

## KAREN KUROTSUCHI INKELAS

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### PERSONAL INFORMATION

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#### Education

*Doctor of Philosophy, 2000*

University of Michigan, in Higher Education

Center for the Study of Higher and Postsecondary Education, School of Education

*Master of Science in Education, 1994*

Northwestern University, in Higher Education Administration

School of Education and Social Policy

*Bachelor of Arts, 1992 (Phi Beta Kappa)*

Northwestern University, in Asian Studies and International Studies

College of Arts and Sciences

#### Professional Experience

University of Virginia

*Associate Professor, 2011 - present*

Higher Education Program, Department of Leadership, Foundations, and Policy

Curry School of Education

*Principal, Hereford Residential College, 2018 – present*

*Research Director, Crafting Success for Underrepresented Scientists and Engineers, 2016 – present*

Led by the School of Engineering & Applied Science

*Research Director of Undergraduate Initiatives, 2015 – present*

Center for Contemplative Sciences

*Director, 2011 – 2015*

Center for Advanced Study of Teaching & Learning in Higher Education (CASTL-HE)

University of Maryland, College Park

*Associate Professor and Program Director, 2010*

*Associate Professor, 2007 - 2010*

*Assistant Professor, 2001 - 2007*

College Student Personnel Program, Department of Counseling and Personnel Services  
College of Education

University of Michigan

*Adjunct Assistant Professor, 2001*

Center for the Study of Higher and Postsecondary Education

*Coordinator of Research, 1998-2001*

University Housing

*Research Assistant, 1995-1998*

Center for the Study of Higher and Postsecondary Education

Northwestern University

*Program Coordinator, 1992-1994*

Searle Center for Teaching Excellence

## **RESEARCH, SCHOLARLY, AND CREATIVE ACTIVITIES**

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*Note: underlined names represent graduate student or post-doctoral co-authors.*

### **BOOKS**

#### **Books and Monographs (Authored)**

Inkelas, K. K., Jessup-Anger, J., Benjamin, M., & Wawrzynski, M. (2018, June). *Living-Learning Communities that Work: A Research-Based Model for Design, Delivery, and Assessment*. San Francisco: Stylus Publishing, LLC.

Inkelas, K. K. (2006). *Racial attitudes and Asian Pacific Americans: Demystifying the model minority*. New York: Routledge, Taylor & Francis Group.

#### **Journals (Guest Editor)**

Inkelas, K. K. (2008). Living-learning programs theme issue. *The Journal of College and University Student Housing*, 35(1).

#### **Chapters in Books**

Inkelas, K. K. (in progress). *Foreword*. In Eidum, J., & Lomicka, L. (Eds.). *The faculty factor: Developing faculty engagement with living learning communities*.

- Inkelas, K. K., & Hanlon, T. (in progress). *What are the Most Significant Opportunities for Today's College Students?* In Gulley, Y. (Ed.). *Multiple Perspectives on College Students: Needs, Challenges, and Opportunities.*
- Inkelas, K. K. (2017). Using mixed methods to assess initiatives with broad-based goals. In Kimball, E., & Loya, K. I. (Eds.). *Using Qualitative Research Techniques to Promote Organizational Intelligence.* New Directions for Institutional Research. San Francisco: Jossey-Bass.
- Fink, J., & Inkelas, K. K. (2015). A history of learning communities within American higher education. In Benjamin, M. (Ed.). *Sourcebook on Learning Communities.* New Directions in Student Services.
- Inkelas, K. K. (2012). Living-learning communities for women in science. In Gaston-Gayles, J. (Ed.). *Attracting and Retaining Women in STEM: New Directions for Institutional Research.* Tallahassee, FL: Association for Institutional Research.
- Inkelas, K. K., & Soldner, M. (2011). Undergraduate living-learning programs and student outcomes. *Higher Education: Handbook of Theory & Research, 26,* 1-55.
- Inkelas, K. K., Soldner, M., & Szelényi, K. (2008). Living-learning programs for first-year students. In M. Dunn & W. Zeller (Eds.). *Residence life programs and the New Student Experience* (3<sup>rd</sup> Ed.). Columbia, SC: National Resource Center for the First Year Experience and Students in Transition, University of South Carolina.
- Inkelas, K. K. & Longerbeam, S. (2008). Working toward a comprehensive typology of living-learning programs. In Luna, G. & Gahagan, J. (Eds.). *Learning Initiatives in the Residential Setting.* Columbia, SC: National Resource Center for the First Year q
- Soldner, M., Inkelas, K. K., Brower, A. M. (2007). Learning Communities. In N. J. Salkind (Ed.), *Encyclopedia of Educational Psychology.* Thousand Oaks, CA: SAGE Publications.
- Brower, A., & Inkelas, K. K. (2007). Assessing learning community programs and partnerships. In Smith, B. L., & Williams, L. B. (Eds.). *Learning communities and student affairs: Partnering for powerful learning.* Olympia, WA: The Evergreen State College, Washington Center for Improving the Quality of Undergraduate Education.
- Hurtado, S., & Inkelas, K. K. (1998). New dilemmas of access and implications for national data use/availability: A summary and annotated bibliography of sources. In Rupert & Associates (Eds.) *Reconceptualizing access in postsecondary education and its ramifications for data systems: Report of the Policy Panel on Access* (NCES 98-283, pp. 81-166). Washington, DC: National Postsecondary Education Cooperative.

## ARTICLES IN REFEREED JOURNALS

- Inkelas, K. K., Maeng, J. L., Williams, A. L., & Jones, J. (in review). *Another form of undermatching? A mixed methods examination of first-year engineering students' Calculus placement*. Manuscript under review for publication.
- Hirshberg, M. J., Colaianne, B., Greenberg, M. T., Inkelas, K. K., Davidson, R. J., Germano, D., Dunne, J. D., & Roeser, R. W. (in review). *Can the academic experiential study of flourishing improve first-year college students' health and well-being? A multi-university study*. Manuscript under review for publication.
- Inkelas, K. K., Colaianne B., Hirshberg, M. J., Greenberg, M. T., Davidson, R., Dunne, J., Germano, D., & Roeser, R. W. (in review). *Does variability across three universities in the implementation of a college course on human flourishing affect student outcomes?* Manuscript in preparation.
- Jones, J., Williams, A., Whitaker, S., Yingling, S., Inkelas, K. K., & Gates, J. (2018, July). Call to action: Data, diversity, and STEM education. *Change*, 50(2), 40-47.
- Keum, B. T., Miller, M. J., & Inkelas, K. K. (2018). Testing the factor structure and measurement invariance of the PHQ-9 across racially diverse U.S. college students. *Psychological Assessment*, 30(8), 1096-1106.
- Swan, A. K., Inkelas, K. K., Jones, J. N., Pretlow, J., & Keller, T. F. (2018). The role of high school research experiences in shaping students' research self-efficacy and preparation for undergraduate research participation. *Journal of the First-Year Experience & Students in Transition*, 30(1), 103-120.
- Niehaus, E., & Inkelas, K. K. (2016). Understanding STEM majors' intent to study abroad. *College Students Affairs Journal* 34(1), 70-84.
- Bach, D. J., Weiss, P., Inkelas, K. K., Riewerts, K. (2016, November). Introducing and assessing learning-focused course design at the University of Virginia, USA and at Bielefeld University, Germany. *Die Hochschullehre: Interdisziplinäre Zeitschrift für Studium und Lehre*, 1-19.
- Inkelas, K. K. (2016). Good practices in living-learning programmes. *Asian Journal of the Scholarship of Teaching and Learning*, 6(1), 64-76.
- Pan, E., Chiu, J., Inkelas, K. K., Garner, G., Russell, S., & Berger, E. (2015). Affordances and constraints of physical and virtual manipulatives for learning dynamics. *International Journal of Engineering Education*, 31(6), 1-16.
- Niehaus, E., Campbell, C., & Inkelas, K. K. (2014). HLM behind the curtain: Unveiling decisions behind the use and interpretation of HLM in higher education research. *Research in Higher Education*, 55(1), 101-122.

- Szelenyi, K., Denson, N., & Inkelas, K. K. (2013). Women in STEM majors and professional outcome expectations: The role of living-learning programs and other college environments. *Research in Higher Education*, 54(8), 851-873.
- Garvey, J. & Inkelas, K. K. (2012). Exploring relationships between sexual orientation and satisfaction with faculty/staff interactions. *Journal of Homosexuality*, 59, 1190-2012.
- Soldner, M., Rowan-Kenyon, H., & Inkelas, K. K. (2012). Supporting persistence in STEM disciplines: The role of living-learning programs among other social-cognitive factors. *Journal of Higher Education*, 83(3), 311-336.
- Szelenyi, K. & Inkelas, K. K. (2011). The role of living-learning programs in women's plans to attend graduate school in STEM fields. *Research in Higher Education*, 52(4), 349-369.
- Brower, A. M., & Inkelas, K. K. (2010). Living-learning Programs: One high-impact educational practice we now know a lot about. *Liberal Education*, 96(2), 36-43.
- Inkelas, K. K., Soldner, M., Longerbeam, S., & Brown Leonard, J. (2008). Differences in student outcomes by types of living-learning programs: The development of an empirical typology. *Research in Higher Education*, 49(6), 495-512.
- Rowan-Kenyon, H., Soldner, M., & Inkelas, K. K. (2007). The contributions of living-learning programs on developing sense of civic engagement in undergraduate students. *NASPA Journal*, 44(4), 750-778.
- Johnson, D. R., Soldner, M., Brown Leonard, J., Alvarez, P., Inkelas, K. K., Rowan-Kenyon, H., & Longerbeam, S., (2007). Examining sense of belonging among first-year undergraduates from different racial/ethnic groups. *Journal of College Student Development*, 48(5), 525-542.
- Inkelas, K. K., Daver, Z., Vogt, K., & Leonard, B. J. (2007). Living-learning programs and first-generation college students' academic and social transition to college. *Research in Higher Education*, 48(4), 403-434.
- Longerbeam, S., Inkelas, K. K., Johnson, D., & Lee, Z. (2007). Lesbian, gay, and bisexual college student experiences: An exploratory study. *Journal of College Student Development*, 48(2), 215-230.
- Longerbeam, S., Inkelas, K. K., & Brower, A. M. (2007). Second-hand benefits: Student outcomes in residence halls with living-learning programs. *Journal of College and University Student Housing*, 34(2), 20-30.
- McCarron, G. P., & Inkelas, K. K. (2006). The gap between educational aspirations and attainment for first-generation college students and the role of parental involvement. *Journal of College Student Development*, 46(5), 535-550.

- Inkelas, K. K., Vogt, K., Longerbeam, S., Owen, J., & Johnson, D. (2006). Measuring outcomes of living-learning programs: Examining college environments and student learning and development. *Journal of General Education*, 55(1), 40-76.
- Inkelas, K. K., Johnson, D., Lee, Z., Daver, Z., Longerbeam, S., Vogt, K., & Leonard, J B. (2006). The role of living-learning programs on students' perceptions of intellectual growth at three large universities. *NASPA Journal*, 43(1), 115-143.
- Inkelas, K. K., Zeller, W. J., Murphy, R., & Hummel, M. (2006). Learning moves home. *About Campus*, 10(6), 10-16. [Editor reviewed]
- Inkelas, K. K. (2004). Does participation in ethnic co-curricular activities facilitate a sense of ethnic awareness and understanding? A study of Asian Pacific American undergraduates. *Journal of College Student Development*, 45(3), 285-302.
- Inkelas, K. K. (2003). Caught in the middle: Understanding Asian Pacific American perspectives on affirmative action through Blumer's group position theory. *Journal of College Student Development*, 44(5), 625-643.
- Inkelas, K. K. (2003). Diversity's missing minority: Asian Pacific American undergraduates' attitudes toward affirmative action. *Journal of Higher Education*, 74(6), 601-639.
- Inkelas, K. K., & Weisman, J. (2003). Different by design: An examination of student outcomes among participants in three types of living-learning programs. *Journal of College Student Development*, 44(3), 335-368.
- Hurtado, S., Inkelas, K. K., Briggs, C., & Rhee, B-S. (1997). Differences in college access and choice among racial/ethnic groups: Identifying continuing barriers. *Research in Higher Education*, 38(1), 43-75.

## REPORTS AND EXTENSION PUBLICATIONS

- Inkelas, K.K. (2019, February). *University of Florida Housing Master Plan Literature Review*. Prepared for the University of Florida, Gainesville, FL.
- Inkelas, K.K., Maeng, J., Jones, J., Williams, A., & Gates, J. (2018, September). *Final Report: Crafting Success for Underrepresented Scientists and Engineers*. Tysons, VA: LMI Research Institute and Commonwealth Center for Advanced Logistics Systems (CCALS).
- Inkelas, K.K., Williams, A.L., & Maeng, J.L. (2018, February). *Crafting Success for Underrepresented Scientists and Engineers (CSUSE) Research Project: Interim Technical Report*. Tysons, VA: LMI Research Institute and Commonwealth Center for Advanced Logistics Systems (CCALS).

- Inkelas, K. K. (2017, September). *University of Colorado Boulder Residential Academic Programs Post-Visit Report*. Prepared for the Office of Diversity, Equity, and Community Engagement, University of Colorado Boulder.
- Inkelas, K. K. (2017, August). *Live-Learn Research Report: Pace University-Westchester*. Prepared for EYP Architecture & Engineering.
- Inkelas, K. K. (2015, August). *Live-Learn Research Report: Michigan State University*. Prepared for EYP Architecture & Engineering.
- Inkelas, K. K. (2014, June). *Live-Learn Research Report: University of Michigan*. Prepared for EYP Architecture & Engineering.
- Inkelas, K. K. (2014, January). *Less Commonly Taught Languages: Initial Assessment Report*. Prepared for the University of Virginia College of Arts & Sciences and the Duke University Trinity College of Arts & Sciences.
- Inkelas, K. K. (2013, October). *Assessing How Living-Learning Environments Within Residence Halls Facilitate Student Learning*. Prepared for EYP Architecture & Engineering.
- Inkelas, K. K. (2013, October). *Use of Residence Hall Space in North Quadrangle at the University of Michigan*. Prepared for EYP Architecture & Engineering.
- Inkelas, K. K., Swan, A.K., Pretlow, J., & Jones, J. (2012). *Exploring the Benefits of the International Baccalaureate Extended Essay for University Studies at the University of Virginia*. Bethesda, MD: International Baccalaureate Organization.
- Inkelas, K. K. & Associates. (2008). *National Study of Living-Learning Programs: 2007 report of findings*. Retrieved August 28, 2008, from National Study of Living-Learning Programs website:  
[http://www.livelearnstudy.net/images/2007\\_NSLLP\\_Final\\_Report.pdf](http://www.livelearnstudy.net/images/2007_NSLLP_Final_Report.pdf)
- Inkelas, K. K., & Associates. (2004). *National Study of Living-Learning Programs: 2004 report of findings*. Retrieved July 17, 2006, from National Study of Living-Learning Programs website:  
[http://www.livelearnstudy.net/images/NSLLP\\_2004\\_Final\\_Report.pdf](http://www.livelearnstudy.net/images/NSLLP_2004_Final_Report.pdf)
- Inkelas, K. K., & Associates. (2003). *National Study of Living-Learning Programs: Pilot test sample customized report*.
- Inkelas, K. K. (2001). *2001 residence hall resident satisfaction survey: Students' perceptions of their living environments*. The University of Michigan: University Housing.

- Inkelas, K. K. (2000). *Participation in living-learning programs at the University of Michigan: Benefits for students and faculty*. The University of Michigan: Center for Research on Learning and Teaching.
- Inkelas, K. K. (2000). *Staff organizational development survey: University housing staff members' experiences with and perceptions of their work environments*. The University of Michigan: University Housing.
- Inkelas, K. K., & Inkelas, D. (2000). *The University of Michigan international and global undergraduate experience*. The University of Michigan: Office of the Provost.
- Inkelas, K. K. (1999). *A tide on which all boats rise: The effects of living-learning program participation on undergraduate outcomes at the University of Michigan*. The University of Michigan: University Housing.
- Inkelas, K. K. (1999). *1999 residence hall resident satisfaction survey: Students' perceptions of their living environments*. The University of Michigan: University Housing.
- Inkelas, K. K. (1998). *1998 residence hall resident satisfaction survey: Students' perceptions of their living environments*. The University of Michigan: University Housing.
- Hurtado, S., Maestas, R., Hill, L., Inkelas, K. K., Wathington, H., & Waterson, E. (1998). *Perspectives on the climate for diversity: Findings and recommendations for the campus community*. The University of Michigan: Center for the Study of Higher and Postsecondary Education.
- Dey, E. L., Hurtado, S., Rhee, B-S., Inkelas, K. K., Wimsatt, L., & Guan, F. (1997). *Improving research on student outcomes: A review of the strengths and limitations of national data (NCPI-1-08)*. Stanford, CA: National Center for Postsecondary Improvement.
- Inkelas, K. K. (1996). *The 21<sup>st</sup> century program: A report for external review*. The University of Michigan: University Housing.

#### **BOOK REVIEWS, OTHER ARTICLES, NOTES**

- Wieman, C., & Inkelas, K. K., (2014, November). Discussion of college teaching observation protocols. White paper prepared for the Instructional Measurement in Higher Education Meeting, Chicago, IL.
- Inkelas, K. K. (2006). Living-learning under the microscope: Study puts real numbers to living-learning trend. *ACUHO-I Talking Stick*, 23, 23-25.
- Vogt, K., Zeller, W., & Inkelas, K. K. (2003, April). Living-learning research project underway. *ACUHO-I Talking Stick*, 20, 25-26.



## INVITED TALKS

- Benjamin, M., Gebauer, R., Godowski, J., Inkelas, K. K., & Jessup-Anger, J. (2020, October). *The promise of living-learning communities in a re-imagined campus environment*. ACUHO-I Academic Initiatives Virtual Conference.
- Benjamin, M., Inkelas, K. K., & Jessup-Anger, J. (2020, October). *Engaging students through living-learning communities during challenging times*. Learning Communities Association Virtual Summit.
- Benjamin, M., Inkelas, K. K., & Jessup-Anger, J. (2019, November). *Living-learning communities that work*. Teaching in Higher Ed podcast.
- Inkelas, K. K. (2019, November). *Residential Learning Communities: What We Know and What We Have Yet to Learn*. Keynote speaker for the 6<sup>th</sup> Annual Residential College Symposium, Baylor University, Waco, TX.
- Inkelas, K. K. (2019, October). *Creating and Maintaining Strong Academic Initiatives: Working with Faculty*. Pre-conference session speaker, ACUHO-I Academic Initiatives Conference, Minneapolis, MN.
- Inkelas, K. K. (2019, June). *Living-Learning Communities that Work: A Best Practices Model*. Plenary session for the Annual Meeting of the Association of College and University Housing Officers International, Toronto, Ontario, CA.
- Inkelas, K. K. (2019, June). *Residential Learning Communities: What We Know (and More Importantly) What We Have Yet to Learn*. Keynote speaker for the 2019 Residential Learning Communities as a High-Impact Practice, Center for Engaged Learning, Elon University, Elon, NC.
- Inkelas, K. K. (2018, October). *Best Practices in Living-Learning Communities: An Empirical Model*. Keynote speaker for the Academic Initiatives Conference, Association of College & University Housing Officers International, Pittsburgh, PA.
- Inkelas, K. K. (2018, June). *Best Practices in Living-Learning Communities*. Keynote speaker for the Annual HBCU Summit, Association of Public & Land-Grant Universities, Miami, FL.
- Inkelas, K. K., Benjamin, M., & Wawrzynski, M. (2018, May). *Implementing an Evidence-Based Best Practices Model of LLCs*. Webinar for the Learning Communities Association.
- Inkelas, K. K. (2018, April). *Living-Learning Communities that Work: A Best Practices Model Based on Empirical Evidence*. Keynote speaker for the Annual Conference of the Higher Learning Commission, Chicago, IL.

- Inkelas, K. K. (2018, January). *Best Practices in Living-Learning Communities: An Empirically-Based Model from Research on U.S. Undergraduates*. Keynote speaker for the 2nd Global Forum on the Innovation of Higher Education, Seoul, South Korea: Sungkyunkwan University.
- Inkelas, K. K., Jessup-Anger, J., & Mayhew, M. (2018, January). *Building Living-Learning Communities that Work: Advancing Design, Delivery, and Assessment*. Invited speaker for HigherEd Live Web Broadcast.
- Inkelas, K. K. (2017, August). *Enhancing Inclusivity in the University of Colorado Boulder's Residential Academic Programs*. Invited speaker for the Office of Diversity, Equity, & Community Engagement, University of Colorado Boulder.
- Inkelas, K. K. (2017, February). *Living-Learning Communities that Work: Research-Based Best Practices*. Keynote speaker for the Center for Teaching Excellence, Indiana University of Pennsylvania.
- Inkelas, K. K. (2016, February). *Residential Colleges as High Impact Practices: Living-Learning Communities in the United States*. Keynote speaker for the 2nd Global Forum on the Innovation of Higher Education, Seoul, South Korea: Sungkyunkwan University.
- Inkelas, K. K. (2014, December). *Living-Learning Communities as a High-Impact Practice: What the Research Tells Us*. Keynote speaker for the International Conference on Teaching and Learning in Higher Education, Singapore.
- Inkelas, K. K. (2014, October). *How the Research on Residential Learning Communities Informs Practice*. Keynote speaker for the ACPA Residential Curriculum Institute, Blacksburg, VA.
- Inkelas, K. K. (2014, March). *The Benefits of the IB Extended Essay for University Studies at the University of Virginia*. Invited speaker for the International Baccalaureate University Admissions Seminar sponsored by the Japanese Ministry of Education, Culture, Sports, Science and Technology (MEXT) and the International Baccalaureate Organization (IBO), Tokyo, Japan.
- Inkelas, K. K., Feldon, D. F., Rates, C. (2013, October). *Best practices in science, technology, engineering, and mathematics (STEM) Teaching and Learning in Cambodian higher education institutions*. Invited speaker for the Higher Education Quality and Capacity Improvement Project sponsored by the World Bank and the Cambodian Ministry of Education, Youth, and Sport, Siem Reap, Cambodia.
- Cohoon, J., Inkelas, K. K., & Thomas-Hunt, M. (2013, September). *Advancing diversity through SBE quantitative research*. Quantitative Collaborative Cafe. Charlottesville, VA: University of Virginia.

Inkelas, K. K. (2012, May). *Residential Colleges*. Macau Student Affairs Institute. Taipa, Macau: University of Macau.

Inkelas, K. K. (2012, January). *Creating high-impact learning environments for first-year students*. Invited speaker for the James Madison University Student Affairs and University Planning Professional Development Retreat.

Brower, A. M., & Inkelas, K. K. (2011, October). *Designing effective living-learning communities*. Invited webinar for the Academic Impressions Web Conference.

Brower, A. M., Inkelas, K. K., & Crawford, S. (2011, March). *The Influence of Living Learning Programs on Student Mental Health*. Invited talk for the University of Michigan Depression Conference.

Inkelas, K. K., (2010, October). *Directions for Future Practice in Living-Learning Programs*. Invited speaker for the University of Puget Sound Drive-In Workshop, Tacoma, WA.

Inkelas, K. K. (2010, June). *Developing Learning Outcomes and Measurement of Learning*. Invited speaker for the Multidisciplinary Engineering, Technology, and Management (METM) Programs Workshop on Learning Outcomes and Assessments, College Park, MD.

Inkelas, K. K. (2010, March). *Win-Win: Developing Large-Scale Survey Research Programs that Advance both Scholarly Research and Program Assessment*. Invited speaker for the NASPA Faculty Fellows Institute at the Annual Conference for NASPA: Student Affairs Administrators in Higher Education, Chicago, IL.

Inkelas, K. K. (2010, February). *The National Study of Living-Learning Programs: Lessons Learned About One High-Impact Practice*. Invited plenary address for the 29<sup>th</sup> Annual Conference on the First-Year Experience.

Inkelas, K. K., (2009, November). *Writing Learning Outcomes*. Invited speaker for the Council for the Advancement of Standards in Higher Education National Symposium on Standards, Self-Assessment, and Student Learning Outcomes in Higher Education, Washington, DC.

Inkelas, K. K., Szelenyi, K., & Soldner, M. (2009, October). *Best Practices in Living-Learning Programs and STEM Success*. NSF-funded workshop conducted in conjunction with the ACUHO-I Living-Learning Programs Conference, Columbus, OH.

Inkelas, K. K., & Brower, A. (2008, November). *Designing Successful Living and Learning Programs: Lessons from Eight Years of Research*. Invited keynote for the Academic Impressions web conference.

- Inkelas, K. K., & McAdams, K. (2008, February). *Undergraduate cognitive development, learning styles, and student learning outcomes assessments*. Invited speaker for the University System of Maryland, Maryland Course Redesign Initiative.
- Inkelas, K. K. (2006, November). *Connecting functional areas to student learning outcomes*. Invited speaker for the Council for the Advancement of Standards in Higher Education National Symposium on Standards, Self-Assessment, and Student Learning Outcomes in Higher Education, Washington, DC.
- Inkelas, K. K. (2006, April). *Intersections and results from the National Study of Living-Learning Programs*. Invited discussant at the proceedings from Documenting the Differences Racial/Ethnic Diversity Makes: Uncovering, Discussing, and Transforming the University, University of Illinois, Urbana-Champaign, IL.
- Inkelas, K. K. (2005, June). *Are residential learning communities the miracle cure? Lessons learned from the National Study of Living-Learning Programs*. Keynote presentation at the Research Programs for Residential Communities Conference, Cornell University, Ithaca, NY.
- Inkelas, K. K. (2004, November). *Living and learning together: Results from the National Study of Living-Learning Programs*. Special plenary session given at the Eighth Conference on Living-Learning Programs and Residential Colleges, Bloomington, IN.
- Inkelas, K. K. (2004, October). *Magic beans or lumps of coal: What do we really know about the impact of living-learning programs on undergraduate education?* Special plenary session given at the Mid-Atlantic College and University Housing Officers (MACUHO) Annual Conference, Wheeling, WV.
- Inkelas, K. K., & Limbaugh, J. (2003, September). *Assessing learning communities: Different strategies & lessons learned*. Paper presented at the meeting of the Maryland Higher Education Assessment Conference, Shady Grove, MD.
- Inkelas, K. K. (2001, July). *College student assessment in American higher education*. Workshop conducted in conjunction with a summer seminar at the University of Michigan sponsoring the Tianjin Education Commission, People's Republic of China.
- Inkelas, K. K. (2001, March). *Asian Pacific American students, the model minority stereotype, and affirmative action in the higher education context*. Workshop presented at the meeting of the Midwest Asian American Student Union, Ann Arbor, MI.
- Green, D., Hathaway, R., Inkelas, K. K., & Sharp, S. (2000, July). *Building a knowledge base for undergraduate research and education*. Presentation conducted at the Michigan Institute on Integrating Undergraduate Education, Ann Arbor, MI.

Inkelas, K. K. (1997, January). *Latino and Asian American students: What are we learning from their college experiences?* Symposium conducted at the Martin Luther King Day Commemoration Program, University of Michigan.

### Refereed Conference Proceedings

Freeman, C., Inkelas, K. K., & Barnes-May, A. (2020, October). *To Theme or Not to Theme? That is the Question*. Presentation at the annual (online) Residential College Symposium.

Inkelas, K. K., Maeng, J., Williams, A., & Jones, J. (2019, April). *Another Form of Undermatching? A Mixed Methods Examination of First-Year Engineering Students' Calculus Placement*. Paper presented at the annual meeting of the American Educational Research Association, Toronto, Ontario, Canada.

Cunningham, T., Inkelas, K. K., & Trail, J. (2018, October). *Promoting Self-Care: A Foundational Step Towards a More Resilient and Compassionate Workplace*. Paper presented at the National Summit on Promoting Well-Being and Resilience in Healthcare Providers, Columbus, OH.

Inkelas, K. K., Mayhew, M., Bowman, N., Hurtado, S., & Nunez, A-M. (2018, April). *Disrupting Hegemonic Quantitative Practice*. Symposium presented at the annual meeting of the American Educational Research Association, New York, NY.

Whitley, S. E., & Inkelas, K. K. (2016, April). *Employing Contemplative Practices as a Pathway Toward Psychological Outcomes Among College Students*. Poster presented at the annual meeting of the American Educational Research Association, Washington, DC.

Inkelas, K. K., Garibay, J. C., & Whitley, S. E. (2015, November). *Using Non-Cognitive Variables and Self-Determination Theory to Predict Academically At-Risk Engineering Students*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Denver, CO.

Inkelas, K. K., Gledic, J., Barry, D., Swan, A., Jones, J., & Whitley, S. (2015, April). *Fans of the flip side? Students' perceptions of the flipped classroom format*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

Inkelas, K. K., Berrett, D., Campbell, C., Henderson, C., Hora, M., & Neumann, A. (2014, November). *Untapped potential: Why the subject of teaching and learning cries out for more research*. Symposium presented at the annual meeting of the Association for the Study of Higher Education, Washington, DC.

Astin, A., Niehaus, E., Hatch, D. K., Garvey, J. C., Bowman, N., & Inkelas, K. K. (2014, November). *The methodological state of the art in I-E-O research: Where to go from here?* Symposium presented at the annual meeting of the Association for the Study of Higher Education, Washington, DC.

- Bach, D., Inkelas, K. K., Little, D., Riewerts, K., Weiss, P., Roksa, J., & Jones, J. (2014, June). *Introducing and assessing learner-centered principles to and among the next generation of college professors*. Presentation at the biennial meeting of the International Consortium for Educational Development, Stockholm, Sweden.
- Palmer, M., Bach, D., & Inkelas, K. K. (2014, June). *From development intervention to student learning: Systematically measuring the arc of the educational transformation process*. Presentation at the biennial meeting of the International Consortium for Educational Development, Stockholm, Sweden.
- Jones, J., Odom, C., & Inkelas, K. K. (2014, April). *Academic-residential fit among living-learning program participants as a predictor of student self-confidence and integration*. Paper presented at the Annual Meeting of the American Educational Research Association, Philadelphia, PA.
- Inkelas, K. K., Jones, J., Roksa, J., Bach, D., & Little, D. (2014, February). *Introducing and assessing learner-centered principles to and among the next generation of college professors*. Presentation at the Conference on Higher Education Pedagogy, Virginia Polytechnic Institute and State University, Blacksburg, VA.
- Inkelas, K. K., Jones, J., Robinson, K., Cole, R. (2013, November). *Training the next generation of instructors: The effects of a pedagogy seminar on graduate students' use of a learner-centered paradigm*. Paper presented at the Annual Meeting of the Association for the Study of Higher Education, St. Louis, MO.
- Swan, A. K., Inkelas, K. K., Jones, J. N., & Pretlow, J. (2013, April). *The role of high school research experiences in the development of undergraduate students' research self-efficacy*. Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco, CA.
- Komives, S. R., Inkelas, K. K., Blimling, G. S., & Reason, R. (2013, March). *Transforming student affairs in China: The Macau Student Affairs Institute*. Presentation at the Annual Meeting of the ACPA College Student Educators International, Las Vegas, NV.
- Inkelas, K. K., & Baynard, L. (2012, December). *The International Baccalaureate Organization Extended Essay: Undergraduate research projects*. Paper presented at the Joint Australian Association for Research in Education and Asia-Pacific Education Research Association Conference, Sydney, Australia.
- Inkelas, K. K., Swan, A. K., Pretlow, J., & Jones, J. (2012, November). *Are all undergraduate research experiences created equal?* Paper presented at the Annual Meeting of the Association for the Study of Higher Education, Las Vegas, NV.
- Inkelas, K. K., Garvey, J., & Robbins, C. (2012, April). *Best practices in living-learning programming: Results from a multiple case study*. Paper presented at the Annual Meeting of the American Educational Research Association, Vancouver, BC.

Niehaus, B., & Inkelas, K. K. (2012, April). *The influence of alternative break programs on students' career plans*. Poster presented at the Annual Meeting of the American Educational Research Association, Vancouver, BC.

Inkelas, K. K., Rine, P. J., Perry, N. (2011, November). Evidence-based scholarship of teaching and learning: A literature review and preliminary conceptual model. Paper presented at the Annual Meeting of the Association for the Study of Higher Education, Charlotte, NC.

Niehaus, E., Campbell, L. C., & Inkelas, K. K. (2011, November). A tale of two interpretations: Using HLM to explore racial differences in sense of belonging. Paper presented at the Annual Meeting of the Association for the Study of Higher Education, Charlotte, NC.

Robbins, C., Long, N., & Inkelas, K. K. (2011, November). Gendered living-learning experiences among women in STEM majors: A multiple-site case study. Paper presented at the Annual Meeting of the Association for the Study of Higher Education, Charlotte, NC.

Szelenyi, K., Denson, N., & Inkelas, K. K. (2011, November). Women in STEM majors and professional outcome expectations: The role of living-learning programs and other college environments. Paper presented at the Annual Meeting of the Association for the Study of Higher Education, Charlotte, NC.

Inkelas, K. K., Long, N., Mackie, M. M., Corces-Zimmerman, C. (2011, April). *Predictors of college confidence among immigrant students*. Paper presented at the Annual Meeting of the American Educational Research Association, New Orleans, LA.

Garvey, J., & Inkelas, K. K. (2010, November). *Exploring the relationship between sexual orientation and satisfaction with faculty/staff interactions*. Paper presented at the Annual Meeting of the Association for the Study of Higher Education, Indianapolis, IN.

Inkelas, K. K., Long, N., & Garvey, J. (2010, May). *From the Outside In: Characteristics of College Students Who Change from a Non-STEM to a STEM Major*. Paper presented at the Annual Meeting of the American Educational Research Association, Denver, CO.

Long, N., & Inkelas, K. K. (2010, May). *A Longitudinal Study of Change in Sense of Belonging from the First to Fourth Year of College*. Paper presented at the Annual Meeting of the American Educational Research Association, Denver, CO.

Robbins, C. K., Inkelas, K. K., & Garvey, J. (2009, November). *The Role of Single-Sex Living-Learning Environments in Predicting Sense of Belonging among Women College Students*. Paper presented at the Annual Meeting of the Association for the Study of Higher Education, Vancouver, BC.

- Inkelas, K. K., Soldner, M., & Szelenyi, K. (2009, April). *Select All That Apply? The Pitfalls of Various Racial Classification Schemes in Higher Education Research*. Paper presented at the Annual Meeting of the American Educational Research Association, San Diego, CA.
- Szelenyi, K. & Inkelas, K. K. (2008, November). *The role of living-learning programs in women's plans to attend graduate school in STEM fields*. Paper presented at the Annual Meeting of the Association for the Study of Higher Education, Jacksonville, FL.
- Soldner, M., Rowan-Kenyon, H., Szelenyi, K., & Inkelas, K. K. (2008, November). *The role of living-learning programs in predicting students' decisions about leaving STEM majors*. Paper presented at the Annual Meeting of the Association for the Study of Higher Education, Jacksonville, FL.
- Soldner, M., Inkelas, K. K., & Szelenyi, K. (2007, November). *Honors living-learning programs for first-year students: Educational benefits for whom?* Paper presented at the Annual Meeting of the Association for the Study of Higher Education, Louisville, KY.
- Szelenyi, K., Inkelas, K. K., & Soldner, M. (2007, November). *The role of living-learning programs in facilitating the transition to college of Students from low- and high-SES backgrounds*. Paper presented at the Annual Meeting of the Association for the Study of Higher Education, Louisville, KY.
- Soldner, M., & Inkelas, K. K. (2007, April). *Discipline-based living-learning programs' influence on college students' cognitive outcomes*. Paper presented at the Annual Meeting of the American Educational Research Association, Chicago, IL.
- Rowan-Kenyon, H., Soldner, M., & Inkelas, K. K. (2006, November). *The contributions of living-learning programs on developing civic engagement in undergraduate students*. Paper presented at the Annual Meeting of the Association for the Study of Higher Education, Anaheim, CA.
- Brower, A., Inkelas, K. K., Johnson, D., & Soldner, M. (2006, June). *Facilitating success for women in STEM through living-learning programs: Results from the National Study of Living-Learning Programs*. Panel discussion presented at the annual meeting of the Women in Engineering Programs & Advocates Network, Pittsburgh, PA.
- Brower, A., Inkelas, K. K., Soldner, M., & Johnson, D. (2006, June). *The National Study of Living-Learning Programs: An invitation to participate in the 2007 NSF-funded study to examine the outcomes of women in STEM*. Poster presented at the annual meeting of the Women in Engineering Programs & Advocates Network, Pittsburgh, PA.
- Brower, A., Inkelas, K. K., Szelenyi, K., & Crawford, S. (2006, June). *The National Study of Living-Learning Programs: New findings and an invitation to join the 2007 study*. Panel discussion presented at the annual meeting of the Association of College and University Housing Officers International, Atlanta, GA.



- Inkelas, K. K., Johnson, D., Soldner, M., Rowan, H., Brown Leonard, B., Alvarez, P., & Longerbeam, S. (2006, April). *Understanding sense of belonging among first-year undergraduates from different racial/ethnic groups*. Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco, CA.
- Inkelas, K. K., Longerbeam, S., Brown Leonard, J., and Soldner, M. (2005, November). *Understanding differences in student outcomes by types of living-learning programs: The development of two typologies*. Paper presented at the Annual Meeting of the Association for the Study of Higher Education, Philadelphia, PA.
- Inkelas, K. K., Johnson, D., Lee, Z., & Alvarez, P. (2005, November). *Facilitating the early success of women in STEM majors through living-learning programs*. Paper presented at the Annual Meeting of the Association for the Study of Higher Education, Philadelphia, PA.
- Peytchev, A., Crawford, S. D., Inkelas, K. K., & McCabe, S. E. (2005, May). *Participation decisions throughout and across surveys*. Paper presented at the Annual Meeting of the American Association for Public Opinion Research, Miami, FL.
- Inkelas, K. K., Daver, Z., Vogt, K., and Brown Leonard, J. (2005, April). *The effects of living-learning programs on first generation students' academic and social transition to college*. Paper presented at the Annual Meeting of the American Educational Research Association, Montreal, Canada.
- Inkelas, K. K., Lee, Z., Johnson, D., & Longerbeam, S. (2005, April). *Differences in college experiences and outcomes among gay, lesbian, bisexual, and heterosexual students*. Paper presented at the Annual Meeting of the American Educational Research Association, Montreal, Canada.
- Johnson, D., Longerbeam, S., Lee, Z., Inkelas, K. K., & Daver, Z. (2005, March). *Exploring and Imagining the LGB College Student Experience: Results from the NSLLP*. Paper presented at the Annual Meeting of the National Association of Student Personnel Administrators, Tampa, Florida.
- Daver, Z., Brown Leonard, J., Vogt, K., & Inkelas, K. K. (2005, March). *Informing the Future of Living-Learning Programs: Results from a Multi-Institutional Study*. Paper presented the Annual Meeting of the National Association of Student Personnel Administrators, Tampa, Florida.
- Inkelas, K. K., Brower, A. M., & Vogt, K. (2004, November). *New heights in learning: Results from the National Study of Living-Learning Programs*. Paper presented at the Association of American Colleges and Universities, Network for Academic Renewal Conference, Educating Intentional Learners: New Connections for Academic and Student Affairs, Philadelphia, PA.

- Stewart, G., Inkelas, K. K., Steffes, J., & Lauth, L. (2004, November). *Assessment: An essential component to move toward program excellence*. Paper presented at the Eighth Conference on Living-Learning Programs and Residential Colleges, Bloomington, IN.
- Inkelas, K. K., Brower, A. M., & Crawford, S. (2004, June). *The National Study of Living-Learning Programs: Using the results*. Paper presented at the annual meeting of the Association of College and University Housing Officers International, Montreal, Canada.
- Brower, A. M., Inkelas, K. K., & Longerbeam, S. (2004, June). *Second-hand benefits of living-learning programs in college residence halls*. Paper presented at the annual meeting of the Association of College & University Housing Officers International, Montreal, Canada.
- Inkelas, K. K., Brower, A. M., & Crawford, S. (2004, May). *Assessing the impact of living-learning environments on student outcomes: Results from a national study*. Paper presented at the meeting of the National Learning Communities Project Conference, Seattle, WA.
- Inkelas, K. K., Johnson, D., Lee, Z., Daver, Z., Longerbeam, S., & Vogt, K. (2004, April). *Crossing boundaries: A multi-university study of the effects of living-learning environments on students' intellectual growth*. Paper presented at the meeting of the American Educational Research Association, San Diego, CA.
- Inkelas, K. K., Gomez, G., Ceja, M., Teranishi, R., & Antonio, A. (2003, November). *Perspectives on access to and equity in U.S. higher education for Asian Americans*. Symposium conducted at the meeting of the Association for the Study of Higher Education, Portland, OR.
- Inkelas, K. K., Brower, A. M., & Murphy, R. (2003, June). *Assessing the impact of living-learning environments on student outcomes: A new national study*. Paper presented at the meeting of the Association of College and University Housing Officers International, Las Vegas, NV.
- Inkelas, K. K. (2003, April). *All things equal? An examination of student environments and outcomes among different types of living-learning programs*. Paper presented at the meeting of the American Educational Research Association, Chicago, IL.
- Inkelas, K. K. (2003, March). *Caught in the middle: Understanding Asian Pacific American perspectives on affirmative action through Blumer's group position theory*. Paper presented at the meeting of the American College Personnel Association, Minneapolis, MN.
- Inkelas, K. K. (2002, November). *Assessing the impact of living-learning environments on student outcomes: A new national study*. Paper presented at the meeting of the Conference on Living-Learning Programs and Residential Colleges, Columbus, OH.

- Inkelas, K. K. (2002, March). *Demystifying the model minority: The influences of identity and the college experience on Asian Pacific American undergraduates' racial attitudes*. Paper presented at the meeting of the National Association of Student Personnel Administrators, Boston, MA.
- Pike, G., Inkelas, K. K., Minor, F., Zeller, W., & Dunn, M. (2001, June). *Assessing the impact of academic initiatives in residence halls*. Panel discussion at the meeting of the Association of College and University Housing Officers International, Kansas City, MO.
- Inkelas, K. K. (2001, April). *The model or the misunderstood minority? Asian Pacific American undergraduates' attitudes toward affirmative action*. Paper presented at the meeting of the American Educational Research Association, Seattle, WA.
- Inkelas, K. K., Sharp, S., Grunwald, H., & Wells, A. (2001, March). *Designing assessment strategies to study the complex RA role*. Paper presented at the meeting of the American College Personnel Association, Boston, MA.
- Sharp, S., Inkelas, K. K., Danielson, C., Hathaway, R. & Brown, M. V. (2000, April). *Research strategies: Building a knowledge base for living-learning programs*. Pre-convention workshop presented at the meeting of the American College Personnel Association, Washington, DC.
- Inkelas, K. K., & Smith, K. L. (1999, March). *Assessing living-learning programs at the University of Michigan*. Poster session presented at the meeting of the American College Personnel Association, Atlanta, GA.
- Inkelas, K. K. (1998, November). *Increasing visibility: Asian Pacific American students' views on racial/ethnic diversity*. Paper presented at the meeting of the Association for the Study of Higher Education, Miami, FL.
- Dey, E. L., Hurtado, S., Rhee, B-S., Inkelas, K. K., Wimsatt, L., & Guan, F. (1997). *Improving research on student outcomes: A review of the strengths and limitations of national data*. Paper presented at the meeting of the Association for Institutional Research, Orlando, FL.
- Hurtado, S., Rhee, B-S., & Inkelas, K. K. (1997, March). *Who seeks assistance in college? Use of counseling services among diverse college populations*. Paper presented at the meeting of the American Educational Research Association, Chicago, IL.
- Inkelas, K. K. (1997, February). *Positions and perspectives: Asian Pacific Americans, racial attitudes, and views on affirmative action in college admissions*. Paper presented at the meeting of the Sociology of Education Association, Monterey, CA.
- Inkelas, K. K. (1996, November). *Neither "majority" nor "minority": Asian American identity and perspectives on affirmative action*. Symposium conducted at the meeting for the Association for the Study of Higher Education, Memphis, TN.

Hurtado, S., Kurotsuchi, K., Briggs, C. L., & Rhee, B-S. (1996, May). *Differences in college access and choice among racial/ethnic groups: Identifying continuing barriers*. Paper presented at the meeting of the Association for Institutional Research, Albuquerque, NM.

Hurtado, S., Kurotsuchi, K., & Sharp, S. (1996, April). *College entry by age groups: Paths of traditional, delayed-entry, and nontraditional students*. Paper presented at the meeting of the American Educational Research Association, New York, NY.

Sharp, S., Johnson, J., Kurotsuchi, K., & Waltman, J. (1996, April). *Insider information: Social influences on college attendance*. Paper presented at the meeting of the American Educational Research Association, New York, NY.

## CONTRACTS AND GRANTS

### Funded

*Developing Tools to Transform Student Experiences in the Classroom*

The Jefferson Trust, 2019-2021

Principal Investigator, \$141,173

*Development of a Classroom Observation Protocol to Improve College Teaching and Learning*

3 Cavaliers Grant, UVA Office for the Vice President of Research, 2018-2019

Principal Investigator, \$60,000

*ROCA and DOTS: Tools to Improve College Teaching*

Curry IDEAs Grant, 2018-2019

Principal Investigator, \$10,000

*Student Flourishing Initiative - Platform Development*

The Jefferson Trust, 2018-2019

Co-Principal Investigator, \$100,000

*Civic Engagement and Student Scholars: Understanding Public Service at Mr. Jefferson's University*

The Jefferson Trust, 2014-2016

Co-Principal Investigator, \$22,400

*Alcoa Planning Grant*

The Alcoa Foundation, 2015

Principal Investigator, \$10,000

*Best Practices in STEM Teaching and Learning in Cambodian Higher Education Institutions*

Higher Education Quality and Capacity Improvement Project sponsored by the World Bank and the Cambodian Ministry of Education, Youth, and Sport, 2013

Principal Investigator & Consultant, \$55,300

*ADVANCE@UVA*

National Science Foundation, ADVANCE, 2012-2017

Internal Evaluator, \$3,000,000

*Exploring the Benefits of the International Baccalaureate Extended Essay for University Studies at the University of Virginia*

International Baccalaureate Organization, 2011-2012

Principal Investigator, \$28,000

*Teaching and Learning in Higher Education: Implementing and Evaluating a Pedagogy Seminar for Graduate Students*

Teagle Foundation, with matching support from the University of Virginia, 2012-2013

Co-Principal Investigator, \$59,000

*Crafting Successful Living-Learning Programs for Women in STEM: Building Blocks for the Future*

National Science Foundation, Research on Gender in Science & Engineering, 2008-2010

Principal Investigator, \$249,803

*Retaining Women in STEM: The Contributions of Different Types of Living-Learning Programs*

National Science Foundation, Research on Gender in Science & Engineering, 2005-2008

Principal investigator, \$481,438

*The National Study of Living-Learning Programs: Continuing the Study to Examine Long-Term Outcomes and Best Practices*

Joint grant from the Association of College and University Housing Officers International and National Association of Student Personnel Administrators, 2006-2008

Principal investigator, \$60,590

*The National Study of Living-Learning Programs: Proposal for the ACPA Educational Leadership Foundation Board*

American College Personnel Association, 2006-2009

Principal investigator, \$7,500

*Assessing the Impact of Living-Learning Environments on Undergraduate Learning and Development*

Association of College and University Housing Officers International, 2001-2005

Principal investigator, \$79,978

*Understanding the Influence of Educational Experiences on Asian Pacific American Students' Aspirations and Identity*

University of Maryland General Research Board, Summer 2004

Principal investigator, \$8,750

*Proposal for a Teaching Assistant Workshop for Project ACCESS*

Instructional Improvement Grant, Office of the Associate Provost for Academic Affairs,  
University of Maryland, 2003-2004  
Principal collaborator, \$8,000

*Proposal for a New Undergraduate Learning Community*

Instructional Improvement Grant, Office of the Associate Provost for Academic Affairs,  
University of Maryland, 2002-2003  
Co-collaborator, \$4,000

*The Influence of College on Asian Pacific American Undergraduates' Racial Attitudes and Identity Development*

American College Personnel Association, Commission IX Research Grant Award, 2000  
Principal investigator, \$500

**FELLOWSHIPS, PRIZES, AND AWARDS**

S. Earl Thompson Award (awarded to a non-member who has made a significant contribution to the campus housing field), Association of College & University Housing Officers International, June 2021

Outstanding Teacher Recognition, University of Virginia Z Society, May 2017.

Lasting Legacy Award, Education Council, Curry School of Education, 2016, 2018

Research and Scholarship Award, Association of College and University Housing Officers, International, June 2004

Melvane D. Hardee Dissertation of the Year, National Association of Student Personnel Administrators, March 2002

Emerging Scholar Designate, American College Personnel Association, March 2002

Burke Aaron Hinsdale Award, March 2001 (awarded to the graduate student in the School of Education, University of Michigan, with "high potential for scholarship and rank in professional promise")

Commission III (Residence Life) Research Award, American College Personnel Association, March 2001

American Educational Research Association "Embracing the Minority Scholar" workshop, April 1998 (selected participant and recipient of full funding for workshop)

Minority Social Science Training Award, summer 1996 (awarded by the Institute for Social Research, University of Michigan for a full-tuition fellowship)

National Center for Education Statistics, U.S. Department of Education seminar on national datasets and statistical analysis, August 1995 (selected participant and recipient of full funding for seminar)

Horace H. Rackham Merit Fellowship, 1994-2000, University of Michigan

Phi Beta Kappa, June 1992, Northwestern University

## **EDITORSHIPS, EDITORIAL BOARDS, & REVIEWING ACTIVITIES**

### **Editorial & Advisory Boards**

*College Teaching*, Editorial Board Member, 2013 - present

*Journal of Higher Education*, Advisory Board Member, 2011-2013

*Journal of College Student Development*, Editorial Board Member, 2004-2011

Ad-hoc reviewer: *Journal of Engineering Education*, *American Educational Research*

*Journal*, *Journal of College Student Development*

### **Guest Editor**

*Special issue of the Journal of College and University Student Housing*, 2008

### **Journal Reviewer**

*Educational Policy*, 2018

*Journal of Engineering Education*, 2017, 2020

*AERA Open*, 2015

*Journal of College Student Development*, 2015, 2016, 2017

*Social Science Research*, 2008

*Review of Higher Education*, 2002

*Equity & Excellence in Education*, 2002

*Journal of Higher Education*, 1999, 2003, 2008, 2010, 2011, 2013, 2014, 2015

### **Book Reviewer**

Routledge, Taylor & Francis Group, 2014, 2016

## **TEACHING, MENTORING, AND ADVISING**

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### **COURSES TAUGHT**

*Department of Leadership, Foundations, and Policy, University of Virginia*

EDLF 8647: Student Affairs in Colleges and Universities, 2011, 2015

EDLF 8652: The College Student Experience, 2015-2018

EDLF 7610: Assessment in Higher Education, Student Affairs, & Athletics Administration, 2014-present

EDLF 8991: Masters Capstone, 2012-2017

EDLF 5500: Research Methods for Higher Education & Student Affairs, 2013-2014

EDLF 5500: Assessment in Student Affairs, 2012, 2015

*Department of Counseling and Personnel Services, University of Maryland, College Park*

EDCP 742: Examining College Environments and Outcomes, 2002-2010

EDCP 615: Individual and Organizational Assessment in Student Affairs, 2002-2010

EDCP 798/799: Masters Research Seminar, 2001-2010

EDCP 772: Research Design in College Student Personnel, 2005-2010

EDCP 888: Independent Study

*Advocates for Children, College Park Scholars Program, University of Maryland*

CPSP 218C: Advocacy and Discovery, Spring 2010

CPSP 259C: Advocacy and Child Policy, Fall 2010

## **ADVISING**

### **UNIVERSITY OF VIRGINIA**

#### Doctoral Advisees

Rose Cole, 2019

Nicole Thomas, 2019

Jenny Poole, 2019

Jill Jones, 2018

Xin Chen, 2015

Bo Odom, 2015

Karen Connors, 2015

Sarah Whitley, 2016

Sarah Holder

Lisa Lampe

Dillon Kuhn

Abby Self

### **UNIVERSITY OF MARYLAND**

#### Masters Advisees

Jennifer Dudeck, M.A. 2003

Jill Neppel, M.A. 2005

Joy Tongsri, M.A. 2005

Jason Chan, M.Ed. 2007

Jennifer Edwards, M.A. 2007

Suzanne Ashour, M.Ed. 2009

Melissa Kamin, M.Ed. 2009

Douglas Lee, M.A., 2011



Doctoral Advisees

Dawn Johnson, 2007  
 Keith Edwards, 2007  
 Wendy Wilson, 2009  
 Wendy Wagner Benes, 2011

Matthew Soldner, 2011  
 Craig Alimo, 2011  
 Graziella Pagliarulo McCarron, 2011  
 Beth Niehaus, 2012

**ADVISING: RESEARCH DIRECTION**

**UNIVERSITY OF VIRGINIA**

Completed

(Chair) Xin Chen  
 (Chair) Bo Odom  
 (Chair) Jill Jones  
 (Chair) Karen Connors  
 (Chair) Sarah Whitley  
 (Chair) Rose Cole  
 (Chair) Jenny Poole  
 (Chair) Nicole Thomas  
 Janelle Piefer  
 Jason Cotrell  
 Lee Williams

In progress

(Chair) Sarah Holder  
 (Chair) Lisa Lampe  
 Matt Banfield  
 Adam Seid  
 Erin Hughey-Comers  
 Ashley Woodard

**UNIVERSITY OF MARYLAND**

***Masters Thesis (M.A.)***

Completed

(Chair) Melissa Kamin, CSP, 2009  
 (Chair) Ethan Mereish, CSP, 2008  
 (Chair) Jen Edwards, CSP, 2007  
 (Chair) Shadi Shakibai, CSP, 2005  
 (Chair) Jill Neppel, CSP, 2005  
 (Chair) Joy Tongsri, CSP, 2005  
 (Chair) Graziella Pagliarulo, CSP, 2004  
 (Chair) Jennifer Dudeck, CSP, 2003  
 Justin Fincher, CSP, 2008  
 Tricia Shalka, CSP, 2008  
 Hugo Najera, CSP, 2007  
 Paige Haber, CSP, 2006  
 Gina Garcia, CSP, 2005  
 Yen Ling Shek, CSP, 2005  
 Patricia Armfield, CSP, 2004

Margie Hinonangan, CSP, 2004  
 Ryan Holmes, CSP, 2004  
 T. Andrea McCoy, CSP, 2004  
 Laura Wilmarth, CSP, 2004  
 Naz Salahuddin, Couns Psych, 2004  
 Andrew Adelman, CSP, 2003  
 Vivian Garay, CSP, 2003  
 Irene Kao, CSP, 2003  
 Steven Mencarini, CSP, 2003  
 Ashley Mouberry, CSP, 2003  
 Nicole Schuessler, CSP, 2003  
 Laura Barrantes, CSP, 2002  
 Arman Davtyan, CSP, 2002  
 Trent Engbers, CSP, 2002

***Doctoral Dissertation (Ph.D.)***

Completed

(Chair) Matt Soldner, CSP, 2011  
 (Chair) Craig Alimo, CSP, 2010

(Chair) Wendy Wilson, CSP, 2009  
 (Chair) Dawn Johnson, CSP, 2007  
 (Chair) Susan Longerbeam, CSP, 2005

Marybeth Dreschler, CSP  
 Wendy Wagner, CSP, 2010  
 James Kohl, HiEd, 2009  
 Julie Owen, CSP, 2008  
 John Dugan, CSP, 2007  
 Jeannie Brown Leonard, CSP, 2007

Jennifer Weisman, CSP, 2007  
 Nancy Young, EDPL, 2007  
 John Dugan, CSP, 2007  
 Michele Murray, EDPL, 2006  
 Kristen Vogt, CSP, 2005

## **SERVICE**

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### **PROFESSIONAL**

#### **Memberships and Service in Professional Organizations**

##### American Educational Research Association

Division J Executive Board Member at-large, 2011-2014  
 Division J Coordinator and chair of sessions (Research on students division), 2002-2003  
 Member, 1996 to present

##### Association for the Study of Higher Education

Program chair, 2009 annual meeting  
 Coordinator and chair of sessions (Teaching, Learning & Assessment division), 2008, 2015  
 Coordinator and chair of sessions (Research on students division), 2005  
 Member, 1996 to present

##### American College Personnel Association

Ad Hoc Committee on Research Protocol, 2004-2005  
 Emerging Scholar, 2002-2004  
 Commission IX member (Assessment for Student Development), 2000-2011  
 Member, 1998-2011

##### Association of College and University Housing Officers International

Academic Initiatives Committee member, 2000-present  
 Member, 2000-2008

##### National Association of Student Personnel Administrators

Member, 2000-2011

#### **Reviewing Activities**

Proposal reviewer for annual meeting, American Educational Research Association, 2000, 2002, 2003, 2005, 2008, 2009, 2012, 2015, 2016

Proposal reviewer for annual meeting, Association for the Study of Higher Education, 1996, 2001, 2005, 2007, 2008, 2010, 2011, 2012, 2013, 2014, 2015, 2016, 2017, 2018

#### **Unpaid Services to Local, State, and Federal Agencies**

National Science Foundation panel reviewer, 2013, 2016, 2019

National Postsecondary Education Cooperative—Sample Surveys, U.S. Department of Education, 2012-2017

National Science Foundation and American Educational Research Association delegation to meet with state of Maryland U.S. Senate and Representatives in the critical importance of scientific research, September 2007

National Postsecondary Education Cooperative, U.S. Department of Education, June-September 1997

### **Other Non-University Committees, Commissions, & Panels**

Residential College Society, Executive Board Member

Large-Scale Studies of STEM Teaching and Learning, Wisconsin Center for Educational Research, Advisory Board Member

College Educational Quality Advisory Board Member

National Survey of Student Life, Center for Student Studies, Survey Sciences Group, Advisory Board, August 2005 - 2007

Office of Faculty Sponsored Programs, Saginaw Valley State University, October 2000

Office of Residence Life, Bowling Green State University, September 2000

Division of Housing and Food Services, Michigan State University, March 2000

### **Paid Consultancies**

VMDO Architects, July 2018 – present

National University of Singapore, October 2018

University of Colorado, August 2017

EYP Architects & Engineering, June 2012 – present

International Baccalaureate Organization, 2013-2014

Macau Student Affairs Institute, May 2012

Division of Student Affairs, James Madison University, January 2012

Office of the Vice President for Student & Academic Services, Cornell University, February 2010

DesignCollective, Architectural Firm, December 2009-2010

Division of University Life, George Mason University, August 2009

Office of the Associate Vice Chancellor, University System of Maryland, February 2008

Office of the Vice President for Student Development, Loyola College, January 2008

Office of the Dean of Students, Point Loma Nazarene University, October 2005

Office of Institutional Research & Planning, Cornell University, June 2005

Mid-Atlantic Association of College & University Housing Officers, International, Consultant-in-Residence, October 2004

Office of the Provost, University of Michigan, July-September 2000

21<sup>st</sup> Century Program, University of Michigan, June-September 1996

## **CAMPUS SERVICE**

### **UNIVERSITY OF VIRGINIA**

#### **University-level**

Member, Echols Scholars Advisory Committee, 2018-

Member, College of Arts & Sciences General Education Assessment Committee, 2016-2018

Member, Provost's Committee on Course Evaluations, 2014-2018

Member, Committee on Sustainability Teaching & Research Subcommittee, 2015-2017

Advisory Board Member, Innovations in Pedagogy Conference, 2014-2017

Member, Dean of Libraries Search Committee, 2015-2016

Member, New Learning Technologies Committee, 2015-2016

Faculty mentor, University Student Opportunities in Academic Research, 2015-2016, 2017-2018

Member, Director of Diversity Programs for Graduate Studies Search Committee, 2014

Member, SACS Five-Year Review Committee, 2012-2013

#### **Curry School of Education**

Chair & Chair-Elect, Faculty Council, 2016-2018

Member, Budget Advisory Committee, 2016-2017

Member, Jefferson Education Accelerator Advisory Board, 2016

Member, Pre-Award Manager Search Committee, 2015

Member, Third-Year Review Committee, 2015, 2019

Member, Higher Education Non-Tenure-Track Professor Search Committee, 2014-2015

Member, Post-Award Manager Search Committee, 2014

Member, Higher Education Assistant Professor Search Committee, 2014

Member, Associate Dean for Management & Planning Search Committee, 2013  
 Member, Educational Policy Assistant Professor Search Committee, 2013  
 Chair, Associate Dean for Research & Faculty Development Search Committee, 2012  
 Faculty Council EDLF Representative, 2012-2014  
 Member, Physical Plant Advisory Committee, 2013-2015  
 Member, Promotion & Tenure Committee, 2011-2012  
 Member, Curriculum Program Review Committee, 2011-2013  
 Chair, SAPHE Faculty Search Committee, 2011  
 Member, Discovering Differences Action Team, 2011-2012

### **Department and Program**

Member, Higher Education Program Masters Admissions Committee, 2015-  
 Chair, Higher Education Program Doctoral Admissions Committee, 2011-2015  
 Member, Higher Education Program Learning Outcomes Assessment, 2011-  
 Leader, Higher Education Program Alternative Curriculum Initiative, 2015-

## **UNIVERSITY OF MARYLAND**

### **University-level**

Faculty Director, Advocates for Children, College Park Scholars Program, 2009-2011  
 Member, Graduate Student Summer Research Fellowship Selection Committee, 2009-2011  
 Member, Kirwan Undergraduate Education Award Committee, 2009  
 Affiliate Faculty, Asian American Studies Program, 2001-2011
 

- Chair, AAST Undergraduate Curriculum Committee, 2010-2011
- Member, Asian American Studies Faculty Search Committee, 2007

 Advisory Board Member, Successful Engineering Education and Development Support (SEEDS) Program, A. James Clark School of Engineering, 2008-2011  
 Advisory Council Member, College Park Scholars Program, 2004-2006  
 Provost's Diversity Policy Advisory Committee, 2005-2011  
 Planning Committee Member, Maryland Student Affairs Conference, 2004-2005  
 Assessment Director, Boyer Assessment Project, 2002-2003  
 Faculty Mentor, College of Letters & Sciences ACE! Program, August 2002  
 Panelist, Building Community Day, 2001

### **College of Education**

STEM Education Faculty Search Committee, 2010  
 Support Program for Advancing Research and Collaboration Committee, 2008-2011  
 Center for the Assessment of Higher Education Committee, 2004-2011  
 College of Education Faculty Senate, 2003-2005 (Steering Committee Member, 2004-05)  
 College of Education Diversity Committee, 2003-2005, 2007-2011

### **Department and Program**

EDCP: Chair, Faculty Merit Review Committee, 2002, 2005, 2007, 2010  
 EDCP: Chair, Undergraduate Curriculum Committee, 2007-2011  
 EDCP: Awards Committee, 2006-2007  
 EDCP: Diversity Committee, 2007-2011  
 EDCP: Department Chair Review Committee, 2005  
 CSP: Chair, Admissions & Recruitment Committee, 2007-2011

- CSP: Chair, Masters Comprehensive Examination Committee, 2002-2011
- CSP: Chair, Doctoral Comprehensive Examination Committee, 2002-2007
- CSP: Chair, Annual Student Review Committee, 2007-2011
  - Member, 2005-2007
- CSP: Chair, McEwen Research Grant Committee, 2001-2008
- CSP: Steering Committee, 2001-2011