

## Alexis M. Johnson | Curriculum Vitae | amj4rf@virginia.edu

### EDUCATION

- Expected: 2022      **Ph.D. in Social Foundations of Education**, University of Virginia  
Concentration: History of Education
- August 2015      **M.A. in Pan-African Studies**, University of Louisville  
Concentration: African American Studies  
Thesis: “What Role We, As Negro Youth of America, Could Play”: A New History of the Louisville NAACP Youth, 1937-1955
- May 2013      **B.A. in English, Summa Cum Laude**, Francis Marion University

### ADMINISTRATIVE EXPERIENCE

#### Student Services

- 2016-2018      **Advising Director**, Center for Academic Success and Advisement, Francis Marion University
- 2016      **Writing Center Coordinator**, TRiO Student Support Services, Northeastern Technical College

#### Public History

- 2018-Present      **Co-Associate Director**, Teachers in the Movement Oral History Project, University of Virginia (Lyle Spencer Research Grant, 2016-2021, \$1,000,000). Promoted from graduate research assistant to Co-Associate Director in 2020.
- 2018-Present      **Co-PI**, Carter G. Woodson Home National Historic Site Ethnographic Resource Study with the National Park Service, University of Virginia (2018-2021, \$90,000)

### DIVERSITY, EQUITY, AND INCLUSION EXPERIENCE

- Present      **Graduate Intern**, Office of Diversity, Equity, and Inclusion, University of Virginia School of Education and Human Development

### UNIVERSITY TEACHING EXPERIENCE

- 2021      **Instructor**, Education in Multicultural Societies, (undergraduate, online—synchronous), University of Virginia
- 2021      **Teaching Assistant**, Teaching African American History, (undergraduate and graduate, online—asynchronous), University of Virginia
- 2020      **Instructor**, Civil Rights Movement and Education, (undergraduate, online—synchronous), University of Virginia
- 2019      **Teaching Assistant**, Civil Rights Movement and Education, (undergraduate), University of Virginia

### RESEARCH EXPERIENCE

- 2018-Present      **Graduate Research Assistant**, Center for Race and Public Education in the South, University of Virginia
- 2013-2015      **Graduate Research Assistant**, Anne Braden Institute for Social Justice Research, University of Louisville

## **PUBLICATIONS**

- Forthcoming Alexis Johnson, Derrick P. Alridge, and Alexa Rodriguez, "The Education of African Americans in the Southern United States," Inaugural Report for the Center for Race and Public Education in the South, University of Virginia.
- Forthcoming Alexis Johnson and Derrick P. Alridge, "Educators on the Frontlines of Desegregation," in *Teaching to Transgress: The Activism of Southern Black Educators from Reconstruction through the Civil Rights Movement*, Derrick M. Alridge, Jon N. Hale, and Tondra L. Loder-Jackson, eds. (Chapter in edited volume)
- Forthcoming Walt Heinecke, Sarah Beach, Hunter Holt, Alexis Johnson, and Kristan McCullum, "A 'Good' University: Community-based Critical Action Research, University-Community Relations and Affordable Housing," in *The Routledge Handbook of Critical Educational Research Theory & Methodology*, Sara Diem and Michelle Young, eds. (Chapter in edited volume)
- 2020 Alexis Johnson, "The History of Predominantly Black Institutions: A Primer," The Rutgers Center for Minority Serving Institutions (Research Brief)

## **HONORS AND AWARDS**

- 2021 A.L. Bennett Endowed Scholarship (Curry Foundation, University of Virginia School of Education and Human Development, \$1,000)
- 2020 Robert Lynn Canady Fellowship (Curry Foundation, University of Virginia School of Education and Human Development, \$1,000)
- 2020 Elsie Hughes Cabell Scholarship (Curry Foundation, University of Virginia School of Education and Human Development, \$1,000)
- 2019 Dean's Travel Fellowship (University of Virginia School of Education and Human Development, \$1,000)

## **CONFERENCE PRESENTATIONS**

- 2021 "Plough Deep while Sluggards Sleep": The Extraordinary Life of Dr. Louise Stokes Hunter." Paper presentation at the 61<sup>st</sup> Annual Meeting of the History of Education Society." Virtual. Co-presenter: Maggie E. Thornton.
- 2021 "Nairobi College and the Desegregation of Postsecondary Pedagogy." Paper presentation at the 61<sup>st</sup> Annual Meeting of the History of Education Society. Virtual.
- 2021 "Reclaiming the West: East Palo Alto, California and The Birth of Nairobi College." Paper presentation at the 6<sup>th</sup> Annual African American Intellectual History Society Conference. Virtual.
- 2021 "Between 'Reproduction and Resistance': Situating the Educational Philosophy of Nairobi College." Paper presentation at the 73<sup>rd</sup> Annual Meeting of the Southeast Philosophy of Education Society. Virtual.
- 2020 "A College Without Walls: The Story of Nairobi College." Paper presentation at the 60<sup>th</sup> Annual Meeting of the History of Education Society. Virtual.
- 2020 "A 'College Without Walls': The Story of Nairobi College." Paper presentation at the American Educational Studies Association. San Antonio, TX. Cancelled due to Covid-19.
- 2020 "Oral History, Black Teachers, and the Meaning of Activism." Workshop at the 6<sup>th</sup> Annual Race, Poverty, & Social Justice Conference. Lynchburg, VA. Co-presenters: Dr. Derrick Alridge, Dr. Danielle Wingfield-Smith, Hunter Holt, and Kristan McCullum.

- 2019 “Higher Education for Liberation: The Origins and Development of Predominantly Black Institutions.” Paper presentation at the 59<sup>th</sup> Annual Meeting of the History of Education Society. Columbus, OH.
- 2019 “Higher Education for Liberation: Southern Migrants and the Birth of Predominantly Black Institutions.” Paper presentation at the 104<sup>th</sup> Annual Meeting and Conference of the Association for the Study of African American Life and History. Charleston, SC.
- 2019 “Oral History, Black Teachers, and the Meaning of Activism.” Workshop at the 104<sup>th</sup> Annual Meeting and Conference of the Association for the Study of African American Life and History. Charleston, SC. Co-presenters: Dr. Derrick Alridge, Dr. Danielle Wingfield-Smith, Dr. Chenyu Wang, Hunter Holt, and Kristan McCullum.
- 2015 “Repression Breeds Resistance: The Birth of the Kentucky Alliance Against Racist and Political Repression.” Poster session at the Muhammad Ali Institute for Peace and Justice Student Conference. Louisville, KY.
- 2015 “20<sup>th</sup> Century Struggles for Educational Equality and Inclusion: Black High School Students Fight Back.” Paper presentation at A.C.E.S. KY: Black and Latino Student Symposium. Louisville, KY.
- 2014 “Warring Ideals in Four Dark Bodies: Ghana, Pan-Africanism and Black Political Leadership.” National Council for Black Studies 38<sup>th</sup> Annual Conference. Miami, FL.
- 2013 “Venturing into the Realm of Journalism: Tutoring Your Student Newspaper Staff.” Workshop at the Southeastern Writing Center Association Conference. Ft. Lauderdale, FL. Co-presenter: Justin McGee.
- 2012 “Synching Up to Next—Gen Learning Environments: Effective Strategies for Synchronous Online Tutorials.” Poster session at the International Writing Centers Association Conference. San Diego, CA. Co-presenters: Dr. Jennifer Kunka, Anthony Gregg, Justin McGee.
- 2012 “Black Christ: An American Apocalyptic Theme.” Paper presentation at Without Sanctuary: Lynching and the American South. Charlotte, NC.
- 2012 “Black Christ: An American Apocalyptic Theme.” Paper presentation at the Coker Undergraduate Humanities Conference. Hartsville, SC.
- 2010 “From Planet Earth to Tutor Terra: Using Video Parodies to Help Students Navigate Writing Center Terrain.” Workshop at the International Writing Centers/National Association of Peer Tutors Conference. Baltimore, MD. Co-presenters: Dr. Jennifer Kunka, Josh Knight, Melody Pritchard, Jessica Upchurch.
- 2010 “Examining Our Roots: African American Women and Hair.” Popular Culture Association of the South Regional Conference. Savannah, GA.

## **CAMPUS TALKS AND WORKSHOPS**

University of Virginia

- 2021 “Listening and Learning from Teachers in the Movement: Key Ideas and Takeaways for Teachers of this Moment.” 2021 Teachers in the Movement Institute. Virtual. Co-presenters: Kristan McCullum and Hunter Holt.
- 2021 “Teachers Talking with Teachers: An Intergenerational Dialogue.” 2021 Teachers in the Movement Institute. Virtual. Co-presenters: Dr. Danielle Wingfield-Smith and Hunter Holt.
- 2021 “Critical Histories, Civil Rights, and Teachers in the Movement.” 2021 Teachers in the Movement Institute. Virtual. Co-presenters: Kristan McCullum, Hunter Holt, and Mary Katherine West.

- 2021 “Charlottesville Freedom School Oral History Workshop.” Professional Development for second annual Charlottesville Freedom School. Virtual. Co-presenters: Kristan McCullum and Hunter Holt.
- 2021 Co-host of graduate student panel for the Spring 2021 Center for Race and Public Education in the South Race and Education Lecture. Virtual. Lecturer: Dr. Eddie Cole.
- 2021 “Conducting Oral Histories: Communities, Race & Education.” Race and Education Methods workshop series, Center for Race and Public Education in the South. Virtual. Co-presenters: Hunter Holt and Kristan McCullum.
- 2020 “Black Power’s Classrooms: An Examination of the Curriculum, Andragogy, and Educational Programs of Nairobi College.” Center for Race and Public Education in the South Race and Education Works-in-Progress Meeting. Virtual.
- 2020 Host and moderator for the Fall 2020 Center for Race and Public Education in the South Race and Education Lecture. Virtual. Lecturer: Dr. Juan Garibay.
- 2020 “Historiographical Debates in the Black Freedom Struggle.” 2020 Teachers in the Movement Institute. Virtual. Co-presenter: Jada Kennerly.
- 2020 “Using Oral History to Teach Black History.” 2020 Teachers in the Movement Institute. Virtual. Co-presenters: Dr. Derrick Alridge, Hunter Holt, and Kristan McCullum.
- 2020 “Critical and Oral Histories.” Professional Development for inaugural Charlottesville Freedom School. Virtual. Co-presenters: Hunter Holt and Kristan McCullum
- 2020 “Critical History in the Classroom.” *Educating for Democracy* Professional Development Workshop. Co-presenters: Dr. Johari Harris, Hunter Holt, and Kristan McCullum.
- 2019 A discussion on *Coming of Age in Mississippi*. 2019 Teachers in the Movement Institute.
- Francis Marion University
- 2018 “Mending the Problem from Within.” Francis Marion University Chapter of the NAACP 3<sup>rd</sup> Annual Public Forum.
- 2017 “Graduate Studies in Black Studies.” AAAS 200: Introduction to African and African American Studies.
- 2017 “We Need to Talk: Is the Education System Helping or Hurting?” Francis Marion University Chapter of the NAACP 2<sup>nd</sup> Annual Public Forum.

## **INSTITUTIONAL SERVICE**

### University of Virginia

- 2021 Elected to the School of Education and Human Development’s inaugural Diversity, Equity, and Inclusion Student Advisory Board
- 2021 Assisted in the creation of faculty and doctoral student working group, “Centering Race in University Classrooms in Education,” to improve instructors’ ability to address racial discourses in undergraduate courses
- 2021 Selected to serve as a student leader for the 2021 Ridley Lecture, featuring Dr. Anthony Abraham Jack. The Ridley Lecture is named in honor of Walter N. Ridley, the first African American graduate of the University of Virginia

### Francis Marion University

- 2017-2018 NAACP Chapter Advisor
- 2017 Planning Committee for “Beyond Mother Emanuel and The Confederate Flag: A Symposium on Race, Culture, and Understanding”

## **PROFESSIONAL DEVELOPMENT**

2021	Completed PhD Plus Career Design Series offered by the University of Virginia's Office of Graduate and Postdoctoral Affairs
2020	Completed "Practical Pedagogy for Online Learning" Virtual Training
2017	Participated in workshop: "Tutoring ESL/ELL Students"
2017	Participated in webinar: "The Impact of Academic Advising on Dual and Concurrent Enrollment Students"
2017	Participated in and completed NACADA eTutorial: Advising First Generation Students
2017	Participated in and completed NACADA eTutorial: Creating Peer Advising Programs
2017	Participated in and completed NACADA Academic Advising Administrators' Institute. Daytona Beach, FL.
2016	Participated in training for Edmentum Plato Courseware, an online learning and assessment program designed to improve college and career success objectives and outcome for college students
2016	Attended South Carolina Writing Center Directors' Lunch and Workshop
2016	Participated in webinar: "Accreditation Requirements for Adequate Support Services for Online Students."

## **SERVICE TO THE DISCIPLINE (HISTORY OF EDUCATION)**

2018	Helped edit program for the 2018 HES Conference, including higher order concerns (creating and rescheduling panels) and lower order concerns (correct spellings and institutional affiliations). Assisted with logistics at 2018 conference Helped to edit blogs for website Assisted with update of History of Education Society website
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## **PROFESSIONAL MEMBERSHIPS**

- Phi Kappa Phi (Academic Honor Society)
- Omicron Delta Kappa (National Leadership Honor Society)
- Sigma Tau Delta (English Honor Society)
- History of Education Society
- African American Intellectual History Society