

VITA
Stephanie D. van Hover
University of Virginia

Department of Curriculum, Instruction, and Special Education

Curry School of Education

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ACADEMIC DEGREES

Ph.D.	2001	University of Florida, Gainesville, Florida Social Studies Education <u>Dissertation:</u> Deborah Partridge Wolfe's Contributions to Social Education
M.Ed.	1996	University of Florida, Gainesville, Florida Secondary Social Studies Education
B.A.	1995	University of Florida, Gainesville, Florida (1995) Major: History Minor: Education Cum Laude

PROFESSIONAL WORK EXPERIENCE

2001 – present:	Assistant Professor , Curry School of Education, University of Virginia, Charlottesville, VA
1998 – 2001:	Graduate Teaching Assistant/Research Assistant , School of Teaching and Learning, The University of Florida, Gainesville, FL.
1995 – 1998:	Public School Social Studies Teacher, grades 6-12 Broward County Public Schools, Fort Lauderdale, Florida

P.K. Yonge Developmental Research School, Gainesville, Florida

TEACHING

University of Virginia, On-Grounds:

EDIS 560a: Teaching Social Studies in Secondary School, Part I

Fall 2001, 2002, 2003, 2004, 2005

EDIS 560b: Teaching Social Studies in Secondary School, Part II

Spring 2002, 2003, 2004, 2006

EDIS 587: Teaching Associateship Seminar (Secondary Social Studies)

Fall 2002, 2003, 2004, 2005

EDIS 588: Teaching Associateship (Secondary Social Studies)

Supervised Fall 2002, 2003, 2004, 2005

EDIS 589: Elementary Social Studies

Fall 2001, Spring 2002

EDIS 788: Field Project

Spring 2002, 2003, 2004, 2006; Summer, 2002, 2003, 2004, 2005, 2006

EDIS 965: Readings and Research in Social Studies Education

Spring 2003, 2004

EDLF 710: Contemporary Issues in Education

Summer 2003, 2004, 2005, 2006

University of Virginia Bachelor of Interdisciplinary Studies (BIS) Program:

ISLS 313: Critical Issues in Education

Summer 2004, 2005

ISLS 413: Foundations of Education – Issues and Challenges

Summer 2006

University of Virginia, Off-Grounds

EDIS 589: Curricular Issues in the Age of Accountability (Virginia Beach)

Summer 2002

EDIS 589: Curricular Issues in the Age of Accountability (Richmond)

Spring 2003

EDIS 589: Social Studies Elementary Methods (Roanoke Center)

Spring 2004, 2005

University of Florida

SSE 5945: Practicum Teaching Secondary Social Studies

Fall 1998, 2000

ESE 3034: Problems and Issues in Secondary Social Studies

Fall 1999

ESE 6939: Seminar in Student Teaching (Social Studies)

Spring 1999

SSE 6046: Perspectives in Social Studies Education

Summer 1999

SCHOLARSHIP

Journal Articles, Refereed Publications

Brownell, M.T., Adams, A., Sindelar, P., Waldron, N. & van Hover, S. (2006). Learning from collaboration: The role of teacher qualities. *Exceptional Children*, 72(2), pp. 168-185.

van Hover, S. (2005) Deborah Partridge Wolfe: Biography of a Kappa Delta Pi Laureate. *Educational Forum*, 69(3), pp. 264-277.

Brownell, M. T., Yeager, E.A., Sindelar, P.S., van Hover, S. & Riley, T. (2004). Teacher learning cohorts: A vehicle for supporting beginning teachers. *Teacher Education and Special Education*, 27, 174-189.

van Hover, S.D., & Yeager, E.A. (2004). Challenges Facing Beginning History Teachers: An Exploratory Study. *International Journal of Social Education*, 19 (1). pp. 8-26.

van Hover, S.D., Berson, M.J., Swan, K.O., & Bolick, C.M. (2004). Implications of ubiquitous computing for the social studies. *Journal of Computing in Teacher Education*, 20 (3), pp. 107-112.

van Hover, S.D., & Yeager, E.A. (2003). "Making" students better people? A case study of a beginning history teacher. *International Social Studies Forum* 3(1), pp.219-232.

van Hover, S.D., & Yeager, E.A. (2003). Secondary history teachers and inclusion of students with disabilities: An exploratory study. *Journal of Social Studies Research* 27 (1), pp. 36-45.

van Hover, S. D. (2003). Deborah Partridge Wolfe and education for democracy. *Theory and Research in Social Education*, 31(1), pp. 105-130.

Yeager, E.A., Silva, D, van Hover, S., Greer, J, & Lipscomb. G. (2002). Strengthening the meaning of democracy for elementary school children: Ideas and activities for teachers. *The Social Studies*.

van Hover, S., Ross, D.D., & Yeager, E.A. (2001). Contrasting perspectives on democracy? *Journal of Social Studies Research*, 25(1), 16-24.

Swain, C., Greer, J., & van Hover, S. (2001) The use of educational technologies in a cognitive flexibility theory unit. *The Meridian On-Line Journal*, Winter 2001.

Journal Articles, Submitted

van Hover, S. & Yeager, E.A. (submitted). "I want to use my subject matter to...": The role of purpose in one secondary U.S. History teachers' instructional decision-making. Paper submitted to *International Journal of Social Education*.

van Hover, S. (submitted). Catch-up or move on? Challenges facing a secondary beginning history teacher in a high-stakes testing context. Submitted to *Theory and Research in Social Education*.

van Hover, S. & Pierce, E.P. (submitted). "Next year will be different:"Two first-year history teachers' perceptions of the impact of Virginia's accountability reform on their instructional decision-making. Submitted to *Journal of Social Studies Research*.

van Hover, S. & Yeager, E. (in preparation). Virginia vs. Florida: Two beginning history teachers' perceptions of the influence of high-stakes tests on their instructional decision-making

Published solicited journal articles:

- van Hover, S. & Van Horne, M. (2005) Teaching for citizenship in the social studies classroom. *Learning and Leading with Technology*, 32(8), pp. 48-52.
- Garofalo, J., Bull, G., Bell, R. & van Hover, S. (2004). Interactive whole-class display systems. *Learning and Leading With Technology*, 32(2), pp. 28-32.
- van Hover, S., Swan, K., & Berson, M. (2004) Digital images in the history classroom. *Learning and Leading With Technology*, 31(8), pp. 22-25.
- Swan, K.O., Swan, G., van Hover, S., & Bell, R. (2002). Mining the internet: A beginner's guide to handheld computing. *Learning and Leading With Technology*, 29 (8), pp. 22-27.

Books, Contribution of Chapter, Refereed

- van Hover, S. (in press). Professional development of social studies teachers. In L. Levstik & C. Tyson (Eds). *Handbook of Research in Social Studies*. Handbook to be published by Lawrence Erlbaum Associates, Inc. in 2006/2007.

Books, Contribution of Chapter

- Hicks, D. & van Hover, S. (in press) "A Magnificent Adventure:" Negotiating and structuring curricular change in Virginia.. In T. Ewing & D. Hicks (Eds). *Education and the Great Depression*. Book to be published 2006/2007.
- van Hover, S.D. (2006). Teaching history in the Old Dominion: The impact of Virginia's accountability reform on seven beginning secondary history teachers. In S.G. Grant's *Measuring History* (pp 195-220), Connecticut: Information Age Publishing.
- van Hover, S.D., & Heinecke, W.F. (2005). The impact of accountability reform on the "Wise Practice" of secondary history teachers: The Virginia experience. In E.A. Yeager and O.L. Davis (Eds.) *Wise Practice in the Teaching and Learning of History in an Era of High Stakes Testing* (pp. 89-116). Connecticut: Information Age Publishing.
- van Hover, S. (2005). Democracy and social action: An introduction to the ideas of Deborah Partridge Wolfe. In S. Field & L. Burlbaw (Eds.) *Explorations in Curriculum History* (pp. 211-226). Connecticut: Information Age Publishing.

- Yeager, E.A., & van Hover, S.D. (2004) Preservice teachers' understandings of democracy: Towards a conceptual framework. In J.J. Patrick and R.S. Leming (Eds.) *Civic Learning in Teacher Education*. Bloomington, Indiana: ERIC Clearinghouse for Social Studies.
- van Hover, S. (2002). Dorothy McClure Fraser. In M. Crocco and O.L. Davis, Jr., (Eds.), *Reclaiming a Legacy: A History of Women in the Social Studies*. NCSS Bulletin 100. Washington, D.C.: National Council for the Social Studies, pp. 83-85.
- van Hover, S. (2002). Deborah Cannon Partridge Wolfe. In M. Crocco and O.L. Davis, Jr. (Eds), *Reclaiming a Legacy: A History of Women in the Social Studies*. NCSS Bulletin 100. Washington, D.C.: National Council for the Social Studies, pp. 133-135.

Book Reviews

- van Hover, S.D. & Cude, Michelle (2004). Ambitious teaching in an age of accountability. Book review of S.G. Grant's *History Lessons: Teaching, learning, and testing in U.S. High School Classrooms*. New Jersey: Lawrence Erlbaum Associates. *Theory and Research in Social Education*, 32(3), pp. 411-415.

Conference Proceedings:

- van Hover, S., Thomas, W., Fallace, T., & Neem, J. (2006). Blending content and pedagogy in the preparation of high school teachers. Paper published in the conference proceedings of the Aspen Institute Conference on the Challenge of High School Reform. Montego Bay, Jamaica, February 21-26, 2006.

Websites:

- Biography of a Kappa Delta Pi Laureate: Deborah Cannon Partridge Wolfe
<http://www.kdp.org/about/laureates/laureates/deborahwolfe.php>

Evaluation Reports:

- Heinecke, W., van Hover, S., Locascio, D. & Swan, K. (2005). Final Evaluation Report. For the grant "Virginia standards of learning in history: Outreach & support. Final evaluation report" for the Jesse Ball duPont Fund Evaluation report.

Papers In Preparation

van Hover, S. (in preparation). Perceptions of the Virginia Standards of Learning: Experienced vs. Beginning Social Studies Teachers.

Anderson, L., Holt, C. & van Hover, S. (in preparation). Economics Experiments for Secondary Social Studies.

GRANTS

van Hover, S (2003-2004). *Assessing the Influence of the Social Studies Methods Course*.

Teachers for a New Era Teaching Assessment Initiative, Curry School of Education (\$5000).

Anderson, L., Holt, C. & van Hover, S.D. (co-principal investigators) (2004-2005).

Economic Experiments in the Secondary School Classroom. National Science Foundation CCLI Educational Materials Development Grant. Grant submitted by the University of Virginia and the College of William & Mary. Principal Investigator at William & Mary: Lisa Anderson. Co- Principal Investigators at the University of Virginia: Charles Holt and Stephanie D. van Hover. (\$75,000)

REFEREED PRESENTATIONS

International and National:

van Hover, S. (2006). Teaching Vietnam with Primary Sources: Visuals and Audio-recordings. To be presented at the annual conference of the National Council for the Social Studies in Washington, DC. November 2006.

van Hover, S. & Hicks, D. (2006). Beginning teachers thinking historically? Negotiating the context of Virginia's high-stakes tests. Paper to be presented at the annual conference of the College and University Faculty Assembly of the National Council for the Social Studies, for presentation at the annual meeting in Washington, DC. November 2006.

van Hover, S. & Yeager, E. (2006). Virginia vs. Florida: Two beginning history teachers' perceptions of the influence of high-stakes tests on their instructional decision-making. Paper presented at the American Educational Research Association at the annual meeting in San Francisco, CA April 2006.

Hicks, D., van Hover, S. & Lee, J. (2006). Negotiating the standards: The influence of

- national and state standards on preservice secondary history teachers' planning, instruction, and assessment. Paper presented at the annual meeting of the American Educational Research Association in San Francisco, CA April 2006.
- van Hover, S. (2005). Catch-up or move on? Challenges facing a secondary beginning history teacher in a high-stakes testing context. Paper to be presented at the annual meeting of the College and University Faculty Assembly of the National Council for the Social Studies, Kansas City, MO November 2005.
- van Hover, S. (2005). Perceptions of the Virginia Standards of Learning: Experienced vs. Beginning Social Studies Teachers. Paper presented at the annual meeting of the American Educational Research Association, Montreal Canada. April 2005.
- van Hover, S. & Yeager, E.A. (2005) "I want to use my subject matter to...": The role of purpose in one secondary U.S. History teachers' instructional decision-making. Paper presented at the annual meeting of the American Educational Research Association, Montreal Canada. April 2005.
- van Hover, S. (2004). Teaching History in the Old Dominion: The Impact of Virginia's Accountability Reform on Seven Secondary Beginning History Teachers. Paper presented as part of a symposium, "Measuring History: High Stakes Testing Across the United States" Chair: S.G. Grant, University at Buffalo, at the annual meeting of the College and University Faculty Assembly of the National Council for the Social Studies, Baltimore, MD. November 2004.
- van Hover, S.D.,(2004). The Impact of Accountability Reform on the "Wise Practice" of Beginning History Teachers: The Virginia Experience. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA. April 2004.
- van Hover, S.D. & Yeager, E.A. (2004). Preservice Teachers' Understandings of Democracy: Towards a Conceptual Framework. Paper presented at a roundtable at the annual meeting of the American Educational Research Association, San Diego, CA. April 2004.
- van Hover, S.D., & Heinecke, W.F. (2003). The Influence of the Virginia Standards of Learning on Social Studies Wise Practice. Paper presented in a symposium "Wise Practice in Teaching Social Studies in the Age of High Stakes Testing" at the annual meeting of the College and University Faculty Assembly of the National Council of the Social Studies. Chicago, IL. November 12-16, 2003.
- Friedman, A., & van Hover, S.D. (2003). Assisting Elementary Teachers to Infuse Technology into Social Studies Instruction. Poster presented at the annual meeting of the Society for Information Technology and Teacher Education (SITE), Albuquerque, New Mexico, March 2003.

- Yeager, E.A., & van Hover, S.D. (2003). Challenges facing beginning history teachers: An exploratory study. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL, April 2003.
- Hicks, D., & van Hover, S.D. (2003). The Manufacture of a “Successful” Statewide Curriculum: The Significance of the 1931 Virginia Curriculum. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL, April 2003.
- van Hover, S.D., & Yeager, E.A. (2002). Making students better people? A case study of a beginning history teacher. Paper presented at the annual meeting of the College and University Faculty Assembly of the National Council for the Social Studies, Phoenix, AZ, November, 2002.
- Hicks, D., & van Hover, S.D. (2002). Adventures in curriculum building: The significance and implications of the 1931 Virginia Curriculum Program. Paper presented at the annual meeting of the College and University Faculty Assembly of the National Council for the Social Studies, Phoenix, AZ, November, 2002
- van Hover, S., & Passe, J. (2002). Teaching effective primary level social studies: Ideas and Issues. Presentation at the annual meeting of the National Council for the Social Studies, Phoenix, AZ, November, 2002.
- van Hover, S. & Swan, K.O. (2002). Assistive Technology as Compensatory Tools for Students with Learning and Organizational Difficulties in the Social Studies Classroom: The Future of Portability. Paper presented at the annual meeting of SITE in Nashville, Tennessee, March 2002.
- van Hover, S. & Yeager, E.A. (2002). Secondary history teachers and inclusion of students with disabilities: An exploratory study. Paper presented at the annual meeting of the American Educational Research Association in New Orleans, Louisiana, April 2002.
- Waldron, N., Brownell, M., Sindelar, P., van Hover, S., & Sholar, A. (2002). The role of school contextual factors in teacher collaboration. Paper presented at the annual meeting of the Council for Exceptional Children in New York, New York, April 2002.
- Brownell, M.T., Waldron, N., Sindelar, P., van Hover, S., & Sholar, A. (2001) The role of contextual factors in teacher collaboration. Paper presented at the annual meeting of the Teacher Education Division in St. Petersburg, Florida, November 2001.
- van Hover, S. (2001). Deborah Partridge Wolfe and education for democracy. Paper

- presented for a session at the annual meeting of the College and University Faculty Assembly of the National Council for the Social Studies, Washington, D.C., November, 2001.
- van Hover, S. (2001). Women and leadership: Case studies of NCSS presidents. Participant in a symposium with Barbara Slater Stern, James Madison University; Murry R. Nelson, The Pennsylvania State University; Keith C. Barton, University of Cincinnati; Paul Robinson, University of Arizona; Janet Alleman, Michigan State University; Frances Monteverde, University of Texas at Austin. Symposium at the annual meeting of the College and University Faculty Assembly of the National Council of the Social Studies, Washington, D.C., November 2001.
- Yeager, E.A., Silva, D.Y., Greer, J., van Hover, S., & Lipscomb, G. (2001) Teaching about democracy: Classroom Practices. Session presented at the annual meeting of the National Council for the Social Studies, Washington, D.C., November 2001.
- van Hover, S. (2001). Democracy and social action: An introduction to the ideas of Deborah Partridge Wolfe. Paper presented to the Society for the Study of Curriculum History at its annual meeting, Seattle, Washington, April, 2001.
- Sindelar, P., Waldron, N., van Hover, S., & Sholar, A. (2001). Teacher Qualities and Collaboration. Paper presented at the Annual Convention of the Council for Exceptional Children, Kansas City, MO, April, 2001.
- Brownell, M.T., Yeager, E.A., van Hover, S., Sindelar, P. & Riley, T. (2001). Teacher learning cohorts: Supporting beginning teachers through collaboration. Poster session at the annual conference of the Council for Exceptional Children, Kansas City, Missouri, April 2001.
- van Hover, S. & Yeager, E.A. (2000). Just trying to stay above water: A case study of three beginning teachers and their teaching of historical thinking. Paper presented at the annual meeting of the College and University Faculty Assembly of the National Council for the Social Studies, San Antonio, Texas, November, 2000.
- van Hover, S. (2000). Making the Transition from Doctoral Student to Beginning Professor. Panelist with Keith Barton, University of Cincinnati; Sheryl Cozart, University of Maryland; Andrew Mullen, University of Maine at Machais, Lorraine Stewart, Wake Forest University, and Cynthia Tyson, Ohio State University. Opening Session of the College and University Faculty Assembly of the National Council for the Social Studies, San Antonio, Texas, November 2000.
- van Hover, S. (2000). Understanding culture through photographs. Session for the

- annual meeting of the National Council for the Social Studies, San Antonio, Texas, November 2000.
- van Hover, S., Ross, D.D., & Yeager, E.A. (2000). Contrasting perspectives on democracy? Similarities and differences among three undergraduate majors. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, Louisiana, April 2000.
- Yeager, E.A., Brownell, M. T., Sindelar, P.S., van Hover, S. & Riley, T. (2000) Teacher learning cohorts: A vehicle for supporting beginning teachers. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, Louisiana, April 2000.
- Brownell, M.T., Yeager, E.A., Sindelar, P.T., van Hover, S. & Riley, T. (1999) Collaboration and support of beginning teachers through teacher learning cohorts. Paper presented at the Teacher Education Division in Palm Springs, California, November 1999.
- van Hover, S. (1999). Road trip USA: Bringing geography to life. Session at the annual meeting of the National Council for the Social Studies, Orlando, Florida, November 1999.
- State & Regional:
- van Hover, S. & Hicks, D. (submitted). Exploring the Vietnam War Through Photographs & Audio-recordings Proposal submitted for consideration for presentation at the annual conference of the Virginia Council for Social Studies Educators (VCSSE).
- Hicks, D., van Hover, S., Lisanti, M. & Ewing, T. (submitted). How did World War II effect the lives of citizens on the homefront in Virginia and beyond? Proposal submitted for consideration for presentation at the annual conference of the Virginia Council for Social Studies Educators (VCSSE).
- van Hover, S.D. (2004). Working with Teachers to Develop Education Programs. On a panel with Ann Bay, Associate Director for Education, Mount Vernon; Melanie Stanley, Assistant Principal, Sunrise Valley Elementary School. Chair: John Bunch, Curry School of Education. Panel at the annual conference of the Virginia Association of Museums, March 13-14 at Portsmouth, Virginia.
- Friedman, A. & van Hover, S.D. (2003). The Runaway Slave Advertisements.

Presented at the annual meeting of the Virginia Council for the Social Studies. Washington, D.C., October 24-25, 2003.

van Hover, S.D. (2002). Using Primary Sources with Primary and Upper Elementary Social Studies Students. Presentation at the annual conference of the Virginia Council for the Social Studies, Richmond, VA, November, 2002.

Invited Speaker

van Hover, S.(2006). Keynote Speech. Alpha Chi Omega Scholarship Dinner. Jefferson Hall, University of Virginia, April 24, 2006.

van Hover, S., Thomas, W., Fallace, T., & Neem, J. (2006). Blending content and pedagogy in the preparation of high school teachers. Paper presented at the Aspen Institute Conference on the Challenge of High School Reform. Montego Bay, Jamaica, February 21-26, 2006.

van Hover, S. (2005) Indian Nations and VSOLs. A presentation at the Virginia Indian Nations Summit at the University of Virginia. March 19, 2005.

van Hover, S. (2004). One-to-Many Computing: An Example from the Social Studies. A presentation at the sixth annual National Technology Leadership Summit, Washington, DC.

van Hover, S.D. (2004). From the Teacher's Perspective: Cooperative Programming with Museums. On a panel with Ann Bay, Associate Director for Education, Mount Vernon; Kevin Simpson, Social Studies Coordinator, Fairfax County Public Schools. Chair: John Bunch, Curry School of Education. Invited by John Bunch to participate on this panel at the annual conference of the Virginia Association of Museums, March 20-23, 2004 Tysons Corner, Virginia.

van Hover, S.D. (2003). Social History & Primary Sources in the Secondary Classroom. Presenter at the annual conference of the Virginia Council for the Social Studies, Washington, D.C., October 24-25, 2003.

van Hover, S.D. (2002). Images and Non-Print Resources in Social Studies Education. Presenter at the Spring Reference Forum for Media Specialists at the University of Virginia and local public libraries. May 15, 2002. 201 Clemens Library.

van Hover, S. (2002). Finding your first job in the social studies. Presenter at the 2002 College and University Faculty Assembly of the National Council for the Social Studies Annual Retreat, January 17-19, Tampa, FL.

van Hover, S. (2001). Providing a structure for increasing student comprehension and retention of material. Invited speaker for the 2nd Annual Learning Disabilities Symposium October 13, 2001. Charlottesville, Virginia

SERVICE

Membership in Professional Organizations

American Educational Research Association (AERA)

College and University Faculty Assembly (CUFA) of the National Council for the Social Studies (NCSS)

National Council for History Education (NCHE)

National Council for Social Studies (NCSS)

Organization of American Historians (OAH)

Virginia Council for the Social Studies (VCSS)

Virginia Council for Social Studies Supervisors and College Educators (VCSSSCE)

Leadership in Professional Organizations

Current Positions

Chair-Elect, Executive Board for the College and University Faculty Assembly (CUFA) of the National Council for the Social Studies (NCSS).

Editorial Board, *Contemporary Issues in Technology Education* (Social Studies)

Past Positions

Co-Organizer, 2006 Retreat for the College and University Faculty Assembly, Gainesville, FL

Secretary, Elected Member of the Executive Board of the College and University Faculty Assembly of the National Council for the Social Studies (2001-2005)

Program Chair, 2004 Annual Conference for the College and University Faculty Assembly of the National Council for the Social Studies Baltimore, MD

Planning Committee, 2004 Annual Conference for National Council for the Social Studies,

Baltimore MD

Past-Chair, College and University Faculty Assembly Graduate Student Special Interest Group (2001)

Co-Chair, College and University Faculty Assembly Graduate Student Special Interest Group (2000)

Service in Professional Organizations

Proposal Reviewer for the annual conferences of the American Educational Research Association (2001, 2002, 2003, 2004, 2005)

Proposal Reviewer for the annual conferences of the College and University Faculty Assembly of the National Council for the Social Studies (2001, 2002, 2003, 2005, 2006).

Proposal Reviewer for the National Council for the Social Studies (1999, 2004)

Proposal Reviewer for the annual conferences of the Society for Information Technology and Teacher Education (2003, 2004).

Proposal Reviewer for the Virginia Council for the Social Studies (2003, 2004)

Reviewer, Scholarly Journals & Handbooks

Reviewer, *Theory and Research in Social Education*, Journal of the College and University Faculty Assembly of the National Council for the Social Studies, 2001-present.

Reviewer, *The International Social Studies Forum*, 2002

Reviewer, *Behavioral Disorders*, 2002

Reviewer, *Contemporary Issues in Technology Education* 2002-present

Reviewer, *Handbook of Research on Social Studies Teaching and Learning*. 2006

Reviewer, Textbook Publishers

Reviewer, *Engagement in Teaching History: Theory and Practices for Middle and Secondary Teachers* (Pearson Merrill Prentice Hall)

Reviewer, *Catch them Thinking in Social Studies: A Handbook of Cooperative Learning Activities* (Skylight Publishing)

Reviewer, *Teaching Social Studies in Middle & Secondary Schools, 4th edition* (Pearson: Merrill Prentice Hall)

Faculty Service

University-Wide Activities

Implementation Committee for Teachers for a New Era,: Member, 2003

Assessment Seminar for Teachers for a New Era: Member, 2004 - present

Teachers for a New Era Proposal Writing Committee: Member, Spring 2005

Search Committee for the position of Director of Outreach and K-12 Education for the Virginia Center for Digital History. Chair, William Thomas: Member, 2003

Search Committee for the deanship of the Curry School of Education. Member, 2006

Curry School Activities

Social Studies Education Program Coordinator, Department of Curriculum, Instruction, and Special Education, 2001- present.

Secondary Teacher Education Program Committee, Department of Curriculum, Instruction and Special Education: Member, 2001- present

Elementary Teacher Education Program Committee, Department of Curriculum, Instruction and Special Education: Member, 2001-2004.

Faculty Council: CISE Representative, 2006-2008

Curry Community Committee: CISE Representative, 2002-2005

Academic Affairs Committee: CISE Representative, 2003-2003

Curry School of Education Dissertation Research Awards Committee: Member, 2002

Teacher Education Research/EDIS 788 Redesign Committee: Member, Spring 2005)

Search Committee for the position of Elementary/Multicultural Social Studies Education: Member, 2004-2005. Chair, Stanley Trent

Search Committee for the position of Instructional Designer: Member, Summer 2004

Community/Local Service

Member, WR3 Education Committee (to commemorate the 200th anniversary of the victory at Yorktown). 2006

Judge, Forensics Tournaments, Charlottesville High School (2004-2005)

Judge, National History Day, Jack Jouett Middle School. March 12, 2004

Participant, Albemarle County Curriculum Development of Concept-based Social Studies Curriculum.

Attendee, Albemarle County Social Studies Lead Teachers Meetings (2003).

Workshops

Van Hover, S. (2005). Eavesdropping on the Past: Teaching Vietnam with Primary Source

Documents. Workshop conducted at Virginia Beach, VA offered by Teaching American History Grant. December 13, 2005.

van Hover, S. (2005) Classroom activities for “The Constitution: Landmark Decisions and

Contemporary Controversies.” Workshop offered by the Center for Liberal Arts featuring Professor David O’Brien. September 17, 2005.

van Hover, S., Holt, C. & Anderson, L. (2005). Economics Workshop for Pre-Service Teachers. Workshop conducted at the Curry School of Education, funded by a grant from the National Science Foundation. April 14-15, 2005.

van Hover, S. (2005) Primary Sources & History Instruction in the Age of SOLs. Workshop conducted at the annual conference of the Virginia Association of Museums. Portsmouth, VA. March 13-15.

van Hover, S.D. (2005). “Eavesdropping on Escalation”: Classroom Activities for

- <http://whitehousetapes.org>. Workshop offered by Marc Selverstone and Kent Germany of the Miller Center for Public Affairs in conjunction with the Center for Liberal Arts.
- van Hover, S., Holt, C. & Anderson, L. (2004). Economics Workshop for Pre-Service Teachers. Workshop conducted at the Curry School of Education, funded by a grant from the National Science Foundation. February 27-28, 2004.
- van Hover, S.D. & Swan, K.O (2004). Using Digital Images to teach American History. Presented at the second conference offered by the Teaching American History Grant, “The Foundations Project: Settlement, Conflict, and Change in American History,” on March 19, 2004.
- van Hover, S.D. (2003). Using Historical Thinking Methods. Presented at the 20th Century History Academy sponsored by the Virginia Department of Education. July 8, 2003.
- van Hover, S.D. & Swan, K.O. (2003). Integrating technology in secondary social studies. A professional development project as part of the XL Education Initiative Grant. Hamilton, Bermuda.
- van Hover, S.D. (2003). Secondary Social Studies Methods & the Teaching and Learning of History. Presented at the first conference offered by the Teaching American History Grant, “The Foundations Project: Settlement, Conflict, and Change in American History,” on May 15, 2003.
- van Hover, S.D. (2003). Using Runaway Ads in the Social Studies Classroom. Presenter at the Teaching the History of American Slavery workshop offered by the Center for Liberal Arts on March 15, 2003

CONSULTING

History Channel: “Save Our History” project. Summer 2005 – Summer 2006.

Virginia Beach Teaching American History Grant. Assessed Teacher Portfolios, May 2006.

AWARDS AND HONORS:

Recipient of the 2003 Larry Metcalf Exemplary Dissertation Award of the National Council for the Social Studies for “Deborah Partridge Wolfe’s Contributions to Social Education.” (Fall 2003)

Recipient J.W. Martin & A.M. Martin Phillips Scholarship, University of Florida (Fall 1995)

University of Florida President's Honor Roll (Fall, 1993, Fall 1995, Spring 1996, Summer 1996)

University of Florida President's Award for Outstanding Achievement (Fall 1996)

Member, Florida Cicerones (1995-1996)

Recipient, Florida Undergraduate Academic Scholars Fund (1991-1995)

Member Phi Alpha Theta History Honor Society (1993-1996)

Member, Alpha Lambda Delta Honor Society (1991-1995)

Member, Phi Eta Sigma Honor Society (1991-1995)

Dean's List (Spring 1992-Spring 1995),