CURRICULUM VITAE

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EDUCATION

1981	University of Michigan	Ph.D.	Psychology (Clinical)
1979	University of Michigan	M.A.	Psychology (Clinical)
1977	Transylvania University	B.A.	Psychology and Philosophy, Summa Cum Laude

ACADEMIC AND CLINICAL POSITIONS

1999-	Professor of Education, Programs in Clinical and School Psychology, School of Education and Human Development, University of Virginia
1996-	Director, Virginia Youth Violence Project <http://youthviolence.edschool.virginia.edu>
1986-03	Assistant Director, UVA Center for Clinical Psychology Services
1986-	Faculty Associate, UVA Institute of Law, Psychiatry, and Public Policy
1991-99	Associate Professor of Education, University of Virginia
1986-91	Assistant Professor of Education, University of Virginia
1985-86	Assistant Professor of Psychology, Department of Psychology, Michigan State University
1983-86	Clinical Psychologist, Center for Forensic Psychiatry, Ann Arbor, Michigan
1981-83	Postdoctoral Scholar in Psychology, Department of Psychiatry, University of Michigan
1980-81	Graduate Student Teaching Assistant and Testing Supervisor, Learning Evaluation Clinic, School of Education, University of Michigan
1978-81	Clinical Psychology Intern, University of Michigan Psychological Clinic, Ann Arbor, Michigan, and York Woods Center, Ypsilanti, Michigan

PROFESSIONAL LICENSING, CERTIFICATION AND MEMBERSHIPS

Licensing and Certification

Virginia Licensed Clinical Psychologist (1987)
Michigan Certified Forensic Examiner (1984)
National Register of Health Service Providers in Psychology (1984)

Member

American Educational Research Association (1989 - present)
American Psychological Association (1982 - present)
Division 12, Clinical Psychology; Division 41, Psychology-Law Society
American Society of Criminology (2014 - present)
Association of Threat Assessment Professionals (2014 - present)
International Society for Research on Aggression (Fellow) (1993 - present)
National Association of School Psychologists (2008 – present)
Society for Personality Assessment (1989 - present)
Virginia Psychological Association (1987 - present)

TEACHING

Courses at University of Virginia

2016-2023	Psychopathology
2012-2024	Development and Prevention of Youth Violence
2006-2017	Seminar on juvenile justice and forensic psychology (co-taught in Schools of Law and Education)
1986-2010	Personality Assessment I (each fall)
1987-2011	Personality Assessment II (each spring)
1986-2010	Clinical/School Psychology Practicum
1986-present	Lecturer on competency, juvenile violence, expert testimony, for Virginia Forensic Training Program
1992-96	Psychopathology
1994-97	School Safety and Youth Aggression
1994	University Seminar: Psychology of Youth Violence
1992	Objective Personality Assessment
1987-90	Seminars on psychological adjustment of academically talented youth

Chair of doctoral dissertations

1988 Thomas Houlihan. Clarifying the meaning of Rorschach indices of adjustment with high ability adolescent females.
1989 Carol Greco. Rorschach ego development in homicidally aggressive youth.*
1989 Karen Loftus. Rorschach measures of identity development in academically talented female adolescents.
1990 Margery Dickens. Parental influences on the mathematics self-concept of high-achieving adolescent girls.*
1990 Gary Pelton. High maternal involvement in academically talented youth.
1991 Diane Tuttle. Positive labeling and the sibling relationship in families with gifted children.*
1992 Karen Ingersoll. Social adjustment of female early college entrants.*
1994 Lori Wilson. The relationship between intelligence factors and Rorschach performance in children.
1994 Guy Oram. Neuropsychological differences in instrumental and reactive violent offenders.
1994 Marc Goldberg. A developmental investigation of intrinsic motivation: Correlates, causes, and consequences in high ability students.*
1995 Susan Webster. Rorschach performance of African-American adolescents referred for psychological evaluation.
1996 Laura Rutemiller Gurevich. Insecure attachment and deviant social information processing as mechanisms associated with violent behavior.
1996 Catherine Peterson. Anger and aggression in adolescent offenders.*
1997 Barry Funkhouser. Rorschach measures of impulsivity in clinic-referred children.
1997 John Stafford. Psychopathy as a predictor of adolescents at risk for inpatient violence.*
1998 Melissa Peters. Anger as a predictor of aggressive behavior in an adolescent inpatient setting.
2000 Wai Wong. Ethnic-American identification and delinquent behavior: An examination of ethnic and American identification within the context of a self-enhancement model of delinquency in an ethnically diverse sample.
2001 Mark Hiatt. The influence of volunteer attitudes and personality characteristics on mentoring outcomes.
2001 Karen Brockenbrough. Peer victimization and bullying prevention among middle school students.*
2001 Tricia Marsh. Prediction of institutional misbehavior among juvenile offenders with the Personality Inventory for Youth.
2002 Dan Murrie. Psychopathy among incarcerated adolescents: Screening measures and violence prediction.*
2004 David McConville. The Millon Adolescent Clinical Inventory in the assessment of juvenile offenders.
2004 Julia Amato. Adolescent psychopathy: Factor structure of the Psychopathy Checklist: Youth Version and relationship with the Millon Adolescent Clinical Inventory.*
2005 Sebastian Kaplan. Threats of violence by students in special education.*
2006 Julea Posey Douglass. Psychometric properties of the Social, Emotional, and Academic Learning Survey (SEALS).
2006 Peter Thunfors. The distinguishing characteristics of a popular subtype of bully.*
2007 Christopher Branson. A comparison of self and peer reports in the assessment of school bullying.*
2008 Farah Williams. Student and parent attitudes toward bullying in middle school.
2009 Megan Eliot. School characteristics related to student help seeking: Supportive climate and zero tolerance discipline

policies.* (Outstanding Dissertation Award from Counseling and Human Development Division, American Educational Research Association)

2009 Lee, Talisha. School climate characteristics associated with dropout rates for Black and White students.* (Outstanding Dissertation Award from Counseling and Human Development Division, American Educational Research Association)

2010 Bandyopadhyay, Sharmila. School climate and the assessment of bullying.* (Outstanding Dissertation Award from Counseling and Human Development Division, American Educational Research Association)

2011 Klein, Jennifer. Validity of self-report in assessing school climate and risk behavior.* Distinguished Research Award from Counseling and Human Development Division, American Educational Research Association)

2012 Baly, Michael. Improvement of the measurement of bullying in schools.* (Gansneder Outstanding Quantitative Dissertation Award from the Curry School of Education)

2014 Anna Lacey. The relation between the prevalence of teasing and bullying and schoolwide academic achievement.*

2015 Erin Nekvasil. Investigations of school safety and the perceived risk of violence in schools.*

2016 Anna Heibrun Catizone. Racial disproportionality in exclusionary discipline: School factors and disciplinary practices.*

2017 Pooja Datta. Three social contexts of bullying in adolescence: Bystanders, teachers, and dating partners.* (Outstanding Dissertation Award from School Community, Climate, and Culture SIG, American Educational Research Association)

2018 Marisa Malone. Grade configuration, school climate, and academic achievement in middle grade students.*

2019 Anna Grace Burnette. All threats are not equal: Distinguishing student threats by severity, target, and grade level.*

2020 Brittany Crowley. Statewide assessment of sexual harassment in Virginia high schools: Prevalence and impact on student well-being.*

2020 Shelby Stohlman. Facilitating threat assessment implementation in schools: From training to outcomes.*

2021 Crichlow-Ball, Caroline. Student and school factors to encourage threat reporting.*

* Refereed journal articles reporting results from dissertations are listed in publications section below.

FORENSIC CONSULTATION (selected cases)

Delaware vs. Luis Reyes. Conducted capital mitigation evaluation for appeal of death sentence given to 18 year old high school student. Defendant appeal attorneys were Jennifer-Kate Aaronson and Natalie Woloshin. Wilmington, Delaware, 2012.

Kentucky vs. Michael Carneal. Conducted evaluation for appeal of life sentence given to 14-year-old high school student in 1997 shooting at Heath High School in Paducah, Kentucky. Testified at request of Kentucky Department of Public Advocacy, Post Trial Division, attorneys David Harshaw and Tim Arnold, Paducah, Kentucky, 2011.

Virginia vs. Lee Boyd Malvo. Conducted mitigation evaluation of 17-year-old defendant charged with capital murder in Fairfax, Virginia sniper shooting. Testified at trial for defense, represented by Craig Cooley. Chesapeake, Virginia. 2003.

Kurvers et al. vs. National Computer Systems. Class action lawsuit against NCS for erroneous scoring of Minnesota Basic Standards Test. Conducted assessment of psychological impact of erroneous test failure on students. Expert witness for plaintiffs, represented by Larson and King, St. Paul, Minnesota. 2002.

Virginia vs. Monty Hunt. Conducted evaluations for adjudicative competency and sanity of defendant charged with attempted capital murder at request of Goochland Commonwealth's Attorney. Testified at trial for defense, represented by Todd Stone, Richmond, Virginia. 2002.

Virginia vs. Teddy Araya. Conducted evaluations for adjudicative competency and sanity of defendant in murder trial. Testified at trial for Arlington Commonwealth's Attorney. Arlington, Virginia. 2001.

Florida vs. Nathaniel Brazill Consulted on psychological testing of juvenile charged with murder of teacher at school. Consulted for defense, represented by Robin Shellow of Milwaukee, Wisconsin. 2001.

Kneale vs. Altman and K-Mart Corporation. Consulted for plaintiff in wrongful shooting involving an adolescent who purchased bullets from K-Mart. Plaintiff represented by Carroll Cayer of Brown, Terrell, Hogan, Ellis, McClamma, & Yegelwel. Jacksonville, Florida. 2000-2001.

Barbara Mullens vs. Warden Huffman and Commonwealth of Virginia. Consulted for petitioner in appeal of murder conviction and testified at subsequent parole hearing. Juvenile originally convicted of murdering mother and stepfather. Defendant represented by V. Eileen Long. Richmond, Virginia. 1999-2001.

Virginia vs. Dwayne Smiley. Conducted capital sentencing evaluation for defendant and testified at sentencing. Defendant represented by Craig Cooley. Richmond, Virginia. 1998.

Kentucky vs. Michael Carneal. Conducted forensic evaluations for adjudicative competency, sanity, and sentencing of juvenile defendant in school shooting in Paducah, Kentucky. Expert witness for defense, testified at sentencing. Defendant represented by Thomas Osborne of Whitlow, Roberts, Houston, & Straub. Paducah, Kentucky. 1998.

Virginia vs. Juaning Williams, Jr. Conducted capital sentencing evaluation for defendant, represented by Craig Cooley, Richmond, Virginia. 1996-1997.

Virginia vs. Christopher Beck. Conducted evaluations for adjudicative competency, sanity, and sentencing in capital murder trial. Testified at sentencing as expert witness for Arlington Commonwealth's Attorney. Arlington, Virginia. 1996.

Virginia vs. William Daniel Johnson. Conducted evaluations for adjudicative competency, sanity, and sentencing of juvenile charged with murder of stepfather. Testified at trial as expert witness for defense, represented by James Summers, Charlottesville, Virginia. 1995-1996.

Coker vs. Wal-Mart Stores. Consulted for plaintiff in wrongful death involving a juvenile who purchased bullets from Wal-Mart. Plaintiff represented by Levin, Middlebrooks, Mabie, Thomas, Mayes, & Mitchell. Pensacola, Florida. 1995.

Maryland vs. Lisa Friedel. Conducted forensic evaluations for adjudicative competency, sanity, and sentencing of juvenile defendant charged with murder of mother and stepfather. Expert witness for defense, represented by Donna Shearer, Baltimore Public Defender's Office. 1994-1995.

West Virginia vs. Clay Holcomb III. Conducted forensic evaluations of adjudicative competency, sanity, and sentencing of juvenile defendant charged with murder of mother and father. Expert witness for defense, represented by Fayette County Public Defender J.B. Rees. 1994.

Wisconsin Vs. Leonard D. McDowell. Conducted forensic evaluations for adjudicative competency and sanity of former student charged with murder of school principal. Testified at trial as expert witness for defense, represented by Cynthia Winn, Milwaukee Public Defender. 1993.

Virginia vs. Hugh Brown. Conducted forensic evaluations for adjudicative competency, sanity, and sentencing of defendant charged with murder. Testified at sentencing as expert witness for defense, represented by Wilder & Gregory. 1992-1993.

United States vs. Corey Johnson. Conducted forensic evaluations for adjudicative competency, sanity, and sentencing of defendant charged with capital murder. Testified at sentencing as expert witness for defense, represented by Craig Cooley, Richmond, Virginia. 1992-1993.

Wisconsin vs. Felicia Morgan. Conducted forensic evaluations for adjudicative competency and sanity of juvenile charged with murder. Testified at trial as expert witness for the defense, represented by Robin Shellow. Milwaukee,

Wisconsin. 1992.

Virginia vs. Mitchell Garioni. Conducted forensic evaluations for adjudicative competency and sanity of defendant charged with capital murder. Testified at trial as expert witness for Arlington Commonwealth's Attorney. Arlington, Virginia. 1991-1992.

Maryland vs. Gloria Crutchfield. Testified at sentencing for Carroll County Prosecutor's Office in case involving "Battered Woman Syndrome." Carroll County, Maryland. 1990.

Virginia vs. Randy Lee Breer. Conducted forensic evaluations for adjudicative competency and sanity of defendant charged with multiple counts of child abduction and sexual assault. Expert witness for Arlington and Loudoun County Commonwealth's Attorneys. 1989-1990.

Virginia vs. Michael Legenos. Conducted forensic evaluations for adjudicative competency and sanity of defendant charged with attempted rape and attempted murder. Testified at trial as expert witness for Arlington Commonwealth's Attorney. Arlington, Virginia. 1989.

Thompson vs. Oklahoma. Consulted for NAACP Legal Defense Fund in Supreme Court Amicus Brief regarding death penalty for juvenile offenders. 1987-1988.

Michigan vs. Johnnie Mac Trice III. Conducted forensic evaluations for adjudicative competency and sanity of adolescent defendant charged with first degree murder of his parents. Testified at trial as expert witness for prosecuting attorney in Calhoun County, Michigan. 1985.

Lowell vs. Smith & Wesson, et al. Conducted forensic evaluations of psychological impact on siblings involved in the accidental shooting of their sister in civil suit against firearm manufacturer. Expert witness for plaintiff, represented by Arthalu Lancaster. Flint, Michigan. 1984-1985.

Brenda Wright vs. United States of America. Conducted evaluation of four-year old boy in wrongful death suit involving the boy's loss of his mother. Testified as expert witness for plaintiff, represented by Burton and Cunningham of Princeton, West Virginia. 1984.

FUNDED RESEARCH GRANTS AND PROJECTS (Principal investigator)

2023-25 Impact and outcomes of school threat assessment. U.S. Department of Justice, National Institute of Justice. (15PNIJ-22-GG-03143-MUMU)

2020-23 Statewide implementation of school threat assessment in Florida. U.S. Department of Justice, National Institute of Justice. (2020-RF-CX-0002) (Dr. Jennifer Maeng was PI.)

2019-26 National Center for School Safety. U.S. Department of Justice, Bureau of Justice Assistance (Cooperative Agreement No. 2019-YS-K001). University of Virginia leads the school threat assessment component of the National Center in partnership with University of Michigan School of Public Health.

2018-20 Improvement of school climate assessment in Virginia secondary schools. U.S. Department of Justice, National Institute of Justice. (2017-CK-BX-007)

2015-18 Student threat assessment as a safe and supportive prevention strategy. U.S. Department of Justice, National Institute of Justice. (2014-CK-BX-0004)

2013-14 Student threat assessment as an intervention to reduce racial disparities in school suspension. Open Society Foundations and Indiana University.

2012-16 Development of a standard model for school safety assessment. U.S. Department of Justice, Office of Juvenile Justice and Delinquency Prevention. (#2012-JF-FX-0062)

2010-15 School safety audit reports for Virginia schools. Contract with Virginia Department of Criminal Justice Services.

2009-13 Mental health counseling and bullying prevention for safe schools/health students. Contract as part of the Albemarle/Charlottesville Safe Schools/Healthy Students Project awarded by the U.S. Department of Education to Albemarle/Charlottesville Schools.

2009-10 Effects of school structure and support on youth violence. U.S. Department of Justice, Office of Juvenile Justice and Delinquency Prevention. (2009-JF-FX-0061)

2008-09 Development of college threat assessment guidelines and training. Virginia Dept. of Criminal Justice Services.

2006-08 School-based protective factors for youth violence. U.S. Department of Justice, Office of Juvenile Justice and Delinquency Prevention. (2006-MU-FX-0066)

2005-08 Middle school bullying prevention. Governor's Office for Substance Abuse Prevention, Virginia SDFSCA Grant Program.

2005-06 Student Assistance Program Statewide Needs Assessment. Contract with Falls Church City Schools and Virginia Student Assistance Association, funded by Governor's Office for Substance Abuse Prevention, Virginia SDFSCA Grant Program.

2004-06 Evaluation of school staff training in suicide prevention. Virginia Department of Health.

2001-04 Development of a student threat assessment model for schools. Jessie Ball duPont Fund.

1998-99 Youth violence prevention needs assessment for Virginia. Virginia Department of Health.

1997-00 Youth violence project. Budget amendment of the Virginia General Assembly.

1993-94 Assessment of instrumental and reactive aggression in violent criminal defendants. Continuation grant. Harry Frank Guggenheim Foundation.

1992-93 Assessment of instrumental and reactive aggression in violent criminal defendants. Harry Frank Guggenheim Foundation.

1990-91 Evaluation of the effects of programming arrangements on student learning outcomes. One of two University of Virginia projects in the National Research Center on the Gifted and Talented. U.S. Department of Education.

1990 Academic and socioemotional adjustment to early college entrance. Summer Research Award, Curry School of Education, University of Virginia.

1989 Positive labeling and the sibling relationship in families with gifted children. Appalachia Educational Laboratory.

1988 Adolescent homicide: Personality and developmental factors. Harry Frank Guggenheim Foundation.

Adjustment of academically talented females in a secondary school acceleration program. Appalachia Educational Laboratory.

Parental influences on the mathematics self-concept of high-ability adolescent females. Appalachia Educational Laboratory.

1987 Radical acceleration of academically talented adolescent females. Appalachia Educational Laboratory.

1986 Adolescent homicide in Michigan: A follow-up study. Michigan Department of Mental Health.

1985 Adolescent homicide in Michigan: Clinical and demographic characteristics. Michigan Department of Mental Health.

1981 Families of gifted children. University of Michigan. Rackham Dissertation Grant and Institute of Human Adjustment Research Grant.

PUBLICATIONS

Articles in Refereed Journals

1. Cornell, D. (1983). Gifted children: The impact of positive labeling on the family system. *American Journal of Orthopsychiatry, 53,* 322-335. doi: http://dx.doi.org/10.1111/j.1939-0025.1983.tb03376.x

2. Cornell, D., Silk, K., Ludolph, P., & Lohr, N. (1983). Test-retest reliability of the Diagnostic Interview for Borderlines. *Archives of General Psychiatry, 40,* 1307-1310. doi:10.1001/archpsyc.1983.01790110049009

3. Cornell, D., Suarez, R., & Berent, S. (1984). Psychomotor retardation in melancholic and nonmelancholic depression: Cognitive and motor components. *Journal of Abnormal Psychology, 93,* 150-157. doi: http://dx.doi.org/10.1037/0021-843X.93.2.150

4. Cornell, D. (1985). Psychoanalytic and psychobiological models of depression: Contradictory or complementary? *Psychoanalytic Psychology, 2,* 21-34. doi: http://dx.doi.org/10.1037/0736-9735.2.1.21

5. Cornell D. (1985). External validation of the Personality Inventory for Children: Comment on Lachar, Gdowski, and Snyder. *Journal of Consulting and Clinical Psychology, 53,* 273-274. doi: http://dx.doi.org/10.1037/0022-006X.53.2.273

6. Cornell, D., Milden, R., & Shimp, S. (1985). Stressful life events associated with endogenous depression. *Journal of Nervous and Mental Disease, 173,* 470-476.

7. Cornell, D., & Grossberg, I. (1986). Siblings of children in gifted programs. *Journal for the Education of the Gifted, 9,* 253-264.

8. Cornell, D., Benedek, E., & Benedek, D. (1987). Characteristics of adolescents charged with homicide: Review of 72 cases. *Behavioral Sciences and the Law, 5,* 11-23. doi: 10.1002/bsl.2370050103

9. Cornell, D., Benedek, E., & Benedek, D. (1987). Juvenile homicide: Prior adjustment and a proposed typology. *American Journal of Orthopsychiatry, 57,* 383-393. doi: http://dx.doi.org/10.1111/j.1939-0025.1987.tb03547.x

10. Cornell, D., & Grossberg, I. (1987). Family environment and personality adjustment of children in gifted programs. *Gifted Child Quarterly, 31,* 59-64. doi: 10.1177/001698628703100203

11. Cornell, D. (1987). Role conflict in forensic clinical psychology: Reply to Arcaya. *Professional Psychology: Research and Practice, 18,* 429-432. Also reprinted in D.N. Bersoff (Ed.) *Ethical conflicts in psychology, 2nd ed.* doi: http://dx.doi.org/10.1037/0735-7028.18.5.429

12. Cornell, D., Miller, C., & Benedek, E. (1988). MMPI profiles of adolescents charged with homicide. *Behavioral Sciences and the Law, 6,* 401-407. doi: 10.1002/bsl.2370060308

13. Grossberg, I., & Cornell, D. (1988). The relationship between personality adjustment and high intelligence: Terman versus Hollingworth. *Exceptional Children, 55,* 266-272.

14. Cornell, D., & Grossberg, I. (1989). Parent use of the term "gifted": Correlates with family environment and child adjustment. *Journal for the Education of the Gifted, 12,* 218-230. doi: 10.1177/016235328901200305

15. Cornell, D. (1989). Child adjustment and parent use of the term "gifted". *Gifted Child Quarterly, 33,* 59-64. doi: 10.1177/001698628903300202

16. Hawk, G., & Cornell, D. (1989). MMPI profiles of malingerers diagnosed in pretrial forensic evaluations. *Journal of Clinical Psychology, 45,* 673-678.

17. Cornell, D., & Hawk, G. (1989). Clinical presentation of malingerers diagnosed by experienced forensic examiners. *Law and Human Behavior, 13,* 375-383. doi: http://dx.doi.org/10.1007/BF01056409

18. Callahan, C., Cornell, D., & Loyd, B. (1990). Perceived competence and parent-adolescent communication in high ability adolescent females. *Journal for the Education of the Gifted, 13,* 256-269. doi: 10.1177/016235329001300306

19. Cornell, D., Pelton, G., Bassin, L., Landrum, M., Ramsay, S., Cooley, M., Lynch, K., & Hamrick, E. (1990). Self-concept and peer status of gifted program youth. *Journal of Educational Psychology, 82,* 456-463. doi: http://dx.doi.org/10.1037/0022-0663.82.3.456

20. Cornell, D. (1990). High ability students who are unpopular with their peers. *Gifted Child Quarterly, 34,* 155-160. doi: 10.1177/001698629003400405

21. Cornell, D. (1990). Prior adjustment of violent juvenile offenders. *Law and Human Behavior, 14,* 569-578. doi: http://dx.doi.org/10.1007/BF01044882

22. Cooley, M., Cornell, D., & Lee, C. (1990). Peer acceptance and self-concept of high ability black students in a summer gifted program. *Journal for the Education of the Gifted, 14,* 166-177. doi: 10.1177/016235329101400205

23. Cornell, D., Callahan, C., & Loyd, B. (1991). Socioemotional adjustment of adolescent girls enrolled in a residential acceleration program. *Gifted Child Quarterly, 35,* 58-66. doi: 10.1177/001698629103500202

24. Cornell, D., Callahan, C., & Loyd, B. (1991). Research on early college entrance: A few more adjustments are needed. *Gifted Child Quarterly, 35,* 71-72. doi: 10.1177/001698629103500204

25. Cornell, D., Callahan, C., & Loyd, B. (1991). Personality growth of early college entrants: A controlled, prospective study. *Gifted Child Quarterly, 35,* 135-143. doi: 10.1177/001698629103500305

26. Cornell, D., & Wilson, L. (1992). The PIQ > VIQ discrepancy in violent and nonviolent delinquents. *Journal of Clinical Psychology, 48,* 256-261.

27. Cornell, D. (1992). High intelligence and severe delinquency: Evidence disputing the connection. *Roeper Review, 14,* 233-236. doi:10.1080/02783199209553439

28. Cornell, D., Delcourt, M., Goldberg, M., & Bland, L. (1992). Characteristics of elementary students entering gifted programs: The Learning Outcomes Project at the University of Virginia. *Journal for the Education of the Gifted, 15,* 309-331. doi: 10.1177/016235329201500402

29. Greco, C. & Cornell, D. (1992). Rorschach object relations of adolescents who committed homicide. *Journal of Personality Assessment, 59,* 574-583. doi:10.1207/s15327752jpa5903_11

30. Tuttle, D., & Cornell, D. (1993). Maternal labeling of gifted children: Effects on the sibling relationship. *Exceptional Children, 59,* 402-410.

31. Dickens, M., & Cornell, D. (1993). Parent influences on the mathematics self-concept of high ability adolescent females. *Journal for the Education of the Gifted, 17,* 53-73. doi: 10.1177/016235329301700106

32. Cornell, D. (1993). Juvenile homicide: A growing national problem. *Behavioral Sciences and the Law, 11,* 389-396. doi: 10.1002/bsl.2370110406

33. Cornell, D. (1994). Young women who entered college early: A follow-up report. *College and University*, Summer, 136-145.

34. Cornell, D., Delcourt, M., Bland, L., Goldberg, M., & Oram, G. (1994). Low incidence of behavior problems among elementary school students in gifted programs. *Journal for the Education of the Gifted, 18,* 4-19. doi: 10.1177/016235329401800102

35. Cornell, D., Delcourt, M., Goldberg, M., & Bland, L. (1995). Achievement and self-concept of minority students in elementary school gifted programs. *Journal for the Education of the Gifted, 18,* 189-209. doi: 10.1177/016235329501800206

36. Ingersoll, K., & Cornell, D. (1995). Social adjustment of female early college entrants. *Journal for the Education of the Gifted, 19,* 45-62. doi: 10.1177/016235329501900104

37. Oram, G., Cornell, D., & Rutemiller, L. (1995). Relations between academic aptitude and psychosocial adjustment in gifted program students. *Gifted Child Quarterly, 39,* 236-244. doi: 10.1177/001698629503900407

38. Cornell, D. G., Warren, J., Hawk, G., Stafford, E., Oram, G., & Pine, D. (1996). Psychopathy in instrumental and reactive violent offenders. *Journal of Consulting and Clinical Psychology, 64,* 783-790. doi: http://dx.doi.org/10.1037/0022-006X.64.4.783

39. Sheras, P., Cornell, D. G., & Bostain, D. (1996). The University of Virginia Youth Violence Project: Transmitting psychological knowledge on youth violence to schools and communities. *Professional Psychology: Research and Practice, 27,* 401-406. doi: http://dx.doi.org/10.1037/0735-7028.27.4.401

40. Loper, A., & Cornell, D. G. (1996). Homicide by adolescent girls. *Journal of Child and Family Studies, 5,* 323-336. doi: 10.1007/BF02234666

41. Franklin, K., & Cornell, D. (1997). Rorschach interpretation with high ability adolescent females: Psychopathology or creativity? *Journal of Personality Assessment, 68,* 184-196. doi:10.1207/s15327752jpa6801_15

42. Cornell, D. G., Roberts, M., & Oram, G. (1997). The Rey-Osterrieth Complex Figure Test as a neuropsychological measure in criminal offenders. *Archives of Clinical Neuropsychology, 12,* 47-56.

43. Cornell, D. G. (1997). Post hoc explanation is not prediction. Comment in *American Psychologist, 52,* 1380. doi: http://dx.doi.org/10.1037/0003-066X.52.12.1380.a

44. Goldberg, M., & Cornell, D. (1998). The influence of intrinsic motivation and self-concept on academic achievement in 2nd/3rd grade students. *Journal for the Education of the Gifted, 21,* 179-205. doi: 10.1177/016235329802100204

45. Cornell, D. G. (1998). Residual validity is not meaningful. Comment in *American Psychologist, 53,* 575-576. doi: http://dx.doi.org/10.1037/0003-066X.53.5.575

46. Cornell, D. G., & Loper, A. B. (1998). Assessment of violence and other high-risk behaviors with a school survey. *School Psychology Review, 27,* 317-330.

47. Cornell, D. G., & Sheras, P. L. (1998). Common errors in school crisis response: Learning from our mistakes. *Psychology in the Schools, 35,* 297-307.

48. Cornell, D. G., Peterson, C. S., & Richards, H. (1999). Anger as a predictor of aggression among incarcerated adolescents. *Journal of Consulting & Clinical Psychology*, 108-115. doi: http://dx.doi.org/10.1037/0022-006X.67.1.108

49. Wong, W., & Cornell, D. G. (1999). PIQ > VIQ discrepancy as a correlate of social information processing and aggression in delinquent adolescent males. *Journal of Psychoeducational Assessment, 17,* 104-112.

50. Hiatt, M., & Cornell, D. G. (1999). Assessment of depression with the Millon Adolescent Clinical Inventory (MACI). *Journal of Personality Assessment, 73,* 64-79. doi:10.1207/S15327752JPA730105

51. Cornell, D. (1999). Hard evidence versus the headlines on juvenile homicide: Comment on Zimring. *Virginia Journal of Social Policy & Law, 6,* 497-506.

52. Murrie, D., & Cornell, D. (2000). Adolescent psychopathy and the Millon Adolescent Clinical Inventory. *Journal of Personality Assessment, 75,* 110-125. doi:10.1207/S15327752JPA7501_8

53. Marsh, T., & Cornell, D. (2001). The contribution of student experiences to understanding ethnic differences in high-risk behaviors at school. *Behavioral Disorders, 26,* 152-163.

54. Brockenbrough, K., Cornell, D., & Loper, A. (2002). Aggressive victims of violence at school. *Education and Treatment of Children, 25*, 273-287.

55. Murrie, D. & Cornell. D. (2002). Psychopathy screening of incarcerated juveniles: A comparison of measures. Psychological Assessment , 14, 390-396.

56. Stafford, E., & Cornell, D. (2003). Psychopathy scores predict adolescent inpatient aggression. *Assessment, 10,* 102-112.

57. Unnever, J., & Cornell, D. (2003). Bullying, self-control, and ADHD. *Journal of Interpersonal Violence, 18*, 129-147. doi: 10.1177/0886260502238731

58. Amato, J., & Cornell, D. (2003). How do youth claiming gang membership differ from youth who claim membership in a crew? *Journal of Gang Research*, *10*, 13-23.

59. Unnever, J. & Cornell, D. (2003). The culture of bullying in middle school. *Journal of School Violence, 2*, 5-27. doi:10.1300/J202v02n02_02

60. McConville, D., & Cornell, D. (2003). Aggressive attitudes predict aggressive behavior in middle school students. *Journal of Emotional and Behavioral Disorders, 11*, 179-187. doi: 10.1177/10634266030110030501

61. Cornell, D. (2003). Guidelines for responding to student threats of violence. *Journal of Educational Administration*, *41*, 705-719. doi: http://dx.doi.org/10.1108/09578230310504670

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17. Cornell, D. G. (1997). *Responding to youth violence: Programs that work.* Charlottesville, VA: Curry School of Education, University of Virginia. Revised and reprinted as Cornell, D. (2000). *Effective practices in youth violence prevention.* Juvenile Justice Fact Sheet. Institute of Law, Psychiatry, & Public Policy, University of Virginia.

18. Cornell, D. G. (1998). *Designing safer schools for Virginia: A guide to keeping students safe from violence.* Charlottesville, VA: Thomas Jefferson Center for Educational Design, Curry School of Education, University of Virginia.

19. Cornell, D. G., Loper, A. B., Atkinson, A., & Sheras, P. (1999). *Youth violence prevention in Virginia: A needs assessment.* Richmond, VA: Virginia Department of Health.

20. Cornell, D. (2001). *Guidelines for responding to student threats of violence*. Charlottesville, Virginia: University of Virginia.

21. Cornell, D. & Sheras, P. (2003). *School Climate Bullying Survey*. Charlottesville, Virginia: University of Virginia, Virginia Youth Violence Project.

22. Cornell, D., Williams, F., & Hague, C. (2006). *Evaluation of student suicide prevention training in Virginia*. Prepared for the Virginia Department of Health. Charlottesville, Virginia: University of Virginia.

23. Cornell, D., & Cole, J. (2006). *Student Assistance Programs in Virginia: 2006 status report*. Prepared for the Virginia Student Assistance Association. Charlottesville, Virginia: University of Virginia.

24. Cornell, D., & Gregory, A. (2008). *Virginia High School Safety Study: Descriptive Report of Survey Results from Ninth Grade Students and Teachers*. Charlottesville, Virginia: University of Virginia.

25. Cornell, D. (2009). *Recommended practices for Virginia college threat assessment*. Prepared for the Virginia Department of Criminal Justice Services' School Safety Center. Richmond, Virginia.

26. Cornell, D. (2011). *The School Climate Bullying Survey: Description and research summary*. Charlottesville, Virginia: Curry School of Education, University of Virginia.

27. Cornell, D., & Lovegrove, P. (2011). *The 2010 Virginia School Safety Audit Survey results*. Richmond, Virginia: Virginia Department of Criminal Justice Services.

28. Cornell, D., & Lovegrove, P. (2012). *The 2011 Virginia School Safety Audit Survey results*. Richmond, Virginia: Virginia Department of Criminal Justice Services.

29. American Educational Research Association Task Force on the Prevention of Bullying in Schools, Colleges, and Universities (2013). *Prevention of Bullying in Schools, Colleges, and Universities: Research Report and Recommendations*. Washington, DC: American Educational Research Association.

30. Cornell, D., Huang, F., Konold, T., Meyer, P., Lacey, A., Nekvasil, N., Heilbrun, A., & Shukla, K. (2013). *Technical Report of the Virginia Secondary School Climate Survey: 2013 Results for 7th and 8th Grade Students and Teachers.* Charlottesville, VA: Curry School of Education, University of Virginia.

31. American Psychological Association. (2013). *Gun violence: Prediction prevention, and policy: APA panel of experts report* . Retrieved from http://www.apa.org/pubs/info/reports/gun-violence-prevention.aspx (I served as one of 10 experts who co-authored this report.)

32. JustChildren and Cornell, D. (2013). *Prevention v. punishment: Threat assessment, school suspensions, and racial disparities*. Retrieved from http://curry.virginia.edu/uploads/resourceLibrary/UVA_and_JustChildren_Report_-_Prevention_v._Punishment.pdf

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34. Cornell, D., Huang, F., Konold, T., Meyer, P., Shukla, K., Lacey, A., Nekvasil, E., Heilbrun, A., & Datta, P. (2014). *Technical Report of the Virginia Secondary School Climate Survey: 2014 Results for 9th - 12th Grade Students and Teachers.* Charlottesville, VA: Curry School of Education, University of Virginia.

35. Cornell, D., Shukla, K., Konold, T., & Huang, F. (2015). *Authoritative school climate and peer victimization*. Research Brief of the International Society for Research on Aggression and Centers for Disease Control and Prevention.

36. Cornell, D., Huang, F., Shukla, K., Heilbrun, A., Datta, P., Malone, M., Jia, Y., Konold, T., & Meyer, P. (2015). *Technical Report of the Virginia Secondary School Climate Survey: 2015 Results for 7th–8th Grade Students and School Staff*. Charlottesville, VA: Curry School of Education, University of Virginia.

37. Cornell, D., Maeng, J., Huang, F., Burnette, A., Datta, P., & Heilbrun, A. (2015). *Threat Assessment in Virginia Schools: Technical Report of the Threat Assessment Survey for 2013-2014*. Charlottesville, VA: Curry School of Education, University of Virginia.

38. Cornell, D., Maeng, J., Burnette, A.G., Datta, P., Huang, F., & Jia, Y. (2016). *Threat Assessment in Virginia Schools: Technical Report of the Threat Assessment Survey for 2014-2015*. Charlottesville, VA: Curry School of Education, University of Virginia.

39. Cornell, D., Huang, F., Datta, P., Malone, M., Jia, Y., Burnette, A.G., Shukla, K., Konold, T., & Meyer, P. (2016). *Technical Report of the Virginia Secondary School Climate Survey: 2016 Results for 9th–12th Grade Students and School Staff*. Charlottesville, VA: Curry School of Education, University of Virginia.

40. Cornell, D., Huang, F., Konold, T., Shukla, K., Malone, M., Datta, P., Jia, Y., Stohlman, S., Burnette, A., & Meyer, J. P. (2016). *Development of a Standard Model for School Climate and Safety Assessment: Final Report*. Charlottesville, VA: Curry School of Education, University of Virginia. doi: 10.13140/RG.2.2.26290.81602

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45. Cornell, D. Huang, F., Jia, Y., Maeng, J., Malone, M., Burnette, A.G., Stohlman, S., Crowley, B., Konold, T., & Meyer, P. (2018). *Technical Report of the Virginia Secondary School Climate Survey: 2018 Results for 9th–12th Grade Students and School Staff*. Charlottesville, VA: Curry School of Education, University of Virginia. doi:10.13140/RG.2.2.25536.99845

46. Cornell, D., Maeng, J., Huang, F., Jia, Y., Edwards, K., Crowley, B., Stohlman, S., Crichlow–Ball, C., Burnette, A.G., & Konold, T. (2019). *Technical report of the Virginia Secondary School Climate Survey: 2019 results for 6th–8th grade students and school staff*. Charlottesville, VA: Curry School of Education, University of Virginia.

47. Cornell, D. (2019). *Research summary for the Authoritative School Climate Survey* (updated from 2017). Charlottesville, Virginia: Curry School of Education, University of Virginia.

48. Cornell, D., Maeng, J., Huang, F., Edwards, K., Crichlow–Ball, C., Crowley, B., Ruffa, B., Stohlman, S., (2020). *Technical report of the Virginia Secondary School Climate Survey: 2020 results for 9th–12th grade students and school staff*. Charlottesville, VA: School of Education and Human Development, University of Virginia.

49. Cornell, D., & Maeng, J., (2020). *Student Threat Assessment as a Safe and Supportive Prevention Strategy: Final Technical Report*. Charlottesville, VA: School of Education and Human Development, University of Virginia.

50. Cornell, D., & Maeng, J., (2020). *Initial Survey of School Threat Assessment Experts*. Charlottesville, VA: School of Education and Human Development, University of Virginia.

51. Cornell, D., & Maeng, J. (2021). *NCSS School Threat Assessment Experts Training and Practice Standards Survey*. Charlottesville, VA: School of Education and Human Development, University of Virginia.

52. Maeng, J., & Cornell, D. (2021). *Threat Assessment Training and Implementation Needs Survey State Report.* Charlottesville, VA: School of Education and Human Development, University of Virginia.

53. Maeng, J., Cornell, D., Edwards, K., & Huang, F. (2022). *School Threat Assessment in Florida: Technical Report of 2020-2021 Case Data*. Charlottesville, VA: School of Education and Human Development, University of Virginia.

54. Maeng, J., Cornell, D., Kerere, J., & Afolabi, K., (2022). *School Threat Assessment in Florida: Technical Report of 2021-2022 Case Data*. Charlottesville, VA: School of Education and Human Development, University of Virginia.

55. Maeng, J. L., Kerere, J. & Cornell, D. G. (2022). *Threat Assessment and Management Training in Florida Schools Preliminary Technical Report*. Charlottesville, VA: School of Human Development, University of Virginia.

56. Maeng, J., Cornell, D., Kerere, J., Huang, F., Konold, T. & Afolabi, K., (2023). School Threat Assessment in Florida: Technical Report of 2021-2022 Case Data. Charlottesville, VA: School of Education and Human Development, University of Virginia. doi: 10.13140/RG.2.2.31694.23369

57. Cornell, D., & Maeng, J. (2024). *School Threat Assessment Toolkit.* National Center for School Safety. https://www.nc2s.org/resource/school-threat-assessment-toolkit/

58. Maeng, J. Cornell, D., Kerere, J., Huang, F., Konold, T., Afolabi, K., & Cowley, D. (2024). *Statewide Implementation of School Threat Assessment in Florida: Final Technical Report*. Charlottesville, VA: School of Education and Human Development, University of Virginia.

59. Cornell, D. (2025). Overview of the Comprehensive School Threat Assessment Guidelines (CSTAG). Charlottesville, VA: School Threat Assessment Consultants, LLC. doi: 10.13140/RG.2.2.30769.49765

Book Reviews

1. Cornell, D. (1984). The cognitive-behavioral approach to child abuse [Review of *Treating child-abusive families* by J. A. Kelly]. *Contemporary Psychiatry, 3,* 197-198.

2. Cornell, D. (1986). Risk-taking in research on children at-risk for schizophrenia [Review of *Children at risk for schizophrenia: A longitudinal perspective* by N. F. Watt, E. J. Anthony, L. C. Wynne, & J. E. Rolf (Eds.)]. *Contemporary Psychiatry, 5,* 54-55.

3. Cornell, D. (1987). [Review of *The Gifted and talented: A developmental perspective*, F.D. Horowitz & M. O'Brien (Eds.)]. *Journal for the Education of the Gifted, 10,* 337-339.

4. Cornell, D. (1987). [Review of *Conducting insanity evaluations*, by R. Rogers]. *Readings: A Journal of Reviews and Commentary in Mental Health, 2,* 25-26.

5. Cornell, D. (1992). [Review of *Gifted kids have feelings too*, by S. Rimm, and *Exploring feelings*, by S. Rimm and C. Priest]. *Gifted Child Quarterly, 36,* 215-216.

6. Cornell, D. (1992). [Review of *Personality disorders: New perspectives on diagnostic validity*, edited by J. M. Oldham]. *Readings: A Journal of Reviews and Commentary in Mental Health*.

7. Cornell, D. (1994). [Review of *Playing for real: The world of a child therapist*, by Richard Bromfield]. *Gifted Child Quarterly, 38,* 194-195.

8. Cornell, D. (2003). [Review of *Juvenile sexual homicide*, by Wade C. Myers]. *Journal of the American Medical Association*, *289*, 3312-3313.

PRESENTATIONS AT NATIONAL/INTERNATIONAL CONFERENCES AND WORKSHOPS

Cornell, D. (1981, August). The family's view of the gifted child. Fourth World Conference on Gifted and Talented Children. Montreal, Canada.

Cornell, D. (1983, August). Psychoanalytic and psychobiological models of depression: Contradictory or complementary? American Psychological Association National Convention. Anaheim, CA.

Cornell, D. (1984, April). Comments on recommended practices for parents of gifted children. Council for Exceptional Children National Convention. Washington, DC.

Silk, K., Cornell, D., Lohr, N., Harel, T., Saakvitne, K., Buttenheim, M., & Zis, A. (1984, May). The Dexamethasone Suppression Test in borderline and nonborderline affective patients. American Psychiatric Association Annual Meeting. San Francisco, CA.

Shore, B., Cornell, D., Robinson, A., & Ward, V. (1986, February). Recommended practices in the education and upbringing of the gifted: A progress report on an assessment of the knowledge base. Lecture series of the Gifted Education Resource Institute of Purdue University. Indianapolis, Columbus, and South Bend, IN.

Cornell, D. (1986, May). The violent adolescent: Assessment and diagnosis. Invited workshop for the Michigan Youth Conference. Sugar Loaf, MI.

Cornell, D., Benedek, E., & Benedek, D. (1986, May). Adolescents charged with homicide. Symposium on Juvenile Homicide. E. Benedek & D. Cornell (co-chairpersons). American Psychiatric Assoc Annual Meeting. Washington, DC.

Cornell, D., & Grossberg, I. (1987, March). IQ and personality adjustment within the gifted range. Paper presented at the 19th Annual Convention of the National Association of School Psychologists. New Orleans, LA.

Cornell, D. (1987, March). Clinical assessment of the violent adolescent. Paper presented at the 19th Annual Convention of the National Association of School Psychologists. New Orleans, LA.

Benedek, E., Cornell, D., & Staresina, L. (1987, May). Juvenile homicide: A follow-up of forensic outcome. Paper presented at the 140th Annual Meeting, American Psychiatric Association. Chicago, IL.

Cornell, D., Miller, C., & Benedek, E. (1987, August). MMPI profiles of adolescents charged with homicide. Paper presented at the American Psychological Association Annual Convention. New York, NY.

Cornell, D. (1988, March). Family and developmental problems of academically talented youth. Chair and organizer of paper session. Council for Exceptional Children National Convention. Washington, DC.

Cornell, D. (1988, March). Parent use of the term "gifted": Correlates with child adjustment and family environment. Paper presented at the Council for Exceptional Children National Convention. Washington, DC.

Pelton, G., & Cornell, D. (1988, March). Parental involvement and child adjustment in gifted children. Paper presented at the Council for Exceptional Children National Convention. Washington, DC.

Cornell, D., & Hawk, G. (1988, August). Clinical presentation of malingerers diagnosed in pretrial forensic evaluations. Paper presented at the American Psychological Association Annual Convention. Atlanta, GA.

Hawk, G., & Cornell, D. (1988, August). MMPI profiles of malingerers diagnosed in pretrial forensic evaluations. Poster presented at the American Psychological Association Annual Convention. Atlanta, GA.

Cornell, D., Callahan, C., & Loyd, B. (1988, November). Personality and family adjustment of accelerated adolescent girls. Paper presented at the National Association for Gifted Children Annual Convention. Orlando, FL.

Callahan, C., Loyd, B., & Cornell, D. (1988, November). Career interests and values of accelerated adolescent girls. Paper presented at the National Association for Gifted Children Annual Convention. Orlando, FL.

Cornell, D. (1989, March). Adjustment issues for gifted program children. Symposium organized and chaired at the Annual Convention of the National Association of School Psychologists. Boston, MA.

Cornell, D. (1989, March). Adjustment of adolescent girls in a radical acceleration program. Paper presented at the Annual Convention of the National Association of School Psychologists. Boston, MA.

Cornell, D. (1989, April). The homicidal risk. Invited presentation at The 4th National Symposium on Issues in Child and Adolescent Psychiatry. Minneapolis, MN.

Cornell, D. (1989, August). Clinical distinctions among violent juvenile offenders. Paper presented at the American Psychological Association Annual Convention. New Orleans, LA.

Greco, C., & Cornell, D. (1989, August). Rorschach profiles of adolescents charged with homicide. Paper presented at the American Psychological Association Annual Convention. New Orleans, LA.

Cornell, D. (1989, October). Peer relations of high ability youth. Paper presented at the 36th Annual Convention of the National Association for Gifted Children. Cincinnati, OH.

Cornell, D., Ramsay, S., & Callahan, C. (1989, November). Socioemotional adjustment to academic acceleration: What do we know? Paper presented at the 36th Annual Convention of the National Association for Gifted Children. Cincinnati, OH.

Callahan, C., & Cornell, D. (1989, November). Early college entrance: Unresolved issues and new findings. Paper presented at the 36th Annual Convention of the National Association for Gifted Children. Cincinnati, OH.

Cornell, D. (1989, November). Why do we call them gifted? Early Scholar Award Presentation. 36th Annual Convention of the National Association for Gifted Children. Cincinnati, OH.

Cornell, D., Callahan, C., Bassin, L., Ramsay, S. (1990, April). Affective development in accelerated students. Annual Meeting of the American Educational Research Association. Boston, MA.

Robinson, A., Shore, B. M., Cornell, D. G., & Ward, V. S. (1990, April). Evaluating the knowledge base in gifted education: From practice to research. Annual Meeting of the American Educational Research Association. Boston, MA.

Cornell, D. (1990, November). Juvenile murder. Florida Homicide Investigators Association 4th Annual Conference. Tampa, FL.

Cornell, D., Delcourt, M., Bland, L., & Goldberg, M. (1990, November). What happens to students in gifted programs? The Learning Outcomes Project at the University of Virginia. Paper presented at the 37th Annual convention of the National Association for Gifted Children. Little Rock, AR.

Cornell, D., Delcourt, M., Goldberg, M., & Bland, L. (1991, April). Achievement and self concept of students entering gifted programs: The Learning Outcomes Study at The University of Virginia. Paper presented at The Council for Exceptional Children National Convention. Atlanta, GA.

Cornell, D., Delcourt, M., Goldberg, M., & Bland, L. (1991, April). Achievement and self concept by minority students entering elementary school gifted programs: The Learning Outcomes Study at The University of Virginia. Paper presented at the American Educational Research Association National Convention. Chicago, IL.

Callahan, C., Cornell, D., & Loyd, B. (1991, May). The academic development and personal adjustment of high ability young women in an early college entrance program. Paper presented at The Henry B. and Jocelyn Wallace National Symposium on Talent Development. University of Iowa, Iowa City, IA.

Oram, G., Cornell, D., & Rutemiller, L. (1992, August). Intelligence and psychosocial adjustment in gifted program students. Poster presented at the American Psychological Association National Convention. Washington, D.C.

Cornell, D. (1993, May). Barriers to research in gifted education. Invited presentation at the 2nd Biennial Wallace National Research Symposium on Talent Development, University of Iowa, Iowa City, IA.

Oram, G., Cornell, D., Hawk, G., Warren, J., Stafford, E., Pine, E., & Weitzner, I. (1993, August). Neuropsychological test performance of instrumental and reactive violent offenders. Poster presented at the American Psychological Association National Convention. Toronto, Canada.

Cornell, D., Warren, J., Hawk, G., Stafford, E., Oram, G., Pine, E., Weitzner, I., & Griffith, R. (1993, August). Anger and psychopathy among instrumental and reactive violent offenders. Poster presented at the American Psychological Association National Convention. Toronto, Canada.

Delcourt, M.A.B., Loyd, B.H., Cornell, D.G., Goldberg, M.D., Bland, L.C., McIntire, J.A., & Evans, K. (1994, November). Cognitive and affective learning outcomes of gifted elementary school students. Paper presented at the 41st Annual convention of the National Association for Gifted Children. Salt Lake City, UT.

Ryan, T. V., Giuliano, A. J., Cornell, D. G., Hawk, G. L., & Oram, G. (1995). Capital murder: Neurocognitive impairment in comparison to other violent and nonviolent incarcerated offenders. 23rd Annual Meeting of the International Neuropsychological Society. Seattle, Washington.

Loper, A., & Cornell, D. (1995, May). Homicide by adolescent girls. 8th Annual Training Conference of the Mid-Atlantic Association of Women in Law Enforcement. Virginia Beach, VA.

Cornell. D. (1995, November). Teaching about youth violence in schools and communities: The Virginia Youth Violence Project. 94th Annual Meeting of American Anthropological Association. Washington, D.C.

Cornell, D. (1996, May). Workshop. Understanding and treating violent youth. Northwest Area Health Education Center, Winston-Salem, North Carolina.

Franklin, K., & Cornell, D. (1996, August). Rorschach interpretation with high ability adolescent girls: Psychopathology or creative thinking. Poster presented at the American Psychological Association National Convention. Toronto, Canada.

Cornell, D., & Loper, A. (1996, August). Student attitudes and behaviors associated with school violence. Poster presented at the Am Psych Assoc National Convention. Toronto, Canada.

Loper, A., & Cornell, D. (1996, August). Characteristics of homicide by juvenile girls. Poster presented at the American

Psychological Association National Convention. Toronto, Canada.

Cornell, D., Messier, L. P., Ward, T., & Wong, W. (1997, August). Youth gangs in Virginia: A statewide detention survey. Poster presented at the American Psychological Association National Convention. Chicago, Illinois.

Stafford, E., & Cornell, D. (1997, August). Psychopathy as a predictor of adolescents at risk for inpatient violence. Poster presented at the American Psychological Association National Convention. Chicago, Illinois.

Cornell, D. (1999, March). Invited presenter. Violence in schools: An overview. Safe schools: Protecting Wisconsin's Children conference of the Wisconsin Department of Justice and Department of Public Instruction. Appleton, Wisconsin.

Cornell, D. (1999, July). Psychology of the school shooter. Invited presentation. School shootings: A threat assessment perspective. National Center for the Analysis of Violence Crime, FBI. Leesburg, Virginia.

Cornell, D. (1999, July). Family and social factors associated with school shootings. Invited presentation. School shootings: A threat assessment perspective. National Center for the Analysis of Violence Crime, FBI. Leesburg, Virginia.

Brockenbrough, K.K., Cornell, D.G., & Loper, A.B. (1999, August). Victims of violence at school. Poster presented at the Am Psych Assoc National Convention. Boston, Massachusetts.

Hiatt, M., & Cornell, D.G. (1999, August). The influence of mentor personality characteristics and attitudes on the mentoring relationship. Poster presented at the American Psychological Association National Convention. Boston, Massachusetts.

Marsh, T.Y., & Cornell, D.G. (1999, August). The contributions of student experiences to understanding ethnic differences in high-risk behaviors at school. Poster presented at the American Psychological Association National Convention. Boston, Massachusetts.

Murrie, D.C., & Cornell, D.G. (1999, August). The Millon Adolescent Clinical Inventory (MACI) as a measure of psychopathy in hospitalized adolescents. Poster presented at the American Psychological Association National Convention. Boston, Massachusetts.

Cornell, D. (2000, June). Assessing risk of school violence in adolescents. Plenary address at the Fourth Annual Conference on the Contemporary Applications of Psychological Testing. Department of Psychology, Massachusetts Mental Health Center, Harvard Medical School. Boston, Massachusetts.

Cornell, D. (2000, June). Forensic assessment of school homicide: A case study. Master workshop at the Fourth Annual Conference on the Contemporary Applications of Psychological Testing. Department of Psychology, Massachusetts Mental Health Center, Harvard Medical School. Boston, Massachusetts.

Cornell, D. (2000, June). Workshop. Psychological assessment of violent youth. School psychology staff. Howard County Public Schools. Baltimore, Maryland.

Brockenbrough, K., & Cornell, D. (2000, August). Middle School Bullying. Poster presented at the American Psychological Association National Convention. Washington, D.C.

Hannah, S., & Cornell, D. (2000, August). Self-esteem and delinquency among ethnic minority youth. Poster presented at the American Psychological Association National Convention. Washington, D.C.

Cornell, D. (2000, November). Keynote speaker. Understanding violence in schools: Fears versus facts. School Safety Specialist Academy, Indiana Department of Education. Indianapolis, IN.

Cornell, D. (2000, November). Invited presenter. Overview of student threat assessment. Student threat assessment: Principles and practices. Indiana Department of Education. Indianapolis, IN.

Cornell, D. (2001, May). Invited presenter. Assessment of the risk of school violence. 11th Forensic Psychiatry Symposium, Walter Reed Army Medical Center. Washington, D.C.

Cornell, D. (2001, August). Invited workshop. School safety and youth violence. Elkhart Community Schools. Elkhart, IN.

Cornell, D. (2001, October). Invited presenter. Strategies for responding to student threats of violence. Indiana School Safety Academy. Indianapolis, Indiana.

Cornell, D. (2002, June). School guidelines for responding to student threats of violence. Keynote presentation at Safe Schools for the 21st Century. National Conference of the Hamilton Fish Institute. Monterey, California.

Sheras, P., & Cornell, D. (2002, August). Violence assessment and prevention in schools. 9th Annual Institute for Psychology in the Schools. American Psychological Association Annual Convention. Chicago, Illinois.

Cornell, D. (2002, October). Guidelines for responding to student threats of violence. Regional workshop for San Diego County Office of Education and California Department of Education. San Diego, California.

Cornell, D. (2003, May). Guidelines for responding to student threats of violence. Keynote address at the Second International Conference on Violence in School: Research, Best Practices and Teacher Training. Quebec City, Canada.

Cornell, D. (2003, June). Guidelines for responding to student threats of violence. Oakland Public Schools, Oakland, California.

Kaplan, S.G., Posey, J., & Cornell, D. (2003, August). Threats of violence by students in special education. Poster presented at the American Psychological Association National Convention. Toronto, Canada.

Cornell, D. Sheras, P., Kaplan, S. Levy-Elkon, A., McConville, D., McKnight, L., Posey, J., Branson, C., & Cole, J. (2003, August). Student threat assessment: Field-test findings. Paper presented at the American Psychological Association National Convention. Toronto, Canada.

Sheras, P., Cornell, D., Kaplan, S. Levy-Elkon, A., McConville, D., McKnight, L., Posey, J., Branson, C., & Cole, J. (2003, August). School guidelines for responding to student threats of violence. Poster presented at the American Psychological Association National Convention. Toronto, Canada.

Cornell, D. (2004, March). Guidelines for responding to student threats of violence. Keynote address at National Student Assistance Conference. Orlando, Florida.

Cornell, D. (2004, May). Lee Malvo and juvenile culpability. Keynote address at the Forensic Sciences Conference, DC Office of the Public Defender, Washington, DC.

Cornell, D. (2004, June). Guidelines for responding to student threats of violence. Workshop for Memphis City Public Schools. Memphis, Tennessee.

Cornell, D. (2004, July). Forensic evaluation for capital mitigation: The case of Lee Malvo, D.C. sniper. Invited presentation. University of Michigan Department of Psychiatry. Ann Arbor, Michigan.

Cornell, D. (2004, July). Forensic evaluation for capital mitigation: The case of Lee Malvo, D.C. sniper. Invited workshop for the Center for Forensic Psychiatry. Ann Arbor, Michigan.

Cornell, D. (2004, July). The terrorist training of Lee Malvo, D.C. Sniper. Conference on Contemporary Issues in Health Care. Huron Valley Center Correctional Institution. Ypsilanti, Michigan.

Murrie, D., Cornell, D., & McCoy, W. (2004. August). Psychopathy, Conduct Disorder, and stigma: Does diagnostic language affect juvenile probation officer recommendations? Paper presented at the American Psychological Association National Convention. Honolulu, Hawaii.

Amato, J., & Cornell, D. (2004. August). Adolescent psychopathy: Factor structure and correspondence with the Millon Adolescent Clinical Inventory (MACI). Poster presented at the American Psychological Association National Convention. Honolulu, Hawaii.

Branson, C., & Cornell, D. (2004. August). Correspondence of the MACI and PIY in juvenile offenders. Poster presented at the American Psychological Association National Convention. Honolulu, Hawaii.

Cornell, D. (2004, September). Designing safe schools: Bullet-proof versus bully-proof. Invited workshop to the Annual Meeting of the Committee on Architecture in Education, American Institute of Architects. Charlottesville, Virginia.

Cornell, D. (2004, October). Lee Malvo and the juvenile death penalty. Annual Conference of the American Association for Child and Adolescent Psychiatry. Washington, DC.

Cornell, D. (2005, February). Guidelines for responding to student threats of violence. Invited workshop for the Annual Student Assistance Program Training conference of the Student Assistance Professional Association of Georgia. Atlanta, GA.

Cornell, D. (2005, February). The psychology of extreme violence: Lessons from the DC sniper case, Invited workshop for the Annual Student Assistance Program Training conference of the Student Assistance Professional Association of Georgia.

McCoy, W., Murrie, D., & Cornell, D. (2005, March). Do youth psychopathy and Conduct Disorder findings influence juvenile court judges? Paper presented at the meeting of the American Psychology-Law Society. La Jolla, California.

Cornell, D.(2005, March). Guidelines for responding to student threats of violence. Paper presented at the national meeting of the National Association of School Psychologists. Atlanta.

Cornell, D. & Ashbaugh, L. (2005, May). Guidelines for responding to student threats of violence. Invited workshop for Threat Management II Symposium, Washington Department of Education. Tacoma, Washington.

Williams, F., & Cornell, D. (2005, August). Student willingness to seek help for threats of violence. Poster presented at the American Psychological Association National Convention. Washington, DC.

Cornell, D. (2005, September). Guidelines for responding to student threats of violence. Paper presented at Persistently Safe Schools: The National Conference of the Hamilton Fish Institute. Philadelphia.

Cornell, D., & Sheras, P. (2006, January). Staff training workshop. Guidelines for responding to student threats of violence. St. Vrain Valley Schools. Longmont, Colorado.

Cornell, D., & Wright, D. (2006, March). Guidelines for responding to student threats of violence. Workshop for the National Association of School Psychologists annual convention. Los Angeles, CA.

Cornell, D. (2006, April). Student threat assessment. National School Board Association annual convention. Chicago.
Cornell, D. (2006, June). Student threats of violence. Invited lecture at the national meeting of the Council of Urban Boards of Education, National School Boards Association. Chicago.
Cornell, D. (2006, August). Snitching versus seeking help: Barriers to the prevention of school violence. Paper presented at the presented at the American Psychological Association National Convention. New Orleans.
Branson, C., & Cornell, D. (2006, August). A comparison of self and peer report in the assessment of bullying. Poster presented at the presented at the American Psychological Association National Convention. New Orleans.
Eliot, M., & Cornell, D. (2006, August). The effect of parental attachment on bullying in middle school. Poster presented at the presented at the American Psychological Association National Convention. New Orleans.
Williams, F., Hague, C., & Cornell, D. (2006, August). Evaluation of statewide training in student suicide prevention. Poster presented at the presented at the American Psychological Association National Convention. New Orleans.
Lee, T.. Cornell, D., & Cole, J. (2006, August). Concurrent validity of the Olweus Bully/Victim Questionnaire. Poster presented at the presented at the American Psychological Association National Convention. New Orleans.
Thunfors, P. & Cornell, D. (2006, August). Popularity of middle school bullies. Poster presented at the presented at the American Psychological Association National Convention. New Orleans.
Cornell, D. (2006, December). Guidelines for responding to student threats of violence. Workshop for LaCrosse Public Schools. LaCrosse, Wisconsin.
Cornell, D. (2007). The Virginia model for student threat assessment. Public Entity Risk Institute (PERI) online conference. http://www.riskinstitute.org/peri/
Cornell, D. (2007, January). Guidelines for responding to student threats of violence. Workshop for Charleston Public Schools. Charleston, South Carolina.
Cornell, D. (2007, March). School violence: Fears versus facts. Keynote address for the 2007 Pennsylvania Department of Education Annual Conference. Hershey, PA.
Cornell, D. (2007, June). School violence: Fears versus facts. Keynote address at Summit on Crime Policy, U.S. House of Representatives, Subcommittee on Crime, Terrorism, and Homeland Security, House Judiciary Committee. Washington, D.C.
Cornell, D. (2007, June). Guidelines for responding to student threats of violence. Workshop for the Washington State K-20 School Safety Forum.
Cornell, D. (2007, June). Guidelines for responding to student threats of violence. Workshop for Essex Town School District. Burlington, Vermont.
Cornell, D. (2007, September). School violence: Fears versus facts. Invited presentation to staff briefing of the U.S. Senate Committee on Health, Education, Labor, and Pensions. Washington, D.C.
Cornell, D. (2007, November). Student threats of violence. Keynote address for the 2007 Superintendent's Conference, Wisconsin Department of Public Instruction. Madison, WI.
Cornell, D. (2008, February). Prevention works. Invited presentation at U.S. House of Representatives Briefing on Youth PROMISE Act, Subcommittee on Crime, Terrorism, and Homeland Security, House Judiciary Committee. Washington, D.C.
Gregory, A., Cornell, D., Xitao, F., Sheras, P. & Shih, T. (2008, March). Authoritative school discipline: The promise of lowering student and teacher victimization. Paper presented at the annual meeting of the American Educational Research Association, New York, NY.
Cornell, D. (2008, April). Student threats of violence: Fears vs facts. Invited presentation to Phoenix Health and Safety Forum. Phoenix, Arizona.
Cornell, D. (2008, April). Student threat assessment. Invited presentation to School Threat Assessment Teams Training Conference. FBI, Cleveland, Ohio.
Cornell, D. (2008, April). Student threat assessment. Invited presentation to Responding to Victims of Campus Violence. FBI, Omaha, Nebraska.
Cornell, D. (2008, May). Evidence-based response guidelines for threats of violence and bullying. 29th National Institute on Legal Issues of Educating Individuals with Disabilities. Charlotte, North Carolina.
Cornell, D. (2008, May). Student threat assessment. Invited workshop for Evergreen State College and University of Washington, Tacoma. Tacoma, Washington.
Cornell, D. (2008, May). Student threat assessment. Invited workshop for Seattle University. Seattle, Washington.
Cornell, D. (2008, June). Threat assessment to prevent school and community violence. Invited workshop for Greenville

Mental Health Center. Greenville, South Carolina.
Cornell, D. (2008, August). What makes a high school safe from bullying and violence? Symposium presented to the American Psychological Association National Convention. Boston.
Cornell, D. (2009, March). 16th Annual Emotional and Behavioral Disabilities Institute, Marathon County Department of Special Education. Wausau, Wisconsin.
Cornell, D. (2009, May). Student threats of violence. Invited presentations at the 2009 Safe Schools Conference of Central Susquehanna Intermediate Unit. Harrisburg, Pennsylvania.
Cornell, D. (2009, June). Rationale and research basis for threat assessment, Initial screening and resolution of transient threats, and Response to substantive threats. Invited presentations to Adams County Safe Schools/Healthy Students Initiative. Denver, Colorado.
Cornell, D. (2009, June). Preventing lethal school violence: The American experience. Invited keynote address to The Stockholm Criminology Symposium. Stockholm, Sweden.
Cornell, D. (2009, November). Prevention of school shootings in the United States. Keynote lecture at the XIV Workshop Aggression. Freie Universitat, Berlin, Germany.
Cornell, D. (2009, November). The Virginia model for student threat assessment. Workshop at the XIV Workshop Aggression. Freie Universitat, Berlin, Germany.
Cornell, D. (2010, January). Guidelines for responding to student threats of violence. Invited workshop for Colorado Springs Public Schools. Colorado Springs, CO.
Cornell, D. (2010, March). Violence prevention in schools. Bullying and school safety: Fears versus facts. Two presentations for Mooresville Public Schools. Mooresville, NC.
Cornell, D. (2010, April). Violence prevention in American schools. Invited presentation for “Les Etats Généraux de la Sécurité à l'école”. Sorbonne, Paris, France.
Cornell, D. (2010, May). Guidelines for responding to student threats of violence. Invited workshop for Safe Schools Manitoba and Louis Riel School Division, Winnipeg, CA.
Cornell, D. (2010, July). How can we prevent youth violence? Effective policies and practices. NASP Public Policy Institute. George Washington University, Washington DC.
Cornell, D. (2010, August). Bullying prevention at school: Effective policies and practices. Invited presentation for The Annual Utah Institute on Special Education Law. Ogden, Utah.
Cornell, D. (2010, September). Guidelines for responding to student threats of violence. Invited workshop for Wichita Public Schools, Wichita, KS.
Cornell, D. (2011, January). Guidelines for responding to student threats of violence. Invited workshop for Upper St. Clair School District, Pittsburgh, PA.
Phillips, V., & Cornell, D. (2011, April). Identification of bully victims using peer nominations and counselor interviews. Paper presented at the Annual Meeting of the American Educational Research Association, New Orleans, LA.
Baly, M., & Cornell, D. (2011, April). Effects of an educational video on student reports of bullying. Poster presented at the Annual Meeting of the American Educational Research Association, New Orleans, LA.
Cornell, D. (2011, April). School safety and violence prevention. Invited paper and panel chair at the Annual Meeting of the American Educational Research Association, New Orleans, LA.
Cornell, D. (2011, June). Critical challenges in the translation of research to policy. Invited presentation to the Bullying Research Network Think Tank, University of Nebraska, Lincoln, NE.
Lacey, A., Cornell, D., & Sheras, P. (2011, August). The impact of bullying climate on schoolwide academic performance. Poster presented at the Annual Meeting of the American Psychological Association, Washington, DC.
Baly, M., & Cornell, D. (2011, August). Bullying victimization and academic achievement in middle school. Poster presented at the Annual Meeting of the American Psychological Association, Washington, DC.
Gregory, A., Cornell, D., & Fan, X. (2011, August). The relationship of school structure and support to suspension rates for Black and White high school students. Paper presented at the Annual Meeting of the American Psychological Association, Washington, DC.
Nekvasil, E., & Cornell, D. (2011, August). Student reports of peer threats of violence. Poster presented at the Annual Meeting of the American Psychological Association, Washington, DC.
Cornell, D. (2012, February). Student threat assessment to prevent violence in our schools. Invited workshop for the Annual Convention of the National Association of School Psychologists, Philadelphia, PA.
Cornell, D., Allen, K., & Fan, X. (2012, March). A randomized controlled study of student threat assessment. Paper

presented at the American Psychology-Law Society Conference, San Juan, Puerto Rico.
Cornell, D. (2012, June). The measurement of school safety. School Discipline Strategic Planning Meeting of the Council for State Governments Justice Center, Washington, DC.
Cornell, D. (2012, June). Guidelines for responding to student threats of violence. Invited workshop for Bellaire Public Schools, Bellaire, Ohio.
Lovegrove, P., & Cornell, D. (2012, July). Large-scale implementation of the Virginia Student Threat Assessment Guidelines: A quasi-experimental examination of effects on school suspensions. Workshop Aggression XVII Conference, Luxembourg City, Luxembourg.
Cornell, D. (2012, July). A randomized controlled study of the Virginia Student Threat Assessment Guidelines. Workshop Aggression XVII Conference, Luxembourg City, Luxembourg.
Cornell, D. (2012, September). Guidelines for responding to student threats of violence. Invited workshop for Christina Public Schools, Wilmington, Delaware.
Lovegrove, P. J., & Cornell, D. G. (2012, November). The importance of bullying prevention for reducing school offending. Paper presented at the American Society of Criminology meetings, Chicago, IL.
Cornell, D. (2012, December). Juvenile delinquency begins at school. Invited presentation at the National Institute of Health Science of Eliminating Health Disparities Summit, Washington, DC.
Cornell, D. (2013, January). We can prevent gun violence. Invited presentation at Congressional Youth Violence Prevention Summit, Washington, DC.
Cornell, D. (2013, January). Student threat assessment as a method of reducing student suspensions. Closing the School Discipline Gap: Research to Practice national conference, Washington, DC.
Cornell, D. (2013, February). Guidelines for responding to student threats of violence. Invited workshop for Berkeley County School District, Charleston, SC.
Cornell, D. (2013, March). The measurement of school safety. Invited presentation at the School Discipline Consensus Project Meeting, Council for State Governments Justice Center, Oakland, CA.
Cornell, D. (2013, April). School safety: Fears versus facts. Keynote address, Council of Educational Facility Planners International. Southeast Regional Conference, White Sulphur Springs, West Virginia.
Cornell, D. (2013, June). Bullying and school climate. Presentation at the Bullying Research Network Think Tank, Santa Barbara, CA.
Heilbrun, A., Cornell, D., & Lovegrove, P. (2013, August). Principal attitudes regarding zero tolerance and racial disparities in school suspension. Poster presented at the American Psychological Association Annual Convention. Honolulu, Hawaii.
Nekvasil, N., & Cornell, D. (2013, August). Prevalence and characteristics of multiple casualty homicides. Poster presented at the American Psychological Association Annual Convention, Honolulu, Hawaii.
Cornell, D. (2013, October). Student threat assessment, Train-the-trainer workshop for Maryland State Department of Education, Columbia, MD.
Cornell, D. (2013, October). Student threat assessment and the prevention of school violence. Keynote address at the Annual Conference of the Alberti Center for Bullying Abuse Prevention, State University of New York at Buffalo, Buffalo, NY.
Cornell, D. (2013, October). Guidelines for responding to student threats of violence. Workshop for Monroe 1 Board of Cooperative Educational Services, Rochester, NY.
Cornell, D. (2013, October). Student threat assessment as a violence prevention strategy, Bernreuter Lecture for the College of Education, Penn State University, State College, PA.
Cornell, D. (2013, October). Student threat assessment. Fall conference, Association of School Psychologists of Pennsylvania, State College, PA.
Cornell, D. (2013, October). School safety trends and threat assessment. International Association of Chiefs of Police, Philadelphia, PA.
Cornell, D. (2013, November). School violence: Fears versus facts. Keynote address for School Safety Leadership Symposium, Destin, FL.
Cornell D. (2013, November). School violence: The importance of the evaluation of student threats. Plenary session for School Safety Leadership Symposium, Destin, FL.
Cornell, D. (2014, February). Key characteristics of a safe and welcoming school climate. Keynote address for Third Annual Safe and Welcoming Schools Conference. College of Education, University of Georgia. Athens, GA
Cornell, D. (2014, February). Student threat assessment as a violence prevention strategy. Invited lecture for Third Annual

Safe and Welcoming Schools Conference. College of Education, University of Georgia. Athens, GA

Cornell, D. (2014, March). Guidelines for responding to student threats of violence. Workshop for Tallahassee Public Schools. Tallahassee, FL.

Cornell, D. (2014, April). School policies on bullying. Building capacity to reduce bullying and its impact on youth across the life course: A workshop. Institute of Medicine and National Research Council Conference, Washington, DC.

Konold, T.R., Cornell, D., Huang, F., & Shukla, K. (April, 2014). Dimensions of school climate: A unified student and school level measurement framework. American Education Research Association (Division D). Philadelphia, PA.

Cornell, D. (2014, April). School climate characteristics associated with lower levels of bullying. American Educational Research Association. Philadelphia, PA

Cornell, D., & Ciolfi, A. (2014, May). Prevention of youth violence in schools. Confronting Family and Community Violence: The Intersection of Law and Psychology, Conference of the American Psychological Association and American Bar Association, Washington, DC.

Cornell, D. (2014, May). Good schools are like good parents: Demanding, but supportive. Presentation for the Progressive Schools Association of Gurgaon. Delhi, India.

Cornell, D. (2014, June). Guidelines for responding to student threats of violence. Workshop for Fort Walton Region Public Schools. Fort Walton, FL.

Cornell, D. (2014, June). Guidelines for responding to student threats of violence. Workshop for Marianna Region Public Schools. Marianna, FL.

Cornell, D. (2014, June). Guidelines for responding to student threats of violence. Workshop for Fargo, North Dakota and Moorhead, Minnesota Public Schools. Fargo, ND.

Cornell, D. (2014, July). School climate and bullying research in the USA. International Congress of Applied Psychology, Paris, France.

Millspaugh, S., Cornell, D., Datta, P., Heilbrun, A. Huang, F. (2014, July). Prevalence of aggressive attitudes and student willingness to report threats of violence in middle schools. Poster presented at the World Meeting of the International Association of Research on Aggression. Atlanta, GA.

Datta, P., Cornell, D., & Huang, F. (2014, July). Aggressive attitudes and prevalence of bullying bystander behaviors in middle schools. Poster presented at the World Meeting of the International Association of Research on Aggression. Atlanta, GA.

Berg, J., Huang, F., & Cornell, D. (2014, July). The influence of ethnicity in context on middle school students' perceptions of teasing and bullying. Paper presented at the World Meeting of the International Association of Research on Aggression. Atlanta, GA.

Cornell, D., Shukla, K., Konold, T., Huang, F. (2014, July). Authoritative school climate and peer victimization. Paper presented at the World Meeting of the International Association of Research on Aggression. Atlanta, GA.

Cornell, D. (2014, September). Guidelines for responding to student threats of violence. Workshop for Athens Region Public Schools. Athens, OH.

Cornell, D. (2014, September). Guidelines for responding to student threats of violence. Workshop for Monroe County Community Schools Corp., Bloomington, IN.

Cornell, D. (2014, September). School climate data collection, reporting, and use. National Leadership Summit on School Discipline and Climate. U.S. Department of Education and Department of Justice, Washington, DC.

Cornell, D. (2014, October). Guidelines for responding to student threats of violence. Workshop for Butler County Region Public Schools. Hamilton, OH.

Cornell, D. (2014, November). Student threat assessment: Not your father's risk assessment. Keynote presentation for 17th Annual Conference on Contemporary Applications of Psychological Testing: Violence Risk and Threat Assessment: An Historic and Dynamic Perspective. Society for Personality Assessment, Boston, MA.

Cornell, D., & Huang, F. (2014, November). Authoritative school climate as a protective factor. Paper presented at the American Society of Criminology Annual Meeting. San Francisco, CA.

Cornell, D. (2014, December). Guidelines for responding to student threats of violence. Workshop for Amherst Region Public Schools. Amherst, MA.

Huang, F., Cornell, D., & Konold, T. (2015, April). Multilevel factor structure and concurrent validity of a teacher-based school climate survey. Paper presented at the American Educational Research Association Annual Meeting. Chicago, IL.

Shukla, K., Konold, T., & Cornell, D. (2015, April). School climate and student engagement: A concurrent validity investigation through a multilevel multivariate approach. Paper presented at the American Educational Research

Association Annual Meeting. Chicago, IL.

Cornell, D., Maeng, J., & Konold, T. (2015, May). Statewide implementation of student threat assessment in Virginia public schools. Paper presented at the Annual Meeting of the Society for Prevention Research. Washington, DC.

Cornell, D. (2015, June). School climate and bullying. Keynote address at Bullying in Diverse School Settings: Data Driven Approaches to Prevention and Intervention sponsored by Boston University. Boston, MA.

Cornell, D. (2015, August). How safe are our schools? Paper presented at the Annual Meeting of the American Psychological Association. Toronto, Canada.

Malone, M., Cornell, D., & Shukla, K. (2015, August). Grade configuration is associated with school climate for 7th and 8th grade students. Poster presented at the Annual Meeting of the American Psychological Association. Toronto, Canada.

Cornell, D. (2015, September). Young guns: Addressing youth gun violence, prediction, and prevention. Keynote presentation for 6th Annual Juvenile Justice Summit, Washington DC.

Cornell, D. (2015, October). Guidelines for responding to student threats of violence. Keynote presentation for Safe school summit, Massachusetts Teacher Association, Holyoke, MA.

Cornell, D. (2015, November). The evolution of behavioral threat assessment: Future directions for violence prevention. Keynote presentation for NaBITA Conference and Campus Threat Management Institute, San Antonio, TX.

Cornell, D.(2016, February). Student threat assessment: An evidence-based approach. Invited workshop for National Association of School Psychologists annual convention. New Orleans, LA.

Cornell, D. (2016, March). Student threat assessment: The Virginia model for schools. Invited keynote presentation for the 13th Annual Safe Schools Conference hosted by University at Buffalo. Buffalo, NY.

Huang, F., & Cornell, D. (2016, April). Investigating question order effects on the prevalence of bullying victimization of middle school students. Paper presented at the annual meeting of the American Education Research Association. Washington, DC.

Cornell, D. (2016, April). Campus gun violence and threat assessment. Paper presented at the annual meeting of the American Education Research Association. Washington, DC.

Cornell, D. (2016, July). How safe are U.S. schools? How can we prevent violence in schools? Paper presented at the annual meeting of the International School Psychology Association. Amsterdam, Netherlands.

Malone, M., Cornell, D., & Shukla, K. (2016, August). Grade configuration is associated with standardized test pass rates for 7th and 8th grade students. Poster presented at the annual meeting of the American Psychological Association. Denver, CO.

Datta, P., Cornell, D., & Huang, F. (2016, August). Bullying by teachers versus peers in middle school. Poster presented at the annual meeting of the American Psychological Association. Denver, CO.

Burnette, A. G., Datta, P., & Cornell, D. (2016, August). Transient and substantive student threats. Poster presented at the annual meeting of the American Psychological Association. Denver, CO.

Cornell, D. (March, 2017). The development of behavioral threat assessment as an evidence-based practice in K-12 schools. Spring regional conference of the Association of Threat Assessment Professionals. Orlando, FL.

Maeng, J.L., Burnette, A.G., Jia, Y., & Cornell, D. (April, 2017). Student threat assessment as an innovative violence prevention strategy: Results from a statewide implementation study. Annual Meeting of the American Education Research Association. San Antonio, TX.

Konold, T., Cornell, D., Shukla, K., & Huang, F. (May, 2017). Racial/ethnic differences in perceptions of school climate and its association with student engagement and peer aggression. Annual Meeting of the American Education Research Association. San Antonio, TX.

Jia, Y., Konold, T., Cornell, D., & Huang, F. (May, 2017). The impact of validity screening on associations between self-reports of bullying victimization and student outcomes. Annual Meeting of the American Education Research Association. San Antonio, TX.

Cornell, D. & Maeng, J. (May, 2017). Student threat assessment as a safe and supportive prevention strategy. Comprehensive School Safety Initiative Conference, National Institute of Justice. Alexandria, VA.

Cornell, D. (June, 2017). Safety assessment and intervention: A threat assessment program to prevent violence. 48th Annual Conference of the National Association of School Safety and Law Enforcement Officials. Miami, FL.

Maeng, J., Malone, M., & Cornell, D. (August, 2017). Student threats of violence against teachers: Prevalence and outcomes using a threat assessment approach. American Psychological Association National Convention. Washington, D.C.

Burnette, A. G., Maeng, J., Datta, P., & Cornell, D. (August, 2017). How does threat assessment differ from suicide assessment? American Psychological Association National Convention. Washington, D.C.

Stohlman, S., & Cornell, D. (August, 2017). An online educational program to increase student willingness to report threats of violence. American Psychological Association National Convention. Washington, D.C.

Cornell, D., Maeng, J., Huang, F., Konold, T., Burnette, A.G., Stohlman, S., Jia, Y., Datta, P., & Malone, M. (November, 2017). Statewide implementation of student threat assessment in Virginia public schools. American Society of Criminology Annual Meeting. Philadelphia, PA.

Cornell, D. (December, 2017). Student threat assessment: An evidence-based approach. Workshop for Oakland Schools. Waterford, MI.

Cornell, D. (March, 2018). The prevention of gun violence in schools and communities. Testimony at the Democratic Forum on School Safety, House Committee on Education and the Workforce. Washington, DC. https://curry.virginia.edu/sites/default/files/images/YVP/Cornell%20Hearing%20Statement%203-20-18.pdf

Cornell, D. (March, 2018). Evidence-based school threat assessment. Congressional Briefing on School Violence, Safety, & Well-being: A Comprehensive Approach. National Prevention Science Coalition to Improve Lives. Washington, DC. 10.13140/RG.2.2.20857.16485

Cornell, D. (April, 2018). Student threat assessment as a violence prevention strategy. Paper presented at the Annual Meeting of the American Educational Research Association. New York, NY.

Huang, F., & Cornell, D. (April, 2018). School teasing and bullying after the presidential election. Paper presented at the Annual Meeting of the American Educational Research Association. New York, NY.

Cornell, D. (May, 2018). School climate and safety. Webinar for Section of Civil Rights and Social Justice, American Bar Association.

Cornell, D. (May, 2018). School safety and threat assessment. Webinar for School Social Work Association of America.

Crowley, B. Z., Cornell, D. (2018). *Differential Associations of Sexual Harassment and Bullying with Negative Student Outcomes.* Poster session presented at the American Psychological Association 2018 Conference. Winner of the APA Division 16 Student Poster Award.

Cornell, D. (October, 2018). Student threat assessment: Best practices. Webinar for Raptor Technologies.

Cornell D., & Konold, T. (November, 2018). Multilevel, multi-informant analysis of relations between authoritative school climate and school safety. The American Society of Criminology Annual Meeting. Atlanta, GA.

Maeng, J., & Cornell, D. (November, 2018). School violence: Using and enhancing knowledge to improve school safety. The American Society of Criminology Annual Meeting. Atlanta, GA.

Cornell, D. (March, 2019). Threat assessment as a school violence prevention strategy. Paper presented for the George Mason-Carnegie Mellon University Workshop on Mass Violence. Arlington, VA.

Burnette, A.G., Konold, T., & Cornell, D. (March, 2019). Grade level distinctions in student threats of violence. Poster presented at the national conference of the American Psychology-Law Society. Portland, OR.

Maeng, J., Cornell, D., & Huang, F. (April, 2019). Disciplinary outcomes of schools implementing the VSTAG model of threat assessment: A statewide effectiveness study. Paper presented at the Annual Meeting of the American Educational Research Association. Toronto, Canada.

Cornell, D. (June, 2019). The Virginia model of school threat assessment. Lecture for the Joint Threat Assessment Training Conference. Association of Threat Assessment Professionals. Philadelphia, PA.

Cornell, D. (June, 2019). An evidence-based approach to school safety. Webinar on Improving School Safety: Policy Trends, Assessment, and Prevention. WestEd and AASA: The School Superintendents Association.

Cornell, D. (June, 2019). Threat assessment as a school violence prevention strategy. Presentation for the Symposium on Mass Violence, Annual Conference of the Center for Evidence-Based Crime Prevention, George Mason University. Arlington, VA.

Cornell, D. (July, 2019). Threat assessment as a school violence prevention strategy. Presentation for the National Governors' Association conference, Strategies to Promote Child Health, Wellbeing and Safety in Schools and Communities Multi-state Convening. St. Paul, MN.

Stohlman, S., Konold, T., & Cornell, D. (2019). Evaluation of threat assessment training for school personnel. Poster presented at the American Psychological Association National Convention. Chicago, IL.

Cornell, D. (September, 2019). Before the gunman arrives: School threat assessment as a violence prevention strategy. FBI Office of Partner Engagement Speaker Series. Washington, D.C.

Cornell, D. & Erbach, T. (February, 2020). Practical skills and pitfalls in student threat assessment. Presentation at the National Association of School Psychologists Annual Convention. Baltimore, MD.

Maeng, J. L., Debnam, K., Edwards, K. D. & Cornell, D. G. (2020, Apr 17 - 21) *Educational Leaders' Perceptions of School*

Climate Data [Roundtable Session]. AERA Annual Meeting San Francisco, CA http://tinyurl.com/rtfkazv (Conference canceled)

Cornell, D. (March, 2020). Essential elements of school threat assessment. Webinar for the National Center for School Safety.

Cornell, D. (May, 2020). School threat assessment and exclusionary discipline. Webinar for the Wisconsin Department of Justice.

Cornell, D. (June, 2020). Emerging issues in school threat assessment: How to assess threats in a post-pandemic world. Webinar for District Administration.

Ruffa, B., Konold, T. & Cornell, D. (August, 2020). Intersectional vulnerability to adolescent peer victimization. Poster presented online at the American Psychological Association National Convention.

Cornell, D. (September, 2020). Comprehensive School Threat Assessment Guidelines: An evidence-based model. Online presentation for Tennessee Organization of School Superintendents.

Cornell, D. (October, 2020). Comprehensive School Threat Assessment Guidelines: An evidence-based model. Online workshop for Texas Association of School Psychologists Fall Convention.

Maeng, J., Cornell, D., & Huang, F. (2021, April). Teachers' perceptions of school resource officers' role in safety and discipline. Virtual poster presented for the AERA Annual Meeting.

Cornell, D. (2021, April). The elusive definition and measurement of bullying: Future challenges in an increasingly diverse society. Invited online presentation for the European Antibullying Network commemorative conference "The legacy of Dan Olweus."

Cornell, D. (2021, July). Keeping Utah schools safe with threat assessment. Keynote address for the Governor's Public Safety Summit. Ogden, Utah. (Delivered on zoom due to flight delay).

Cornell, D. (2021, July). Before the gunman arrives: School threat assessment. Keynote address for the National School Safety Conference. New Orleans, LA.

Crichlow-Ball, C., Cornell, D. G., & Huang, F. L. (2021, August 13). *Do school resource officers facilitate student threat reporting?* Virtual poster presentation. American Psychological Association Annual Convention.

Cornell, D., Maeng, J., & Edwards, K. (2021, October). Equity in Student Threat Assessment. Paper presented at Improving Data for School Discipline Research. University of Florida Education Policy Research Center. Gainesville, FL.

Cornell, D. (2021, November). School threat assessment to help distressed students and prevent violence (virtual keynote). World Anti-Bullying Forum. Stockholm, Sweden.

Cornell, D. (2021, November). School threat assessment as a safe, fair, and equitable violence prevention strategy. Paper presented at the American Society of Criminology Annual Meeting. Chicago, IL.

Cornell, D. (2021, November). Mass shootings: Why definitions matter. Paper presented at the American Society of Criminology Annual Meeting. Chicago, IL.

Cornell, D. (2021, November). Keeping Kentucky safe: A school safety panel. Kentucky Exceptional Children's Conference. Louisville, KY.

Cornell, D. (2022, January). Before the gunman arrives: School threat assessment. West Virginia School Psychologists Association. Online keynote presentation.

Cornell, D. (2022, February). School threat assessment as a fair and equitable violence prevention practice. Pennsylvania Safe Schools Symposium. Online keynote presentation.

Cornell, D. (2022, March). School threat assessment: An evidence-based violence prevention strategy. Master Lecture for the Society for Personality Assessment. Chicago, IL.

Cornell, D. (2022, March). North Carolina Association of Independent Schools. Online keynote presentation.

Cornell, D. (2022, March). School threat assessment. Pennsylvania 2022 Safety and Security Conference. Online keynote presentation.

Maeng, J., & Cornell, D. (2022, April). Statewide implementation of threat assessment in Florida schools. American Educational Research Association National Meeting. San Diego, CA.

Cornell, D. (2022, June). Student perceptions of school resource officers and threat reporting. Video presentation at the Joint Threat Assessment Training Conference for the Washington D.C. Mid-Atlantic, Northeast, and New England Chapters of the Association of Threat Assessment Professionals. Philadelphia, PA.

Cornell, D. (2022, June). Fairness and equity in school threat assessment. Video presentation at the Joint Threat Assessment Training Conference for the Washington D.C. Mid-Atlantic, Northeast, and New England Chapters of the Association of Threat Assessment Professionals. Philadelphia, PA.

Cornell, Dr. (2022, July). School threat assessment for verbal and physical aggression. Paper presented at the International Society for Research in Aggression annual meeting. Ottawa, Canada.

Chung, E., & Cornell, D. (2022, August). Asian American Students' Experiences of School Climate. Poster presented at the American Psychological Association National Convention. Minneapolis, MN.

Ruffa, B., Cornell, D., & Konold, T. (2022, August). High school victimization and student risk experiences of gender minority youth. Poster presented at the American Psychological Association National Convention. Minneapolis, MN.

Cornell, D., Maeng, J., & Edwards, K. (2022, August). Use of threat assessment to reduce racial disparities in discipline. Poster presented at the American Psychological Association National Convention. Minneapolis, MN.

Cornell, D., & Maeng, J. (2022, November). Development of practice standards for school threat assessment. Paper presented at the American Society of Criminology Annual Meeting. Atlanta, GA.

Maeng, J., & Cornell, D. (2022, November). Threat assessment in Florida schools. Paper presented at the American Society of Criminology Annual Meeting. Atlanta, GA.

Cornell, D. (2023, January). Online panel member for School Behavioral Threat Assessment Roundtable. Mental Health Technology Transfer Center, Stanford University School of Medicine.

Cornell, D. (2023, February). School threat assessment as a violence prevention strategy. Online presentation for the School Violence Prevention Virtual Summit of the University of Michigan Injury Prevention Center.

Cornell, D. (2023, February). Before the gunman arrives: The role of the school resource officer in threat assessment. Keynote presentation for the 2023 School Safety Conference of the Committee for Policing and Safeguarding Schools, New York State Sheriff's Association. Saratoga Springs, NY.

Cornell, D. (2023, February). Best practices in behavioral threat assessment for schools. Webinar for Moving Behavioral Threat Assessment Forward: Implementing Best Practices and Overcoming Barriers for WestEd Justice & Prevention Research Center.

Cornell, D. (2023, March). Questions of fairness and equity in threat assessment. Plenary presentation for Colorado State Threat Assessment Symposium. Lone Tree, CO.

Maeng, J., Cornell, D., & Huang, F. (2023, April). Changes in teacher perceptions of school resource officers from 2019 to 2021. Paper presented at the American Educational Research Association Annual Meeting. Chicago, IL.

Cornell, D. (2023, June). Comprehensive school threat assessment guidelines. Invited workshop for the Utah School Safety Conference. Salt Lake City, UT.

Cornell, D. (2023, July). School threat assessment as a safe, fair, and effective practice in Ohio schools. Keynote for Ohio School Safety Summit. Columbus, OH.

Cornell, D. (2024. January). Behavioral threat assessment and management: what it is and it is not. Massachusetts Targeted Violence Prevention Summit. Boston, MA.

Cornell, D. (2024, February). Behavioral threat assessment and management for school-age youth. Department of Psychiatry Grand Rounds, SUNY, University at Buffalo. NY.

Kerere, J., & Cornell, D. (2024, March). School violence following a threat assessment. Annual Meeting of the American Psychology-Law Society. Los Angeles, CA.

Cornell, D. (2024, March). The Comprehensive School Threat Assessment Guidelines. Keynote for the Missouri School Boards' Association, Center for Education Safety, Behavioral Risk Assessment Summit. Columbia, MO.

Maeng, J., Cowley, D., Cornell, D., & Huang, F. (2024, April). How do schools support students after a threat assessment? Paper presented at the American Educational Research Association Annual Meeting. New Orleans, LA.

Kerere, J., Cornell, D., Maeng, J., & Huang, F. (2024, May). Equity in law enforcement outcomes following a school threat assessment [Conference presentation]. Society for Prevention Research Annual Meeting. Washington, DC.

Kerere, J., Cornell, D., Konold, T., Maeng, J., Huang, F., Alfolabi, K., & Cowley, D. (2024, August). How frequently do school conduct threat assessment. Annual Meeting of the American Psychological Association. Washington, DC.

Cornell, D. (2024, September). Challenges to the use of BTAM in schools: Fears versus facts. Keynote presentation for the Northern California Threat Assessment Symposium. Santa Rosa, CA.

Cornell, D. (2024, September). Threat assessment implementation, fidelity, and impact. Invited presentation to the Workshop on K-12 Threat Assessment Efficacy and Implementation Evaluation Research. National Academies of Science, Engineering, and Medicine. Washington, DC.

Cornell, D. (2024, September). Unmet evaluation needs and future research directions. Invited presentation to the Workshop on K-12 Threat Assessment Efficacy and Implementation Evaluation Research. National Academies of Science, Engineering, and Medicine. Washington, DC.

Cornell, D. , & Villines, C. J. (2024, September). Key principles and practices for school threat assessment teams. Global Security Exchange International Conference. Orlando, FL.

Cornell, D. (2024, November). Why we need behavioral threat assessment and management in our K-12 schools. Keynote address for the Annual Conference, Canadian Association of Threat Assessment Professionals. Whistler, British Columbia, CA.

Cornell, D. (2024, November). Practical methods of BTAM in K-12 schools. Breakout session for the Annual Conference, Canadian Association of Threat Assessment Professionals. Whistler, British Columbia, CA.

Cornell, D. (2024, November). Liability and fidelity in school threat assessment. Keynote presentation. Annual Conference of the Massachusetts Partnership for Youth. Danvers, MA.

Cornell, D. (2025, February). Why we need school threat assessment and how it works. Keynote presentation. New Mexico Safe Schools Summit. Albuquerque, NM.

Kerere, J., Cornell, D., & Maeng, J. (2025, March). *The transient-substantive distinction of student threats.* [Paper presentation]. American Psychology-Law Society Conference, San Juan, Puerto Rico.

Kerere, J., Konold, T., Maeng, J., & Cornell, D. (2025, June). Teacher bullying victimization and the moderating effects of school climate. World Anti-Bullying Forum. Stavanger, Norway.

Maeng, J., Huang, F., Kerere, J., Cornell, D., & Konold, T. (2025, June). Teacher working conditions and their ability to handle bullying. World Anti-Bullying Forum. Stavanger, Norway.

PRESENTATIONS IN VIRGINIA

Cornell, D. (1986-present). Lecturer on competency evaluations and psychological assessment for Virginia Forensic Training Program sponsored by the Virginia Department of Mental Health, Mental Retardation, and Substance Abuse Services.

Cornell, D. (1986, November). Clinical characteristics of juveniles who murder. Workshop for the Eleventh Semi-Annual Forensic Symposium, Institute of Law, Psychiatry, and Public Policy. Charlottesville, VA.

Cornell, D. (1987, March). Participant in Academic Research Consortium Conference III (prison overcrowding), sponsored by Virginia Department of Corrections.

Cornell, D. (1987, April). Problems in predicting violent behavior. Paper presented at the President's Mini-Conference, Virginia Psychological Association Spring Convention. Charlottesville, VA.

Cornell, D. (1987, June and December). Workshop leader. The detection of malingering among criminal defendants. Advanced Forensic Training Series sponsored by the Virginia Department of Mental Health, Mental Retardation, and Substance Abuse Services.

Cornell, D. (1987, August). Invited lecturer on clinical characteristics of homicidal youth. Youth Services Division, Virginia Department of Corrections.

Cornell, D. (1987, October). Invited lecturer on family relationships of gifted program students. Albemarle County Parents Advisory Board.

Cornell, D. (1987 and 1988). Teacher, University of Virginia Summer Enrichment Program. Taught introductory psychology to grade 9-11 students (6 courses) in three two-week sessions.

Cornell, D. (1988, October). Inservice training leader on affective needs of academically talented students, Fluvanna County Public Schools.

Cornell, D. (1989, January). Inservice training leader on problems in educating academically talented students, Fluvanna County Public Schools.

Cornell, D. (1989, April). Violent juvenile offenders. Invited presentation at conference on Sexual Violence in America sponsored by Fredericksburg Area Hot Line and Federal Bureau of Investigation. Fredericksburg, VA.

Cornell, D. (1989, July and December). Workshop leader. Juvenile homicide. Advanced Forensic Training Series sponsored by the Virginia Department of Mental Health, Mental Retardation, and Substance Abuse Services.

Cornell, D. (1990, May). Clinical issues in the assessment of adolescent defendants. Spring Forensic Symposium, Virginia Department of Mental Health, Mental Retardation, and Substance Abuse Services. Charlottesville, VA.

Cornell, D. (1990, November). Workshop leader. Evaluation of sex offenders and the irresistible impulse defense. Advanced Forensic Training Series sponsored by the Virginia Department of Mental Health, Mental Retardation, and Substance Abuse Services.

Cornell, D. (1990, December). Projective testing in the schools. Invited lecture to the Central Virginia Association of School Psychologists. Charlottesville, VA.

Dickens, M., & Cornell, D. (1991, April). Parent influences on the mathematics self-concept of high ability adolescent females. Poster presented at the Virginia Psychological Association Spring Convention. Virginia Beach, VA.

Tuttle, D., & Cornell, D. (1991, April). Maternal labeling of gifted children: Effects on the sibling relationship. Poster presented at the Virginia Psychological Association Spring Convention. Virginia Beach, VA.

Cornell, D. (1991, May). The other forensic sciences: Significance for forensic mental health professionals. Paper presented at the Spring Forensic Symposium, Virginia Department of Mental Health, Mental Retardation, and Substance Abuse Services. Charlottesville, VA.

Cornell, D. G., Delcourt, M.A.B., Bland, L.C., Goldberg, M.D., & Oram, G. (1991, October). Mental health adjustment of elementary school children entering a gifted program. Paper presented at the Virginia Commonwealth Institute for Child and Family Studies Annual Conference, Virginia Beach, Virginia.

Goldberg, M.D., Cornell, D.G., Delcourt, M.A.B., Bland, L.C., & Oram, G. (1991, October). Self-concept and intrinsic motivation of elementary school children in gifted programs. Paper presented at the Virginia Commonwealth Institute for Child and Family Studies Annual Conference, Virginia Beach, Virginia.

Oram, G., Cornell, D. G., Delcourt, M.A.B., Goldberg, M.D., & Bland, L.C. (1991, October). Intelligence and mental health adjustment in high ability children. Paper presented at the Virginia Commonwealth Institute for Child and Family Studies Annual Conference, Virginia Beach, Virginia.

Cornell, D. (1992, May). Projective testing in the schools. Invited presentation at the Spring Meeting of the Virginia Association of School Psychologists. Roanoke, Virginia.

Cornell, D. (June, 1992). Workshop leader. Family homicide. Advanced Forensic Training Series sponsored by the Virginia Department of Mental Health, Mental Retardation, and Substance Abuse Services.

Cornell, D. (1992, December). Workshop leader. Juvenile violence. Advanced Forensic Training Series sponsored by the Virginia Department of Mental Health, Mental Retardation, and Substance Abuse Services.

Cornell, D. (1993, June). Workshop leader. Psychology of youth violence. "Promoting a safe school environment: Institute on youth violence" conference for Chesapeake Public Schools administrators.

Cornell, D. (1993, June). Workshop leader. Capital sentencing evaluations of adolescent defendants. Advanced Forensic Training Series sponsored by the Virginia Department of Mental Health, Mental Retardation, and Substance Abuse Services.

Cornell, D. (1993, June). Workshop leader. Assessment of instrumental and reactive aggression. Advanced Forensic Training Series sponsored by the Virginia Department of Mental Health, Mental Retardation, and Substance Abuse Services.

Cornell, D. (1993, September). Workshop leader. Adolescents with conduct disorder and addiction. Personality disorders and Addiction Conference sponsored by HPR IV Substance Abuse Directors and Virginia Department of Mental Health, Mental Retardation, and Substance Abuse Services, and Center for Public Service, Virginia Commonwealth University.

Cornell, D. (1993, September). Workshop leader. Adults with antisocial behavior and addiction. Personality disorders and Addiction Conference sponsored by HPR IV Substance Abuse Directors and Virginia Department of Mental Health, Mental Retardation, and Substance Abuse Services, and Center for Public Service, Virginia Commonwealth University.

Stafford, E., & Cornell, D. G. (1993, October). Violent behavior of psychopathic and non-psychopathic offenders. Poster presented at the Fall Meeting of the Virginia Psychological Association. Richmond, Virginia.

Rutemiller, L. A., & Cornell, D. G. (1993, October). Parental involvement and emotional autonomy of female early college entrants. Poster presented at the Fall Meeting of the Virginia Psychological Association. Richmond, Virginia.

Cornell, D. (1994, January). Workshop leader. Juvenile violence. Advanced Forensic Training Series sponsored by the Virginia Department of Mental Health, Mental Retardation, and Substance Abuse Services.

Cornell, D. (1994, April). Invited presenter. Violence in Schools staff retreat. Virginia Department of Education. Surry, Virginia.

Cornell, D. (1994, May). Workshop. Violent mental patients. Professional development conference for Psychology Department, Eastern State Hospital. Williamsburg, Virginia.

Cornell, D. (1994, May). Invited presenter. School violence. Southside Superintendents Conference. Farmville, Virginia.

Cornell, D. (1994, June). Workshop. Capital sentencing evaluations of adolescent defendants. Advanced Forensic Training Series sponsored by the Virginia Department of Mental Health, Mental Retardation, and Substance Abuse Services.

Cornell, D. (1994, June). Teleconference presenter. The Virginia duty to take precautions: Clinical issues relevant to HB 673. State teleconference on the duty of mental health professionals to take precautions to protect potential victims of their patients. Sponsored by the Virginia Department of Mental Health, Mental Retardation, and Substance Abuse Services.

Cornell, D. (1994 and 1995, June). Workshop. The prediction of violence in capital cases. Advanced Forensic Training Series

sponsored by the Virginia Department of Mental Health, Mental Retardation, and Substance Abuse Services.

Cornell, D. (1994, July). Workshop. Understanding juvenile violence. Charlottesville Safe Schools workshop. Charlottesville, Virginia.

Cornell, D. (1994, October). Psychology of youth aggression. Workshop at Charlottesville Public Schools Professional Development Conference. Charlottesville, Virginia.

Cornell, D. (1994, October). The psychology of youth aggression. Invited presentation at the Governor's Conference on Alcohol and Other Drug Abuse. Williamsburg, Virginia.

Cornell, D. (1994, October). Invited presenter. Working with violent youth. Beaumont School Staff Meeting, Beaumont Juvenile Correctional Center. Beaumont, Virginia.

Cornell, D. (1994, October). Workshop. Psychology of youth aggression. Charlottesville Public Schools Professional Development Conference. Cornell, D. (1995, February). Breaking the cycle of violence. Invited workshop for the Governor's Violence Prevention Institutes for Community and School Leaders in Virginia. Richmond, Virginia.

Cornell, D. (1994 and 1995). Co-instructor. Summer Institutes on Youth Violence. Virginia Youth Violence Project, Division of Continuing Education, University of Virginia. Hampton Roads, Richmond, Arlington, Charlottesville, Roanoke, Norfolk and Keysville, Virginia.

Cornell, D. (1995, February). Workshop. Psychology of youth aggression. Charlottesville Public Schools Professional Development Conference. February 27, 1995.

Cornell, D. (1995, March). Breaking the cycle of violence. Invited workshop for the Governor's Violence Prevention Institutes for Community and School Leaders in Virginia. Virginia Beach, Virginia.

Cornell, D. (1995, April). Clinical work with violent youth. Invited workshop for the Virginia Chapter, National Association of Social Workers. Richmond, VA.

Cornell, D. (1995, May). Homicide by adolescent girls. Paper presented at the Spring Forensic Symposium, Virginia Department of Mental Health, Mental Retardation, and Substance Abuse Services. Charlottesville, VA.

Cornell, D. (1995, June). Youth violence: A problem we can solve. Keynote address, Governor's Violence Prevention Institute. Richmond, VA.

Cornell, D. (1995, July). Invited presenter. The psychology of youth violence. Violence Prevention Training Program, James Madison University. Harrisonburg, VA.

Cornell, D. (1995, October). Workshop. Understanding and treating violent youth. Mental Health Association of Lynchburg Area, Inc. and Virginia Baptist Hospital.

Cornell, D. (1995, August). The influence of the media. Governor's Violence Prevention Institute for Community and School Leadership in Virginia. Natural Bridge, VA.

Cornell, D. (1995, October). Panel on Children and violent-aggressive behaviors. Central Virginia Association for the Education of Young Children. Charlottesville, Virginia.

Cornell, D. (1995, October). Breaking the cycle of violence. Keynote address, Governor's Violence Prevention Seminars. Delivered at regional conferences in South Boston, Manassas, and Staunton, Virginia.

Cornell, D. (1995, October). Capital sentencing and the prediction of criminal violence. Third Annual Capital Defense Workshop of the Virginia Bar Association. Charlottesville, Virginia.

Cornell, D. (1996, March). Keynote speaker. Understanding youth violence. Dinwiddie Violence Prevention Community Forum.

Cornell, D. (1996, March). Invited lecture. Youth violence in schools. Phi Delta Kappa of Charlottesville annual lecture.

Cornell, D. (1996, April). Keynote speaker. Understanding youth violence. Louisa Violence Prevention Conference.

Cornell, D. (1996, April). Workshop. Juvenile violence. Advanced Forensic Training Series sponsored by the Virginia Department of Mental Health, Mental Retardation, and Substance Abuse Services.

Cornell, D. (1996, April). Breaking the cycle of violence. Keynote address, Governor's Violence Prevention Seminars. Delivered at regional conferences in Richmond and Roanoke, Virginia.

Cornell, D. (1996, March-August). The influence of the media. Governor's Violence Prevention Institute for Community and School Leadership in Virginia. Wakefield, Fredericksburg, Natural Bridge, and Hampton, Virginia.

Cornell, D. (1996, May). Workshop. Understanding and treating violent youth. Martinsville/Henry Count Mental Health Association.

Cornell, D. (1996, July). Invited presenter. The psychology of youth aggression. Introductory lecture, State conference on Aggressive Behavior and Conflict Resolution Skills for the Classroom Teacher, James Madison University, Harrisonburg, Virginia.

Cornell, D. (1996, October). Invited speaker. Understanding youth aggression. Regional Alternative Education Project Directors conference by Virginia Department of Education. Richmond, Virginia.

Cornell, D. G. (1996, October). Youth violence. 2nd Annual Governor's Forum on Crime. Richmond, Virginia.

Cornell, D. G. (1997, April). Youth violence -- How much? Youth gangs -- how many? Community-oriented justice conference of the Virginia Department of Criminal Justice Services. Virginia Beach, Virginia.

Cornell, D. (1997, May and June). Keynote speaker. Violence in the media. Presented at "Beyond Awareness: Drugs and Violence," Northern Virginia Regional Training Conference of the Virginia Department of Education. Fredericksburg, Virginia.

Cornell, D. (1997, June). Invited presenter. Violent and high-risk behavior in schools. 4th Annual Forensic Institute. University of Virginia Health Sciences Center, Continuing Healthcare Education. Charlottesville, Virginia.

Cornell, D. (1997, July). Invited presenter. The psychology of youth aggression. Introductory lecture, Institute on Classroom Teacher Skills for Violence Prevention. James Madison University, Harrisonburg, Virginia.

Cornell, D. (1997, July). Invited presenter. Youth violence and gangs. 13th Annual Youth Alcohol Drug Abuse Prevention Project (YADAPP) Conference. Longwood College, Longwood, Virginia.

Cornell, C. (1997, August). Invited presenter. Youth violence and schools. School Resource Officer Training program, Virginia Department of Criminal Justice Services. Waynesboro, Virginia.

Cornell, D. (1997, October). Youth gangs in Virginia. 2nd Annual Conference of Association of Virginia Student Assistance Professionals. Lynchburg, Virginia.

Cornell, D. (1997, October). Invited presenter. Response to papers by Seymour Halleck and Thomas Grisso. 20th Anniversary Conference, Institute of Law, Psychiatry, & Public Policy, University of Virginia. Charlottesville, Virginia.

Cornell, D. (1997, November). Invited presenter. Media coverage of violent youth. 2nd Annual Curry School Forum on Media Literacy, 10th Annual Virginia Film Festival. Charlottesville, Virginia.

Cornell, D. (1997, November). Juvenile violence and gangs. Keynote address to the Annual Institute of the Virginia Juvenile Justice Association. Richmond, Virginia.

Cornell, D., Brockenbrough, K., Hiatt, M., Marsh, T., & Whitney, J. (1997, December). Programs that work. Youth Gang Prevention Seminar. Chantilly, Virginia.

Cornell, D., Hiatt, M., Murrie, D. Von Arx, J., Wong, W. (1997, December). Programs that work. Youth Gang Prevention Seminar. Richmond, Virginia.

Cornell, D., (1998, March). Juvenile violence: Its causes and solutions. Juvenile Justice Community Partnerships Retreat. Fauquier County, Virginia.

Cornell, D. (1998, May). Programs that work. Youth Gang Prevention Seminar. Fredericksburg and Lynchburg, Virginia.

Cornell, D. (1998, July). Youth violence and gangs in Virginia. Reaching the At-Risk Student Institute. Charlottesville, Virginia.

Cornell, D. (1998, July). Invited presenter. The psychology of youth violence. Violence Prevention Training Program, James Madison University. Harrisonburg, VA.

Cornell, D. (1998, September). Invited presenter. Youth violence and schools. Prince William Public Schools, Prince William, Virginia.

Cornell, D. (1998, October). Workshop. Understanding youth violence: Youth violence prevention and school safety. Carilion Behavioral Health. Radford, Virginia.

Cornell, D. (1998, October). Workshop. Youth violence: Update on effective school and community responses. Lynchburg Mental Health Association. Lynchburg, Virginia.

Brockenbrough, K., & Cornell, D. (1998, November). Aggressive and non-aggressive victims of school violence. Virginia Psychological Association Fall Conference. Richmond, Virginia.

Marsh, T., & Cornell, D. (1998, November). Ethnic differences in high risk behavior at school. Virginia Psychological Association Fall Conference. Richmond, Virginia.

Cornell, D. (1998, November). Youth violence and school safety. Virginia Association of Elementary School Principals Fall Conference. Hot Springs, Virginia.

Cornell, D. (1998, November). Workshop. Violence in schools. Virginia Psychological Association Fall Conference. Richmond, Virginia.

Cornell, D. (1998, November). Hard evidence versus the headlines on juvenile homicide: Comment on Zimring. Youth Violence and Juvenile Justice Reform. Center for Children, Families, and the Law. Charlottesville, Virginia.

Cornell, D. (1999, May). Warning signs and preventive strategies. Briefing on violence in schools. Virginia School-

University Partnership. Charlottesville, Virginia.
Cornell, D. (1999, July). Invited presenter and panelist. Psychology of school shootings. National Center for the Analysis of Violent Crime Symposium, The school shooter: A threat assessment perspective. FBI Critical Incident Response Group. Winchester, Virginia.
Cornell, D. (1999, July). Invited presenter. The psychology of youth violence. Violence Prevention Training Program, James Madison University. Harrisonburg, VA.
Cornell, D. (1999, August). Invited presenter. Understanding violence in schools. Seminar on Practical and Legal Issues Concerning Violence in Schools. Virginia Association of School Superintendents. Richmond, Virginia.
Cornell, D. (1999, August). Keynote presenter. Safe schools and violence prevention. Henrico County Safe Schools Conference. Richmond, Virginia.
Cornell, D. (1999, September). Invited speaker. School safety and violence prevention. Salem Community Task Force on School Safety and Security. Salem, Virginia.
Cornell, D. (1999, October). Keynote speaker. Understanding and preventing youth violence. Training Conference of the Chesapeake Council on Youth Services. Chesapeake, Virginia.
Cornell, D. (1999, November). Invited presenter. School safety and violence prevention. Orange County Community Forum. Orange, Virginia.
Cornell, D. (1999, November). Invited presenter. Youth violence and school safety. Henrico County Schools Lay Advisory Meeting. Henrico, Virginia.
Cornell, D. (1999, November). Keynote address. Youth violence and school safety. Arlington Public Schools Annual Counselors Conference. Arlington, Virginia.
Cornell, D. (2000, January). Keynote speaker. Violence in middle schools and effective prevention. Albemarle County Middle School Symposium. Charlottesville, Virginia.
Cornell, D. (2000, January). Invited panelist. A case study in psychopathy. Western State Hospital Symposium on Psychopathy. Staunton, Virginia.
Cornell, D. (2000, February and March). Invited presenter. Youth violence in Virginia: Current status and trends. Critical incident response for school resource officers and school administrators. Department of Criminal Justice Services. Crystal City, Virginia, and Richmond, Virginia.
Cornell, D. (2000, September). Workshop. Youth violence: Risk assessment and intervention. Professional Education Conference. Carilion Saint Albans Hospital, Radford, Virginia.
Cornell, D. (2000, December). Grand Rounds presentation. Assessment of the risk of school violence. University of Virginia Department of Psychiatric Medicine.
Cornell, D. (2001, March). Invited presenter. School violence: Fears versus facts. School Resource Officer training program. Department of Criminal Justice Services. Richmond, Virginia.
Cornell, D. (2001, July). Invited presenter. School violence: Fears versus facts. Summer Superintendents Institute. Charlottesville, Virginia.
Cornell, D. (2001, July). Invited presenter. Psychology of youth aggression. School safety institute, Virginia Department of Education. Williamsburg, Virginia.
Cornell, D. (2001, August). Invited presenter. Violence in schools. Virginia Health Occupations Education Association Summer Conference. Charlottesville, Virginia.
Cornell, D. (2001, October). Invited workshop. Student threats of violence. Prince Edward County Public Schools. Farmville, Virginia.
Cornell, D. (2001, December). Keynote speaker. Student threat assessment. Regional Alternative Education Annual Conference. Charlottesville, Virginia.
Cornell, D. (2002, January). Invited workshop. Strategies for responding to student threats of violence. Prince William Community Services Board. Manassas, Virginia.
Cornell, D. (2002, January – June). Invited speaker. Student threats of violence. Training program of the Virginia Center for School Safety on Preventing and addressing bullying in schools. Richmond, Norfolk, Fairfax, and Roanoke, Virginia.
Cornell, D. (2002, March). Keynote speaker. School violence: Fears versus facts. School Violence Prevention Conference, Christopher Newport University, Newport News, Virginia.
Cornell, D. (2002, March). Keynote speaker. Student threats of violence. Virginia Alternative Educators' Association Annual Conference. Charlottesville, Virginia.
Cornell, D. (2002, March). Invited workshop. Student threat assessment. Arlington Public Schools. Arlington, Virginia.

Cornell, D. (2002, March). Invited presentation. What can we do about bullying? Arlington Public Schools. Arlington, Virginia.
Cornell, D. (2002, March). Invited presentation. Student threat assessment. Virginia Center for School Safety Regional Conference. Norfolk, Virginia.
Cornell, D. (2002, March). Keynote address. Responding to student threats of violence. Virginia Alternative Educators Association State Conference. Charlottesville, Virginia.
Cornell, D. (2002, April). Invited presentation. Student threat assessment. Virginia Center for School Safety Regional Conference. Norfolk, Virginia.
Cornell, D. (2002, April). Invited presentation. Student threat assessment. Virginia Center for School Safety Regional Conference. Fairfax, Virginia.
Cornell, D. (2002, May). Invited presentation. Guidelines for responding to student threats of violence. Virginia Center for School Safety State Conference. Richmond, Virginia.
Cornell, D. (2002, June). Invited presentation. Student threat assessment. Virginia Center for School Safety Regional Conference. Roanoke, Virginia.
Cornell, D. (2002, July). Invited presenter. Psychology of youth aggression. School safety institute, Virginia Department of Education. Farmville, Virginia.
Cornell, D. (2002, August). Staff training workshop. Bullying and youth violence. Manassas Public Schools Professional Development Conference. Manassas, Virginia.
Cornell, D. (2002, August). Invited presentation. Student threat assessment. Virginia Center for School Safety Regional Conference. Roanoke, Virginia.
Cornell, D. & Sheras, P. (2002, August). Staff training workshop. Guidelines for responding to student threats of violence. Amherst County Public Schools. Amherst, Virginia.
Cornell, D. (2002, September). Guidelines for responding to student threats of violence. Northern Virginia Regional Superintendents Retreat. Capon Springs, West Virginia.
Cornell, D. & Sheras, P. (2002, September). Staff training workshop. Guidelines for responding to student threats of violence. Roanoke County Public Schools. Roanoke, Virginia.
Cornell, D. (2002). Invited presentation. Student threat assessment. School Resource Officer State Training Program for the Virginia Center for School Safety. Fairfax, Virginia.
Cornell, D. & Sheras, P. (2002, November). Staff training workshop. Guidelines for responding to student threats of violence. Manassas Park Public Schools. Manassas Park, Virginia.
Cornell, D. (2002, November). Invited lecture. Student threat assessment. Virginia Center for School Safety Regional Conference. Richmond, Virginia.
Cornell, D. (2002, December). Invited lecture. Student threat assessment. Virginia Center for School Safety Regional Conference. Norfolk, Virginia.
Cornell, D. (2003, January). Staff training workshop. Guidelines for responding to student threats of violence. Clarke County Public Schools. Berryville, Virginia.
Cornell, D. (2003, January). Staff training workshop. Guidelines for responding to student threats of violence. Fauquier County Public Schools. Warrenton, Virginia.
Cornell, D. (2003, January). Invited lecture. Student threat assessment. School Resource Officer State Training Program for the Virginia Center for School Safety. Richmond, Virginia.
Cornell, D. (2003, March). Invited lecture. Student threat assessment. School Resource Officer State Training Program for the Virginia Center for School Safety. Roanoke, Virginia.
Cornell, D. & Sheras, P. (2003, March). Staff training workshop. Guidelines for responding to student threats of violence. Appomattox County Public Schools. Appomattox, Virginia.
Cornell, D. & Sheras, P. (2003, July). Staff training workshop. Guidelines for responding to student threats of violence. Nelson County Public Schools. Nelson, Virginia.
Cornell, D. & Sheras, P. (2003, August). Staff training workshop. Guidelines for responding to student threats of violence. Fluvanna County Public Schools. Fluvanna, Virginia.
Cornell, D. (2003, August). Staff training workshop. Guidelines for responding to student threats of violence. Henrico County Public Schools. Henrico, Virginia.
Cornell, D. (2003, August). Staff training workshop. Guidelines for responding to student threats of violence. Manassas Public Schools. Manassas, Virginia.

Cornell, D. (2003, August). Staff training workshop. Guidelines for responding to student threats of violence. Fairfax Public Schools. Fairfax, Virginia.

Cornell, D. (2003, October). Staff training workshop. Guidelines for responding to student threats of violence. Roanoke County Public Schools. Roanoke, Virginia.

Sheras, P., & Cornell, D. (2003, October). Guidelines for responding to student threats of violence. Virginia Psychological Association Fall Convention. Charlottesville, Virginia.

Kaplan, S., & Cornell, D. (2003, October). Threats of violence by students in special education. Virginia Psychological Association Fall Convention. Charlottesville, Virginia.

Posey, J., & Cornell, D. (2003, October). Lessons learned from research on middle school bullying prevention. Virginia Psychological Association Fall Convention. Charlottesville, Virginia.

Cole, J., Sheras, P., & Cornell, D. (2003, October). Identification of school bullies: Self-report versus peer nomination. Virginia Psychological Association Fall Convention. Charlottesville, Virginia.

Cornell, D. (2004, June). Staff training workshop. Guidelines for responding to student threats of violence. Loudoun County Public Schools. Loudoun, Virginia.

Cornell, D. & Sheras, P. (2004, August). Guidelines for responding to student threats of violence. Richmond Public Schools. Richmond, Virginia.

Cornell, D. & Sheras, P. (2004, August). Guidelines for responding to student threats of violence. Virginia School Board Association Annual Conference. Charlottesville, Virginia.

Cornell, D. (2004, September). Invited lecture. Student threat assessment. School Resource Officer State Training Program for the Virginia Center for School Safety. Harrisonburg, Virginia.

Cornell, D. ,& Sheras, P. (2004, September). Staff training workshop. Guidelines for responding to student threats of violence. Bedford County Public Schools. Bedford, Virginia.

Cornell, D. (2004, October). Staff training workshop. Guidelines for responding to student threats of violence. Surry County Public Schools. Surry, Virginia.

Cornell, D., & Sheras, P. (2004, October). Staff training workshop. Guidelines for responding to student threats of violence. Dinwiddie County Public Schools. Dinwiddie, Virginia.

Cornell, D. (2004, October). Guidelines for responding to student threats of violence. Workshop for school psychologists. Virginia Psychological Association Fall Convention. Richmond, Virginia.

Cornell, D., & Sheras, P. (2004, November). Staff training workshop. Guidelines for responding to student threats of violence. Russell County Public Schools. Russell, Virginia.

Cornell, D., & Sheras, P. (2004, December). Staff training workshop. Guidelines for responding to student threats of violence. Alleghany County Public Schools. Alleghany, Virginia.

Cornell, D. (2005, January). Invited lecture. Student threat assessment. School Resource Officer State Training Program for the Virginia Center for School Safety. Virginia Beach, Virginia.

Cornell, D. (2005, February). Juvenile capacity for confession and the case of Lee Malvo. Panel on Juvenile Capacity for Confession. Conference on Public Service and the Law. University of Virginia School of Law. Charlottesville, Virginia.

Cornell, D., & Sheras, P. (2005, March). Staff training workshop. Guidelines for responding to student threats of violence. Patrick County Public Schools. Stuart, Virginia.

Cornell, D. (2005, April). Invited lecture. Student threat assessment. School Resource Officer State Training Program for the Virginia Center for School Safety. Richmond, Virginia.

Cornell, D., & Sheras, P. (2005, June). Staff training workshop. Guidelines for responding to student threats of violence. Culpeper County Public Schools. Culpeper, Virginia.

Cornell, D., & Sheras, P. (2005, August). Staff training workshop. Guidelines for responding to student threats of violence. Wythe County Public Schools. Wytheville, Virginia.

Cornell, D. (2005, August). Invited workshop. Implications of bullying legislation. The 2005 Virginia School Safety Conference. Roanoke, Virginia.

Cornell, D. (2005, August). Invited workshop. Student threat assessment. The 2005 Virginia School Safety Conference. Roanoke, Virginia.

Cornell, D. (2005, August). Invited workshop. Understanding and preventing bullying. Bath County Public Schools. Warm Springs, Virginia.

Cornell, D., & Sheras, P. (2005, October). Staff training workshop. Guidelines for responding to student threats of violence. Chesterfield County Public Schools. Chesterfield, Virginia.

Cornell, D. (2005, October). Invited lecture. Student threat assessment. School Resource Officer State Training Program for the Virginia Center for School Safety. Chesterfield, Virginia.

Cornell, D. (2006, November). The fear of school violence. Keynote address at "School violence: A safe schools initiative conference" hosted by James Madison University. Harrisonburg, Virginia.

Sheras, P. & Cornell, D. (November 16, 2005). Assessing Student Threats in School. Virginia Counselors Association Convention, Portsmouth, Virginia.

Cornell, D., & Sheras, P. (2006, January). Staff training workshop. Guidelines for responding to student threats of violence. Albemarle County Public Schools. Charlottesville, Virginia.

Cornell, D. (2006, March). Invited lecture. Student threat assessment. School Resource Officer State Training Program for the Virginia Center for School Safety. Lynchburg, Virginia.

Cornell, D. (2006, April). Student threats of violence. Emergency Services conference of the Virginia Association of Community Services Boards. Charlottesville, Virginia.

Cornell, D. (2006, April). School violence. Best practices court conference. Juvenile and Domestic Relations Courts of Virginia. Mineral, Virginia.

Cornell, D., & Sheras, P. (2006, June). Staff training workshop. Guidelines for responding to student threats of violence. Lynchburg Public Schools. Charlottesville, Virginia.

Cornell, D., & Sheras, P. (2006, August). Staff training workshop. Guidelines for responding to student threats of violence. Wise County Public Schools. Charlottesville, Virginia.

Cornell, D., & Sheras, P. (2006, August). Staff training workshop. Guidelines for responding to student threats of violence. Lee County Public Schools. Charlottesville, Virginia.

Cornell, D., & Sheras, P. (2006, August). Staff training workshop. Guidelines for responding to student threats of violence. Loudoun County Public Schools. Charlottesville, Virginia.

Cornell, D., & Sheras, P. (2006, August). Staff training workshop. Guidelines for responding to student threats of violence. Portsmouth Public Schools. Charlottesville, Virginia.

Cornell, D. (2006, October). Lee Malvo and the DC sniper shootings. Fall psychiatric conference and grand rounds. Western State Hospital. Staunton, Virginia.

Cornell, D., & Sheras, P. (2007, February). Staff training workshop. Guidelines for responding to student threats of violence. Franklin City Public Schools. Charlottesville, Virginia.

Cornell, D. (2007, March). School violence: Fears versus facts. Invited lecture for the Safe Schools/Safe Students Conference. Virginia Department of Health. Richmond, Virginia.

Cornell, D. (2007, March). School violence: Fears versus facts. Invited lecture for the Crisis Management and School Safety Technology Institute. Sponsored by the Virginia Center for School Safety, Department of Criminal Justice Services and National Institute of Justice. Newport News, Virginia.

Cornell, D. (2007, May). Student threats of violence: Fears versus facts. Invited lecture for the Virginia Indigent Criminal Defense Attorneys annual training conference, sponsored by the Virginia Supreme Court. Richmond, Virginia.

Cornell, D. (2007, May). School violence: Fears versus facts. Invited lecture for Virginia Criminal Intelligence Association. Charlottesville, Virginia.

Cornell, D., & Sheras, P. (2007, July). Staff training workshop. Guidelines for responding to student threats of violence. Louisa Public Schools. Louisa, Virginia.

Cornell, D. (2007, August). School violence: Fears versus Facts. Community crime forum. Newport News, Virginia.

Cornell, D. (2007, August). Invited lecture. Student threat assessment. School Resource Officer State Training Program for the Virginia Center for School Safety. Chesterfield, Virginia.

Cornell, D., & Sheras, P. (2007, August). Staff training workshop. Guidelines for responding to student threats of violence. Loudoun County Public Schools. Ashburn, Virginia.

Cornell, D. (2007, October). Threat assessment as a violence prevention strategy. Invited address, Virginia Association of Colleges of Teacher Education. Sweetbriar, Virginia.

Cornell, D., & Sheras, P. (2007, November). Staff training workshop. Guidelines for responding to student threats of violence. Fairfax County Public Schools. Chantilly, Virginia.

Cornell, D., & Sheras, P. (2007, November). Staff training workshop. Guidelines for responding to student threats of violence. Fairfax County Public Schools. Oakton, Virginia.

Cornell, D., & Sheras, P. (2007, November). Staff training workshop. Guidelines for responding to student threats of violence. Fairfax County Public Schools. Springfield, Virginia.

Cornell, D., & Sheras, P. (2007, November). Staff training workshop. Guidelines for responding to student threats of violence. Roanoke City Public Schools. Roanoke, Virginia.

Cornell, D. (2008, January). Threat assessment as a violence prevention strategy. Invited presentation to the Virginia Association of College Law Enforcement Administrators. Charlottesville, Virginia.

Cornell, D. (2008, January). Threat assessment as a violence prevention strategy. Invited workshop for Radford University. Radford, Virginia.

Cornell, D. (2008, March). Youth summit on violence. Keynote presentation for Community Crime Forum. Portsmouth, Virginia.

Cornell, D. (2008, April). Threat assessment as a violence prevention strategy. Keynote presentation at the Safety Symposium. J Sargeant Reynolds Community College. Richmond, Virginia.

Cornell, D. (2008, April). Student threats of violence: Fears versus facts. Invited lecture for Birdsong Conference, Virginia Pediatric Society. Hot Springs, Virginia.

Cornell, D. (2008, May). Threat assessment as a violence prevention strategy. Invited keynotes for three regional Crisis Management Institutes held in Weyers Cave, Chester, and Williamsburg, Virginia.

Cornell, D. (2008, July). College threat assessment. Invited presentation to the Virginia College Safety Forum. Chester, Virginia.

Cornell, D. (2008, August). Student threat assessment. Invited workshop for Charlottesville City Public Schools. Charlottesville, Virginia.

Cornell, D., & Sheras, P. (2008, August). Student threat assessment. Invited workshop for Loudoun County Public Schools. Ashburn, Virginia.

Cornell, D. (2009, April). College threat assessment. Invited presentation for the Virginia Emergency Management State Conference. Hampton, Virginia.

Cornell, D. (2009, April). College threat assessment as a violence prevention strategy. Three workshops for Virginia Department of Criminal Justice Services held in Weyers Cave, Chester, and Hampton Roads, Virginia.

Cornell, D. (2009, July). Recommended practices for Virginia college threat assessment. 2009 School and Campus Safety Training Forum, Virginia Department of Criminal Justice Services. Hampton, Virginia.

Cornell, D., (2009, August). Student threat assessment. Invited workshop for Appomattox County Public Schools. Appomattox, Virginia.

Cornell, D., & Sheras, P. (2009, August). Student threat assessment. Invited workshop for Loudoun County Public Schools. Ashburn, Virginia.

Cornell, D. (2009, August). Recommended practices for Virginia college threat assessment. 2009 Governor's Campus Preparedness Conference. Richmond, Virginia.

Cornell, D. (2009, October). Findings from the Virginia High School Safety Study. Invited address to the Virginia Psychological Association Fall Conference. Richmond, Virginia.

Cornell, D., (2010, June). Student threat assessment. Invited workshop for Albemarle County Public Schools. Albemarle, Virginia.

Cornell, D. (2010, September). Bullying prevention at school: Effective policies and practices. Invited workshop for Bedford County Public Schools. Bedford, Virginia.

Cornell, D. (2010, October). Threat assessment as a violence prevention strategy. Invited workshop for Virginia Department of Juvenile Justice. Richmond, VA.

Cornell, D. (2010, November). Guidelines for responding to student threats of violence. Invited workshop for Roanoke City Public Schools, Roanoke, VA.

Cornell, D. (2011, February). LGBT Bullying in Schools. 12th Annual Conference on Public Service & the Law. University of Virginia School of Law, Charlottesville, VA.

Cornell, D. (2011, June). Bullying and LGBTQ Youth. Robert Shepherd Jr. Juvenile Law and Education Conference, University of Richmond, Richmond, VA.

Cornell, D. (2012, April). Good schools are like good parents: Demanding, but supportive. Concern Hotline Safety Conference, Winchester, Virginia.

Cornell, D. (2012, June). The assessment of school climate and the identification of victims of bullying. Bullying prevention in the promotion of a positive school climate: Effective principles and practices. State conference hosted by University of Virginia and agency partners. Charlottesville, Virginia.

Cornell, D. (2012, June). Student threat assessment as a violence prevention strategy. Virginia Injury and Violence

Prevention Symposium, Richmond, VA.
Cornell, D. (2012, July). Good schools are like good parents: Demanding, but supportive. 2012 School and Campus Safety Training Forum, Virginia Department of Criminal Justice Services, Hampton, Virginia.
Cornell, D. (2012, July). Guidelines for responding to student threats of violence. Invited workshop for Culpeper County Public Schools, Culpeper, VA.
Cornell, D. (2012, August). Guidelines for responding to student threats of violence. Invited workshop for Prince George County Public Schools, Prince George County, VA.
Cornell, D. (2012, August). Good schools are like good parents: Demanding, but supportive. Page County Schools Convocation. Luray, Virginia.
Cornell, D. (2012, August). Guidelines for responding to student threats of violence. Invited workshop for Orange County Public Schools, Orange, VA.
Cornell, D. (2012, September). Authoritative school discipline and zero tolerance: Questions of fairness and effectiveness. Bridgewater College Convocation Lecture Series. Bridgewater, Virginia.
Cornell, D. (2012, November). Guidelines for responding to student threats of violence. Invited workshop for Bedford County Public Schools, Bedford, VA.
Cornell, D. (2012, December). Guidelines for responding to student threats of violence. Invited workshop for Alexandria County Public Schools, Alexandria, VA.
Cornell, D. (2013, January). Guidelines for responding to student threats of violence. Invited workshop for Pulaski County Public Schools, Pulaski, VA.
Cornell, D. (2013, February). School safety and authoritative school discipline. Invited presentation for Rockingham County Public Schools, Harrisonburg, VA.
Cornell, D. (2013, February). School safety in Virginia. Invited presentation for Harrisonburg Schools, Harrisonburg, VA.
Cornell, D. (2013, March). School safety in Virginia. Invited presentation for Salem City Schools, Salem, VA.
Cornell, D. (2013, April). School safety in Virginia. Invited workshop for Western Virginia Public Educational Consortium, Radford, VA.
Cornell, D. (2013, April). Threat assessment as a school violence prevention strategy. Invited presentation to the Education Workgroup of the Governor's School and Campus Safety Task Force, Richmond, VA.
Cornell, D. (2013, May). Understanding the perpetrators of mass shootings. Public forum for Richmond First Presbyterian Church, Richmond, VA.
Cornell, D. (2013, June). Bullying and school climate. Invited presentation for Bullying and Sexual Harassment: Managing Both Effectively in Schools. Virginia Department of Education, Charlottesville, VA.
Cornell, D. (2013, June). School safety in Virginia: Implications for law enforcement. Invited workshop for the Northern Virginia Law Enforcement Training Conference. Charlottesville, VA.
Cornell, D. (2013, June). Safety trends and threat assessment in K-12 schools. Invited presentation for the Public Safety Secretaries' Summit. Virginia Secretary of Public Safety, Blacksburg, VA.
Cornell, D. (2013, August). School climate and safety in Virginia schools. School and Campus Safety Training Forum, Virginia Department of Criminal Justice Services, Hampton, VA.
Cornell, D. (2013, August). Threat assessment in Virginia schools. Workshop for the School and Campus Safety Training Forum, Virginia Department of Criminal Justice Services, Hampton, VA.
Cornell, D. (2013, August). Guidelines for responding to student threats of violence. Four regional workshops for the Virginia Department of Criminal Justice Services, Dublin, Weyer's Cave, Petersburg, and Fredericksburg, Virginia.
Cornell, D. (2013, November). Threat assessment in the school/campus setting. Keynote for the 31st Annual Crime Victims' Issues Conference, Virginia Victim Assistance Network, Virginia Beach, VA.
Cornell, D. (2013, November). Threat assessment, bullying, and school climate. Workshop for Norfolk Public Schools, Norfolk, VA.
Cornell, D. (2014, March). Student threat assessment in Virginia public schools: Where we've been and where we're going. Invited keynote presentation for Virginia Center for School and Campus Safety Threat Assessment Conference, Richmond, VA.
Cornell, D. (2014, April). School climate research and student aggression. Invited presentation for Virginia Center for School and Campus Safety Threat Assessment Conference, Richmond, VA.
Cornell, D. (2014, May). Virginia School Climate Survey: Findings on the Prevention of Bullying. Invited presentation for the Annual Virginia Prevention Conference. Richmond, VA.

Cornell, D. (2014, July). Guidelines for responding to student threats of violence. Workshop for Galax City and Grayson County Public Schools. Galax, Virginia.

Cornell, D. (2014, July). Guidelines for responding to student threats of violence. Workshop for Prince George County Public Schools. Prince George, Virginia.

Cornell, D. (2014, October). The value of collaboration and engagement: Threat assessment as a violence prevention strategy. Keynote presentation for Symposium on Children's Mental Health. Commonwealth Center for Children and Adolescents, Waynesboro, VA.

Cornell, D. (2014, December). School climate and safety in Virginia high schools: Perceptions of students and teachers. Keynote presentation for Strengthening Connections Climate Forum. Virginia Center for School and Campus Safety, Midlothian, VA.

Cornell, D. (2015, July). School climate and safety. Presentation for School Safety Institute. Virginia Center for School and Campus Safety, Mechanicsville, VA.

Cornell, D. (2015, August). School climate and safety in Virginia schools. Keynote presentation for the Virginia School Safety Conference, Hampton Roads, VA.

Cornell, D. (2015, August). School climate and safety in Virginia secondary schools. Workshop for the Virginia School Safety Conference, Hampton Roads, VA.

Cornell, D. (2015, August). What kind of climate does your school have? Invited presentation for Back to school safety and security workshop, Richmond, VA.

Cornell, D. (2015, October). Assessing threats in the K-12 setting. Keynote presentation for School and campus safety threat assessment conference, Richmond, VA.

Cornell, D. (2015, November). School climate and safety. Presentation for School Safety Institute. Virginia Center for School and Campus Safety, Richmond, VA.

Cornell, D. (2015, December). School climate and safety in Virginia schools. Presentation at the Strengthening connections conference, Richmond VA.

Cornell, D. (2016, September). School climate, safety, and threat assessment in Virginia. Invited presentation at the 2016 Virginia Academy of School Psychologists Convention. Blacksburg, VA.

Cornell, D., & Maeng, J. (2017, March). School climate and threat assessment in Virginia schools. Presentation at School Leader and Advanced Resource Office Forum for the Center for School and Campus Safety, Virginia Department of Criminal Justice Services. Presented in Prince William County, Chesterfield, and Virginia Beach, VA.

Cornell, D. (2018, March). School safety: A focus on prevention. Webinar for the Virginia School Board Association.

Cornell, D. (2018, July). School safety in Virginia. Testimony before the General Assembly House of Delegates Select Committee on School Safety subcommittee. Charlottesville, VA.

Cornell, D. (2018, September). Preventing School Violence. Keynote address for the Virginia Council of Administrators of Special Education state conference. Richmond, VA.

Cornell, D. (2019, April). School safety in Virginia. Virginia School Boards Association Hot Topics Conference. Charlottesville, VA.

Cornell, D. (2022, October). Behavioral threat assessment to prevent violence. Invited presentation to the Virginia Association of Clinical Psychology Fall Conference. Virginia Beach, VA.

PROFESSIONAL SERVICE

National Consultation

Consultant for Supreme Court Amicus Brief. Invited by the NAACP Legal Defense Fund to assist in preparation of amicus brief on capital punishment for juveniles in *Thompson v Oklahoma*. 1987-1988.

Consultant for Harry Frank Guggenheim Foundation. Invited member of an interdisciplinary panel to evaluate Foundation funding priorities and current knowledge of human aggression. 1989-1991.

Expert witness in clinical and forensic psychology, state and federal courts (Florida, Kentucky, Maryland, Michigan, Virginia, West Virginia, Wisconsin). Testimony on criminal responsibility, competency to stand trial, competency to waive rights, capital and non-capital sentencing, psychological injury, duress, and other issues. 1984-present.

Member, Knowledge Production and Utilization Task Force, The Association for the Gifted, Council for Exceptional Children. 1984-1990.

Member, Federal grant review panels. Department of Health and Human Services, Administration for Children, Youth, and Families. Head Start research. June 18-21, 1990 and July 15-17, 1991.

Member, Expert Panel for the Transitional Living Program for Homeless Youth. Administration for Children, Youth and Families, U.S. Department of Health and Human Services. 1990.

Invited testimony, *Responding to youth violence*, presented at U.S. Congressional Briefing chaired by Virginia Representative Robert Scott. Washington, DC, May 17, 1994.

Invited testimony, *Violence in schools*, presented at U.S. Congressional Briefing chaired by Virginia Representative Robert Scott. Washington, D.C. April 28, 1999.

Invited testimony, *Psychology of school shootings*, presented before the U.S. House Judiciary Committee, "Oversight hearing on youth violence and culture." Washington, DC, May 13, 1999.

Invited testimony, *School violence fears versus facts*, presented at U.S. Congressional Briefing on Understanding and preventing youth violence, chaired by Virginia Representative Robert Scott. Washington, DC, March 13, 2001

Guest lecturer on juvenile violence, FBI National Academy. 1989 – 2007.

Expert panel member, FBI National Center for the Analysis of Violent Crime conference on school shootings. 1999.

Member, Research Advisory Board, National Center for the Analysis of Violent Crime, Federal Bureau of Investigation, 2002-2007.

Invited testimony, *Student threat assessment*, presented before the U.S. House Education and Labor Committee, Hearing on "Best Practices for Making College Campuses Safe." Washington, DC, May 15, 2007.

Invited presentation, *School violence: Fears versus facts*, for Violent Crime—Prevention and Solutions from the Experts: A Summit on Crime Policy, Subcommittee on Crime, Terrorism and Homeland Security, U. S. House Judiciary Committee. Washington DC, June 21, 2007.

Invited presentation, *School violence: Fears versus facts.* Staff Briefing for the Committee on Education, Labor, & Pensions, U. S. Senate. Washington DC, September 28, 2007.

Invited presentation. *Prevention works*. U.S. House of Representatives Democratic Caucus Retreat. Williamsburg, VA, February 6, 2009.

Advisory Council, Alberti Center for Bullying Abuse Prevention, University at Buffalo, 2012-

Research Advisory Board, Born This Way Foundation, 2012-

Steering Committee, School Discipline Consensus Building Project, Council for State Governments Justice Center, 2012-.

Invited presentation, *We can prevent gun violence*, for the Youth Violence Prevention Summit, U.S. House Democratic Gun Violence Prevention Task Force, January 22, 2013.

American Psychological Association Panel of Experts Report on *Gun Violence: Prediction, Prevention and Policy*, 2013.

American Educational Research Association Task Force Report on *Prevention of Bullying in Schools, Colleges, and Universities*, 2013.

Steering Committee for the School Discipline Consensus Building Project of the Council for State Governments Justice Center, 2013-2014.

Sandy Hook Promise Foundation. Consultant and trainer on prevention programs. 2015-2019.

Association of Threat Assessment Professionals, Education Committee, 2015-16.

National Council Medical Directors Institute, Expert panel on mass shootings. 2018-19, 2024.

National Council for Behavioral Health, Expert panel for development of Teen Mental Health First Aid educational program. 2018.

ASIS International, member of School Security Standard Technical Committee. 2023-2025

Virginia State Consultation

Consultant for research and evaluation project, Program for the Exceptionally Gifted, Mary Baldwin College. 1987.
Consultant for officer selection, officer promotion, and psychological evaluation of officer problems, Charlottesville Police Department. 1988-2001.
Member, Forensic Issues Advisory Committee, Department of Mental Health, Mental Retardation and Substance Abuse Services, Commonwealth of Virginia. 1990-1996.
Member, Youth Gang Study Group, Virginia State Crime Commission and Youth Commission, Commonwealth of Virginia. 1996.
Member, Attorney General's Task Force on Youth Violence and Gangs. 1998.
Director, Virginia Youth Violence Project of the Curry School of Education, University of Virginia. 1996-present.
Executive Council, Center for School Violence Prevention, Virginia Department of Criminal Justice Services, 2001-.
Advisory Committee, Attorney General's Task Force on Youth Gangs. 2003.
Child and Adolescent Violence Prevention Workgroup, Virginia Department of Health. 2005
School Safety Audit Task Force, Virginia Department of Criminal Justice Services, 2004-present.
Member, ESCAPe Workgroup (Enhancing State Capacity to Address Child and Adolescent Health Through Violence Prevention). Virginia Department of Health, 2005-2009.
Member, Standardized Measures of Intellectual Functioning Review Panel (SMIFRP), Virginia Department of Mental Health, Mental Retardation, and Substance Abuse Services, 2007-11
Governor's Taskforce on School and Campus Safety, 2013.
Virginia Board of Education School Attendance Advisory Committee, 2014-15.

Journal Reviewer

Aggression and Violent Behavior (Editorial Board)
American Educational Research Journal
American Journal of Orthopsychiatry
American Psychologist
Behavioral Disorders
Behavioral Sciences & the Law
British Journal of Clinical Psychology
Child Development
Child & Youth Services Review
Criminal Justice and Behavior
Criminology and Public Policy
Early Education and Development
Educational Researcher
European Journal on Criminal Policy and Research
Exceptionality
Gifted Child Quarterly, 1986-98 (Review Panel, 1990-92)
Gifted and Talented International
Journal of Abnormal Psychology
Journal of Clinical Child & Adolescent Psychology
Journal of Child Psychology & Psychiatry
Journal of Consulting & Clinical Psychology
Journal of Early Adolescence
Journal of Educational Psychology (Editorial Board 2018)
Journal for the Education of the Gifted, 1986-98
Journal of Family Violence
Journal of Forensic Sciences
Journal of Interpersonal Violence
Journal of Nervous and Mental Disease
Journal of Personality Assessment (Editorial Board 2002-2016)
Journal of Personality Disorders
Journal of Research on Crime and Delinquency
Journal of School Health
Journal of School Psychology, 2002
Journal of School Violence (Editorial Board 2002 – present)
Journal of Threat Assessment and Management
Lancet Psychiatry
Law and Human Behavior
Professional Psychology
Psychology of Violence
Psychological Reports
Psychology, Public Policy and the Law
Review of Aggression and Violent Behavior (Editorial Advisory Board 1995)
School Psychology Quarterly
School Psychology Review
South African Journal of Education
Swiss Journal of Psychology

HONORS AND DISTINCTIONS

National Merit Finalist, 1974
National Council of Teachers of English Writing Award, 1974
Omicron Delta Kappa (National Leadership Honorary), 1977
Departmental Honors in Psychology and in Philosophy, Transylvania University, 1977
Graduated Summa Cum Laude, Transylvania University, 1977
NIMH Public Health Trainee Grant, 1977-78
Psi Chi (National Psychology Honor Society), 1979
Psychology Departmental Associate (faculty voting status), University of Michigan, 1979-81
Rackham Predoctoral Fellowship, University of Michigan, 1980-81
Outstanding Young Men of America, 1983
Research Article of the Year Award, National Association for Gifted Children, 1988
Who's Who in American Education, 1989, 1995, 2003
Who's Who Among Human Services Professionals, 1989
Early Scholar Award, National Association for Gifted Children, 1989
Award for Excellence (research award), Mensa Education & Research Foundation, 1991
Lucile E. Michie Award (awarded by graduate students in clinical psychology program), 1993
Award for Excellence (research award), Mensa Education & Research Foundation, 1993
Certificate of Special Commendation, National University Continuing Education Association, for televised course, EDHS 589Y: School Safety and Youth Aggression, 1995
Who's Who in Science and Engineering, 1995
Who's Who in Medicine and Healthcare, 1996, 2004
Award for Excellence (research award), Mensa Education & Research Foundation, 1996
Dictionary of International Biography, 25th Edition, 1997
Who's Who in the World, 15th Edition, 1997
Outstanding Young Men of America, 1998
Curry Foundation Fellow Research Leave, Fall 2002
Curry Memorial Chair in Education, 2002-05
Linda Bunker Chair in Education, 2005-2020
Who's Who in America, 2005-
Distinguished Research Award (with Jennifer Klein), American Educational Research Association, Division E (Counseling & Development), 2011
Distinguished Research Award (with Korrie Allen and Xitao Fan), American Educational Research Association, Division E (Counseling & Development), 2013
Promise Champion Award, Sandy Hook Promise Foundation, 2015
Distinguished Research Award (with Francis Huang), American Educational Research Association, Division E (Counseling & Development), 2016
Virgil Ward Chair in Education, 2020-
Distinguished Research Award (with Francis Huang), American Educational Research Association, Division E (Counseling & Development), 2021