

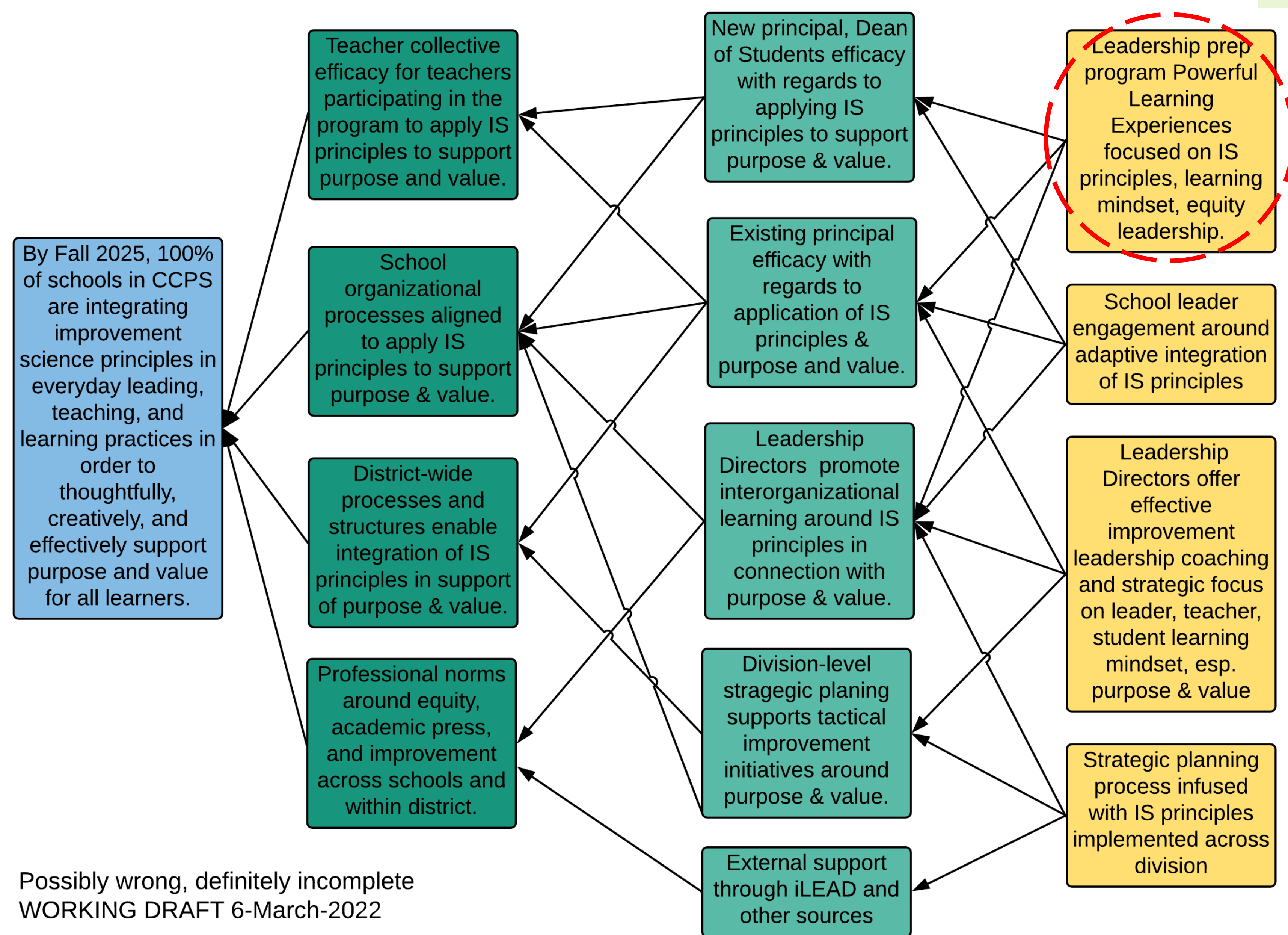
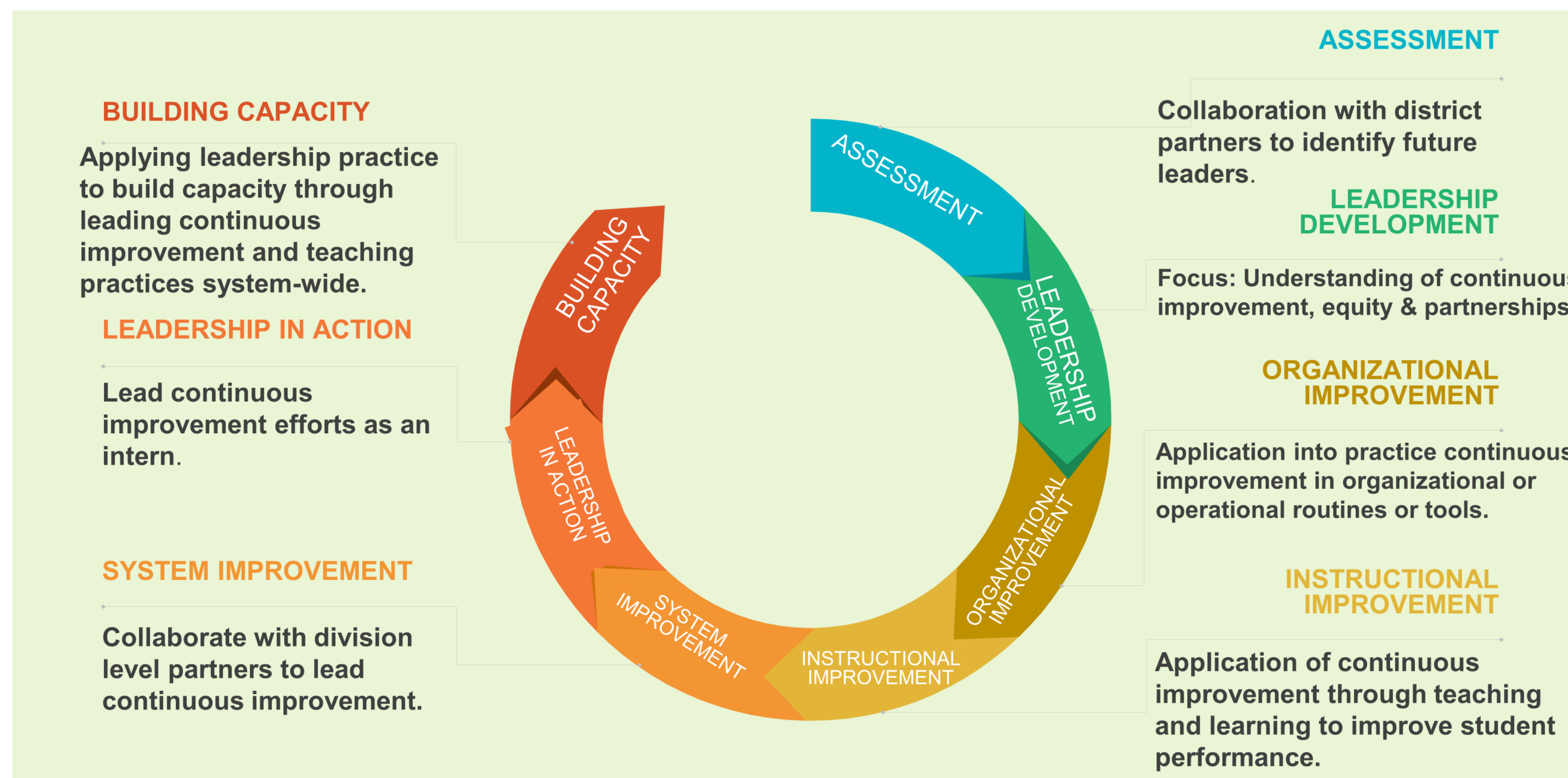
CHESTERFIELD COUNTY, VA

- 60,000 students in 65 schools and centers, including: 40 ES, 12 MS, 11 HS, and the Chester Early Childhood Learning Academy (CECLA).
- 46% White, 26% African-American, 19% Hispanic, 4% Asian
- 38% overall FRPL
- District undergoing rapid demographic shifts.

EQUITY-GROUNDED IMPROVEMENT

- Focus on high-leverage conditions at the school level that impede *programmatically equity*.

Braiding Improvement into the Fabric of District Leadership Preparation and Practice



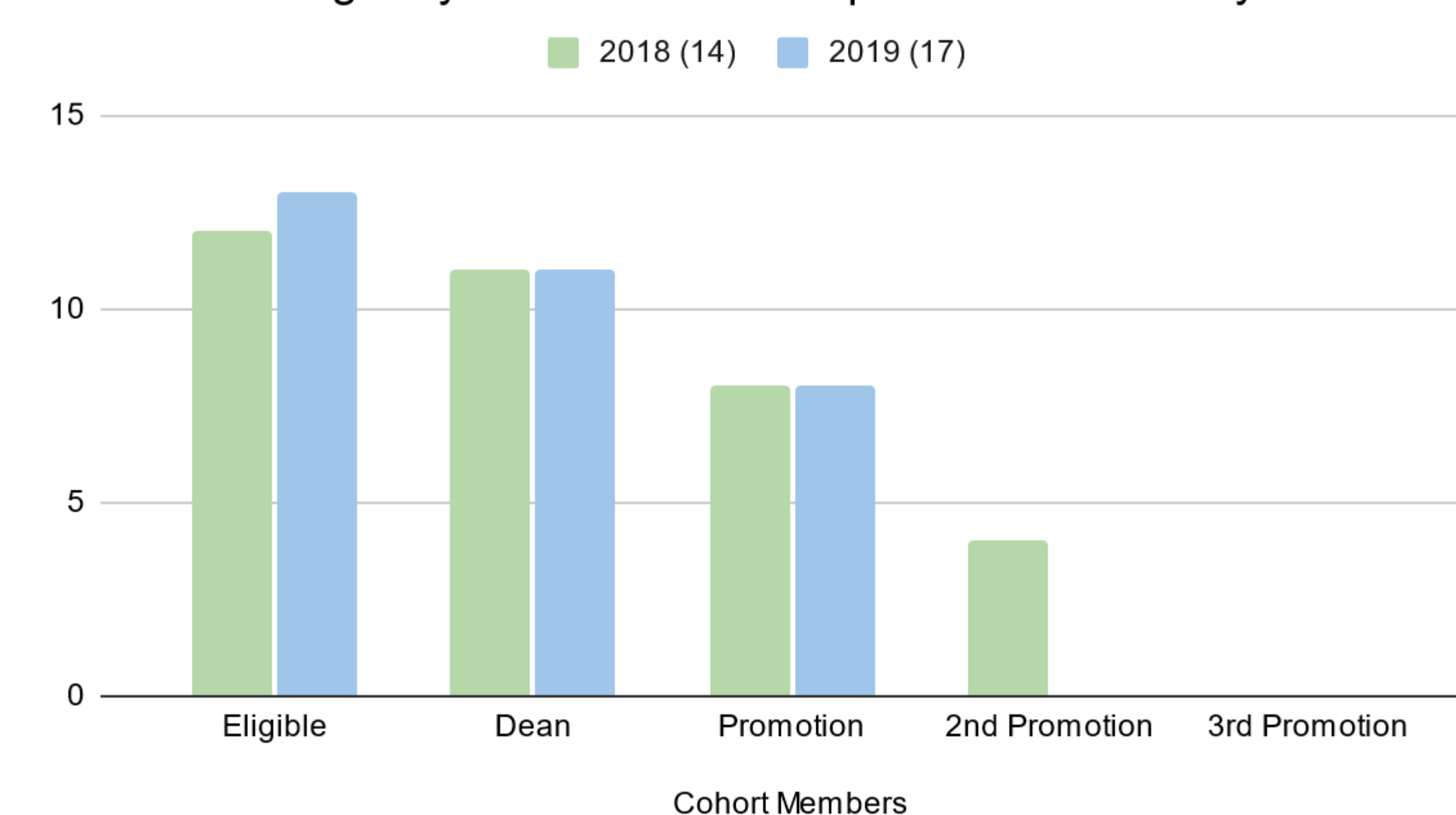
ACCOMPLISHMENTS

- Three cohorts (total: 56) of aspiring leaders in the Chesterfield leadership pipeline. (See Table 1)
- The integration of over six dozen course-embedded & equity-grounded improvement initiatives launched in Chesterfield schools.
- The adoption of continuous improvement as part of district-wide and school-level strategic planning and school change initiatives.
- The use of improvement science is expanding in schools. (See QR code for examples.)

LEARNING LEVERAGE POINTS

- How do you **maintain clear focus** on student learning while attending to equity-grounded system learning?
- How do you **bring others along while you are learning yourself?**
- How do you **ensure the continuity of learning** across and between partnering organizations?
- How do you **ensure sustainability of the partnership** as leadership changes happen in each partnering organization?

CCPS-UVA Eligibility: Dean and Subsequent Promotions by Cohort



Contact Information:

David Eddy-Spicer¹
dhe5f@Virginia.edu

Darnella Sims²
darnella_sims@ccpsnet.net

¹ University of Virginia,
² Chesterfield County Public Schools
² Carnegie Foundation



Possibly wrong, definitely incomplete
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