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Diane M. Hoffman

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EDUCATION

PhD, Stanford University, Palo Alto, CA. 1986. Education (Program in Social Sciences in Education [SSE]; Minor: Anthropology)

MAT, Brown University, Providence, RI. 1977. English Education.

BA, *magna cum laude*, Brown University, Providence, RI. 1976. French.

SELECTED PROFESSIONAL EXPERIENCE

Associate Professor

September 2000-Present

Department of Leadership, Foundations, and Policy

Curry School of Education, University of Virginia, Charlottesville, VA

- Teaches courses in the anthropology of education; social foundations of education, comparative education; globalization, childhood and culture; ethnographic research methods; multicultural education.
 - Advises Doctoral and Masters degree students in the Social Foundations of Education program; also serves on dissertation and thesis committees for students in the department of Anthropology at the University of Virginia and students at the State University of Haiti, Port-au-Prince, Haiti.
 - Conducted research in Haiti on cultural psychological aspects of Haitian interpretation and use of training in mindfulness-based stress reduction (June 2014-Dec. 2015).
 - September 2012 and January-February 2015 taught two courses for first-year university students at the University of the Nouvelle Grand Anse in Jérémie, Haiti on the social foundations of education.
 - Conducted two teacher-formation seminars in Haiti, focusing on implementing a Freirean approach to basic literacy in Haiti at the American University of the Caribbean-Les Cayes in June 2012 and the Haitian National Educators' Conference in Cap Haitien, June 2014.
 - Advises on development of international education projects, including a project to promote reading and writing competencies among street children and other marginally schooled children in Haiti in partnership with a local university and two local
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organizations. Advises on the adaptation of an intensive tutoring program developed at the University of Virginia to the Haitian context.

- Since 2008, has been engaged in research on out of school children in Haiti.

Assistant Professor **September 1994-September 2000**
Curry School of Education, University of Virginia, Charlottesville, VA

Taught Anthropology of Education, Social Foundations of Education, and other courses concerning culture, language, and globalization. Served as an adjunct faculty member of the Center for East Asian Studies, and served as the Social Foundations Program Coordinator for the Curry School of Education from 1997-2000.

ESL Instructor **June 1988-October 1989**
Korea Herald Language Institute, Seoul, Korea

Taught at the Korea Herald Language Institute and worked as a research assistant affiliated with the Institute of Public Policy at the Seoul National University. Organized international conferences and edited papers for publication.

Associate Research Scientist **September 1987-March 1989**
American Institutes for Research, Washington, DC

Worked on two large federal government programs focused on curriculum evaluation and development, including the US Military Job Skills Education Program and an evaluation of the ESL/Bilingual Education program for Spanish speaking members of the Military. Served as project data collector and provided technical assistance on developing evaluation tools. Conducted on-site interviews and assisted with qualitative data analysis and preparation of final reports.

Graduate Research Assistant **September 1983-May 1987**
Curriculum in the Schools Project
Stanford University School of Education, Stanford, CA

Contributed to two projects involving curriculum evaluation and development focusing on secondary school and elementary reading/writing in public schools. Conducted qualitative evaluation of student curricula through onsite observations and interviews with students in local high schools to investigate students' experience with curriculum, with a focus on how intended curricular goals were delivered and experienced in practice. Trained approximately 40 teachers in ethnographic methods to facilitate development of students' reading and writing competencies for a project in South Carolina. Led seminars training teachers to develop literacy exercises and inquiry skills to connect reading and writing competency with children's home and community environments.

ESL Instructor **May 1979-July 1980**
Inlingua Language School, Boston, MA

ESL Instructor **August 1978-September 1979**
Shaw Language School, Boston, MA

LANGUAGES

Fluent French, intermediate Haitian Creole, beginning Spanish.

PUBLICATIONS

Refereed Journal Articles

- Wang, C. & Hoffman, D. (in press, 2016). Are WE the world? A critical reflection on selfhood and global citizenship education. *Education Policy Analysis Archives*, 24. (Special Issue: *Education for Global Citizenship: Democratic Visions and Future Directions*, John P. Myers, Ed.).
- Hoffman, Diane M. (in press; June 2016). Learning to See: Intuition and Perception in Fieldwork in Haiti. *Anthropology and Humanism*.
- Hoffman, Diane M. (in press, 2016). Marginal or Mainstream? What can out of school youth in Haiti teach us about development policies? *Journal of Eastern Caribbean Studies*.
- Hoffman, Diane M. (2015). Slaves and Angels: The Child as Developmental Casualty in Haiti. *Autrepart*. 72: 75-89. (Special Issue: *The Child in Development Policies and Programs*, Charles-Édouard de Suremain and Doris Bonnet, Eds).
- Hoffman, Diane M. (2013). Power Struggles: The Paradoxes of Emotion and Control among Child-Centered Mothers in the Privileged United States. *Ethos* 41 (1): 75–97.
- Hoffman, Diane M. (2012). Moving Children in Haiti: Some hypotheses on kinship, labor, and personhood in the Haitian context. *Journal of Haitian Studies* 18 (1): 102-119.
- Hoffman, Diane M. (2012). Saving Children, Saving Haiti: Child Vulnerability and Narratives of the Nation. *Childhood*, 19 (2): 155-168.
- Hoffman, Diane M. (2010). Risky investments: Parenting and the production of the resilient child. *Health, Risk, and Society* (Special Issue: Health, Risk, and Contemporary Parenting Culture, E. J. Lee, J. Macvarish, & J. Bristow, Eds.), Vol. 12 (4): 385-394.
- Hoffman, Diane M. (2009). Reflecting on Social Emotional Learning: A Critical Perspective on Trends in the United States. *Review of Educational Research* 79 (2): 533-556.
- Hoffman, Diane M. (2009). How (Not) to Feel: Culture and the politics of emotion in the American parenting advice literature. *Discourse: Studies in the cultural politics of education* 30 (1): 15-31.
- Hoffman, Diane M. (2006). You've got *Chong*: Reflections on Power, Intimacy, and Self-fashioning in Fieldwork in South Korea. *Asian Anthropology* 5.
- Hoffman, Diane M. (2003). Childhood Ideology in the United States: A Comparative Cultural View. *International Review of Education* 49 (1-2): 191-211.
- Hoffman, Diane M. (2000a). Individualism and Individuality in American and Japanese Early Education: A Review and Critique. *American Journal of Education* 108: 300-317.
- Hoffman, Diane M. (2000b). Pedagogies of Self in American and Japanese Early Childhood Education: A Critical Conceptual Analysis. *Elementary School Journal* 101 (2): 193-208.
- Hoffman, Diane M. (1999a). Culture and Comparative Education: Toward Re-centering and De-centering the Discourse. *Comparative Education Review* 43 (4): 464-488.
- Hoffman, Diane M. (1999b). Turning Power Inside Out: Reflections on Resistance from the Anthropological Field. *International Journal of Qualitative Studies in Education* 12(6): 671-687.

- Hoffman, Diane M. (1998). A Therapeutic Moment? Identity, Self, and Culture in the Anthropology of Education. *Anthropology and Education Quarterly* 29(3): 324-346.
- Hoffman, Diane M. (1997). Diversity in Practice: Perspectives on Concept, Context and Policy. *Educational Policy*, 11(3): 375-392.
- Hoffman, Diane M. (1996). Culture, Self, and Multicultural Education: Reflections on Discourse, Text and Practice. *American Educational Research Journal* 33(3): 545-569.
- Hoffman, Diane M. (1995a). Models of Self and Culture in Teaching and Learning: An Anthropological Perspective on Japanese and American Education. *Educational Foundations*, 9(3): 19-42.
- Hoffman, Diane M. (1995b). Blurred Genders: The Cultural Construction of Male and Female in South Korea. *Korean Studies* 19: 112-138.
- Hoffman, Diane M. (1993). Culture, Self, and *Uri*: Anti-Americanism in Contemporary South Korea. *Journal of Northeast Asian Studies* 12(2): 3-20.
- Hoffman, Diane M. (1992). Changing Faces, Changing Places: The New Koreans in Japan. *Japan Quarterly* 39(4): 479-489.
- Hoffman, Diane M. (1990). Beyond Conflict: Culture, Self, and Intercultural Learning Among Iranians in the United States. *International Journal of Intercultural Relations* 14: 275-299.
- Hoffman, Diane M. (1989a). Language and Culture Acquisition Among Iranians in the United States. *Anthropology and Education Quarterly*, 20(2): 118-132.
- Hoffman, Diane M. (1989b). Self and Culture Revisited: Culture Acquisition Among Iranians in the United States. *Ethos*, 17(1): 32-49.

Book Chapters

- Hoffman, Diane M. & Wang, Chenyu (2015). Best Practices? The cultural discourse of developmentalism in American early education: A cross-cultural comparison. In P.R. Schmidt and A. M. Lazar (Eds.), *Reconceptualizing Literacy in the New Age of Multiculturalism and Pluralism*, 2nd Edition. (pp. 233-260). Charlotte, NC: Information Age Publishing.
- Hoffman, Diane M. (2013). Reading Japanese Education: Enduring tensions, emerging challenges. In *Japanese Education in an Era of Globalization: Enduring issues in new contexts*. C. Bjork & G. DeCoker, Eds. (pp 18-30). New York: Teachers College Press.
- Hoffman, Diane M. (2010) Migrant children in Haiti: Domestic labor and the politics of representation. In M. O. Ensor & E. Godziak (Eds.), *Children and Migration: At the crossroads of resiliency and vulnerability*, (pp. 36-53). New York: Palgrave Macmillan.
- Hoffman, Diane M., and Guoping Zhao (2008). Global Convergence and Divergence in Childhood Ideologies and the Marginalization of Children. In J. Zajda, K. Biraimah & W. Gaudelli (Eds.), (pp. 1-16). *Education and Social Inequality in the Global Culture*. Dordrecht: Springer.
- Hoffman, Diane M. (2001). Best Practices? The Cultural Discourse of Developmentalism in American Early Education: A cross-cultural comparison. In P. R. Schmidt and P. B. Mosenthal (Eds.), *Reconceptualizing Literacy in the New Age of Multiculturalism and Pluralism*. Greenwich, CT: Information Age Publishing.
- Hoffman, Diane M. (2000c). Enculturating the Self: Perspectives on Childrearing in the American Middle Class. In B. Wong (Ed.), *Readings in Family, Kin, and Community*. Dubuque, IA: Kendall-Hunt.

Hoffman, Diane M. (1988). Cross-Cultural Adaptation and Learning: Iranians and Americans at School. In H. T. Trueba & C. Delgado-Gaitan (Eds.), *School and Society: Learning Content Through Culture* (pp. 163-180). New York: Praeger.

Books

Hoffman, Diane M. (2015) *Quiet Riot: The Culture of Teaching and Learning in Schools*. Lanham, MD: Rowman & Littlefield Education.

Faircloth, C., Hoffman, D. M., and Layne, L. (Eds), (2013) *Parenting in Global Perspective: Negotiating Ideologies of Kinship, Self, and Politics*. New York: Routledge.

Hoffman, Diane M. (1999c). *Lanterns on the River: Essays on Life and Culture in Contemporary South Korea*. Lanham, MD: Lexington Books.

Invited Articles

Hoffman, Diane M. (2013). Raising the Awesome Child. In *Parenting in America* (Special Issue), *The Hedgehog Review: Critical Reflections on Contemporary Culture*. v. 15, No. 3, pp. 30-41.

Manuscripts in Preparation

Hoffman, Diane M. Against all odds: The Ethnography of Haitian Youth. To appear in: *New Directions in Educational Ethnography*. Rodney Hopson, Editor.

Hoffman, Diane M. Mindfulness and Haitian Cultural Psychology: Challenges of Self, Other, and Moral Orientation.

FUNDED RESEARCH AND FELLOWSHIPS

Mindfulness Connections (mindfulnessconnections.org, Point Richmond, CA). Implementing Mindfulness in Haiti: An Exploratory study on using mindfulness to address educational and mental health needs. \$8400. [2014-2015].

University of Virginia, Contemplative Sciences Center. Implementing Contemplative Education in Haiti: Action research for social change. (With Prof. Tish Jennings, Renate Schneider [UNOGA], Lynne Crotts, UVA and Chenyu Wang, UVA). \$11,000. [2014-2015.]

Wenner-Gren Foundation for Anthropological Research (with Dr. Charlotte Faircloth, University of Kent, UK), \$15,000. [To host international meeting of book contributors at the University of Kent, UK, April 2012].

University of Virginia, Academic Community Engagement Award, 2012. \$9000. To support development of a collaborative course on Education in Post-Disaster contexts, partnering UVA students online with university students in Haiti.

Center for International Studies, University of Virginia. 2010. Faculty Travel Award (\$2,500).

Center for International Studies, University of Virginia, 2010. Globalizing the Curriculum Award (Guatemala Initiative), \$15,000

Center for Global Health, University of Virginia. March 2007. Fogarty International Center Course Development Framework Award, \$5000.
Korea Foundation Postdoctoral Fellowship, Seoul, Korea, 1989-1990.
Japan Society for Promotion of Science Postdoctoral Fellowship, Tsukuba, Japan, 1991-1992.
Fulbright Fellowship, France (Versailles), 1976-1977.

SELECTED PRESENTATIONS (2011-2016)

- Hoffman, Diane M. (2016) Re-thinking education in Haiti: Beyond the School. Paper to be presented at the annual meeting of the Caribbean Studies Association, June 5-11, Port-au-Prince, Haiti.
- Hoffman, Diane M. (2015) Mindfulness in Haiti: Challenges of self, other, and moral orientation. Paper presented at the annual meeting of the Haitian Studies Association, Montreal, CA, October 22-24.
- Hoffman, Diane M. (2015) Marginal or mainstream? What can out-of-school youth in Haiti teach us about development policies? Invited lecture [13th Annual Caribbean Public Policy Lecture], Sir Arthur Lewis Institute of Social and Economic Studies [SALISES], University of the West Indies, Cave Hill, Barbados.
- Hoffman, Diane M. (2013) The power of intuition: Culture, knowledge, and learning in Haiti. Paper presented at the Annual Meeting of the American Anthropological Association, November 20-24, Chicago.
- Hoffman, Diane M. (2012). Working to become someone: Childhood, labor, and identity in Haiti. Paper presented at the joint meeting of the Society for Cross-Cultural Research [SCCR] and the American Anthropological Association Childhood and Youth Interest Group [AACYIG] Las Vegas, Nevada, Feb. 22-25, 2012
- Hoffman, Diane M. (2011). The contradictions of context: Kinship, child circulation, and international child welfare in Haiti. Paper presented at the annual meeting of the American Anthropological Association, Montreal, Canada, November.
- Hoffman, Diane M. (2011). Informal learning among out-of-school children in Haiti: Some future directions for research and advocacy. (*Invited address*) New York University Institute of Human Development and Social Change [IDHSC], February.

SERVICE (selected activities)

- Guest Professor, Business Technology Institute [BTI], Les Cayes, Haiti. Taught seminar in Anthropology of Education, March 7-11, 2016.
- Curry Curriculum Review Committee [Member], September 2015-present.
- Guest Professor, University of the Nouvelle Grand Anse [UNOGA] Jérémie, Haiti. Taught three courses in the social foundations of education [September 2012, January 2013; February 2015].
- Faculty Host, 2011-2012, Visiting Scholar Prof. Mok, J. K., Pusan University, Seoul, Korea.
- Social Foundations Search Committee, Member. (Hired Prof. Derrick Alridge), Spring 2010.
- University of Virginia Guatemala Initiative, Steering Committee Member, 2009-2010.
- Faculty Host, Prof. Hye-Young Jo (Seoul, Korea, National Youth Policy Institute) Visiting Scholar, Curry School, Jan 2010-December 2010).
- CASA (Court Appointed Special Advocate), Piedmont, Virginia Chapter.
- Neges Foundation/Volunteers for Peace, Leogane, Haiti (Summer, 2009)

Chair, Dean's Third Year Review Committee, Spring 2009.
Haitian Education Foundation, Diocese of Richmond, Virginia (2008-2009)
External Reviewer, Promotion and Tenure, Teachers College Columbia University, Fall 2007.
Member, Dean's Third Year Review Committee, Fall 2007.
Social Foundations Program Coordinator, Curry School of Education, 1997-2000.

PROFESSIONAL MEMBERSHIPS

American Anthropological Association (Council on Anthropology and Education)
Comparative and International Education Society
Haitian Studies Association
Caribbean Studies Association
American Educational Research Association

REFERENCES

Name: Derrick Alridge
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Phone Number: 434-243-0906
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Name: Eric Bredo
Title: Professor
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Title: Professor
Organization: College of Charleston
Phone Number: 843-953-4826
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