

Student Teacher Relationship Scale (STRS)

Examines teachers' relationships with an individual child in their classroom (Pianta, 2001). The 15-item, 5-point scale yields scores on Conflict and Closeness and has excellent psychometric properties across multiple studies and samples (Pianta, 1992), including internal consistency from .86-.89 in the MTP sample, and predicts children's classroom behavior, school retention, and academic outcomes (Hamre & Pianta, 2001; Pianta, Steinberg, & Rollins, 1995).

References

- Pianta, R. (2001). Student-Teacher Relationship Scale-Short Form. *Lutz, FL: Psychological Assessment Resources, Inc.*
- Pianta, R. C., & Steinberg, M. (1992). Teacher-child relationships and the process of adjusting to school. *New Directions for Child and Adolescent Development, 1992(57)*, 61-80.
- Pianta, R. C., Steinberg, M. S., & Rollins, K. B. (1995). The first two years of school: Teacher-child relationships and deflections in children's classroom adjustment. *Development and Psychopathology, 7(02)*, 295-312.

Response Scale

Please reflect on the degree to which each of the following statements currently applies to your relationship with this student.

- 1=Definitely does not apply
2=Not really
3=Neutral, not sure
4=Applies somewhat
5=Definitely applies

Items

1. I share an affectionate, warm relationship with this child.
2. This child and I always seem to be struggling with each other.
3. If upset, this child will seek comfort from me.
4. This child is uncomfortable with physical affection or touch from me.
5. This child values his/her relationship with me.
6. When I praise this child, he/she beams with pride.
7. This child spontaneously shares information about himself/herself.
8. This child easily becomes angry at me.
9. It is easy to be in tune with what this student is feeling.
10. This child remains angry or is resistant after being disciplined.
11. Dealing with this child drains my energy.
12. When this child arrives in a bad mood, I know we're in for a long and difficult day.
13. This child's feelings toward me can be unpredictable or can change suddenly.
14. This child is sneaky or manipulative with me.
15. This child openly shares his/her feelings and experience with me.

Factors

Name	Items
Closeness	1, 3, 4R, 5, 6, 7, 9, 15
Conflict	2, 8, 10, 11, 12, 13, 14

Scoring

Subscale scores are the mean of included items. Item 4 is reverse-scored.