

Jamie DeCoster
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BIOGRAPHY

Dr. Jamie DeCoster has 20 years of experience working as a statistician and methodologist. He has been an author on over 80 peer-reviewed research articles, and his work has been cited over 8500 times. He regularly publishes articles in high-impact journals, including first-author publications in *Personality and Social Psychology Review* (IF = 7.571), *Psychological Methods* (IF = 7.338), *Clinical Psychology Science and Practice* (IF = 2.38), and *American Psychologist* (IF = 6.681). He has been a co-investigator on grants from the Institute of Education Sciences, the National Institutes of Health, the Department of Veterans Affairs, and several private foundations. Dr. DeCoster has consulted and collaborated with researchers from many different fields, providing him with a broad range of statistical and methodological experiences. Dr. DeCoster has actively worked as a statistical consultant since 1996. In 1998 he started his own Internet statistical consulting service at <http://www.stat-help.com>. Dr. DeCoster's personal research focuses on discovering ways to make the methods practiced by scientists more accurate, flexible, and efficient.

EDUCATION

May 1999	Ph.D. in Psychology from Purdue University West Lafayette, IN Dissertation: "Rapid recovery of accessibility: Primary research in support of a connectionist model of person memory"
May 1996	MS in Psychology from Purdue University West Lafayette, IN Thesis: "Savings in relearning through exposure to same-group exemplars"
May 1993	BS in Psychology from The Pennsylvania State University State College, PA Mathematics minor

CURRENT POSITIONS

Center for the Advanced Study of Teaching and Learning, University of Virginia
June 2016-present

Assistant Research Professor

- Acted as statistician for center grants
- Regularly helped write grant submissions
- Provided statistical consulting for center students and faculty
- Taught graduate-level statistics courses

Stat-Help.com Statistical Consulting
 November 1998-present
 Founder and Consultant
<http://www.stat-help.com>

- Created an online service that provides free statistical advice over the Internet.
- Recruited over 20 researchers and statisticians as volunteer consultants.
- Wrote 16 sets of notes on statistical and methodological topics. These are freely available (in Adobe pdf format) at <http://www.stat-help.com/notes.html> .
- Designed 29 Microsoft Excel worksheets to assist in data analysis. These are freely available at <http://www.stat-help.com/spreadsheets.html> .
- Wrote 26 functions for the SPSS Python extension to assist with analysis and data preparation. These are freely available at <http://stat-help.com/python.html> .

PREVIOUS POSITIONS

Years	Position	Institution/Department
2011-2016	Senior Research Scientist	Center for the Advanced Study of Teaching and Learning, University of Virginia
2008-2011	Research Associate/Director of the UA Statistical Consulting Service	Institute for Social Science Research, University of Alabama
2005-2010	Director, Data Management & Analysis Core	Center for Mental Health and Aging, University of Alabama
2003-2008	Assistant Professor	Department of Psychology, University of Alabama
2003	Lecturer	Department of Psychology, University of California at Santa Barbara
1999-2002	Post-Doctoral Researcher	Department of Social Psychology, Free University Amsterdam
1996-1998	Computer and Design Consultant	Purdue Statistical Consulting Service, Purdue University

ACTIVE GRANTS AND CONTRACTS

Contract from Phonological Awareness Literacy Screening

- PI: M. Invernizzi
- Contract period: Jul 2015-Jun 2018
- Role: Statistician
- Commitment: 20%
- Description: The Phonological Awareness Literacy Screening (PALS) provides a comprehensive assessment of young children’s knowledge of the important literacy fundamentals that are predictive of future reading success. PALS is the state-provided screening tool for Virginia’s Early Intervention Reading Initiative (EIRI) and is used by 99% of school divisions in the state on a voluntary basis.

Contract from Virginia Kindergarten Readiness Program

- PI: A. Williford
- Contract period: Aug 2016-May 2018
- Role: Statistician
- Commitment: 10%
- Description: The Virginia Kindergarten Readiness program provides assessments of mathematics readiness for children entering kindergarten. The program focuses not only on providing the assessments, but also on helping teachers use the data to inform their teaching practices.

IES grant R305A1210631 - Efficacy trial of My Teaching Partner-Mathematics/Science Curricula and Implementation Support System

- PI: M. Kinzie
- Grant period: Jul 2012-Jun 2018
- Total grant amount: \$3,499,424
- Role: Co-Investigator
- Commitment: 10%
- Description: The MyTeachingPartner-Mathematics and Science curricula were designed to support early childhood educators in delivering mathematics and science instruction in prekindergarten settings. In this project, the researchers will conduct a randomized study to evaluate the impact of the MTP-Mathematics and Science curricula and professional development supports on early childhood teachers' instructional practices and children's early mathematics and science knowledge and skills.

IES Grant R305A150272 - Improving Teacher Capacity to Implement High Quality Service Learning in Elementary Science Classrooms

- PI: S. E. Rimm-Kaufmann
- Grant period: Jul 2015-Jun 2018
- Total grant amount: \$1,494,451
- Role: Co-Investigator
- Commitment: 10%
- Description: In this project, researchers will develop and test materials and professional development supports to help fourth and fifth grade teachers create service learning opportunities for their students during science instruction. Service learning has the potential to promote students' academic achievement and civic engagement through applied learning opportunities in the community. It also has the potential to meet a number of teacher needs, including the ever present challenge of engaging students, promoting social skills, and managing classroom behavior to support learning of rigorous academic content.

IES Grant R305N160021 - Building an Effective PK-3 Education System: Actionable Aspects of Policies, Programs, Schools, and Classroom Processes that Promote Children's Learning in the Nation's 11th Largest School District

- PI: R. Pianta
- Grant period: Jul 2016-Jun 2021
- Total grant amount: \$4,499,464
- Role: Co-Investigator
- Commitment: 10%
- Description: This longitudinal study will follow a cohort of children entering school in public Pre-K programs as they transition to Kindergarten and elementary school (through 3rd grade). Multiple aspects of children's cognitive and social development will be examined as they relate to in-classroom experiences (i.e., nature and quality of instruction, subject exposure, etc.) and child characteristics. Outcomes and classroom experiences of children in the public Pre-K will be contrasted against the outcomes and experiences of a "control" group of children who started public school in Kindergarten.

IES Grant - Features of Early Childhood Education Coaching Interventions That Mediate and Moderate Impacts on Teacher-Child Interactions and Child Outcomes

- PI: R. Pianta
- Grant period: Jul 2017-Jun 2018
- Total grant amount: \$599,999
- Role: Co-Investigator
- Commitment: 20%
- Description: This project examines the effects of My Teaching Partner (MTP) coaching in two different samples. Its specific purpose is to determine which specific components mediate treatment effects on student or teacher outcomes detected in prior evaluations, and the extent to which characteristics of

classrooms (e.g., class size, poverty) and teacher characteristics (experience) moderate treatment impacts on student and teacher outcomes.

Arnold Foundation grant - Short Replication of Colorado Core Knowledge RCT

- PI: D. Grissmer
- Grant period: Jul 2017-Jun 2020
- Total grant amount: \$500,000
- Role: Co-Investigator
- Commitment: 20%
- Description: This grant provides funding for collecting later data on students who were originally part of the Evaluation of Core Knowledge Charter Schools in Colorado.

PRIOR GRANTS AND CONTRACTS

Grant	PI	Grant Period	Total grant amount	Role
IES Grant R305A160181 - Efficacy of the Core Knowledge Language Arts Listening and Learning Read Aloud Program in Kindergarten through Second Grade Classrooms	S. Cabell	Jul 2016-Jun 2021	\$3,299,999	Co-Investigator
IES Grant R305A150319 - Read It Again-Together! A Multimedia School-Home Intervention for Young Children At-Risk for Academic Difficulties	T. Zucker	Jul 2015-Jun 2018	\$1,498,230	Co-Investigator
IES grant R305E090003 - Evaluation of Core Knowledge Charter Schools in Colorado	D. Grissmer	Jul 2009-Dec 2015	\$5,044,501	Co-Investigator
Private contract from Elevate Early Education - Virginia Kindergarten Readiness Program	A. Williford	Jul 2013-Jun 2015	\$1,312,000	Co-Investigator
IES grant R305A120323 - Using Validated Measures of Children's Engagement with Teachers, Peers, and Tasks	J. T. Downer	Aug 2012-Jul 2015	\$1,323,830	Co-Investigator
IES grant R305A060021 - National Center for Research on Early Childhood Education (center grant)	R. C. Pianta	Aug 2006-Aug 2013	\$8,443,000	Co-Investigator
NIH Grant R01 HD055345 - Cognitive predictors of language impairment in Down syndrome	F. A. Conners	Dec 2008-Nov 2013	\$2,193,418	Co-Investigator
NIH Grant R21 NR011112: Legacy Intervention Family Enactment (LIFE)	R. S. Allen	Dec 2008-Jul 2011	\$391,915	Co-Investigator
Department of Veterans Affairs, Veterans Health Administration, RRD 4483: Low-Dose Opiate Therapy for Discomfort in Dementia	A. L. Snow	Oct 2007-Oct 2011	\$740,062	Co-Investigator
NIH Grant R01 DA018920: Decision Making & Substance Abuse Among Inner-City Youth	J. M. Bolland	Aug 2004-Aug 2010	\$2,610,817	Co-Investigator
NIH Grant R01 GR21785: Behavioral and Team Functioning to Meet Resident Needs	A. B. Stevens	Jul 2002-Jul 2008	\$1,973,443	Co-Investigator

EDITORIAL EXPERIENCE

Years	Journal	Role
2016-	Psychological Methods	Associate Editor
2014-2016	Psychological Methods	Consulting Editor
2006-2009	European Journal of Social Psychology	Associate Editor

PUBLICATIONS

94. Hilgeman, M. M., Uphold, C. R., Collins, A. N., Davis, L. L., Olsen, D. P., Burgio, K. L., DeCoster, J., Gay, W., & Allen, R. S. (in press). Enabling Advance Directive Completion: Feasibility of a New Nurse-Supported Advance Care Planning Intervention. *Journal of Gerontological Nursing*.
93. Zulfiqar, N., LoCasale-Crouch, J., Sweeney, B., DeCoster, J., Rudasill, K., McGinnis, C., Acar, I., & Miller, K. (in press). Transition practices and children's development during kindergarten: The role of close teacher-child relationships. In Mashburn, A., LoCasale-Crouch, J. & Pears, K (Eds). *Kindergarten Transition and Readiness: Promoting Cognitive, Social-Emotional and Self-Regulatory Development*. Springer Publishing.
92. LoCasale-Crouch, J., Williford, A., Whittaker, J., DeCoster, J., & Alamos, P. (2018). Does fidelity of implementation account for changes in teacher-child interactions in a randomized control trial of Banking Time? *The Journal of Research on Educational Effectiveness*, *11*, 35-55. doi: [10.1080/19345747.2017.1329365](https://doi.org/10.1080/19345747.2017.1329365)
91. Barton, E. A., Whittaker, J. V., Kinzie, M. B., DeCoster, J., & Furnari, E. (2017). Understanding the relationship between teachers' use of online demonstration videos and fidelity of implementation in MyTeachingPartner-Math/Science. *Teaching and Teacher Education*, *67*, 189–201. doi: [10.1016/j.tate.2017.06.011](https://doi.org/10.1016/j.tate.2017.06.011)
90. Furnari, E.C., Whittaker, J.V., Kinzie, M.B. & DeCoster, J. (2017). Factors Associated with Accuracy in Pre-Kindergarten Teacher Ratings of Students' Mathematics Skills. *Journal of Psychoeducational Assessment*, *35*, 410-423. doi: [10.1177/0734282916639195](https://doi.org/10.1177/0734282916639195)
89. Miller-Bains, K. L., Russo, J. M., Williford, A. P., DeCoster, J., & Cottone, E. A. (2017). Examining the Validity of a Multidimensional Performance-Based Assessment at Kindergarten Entry. *AERA Open*, *3*, 2332858417706969. doi: [10.1177/2332858417706969](https://doi.org/10.1177/2332858417706969)
88. Sherrill, R. B., Lochman, J. E., DeCoster, J., & Stromeyer, S. L. (2017). Spillover between interparental conflict and parent-child conflict within and across days. *Journal of Family Psychology*, *31*, 900-909. doi: [10.1037/fam0000332](https://doi.org/10.1037/fam0000332)
87. Williford, A. P., LoCasale-Crouch, J., Whittaker, J. V., DeCoster, J., Hartz, K. A., Carter, L. M., Wolcott, C. S. & Hatfield, B. E. (2017). Changing Teacher-Child Dyadic Interactions to Improve Preschool Children's Externalizing Behaviors. *Child Development*, *88*, 1544-1553. doi: [10.1111/cdev.12703](https://doi.org/10.1111/cdev.12703)
86. Chung, J., Berger, B., & DeCoster, J. (2016). Developing measurement scales of organizational and issue legitimacy: A case of direct-to-consumer advertising in the pharmaceutical industry. *Journal of Business Ethics*, *137*, 405-413. doi: [10.1007/s10551-014-2498-8](https://doi.org/10.1007/s10551-014-2498-8)
85. Grace, E. L., Burgio, L. D., Allen, R. S., DeCoster, J., Aiello, A. E., & Algase, D. L. (2016). Caregiver and care recipient characteristics as predictors of psychotropic medication use in community-dwelling dementia patients. *Aging & Mental Health*, *20*, 1297-1305. doi: [10.1080/13607863.2015.1075960](https://doi.org/10.1080/13607863.2015.1075960)
84. Huang, C. S., Crowther, M. R., Allen, R. S., DeCoster, J., Kim, G., Azeuro, C., Ang, X., & Kvale, E. (2016). A Pilot Feasibility Intervention to Increase Advance Care Planning among African Americans in the Deep South. *Journal of Palliative Medicine*, *19*, 164-173. doi: [10.1089/jpm.2015.0334](https://doi.org/10.1089/jpm.2015.0334)
83. Kim, G., DeCoster, J., Bryant, A. N., & Ford, K. L. (2016). Measurement Equivalence of the K6 Scale: The Effects of Race/Ethnicity and Language. *Assessment*, *23*, 758-768. doi: [10.1177/1073191115599639](https://doi.org/10.1177/1073191115599639)
82. LoCasale-Crouch, J., DeCoster, J., Cabell, S. Q., Pianta, R. C., Hamre, B. K., Downer, J. T., Hatfield, B. K., Larsen, R., Burchinal, M., Howes, C., LaParo, K., Scott-Little, C., & Roberts, A. (2016). Unpacking Intervention Implementation: Teacher Responsiveness as a Mediator of Intervention Quality of Delivery

- and Change in Teaching Practice. Early Childhood Research Quarterly, 36, 201-209.
[doi:10.1016/j.ecresq.2015.12.022](https://doi.org/10.1016/j.ecresq.2015.12.022)
81. Ritchwood, T.D., DeCoster, J, Metzger, I., Bolland, J., & Danielson, C.K. (2016). Does it really matter which substance you choose? An examination of the influence of type of substance on type of risky sexual behavior. Addictive Behaviors, 60, 97-102. [doi:10.1016/j.addbeh.2016.03.022](https://doi.org/10.1016/j.addbeh.2016.03.022)
 80. Roberts, A., Locasale-Crouch, J. Hamre, B., & DeCoster, J. (2016). Exploring teachers' depressive symptoms, interaction quality, and children's social-emotional development in Head Start. Early Education and Development, 27, 642-654. [doi:10.1080/10409289.2016.1127088](https://doi.org/10.1080/10409289.2016.1127088)
 79. Whittaker, J., Kinzie, M. B., Williford, A., & DeCoster, J. (2016). Mathematics and Science Curricula and Professional Development: Effects of MyTeachingPartner-Math/Science on Teacher-Child Interactions in Prekindergarten Classrooms. Early Education and Development, 27, 110-127.
[doi:10.1080/10409289.2015.1047711](https://doi.org/10.1080/10409289.2015.1047711)
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 77. Cash, A. H., Cabell, S. Q., Hamre, B. K., DeCoster, J., & Pianta, R. C. (2015). Relating Prekindergarten Teacher Beliefs and Knowledge to Children's Language and Literacy Development. Teaching and Teacher Education, 48, 97-105. [doi:10.1016/j.tate.2015.02.003](https://doi.org/10.1016/j.tate.2015.02.003)
 76. DeCoster, J., Sparks, E. A., Sparks, J. C., Sparks, G. G., & Sparks, C. W. (2015). Opportunistic biases: Their origins, effects, and an integrated solution. American Psychologist, 70, 499-514. [doi:10.1037/a0039191](https://doi.org/10.1037/a0039191)
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[doi:10.3389/fpsyg.2015.00703](https://doi.org/10.3389/fpsyg.2015.00703)
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[doi:10.1016/j.jpainsymman.2013.11.012](https://doi.org/10.1016/j.jpainsymman.2013.11.012)
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[doi:10.1080/13607863.2013.868403](https://doi.org/10.1080/13607863.2013.868403)
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[doi:10.1111/j.1467-6427.2012.00616.x](https://doi.org/10.1111/j.1467-6427.2012.00616.x)
 66. Kim, G., Parmelee, P., DeCoster, J., Bryant, A. N., & Chiriboga, D. A. (2014). The relation between body mass index and self-rated mental health among older adults: Do racial/ethnic differences exist? American Journal of Geriatric Psychiatry, 22, 661-669. [doi:10.1016/j.jagp.2012.08.011](https://doi.org/10.1016/j.jagp.2012.08.011)

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61. Cabell, S. Q., DeCoster, J., LoCasale-Crouch, J., Hamre, B. K., & Pianta, R. C. (2013). Variation in the effectiveness of instructional interactions across preschool classroom settings and learning activities. *Early Childhood Research Quarterly*, *28*, 820-830. doi:[10.1016/j.ecresq.2013.07.007](https://doi.org/10.1016/j.ecresq.2013.07.007)
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1. Smith, E. R., & DeCoster, J. (1998). Person perception and stereotyping: Simulation using distributed representations in a recurrent connectionist network. In S. J. Read (Ed.), Connectionist and Parallel Distributed Processing Models of Social Reasoning and Behavior. Hillsdale, NJ: Lawrence Erlbaum.

FIRST-AUTHOR PRESENTATIONS (Over 100 co-authored presentations not listed)

- DeCoster, J. (2013, September). Best Practices for Statistical Collaboration. Oral presentation at the University of Virginia, Charlottesville, VA.
- DeCoster, J., & Gallucci, M. (2013, May). Using Formal Analysis Writeups to Improve Collaboration. American Psychological Society Annual Convention, Washington, DC.
- DeCoster, J. (2013, May). Organizing and Naming Files for Data Preparation. Open Source Software and Open Science pre-conference at APS, Washington, DC.
- DeCoster, J. (2012, November). Best Practices for Statistical Collaboration. Oral presentation at the Pennsylvania State University, State College, PA.
- DeCoster, J. (2012, April). Jamie DeCoster's Research Practices. Oral presentation at the UVA Library's Data Management Day, Charlottesville, VA.
- DeCoster, J., & O'Mally, J. (2006, October). Adventures in Data Archiving. Oral presentation at the annual meeting of the Person Memory Interest Group, Worton, MD.
- DeCoster, J., Leistico, A. R., Gallucci, M., & Salekin, R. (2006, May). Simulations Showing that Continuous Measures of Psychopathy Outperform Dichotomous Measures. Oral presentation at the annual meeting of the Midwestern Psychological Association, Chicago, IL.
- DeCoster, J., Banner, M. J., Smith, E. R., & Semin, G. R. (2005, May). On the inexplicability of the implicit: Differences in the information provided by implicit and explicit measures. Oral presentation at the annual meeting of the Midwestern Psychological Association, Chicago, IL.
- DeCoster, J., & Claypool, H. M. (2000, October). A Meta-analysis of Priming Effects on Impression Formation. Oral presentation at the annual meeting of the Person Memory Interest Group, Atlanta, GA.
- DeCoster, J., & Smith, E. R. (1999, March). Rapid Recovery of Accessibility. Oral presentation at the annual meeting of the Kurt Lewin Institute, Nijmegen, The Netherlands.
- DeCoster, J., & Kelly, J. R. (1998, May). How Does Group Interaction and Structure Influence Creativity? Oral presentation at the annual meeting of the Midwestern Psychological Association, Chicago, IL.
- DeCoster, J. (1998, April). A Meta-analysis of Priming Effects on Impression Formation. Oral presentation at the biannual meeting of Social Psychologists of Indiana, South Bend, IN.
- DeCoster, J. (1998, March). Using Connectionism to Study Person Memory. Invited address at the University of Illinois, Urbana, IL.

- DeCoster, J., & Francis, G. (1997, August). The discrimination-responsiveness dilemma in self-organizing networks with vigilance. Poster presented at the annual meeting of the American Psychological Association, Chicago, IL.
- DeCoster, J. (1996, May). Simulating person memory with a connectionist model. Oral presentation at the annual meeting of the Midwestern Psychological Association, Chicago, IL.
- DeCoster, J. (1996, April). Looking at impressions of social groups through experiences with group members. Oral presentation at the biannual meeting of Social Psychologists of Indiana, West Lafayette, IN.
- DeCoster, J. (1995, April). Neural network simulations in social psychology. Invited address at Wabash College, Crawfordsville, IN.
- DeCoster, J. (1994, March). Neural and object-oriented memory. Oral presentation at the biannual meeting of Social Psychologists of Indiana, Bloomington, IN.

ADVISEES

- Aimee Edison (PhD in psychology, graduated from the University of Alabama in 2008)
 Joseph F. Chandler (PhD in psychology, graduated from the University of Alabama in 2009)
 Jamie O'Mally (PhD in psychology, graduated from the University of Alabama in 2011)

CLASSES TAUGHT

- Educational Statistics: Stat I*. University of Virginia (Fall 2012, Fall 2011).
- Advanced Statistics: Scale construction, Mediation analysis, and Multilevel modeling*. University of Virginia (Spring 2012)
- Advanced Data Analysis*. University of Alabama (Spring 2011).
- Introductory Data Analysis*. University of Alabama (Fall 2010).
- Programming and Data Management in SPSS/PASW*. University of Alabama (Summer 2010).
- Factor Analysis*. University of Alabama (Fall 2009).
- Mediation Analysis*. University of Alabama (Fall 2009, Fall 2006).
- MANOVA*. University of Alabama (Fall 2009, Fall 2006).
- Meta-Analysis*. University of Alabama (Summer 2009, Summer 2005); University of Marburg (Summer 2004); Purdue University (Fall 1998).
- Longitudinal Data Analysis using the Linear Mixed Model*. University of Alabama (Fall 2008).
- Power Analysis*. University of Alabama (Fall 2008).
- Scale Construction*. University of Alabama (Fall 2008, Fall 2006).
- Testing Group Differences Using t-tests, ANOVA, and Nonparametric Measures*. University of Alabama (Spring 2008, Spring 2006, Spring 2005, Spring 2004).
- Applied Linear Regression*. University of Alabama (Fall 2007, Fall 2006, Fall 2005, Fall 2004, Fall 2003).
- Computerized Adaptive Testing*. University of Alabama (Fall 2005).
- Introductory Research Methods*. University of California at Santa Barbara (Spring 2003); Free University Amsterdam (Spring 2001).
- Advanced Research Methods*. University of California at Santa Barbara (Spring 2003).
- Social Psychology*. University of California at Santa Barbara (Winter 2003).
- Social Influence*. University of California at Santa Barbara (Winter 2003).
- Introduction to Statistics*. Purdue University (Summer, 1998).
- Introduction to Psychology*. Purdue University (Summer, 1997).

WORKSHOPS TAUGHT

- File Archiving*. The Pennsylvania State University (Nov 2012), University of Alabama (Oct 2007).
- Conducting Research Online*. University of Alabama (Mar 2008).
- Microsoft Excel for Researchers*. University of Alabama (Jan 2008, Jan 2007, Jan 2006, Sep 2004); University of California at Santa Barbara (Jul 2003).

Restructuring Data from Computerized Experiments. University of Alabama (Dec 2004).
Outliers and Multicollinearity. University of Alabama (Apr 2004).
Regression Analysis. University of Alabama (Mar 2004).
Repeated Measures, ANOVA, and MANOVA. University of Alabama (Mar 2004).
Advanced Data Analysis. University of Alabama (Mar 2004).
ANOVA. University of Alabama (Feb 2004)
Practical Data Analysis in SPSS. University of California at Santa Barbara (May 2003).
Analyzing Dyadic and Group Data. Free University Amsterdam (Apr 2002).
Meta-Analysis. Free University Amsterdam (Dec 2001, Nov 1999).
Transforming and Restructuring Data. Free University Amsterdam (Feb 2001).
Advanced Statistics in Social Psychology. Free University Amsterdam (Mar 2000).

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