

Wintre Foxworth Johnson, Ph.D.

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EDUCATION

- Ph.D. **University of Pennsylvania**
Reading/Writing/Literacy, Graduate School of Education
Graduate Certificate, Department of Africana Studies, Graduate School of Arts and Sciences
- B.A. **University of Virginia**
High Distinction, African American and African Studies
Government, Concentration in American Politics

ACADEMIC APPOINTMENTS

- 2021-present **Assistant Professor of Education, tenure track**
University of Virginia, School of Education and Human Development
Department of Curriculum, Instruction, and Special Education
- Faculty Affiliate: *Center for Race and Public Education in the South (CRPES); Youth-Nex Center for Effective Youth Development*

PUBLICATIONS

REFEREED JOURNAL ARTICLES

- Rahman, S. & **Johnson, W. F.** (forthcoming). Within and Beyond Public Education: Black Communities' Historical and Contemporary Struggles in Pursuit of Educational Justice. *Journal of Negro Education*.
- Johnson, W.F.** (in press). "Harriet Tubman Is a Superhero": Conceptualizing Young African American Children's Sociopolitical Awareness as Imaginative Praxis. *Urban Education*.
- Johnson, W.F.** & Turner, J.D. (2023). To Dream, To Fly, and To Be: Depictions of Black Livingness in Contemporary African American Children's Literature. *Language Arts*.
- Johnson, W.F.** (2023). "You cannot come to this country. That's what the government says sometimes when you're brown": African American children's critical literacies and emergent solidarity. *Contemporary Issues in Early Childhood*.
- Johnson, W.F.** (2022). Conducting Racial Awareness Research with African American Children: Unearthing their Sociopolitical Knowledge through Pro-Black Literacy Methods. *Journal of Early Childhood Literacy*.
- Johnson, W.F.** (2022). "History is a Way of Building Identity": How One Independent

Neighborhood Elementary School Uses Black Cultural Movements to Engage Children's Sociopolitical Perspectives. *Language Arts*, 99(3), 167-178.

Flores, T.T., Schwab, E., **Johnson, W.F.**, & Rusoja, A. (2020). Intergenerational Literacies: The Racial, Linguistic, and Cultural Resources of Families in Raising Young Children of Color. *Literacy Research: Theory, Method & Practice*, 69(1), 285-302.

Gadsden, V. L., **Johnson, W. F.**, & Rahman, S. (2019). Civic Knowledge, Engagement, and Participation: Narratives of Youths of Color in Urban Schools. *Peabody Journal of Education*, 94(1), 78-96.

PEER REVIEWED BOOK CHAPTERS

Johnson, W. F. & Rahman, S. (in press). They're Not Too Young: Centering Young Children of Color's Racialized Knowledge and Disrupting White Supremacy Through Critical Pedagogy in Early Elementary Classrooms. In Covino-Poutasse, K. & Mulcahy, C. (Eds.) *Moving Students Toward Empowerment, Equity and Education for Liberation: The Intersections of Critical Pedagogy, Critical Literacy, and Social Justice*. Rowan & Littlefield.

IN PROGRESS MANUSCRIPTS

Johnson, W.F., James, D., & Pitts, B. (in preparation). Blackness at the Center: An Antidote to Anti-CRT Rhetoric for Early and Elementary Literacy Classrooms. *Critical Education*.

Johnson, W.F. & Rahman, S. (in preparation). Book Chapter (Title TBD) in Alridge, D. & Chennault, R. *Liberation and Education: Perspectives on Black Educational Thought*. Rutgers University Press.

Johnson, W.F. & Rahman, S. (in preparation). Specifying Blackness to Spotlight Knowledges in Qualitative Inquiries with Children and Youth in Black Education(al) Spaces. *International Journal of Qualitative Methods*.

Johnson, W.F., Vlach, S., & Leija, M. (under review). Enacting Reading Comprehension: Using Diverse Literature to Engage Children's Critical, Sociopolitical Knowledge. *Reading Research Quarterly*.

INVITED PUBLICATIONS

Johnson, W.F., Cannon-Force, B., & Gonzalez, R. (in press). K-12 Teaching Under the Threat of Suppression: Fugitivity as Resistance in the Contemporary Moment. *Public Scholars Collaborative, Stanford Graduate School of Education*.

Johnson, W.F. (2023). Black History Belongs in Elementary School. *Education Week*.

<https://www.edweek.org/teaching-learning/opinion-black-history-belongs-in-early-elementary-school/2023/01>. (Reprinted in April '23 by National Council of Teachers of English (NCTE)).

Johnson, W. F. & Rahman, S. (2021, December 20). [Review of the book *Radical Care: Leading for Justice in Urban Schools* by R.L. Rivera-McCutchen] *Teachers College Record*. <https://www.tcrecord.org>.

Johnson, W.F. (2021). The Annual Convention Is a Time of Renewal: Building Connection, Finding Community, and Engaging in Critical Reflection. *National Council of Teachers of English*. <https://ncte.org/blog/2021/10/building-connection-finding-community/>.

UNIVERSITY TEACHING AND ADVISING EXPERIENCE

DOCTORAL LEVEL

Advanced Curriculum: The Power of School Knowledge

University of Virginia, School of Education and Human Development

Understanding Race and Politics-Social Foundations of Education (*Teaching Assistant*)

University of Pennsylvania, Graduate School of Education

Multicultural Issues in Education (*Teaching Assistant*)

University of Pennsylvania, Graduate School of Education

MASTERS LEVEL

Young Adult Literature

University of Virginia, School of Education and Human Development

Professional Capstone

University of Virginia, School of Education and Human Development

Assessing Language and Learning Differences (*Instructor, Co-Instructor & Teaching Assistant*)

University of Pennsylvania, Graduate School of Education

Portfolio Co-Coordinator & Supervisor

Reading/Writing/Literacy Master's Portfolio

University of Pennsylvania, Graduate School of Education

Multicultural Issues in Education (*Teaching Assistant*)

University of Pennsylvania, Graduate School of Education

Issues in Education and Health: Disparities and Prevention in Schools and Communities (*Teaching Assistant*)

University of Pennsylvania, Graduate School of Education

UNDERGRADUATE LEVEL

Black Education: PreK-12 Theories, Pedagogy & Practice

University of Virginia, School of Education and Human Development

Academic Advisor, Elementary Teacher Education Program

University of Virginia, School of Education and Human Development

Introduction to Curriculum, Instruction, and Assessment

University of Virginia, School of Education and Human Development

History of African American Education

Penn State Abington, Interdomain General Education

Issues of Diversity in Children's Literature

Penn State Abington, Language and Literacy Education

A Borderless Caribbean (*Teaching Assistant*)

The Center for Africana Studies Summer Institute for Pre-Freshman

University of Pennsylvania, College of Arts and Sciences

Getting to Know the People in Slavery (*Teaching Assistant*)

The Center for Africana Studies Summer Institute for Pre-Freshman

University of Pennsylvania, College of Arts and Sciences

PRESENTATIONS

CONFERENCE PAPER PRESENTATIONS

Johnson, W.F. (2023, November). Black Teacher Educators Centering Black Intellectualism and Humanity in Their Theory, Pedagogy, & Praxis. National Council of Teachers of English Annual Convention, Columbus, OH.

Johnson, W. F. (2022, April). "Harriet Tubman is a Superhero": Young African American Children Imagining Resistance Through Literate Expression. In Exploring Critical Literacies and Expressions that Promote Equity and Justice in Early Childhood Education. [Roundtable]. American Educational Research Association Annual Meeting San Diego, CA.

Johnson, W. F. (2022, April). Chair, Black Mamas Teach: Leaning on, learning from and centering Black M(other)work as educational praxis [Symposium]. American Educational Research Association Annual Meeting San Diego, CA.

- Johnson, W. F.** (2021, November). “History is a Way of Building Identity”: How One Elementary Community School Uses Black Cultural Movements to Engage Children’s Sociopolitical Perspectives. National Council of Teachers of English Annual Convention, Virtual.
- Johnson, W. F.** (2020, April) Critical Race Literature Circles as Nuanced Methodology: Examining Young African American Children's Sociopolitical Knowledge and Racial Awareness [Symposium]. American Educational Research Association Annual Meeting San Francisco, CA <http://tinyurl.com/sepoh82> (Conference Canceled).
- Johnson, W. F.** (2020, April) Diverse Parental Racial Socialization Practices of Young African American Children Attending an Urban Community School [Symposium]. American Educational Research Association Annual Meeting San Francisco, CA <http://tinyurl.com/td83sdg> (Conference Canceled).
- Johnson, W. F.** (2019, December) Young African American Children’s Oral Expression of Immigration, Politics, and Race in After-School Literacy Circles [Roundtable]. Literacy Research Association Annual Conference Tampa, FL.
- Johnson, W. F.** (2019, December) Examining the Role of White, LGBTQ Adoptive Parents in Raising Young Race Conscious African American Children [Symposium]. Literacy Research Association Annual Conference Tampa, FL.
- Johnson, W. F.** (2019, November) “They just shot him, just because of his color”: First Grade African American Children Demonstrating Critical Racial Awareness in an After-School Literacy Circle [Symposium]. National Council of Teachers of English Annual Convention, Baltimore, MD.
- Johnson, W. F.** (2019, November) First Grade African American Children’s Intertextual Meaning Making Practices in an Urban Community School [Symposium]. National Council of Teachers of English Annual Convention, Baltimore, MD.
- Johnson, W. F.** (2019, April) The Nature of Racial Socialization for Young Black Children: The Development of Sociopolitical Knowledge [Roundtable]. American Educational Research Association Annual Meeting, Toronto, ON.
- Gadsden, V.G., **Johnson, W. F.** Derry, M., Rahman, S., & Badaki, O. (2019, April) Civic Engagement, Identity, and Activism: Narratives from Youth of Color in Urban Schools [Symposium]. American Educational Research Association Annual Meeting, Toronto, ON.
- Johnson, W. F.** (2019, February) Young Urban African American Children’s Use of Multiple Literacies to Express Interpretations of Contemporary and Historical Racism [Symposium]. 40th Annual Ethnography in Education Research Forum, University of Pennsylvania, Philadelphia, PA.

CONFERENCE POSTER SESSIONS

Johnson, W. F. (2019, November) First Grade African American Children's Racial Awareness, Literacy Practices, and Sociopolitical Meaning Making in an Urban Community School. National Council of Teachers of English Annual Convention, Baltimore, MD.

Johnson, W. F. (2018, November). First Grade African American Children's Racial Awareness and Literate Meaning Making Practices in an Urban Community School. Poster presentation for The National Council of Teachers of English Annual Convention, Houston, TX.

INVITED LECTURES AND PRESENTATIONS

Johnson, W. F. (2023, May). Invited Speaker for Colloquium Series on Applied Human Development. Human Development and Psychology (HDP) division, Graduate School of Education and Information Studies, UCLA.

Johnson, W. F. (2023, February) Invited lecture for Special Topics in Early Childhood, Early Literacy, and Family Engagement Graduate Seminar. Course Instructor: Dr. Vivian L. Gadsden. Graduate School of Education, University of Pennsylvania.

Johnson, W. F. (2023, February) Invited lecture for Youth Literacies for Racial Justice Graduate Seminar. Course Instructor: Dr. Jennifer Turner. College of Education, University of Maryland.

Johnson, W. F. (2022, December) Invited lecture for Teaching Language Arts in the Elementary School. Course Instructors: Drs. Grace Player and Douglas Kaufman. Neag School of Education, University of Connecticut.

Johnson, W.F. (2022, April) "Freedom Dreaming in the K-12 Classroom: Choosing Multicultural Children's and Young Adult Literature for Liberatory Literacy Experiences." Workshop presented at Educating for Democracy Conference.

Johnson, W. F. (2021, December) Invited lecture for Teaching Language Arts in the Elementary School. Course Instructors: Drs. Grace Player and Douglas Kaufman. Neag School of Education, University of Connecticut.

Johnson, W. F. (2021, October) "From Diverse Classroom Libraries to Critical Literacy Pedagogies: Using Literature to Work for Justice in ELA Classrooms". Featured Speaker for Fall Conference of the Richmond Chapter of the Virginia State Literacy Association.

Johnson, W. F. (2020, February) "Critical Race Theory as a Methodological and Analytic Lens

in Conducting Sociocultural Literacy Research with Young African American Children”. Invited Lecture for Course Instructor: Dr. Saba Vlach, College of Education, University of Iowa.

Johnson, W. F. (2020, February) “Examining the Sociopolitical Knowledge, Racial Awareness, and Literate Meaning-Making Practices of First-Grade African American Children in an Urban Community School”. Guest Lecture for Qualitative Modes of Inquiry. Course Instructor: Dr. Sharon Ravitch, Graduate School of Education, University of Pennsylvania.

Johnson, W.F. (2019, February) “First Grade African American Children Demonstrating Racial Awareness Through Multiple Literacies in an Urban Community School”. Invited lecture for Literacy Frameworks. Course Instructor: Dr. Gerald Campano. Mid-Career Doctoral Program in Educational Leadership. Graduate School of Education, University of Pennsylvania.

Johnson, W. F. (2018, December) “Young African American Children’s Race Consciousness Through Multiple Literacies in an Urban Community School”. Invited lecture for Teaching Language Arts in the Elementary School. Course Instructors: Drs. Douglas Kaufman and Grace Player. Neag School of Education, University of Connecticut.

Johnson, W. F. (2018, October) “Examining Young Urban African American Children’s Racial Awareness and Literate Meaning Making Practices”. Guest Lecture for Educational Leadership and Literacy Seminar. Graduate School of Education, University of Pennsylvania in partnership with the University of Guadalajara.

Johnson, W.F. (2018, September) “Examining the Possibilities and Constraints of Leveling Texts for Early Learners”. Guest lecture for Literature for Children and Adolescents, Course Instructor: Dr. Ebony Elizabeth Thomas. Graduate School of Education, University of Pennsylvania.

HONORS AND AWARDS

2022-present	Office of DEI Small Grant, UVA School of Education and Human Development (\$1500 per semester)
2022	Language Arts Distinguished Article Award, National Council of Teachers of English
2022	Teaching Under the Threat of Suppression: Examining Early Elementary Educators’ Perspectives on Justice-Oriented Teaching in a Post-Pandemic World. IDEAs Grant, UVA EHD Dean’s Research and Development Fund (\$9996)
2020	Ralph C. Preston Award for Scholarship and Teaching Contributing to Social Justice and Educational Equity

Reading/Writing/Literacy Program, University of Pennsylvania Graduate School of Education

2020	Penn State Abington Diversity Pre-Doctoral Fellowship
2019-2020	National Academy of Education/Spencer Dissertation Fellowship
2018-2020	National Council of Teachers of English Cultivating New Voices Among Scholars of Color Fellowship
2014-2020	William Fontaine Society Graduate Fellowship, University of Pennsylvania
2019, 2020	William Fontaine Spring Research Travel Fellowship
2019, 2020	University of Pennsylvania GAPSA Research Student Travel Grant
2019	Ford Foundation Dissertation Fellowship, Honorable Mention
2018-2019	UPenn Graduate School of Education Scholarship Award
2014-2018	Gloria T. Chisum Fellowship, University of Pennsylvania Graduate School of Education Named Scholarship
2016	Ford Foundation Predoctoral Fellowship, Honorable Mention & Alternate

PROFESSIONAL SERVICE

NATIONAL

Editorial Review Board Member, 2023
The Reading Teacher

Board Member, 2023-present
Early Childhood Education Assembly (ECEA), National Council of Teachers of English (NCTE)

Action for Anti-Racism Committee Member, 2023-present
Early Childhood Education Assembly (ECEA), National Council of Teachers of English (NCTE)

ELATE (English Language Arts Teacher Educators) Nominating Committee Member, 2022
National Council of Teachers of English (NCTE)

Peer Reviewer, 2022
Special Issues Series, NCTE Books Program

Faculty Mentor, 2022

American Educational Research Association Division K (Teaching and Teacher Education)
Graduate Student Preconference

Ad Hoc Manuscript Reviewer

Journal of Literacy Research (JLR)

Research in the Teaching of English (RTE)

Journal of Children's Literature (JCL)

Urban Education

Language Arts

International Journal of Qualitative Studies in Education (IJQSE)

Proposal Reviewer

National Council of Teachers of English Annual Convention, 2019-present

American Educational Research Association Annual Meeting, 2018-present

Literacy Research Association (LRA) Annual Conference, 2019

Ethnography in Education Research Forum, 2016-2019

UNIVERSITY AND DEPARTMENTAL

Faculty Sponsor, 2022-present

SEEDS (Students of Education Engaged in Diversity Scholarship) for Change Organization

University of Virginia, School of Education and Human Development

Conference Co-Chair, 2022

Youth-Nex's 8th Conference, *Pass the Mic: Amplifying Youth Voice and Agency*

University of Virginia, School of Education and Human Development

Co-Coordinator, 2021-present

Cooper Lecture Series

University of Virginia, School of Education and Human Development

Coordinating Volunteer, 2019

40th Ethnography in Education Research Forum

University of Pennsylvania, Graduate School of Education

Student Coordinator, 2018

Albert M. Greenfield and William T. Carter Lecture on Early Childhood Well-Being and Families

University of Pennsylvania, Graduate School of Education

Graduate Fellow and Mentor, 2015-2016

The Center for Africana Studies Summer Institute for Pre-Freshman

University of Pennsylvania, College of Arts and Sciences

Student Liaison, 2016

University of Pennsylvania, Graduate School of Education Faculty Tenure Reappointment

Review Committee

Committee Member, 2015
University of Pennsylvania, Graduate School of Education Awards Committee

GRADUATE STUDENT MENTORSHIP

Ph.D. Advisor
Tiffany Meadows (2023-present)
University of Virginia, School of Education and Human Development

Ed.D. Field Study and Capstone Committee Member
Andrea Barnett (2023-present)
University of Virginia, School of Education and Human Development

Ph.D. Dissertation Committee Member
Gorana Gonzalez (2023-2024)
University of Massachusetts, Amherst

Ed.D. Field Study Committee Member
Soo Sun (2023)
University of Virginia, School of Education and Human Development

Ph.D. Dissertation Committee Member
Jacob Elmore (2022-2023)
University of Virginia, School of Education and Human Development

Ph.D. Preliminary Examination Committee Member
Aaron Blatt (2023)
University of Virginia, School of Education and Human Development

Ph.D. Preliminary Examination Committee Member
Mandy Flores-Curley (2023)
University of Virginia, School of Education and Human Development

PROFESSIONAL MEMBERSHIPS

American Educational Research Association (AERA)
Division G: Social Contexts of Education
Research Focus on Black Education SIG
Critical Perspectives on Early Childhood Education SIG
Research in Reading and Literacy SIG

National Council of Teachers of English (NCTE)
Early Childhood Education Assembly (ECEA)
Black Caucus
English Language Arts Teacher Educators (ELATE)

National Council of Teachers of English Assembly for Research (NCTEAR)