

CHRISTOPHER HU

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Ph.D. Candidate, Education—Social Foundations
Department of Education Leadership, Foundations and Policy
University of Virginia School of Education and Human Development

EDUCATION

2021-Present **Ph.D.**, Education—Social Foundations, University of Virginia

Dissertation Proposal: Constructing Educational Privilege: An Ethnography of the Ethnoburban Chinese Elite in Central New Jersey

2020 **M.Ed.**, Educational Psychology—Social Foundations, University of Virginia

2015 **B.S.**, Biochemistry, Washington and Lee University

SCHOLARSHIP

Publications-in-Progress

- Hu, C. (2022). *“I am Hispanic”*: Claims of Identity and Categorical Boundary Negotiation in a BIPOC-serving Community Program [Manuscript in progress]. Department of Education Leadership, Foundations and Policy, University of Virginia.
- Hu, C. (2022). *Linking Color-Evasion and Meritocratic Achievement: A Critical Discourse Analysis of How Parents at America’s Top High Schools Talk About Race* [Manuscript in progress]. Department of Education Leadership, Foundations and Policy, University of Virginia.
- Hu, C. (2022). *A Prophetic Voice: Deweyan Philosophy as a Foundation for the Anthropology of Education* [Manuscript submitted for publication]. Department of Education Leadership, Foundations and Policy, University of Virginia.
- Hu, C. (2022). *What Some Parents Want: Objective Testing and Segregation by Ability* [Manuscript in progress]. Department of Education Leadership, Foundations and Policy, University of Virginia.
- Hu, C. (2022). *The Purposes and Pedagogies of Social Foundations in Teacher Education* [Manuscript submitted for publication]. Department of Education Leadership, Foundations and Policy, University of Virginia.

Scholarly Presentations

Hu, C. (2023, April 13-16). *What Some Parents Want: Objective Testing and Segregation by Ability* [paper presentation]. Annual Meeting of the American Educational Research Association (AERA), Chicago, IL.

Grants Submitted

Hu, C. (2022). *The Construction of Privilege and Status Among the Ethnoburban Chinese Elite*. Wenner-Gren Foundation Dissertation Fieldwork Grant. \$25,000.

Hu, C. (2022). *The Construction of Privilege and Status Among the Ethnoburban Chinese Elite*. Mellon/ACLS Dissertation Innovation Fellowship. \$50,000.

Hu, C. (2022). *The Construction of Privilege and Status Among the Ethnoburban Chinese Elite*. NSF Cultural Anthropology Doctoral Dissertation Research Improvement Grant. \$20,000.

RESEARCH EXPERIENCE

2022-Present **Graduate Research Assistant**, UVA Equity Center: A UVA Democracy Initiative Center for the Redress of Inequity through Community-Engaged Scholarship
P.I.: Dr. Joseph Williams & Dr. Nina Schoonover
Project: Starr Hill Pathways Program (IRB-SBS #5210)
Description: Assist with program evaluation, survey data analysis, interviewing, and observations for Starr Hill Pathways, a free college-readiness program serving predominantly Black and Latinx middle schoolers in the local Charlottesville and Albemarle community.

2022-Present **Graduate Research Assistant**, University of Virginia
Language and Equity in Multicultural Contexts Lab
Department of Curriculum, Instruction and Special Education
Advisor: Dr. Chris Chang-Bacon

2021-Present **Graduate Research & Teaching Assistant**, University of Virginia
Department of Education Leadership, Foundations and Policy
School of Education and Human Development
Advisor: Dr. Diane M. Hoffman

2022 **Principal Investigator**, University of Virginia
Project: Understanding Academic Merit - An Exploratory Study of Public Magnet Choice (IRB-SBS #5046)
Description: A qualitative analysis of parental perspectives on highly selective public magnet high schools, academic merit, and selection.

2021—2022 **Graduate Research Assistant**, UVA School of Education and Human Development, the Karsh Institute of Democracy, & the Democracy Initiative
P.I.: Dr. Rachel Wahl
Project: Democracy and Education - An Analysis of Education Initiatives at Democracy Centers and Institutions
Description: A collaborative effort to synthesize the current national landscape of democracy initiatives at university-based centers and institutes, identify gaps in research and practice, and offer recommendations.

TEACHING EXPERIENCE

University Teaching

2023 **Instructor of Record**, University of Virginia
Anthropology of Education (Undergraduate Level – Spring 2023)

2021-Present **Teaching Assistant** (Graduate Level), University of Virginia
Anthropology of Education - Fall 2021, Spring 2022, Fall 2022
Education in Multicultural Societies - Fall 2022
Globalization, Childhood, and Culture - Spring 2023

K-12 Teaching

2018—2021 **Chemistry Teacher**, Spotswood High School
Faculty Advisor for the Minority Student Union/Diversity Club
Rockingham County Public Schools, Harrisonburg, VA

2015—2017 **Chemistry Teacher**, Rockbridge County High School
Varsity Boy's Tennis Head Coach
Rockbridge County Public Schools, Lexington, VA

HONORS & AWARDS

K-12 Teaching

2022 Spotswood High School Class of 2022 Graduation Speaker
2021 Spotswood High School Student Choice Teacher of the Year
2020 Rockingham Educational Foundation, Inc., Teacher of the Year
2019 Spotswood High School Student Choice Teacher of the Year,
2018 Rockingham County School Board Inspire Award

- 2018 Rockbridge County High School Teacher Inspiration Award
2017 Rockbridge County High School Teacher Inspiration Award

Washington and Lee University (W&L)

- 2015 W&L Class Valedictorian
2015 ODAC Harry G. “Doc” Jopson Scholar-Athlete Award,
2015 W&L William D. McHenry Scholar-Athlete Award
2015 Phi Beta Kappa
2015 James Lewis Howe Award in Biochemistry
2013 James Keith Shillington Scholarship for Organic Chemistry
2013 Howard Hughes Medical Institute Fellow
2012 CRC Press First-Year Chemistry Achievement Award
2011 W&L Johnson Scholar, Program for Leadership & Integrity

SERVICE & OTHER

- 2022 **Proposal Reviewer & Technical Support**, Hunter Student Research Conference
University of Virginia School of Education and Human Development
- 2022-Present **Tomorrow’s Professor Today**, UVA Center for Teaching Excellence
Description: A professional development program for graduate students and
postdoctoral fellows that focuses on teaching at the university level, emphasizing
inclusive and equitable teaching practices.