

CURRICULUM VITAE

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ASHA Fellow
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Citizenship: United States of America
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EDUCATION

Ph.D. University of Texas at Austin
Program in Communication Sciences and Disorders, 2000
Specialization: Child Language Disorders
Participant: Leadership Project in Multicultural Communication Sciences and Disorders
Related Fields: Pedagogical issues, Instructional Technology

Dissertation: Visual Information Processing in Children with and without Specific
Language Impairment.
Ronald B. Gillam, Ph.D., Committee Chair

M.A. University of Minnesota at Duluth
Communication Sciences and Disorders

B.A.S. University of Minnesota at Duluth, magna cum laude
Communication Sciences and Disorders

SPECIALIZED TRAINING BEYOND DOCTORATE

CAA Site Visit Chair Training, Council on Academic Accreditation in Audiology and Speech
Language Pathology. August 2017.

Internship in Infra-Low Frequency NFB, Intellect Neurofeedback, Supervisor: Lisa Taylor,
LGSW, Northfield, MN. Summer 2017.

Single-Case Intervention Design and Analysis, Institute of Education Sciences Summer Research
Training Institute, Madison, WI. June 2017.

Neurofeedback Introductory Course, EEGInstitute, Woodland Hills, CA. Theory and clinical intervention with Infra-Low Frequency Neurofeedback. June 2017.

Leadership in Academic Matters, University of Virginia. Charlottesville, VA. Selected from the entire institution as one of 23 faculty and administrative staff participants for semester-long training in issues relevant to leadership in academic environments and processes. Spring 2017.

Council on Academic Accreditation in Audiology and Speech Language Pathology, site visitor training. American Speech-Language-Hearing Association National Offices, Rockland, MD. June 2015.

Clinical Practice Research Institute. Selected as an emerging national scholar in Communication Disorders. Attended this institute at the American Speech Language Hearing Association National Offices in Washington, D.C., March - September 2011.

Using Large-Scale Databases: the NICHD's Study of Early Child Care and Youth Development. American Psychological Association Science Directorate Advanced Training Institute. Chapel Hill, NC. August 2008.

Auditory Processing, Attention & Executive Function, and Disorders of Non-Verbal Learning. Rehabilitation Institute of Chicago. Presented at Baylor University Medical Center, Truett Hospital, Dallas, TX. February, 2006.

Outcomes Research & Evidence-Based Practice. National Institute on Deafness and Other Communication Disorders (NIDCD) Sponsored Research Symposium. Chicago, IL. November 2003.

Coach Training Program, CoachU.com. 2001-2002. Completed distance education curriculum to practice as a Life Coach.

PROFESSIONAL EXPERIENCE

Associate Professor, University of Virginia, Charlottesville, Virginia. 2013 to present.
Communication Disorders Program, 2007 to present.
Core faculty in DOE grant-funded Early Childhood Special Education Program, 2013-2016.
Affiliated faculty in Applied Developmental Sciences Program 2007 to 2014.

Assistant Professor, University of Virginia, Charlottesville, Virginia. 2007 to 2013.

Assistant Professor, University of Oklahoma Health Sciences Center, Oklahoma City, Oklahoma. 2004 to 2007.

Research Consultant, Comparison of Language Intervention Programs, Austin, Texas. 2004 to 2005. Coordinated 3 and 6 month post-testing follow-up data collection for the last cohort of Austin CLIP participants.

Research Fellow and Lecturer, University of Texas at Austin, Texas. 2001 to 2004. Organized, managed and co-developed procedures and logistics for one of three intervention sites in a \$4.5M clinical trials research project funded by the National Institutes of Health. Responsible for implementing identification, intervention, and data collection phases for three intervention cycles during the project. Supervised 56 clinicians and research assistants. Taught web-enabled undergraduate courses in normal language acquisition, and introduction to speech-language assessment and treatment with children.

Chief Operating Officer, Clickin Research. Austin, Texas. 2000-2001. Responsible for strategic planning, project management, account planning, and Human Relations activities. Conducted usability research and redesigned human computer interface for a web-enabled application. Presented research proposals, findings and reports to clients. Wrote research proposals for technology-based investigations in marketing and consumerism. Clarified research goals and designs to meet client needs and interests.

Clinical Supervisor, Lamar University. Beaumont, Texas. 1995-1996. Supervised graduate student clinical experiences in a university-based speech and hearing clinic. Served on a departmental committee to select students to be admitted to the graduate program. Assisted with graduate curriculum revision.

Early Childhood Program Specialist, Arizona Department of Education. 1994-1995. Administrated grants to local education agencies for serving students at risk of academic failure. Planned and conducted training events and state conferences. Provided technical assistance to local education agencies. Conducted regional and on-site meetings with program directors. Served on, and in support of, advisory councils and committees related to early childhood education issues.

Coordinator for Early Childhood Special Needs & Speech-language Pathology Programs. Dysart Unified School District. El Mirage, Arizona. 1993-1994. Planned, developed, organized and evaluated programs for special needs students. Wrote policy and operational procedures, completed financial and programmatic compliance reports. Provided staff development and technical assistance to certified and classified staff. Conducted and participated in conferences, workshops and focus groups. Coordinated programs and promoted professional services in compliance with state and federal statutes and regulations.

Speech-Language Pathologist, Peoria Unified School District. Peoria, Arizona. 1987-1993.

Speech-Language Pathologist, Humana Hospital. Aurora, Colorado. 1986-1987.

Speech-Language Pathologist, Spaulding Rehabilitation Hospital. Denver, Colorado. 1986-1987.

Speech-Language Pathologist, Bemidji Regional Inter-district Council. Cass Lake, Minnesota. 1983-1985.

GRANT SUPPORT

Hoffman, L. M., Principal Investigator. Feasibility Study of Neurofeedback Intervention for Communication Disorders. Curry Innovation, Developmental, Exploratory Award. University of Virginia, Curry School of Education.
7/01/2017-6/30/2018. \$9,812.00

Hoffman, L. M., Project Director. SLP Evidence-based Practice 2017. Virginia Department of Education, sub-grant award: IDEA, Part B; CFDA 84.027A.
4/10/17 – 7/01/17. \$5,559.00

Hoffman, L. M., Project Director. SLP Evidence-based Practice 2016. Virginia Department of Education, sub-grant award: IDEA, Part B; CFDA 84.027A.
1/31/16 – 7/01/16. \$4,320.00

Hoffman, L. M. Project Director. Leaders for Tomorrow's Children (TLC): Preparing Leadership Personnel in Early Childhood Special Education (ECSE). U.S. Department of Education, Office of Special Education & Rehabilitative Services. Personnel preparation training grant, sub-grant from University of Cincinnati.
8/01/2015 - 9/30/2016. \$94,500.00

Hoffman, L. M., Project Director. SLP Evidence-based Practice 2015 Supplement. Virginia Department of Education, sub-grant award: IDEA, Part B; CFDA 84.027A.
10/15/14 – 9/30/15. \$7,452.00

Stanton-Chapman, T., Trent, S., & Hoffman, L. M. Leaders for Tomorrow's Children (TLC): Preparing Leadership Personnel in Early Childhood Special Education (ECSE). U.S. Department of Education, Office of Special Education & Rehabilitative Services. Personnel preparation training grant.
6/01/2013-5/31/2017. \$1,000,000.00
Hoffman: core faculty, 4.17% FTE

Hoffman, L. M., Project Director. SLP Evidence-based Practice 2015. Virginia Department of Education, sub-grant award: IDEA, Part B; CFDA 84.027A.
10/15/14 – 9/30/15. \$4,320.00

Hoffman, L. M., Project Director. SLP Evidence-based Practice 2014. Virginia Department of Education, sub-grant award: IDEA, Part B; CFDA 84.027A.
12/01/13 – 9/30/14. \$5,335.20

Hoffman, L. M., Project Director. SLP Evidence-based Practice 2013. Virginia Department of Education, sub-grant award: IDEA, Part B; CFDA 84.027A.
10/01/12 – 9/30/13. \$10,079.00

- Hoffman, L. M., Principal Investigator. Talking EBP 2011-2012 Supplement. Virginia Department of Education, sub-grant award: IDEA, Part B; CFDA 84.027A.
10/01/12 – 12/31/12. \$3,300.00
- Hoffman, L. M., Principal Investigator. Talking EBP 2011-2012. Virginia Department of Education, sub-grant award: IDEA, Part B; CFDA 84.027A.
10/01/11 – 9/30/12: \$13,997.00
- Hoffman, L. M., Principal Investigator. Data On Virginia Evidence-based practice in Schools: Speech-Language Pathology, Phase Two (DOVES: SLP2). Virginia Department of Education, sub-grant award: IDEA, Part B; CFDA 84.027A.
2/10/11 – 9/30/11: \$13,492.00
- Hoffman, L. M., Principal Investigator. Data On Virginia Evidence-based practice in Schools: Speech-Language Pathology (DOVES: SLP). Virginia Department of Education, sub-grant award: IDEA, Part B; CFDA 84.027A.
4/13/09 – 9/30/10: \$13,500.00
- Hoffman, L. M., Project Director. Talking Film: Exploring Communication Disorders. University of Virginia, Teaching Resources Center, University Teaching Fellow Project Grant.
4/07/09 – 8/31/10: \$6,000.00
- Hoffman, L. M., Principal Investigator. Functional measures of attention deficits with and without specific language impairment. University of Oklahoma Health Sciences Center, College of Allied Health, Seed Grant.
7/1/05 – 12/31/06: \$8,000.00

PUBLICATIONS

Journal Articles (award-winning, *peer-reviewed, ‡student, †peer-critiqued)

- †Hoffman, L. M. (2016). Speech-language therapy through an information processing lens. *Topics in Central Auditory Processing, 1* (3), 1, 10-11.
- *Hoffman, L. M. (2014). Clinical forum prologue: Improving clinical practice from the inside out. *Language, Speech, and Hearing Services in Schools, 45*, 89-91.
- *‡Gosse, C.S., McGinty, A. S., Mashburn, A. J., Hoffman, L. M., & Pianta, R. C. (2014). The role of relational and instructional classroom supports in the language development of at-risk preschoolers. *Early Education & Development, 25* (1), 110-133. DOI: 10.1080/10409289.2013.778567

- *Muñoz, M. L., Hoffman, L. M., and Brimo, D. (2013). Be smarter than your phone: a framework for selecting apps for use in clinical practice. *Contemporary Issues in Communication Sciences and Disorders*, 40, 138-150.
- *Hoffman, L. M., Ireland, M., Hall-Mills, S., & Flynn, P. (2013). Evidence based speech-language pathology practices in schools: Findings from a national survey. *Language, Speech, and Hearing Services in Schools*, 44, 266-280.**
- *Hoffman, L. M. (2013). An exploratory study of clinician real-time morpho-syntactic judgments with preschool children. *International Journal of Speech Language Pathology*, 15(4), 198-208.
- *‡Gosse, C., Hoffman, L. M., & Invernizzi, M. A. (2012). Overlap of speech-language and reading services for kindergarteners and first graders. *Language, Speech, Hearing Services in Schools*, 43, 66-80.
- *Hoffman, L. M., Loeb, D. F., Brandel, J., & Gillam, R. B. (2011). Concurrent and construct validity evidence for oral language measures with school age children with specific language impairment. *Journal of Speech Language Hearing Research*, 54(6), 1597-1608.
- *Hoffman, L. M. (2009). Narrative language intervention intensity and dosage: Telling the whole story. *Topics in Language Disorders* 29(4), 329-343.
- *Hoffman, L. M. (2009). The utility of school age narrative microstructure indices: INMIS and proportion of restricted utterances. *Language, Speech, Hearing Services in Schools*, 40 (4), 365-375.
- *Loeb, D. F., Gillam, R. B., Hoffman, L. M., Brandel, J., & Marquis, J. (2009). The effects of Fast ForWord-Language on the phonemic awareness and reading skills of school-age children with language impairments and poor reading skills. *American Journal of Speech Language Pathology*, 18(4), 376-387.
- *Gillam, R. B., Frome Loeb, D., Hoffman, L. M., Bohman, T., Champlin, C. A., Thibodeau, L., Widen, J., Brandel, J., & Friel-Patti, S. (2008). Efficacy of Fast ForWord-Language intervention in school-age children with language impairment: A randomized controlled trial. *Journal of Speech, Language and Hearing Research*, 51, 97-119.**
- *van Kleeck, A., Gillam, R. B., & Hoffman, L. M. (2006). Training in phonological awareness generalizes to phonological working memory: A preliminary investigation. *Journal of Speech-Language Pathology – Applied Behavior Analysis*, 1(3), 228-243.
- *Hoffman, L. M., & Gillam, R. B. (2004). Verbal and spatial information processing constraints in children with and without specific language impairment. *Journal of Speech, Language and Hearing Research*, 47, 114-125.

- *Gillam, R. B., Hoffman, L. M., Marler, J. A., & Wynn-Dancy, M. L. (2002). Sensitivity to increased task demands: Contributions from data-driven and conceptually-driven information processing deficits. *Topics in Language Disorders*, 22(3), 30-48.
- *Gillam, R. B., Crofford, J., Gale, M., & Hoffman, L. (2001). Language change following computer-assisted language instruction with Fast ForWord or Laureate Learning Systems software. *American Journal of Speech-Language Pathology* 10, 231-247.

Book Chapters – Textbooks – Software

- Gillam, R. B., & Hoffman, L. M. (2004). Information processing and language learning in children with specific language impairment. In L. Verhoeven & H. van Balkom (Eds.), *Classification of developmental language disorders: Theoretical issues and clinical implications* (pp.137-157). Hove, UK: Lawrence Erlbaum.
- Gillam, R. B., & Hoffman, L. M. (2001). Language assessment during childhood. In D. Rosello (Ed.), *Tests and Measurements in Speech-Language Pathology* (pp. 77-118). Newton, MA: Butterworth Heinemann.
- Hoffman, L.M. (2000). A Multimedia Exploration, Volumes 1 & 2. In R.B. Gillam (Ed.), *Communication Sciences and Disorders from Science to Clinical Practice* [Computer Software]. San Diego, CA: Singular Publishing Group, Inc.
- Gillam, R.B., Hoffman, L.M., Peña, E., Thibodeau, L.M., & Eyer, J. (1999). *Case studies in communication sciences and disorders: Child language* [Computer Software]. San Diego, CA: Singular Publishing Group, Inc.

Newsletters – Professional Magazines – Continuing Education Products (†peer-critiqued)

- †Hoffman, L. M. (2011-2014). *Talking EBP: Information Updates for Virginia School SLPs*.
Vol. 7, No 2, Fall 2017
Vol. 7, No 1, Spring 2017
Vol. 6, No 2, Fall 2016
Vol. 6, No 1, Spring 2016
Vol. 5, No 2, Fall 2015
Vol. 5, No 1, Spring 2015
Vol. 4, No 2, Fall 2014
Vol. 4, No 1. Spring 2014
Vol. 3, No. 3, Fall 2013
Vol. 3, No. 2, Special Edition 2013: Morphological Awareness
Vol. 3, No. 1, Spring 2013
Vol. 2, No. 2, Fall 2012
Vol. 2, No. 1, Spring 2012
Vol. 1, No. 2, Fall 2011
Vol. 1, No. 1, Spring 2011

- †Hoffman, L. M. (2012-2014). Coordinator's Column. *American Speech Language Hearing Association Special Interest Group 1: Perspectives on Language Learning and Education*, 20 (4), 122-123.
- Vol. 21, No 4, p 146-147.
 - Vol. 21, No.3, p.87.
 - Vol. 21, No.2, p. 40-41.
 - Vol. 21, No.1, p. 3-4.
 - Vol. 20, No. 4, p. 122-123.
 - Vol. 20, No. 3, p. 77.
 - Vol. 20, No. 2, p. 35.
 - Vol. 20, No. 1, p. 2-3.
 - Vol. 19, No. 4, p. 118.
 - Vol. 19, No. 3, p. 76-77.
 - Vol. 19, No. 2, p. 37.
 - Vol. 19, No. 1, p. 2-3.

†Hoffman, L. M. (2011). Talking EBP: Translating research for school settings. *ASHA Hispanic Caucus Newsletter*, 5(2), 3.

†Hoffman, L. M. (2007). Using evidence-based practice principles to develop innovative, research-based district programs to serve children with language learning difficulties. *American Speech Language Hearing Association, Special Interest Division 1: Perspectives, March*.

†Bell, M, J., & Hoffman, L. M. (1994). Sojourner Center: A Safe Haven. *Focus on Infancy* 6.

KEYNOTE PRESENTATIONS

Hoffman, L. M. (2016, February). Comprehensive assessments in schools: A new era of responsibility. Sole speaker for the 25th Annual NSSLHA Update Seminars, morning and afternoon sessions. Columbia, MO.

Hoffman, L. M. (2005, April). Narratives: The assessment and intervention story. Sole speaker for the Cimarron Conference on Communication Disorders, morning and afternoon sessions. Stillwater, OK.

NATIONAL & INTERNATIONAL PRESENTATIONS (*juried, ‡student)

*†Tew, A. ‡Robinson, H., ‡Thomas, V. M., & Hoffman, L. M. (2017). Searching the evidence: Narrative Elicitation Procedures for School-Age Students with Language Impairments. Poster session at the 2017 American Speech Language Hearing Association Annual Convention, Los Angeles, CA.

- *Hoffman, L. M. (2017). Adolescents Who Have Autism Spectrum Disorder or Learning Disabilities: Parental Perceptions & Priorities. Poster session at the 2017 American Speech Language Hearing Association Annual Convention, Los Angeles, CA.
- *Hoffman, L. M. (2016). Sleuth-It-Out: Engaging millennials to link academics and practice. One-hour seminar at the 2016 American Speech Language Hearing Association Annual Convention, Philadelphia, PA.
- *‡Davis, L. ‡Trobiani, G., ‡Kwak, J., & Hoffman, L. M. (2016). Searching the evidence: Parent-based interventions for school-age students & preschool children with language impairment. Poster session at the 2016 American Speech Language Hearing Association Annual Convention, Philadelphia, PA.
- *‡Davis, L. ‡Trobiani, G., ‡Kwak, J., & Hoffman, L. M. (2016). Searching the evidence: Interventions using visual story grammar aids for school-age students with specific language impairment. Poster session at the 2016 American Speech Language Hearing Association Annual Convention, Philadelphia, PA.
- *‡Kist, E. ‡Surdo, A., ‡Li, S., & Hoffman, L. M. (2015). Searching the evidence: Writing intervention programs for students with language impairments. Poster session at the 2015 American Speech Language Hearing Association Annual Convention, Denver, CO.
- *‡Surdo, A., ‡Kist, E., ‡Li, S., & Hoffman, L. M. (2015). Searching the evidence: Reading intervention programs for children with language impairments. Poster session at the 2015 American Speech Language Hearing Association Annual Convention, Denver, CO.
- *‡Donald, A., ‡Bourdon, J., & Hoffman, L. M. (2014). Searching the evidence: Outcomes of direct vs indirect services for adolescents with language learning deficits. Poster session at the 2014 American Speech Language Hearing Association Annual Convention, Orlando, FL.
- *‡Kurtz, A., ‡Lathrop, S., & Hoffman, L. M. (2014). Searching the evidence: Improving expository text comprehension in students with language impairments. Poster session at the 2014 American Speech Language Hearing Association Annual Convention, Orlando, FL.
- *Reed, V. A., Hoffman, L. M., Agee, P., Aier, D., Freeman, L., Caskey, K., & Wilkerson, D. (2013, November). Adolescents with Language Impairment: Improving their Services by Fostering Novice SLPs' Resilience to Workplace Enculturation. Technical session at the American Speech Language Hearing Association Annual Convention, San Diego, CA.
- *‡Gillikin, M., ‡Kurtz, A., & Hoffman, L. M. (2013, November). Searching the Evidence: Approaches to Word-Finding Interventions with School Age Children. Poster session at the American Speech Language Hearing Association Annual Convention, San Diego, CA.
- *‡Bonin, C., ‡LaChance, C., ‡Donald, A., & Hoffman, L. M. (2013, November). Searching the Evidence: Shape Coding® and Colourful® Semantic Grammar Interventions. Poster session at the American Speech Language Hearing Association Annual Convention, San Diego, CA.

- *‡Bonin, C. A., ‡Greear, M., & Hoffman, L. M. (2012, November). Reading Intervention Programs for Children with Language Impairment: A Comparison. Poster session at American Speech Language Hearing Association Annual Convention, Atlanta GA.
- *‡Larson, C., ‡Gillikin, M., ‡Schottinger, E., & Hoffman, L. M. (2012, November). Searching the Evidence: Visual Phonics © and Phonological Awareness Intervention. Poster session at American Speech Language Hearing Association Annual Convention, Atlanta GA.
- *Flynn, P., Ireland, M., & Hoffman, L. M. (2012, July). Use of Evidence Based Practice by School Based SLPs: A Nation Wide Study. Poster session at the American Speech Language Hearing Association Schools Convention, Milwaukee, WI.
- *‡Larson, C., ‡Smay, R., ‡Hatch, G., & Hoffman, L. M. (2011, November). Searching the evidence: Examining an infant literacy program. Poster session at the American Speech Language Hearing Association Annual Convention, San Diego, CA.
- *Hoffman, L. M. (2010, November). Evidence meets practice: SLPs describe EBP in Virginia public schools. Poster session at the American Speech Language Hearing Association Annual Convention, Philadelphia, PA.
- *‡Gosse, C.S., & Hoffman, L. M. (2010, November). SLPs' and Reading Specialists' Beliefs and Practices Regarding Reading Intervention. Poster session at the American Speech Language Hearing Association Annual Convention, Philadelphia, PA.
- *Ehren, B., Trumbo, S., Pyne, K., Reed, V., Hoffman, L., & Agee, P. (2010, November). Significant impact on adolescent literacy through evolving service delivery structures. 2 hour seminar session at the American Speech Language Hearing Association Annual Convention, Philadelphia, PA.
- *Hamre, B., ‡Gosse, C., Hoffman, L.M., Mashburn, A., ‡Walters, T., & Pianta, R. (2010, June) Effects of web-mediated professional development resources on language development in pre-kindergarten classrooms. Poster session presented at the Head Start Research Conference, Washington, DC.
- *Hoffman, L. M., & van Kleeck, A. (2009, November). Validity and reliability of real-time one-minute language sampling with preschoolers. Poster session presented at the American Speech Language Hearing Association Annual Convention, New Orleans, LA.
- *‡Gosse, C., Hoffman, L. M., & Invernizzi, M. A. (2009, November). Reading specialist and SLP caseload overlap. Poster session presented at the American Speech Language Hearing Association Annual Convention, New Orleans, LA.
- *Ukrainetz, T., Proctor-Williams, K., Baumann, J., Allen, M., Hoffman, L., & Justice, L. (2008, November). How much is enough? The intensity evidence in language intervention. Two-hour seminar at the American Speech Language Hearing Association Annual Convention, Chicago, IL.

- *Gillam, R., Loeb, D., Friel-Patti, S., Hoffman, L., Brandel, J., Champlin, C., Thibodeau, L., Widen, J., Bohman, T., & Clarke, W. (2005, November). Comparing language intervention outcomes. Two-hour seminar at the American Speech Language Hearing Association Annual Convention, San Diego, CA.
- *Loeb, D., Gillam, R., Hoffman, L., Brandel, J., & Friel-Patti, S. (2005, November). Comparison of language intervention programs: Literacy outcomes. One-hour seminar at the American Speech Language Hearing Association Annual Convention, San Diego, CA.
- *Thibodeau, L., Champlin, C., Widen, J., Gillam, R., Loeb, D., Hoffman, L., Brandel, J., Bohman, T. & Friel-Patti, S. (2005, November). National clinical trial on language intervention outcomes: Auditory perception. One-hour seminar at the American Speech Language Hearing Association Annual Convention, San Diego, CA.
- †Hoffman, L. (2005, June). Narrative assessment: A view from the United States. One hour presentation and half day consultation, Department of Communication Sciences and Disorders at Mahidol University, Bangkok, Thailand.
- †Hoffman, L. (2005, June). Past tense morphological markers that form consonant clusters in English. Invited presentation at Teaching English as a Foreign or Second Language Mankato State University Thai Teacher Exchange. A series of two-day seminars conducted in four cities: Pak Chong, Bangkok, Chang Mai, and Lampung, Thailand.
- †Hoffman, L. (2005, June). Training categorical perception of l & r in English. Invited presentation at Teaching English as a Foreign or Second Language Mankato State University Thai Teacher Exchange. A series of two-day seminars conducted in four cities: Pak Chong, Bangkok, Chang Mai, and Lampung, Thailand.
- †Hoffman, L. (2005, June). Producing linguadental fricatives in English. Invited presentation at Teaching English as a Foreign or Second Language Mankato State University Thai Teacher Exchange. A series of two-day seminars conducted in four cities: Pak Chong, Bangkok, Chang Mai, and Lampung, Thailand.
- *†Gillam, R., Frome Loeb, D., Friel-Patti, S., Hoffman, L., Brandel, J., Champlin, C., Thibodeau, L., & Widen, J. (2005, June). Randomized comparison of language interventions. 1.5 hour seminar at the Symposium on Research in Child Language Disorders. Madison, WI.
- *†Gillam, R., Loeb, D., Champlin, C., Widen, J., Hoffman, L., Brandel, J., & Thibodeau, L. (2004, November). Auditory perception abilities of children with language impairments. American Speech Language Hearing Association Annual Convention, Philadelphia, PA.
- *Hoffman, L., & Gillam, R., (2003, November). Beyond verbal processing: Working memory constraints in children with SLI. Poster session presented at the American Speech Language Hearing Association Annual Convention, Chicago, IL.

- *Gillam, R. B., Crofford, J., Gale, M., & Hoffman, L. M., (2000, June). Comparative outcomes of two computer assisted language instruction programs: Fast ForWord and Laureate Learning Systems. Poster session presented at the Symposium on Research in Child Language Disorders, Madison, WI.
- *Hoffman, L. M., & Gillam, R. B., (2000, June) Visual information processing in children with and without language impairments. Poster session presented at the Symposium on Research in Child Language Disorders, Madison, WI.
- *Hoffman, L. M., Gillam, R. B., & van Kleeck, A. (1998, November). Relationships between working memory and phonological awareness in children with SLI. Scientific technical session at the American Speech, Language, Hearing Association Annual Convention, San Antonio, Texas.
- *Gillam, R. B., Hoffman, L. M., Peña, E., Thibodeau, L., & Eyer, J. (1998, November). Interactive multimedia case study portfolios in child language disorders. Seminar at the American Speech, Language, Hearing Association Annual Convention, San Antonio, TX.
- *Hoffman, L. M., Muñoz, M., & Peña, E. (1998, November). Undergraduates' attitudes, aptitudes, and habits: Implications for cultural diversity. Scientific technical session at the American Speech, Language, Hearing Association Annual Convention, San Antonio, TX.
- *Marquardt, T. P., Peña, E., Davis, B., Polich, L., Gildersleeve-Neumann, C., Muñoz, M. L., von Hapsburg, D., Hoffman, L. M., & Wynn-Dancy, L. (1998, November). Multicultural research and networking: Training the leaders of tomorrow. Panel presentation to American Speech, Language, Hearing Association Annual Convention, San Antonio, TX.
- *Gillam, R. B., Hoffman, L. M., & van Kleeck, A. (1998, June). Phonological coding, working memory, and phonological awareness in children. Poster session presented at the Symposium on Research in Child Language Disorders, Madison, WI.

STATE & REGIONAL PRESENTATIONS (*juried, ‡student)

- *Hoffman, L. M., (2015, March). Speech-Language Assessments in Schools: A New Era of Responsibility. 3 hour seminar. Featured speaker at the 2015 Pennsylvania Speech Language Hearing Association Annual Conference, Harrisburg, PA.
- *Hoffman, L. M., (2015, March). Artifact analysis: Linking language disorders to academic performance and educational impact. 3 hour seminar. Featured speaker at the 2015 Pennsylvania Speech Language Hearing Association Annual Conference, Harrisburg, PA.
- *Hoffman, L. M. (2014, June). It's ALL E-Z: Assessing literate language essentials with zip. Half-day seminar at the Region 5 Training and Technical Assistance Center Summer Institute, Waynesboro, VA.

- *Hoffman, L. M. (2014, March). Literate Language Analysis: Hands-on Workshop. 90 minute sponsored seminar at the 2014 Speech Language Hearing Association of Virginia Annual Conference, Williamsburg, VA.
- *Hoffman, L. M. (2013, June). Narrative Language Assessment Close Up: Microstructure Analysis. Half-day seminar at the Region 5 Training and Technical Assistance Center Summer Institute, Waynesboro, VA.
- *Hoffman, L. M., Grisham, C., Powell, E., & Swap, R. (2013, May). Face-to-Face Pedagogical Innovations. Panel presentation to the Innovation in Pedagogy Summit. University of Virginia, Charlottesville, VA.
- *Hoffman, L. M. (2012, June). Discourse and Learning Process Assessment Strategies for Virginia School Speech Language Pathologists. Full-day seminar at the Region 5 Training and Technical Assistance Center Summer Institute, Staunton, VA.
- *Hoffman, L. M. (2012, March). SLP Probes: Dynamic Assessment. Two hour sponsored seminar at the 2012 Speech Language Hearing Association of Virginia Annual Conference, Tyson's Corner, VA.
- *Hoffman, L. M. (2012, March). Narrative Assessment 101. Two hour sponsored seminar at the 2012 Speech Language Hearing Association of Virginia Annual Conference, Tyson's Corner, VA.
- *Hoffman, L. M., & Ireland, M. (2011, April). The role of receptive and expressive language in the development of disabilities. Two hour seminar at the Virginia Psychological Association 2011 Spring Conference, Hot Springs, VA.
- *Hoffman, L. M. (2011, March). Comprehensive assessment in Virginia schools: Not your old severity rating scale! 90 minute seminar at the 2011 Speech Language Hearing Association of Virginia Annual Conference, Richmond, VA.
- *Hoffman, L. M., (2011, March). Artifact analysis: Linking language disorders to academic performance and educational impact. 90 minute seminar at the 2011 Speech Language Hearing Association of Virginia Annual Conference, Richmond, VA.
- * Hoffman, L. M., (2011, March). Evidence meets practice: SLPs describe EBP in Virginia public schools. Poster presentation at the 2011 Speech Language Hearing Association of Virginia Annual Conference, Richmond, VA.
- *‡Gosse, C. and Hoffman, L. M., (2011, March). SLPs' beliefs and practices regarding reading intervention. Poster presentation at the 2011 Speech Language Hearing Association of Virginia Annual Conference, Richmond, VA.

- *‡Mears, S. and Hoffman, L. M., (2011, March). Searching the evidence: Using manual communication with people who have Aphasia. Poster presentation at the 2011 Speech Language Hearing Association of Virginia Annual Conference, Richmond, VA.
- *Hoffman, L. M. (2010, June). 2010 Evidence based practice and language assessment updates for Virginia school speech language pathologists. Half-day seminar at the Region 5 Training and Technical Assistance Center Summer Institute, Staunton, VA.
- *Hoffman, L. M. (2010, March). 2010: A new decade of speech-language assessment in schools. One-hour seminar at the 2010 Speech Language Hearing Association of Virginia Annual Conference, Portsmouth, VA.
- *Hoffman, L. M. (2010, March). Dynamic assessment of narratives: The how-to of learning process assessment. Two-hour seminar at the 2010 Speech Language Hearing Association of Virginia Annual Conference, Portsmouth, VA.
- *‡Smay, R., ‡Hatch, G., and Hoffman, L. M. (2010, March). Searching the evidence: Examining an infant literacy program. Poster session at the 2010 Speech Language Hearing Association of Virginia Annual Conference, Portsmouth, VA.
- *Hoffman, L. M. (2009, March). Information processing & the therapeutic process: A summary for school clinicians. Two-hour seminar at the Speech Language Hearing Association of Virginia Annual Conference, Richmond, VA.
- *Hoffman, L. M. (2009, March). Up to the minute in research 2009: Dosage. One-hour seminar at the Speech Language Hearing Association of Virginia Annual Conference, Richmond, VA.
- *Hoffman, L. M. (2009, March). Year in review 2008: National conference highlights for school speech-language pathologists. One-hour seminar at the Speech Language Hearing Association of Virginia Annual Conference, Richmond, VA.
- *Hoffman, L. M. (2008, March). Learning Process Assessment: Rethinking evaluation in an era of Response to Intervention (RTI). One-hour seminar at the Speech Language Hearing Association of Virginia Annual Conference, Portsmouth, VA.
- *Hoffman, L. (2007, October). Comparison of language intervention programs: A randomized controlled trial with school age children. Innovations in Clinical Communication Sciences, Harrisonburg, VA.
- *Hoffman, L. M. (2007, April). The dynamic assessment component of response to intervention. Edmond and MidDel City public schools, Edmond, Oklahoma.
- *Hoffman, L. M. (2006, September). Comparison of language intervention programs: Outcomes of a randomized clinical trial with school age children. Two-hour seminar at the Oklahoma Speech Language Hearing Association Annual Convention, Norman, OK.

- *Hoffman, L. M. (2006, September). Narrative assessment systematic observation and standardized measurement. Three-hour seminar at the Oklahoma Speech Language Hearing Association Annual Convention, Norman, OK.
- *Hoffman, L. M. (2006, March). Speech-language pathologists and response to intervention, problem based method and dynamic assessment: It's better than alphabet soup. Edmond and MidDel City public schools, Edmond, Oklahoma.
- *Hoffman, L. (2005, May). Narrative assessment: Taming the story. Greater metropolitan area public schools. Oklahoma City, OK.
- *Hoffman, L. (2005, May). Narrative assessment: Taming the story. McAlester public schools. McAlester, OK.
- *Hoffman, L. (2004, October). Information overload: What's not working in the working memory of children with language impairment? Oklahoma Speech Language Hearing Association Annual Conference, Tulsa, OK.
- *Hoffman, L. (2004, October). Narrative communicative content: How rich are your children's narratives? Oklahoma Speech Language Hearing Association Annual Conference, Tulsa, OK.
- *Hoffman, L. M., (1999, September) Designing instructional technology for dual platform delivery. College of Communication Technology Seminars, Austin, Texas.
- *Hoffman, L. M., Gillam, R. B., Peña, E., Thibodeau, L., & Eyer, J. (1998, August). Producing interactive multimedia case study portfolios in communication sciences and disorders. UT System Technology Summer Conference, El Paso, Texas.
- *Hoffman, L. M. (1994, November). Successful classroom practices for at-risk children. Ninth Annual Arizona Networking Conference, Phoenix, Arizona.
- *Hoffman, L. M. (1994, March). Making the most of your words for children. Early Childhood Study Conference, Phoenix, Arizona.

SCHOLARLY ACTIVITIES IN PROGRESS

Hoffman, L. M., Feasibility Study of Neurofeedback Intervention for Communication Disorders. Research project stage: design developed, data collection tools developed, and Institutional Review Board submitted.

Hoffman, L. M., National Practice Patterns in School Speech-Language Pathology, 2017-2018. Research project stage: design developed, data collection tool developed, and Institutional Review Board approved.

Hoffman, L. M. Talking Parents, 2015-2020. Research project stage: data analysis.

Hoffman, L. M., & Brandel, J. Form and Content Analyses of Narrative Language Performance, 2015-2019. Research project, stage: data coding.

Hoffman, L. M., Talking EBP 2011-2018. Semi-annual digital newsletter: evidence based practice summaries for school practitioners. On-going.

MULTIMEDIA TECHNOLOGIES PROFESSIONAL EXPERIENCE & PROFESSIONAL DEVELOPMENT PRODUCTS

Narrative Analysis Scoring Protocol for Picture Prompted Stories (2015). Systematic data collection resource for analyzing narrative language performance of school-age students. Produced in collaboration with Virginia Department of Education. Available at http://www.doe.virginia.gov/special_ed/disabilities/speech_language_impairment/

Professional Development Evaluation: Narrative Language Microstructure Analysis (2015). Online learning assessment for school-based speech-language pathologists' continuing education produced in collaboration with Virginia Department of Education. Available at http://www.doe.virginia.gov/special_ed/disabilities/speech_language_impairment/professional-development/index.shtml

Professional Development Evaluation: Narrative Language Macrostructure -Analyzing Episodes (2015). Online learning assessment for school-based speech-language pathologists' continuing education produced in collaboration with Virginia Department of Education.. Available at http://www.doe.virginia.gov/special_ed/disabilities/speech_language_impairment/professional-development/index.shtml

Professional Development Evaluation: Overview of Narrative Assessment (2015). Online learning assessment for school-based speech-language pathologists' continuing education produced in collaboration with Virginia Department of Education. Available at http://www.doe.virginia.gov/special_ed/disabilities/speech_language_impairment/professional-development/index.shtml

Narrative Language Microstructure Analysis (2013). Professional development webinar for school-based speech-language pathologists produced in collaboration with Virginia Department of Education. 1 hour, 8 minutes. Available at http://www.doe.virginia.gov/special_ed/disabilities/speech_language_impairment/professional-development/index.shtml

Narrative Language Macrostructure -Analyzing Episodes (2012). Professional development webinar for school-based speech-language pathologists produced in collaboration with Virginia Department of Education. 20 minutes. Available at

http://www.doe.virginia.gov/special_ed/disabilities/speech_language_impairment/professional-development/index.shtml

Overview of Narrative Assessment (2012). Professional development webinar for school-based speech-language pathologists produced in collaboration with Virginia Department of Education. 31 minutes. Available at http://www.doe.virginia.gov/special_ed/disabilities/speech_language_impairment/professional-development/index.shtml

Multimedia Instructional Technology Consultant (2000-2001). Designed CD-ROM tutorial for proprietary clinical software that provides visual and auditory feedback related to vocal and phonemic parameters. Austin, TX.

Interactive Web Design Consultant (2000-2001). Scripted interactive features for a corporate Intranet distance learning site. Integrated JavaScript with Lotus Notes software. Austin, TX.

Redesigned and maintained the Internet site for The Network in Multicultural Communication Sciences and Disorders (1997-1999). Austin, TX.

Designed and maintained the Internet site for an undergraduate course in Communication Sciences and Disorders at the University of Texas at Austin (1997-1999). Austin, TX.

TEACHING EXPERIENCE

Communication Disorders doctoral mentor for Erin Roberts. Co-mentor: Nicholas Barone. Fall 2017 – present.

Cognitive and Linguistic Development, University of Virginia. Graduate course. Fall semesters: 2008-2017.

Clinical Phonetics, University of Virginia. Undergraduate course. Fall semesters: 2008-2017,

Language Disorders II, University of Virginia. Graduate course. Spring semesters: 2008-2011, 2013-2017.

Directed Research: Early Childhood Special Education, University of Virginia. Doctoral apprenticeship training: Lindsey Rabideau, 2015 to 2016.

Doctoral Seminar: Contemporary Issues in Early Intervention & Speech Language Pathology, Fall 2014.

Launching a Research Career, University of Virginia. Doctoral course. Spring 2010.

Scientific Communication: Written Dissemination, University of Virginia. Doctoral course. Spring 2009.

Scientific Communication: Oral Presentations, University of Virginia. Doctoral course. Fall 2008.

Directed Research: Child Language & Literacy Development & Disorders, University of Virginia. Doctoral apprenticeship training: Carolyn Gosse, 2008 to 2010.

Disorders of Communication Based in Cognitive Dysfunction, University of Virginia. Graduate course co-taught with Barbara Braddock, Ph.D. Summer 2008.

Speech, Language, and Hearing Across the Life Span, University of Virginia. Graduate course, co-taught with Randall Robey, Ph.D. Fall 2007.

Foundations of Speech and Language, University of Oklahoma Health Sciences Center, Undergraduate course. Fall semesters: 2004-2006.

Language Assessment and Remediation in School-Age and Adolescent Population, University of Oklahoma Health Sciences Center, Graduate course, Spring 2007, Spring 2006.

Directed Readings in Communication Sciences and Disorders, University of Oklahoma Health Sciences Center. Doctoral directed readings courses.
Phonological Impairment and Phonological Awareness, Spring 2007.
Cognition and Information Processing, Fall 2005.

Special Studies in Communication Sciences & Disorders, University of Oklahoma Health Sciences Center. Doctoral topics:
Data management, extraction, and analyses, Spring 2007.
Data transcription & coding, Fall 2006.

Honors Research, University of Oklahoma Health Sciences Center. Undergraduate honors course. Language Sampling and Analyses, Fall 2005.

Diagnostic and Instructional Procedures in Speech-Language Pathology, University of Oklahoma Health Sciences Center. Graduate course. Spring 2005.

Diagnosis and Rehabilitation in Speech-Language Pathology, University of Oklahoma Health Sciences Center. Undergraduate course. Spring 2005.

Introduction to Speech and Language Disorders: Assessment and Treatment with Children, University of Texas at Austin. Undergraduate course. Fall 2003, Summer 2003, Spring 2003, Fall 2002, Summer 2002, Fall 2001.

Acquisition of Communication Abilities in Children, University of Texas at Austin. Undergraduate course. Fall 2003, Fall 2002, Spring 2002, Fall 2001.

NATIONAL & INTERNATIONAL SERVICE

Council on Academic Accreditation in Audiology and Speech Language Pathology, site visitor, 2015-2019. Served as site visit team Chair beginning in 2017.

American Speech-Language Hearing Association, 2016 Annual Convention, School Age Language topic planning committee, 2015-2016.

American Speech-Language Hearing Association, Board of Special Interest Group Coordinators, 2012-2014.

American Speech-Language Hearing Association, Special Interest Group 1: Language Learning and Education Steering Committee. Nationally elected position, 2008-2014.
Committee Coordinator, 2012-2014
Grants Administrator, 2008-2011.

American Speech-Language Hearing Association, 2014 Annual Convention, School Age Language topic planning committee, 2013-2014.

American Speech-Language Hearing Association, 2013 Annual Convention, School Age Language topic planning committee, 2012-2013.

American Speech-Language Hearing Association, Council for Clinical Specialty Recognition, Board of Special Interest Group Coordinators representative elect 2012, representative 2013.

American Speech-Language Hearing Association, 2009 Annual Convention, Language Science planning committee, 2008-2009.

American Speech-Language Hearing Association, 2007 Annual Convention, Language learning and education planning committee, 2006-2007.

Thai Teacher Exchange Program. Mankato State University, Mankato, MN. 2005.

American Speech-Language Hearing Association, 2005 Annual Convention, Language learning in infants, toddlers, and preschoolers planning committee, 2004-2005.

Grant Reviewer: Medical Research Council; London, England; 2004.

INSTITUTIONAL & STATE SERVICE

University of Virginia, Curry School of Education.

Curry Standing Committee on Doctoral Studies, 2013-2015, 2017-2018.

Curry Search Committees:

Special Education open rank tenure track positions (2), 2016-2017

Social Foundations tenure track faculty position, 2013, 2014

Social Foundations non-tenure track faculty position, 2013, 2014
Human Services administrative executive, 2013
Curry Curriculum Review Committee, 2011.
Virginia Education Science Training, program affiliate. 2009 to 2014.
Educational Psychology - Applied Developmental Science, program affiliate, 2009 to 2015.
Risk, Prevention, & Educational Sciences, steering committee member. January 2008 to 2009.
Curry Faculty Diversity and Equity Committee, August 2007 through May 2011, and September 2012 to 2014.

University of Virginia, Communication Disorders Program
Research/Ph.D. Committee, Chair, 2007 to present.
Curriculum Committee, 2007 to present.
Undergraduate Admissions Committee, 2012 to present.
Graduate Admissions Committee, 2013 to present.

Virginia School Speech Language Pathology Leadership Consortium. Founder and co-director, 2011 to present.

Virginia Department of Education, Office of Special Education Instructional Services
Task force for the revision of *Speech Language Pathology Services in Schools: Guidelines for Best Practice*, March 2009 to 2011.

Oklahoma Speech-Language-Hearing Association; 2007 Annual Convention Planning Committee, 2006-2007.

University of Oklahoma, College of Education
Education Professions Division, 2007.
Education Professions Division, Executive Council, 2007.

University of Oklahoma Health Sciences Center
Graduate Council, 2006-2007.
Presbyterian Health Foundation: Bridge, Seed, and Equipment Grants Program, grant reviewer. 2006.
Institutional Clinical and Translational Science Awards Interdisciplinary Planning Task Force, 2005.

University of Oklahoma Health Sciences Center, College of Allied Health,
Grievance Committee, 2006-2008.
Faculty Board, 2006-2008.
Honors and Awards Committee, 2005-2007.

University of Oklahoma Health Sciences Center, Department of Communication Sciences and Disorders, 2004-2007. Intra-departmental committees:
Graduate Studies Committee, 2004-2007.

Speech Section Committee, 2004-2007.
Search Committee: Tenure Track Audiology Position, 2005-2007.

University of Texas at Austin, College of Communication
Honors Colloquium Instructor, Summer 2002.
Instructional Technology Committee, 1998-2000.

EDITORIAL SERVICE

Editorial Board: *Seminars in Speech and Language*. 2018-2022.

Guest Editor: American Speech-Language Hearing Association, *Perspectives of Special Interest Group 1: Language Learning and Education*. November 2018 issue: Language Progress Monitoring. 2016-2018.

Editorial Consultant: *Applied Neuropsychology: Child*, 2017.

Editorial Consultant: *Disability and Rehabilitation*, 2017.

Editorial Consultant: *Organization Management Journal*, 2017.

Editorial Consultant: SpeechPathology.com, 2006-2016.

Editorial Consultant: *Journal of Speech-Language-Hearing Research*; American Speech, Language, Hearing Association; 2005-2016.

Editorial Consultant: *American Journal of Speech-Language-Pathology*; American Speech, Language, Hearing Association; 1995-2016.

Editorial Consultant: *Language, Speech, and Hearing Services in Schools*; American Speech, Language, Hearing Association; 1995-2016.

Associate Editor, American Speech-Language Hearing Association, *Language, Speech, and Hearing Services in Schools*, 2013-2015.

Editorial Consultant: Plural Publishing, 2014.

Editorial Consultant: *Audiology Research*, 2012.

Editorial Consultant: *Clinical Linguistics & Phonetics*; Informa Healthcare, 2010.

Editorial Consultant: *American Journal of Audiology*; American Speech, Language, Hearing Association; 2006.

COMMUNITY OUTREACH

Hoffman, L. M. (2016). *Talking about talking: Essentials for speech-language therapy*. One-hour session at Live and learn: Connecting families, schools, and communities, Parent Resource Center event. Piedmont Virginia Community College, Charlottesville, VA.

Hoffman, L. M. (2016). *Talking Parents Workshop Series*. Five-week workshop for parents of students with language impairment. Piedmont Regional Education Program Parent Resource Center. Charlottesville, VA. September – October, 2016.

Radio interview, WVTF, 88.5 FM, Charlottesville, VA. “Return to School” Aired September 1, 2009.

Radio interview, WTJU 91.1 FM, Charlottesville, VA. “Researching Language Impairment” Aired August 5, 2009.

HONORS, AWARDS, DISTINCTIONS

ASHA Fellow, American Speech Language Hearing Association, November 2015.

American Speech-Language-Hearing Association Award for Continuing Education (ACE), June 2015.

Editor’s Award of Language, Speech and Hearing Services in Schools journal for: Hoffman, L. M., Ireland, M., Hall-Mills, S., & Flynn, P. (2013). Evidence based speech-language pathology practices in schools: Findings from a national survey. *Language, Speech, and Hearing Services in Schools*, 44, 266-280. Awarded at the American Speech, Language, Hearing Association Annual Convention, November 22, 2014.

University Academy of Teaching, University of Virginia, 2014 to present. Selected by the Executive Board of the University Academy of Teaching as a meritorious university educator.

Editor’s Award of the *Journal of Speech, Language, and Hearing Research* - Language Section, for: Gillam, R. B., Frome Loeb, D., Hoffman, L. M., Bohman, T., Champlin, C. A., Thibodeau, L., Widen, J., Brandel, J., & Friel-Patti, S. (2008). Efficacy of Fast ForWord-Language intervention in school-age children with language impairment: A randomized controlled trial. *Journal of Speech, Language and Hearing Research*, 51, 97-119. Awarded at the American Speech, Language, Hearing Association Annual Convention, November 20, 2009.

University Teaching Fellow, University of Virginia, 2009-2010. One of six junior faculty selected via a university-wide competition to participate in a mentoring program to promote excellence in teaching. Awarded April 7, 2009.

American Speech-Language-Hearing Association Award for Continuing Education (ACE). July 24, 2009.

American Speech-Language-Hearing Association Award for Continuing Education (ACE). November 20, 2007.

Excellence in Diversity Fellow, University of Virginia, 2007-2008. Selected via a competitive process, as one of twelve untenured, tenure-track scholars to participate in a mentoring program to support and promote the success of diverse academicians and interdisciplinary research pursuits.

Outstanding Faculty in Teaching Award, March, 2007. University of Oklahoma Health Sciences Center, College of Allied Health. Competitive award granted to one faculty member annually.

American Speech-Language-Hearing Association Award for Continuing Education (ACE). June 21, 2005.

Student Travel Award, Symposium on Research in Child Language Disorders, April 2000. Award for graduate students, competitive and conditional upon acceptance of a presentation proposal.

1999 Innovative Instructional Technology Award. April 1999. The University of Texas at Austin. Competitive award granted for the *Interactive Multimedia Case Studies in Communication Sciences and Disorders* CD-ROM set.

Sparrgrove Fellowship, Academic year 1999-2000. The University of Texas at Austin. Competitive award granted to one student annually.

American Speech-Language-Hearing Association Award for Continuing Education (ACE). September 1, 1999.

Lear Ashmore Research Award, March 1999. Texas Speech-Language-Hearing Association. Competitive annual award to a single recipient in Texas to support original research.

Sadanand Singh Technology Scholarship, February 1999. The University of Texas at Austin. Sole recipient.

FAST-TEX Project Student Intern, January 1999. The University of Texas at Austin. Honorarium for 10 students selected to create technology-based instructional projects with faculty.

Tuition Fellowship, Academic year 1998-1999. The University of Texas at Austin. Competitive award for continuing graduate students.

Student Travel Award, Symposium on Research in Child Language Disorders, May 1997. Award for graduate students, competitive and conditional upon acceptance of a presentation proposal.

Outstanding Continuing Graduate Student Award, Program in Communication Sciences and Disorders, University of Texas at Austin, Academic year 1997-1998. One student chosen annually.

Preemptive Fellowship, Academic years 1996-1997 and 1997-1998. Competitive award for graduate students to begin studies at the University of Texas at Austin.

PROFESSIONAL MEMBERSHIPS

American Speech-Language-Hearing Association
Speech-Language-Hearing Association of Virginia

CERTIFICATION AND LICENSURE

Certificate of Clinical Competence in Speech-Language Pathology (CCC-SLP), issued by the American Speech-Language-Hearing Association, May 1984-present.

Speech-Language Pathology License, number 2202005390, issued by Virginia Board of Examiners for Speech-Language Pathology and Audiology, State of Virginia, October 2007-present.

Speech-Language Pathology License, number 3109, issued by the State of Oklahoma Board of Examiners for Speech-Language Pathology and Audiology, State of Oklahoma, 2005- 2007.

Speech-Language Pathology License, number 16857, issued by the State Board of Examiners for Speech-Language Pathology and Audiology, State of Texas, 1995-2006.