

CURRICULUM VITAE
AMANDA J. NGUYEN, PH.D., M.A.

University of Virginia School of Education and Human Development
405 Emmet Street S, Charlottesville, VA 22904
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EDUCATION

- 2016** **Ph.D., Public Mental Health**
Training Programs: Global Mental Health, Child Mental Health Services
Johns Hopkins Bloomberg School of Public Health, Baltimore, MD
Dissertation: A latent class approach to understanding experiences of bullying victimization among youth in four low-resource settings.
- 2007** **M.A., Psychology**
Training Program: International Disaster Psychology
University of Denver Graduate School of Professional Psychology, Denver, CO
- 2004** **Bachelor of Science, Psychology**
Pacific Union College, Angwin, CA

ACADEMIC POSITIONS

- Research Assistant Professor**, July 2017 – Present
University of Virginia School of Education & Human Development; Primary appointment in the Department of Human Services; faculty affiliations in the *Youth-Nex Center to Promote Effective Youth Development* and the *Humanitarian Collaborative at UVA*.
- Postdoctoral Research Associate**, July 2016 – June 2017
Youth-Nex Center to Promote Effective Youth Development, University of Virginia School of Education & Human Development
- Graduate Research Assistant**, May 2013 – June 2016
Applied Mental Health Research Group, Department of Mental Health, Johns Hopkins University, Bloomberg School of Public Health

PROFESSIONAL POSITIONS

- Senior Student Counselor**, December 2011 - July 2012
Royal Melbourne Institute of Technology – Vietnam, Hanoi, Vietnam
- Coordinator of Student Services**, November 2010 - November 2011
Tan Tao University, Duc Hoa, Long An Province, Vietnam

Social Worker 3, September 2008 - June 2010

Child and Family Welfare Services, Children's Administration, Washington State Department of Social and Health Services, Seattle, WA

Shelter Counselor/Case Manager, September 2007 - April 2008

Youth Haven Emergency Shelters, Friends of Youth, Redmond, WA

Intake and Assessment Specialist, December 2005 - May 2007

18th District Juvenile Assessment Center, Weld Adolescent Resources, Englewood, CO

International Mental Health Intern, June 2007 - August 2007

Expert Centre for Mental Health and HIV/AIDS, International Aid Network, Belgrade, Serbia

Wellness Intern, August 2006 - May 2007

Colorado AIDS Project, Denver, CO

Group Therapy Intern, December 2006 - May 2007

Offense-Specific Treatment Services, Progressive Therapy Systems, Denver, CO

Victim Advocate Intern, October 2005 - August 2006

Victim Assistance Unit, Denver Police Department, Denver, CO

HONORS AND AWARDS

- 2022 **Guerrant Global Health Equity Professor Award**; University of Virginia Center for Global Health Equity
- 2022 **Translational Science Award** in recognition of contributions to the field of Prevention Science in the area of Translational Research; Society for Prevention Research
- 2022 **Early Career Travel Award**, Society for Prevention Research
- 2020 Selected as **Featured Poster**, Society for Research on Adolescence
- 2019 **Early Career Travel Award**, Society for Prevention Research
- 2017 **Abstract of Distinction**, Society for Prevention Research
- 2017 **Early Career Travel Award**, Society for Prevention Research
- 2017 **Inducted Member**, Delta Omega honor society
- 2017 **Inducted Member**, Phi Beta Kappa honor society
- 2016 **First Place Winner** in Arts, Humanities, and Social Sciences. University of Virginia Postdoctoral Research Symposium, Charlottesville, VA
- 2016 **Audience Choice Award** in Arts, Humanities, and Social Sciences. University of Virginia Postdoctoral Research Symposium, Charlottesville, VA
- 2016 **Second Place Winner**. Moore Center for the Prevention of Child Sexual Abuse Student Poster Session. Johns Hopkins Bloomberg School of Public Health.
- 2016 **Alberta Szalita Award** for outstanding doctoral student in the Department of Mental Health. Johns Hopkins Bloomberg School of Public Health.
- 2016 **Community Healthcare Scholar Certificate**, in recognition of completion of the Johnson & Johnson Community Healthcare Scholars Program, Johns Hopkins Bloomberg School of Public Health.

- 2010 **Certificate of Appreciation** for mentorship of student field placement. University of Washington Child Welfare Training and Advancement Program
- 2009 **Certificate of Appreciation** for excellent work performance. Children’s Administration, Department of Social and Human Services, Seattle WA
- 2004 Graduated *magna cum laude*, Pacific Union College, CA
- 2004 **Employee of the Year**. Department of Psychology, Pacific Union College, CA
- 2003 **Employee of the Year**. Department of Psychology, Pacific Union College, CA
- 2003 **Student Scholarship Award**. Western Psychological Association, Vancouver BC
- 2003 **Outstanding Achievement in Psychology**. Pacific Union College, Angwin, CA
- 2002 **Inducted Member**, Psi Chi Honor Society

PUBLICATIONS

† student or post-doctoral fellow

PEER REVIEWED JOURNAL ARTICLES

1. Clifford, M. E.†, **Nguyen, A. J.**, & Bradshaw, C. P. (2022). Patterns of adverse childhood experiences associated with externalizing problems: A latent class analysis. *Violence and Gender*. Online ahead of print 2022 Aug 30. <https://doi.org/10.1089/vio.2022.0013>
2. Phoeun, B., Khann, S., Schulhofer, L., Chanthorn, L., Soung, T., Conroy, K., & **Nguyen A. J.** (2022). “I feel hopeless”: Exploring the psychosocial burden of caring for mentally ill relatives in Cambodia. *International Journal of Social Psychiatry*, 00(0). Online ahead of print 2022 Jul 7. <https://doi.org/10.1177%2F00207640221109171>.
3. Aldridge, L.†, Kemp, C. G., Bass, J. K., Danforth, K., Kane, J. C., Hamdani, S.U., Marsch, L. A., Uribe-Restrepo, J. M., **Nguyen, A. J.**, Bolton, P. A., Murray, L. K., & Haroz, E. E. (2022). Psychometric performance of the Mental Health Implementation Science Tools (mhIST) across six low- and middle-income countries. *Implementation Science Communications*, 3:54. <https://doi.org/10.1186/s43058-022-00301-6>. PMID: 35590428.
4. **Nguyen, A. J.**, Roe, J., Jeharsae, R., Samankasikorn, W., & Bullock, L. (2021). Exploring the daily lives and well-being of orphaned adolescents affected by the armed conflict in Thailand’s Deep South. *Journal of Adolescent Research*, 00(0), 1-28. <https://doi.org/10.1177/07435584211043294>. Online ahead of print 2021 Sept 18.
5. **Nguyen, A. J.**, Mcdaniel, H., Braun, S. S.†, Chen, L.†, & Bradshaw, C.P. (2021). Contextualizing the association between school climate and student well-being: The moderating role of rurality. *Journal of School Health*, 91(6), 463-472. <https://doi.org/10.1111/josh.13026>. PMID:29294770.
6. Clifford, M.E.†, **Nguyen, A. J.**, & Bradshaw, C. P. (2021). Emotion processing associated with aggression in early adolescents: A focus on affective theory of mind. *Aggressive Behavior*, 47(2), 173-182. <https://doi.org/10.1002/ab.21936>. PMID: 33275293.
7. Kaysen, D., Rhew, I. C., Bittinger, J., Bedard-Gilligan, M., Garberson, L. A., Hodge, K. A., **Nguyen, A. J.**, Logan, D. E., Dworkin, E. R., & Lingren, K. P. (2021). Prevalence and factor structure of PTSD in DSM-5 vs. DSM-IV in a national sample of sexual minority women. *Journal of Interpersonal Violence*, 36(21-22), NP12388-NP12410.

- <https://doi.org/10.1177%2F0886260519892960>. Online ahead of print 2019 Dec 13. PMID: 31833796.
8. **Nguyen, A. J.**, Dang, H. M., Bui, D.[†], Phoeunn, B.[†], & Weiss, B. (2020). Experimental evaluation of a school-based mental health literacy program in two Southeast Asian nations. *School Mental Health, 12*, 716-731. <https://doi.org/10.1007/s12310-020-09379-6>. PMID: 35496672.
 9. Larson, K., **Nguyen, A. J.**, Orozco, G. M., Humphries, A., Bradshaw, C., & Lindstrom-Johnson, S. (2020). A systematic literature review of school climate in low- and middle-income countries. *International Journal of Education Research, 102*, 101606. <https://doi.org/10.1016/j.ijer.2020.101606>.
 10. Haroz, E. E., **Nguyen, A. J.**, Lee, C., Tol, W., Fine, S.[†], & Bolton, P. (2020). What works in psychosocial programming in humanitarian contexts in low- and middle-income countries: a systematic review of the evidence. *Intervention, 18*(1) 3-17. DOI: [10.4103/INTV.INTV_6_19](https://doi.org/10.4103/INTV.INTV_6_19).
 11. Haroz, E. E., Kane, J. C., **Nguyen, A. J.**, Bass, J., Murray, L., & Bolton, P. (2020). When less is more: reducing redundancy in mental health and psychosocial instruments using Item Response Theory. *Global Mental Health, 7*, e3. <https://doi.org/10.1017/gmh.2019.30>. PMID: 32076573.
 12. **Nguyen, A. J.**, Rykiel, N.[†], Murray, L. K., Haroz, E. E., Amin, A., Lee, C., & Bolton, P. (2019). Stakeholder perspectives on integration of mental health services into primary care: A mixed methods study in Northern Iraq. *International Journal of Mental Health Systems, 13*, 75. <https://doi.org/10.1186/s13033-019-0330-7>. PMID: 31890000.
 13. Clifford, M. E.[†], **Nguyen, A. J.**, & Bradshaw, C. P. (2020). Both/And: Tier 2 interventions with transdiagnostic utility in addressing internalizing and externalizing problems in youth. *Journal of Applied School Psychology, 36*(2), 173-197. <https://doi.org/10.1080/15377903.2020.1714859>.
 14. **Nguyen, A. J.**, Bradshaw, C. P., Townshend, L., & Bass, J. (2020). Prevalence and correlates of bullying victimization in four low-resource countries. *Journal of Interpersonal Violence, 35*(19-20), 3767-3790. <https://doi.org/10.1177/0886260517709799>. Online ahead of print 2017 May 29. PMID: 29294770.
 15. Phoeun, B.[†], **Nguyen, A. J.**, Hoang-Minh, D., Nam, T. T., & Weiss, B. (2019). Assessing the effectiveness of teachers' mental health literacy training in Cambodia: A randomized controlled trial. *VNU Journal of Science: Education Research, 35*(3). <https://doi.org/10.25073/2588-1159/vnuer.4279>.
 16. Lee, C., **Nguyen, A. J.**, Haroz, E., Tol, W., Aules, Y., Bolton, P. (2019). Identifying research priorities for psychosocial support programs in humanitarian settings. *Global Mental Health, 6*, e23. <https://doi.org/10.1017/gmh.2019.19>. PMID: 31662878.
 17. Haroz, E. E., Bolton, P., **Nguyen, A. J.**, Lee, C., Bogdanov, S., Bass, J., Singh, N., Doty, S.[†], & Murray, L. (2019). Measuring implementation in global mental health: Validation of a pragmatic implementation science measure in Eastern Ukraine using an experimental vignette design. *BMC Health Services Research, 19*, 262. <https://doi.org/10.1186/s12913-019-4097-y>. PMID: 31036002.

18. Waasdorp, T., Orozco, G. M., **Nguyen, A. J.**, & Bradshaw, C. P. (2019). Cross-national differences in bullying dynamics: Comparing Latinx Youths' experiences in Mexico and the USA. *International Journal of Bullying Prevention*, 1, 161-169. <https://doi.org/10.1007/s42380-019-00013-x>.
19. **Nguyen, A. J.**, Bradshaw, C. P., Gross, A. L., Townshend, L., & Bass, J. (2019). It gets better: attenuated associations between latent classes of peer victimization and longitudinal psychosocial outcomes in four low-resource settings. *Journal of Youth and Adolescence*, 48(2), 372-385. <https://doi.org/10.1007/s10964-018-0935-1>. Online ahead of print 2018 Oct 8. PMID: 30298223.
20. Eftekhari, B., Dejman, M., Mirabzadeh, A., Malekafzali, H., Mohammadi, F., Forouzan, A. S., Saijadi, S., Falahat, K., Habibi, E., **Nguyen, A. J.**, & Bass, J. (2019). Introduction of a community based participatory model for women's mental health promotion in Iran: A-Z. *International Journal of Preventive Medicine*, 10, 155. https://doi.org/10.4103%2Fijpvm.IJPVM_136_17. PMID: 32133073.
21. Shukla, K., Waasdorp, T., Lindstrom Johnson, S., Orozco, G. M. , **Nguyen, A. J.**, Rodriguez C, & Bradshaw, C. P. (2019). Does school climate mean the same thing in the U.S. as in Mexico? A focus on measurement invariance. *Journal of Psychoeducational Assessment*, 37(1), 55-68. <https://doi.org/10.1177%2F0734282917731459>. Online ahead of print 2017 Sept 15.
22. Lee, C., **Nguyen, A. J.**, Aules, Y., Russell, T., & Bolton, P. (2018). Mental health problems among conflict-affected children in Kachin State, Myanmar: A qualitative study. *Conflict and Health*, 12, 39. <https://doi.org/10.1186/s13031-018-0175-8>. PMID: 30250500.
23. Tol, W. A., Ebrecht, B. C., Aiyo, R., Murray, S., **Nguyen, A. J.**, Kohrt, B., Ndyabangi, S., Alderman, S., Musisi, S., & Nakku, J. (2018). Maternal mental health priorities, help-seeking behaviors, and resources in post-conflict settings: A qualitative study in eastern Uganda. *BMC Psychiatry*, 18, 39. <https://doi.org/10.1186/s12888-018-1626-x>. PMID: 29415710.
24. **Nguyen, A. J.**, Lee, C., Shojan, M., & Bolton, P. (2018). Mental health interventions in Myanmar: a review of the academic and gray literature. *Global Mental Health*, 5, e8. <https://doi.org/10.1017/gmh.2017.30>. PMID: 29507744.
25. Haroz, E. E., Bass, J., Lee, C., Oo, S. S., Lin, K., Kohrt, B., Michalopolous, L., **Nguyen, A. J.**, & Bolton, P. (2017). Development, reliability and validity of the International Depression Symptom Scale (IDSS): A measurement instrument for global presentations of depression. *Global Mental Health*, 4, e17. <https://doi.org/10.1017/gmh.2017.16>. PMID: 29230313.
26. **Nguyen, A. J.**, Bradshaw, C., Townshend, L., Gross, A. L., & Bass, J. (2016). A latent class approach to understanding patterns of peer victimization in four low-resource settings. *International Journal of Adolescent Medicine and Health*, 32(1), 20160086. <https://doi.org/10.1515/ijamh-2016-0086>. PMID: 27639270.
27. **Nguyen, A. J.**, Feo, C., Idrisov, K., Pintaldi, G., Bolton, P., & Bass, J. (2016). Mental health problems among conflict-affected adults in Grozny, Chechnya: a brief qualitative study. *Conflict and Health*, 10(1), 16. <https://doi.org/10.1186/s13031-016-0083-8>. PMID: 27489565.

28. **Nguyen, A. J.**, Haroz, E. E., Mendelson, T., & Bass, J. K. (2016). Symptom endorsement and sociodemographic correlates of post-natal distress in three low-income countries. *Depression Research and Treatment*, vol. 2016, Article ID 1823836. <https://doi.org/10.1155/2016/1823836>. PMID: 26981278.
29. Murray, L. K., **Nguyen, A. J.**, & Cohen, J. A. (2014). Child sexual abuse. *Child and Adolescent Psychiatric Clinics of North America*, 23(2), 321-337. <https://doi.org/10.1016/j.chc.2014.01.003>.

MANUSCRIPTS UNDER REVIEW

1. **Nguyen, A. J.**, Lasater, M.[†], Lee, C., Mallawaarachchi, I., Joshua, K., Bassett, L., & Gelsdorf, K. Psychosocial support interventions in the context of forced displacement: A systematic review and meta-analysis of the global literature. *Journal of Migration and Health*. (2nd Revise & Resubmit – originally submitted Mar 24, 2021).
2. **Nguyen, A. J.**, Bhardwaj, A.[†], Rahaman K. S., Barua, S., Le Roch, K., Lasater, M., Shojan, M., Lee, C., Berg, K., & Murray, S. Measuring the psychosocial wellbeing of refugee mothers of malnourished children in Cox's Bazar, Bangladesh. *F1000 Research*. (Under Review; preprint available at: <https://f1000research.com/articles/11-1402/v1>)
3. **Nguyen, A. J.**, Russell, T., Skavenski, S., Bogdanov, S., Lomakina, K., Ivaniuk, I., Aldridge, L. R., Bolton, P., Murray, L., & Bass, J. Development of a Psychosocial Workshop to Support Mental Health Promotion and Appropriate Referral to Care: CETA Psychosocial (CETA-PSS) in Ukraine. *Global Health: Science and Practice*. (Under Review).
4. Raval, V., Baiden, P., Espinosa-Hernandez, M., Magis-Weinberg, L., **Nguyen, A. J.**, Titzmann, P., & Zheng, Y. Perspectives of Majority World researchers to promote diverse and global psychological science. *Science*. (Under Review).

POLICY & PRACTICE-ORIENTED PUBLICATIONS

1. Department of Mental Health, Johns Hopkins Bloomberg School of Public Health, and World Bank (2014). *Psychotherapy in Areas of Armed Conflict: Recommendations for Training, Implementation, Supervision, and Monitoring*. Baltimore, MD: Johns Hopkins Bloomberg School of Public Health. (Author list: **Nguyen, A. J.**, Tol, W., Bass, J., Bolton, P., & Murray, L.)
2. Inter-Agency Standing Committee (IASC) Reference Group for Mental Health and Psychosocial Support in Emergency Settings (2015). *Nepal Earthquakes 2015: Desk Review of Existing Information with Relevance to Mental Health and Psychosocial Support*; Kathmandu, Nepal. Available at: <http://mhinnovation.net/resources/nepal-earthquake-2015-desk-review-existing-information-relevance-mhpss#.Vs8MsJwrK70>.
3. Bradshaw, C., **Nguyen, A. J.**, Kane, J. C., & Bass, J. (2013). *Mental Health Matters: Social Inclusion of Youth with Mental Health Conditions*. A Report for the United Nations, Division for Social Policy and Development, New York, NY. Available at: <http://www.un.org/esa/socdev/documents/youth/youth-mental-health.pdf>.

BOOK CHAPTERS

1. **Nguyen, A. J.**, Henderson, L.[†], Beahm, L.[†], & Bradshaw, C. P. (2021). Making hard work count: Building rural schools that meet students’ mental and behavioral health needs to address rural achievement gaps. In CV Meyers & MJ Darwin (Eds.) *Rural School Turnaround and Reform: It’s Hard Work!* Charlotte, NC: Information Age Publishing.

GRANTS AND CONTRACTS

UVA Center for Global Health Equity PI: Nguyen Feb 2022 – Jan 2025
Pilot Evaluation of the Livelihoods Recovery Program for Rural Cambodians with Serious Mental Illness. Underpowered pilot randomized controlled trial and related implementation research of a job training and small grant program with integrated mental health and psychosocial considerations to support mentally ill patients and their families.
Role: Principal Investigator

National Institute of Mental Health PI: M. Lyons Sep 2022 – Aug 2026
Evidence-Informed Mental Health Services: Prevention, Assessment, Collaboration, and Treatment in Middle Schools (E-IMPACTS). Evaluate use of an ECHO model to improve implementation and outcomes of student mental health needs assessment and response.
Role: Co-Investigator

UVA Center for Global Inquiry and Innovation PI: Nguyen Jul 2022 – Jun 2023
Advancing a global mental health research partnership in Cambodia. This Faculty Global Research with Undergraduates (FGRU) award supports a planning partnership with a Cambodian mental health team to improve community supports for families impacted by mental illness.
Role: Principal Investigator

Johns Hopkins University/USAID PIs: J. Bass, L. Murray Jul 2021 – Mar 2022
Ukraine Confidence Building Initiative (UCBI) II: Overseeing CETA and CSS in Ukraine. Extension of randomized trial and related implementation research of a brief psychosocial intervention for conflict-affected adults in Ukraine.
Role: Co-I; PI on UVA Subcontract

Johns Hopkins University /ELRHA PI: J. Bass Dec 2020 – Dec 2023
Integrating an Evidence-Based Mental Health Intervention into Non-Communicable Disease Care. Randomized trial and related implementation research of a task-sharing psychotherapy for refugees with non-communicable diseases in Thailand.
Role: Co-I; PI on UVA Subcontract

Action Against Hunger/USAID MPIs: LeRoch, Nguyen, Murray Nov 2020- Apr 2022
Scientific evaluation of the psychosocial impacts of Baby Friendly Spaces in low-resource humanitarian settings. Randomized trial and related implementation research of a psychosocial support program for Rohingya refugee mothers in Bangladesh.
Role: Multi-Principal Investigator

German Corporation for International Cooperation (GIZ) PI: Nguyen Mar 2019- Feb 2020
Effectiveness of Psychosocial Interventions in the Context of Forced Migration. Review and meta-analysis of the evidence for psychosocial interventions in settings of forced migration.

Role: Principal Investigator

Johns Hopkins University/USAID PIs: P. Bolton, J. Bass May 2019-Jun 2021
Enhancing torture survivor mental health services – costed extension. Randomized trial and implementation research of a psychosocial workshop for conflict-affected people in Ukraine.

Role: Co-I; PI on UVA Subcontract

Institute of Education Sciences (IES) (R305A190116) PI: C. Bradshaw Jul 2019-Jun 2023
Coping Power for Rural Middle Schoolers: A Tiered Approach to Increasing Behavioral and Mental Health Supports & Reducing Disparities. To adapt and test an evidence-based intervention to respond to the needs and resources of rural middle schools.

Role: Co-Principal Investigator

University of Missouri/IES (R305C190014) PI: W. Reinke Feb 2019-Jan 2024
National Center for Rural School Mental Health: Enhancing the capacity of rural schools to identify, prevent, and intervene in youth mental health concerns. To develop and test a suite of coordinated online tools to build rural school mental health capacity.

Role: Co-Investigator

NIH NCATS (NIH 1UL1 TR003015) PIs: K. Johnson, D. Brown Feb 2019-Jan 2024
Integrated Translational Health Institute of Virginia. A multi-institution Clinical and Translational Science Award (CTSA) partnership. My involvement is as UVA co-lead of the Community Engagement and Collaboration Core.

Role: Co-Investigator

4-VA at UVA Collaborative Research Grants PI: Nguyen Jul 2019-Jun 2021
Expanding access to evidence-based youth behavioral health prevention programs through community/academic partnerships in rural schools. Mixed methods research to understand and address barriers to rural school mental health service delivery.

Role: Principal Investigator

University of Virginia Youth-Nex Seed Grants PI: Nguyen Jun 2018-May 2019
Engaging conflict-affected youth in Thailand's Deep South for the promotion of peace and wellbeing. Participatory photovoice project with conflict-affected youth in southern Thailand.

Role: Principal Investigator

Johns Hopkins University/USAID PI: Haroz Oct 2016 – Mar 2018
 Johns Hopkins University/United States Agency for International Development
Scientific evaluation of psychosocial support programs in low-resource humanitarian settings. Systematic review of psychosocial interventions in humanitarian settings and stakeholder-engaged consensus setting on high priority PSS interventions.

Role: Co-PI on UVA Subcontract

Johns Hopkins University/USAID PI: P. Bolton Jul 2016-Dec 2018
Enhancing torture survivor mental health services. Randomized trials and implementation research of a task-sharing psychotherapy for conflict-affected people in Myanmar and Ukraine.
Role: Co-PI on UVA Subcontract

JHU/National Institute of Mental Health (5R01MH105450) PI: Bass Jul 2016 – Jun 2017
Predictors of psychotherapy impact analysis of 6 RCTs in non-Western countries. Integrated data analysis examining contextual, and treatment factors associated with treatment outcomes.
Role: Post-Doctoral Researcher

Institute for Education Science (R305A140070) PI: Bradshaw Jul 2016 – Jun 2017
Testing the efficacy of a developmentally informed Coping Power program in middle schools. Group randomized control trial of Early Adolescent Coping Power.
Role: Postdoctoral Researcher

SPONSORED CAREER DEVELOPMENT AND FELLOWSHIPS

National Institute of Mental Health Jul 2019 – Jun 2023
National Institutes of Health Pediatric Loan Repayment Program (LRP). Loan Repayment support to recruit and retain researchers engaging in NIH mission-relevant research.
Role: Awardee

Integrated Translational Health Institute of Virginia Jul 2019 - Jun 2021
iTHRIV Scholars Program. Mentored career development award for early career clinical and translational researchers. iTHRIV is funded by the National Center for Advancing Translational Science of the National Institutes of Health Awards UL1TR003015/ KL2TR003016.
Role: iTHRIV Scholar Investigator

NIH Big Data to Knowledge (BD2K) Training Coordination Center Aug 2019
Data Science Innovation Lab: Data Science Challenges in Rural Health and Environmental Exposures. Week-long intensive residential workshop facilitating mentored development of early career biomedical and quantitative investigator research teams.
Role: Participating Scholar

NIMH Child Intervention, Prevention, & Services (CHIPS) May 2018 - Apr 2019
CHIPS Research Training Institute. Week-long intensive residential workshop followed by a year or more of ongoing supervision by assigned mentor to enhance career development in the areas of intervention, prevention, and the provision of services for children and adolescents.
Role: CHIPS Fellow

National Institute of Mental Health (T32MH019545) Aug 2014 – Jun 2016
Child Mental Health Services & Service Systems Research Training Program
 Johns Hopkins University, Bloomberg School of Public Health, Baltimore, MD
Role: Predoctoral Fellow

Johnson & Johnson

May 2013 – June 2016

Johnson & Johnson – Johns Hopkins Community Health Care Scholars Program. Mentored training in providing evidence-based technical assistance to community health care organizations to improve their in-house capacity in monitoring and evaluation.

Johns Hopkins University, Bloomberg School of Public Health, Baltimore, MD

Role: Community Healthcare Scholar

INDEPENDENT CONSULTANCIES

Evaluation Consultant, *Sin Sar Bar*, Yangon, Myanmar, April – October 2022

Technical assistance for evaluation of community mental health literacy program, 10 days

Technical Consultant, *Development Alternatives International*, 2019

Desk review of mental health and psychosocial support in Rakhine State, Myanmar, 3 days

Technical Consultant, *Danish Refugee Council & International Rescue Committee*, 2018

Desk review of mental health and psychosocial support in Rakhine State, Myanmar, 3 days

GRANT-RELATED TECHNICAL REPORTS

1. **Nguyen, A. J.**, Lee, C., Lasater, M., Bassett, L., & Gelsdorf, K. (Feb 2021). *Psychosocial support interventions in the Context of Forced Displacement: Process and findings from a systematic review of the global literature.* A report for the German Corporation for International Development.
2. Lee, C., Schojan, M., **Nguyen, A. J.**, Aules, Y., & Bolton, P. (2019). Desk review of MHPSS in Rakhine State: CSP039. A report for Development Alternatives International (DAI).
3. Lee, C., Haroz, E., **Nguyen, A. J.**, Aules, Y., Tol, W., & Bolton, P. (2018). Scientific evaluation of psychosocial support programs in low-resource humanitarian settings, Stage 1: Literature review and stakeholder evaluation. A report for the USAID Office of Foreign Disaster Assistance.
4. **Nguyen, A. J.**, Russell, T., Lee, C., & Bolton, P. (2018). Final report on activities in Kachin State, Myanmar: Expansion of the Common Elements Treatment Approach for Children and Adults Affected by Conflict and Associated Research Activities. A report for the USAID Victims of Torture Fund.
5. Lee, C., **Nguyen, A. J.**, Russell, T., & Bolton, P. (2018). Assessing implementation and scale up of an evidence-based psychotherapy (CETA) in Myanmar: Consumer-, caregiver-, provider-, and organization-level perspectives on child CETA. A report for the USAID Victims of Torture Fund.
6. Lee, C., Myo, K., **Nguyen, A. J.**, & Bolton, P. (2018). Assessing implementation and scale up of an evidence-based psychotherapy (CETA) in Myanmar: Consumer-level and provider-level perspectives on adult CETA. A report for the USAID Victims of Torture Fund.
7. Lee, C., Schojan, M., Aules, Y., **Nguyen, A. J.**, & Bolton, P. (2018). Sittwe MHPSS assessment: A qualitative study. A report for the Danish Refugee Council and International Rescue Committee in Yangon, Myanmar.

8. Lee, C., Schojan, M., **Nguyen, A. J.**, Aules, Y., & Bolton, P. (2018). Desk review of MHPSS in Rakhine State. A report for the Danish Refugee Council and International Rescue Committee in Yangon, Myanmar.
9. **Nguyen, A. J.**, Russell, T., Lee, C., & Bolton, P. (2018). Psychosocial assessment of trauma-affected adults in Kachin State, Myanmar: Translation, reliability, and validity of the IDSS & AMHR Short Instrument. A report for the USAID Victims of Torture Fund.
10. Applied Mental Health Research Group. (2017). IDSS and AMHR short instrument user guide, V1. Johns Hopkins Bloomberg School of Public Health.
11. Lee, C., Russell, T., Myo, K., **Nguyen, A. J.**, & Bolton, P. (2017). Kachin State, Myanmar: Assessment of adult mental health: A qualitative study. A report for the USAID Victims of Torture Fund.
12. **Nguyen, A. J.**, Lee, C., Aules, Y., Haroz, E., & Bolton, P. (2017). Psychosocial assessment of conflict-affected youth in Kachin State, Myanmar: Development and testing of a locally adapted instrument. A report for the USAID Victims of Torture Fund.
13. Lee, C., Aules, Y., **Nguyen, A.**, & Bolton, P. (2016). Karen State, Myanmar: Assessment of adult mental health: A qualitative study. A report for the USAID Victims of Torture Fund.
14. **Nguyen, A. J.**, Lee, C., Haroz, E., & Bolton, P. (2016). Psychosocial assessment of conflict-affected people in Karen State, Myanmar: Development and testing of a locally adapted instrument. A report for the USAID Victims of Torture Fund.
15. **Nguyen, A. J.**, Lee, C., Haroz, E., Murray, L., & Bolton, P. (2015). Victims of Torture Fund extension phase final report on activities in Iraq: Expansion of the Common Elements Treatment Approach for survivors of torture and violence and associated research. A report for the USAID Victims of Torture Fund.

SCHOLARLY PRESENTATIONS

PEER-REVIEWED SCIENTIFIC PRESENTATIONS

1. Le Roch, K., **Nguyen, A. J.**, Rahaman, S. Kh., Clouin, L., Murray, S. (2022, Nov 29 – Dec 1). *Evaluation of the Psychosocial Impacts of Baby Friendly Spaces for Rohingya refugee mothers and their malnourished infants living in Cox's Bazar, Bangladesh* [Oral presentation]. MSF Pediatric days, Virtual. <https://paediatrics.msf.org/fr/>.
2. Murray, S. M., Le Roch, K. & **Nguyen, A. J.** (2022, Oct 31 – Nov 4). *Scientific Evaluation of Psychosocial Impacts of Baby Friendly Spaces in a Low-Resource Humanitarian Setting- Cox's Bazar, Bangladesh*. [Oral presentation in “Evidence from a cohort of effectiveness and implementation trials of community-based psychosocial support interventions in trauma-exposed populations in six countries and their MHPSS policy implications”]. Seventh Global Symposium on Health Systems Research, Bogota, Colombia.
3. **Nguyen, A. J.**, Le Roch, K., Rahaman, K. S., Lasater, M., Lee, C., Schojan, M., Bhardwaj, A., Berg, K., Barua, S., Clouin, L., & Murray, S. M., (2022, Sep 28-30). *Embedding rigorous effectiveness research within ongoing programming in humanitarian settings: a case example from a psychosocial support program for refugee mothers in Cox's Bazar*,

Bangladesh [Poster presentation]. European Society for Prevention Research 2022 Annual Meeting, Tallinn, Estonia.

4. **Nguyen, A. J.**, Russell, T., Skavenski, S., Bogdanov, S., Murray, L., & Bass, J. (2022, Sep 28-30). *Impact of a brief psychosocial support intervention for the wellbeing of military veterans and their families in Ukraine* [Poster presentation]. European Society for Prevention Research 2022 Annual Meeting, Tallinn, Estonia.
5. Le Roch, K., **Nguyen, A. J.**, Rahaman, K. S., Lasater, M., Schojan, M., Lee, C., Clouin, L., & Murray, S. M.. (2022, Sep 28-30). *Implementation research and COVID-19 pandemic, how well-matched could it be? A case example from a psychosocial intervention program for refugee mothers and children refugees in Cox's Bazar, Bangladesh* [Poster presentation]. European Society for Prevention Research 2022 Annual Meeting, Tallinn, Estonia.
6. Phoeun, B., Khann, S., Chanthorn, L., Soung, T., Conroy, K., & **Nguyen, A. J.** (2022, Sep 10-11). *Community perceptions and attitudes toward serious mental illness in Cambodia* [Oral presentation]. Southeast Asian Mental Health Conference, Virtual.
7. Le Roch, K., **Nguyen, A. J.**, Rahaman, K. S., Lasater, M., Schojan, M., Lee, C., Berg, K., Bhardwaj, A., Barua, S., Hassan, M. S., Clouin, L., & Murray, S. M. (2022, Sep 14-15). *The HEARD project: An Evaluation of maternal mental health among Rohingya refugee mothers attending Baby Friendly Spaces programs in Cox's Bazar, Bangladesh.* [Poster presentation]. European Conference on Mental Health, Lisbon, Portugal.
8. Murray, S. M., Le Roch, K., Rahaman, S., Lasater, M., Lee, C., Schojan, M., Bhardwaj, A., Berg, K., & **Nguyen, A. J.** (2022, June 1-3). *Evaluating Baby Friendly Spaces, a psychosocial support program delivered in integrated nutrition centers for mothers of malnourished refugee children in Bangladesh* [Poster presentation]. Society for Prevention Research 2022 Annual Meeting, Seattle WA.
9. **Nguyen, A. J.**, Russell, T., Skavenski, S., Bogdanov, S., Murray, L., & Bass, J. (2022, June 1-3). *Thinking a Different Way: Integrating a Brief Psychosocial Intervention Into Veteran Service Organizations in Ukraine* [Poster presentation]. Society for Prevention Research 2022 Annual Meeting, Seattle WA.
10. Henderson, L., **Nguyen, A. J.**, & Bradshaw, C. (2021, Oct 13-14). *Leveraging rural teachers' perspectives to support student mental health* [Oral presentation]. 26th Annual Conference on Advancing School Mental Health, 2021, Virtual.
11. **Nguyen, A. J.**, Sung, J., Hosig, K., & Bradshaw, C. (2021, June 2-4). *Understanding the mental and behavioral health support needs of rural Virginia schools in the wake of COVID-19* [Oral presentation]. Society for Prevention Research 2021 Annual Meeting, Virtual.
12. Larson, K., **Nguyen, A. J.**, Orozco Solis, M. G., Humphreys, A., Bradshaw, C., & Lindstrom Johnson, S. (2020, November 18-20). *Using an international lens to understand school climate in the US* [Oral presentation]. 43rd Annual Teacher Educators for Children with Behavioral Disorders Conference, 2020, Virtual.
13. **Nguyen, A. J.**, Bradshaw, C., & Reinke, W. (2020, October 29). *Demonstration of the Early Identification System: an online tool for data-driven mental and behavioral health service*

- decisions* [Oral presentation]. 25th Annual Conference on Advancing School Mental Health, 2020, Virtual. https://youtu.be/_fkt41t-kS8.
14. **Nguyen, A. J.**, Michael, K., & Bradshaw, C. (2020, October 29). *Coping Power – Rural: A tiered adaptation to prevent mental health problems* [Oral presentation]. 25th Annual Conference on Advancing School Mental Health, 2020, Virtual. <https://youtu.be/pwmnaR1Sd9I>.
 15. **Nguyen, A. J.**, McDaniel, H., Braun, S., & Bradshaw, C. (2020, May; in-person conference cancelled) *Exploring locality as a moderator of school climate associations in a multilevel, multi-group SEM framework* [Oral presentation]. Abstract accepted for presentation at the Society for Prevention Research 2020 Annual Meeting in Washington, DC.
 16. Reinke, W., Herman, K., Bradshaw, C., & **Nguyen, A. J.** (2020, May; in-person conference cancelled). *Context Matters: Enhancing the Capacity of Rural Schools to Identify, Prevent, and Intervene in Youth Mental Health Concerns* [TED-like talk]. Abstract accepted for presentation at the Society for Prevention Research 2020 annual meeting in Washington, DC.
 17. **Nguyen, A. J.**, Roe, J., Jeharsae, R., Samankasikorn, W., & Bullock, L. (2020, March; in-person conference cancelled). *Exploring the role of environment in the health and wellbeing of conflict-affected youth in Thailand's Deep South* [Poster presentation]. Abstract accepted for presentation at the Society for Research on Adolescence 2020 Biennial Meeting in San Diego, CA. *Competitively selected to be featured in a Special Presentation Session during the conference welcome reception.*
 18. McDaniel, H., Bradshaw, C., Thomas, D., & **Nguyen, A. J.** (2020, February). *Nudging parents to engage in school behavioral health services* [Oral presentation]. National Association for School Psychologists 2020 Annual Convention, Baltimore, MD.
 19. Michael, K., Owens, J. S., Jameson, J. P., Bradshaw, C., & **Nguyen, A. J.** (2019, November 7-9). *Developing, implementing, and sustaining university-school mental health partnerships in rural communities* [Symposium]. Annual Conference on Advancing School Mental Health, 2019, Austin, Texas.
 20. Phoeun B†, **Nguyen, A. J.**, Dang, H. M., & Weiss, B. (2019, October 25-26). *Adaptation, implementation, and pilot testing of a school-based mental health literacy program in Cambodia* [Oral presentation]. 5th International Conference on Child Mental Health, 2019, Hanoi, Vietnam.
 21. **Nguyen, A. J.**, Larson, K., Orozco Solis, M. G., Humphreys, A., Bradshaw, C., & Lindstrom Johnson, S. (2019, May 28-31). *A Systematic Review of the Link between School Climate, Academics, and Behavior: A Global Perspective* [Oral presentation]. Society for Prevention Research 2019 Annual Meeting, San Francisco, CA.
 22. **Nguyen, A. J.**, Bottiani, J., Pas, E., Debnam, K., Lochman, J. E., & Bradshaw, C.P. (2019, May 28-31). *Heart rate variability as an Indicator of Program Engagement in the Early Adolescent Coping Power Program* [Oral presentation]. at the 2019 Society for Prevention Research Annual meeting, San Francisco, CA.

23. Debnam, K., **Nguyen, A. J.**, Pas, E., & Bradshaw, C. (2018, November 10-14). *The influence of parental conflict resolution strategies on adolescent adjustment and functioning* [Poster presentation]. American Public Health Association 2018 Annual Meeting, San Diego, CA.
24. **Nguyen, A. J.**, Haroz, E.E, Lee, C., Tol, W., Bass, J., & Bolton, P. (2018, May 29 – June 1). Evaluating the evidence base for psychosocial support programs in low-resource humanitarian settings [Oral presentation]. Society for Prevention Research 2018 Annual Meeting, Washington, DC.
25. **Nguyen, A. J.**, Lee, C., Aules, Y., Russell, T., Haroz, E., & Bolton, P. (2018, April 12-14). *Development and testing of a psychosocial assessment instrument for conflict-affected youth in Kachin State, Myanmar* [Oral presentation]. Society for Research on Adolescence 2018 Biannual meeting, Minneapolis, MN.
26. **Nguyen, A. J.**, Bradshaw, C.P, Townsend, L., Gross, A., & Bass, J. (2018, April 12-14). *Concurrent and longitudinal associations between peer victimization and psychosocial wellbeing in four low-resource settings: A latent class analysis* [Oral presentation]. Society for Research on Adolescence 2018 Biannual meeting, Minneapolis, MN.
27. **Nguyen, A. J.**, Bottiani, J., Bradshaw, C.P, Schaefer, H., Debnam, K., Pas, E., & Lochman, J. E. (2017, May 30 – June 2). *Getting under the skin: Exploring physiological indicators of program engagement in the Early Adolescent Coping Power Program* [Oral presentation]. Society for Prevention Research 2017 Annual Meeting, Washington, DC. *Competitively selected as Abstract of Distinction.*
28. Lochman, J. E., Bradshaw, C.P, Powell, N., Debnam, K., Pas, E., **Nguyen, A. J.**, & Ialongo, N. (2017, May 30 – June 2). *Preventing bullying and externalizing problems in middle schoolers: Preliminary effects of the Early Adolescent Coping Power program* [Oral presentation]. Society for Prevention Research 2017 Annual Meeting, Washington, DC.
29. Shukla, K. D., Waasdorp, T. E., Lindstrom Johnson, S., Orozco Solis, M. G., **Nguyen, A. J.**, Rodriguez, C. C., & Bradshaw, C. (2017, May 30 – June 2). *Does school climate mean the same thing in the US as in Mexico? A focus on measurement invariance* [Poster presentation]. Society for Prevention Research 2017 Annual Meeting, Washington, DC.
30. **Nguyen, A. J.**, Bradshaw, C.P, & Bass, J. (2016, March 31 – April 2). *Profiles of bullying victimization in four low-resource settings: results from the Young Lives study* [Oral presentation]. Society for Research on Adolescence 2016 Biennial Meeting, Baltimore, MD.
31. **Nguyen, A. J.**, Sciammarella, E., Barnes, E., & Fonseca-Becker, F. (2015, Oct 31 – Nov 4). *Empowering Latino children and parents in Chicago's lower west side to adopt healthy lifestyles for the prevention of childhood obesity: A community/academic partnership measures their progress* [Oral presentation]. American Public Health Association 2015 Annual Meeting, Chicago, IL.
32. Haroz, E.E, Murray, L. K., **Nguyen, A. J.**, Bass, J. K., Dorsey, S., & Bolton, P. (2015, September). *Development and validation of implementation measures for low-resource global contexts* [Oral presentation]. 3rd Biennial Society for Implementation Research Collaboration conference, Seattle, WA.

33. Murray, L. K., Dorsey, S., Haroz, E.E, Lee, C., **Nguyen, A. J.**, & Bolton, P. (2015, September). *Beyond training and moving to sustainability globally: A train-the-trainer approach for low-resource contexts* [Oral presentation]. 3rd Biennial Society for Implementation Research Collaboration conference, Seattle, WA.
34. Feo, C., **Nguyen, A. J.**, Idrisov, K., Pintaldi, G., Bolton, P., & Bass, J. (2015, June 10-13). *Mental health and psychosocial problems of people in Grozny, Chechnya: a brief qualitative study* [Oral presentation]. 14th Conference of the European Society for Traumatic Stress Studies (ESTSS), Vilnius, Lithuania.
35. Feo, C., **Nguyen, A. J.**, Idrisov, K., Bolton, P., Bass, J., & Pintaldi, G. (2015, May 7-8). *Developing culturally adapted Mental Health tools through a brief qualitative study on Mental Health and Psychosocial problems of people in Grozny, Chechnya, July-August 2014* [Poster presentation]. Médecins Sans Frontières Scientific Day 2015.
36. Haroz, E. E., **Nguyen, A. J.**, Murray, L.K, Bass, J. K., & Bolton, P. (2015, April 23-25). *Development and testing of implementation measurement instruments: A mixed methods study in Iraqi Kurdistan and Myanmar* [Oral presentation]. Society for the Study of Psychiatry and Culture 2015 Meeting, Providence, RI.
37. **Nguyen, A. J.**, Feo, C., Idrisov, K., Pintaldi, G., Bolton, P., & Bass, J. (2014, December 16-18). *An exploration of psychosocial issues affecting young people in Chechnya: results from a brief qualitative study* [Oral presentation]. European Conference on Youth Mental Health, Venice, Italy.
38. Fulton, A. & **Parker, A [née]**. (2004, July 28 – August 1). *Effects of motivation and rehearsal adequacy on retrieval induced forgetting* [Poster presentation]. American Psychological Association 2004 Annual Meeting, Honolulu, HI.
39. **Parker, A [née]**, Burke, R., Currier, B., & Fulton, A. (2003, April). *The effect of directed forgetting on retrieval induced forgetting* [Poster presentation]. Western Psychological Association 2003 Annual Meeting, Vancouver, BC, Canada.

SCIENTIFIC SYMPOSIUMS CHAIRED

1. **Nguyen, A. J.** (2021, June 2-4). *Engaging schools in youth mental health prevention in the context of COVID-19* [Symposium Chair]. Society for Prevention Research 2021 Annual Meeting, Virtual.
2. **Nguyen, A. J.** (2020, October 13-14). *Innovative Approaches to Expand Mental Health Services in Rural Schools* [Symposium Chair]. 25th Annual Conference on Advancing School Mental Health, Virtual.
3. **Nguyen, A. J.**, (2019, May 28-31). *Getting under the skin: leveraging physiological data in preventive interventions* [Symposium Chair]. Society for Prevention Research 2019 Annual Meeting, San Francisco, CA.
4. **Nguyen, A. J.** (2018, May 29 – June 1). *Synthesizing the evidence to improve outcomes for trauma-affected populations* [Symposium Chair]. Society for Prevention Research 2018 Annual Meeting, Washington, DC.

5. **Nguyen, A. J.** (2018, April 12-14). *Community-academic partnerships to improve youth mental health services in low-resource, culturally diverse settings* [Symposium Chair]. Society for Research on Adolescence 2018 Biannual Meeting, Minneapolis, MN.

INSTITUTIONAL SCIENTIFIC PRESENTATIONS

1. **Nguyen, A. J.**, Hosig, K., & Bradshaw, C. (2021, October 19). *Addressing rural school mental health during COVID-19*. [Oral presentation]. Integrated Translational Health Institute of Virginia's 2021 Annual Scholars Symposium, Virtual.
2. **Nguyen, A. J.** (2020, September 29). *Addressing rural disparities in youth wellbeing through research partnerships with rural schools*. [Poster presentation]. Integrated Translational Health Institute of Virginia's 2020 Annual Scholars Symposium, Virtual.
3. **Nguyen, A. J.**, & Bradshaw, C. P. (2019, September 24). *Development of decision and implementation supports for a rural school-based prevention program* [Lightning talk and Poster presentation]. Integrated Translational Health Institute of Virginia's 2019 annual Scholars Symposium.
4. **Nguyen, A. J.**, Bottiani, J., Schaeffer, H., Debnam, K., Pas, E., & Bradshaw, C. P. (2017, November 10). *Getting under the skin: Exploring physiological indicators of program engagement among early adolescents* [Oral presentation]. University of Virginia Data Science Institute Datapalooza.
5. **Nguyen, A. J.** (2017, April 14). *When there is no "gold standard": cross-cultural adaptation and validation of mental health and psychosocial assessment tools* [Oral presentation]. 2017 Curry Research Conference, University of Virginia School of Education.
6. **Nguyen, A. J.**, Bradshaw, C. P., Townsend, L., Gross, A., & Bass, J. (2016, September 20). *Peer victimization and psychosocial adjustment in four LMIC: A latent class analysis* [Poster presentation]. University of Virginia 2016 Post-Doctoral Research Symposium, Charlottesville, VA. *Winner of 1st Place and Audience Choice awards in the category of Arts, Humanities, and Social Sciences.*
7. **Nguyen, A. J.**, Bradshaw, C. P., Townsend, L., Gross, A., & Bass, J. (2016, April). *A latent class approach to understanding patterns of peer victimization in four low-resource settings* [Poster presentation]. Moore Center for the Prevention of Child Sexual Abuse 2016 Annual Symposium, Baltimore, MD. *2nd Place Winner.*
8. Lloyd, S. W., & **Nguyen, A.** (2016, April). *The contribution of child maltreatment exposure to poor mental health functioning in adulthood, looking beyond mental health diagnoses* [Poster presentation]. Moore Center for the Prevention of Child Sexual Abuse 2016 Annual Symposium, Baltimore, MD. *1st Place Winner.*
9. Lloyd, S. W., & **Nguyen, A.** (2014, February). *The contribution of child maltreatment exposure to poor mental health functioning in adulthood, looking beyond diagnostic criteria* [Poster presentation]. 2014 Delta Omega Poster Competition at Johns Hopkins School of Public Health, Baltimore, MD.
10. **Parker, A. [née].** (2007, May). *Forced maternity: Facilitating attachment in mother-child dyads* [Poster presentation]. University of Denver Graduate School of Professional Psychology 2007 Annual Research Consortium, Denver, CO.

INVITED SCHOLARLY PRESENTATIONS

1. Le Roch, K., **Nguyen, A. J.**, Murray, S. M. (2022, Sep 21). *Scientific evaluation of psychosocial impacts of Baby Friendly Spaces in low-resource humanitarian settings (Cox's Bazar, Bangladesh)* [Oral Presentation and Roundtable Discussion]. Implementation Science Collaborative MHPSS Webinar Series on Accelerating Evidence to Use in Mental Health and Psychosocial Support Policy and Programming. Webinar title: Strengthening Maternal Mental Health in Special Populations: Implementation Challenges and Opportunities, Virtual.
2. Ngo, V., Walker, D., Chowdhary, N., Mwaisaka, R., Afulani, P., Warren, C., Desrosiers, A., **Nguyen, A. J.**, & Levine, R. (2022, March 22). *Enhancing uptake of evidence-based maternal and mental health psychosocial support interventions* [Oral Presentation and Roundtable Discussion]. Consortium of Universities for Global Health 2022 satellite session on Implementation Science Field Building Collaboratives in Global Health: Strategies to Build Policy, Program, and Project Implementation Capacity, Virtual.
3. **Nguyen, A. J.** (2022, April 13). *Mental health and psychosocial support for conflict-affected population* [Oral presentation]. Blue Ridge Mountains Rotary Club.
4. **Nguyen, A. J.** (2022, April 4). *Community-based psychosocial support in humanitarian settings: Bridging the evidence gap* [Oral presentation]. Department of Community Psychology Noon Seminar Series, University of Virginia.
5. **Nguyen, A. J.** (2022, March 29). *Integrating psychosocial support considerations across sectors in LMIC* [Oral presentation]. Department of Infectious Diseases and International Health, University of Virginia School of Medicine.
6. **Nguyen, A. J.** (2020, February 14). *Task sharing in mental health: Opportunities for technology integration* [Oral presentation]. Center for Behavioral Health & Technology Seminar Series, University of Virginia.
7. **Nguyen, A. J.** (2019, January 24). *Engaging conflict-affected youth in Thailand's Deep South for the promotion of Peace and Wellbeing* [Oral presentation]. Works in Progress Speaker Series, YouthNex Center to Promote Effective Youth Development, University of Virginia.
8. **Nguyen, A. J.**, Bottiani, J., Bistrong, E., & Bradshaw, C. (2017, November 16). *Measuring physiological response to intervention in the Coping Power program in Baltimore area middle schools* [Oral presentation]. Works in Progress Speaker Series, YouthNex Center to Promote Effective Youth Development, University of Virginia.
9. **Nguyen, A. J.** (2017, September 6). *Partnering to improve youth mental health services in low resource settings.* [TED-like talk]. Curry Cups & Conversations Speaker Series, University of Virginia.
10. **Nguyen, A. J.** (2017, March 28). *Building the evidence base for culturally appropriate mental health and psychosocial programs in humanitarian settings: An example from Myanmar and current extensions* [Oral presentation]. Department of Community Psychology Noon Seminar Series, University of Virginia.

11. **Nguyen, A. J.** (2016, September 15). *Remember the Paradox: Focusing on Youth in Global Mental Health Research* [Oral presentation]. Works in Progress Speaker Series, YouthNex Center to Promote Effective Youth Development, University of Virginia.
12. **Nguyen, A. J.**, Murray, S. M., Haroz, E.E, Augustinavicius J, & Greene C. (2014, October). *Lessons learned in global mental health* [Panel discussion]. Department of Mental Health Noon Seminar Series, Johns Hopkins Bloomberg School of Public Health.
13. Firkaly, M., Handy, L., **Parker, A. [née]**, Randazzo, S., Schmitz, S., Shriberg, J., & Wood, S. (2007, April). *Our bodies...Their battleground: Gender-based violence during conflict* [Panel discussion]. University of Denver Sexual Assault Awareness Week, Denver, CO.

SCHOLARLY WORKSHOPS

1. Waasdorp, T. & **Nguyen, A. J.** (2019, March 14). *Bullying and Public Health* [Webinar]. American Medical Student Association (AMSA) Public Health Scholars Program.
2. Israelashvili, M, **Nguyen, A. J.**, & Segrott, J. (2018, May 29). *Developing successful international prevention research* [Pre-conference workshop]. Society for Prevention Research 2018 Annual meeting, Washington, DC.

PUBLIC DISSEMINATION OF SCHOLARSHIP

WEBINARS & WORKSHOPS

1. **Nguyen, A. J.**, Lee, C., Bassett, L., & Gelsdorf, K. (2021, February 9). *Impact of mental health and psychosocial support interventions in contexts of displacement: Insights from a systematic review and meta-analysis* [Webinar]. Hosted by the German Ministry of Economic Cooperation and Development.
<https://www.youtube.com/watch?v=k0sdYbcq8iA&t=1334s>.
2. **Nguyen, A. J.**, Lee, C., Bassett, L., & Gelsdorf, K. (2020, December 3). *How context variables impact mental health and psychosocial support interventions in the Middle East and North Africa* [Webinar and Workshop]. Hosted by the German Corporation for International Cooperation (GIZ), Virtual.
3. Lee, C., **Nguyen, A. J.**, & Tol, W. A. (2018, March 27-28). *Building Evidence for Psychosocial Programs: Regional Stakeholder Meetings* [Consensus-building workshop using Nominal Group Technique]. Kampala, Uganda.
4. Lee, C., **Nguyen, A. J.**, & Bolton, P. (2018, January 22-24). *Building Evidence for Psychosocial Programs: Regional Stakeholder Meetings*. [Consensus-building workshop using Nominal Group Technique]. Bangkok, Thailand.
5. **Nguyen, A. J.**, Murray, S., & Kayson, D. (2014, May 2-3). *Mental health programs for sexual violence and conflict-affected populations: Evidence and guidance* [Workshop]. Bukavu, Democratic Republic of the Congo.
6. **Nguyen, A. J.** & Tol, W. A. (2014, April 22-23). *Evidence-based psychotherapy in East Africa: Research update and guidance for practitioners* [Workshop]. Gulu, Uganda.

EDITORIALS

1. Gelsdorf, K., **Nguyen, A. J.**, Bassett, L., & Poole, D. (2020, May 15). Now is the time to prioritize mental health. *Devex*. <https://www.devex.com/news/opinion-now-is-the-time-to-prioritize-mental-health-97197>.
2. Bradshaw, C. & **Nguyen, A. J.** (2019, October 8). Addressing the mental healthcare gap in our communities, schools. *Modern Healthcare*. <https://www.modernhealthcare.com/opinion-editorial/addressing-mental-healthcare-gap-our-rural-communities-schools>.
3. **Nguyen, A. J.** & Bradshaw, C. (2019, October 2). How schools can help bridge the mental health care gap for rural students. *The 74*. <https://www.the74million.org/article/bradshaw-nguyen-how-schools-can-help-bridge-the-mental-health-care-gap-for-rural-students/>.
4. **Nguyen, A. J.** (2018, October 10). Youth mental health is a global issue [Research summary]. *Society for Research on Adolescence*. <https://s-r-a.org/research-summaries/8191/>.

MEDIA ENGAGEMENT

1. Booren, L. M. (2022, June 29). Professor Nguyen recognized for research, receives award for work in Cambodia. *University of Virginia Curry School of Education & Human Development*. <https://education.virginia.edu/news/professor-nguyen-recognized-research-receives-award-work-cambodia>.
2. Breen, A. (2022, January 14). Improving refugees' mental health around the world. *UVA Today*. <https://news.virginia.edu/content/improving-refugees-mental-health-around-world>.
3. Spinks, A. (2020, June 8). Center helps schools address needs. *SWVA Today*. https://swvatoday.com/floyd/article_5f12e194-a991-11ea-89fc-8f04302bc013.html.
4. Breen, A. (2019, August 12). Why rural youth deserve our investment in mental health supports. Q&A feature, *University of Virginia Curry School of Education & Human Development*. <https://curry.virginia.edu/news/qa-why-rural-youth-deserve-our-investment-mental-health-supports>.

STUDY BRIEFS

1. **Nguyen, A. J.**, Gelsdorf, K., Bassett, L., Lee, C., & Lasater, M. (2021). *Psychosocial support interventions in the Context of Forced Displacement: Process and findings from a systematic review of the global literature* [Research Brief]. [https://www.bmz.de/resource/blob/91712/d2c8eac09014373fd72f233a039b6ec4/BMZ%20\(2021\)%20Systematic%20Review_Study.pdf](https://www.bmz.de/resource/blob/91712/d2c8eac09014373fd72f233a039b6ec4/BMZ%20(2021)%20Systematic%20Review_Study.pdf).
2. **Nguyen, A. J.**, Bassett, L., Gelsdorf, K., Lee, C., & Lasater, M. (2021). *Psychosocial support interventions in the Context of Forced Displacement: Recommendations for Practice, Research, and Policy from a review of the global literature* [Recommendations Brief]. https://static1.squarespace.com/static/5ba1279b5417fc6e33f76ec1/t/61783be7c8220a559dc97480/1635269607744/GIZ_BMZ_Factsheet_PSS_11.06.2021_WEB.pdf.
3. **Nguyen, A. J.**, McDaniel, H. L., Braun, S. S., Chen, L., & Bradshaw, C. P. (2021). *Rural School Climate* [Study Brief]. <https://www.pbismaryland.org/resources/research-briefs>.

4. Sung, J., **Nguyen, A. J.**, Hosig, K., & Bradshaw, C. (2021). *Impacts of COVID-19 on Mental and Behavioral Health Support Needs of Rural Virginia Schools* [Research Brief]. Available on request.
5. Bullock, F., & **Parker, A. J. [née]**. (2005). *Hunger: Food insecurity of kids, families, and the elderly* [Research Brief]. Angwin, CA: Pacific Union College.

TEACHING & MENTORSHIP

COURSES TAUGHT

Fall 2022 EDHS 2895: *Mental Health and Schools*. Youth and Social Innovation Program, Department of Human Services, UVA School of Education & Human Development.

GUEST LECTURES

- 2017, 2021 International Program Evaluation. *Program Evaluation*, UVA School of Education & Human Development.
- 2017-2022 Mental Health and Psychosocial Support for Children in Emergencies. *Child Protection in Emergencies*, UVA School of Education & Human Development. (Recurring each semester)
- 2021 Social considerations in rapid shelter for displaced people. *Rapid Shelter for Displaced People*, UVA School of Architecture.
- 2019 Building cross-cultural research partnerships. *Foundations of Community Engagement*, UVA School of Education & Human Development. (Both spring and fall semesters)
- 2018 Place-based approaches to promote positive child development in humanitarian settings. *Foundations of Early Childhood Education*, UVA School of Education & Human Development.
- 2018 Translating research to practice in bullying prevention. *Introduction to Youth and Social Innovation*, UVA School of Education & Human Development.
- 2014-2016 Non-Western cultures and low-resource issues. *Social, Psychological, and Developmental Processes in the Etiology of Mental Disorders*, Johns Hopkins School of Public Health. (Recurring annually).
- 2015 Dissemination & implementation research in Low and Middle-Income countries. *Issues in Global Mental Health Research*, Johns Hopkins School of Public Health.

OTHER TEACHING

2020 Faculty Discussion Lead, Responsible Conduct of Research (8 weeks), UVA

GRADUATE TEACHING ASSISTANTSHIPS

2016 *Social, Psychological, and Developmental Processes in the Etiology of Mental Disorders*. Johns Hopkins School of Public Health.

- 2015 *International Adolescent Health*. Johns Hopkins School of Public Health.
2014 *Issues in Global Mental Health Research*. Johns Hopkins School of Public Health.

GRADUATE STUDENT MENTORSHIP

Meghan Clifford, PhD, 2018-2022, University of Virginia. Dissertation title: Predictors and Mechanisms of Adolescent Aggression: A Focus on Social-Cognitive Factors.

Bunna Phoeun, PhD, 2018-2021, Vietnam National University – Hanoi. Dissertation Title: Assessing the effectiveness of teachers’ mental health literacy training in Cambodia.

Simon Jensen, visiting PhD student, Aarhus University (Co-Mentor for 2019 Semester Study Abroad at University of Virginia)

Nuha Muktar, MPH, 2016-2017, Johns Hopkins University (Co-Mentor). Master’s Thesis: The relationship between interparental conflict tactics and children’s depression and anxiety outcomes: A systematic literature review.

Julia Gall, MSPH, 2016-2017 Fulbright Fellow to Moldova (Co-Mentor). Project title: Qualitative assessment of mental health and psychosocial issues among adolescents in the Republic of Moldova.

DISSERTATION COMMITTEE MEMBERSHIP

- Faten Hasan, 2022-current, University of Virginia
Meghan Clifford, 2020-2022, University of Virginia. (Co-Chair).
Bunna Phoeun, 2020-2021, Vietnam National University – Hanoi.
Sareth Khann, 2021, Vietnam National University – Hanoi.

GRADUATE RESEARCH ASSISTANT SUPERVISION

- 2020-2022 Lydia Beahm, PhD student, Special Education, UVA
2020-2022 Jieun Sung, PhD student, Education Leadership, Foundations, and Policy, UVA
2019-2020 Erin Sutherland, MPP student, Leadership and Public Policy, UVA
2019-2020 Isabella Dillon, MPP student, Leadership and Public Policy, UVA
2019-2020 Julia Havel, MT student, Education & Human Development, UVA
2019-2020 Meagan Thompson, MPP student, Leadership and Public Policy, UVA
2019-2020 Laura Keppley MPP student, Leadership and Public Policy, UVA

2018-2020 Lab Supervisor, Preventive Interventions Team: Collaborative Research on Engagement and Wellbeing (PIT CREW)

UNDERGRADUATE RESEARCH ASSISTANT DIRECTED STUDY (FOR CREDIT)

- 2020-2021 Vanessa Argueta, Youth and Social Innovation, UVA
2017-2018 Claudia Calicho, Psychology, UVA
2017-2018 Angelica Giangreco, Psychology, UVA

2017-2018 Sedona Hoppe-Brosse, Psychology, UVA
 2017-2018 Lena Schulhofer, Psychology, UVA
 2017-2018 Anna Dwyer, Youth and Social Innovation, UVA
 2017-2018 Emily Stern, Youth and Social Innovation, UVA

PROFESSIONAL SERVICE

COMMITTEE WORK

2019-2022 Chair, International Committee, Society for Prevention Research
 2019-2022 Member, Conference Committee, Society for Prevention Research
 2018-2022 Member, International Committee, Society for Research on Adolescence
 2017-2019 Member International Committee, Society for Prevention Research
 2017-2021 Member, Steering Committee, Early Career Preventionist Network
 2013-2016 President (*ex Officio* 2015-16): Behavioral Health International Group (BHIG), Johns Hopkins Bloomberg School of Public Health, Baltimore, MD

GRANT REVIEW PANELS

2022-2023 UVA Center for Global Inquiry & Innovation (CGII) Grant Selection Committee
 Sept 2022 USAID’s Middle East Regional Cooperation (MERC) Mental Health Panel
 Oct 2021 iTHRIV Community Seed Grant Program
 Jul 2021 National Institute for Mental Health Special emphasis panel on Social Drivers of Mental Illness in LMIC
 Mar 2020 4-VA at UVA Collaborative Research Grant Program
 Jan 2020 iTHRIV Community Seed Grant Program
 July 2019 iTHRIV Community Seed Grant Program

JOURNAL EDITORIAL BOARDS

2017-2019 *Prevention science*, Early Career Editorial Board Member

AD HOC JOURNAL REVIEWER

Medicine, Conflict and Survival
 International Journal of Mental Health Systems
 Journal of Interpersonal Violence
 Trauma, Violence and Abuse
 Children and Youth Services Review
 Global Mental Health
 Prevention Science
 Intervention Journal of Mental Health and Psychosocial Support in Conflict Affected Areas
 BMC Public Health
 Journal of International Humanitarian Action
 Journal of Applied School Psychology
 Health Research Policy and Systems
 Journal of Adolescent Research

J Multidisciplinary Scientific Journal
International Journal of School & Educational Psychology
BMJ Global Health
Plos One
Educational Research
Journal of Adolescence
Mental Health & Prevention
Journal of Research on Adolescence
Journal of Prevention

OTHER SERVICE

Nov 2022 USAID Mental Health Policy Consultation Meeting Participant
2022 - New Faculty Mentor (Shubhi Sachdeva), UVA School of Ed & Human Dev
2021- Coordinator, Informal Advisory Group to USAID on MHPSS in Education
Jan 2022 Abstract Review Mentor, Society for Prevention Research
Aug 2020 Panel Judge, 3-Minute Thesis, University of Virginia
Mar 2019 Panel Judge, 3-Minute Thesis, University of Virginia
Nov 2018 Panel Judge, Graduate Student Conference on Diversifying Scholarship at UVA
Dec 2018 Expert Reviewer, Transitioning Youth Survey Measures, RTI International
Nov 2017 Panel Judge, Graduate Student Conference on Diversifying Scholarship at UVA

PROFESSIONAL MEMBERSHIPS

Society for Prevention Research
Society for Research on Adolescence