

## MEd – Curriculum & Instruction

### Area of Emphasis: Gifted Education

Educators will acquire the skills and knowledge to identify and meet the needs of highly able students from diverse backgrounds.

- Help students develop a deep understanding of the field of gifted education and gain competency in the techniques to advance the knowledge base of gifted education.
- Enhance opportunities for students to develop their own strengths and pursue their specific career goals.
- Strengthen and enhance students' leadership abilities in the field of gifted education.
- Strengthen the program for all by admitting and graduating students from all racial, ethnic, gender and cultural backgrounds.

All Curriculum & Instruction MEd students are required to take five classes in the Curriculum & Instruction (C&I) core (15 hours) and five classes in an area of emphasis. The C&I core classes consists of four pillars—instruction, curriculum, assessment, and diversity. Students must successfully pass a comprehensive exam which is embedded in a culminating C&I course (EDIS 6880).



## Course Descriptions

### EDIS 7220: Intro to the Gifted\* (Required first course)

Overview of the field of gifted education including conceptions of giftedness, identification tools and processes, characteristics of gifted learners, programming options, curriculum and instruction, and evaluation for gifted learners- including historically under-represented students. Students will gain a foundation in the field of gifted education and appropriate educational responses to gifted learners to be built upon in subsequent courses.

### EDIS 5770: Social, Emotional, and Counseling Issues in Talent Development

Designed for teachers, administrators, parents, and others who work to develop talent in diverse high potential learners. Investigates the social and emotional development and counseling issues of preK-12 learners, implications of similarities/differences between gifted and other students, characteristics of positive learning environments, and evidence-based strategies to support students in a variety of contexts.

### EDIS 7250: Models and Strategies for Teaching the Gifted

Students gain an understanding of models for delivering instruction and adapting teaching strategies for appropriately educating gifted students. Participants learn strategies that nurture the affective, creative, and cognitive needs of gifted learners; including those who are culturally and linguistically diverse, economically disadvantaged, highly gifted, or have special needs or disabilities (twice-exceptional learners).

### EDIS 7230: Curriculum for the Gifted and Talented

Designed to introduce students to modifying and creating appropriate and effective curriculum for gifted learners. Course participants will understand how to choose appropriate content, process and product outcomes and develop meaningful learning experiences that are rigorous, concept-based, open-ended, and tied to gifted learners experiences. Participants will explore and understand the process of curriculum design through multiple lenses.

### Choose one:

#### EDIS 5000: The Exceptional Learner

Introduction to the study of exceptional children and adults. Extends principles of learning and intellectual, socio-cultural, emotional, and physical development to persons with disabilities. Includes gifted, autism, TBI, dyslexia, ADHD and other medical conditions; historical, ethical, and legal aspects; application of federal/state regulatory requirements; identification, education, and evaluation of students with disabilities.

#### EDIS 5080: Differentiated Instruction

Examines principles and practices necessary for addressing the learning needs of diverse student populations (including culturally and linguistically diverse students, gifted learners, English learners, students with disabilities) at all levels of schooling. Includes role of curriculum, on-going assessment, learning environment, and instructional strategies for addressing student readiness, interest, and learning profile.

\*This course is offered with specific areas of emphasis.

#### EDIS 6800: Creativity and Problem Solving

Explores theories of creativity through study of creative people, the creative process, creative products, and creative "press" or those environmental conditions that support and facilitate creative production. Focuses on assessment of creativity, research related to creativity and its applications to education, environments conducive to the development of creativity, and heuristics designed to encourage creativity.

# Recommended Plan of Study

## Gifted Education Area of Emphasis

Recommended Plan (Coursework Only)	Offered	Requirement(s) Filled	Credits
Suggested plan: Please see your advisor for specifics. Students need to check their SIS Advising Reports to verify program completion progress.			
<b>Semester 1 (Fall)</b>			
EDIS 5025: Curriculum, Instruction, and Assessment	Fall, Spring, Summer	C&I Core: Instruction	3
EDIS 7220: Introduction to the Gifted**	Fall, Spring, Summer	Focus: Gifted Education	3
<b>Semester 2 (Spring)</b>			
EDIS 5770: Social, Emotional, and Counseling Issues in Talent Development	Fall, Spring, Summer	Focus: Gifted	3
EDIS 6200: Principles of Curriculum Design	Fall, Spring, Summer	C&I Core: Curriculum	3
<b>Semester 3 (Summer)</b>			
EDIS 7250: Models and Strategies for Teaching the Gifted**	Fall, Spring, Summer	Focus: Gifted	3
EDIS 6220: Assessment K12	Fall, Spring, Summer	C&I Core: Assessment	3
<b>Semester 4 (Fall)</b>			
EDIS 5422: Cross-Cultural Education for Diverse Learners	Fall, Spring, Summer	C&I Core: Diversity	3
EDIS 7230: Curriculum for the Gifted and Talented	Fall, Spring, Summer	Focus: Gifted	3
<b>Semester 5 (Spring)</b>			
EDIS 6800: Creativity and Problem Solving <b>OR</b> EDIS 5000: The Exceptional Learner <b>OR</b> EDIS 5080: Differentiating Instruction	Spring Fall, Spring, Summer Fall, Spring, Summer	Focus: Gifted Focus: Gifted Focus: Gifted	3
EDIS 6880: Master Comprehensive in Curriculum and Instruction	Fall, Spring, Summer	C&I Core: Culminating Class	3
<b>Total Credits</b>			<b>30</b>

