2010 – 2011

Early Career Faculty Guiding Coalition, Center for Faculty Innovation, 2009 – 2011

Field Experiences Task Force, College of Education, 2009 – 2011

M.Ed. Program Review Committee, College of Education, 2008 – 2010

Professional Affiliations

Association for Supervision and Curriculum Development

Virginia Association for Supervision and Curriculum Development

Association of Teacher Educators

American Association of Colleges of Teacher Education

National Board for Professional Teaching Standards

Relevant Training

Scholarship of Teaching and Learning Scholars' Institute, Center for Faculty Innovation, James Madison University, Harrisonburg, VA, 2010

National Board for Professional Teaching Standards Candidate Support Provider Training, Virginia Wesleyan College, Norfolk, VA, 2009

American Educational Research Association Graduate Student Seminar (Division K), New York, NY, 2008

Coaching Competent Colleagues, conducted by the New Teacher Center at the University of California, Santa Cruz; hosted by the Metropolitan Educational Training Alliance and Virginia Commonwealth University, Richmond, VA, 2006

Recognition

Recipient, Outstanding Teacher Award, College of Education, James Madison University, 2012-2013

Nominee, Provost Award for Excellence in Academic Advising, James Madison University, 2012-2013

Recipient, Essie Glass Faculty Award, College of Education, James Madison University, 2010

Recipient, Miles Cary Endowed Fellowship, Curry School of Education, University of Virginia, 2006

Nominee, California Teacher of the Year, Compton Unified School District, 1996

References and teaching evaluation data available upon request.