

Curriculum Vitae

Lysandra Cook, Ph.D.

I. Biographical Data

Professional Address:

Bavaro Hall 312
University of Virginia
Curry School of Education
PO Box 400273
Charlottesville, VA 22904

Office Telephone: (434) 921-0831

E-mail Address: lysandra@virginia.edu

II. Present Position

Associate Professor, Teaching Faculty
Department of Curriculum, Instruction and
Special Education

III. Professional Experience

Associate Professor 2010 - 2018
Department of Special Education
University of Hawaii, Manoa

Assistant Professor 2005 - 2010
Department of Special Education
University of Hawaii, Manoa

Training Coordinator 2002 - 2005
The Access to Quality Higher Education Project
Center for Disability Studies
Kent State University

Adjunct Faculty 2000 - 2002
Department of Educational Foundations
and Special Services
Kent State University

Teaching Fellow 1999 - 2000
Department of Educational Foundations
and Special Services
Kent State University

Instructor and University Supervisor Department of Educational Foundations and Special Services Kent State University	1997 - 1999
Special Education Teacher Santa Barbara Jr. High Santa Barbara, CA	1994 - 1996
Special Education Teacher Santa Barbara SELPA, Extended Year Santa Barbara, CA	1994, 1995
Special Education Teacher La Colina Junior High Santa Barbara, CA	1993 - 1994
Special Education Teacher Devereux Foundation Santa Barbara, CA	1991 - 1993

IV. Education

Doctor of Philosophy Special Education Kent State University	2007
Master of Education Special Education University of California at Santa Barbara	1999
Learning Handicapped Specialist Teaching Credential University of California at Santa Barbara	1994
Multiple Subject Teaching Credential University of California at Santa Barbara	1993
Bachelor of Arts (with honors) Psychology University of California Santa Barbara	1991

V. Research

Dissertation

Cook, L. (May, 2006). Faculty priorities and understanding regarding university students with disabilities (Melody Tankersley, major advisor).

Journal Articles

- Maggin, D. M., Cook, B. G., & Cook, L. (2019). Making sense of single-case design effect sizes. *Learning Disabilities Research & Practice*. Advance online publication. doi: 10.1111/ldrp.12204
- Maggin, D. M., Cook, B. G., & Cook, L. (2018). Using single-case research designs to examine the effects of instructional interventions. *Learning Disabilities Research & Practice*, 33, 182-191. doi: 10.1111/ldrp.12184
- Cook, B. G., Cook, L., & Therrien, W. J. (2018). Group-difference effect sizes: Gauging the practical importance of findings from group-experimental research. *Learning Disabilities Research & Practice*, 33, 56-63. doi: <https://doi.org/10.1111/ldrp.12167>.
- McDougall, D., Heine, R. C., Wiley, L. A., Sheehy, M. D., Sakanashi, K. K., Cook, B. G., & Cook, L. (2017). Meta-analysis of behavioral self-management techniques used by students with disabilities in inclusive settings. *Behavioral Interventions*, 32, 399-417. doi: 10.1002/bin.1491
- Travers, J. C., Cook, B. G., & Cook, L. (2017). Null hypothesis significance testing and p-values. *Learning Disabilities Research & Practice*, 32, 208-215. doi: 10.1111/ldrp.12147
- Cook, B. G., & Cook, L. (2017). Sampling and special education research: Examining whether and how study results apply to you. *Learning Disabilities: Research & Practice*, 32, 78-84. doi: 10.1111/ldrp.12132
- Cook, B. G., & Cook, L. (2016). Research designs and special education research: Different designs address different questions. *Learning Disabilities: Research & Practice*, 31, 190-198. doi: 10.1111/ldrp.12110
- Cook, B. G., & Cook, L. (2016). Leveraging evidence-based practice through partnerships based on practice-based evidence. *Learning Disabilities: A Contemporary Journal*, 14(2), 143-157.
- Cook, S. C., Cook, B. G., & Cook, L. (2016). Classifying the evidence base of Classwide Peer Tutoring for students with high incidence disabilities. *Exceptionality*. doi: 10.1080/09362835.2016.1196448
- Cook, B. G., Collins, L. W., Cook, S. E., & Cook, L. (2016). A replication by any other name: A systematic review of replicative intervention studies. *Remedial and Special Education* 37, 223-234. doi: 10.1177/0741932516637198
- Cook, B. G., Tankersley, M., Cook, L., & Landrum, T. J. (2015). Republication of "Evidence-Based Practices in Special Education: Some Practical Considerations". *Intervention in School and Clinic*, 50, 310-315. doi: 10.1177/1053451214532071.

- Cook, B. G., Cook, L., & Landrum, T. J. (2013). Moving research into practice: Can we make dissemination stick? *Exceptional Children, 79*, 163-180.
- Farley, C., Torres, C., W, C., & Cook, L. (2012). Evidence-based practices for students with emotional and behavioral disorders: Improving academic achievement. *Beyond Behavior, 21*(2), 37-43.
- Cook, B. G., Shepherd, K., Cook, S. C., & Cook, L. (2012). Evidence-based practices and parents of children with disabilities: A powerful pair. *Teaching Exceptional Children, 44*(3), 22-30.
- Cook, L. (2009). What teachers need to know about Lyme disease. *Physical Disabilities: Education and Related Services, 28*(1), 25-33.
- Cook, L., Rumrill, P. D., & Tankersley, M. (2009). Priorities and understanding of faculty members regarding college students with disabilities. *International Journal of Teaching and Learning in Higher Education, 21*, 84-96.
- Cook, B. G., Tankersley, M., Cook, L., & Landrum, T. J. (2008). Evidence-based practices in special education. *Intervention in School & Clinic, 44*, 67-68.
- Cook, B. G., & Cook, L. (2008). Nonexperimental quantitative research and its role in guiding instruction. *Intervention in School and Clinic, 44*, 98-104.
- Cook, L., Cook, B. G., Landrum, T. J., & Tankersley, M (2008). Understanding group experimental research and its role in determining evidence-based practices. *Intervention in School & Clinic, 44*, 76-82.
- Tankersley, M., Cook, B. G., & Cook, L. (2008). A preliminary examination to identify the presence of quality indicators in single-subject research. *Education and Treatment of Children, 31*(4), 1-26.
- Cook, L., Hennessey, M. L., Cook, B. G., & Rumrill, P. D. (2007). The views of university faculty members and service providers regarding the increased enrollments of students with learning disabilities. *Learning Disabilities: A Multidisciplinary Journal, 14*, 205-216.
- Cook, L. (2007). When in Rome...: Influences on special education student-teachers' teaching. *International Journal of Special Education, 22*, 119-130.
- Ornelles, C., Cook, L., & Jenkins, A. (2007). Views of general educators on the unintended impact of the inclusion of students with learning disabilities. *Learning Disabilities: A Multidisciplinary Journal, 14*, 145-154.

- Cook, B. G., Rumrill, P. D., Beckett-Camarata, J., Mitchell, P. R., Newman, S., Sebaly, K. P., Steuernagel, G. A., Cook, L., & Hennessey, M. L. (2006). The impact of a professional development institute on faculty members' interactions with college students with learning disabilities. *Learning Disabilities: A Multidisciplinary Journal*, 14, 67-76.
- Cook, L., & Rumrill, P. (2005). Internal validity in rehabilitation research. *Work: A Journal of Prevention, Assessment, and Rehabilitation*, 25, 279-283.
- Cook, B. G., & Cook, L. (2004). Bringing science into the classroom by basing craft on research. *The Journal of Learning Disabilities*, 37, 240-247.
- Cook, B. G., Tankersley, M., Cook, L., & Landrum, T. J. (2000). Teachers' attitudes toward their included students with disabilities. *Exceptional Children*, 67, 115-135.

Chapters

- Cook, B. G., Simpson Steele, J., & Cook, L. (2017). Using evidence-based practice in teaching students with and at risk for developing disabilities. In J. B. Crockett & S. Malley (Eds.), *Handbook of arts education and special education*. New York: Routledge.
- Collins, L. W., & Cook, L. (2016). Never say never: The appropriate and inappropriate use of praise and feedback for students with learning and behavioral disabilities. In B. G. Cook, M. Tankersley, & T. J. Landrum (Eds.), *Effective and ineffective practices for learners with learning and behavioral disabilities (Advances in learning and behavioral disabilities, v. 29, pp. 153-173)*. Bingley, UK: Emerald. doi: 10.1108/S0735-004X20160000029007
- Cook, B. G., Wells, J. C., Cook, L., & Thomas, S. L. (2011). The future of special education research. In P. D. Rumrill, A. Wiley, & B. G. Cook (Eds.), *Research in special education: Designs, methods and applications* (2nd ed.). Springfield, IL: Charles C. Thomas.
- Cook, B. G., Trevino, C., Cook, L., & Tankersley, M. (2001). Instructional strategies. In R. Flexer, T. Simmons, B. Baer, & P. Luft (Eds.), *Transition planning for secondary students with disabilities* (pp. 247-271). Upper Saddle River, NJ: Prentice Hall.

Special Issues

- Cook, B. G., Landrum, T. J., Cook, L., & Tankersley, M. (Eds.). (2008). Evidence-based practices in special education [special issue]. *Intervention in School and Clinic*, 44(2).

International and National Presentations

- Collins, L. W., Cook, B. G., Cook, S. E., Cook, L., & Ray, A. (2019). A systematic review of independent evidence-based practice reviews. *27th Annual Pacific Coast Research*

Conference. San Diego, CA.

- Cook, L. (2019). Practice-based opportunities for high-leverage practices in a merged licensure program. *Annual Meeting of the Council for Exceptional Children*. Indianapolis, IN.
- Cook, L. (2019). Examining a university and school partnership to support students at-risk for reading failure. *Annual Meeting of the Council for Exceptional Children*. Indianapolis, IN.
- Mason, L., H., Therrien, W., Cook, B. G., & Cook, L. (2019). Publishing in LDRP: Highlights from the research and practice series. *Annual Meeting of the Council for Exceptional Children*. Indianapolis, IN.
- Cook, L., & Simpson Steele, J. (2018). Examining high-leverage practices within a merged elementary and special education program. *41st Annual Meeting of Teacher Education Division of the Council for Exceptional Children*. Las Vegas, NV.
- Beahm, L., Cook, L., & Cook, B. G. (2018). Are Pinterest resources research based? *41st Annual Teacher Educators of Children with Behavioral Disorders*. Tempe, AZ.
- Collins, L. W., Cook, S. E., Cook, B. G., & Cook, L. (2018). Evidence-based practices for children and youth with and at risk for EBD. *41st Annual Teacher Educators of Children with Behavioral Disorders*. Tempe, AZ.
- Cook, L. & Simpson Steele, J. (2017). Program review: Examining practice-based opportunities of high leverage practices within a merged elementary and special education program. *40th Annual Meeting of Teacher Education Division of the Council for Exceptional Children*. Savannah, GA.
- Cook, L. & Simpson Steele, J. (2017). An Examination of Co-Teaching in a Merged Elementary and Special Education Program. *Annual Meeting of the Council for Exceptional Children*. Boston, MA.
- Cook, B. G., & Cook, L. (2017). Resources for evidence-based and promising practices. *Universidad Nacional Autonoma de Mexico's Maestria en Psicologia, Educacion Especial 30th Anniversary Conference*. Mexico City, Mexico.
- Cook, L., & Cook, B. G. (2017). Evidence-based practice and data-based decision making. *Universidad Nacional Autonoma de Mexico's Maestria en Psicologia, Educacion Especial 30th Anniversary Conference*. Mexico City, Mexico.
- Cook, L., Collins, L. W., & Cook, S.C. (2017). A partnership for success: Teacher candidates as interventionists. *25th Annual Pacific Coast Research Conference*. San Diego, CA
- Cook, L. & Simpson Steele, J. (2016). Walking the walk: Collaboration and co-teaching in

teacher preparation. 39th *Annual Meeting of Teacher Education Division of the Council for Exceptional Children*. Lexington, KY.

Wailehua, C., & Cook, L. (2016). School and university response-to-intervention partnership: A win-win. 30th *Annual Meeting of Teacher Education Division of the Council for Exceptional Children*. Lexington, KY.

Cook, L. (2016). Preservice teachers' efficacy for inclusive practices: A comparison to support program redesign. *Annual Meeting of the Council for Exceptional Children*. St. Louis, MO.

Cook, S. C., Cook, L., Collins, L. W., & Cook, B. G. (2016). Reading between the lines: Identifying and examining replication in special education. 24th *Annual Pacific Coast Research Conference*. San Diego, CA.

Cook, L., & Simpson Steele, J. (2015). Program revision impact on pre-service teachers' efficacy for inclusive practices. *Annual Meeting of Teacher Education Division of the Council for Exceptional Children*. Tempe, AZ.

Jenkins, A., Grace, D., Cook, L., & Simpson Steele, J. (2015). Successes and challenges implementing a merged elementary and special education program in Hawaii. *Annual Meeting of Teacher Education Division of the Council for Exceptional Children*. Tempe, AZ.

Collins, L. C., Cook, L., & Cook B. G. (2015). Training preservice dual licensure teacher candidates to use evidence-based practices. *Annual International Conference on Learning Disabilities*. Las Vegas, NV.

Cook, L., Simpson Steele, J., & Leng, L. (2015). Are we walking the walk? Co-teaching in a merged elementary and special education program. *Annual Meeting of the Council for Exceptional Children*. San Diego, CA.

Cook, S. C., Cook, B. G., Cook, L., & Reed, L. (2015). Evidence-based practices: Using best available evidence to guide instructional decisions. *Annual Meeting of the Council for Exceptional Children*. San Diego, CA.

Jenkins, A., Grace, D., & Cook, L. (2015). Smooth sailing, choppy waters: Implementing in a merged elementary and special education program in Hawaii. *Annual Meeting of the Council for Exceptional Children*. San Diego, CA.

Cook, L. (2014). What to do when no evidence-based practice meets your need? *Meeting of the Division for International Special Education & Services of the Council for Exceptional Children*. Braga, Portugal.

- Cook, L., Grace, D., & Jenkins, A. (2014). One canoe, many paddles: Implementing a merged elementary and special education program in Hawaii. *Annual Meeting of Teacher Education Division of the Council for Exceptional Children*. Indianapolis, IN.
- Cook, L., Farley, C., & Mahiko, J. (2014). Partnerships for success: Modeling collaboration and co-teaching in a merged program. *Annual Meeting of Teacher Education Division of the Council for Exceptional Children*. Indianapolis, IN.
- Farley, C., & Cook, L. (2014) A merged program's unique field experience: The perceptions of the teacher candidates, mentor teachers, and field supervisors. *Annual Meeting of Teacher Education Division of the Council for Exceptional Children*, Indianapolis, IN.
- Wailehua, C., Cook, L., & Ramirez, K. (2014). Partnerships for success: Teacher candidates as interventionists. *Annual Meeting of Teacher Education Division of the Council for Exceptional Children*. Indianapolis, IN.
- Takanishi, S., & Cook, L. (2014). Multiple measures of student growth in reading: Examining teacher candidate effectiveness. *Annual Meeting American Education Research Association*. Philadelphia, PA.
- Jenkins, A., Grace, D., & Cook, L. (2014). Faculty co-teaching experience in a merged elementary and special education program. *Annual Meeting of the Council for Exceptional Children*. Philadelphia, PA.
- Cook, B. G., Santangelo, T., Novosel, L., & Cook, L. (2014), The 6S pyramid: A framework for prioritizing information on research-based practices. *22nd Annual Pacific Coast Research Conference*. San Diego, CA.
- Grace, D., Jenkins, A., & Cook, L. (2013). Preparing preservice teachers in a merged elementary and special education program. *Annual Meeting of Teacher Education Division of the Council for Exceptional Children*. Fort Lauderdale, FL.
- Novosel, L., & Cook, L. (2013). Old problem, new solution: Preparing candidates for teaching reading well. *Annual Meeting of Teacher Education Division of the Council for Exceptional Children*. Fort Lauderdale, FL.
- Cook, B. G., & Cook, L. (2013). The case for a “scientific study of science” in special education. *21st Annual Pacific Coast Research Conference*. San Diego, CA.
- Cook, B. G., Cook, L., Harn, B., Klingner, J., & Odom, S. L. (2013). Evidence-based practices and implementation science in special education. *21st Annual Pacific Coast Research Conference*. San Diego, CA.
- Cook, S., Cook, B. G., & Cook, L. (2013). Facilitating evidence-based practices through teacher–parent collaboration. *14th International Conference on Autism, Intellectual Disability & Developmental Disabilities*. Kona, HI.

- Torres, C., Farley, C., Cook, B. G., & Cook, L. (2013). A special educator's guide to successfully implementing evidence-based practices. *14th International Conference on Autism, Intellectual Disability & Developmental Disabilities*. Kona, HI.
- Cook, B. G., Farley, C., Cook, L., & Schmidt, M. (2012). Meta-research and special education: Are most research findings false? *28th Annual Pacific Rim Conference on Disabilities*. Honolulu, HI.
- Cook, L. H., & Cook, B. G. (2012). Innovations in disseminating research results. *28th Annual Pacific Rim Conference on Disabilities*. Honolulu, HI
- Landrum, T. J., Cook, B. G., & Cook, L. (2012). Improving the dissemination of evidence-based practices. *Annual Meeting of the Council for Exceptional Children*. Denver, CO.
- Cook, B. G., & Cook, L. (2011). Beyond evidence-based practices: Promising and emerging practices. *Annual Conference of the Australian Special Education Principal's Association*. Brisbane, Australia.
- Cook, B. G., & Cook, L. (2011). Implementation science: Adopting, supporting, and maintaining evidence-based practices. *Annual Conference of the Australian Special Education Principal's Association*. Brisbane, Australia.
- Cook, L. (2011). Data-based decision making (keynote presentation). *Annual Conference of the Australian Special Education Principal's Association*. Brisbane, Australia.
- Cook, L., & Cook, B. G. (2011). Accessing and exploring evidence-based practices. *Annual Conference of the Australian Special Education Principal's Association*. Brisbane, Australia.
- Cook, L., & Cook, S. C. (2011). Evidence-based practices in special education: Where are we in 2011? *Annual Meeting of the Council for Exceptional Children*. National Harbor, MD.
- Cook, B. G., Cook, L., & Smith, G. J. (2011). Evidence-based practices for children with disabilities: Where we have been, where we are, and where we are going? *27th Annual Pacific Rim Conference on Disabilities*. Honolulu, HI.
- Cook, L., Cook, S. C., & Wailehua, C. (2010). Evidence-based practices: Why, what, and how? *Annual Meeting of the Council for Exceptional Children*. Boston, MA.
- Cook, L. (2009). Lyme disease in schools. *24th Annual Pacific Rim Conference*. Honolulu, HI.
- Cook, L. (2008). What teachers need to know about Lyme disease. *Annual Meeting of the Council for Exceptional Children*. Boston, MA.
- Cook, L., & Wells, J. (2008). Understanding and improving the recruitment of pre-service special education teachers. *Annual Meeting of the Council for Exceptional Children*. Boston, MA.

- Cook, L., Wells, J., & Witt, D. (2008). Understanding the recruitment issues of pre-service special education teachers. *24th Annual Pacific Rim Conference*. Honolulu, HI.
- Cook, B. G., Tankersley, M., Landrum, T. J., & Cook, L. (2008). What do evidence-based practices mean for teachers and families? *Annual Meeting of the Council for Exceptional Children*. Boston, MA.
- Cook, L. (2007). Inclusive teachers' attitudes toward their students with autism and multiple disabilities. *10th International Conference on Cognitive Disabilities/ Mental Retardation, Autism, and other Developmental Disabilities*. Keauhou-Kona, HI.
- Cook, L. (2007). Top-priority issues regarding college students with disabilities: Perceptions of college faculty. *23rd Annual Pacific Rim Conference*. Honolulu, HI.
- Cook, B. G., Serna, K., & Cook, L. (2006). Nutrition and physical fitness for students with learning disabilities. *22nd Annual Pacific Rim Conference*, Honolulu, HI.
- Cook, L., Hennessey, M., Cook, B. G., & Rumrill, P. D. (2006). University faculty members' perceptions of teaching college students with learning disabilities. *22nd Annual Pacific Rim Conference*, Honolulu, HI.
- Tankersley, M., Cook, B. G., Crockett, J., Gerber, M. M., Cook, L., & Landrum, T. J. (2006). Inclusion of students with learning disabilities: Stakeholders' perceptions of unintended side effects. *Annual Meeting of the Pacific Coast Research Conference*. San Diego, CA.
- Rumrill, P., Cook, B. G., Hennessey, M., & Cook, L. (2005). A professional development institute for higher education faculty working with college students with disabilities. *Annual Hawaii International Conference on Education*. Honolulu, HI.
- Rumrill, P., & Cook, L. (2005). Faculty concerns and attitudes regarding postsecondary students with disabilities: A model for information, technical assistance, and research. *Annual Hawaii International Conference on Education*. Honolulu, HI.
- Cook, B. G., & Cook, L. (2004). Bringing science into the classroom by basing craft on research. *Annual Hawaii International Conference on Education*. Honolulu, HI.
- Cook, L., & Hennessey, M. (2004). Strategies for enhancing the capacity of university faculty to meet the needs of students with disabilities. *Annual Hawaii International Conference on Education*. Honolulu, HI.
- Cook, L. (2003). Influences on special education student teachers' instructional choices. *Annual Meeting of the Council for Exceptional Children*. Seattle, WA.
- Rumrill, P., Cook, B. G., Hennessey, M., & Cook, L. (2003). Strategies for strengthening relationships between university faculty and students with disabilities: Lessons learned and opportunities for change. *Pacific Rim Conference on Disabilities*. Honolulu, HI.

Tankersley, M., & Cook, L. (2002). Decision-making in the classroom: Teachers of students with emotional and behavioral disorders. *Annual Meeting of Teacher Educators of Children with Behavioral Disorders*. Tempe, AZ.

Cook, L. (2001). When in Rome: Special education teachers' student teaching experiences. *Annual Meeting of the Council for Exceptional Children*. Kansas City, MO.

Cook, B. G., & Cook, L. (1999). I wasn't expecting this: Pre-service teachers' perceptions regarding inclusion. *Annual Meeting of the Council for Exceptional Children*. Charlotte, NC.

Cook, B. G., Cook, L., & Tankersley, M. (1999) Attitudes of pre-service general education teachers toward the inclusion of students with differing disabilities. *Annual Meeting of the State Superintendent's Task Force for Preparing Special Education Personnel*. Columbus, OH.

Additional Presentations

Cook, L., & Simpson-Steele, J. (2016). Classroom and behavior management. *University of Hawaii, College of Education, Institute of Teacher Education Training*. Manoa, HI.

Cook, B. G., & Cook, L. (2010). Assessment and progress monitoring in RTI. *University of Hawaii College of Education RTI Retreat*. Manoa, HI

Cook, L. (2009). Response to Intervention. *University of Hawaii, College of Education, Institute of Teacher Education Training*. Manoa, HI.

Cook, L. (2008). Classroom and behavior management. *University of Hawaii, College of Education, Institute of Teacher Education Training*. Manoa, HI.

External Grants Funded

Project Director

Jenkins, A. (Co-PI), Grace, D. (Co-PI), Cook, B., Cook, L., & Stodden, R. (2011-2016). *Project Laulima*. U.S. Department of Education, Office of Special Education Programs. (OSEP) (\$1,500,000).

VI. University Teaching

University of Virginia

Characteristics:

EDIS 4100: Characteristics of Students with Behavior Disorders

EDIS 4110: Characteristics of Students with Learning Disabilities

EDIS 4120: Characteristics of Students with Intellectual Disabilities
EDIS 5100: Characteristics of Students with Behavior Disorders
EDIS 5110: Characteristics of Students with Learning Disabilities
EDIS 5120: Characteristics of Students with Intellectual Disabilities

Methods

EDIS 5041: Classroom and Behavior Management for Special Education
EDIS 5320: Reading and Writing Instruction Special Education

University of Hawaii

Field Courses

SPED 390: Student Teaching Supervision
SPED 391: Student teaching Seminar
SPED 400a,b,c: Field Supervision
SPED 626a/b: Field Supervision
ESEE 350: Field Experience: Rounds
ESEE 351: Field Experience: RtI Reading Intervention
ESEE 352: Field Experience
ESEE 353: Field Experience
ESEE 354: Student Teaching Supervision

Foundations

SPED 404: Foundations of Inclusive Schooling
SPED 444: Educating Exceptional Students in the Elementary Classroom
SPED 445: Educating Exceptional Students in the Secondary Classroom
SPED 600: Foundations of Exceptionality

Assessment and Curriculum

SPED 461: Assessment and Curriculum Mild/Moderate Disabilities
SPED 611: Advanced Curriculum Mild/Moderate Disabilities
SPED 613: Advanced Assessment and Curriculum Mild/Moderate Disabilities
ESEE 320: Foundations of Assessment
ESEE 330: Introduction to Inclusive Teaching

Classroom and Behavior Management

SPED 485: Classroom and Behavior Management
SPED 603: Principles of Behavior
ESEE 311: Learner in the Environment II: Classroom and Behavior Management
ESEE 312: Learner in the Environment III: Behavior Intervention Project

Seminars

ESEE 355: Seminar for Student Teaching
SPED 640: Seminar in Mild/Moderate Disabilities
SPED 641B: Seminar Issues in Special Education
SPED 642: Seminar - Applied Research in Special Education
SPED 705a/b: Doctoral Seminar in Exceptionalities

Kent State University
 Characteristics of Learners with Mild/Moderate Disabilities
 Curriculum and Instruction for Learners with Mild/Moderate Disabilities
 Field Experience Supervision
 Student Teacher Supervision
 Inquiry into Professional Practice (Student Teaching Seminar)
 Inquiry into Teaching
 Reading and Language in Special Education
 University Orientation

VII. Service

University of Virginia

Coordinator Elementary Education Program 2019-

University of Hawaii

Hanai Mentoring Program 2017-2018

Office of Faculty Development 2013-2018
 Faculty Mentoring Program New Faculty Mentor

Center for Teaching Excellence 2017
 Presentation on Engagement and Assessment

Center for Teaching Excellence 2009
 Presentation on Online Learning

Center for Teaching Excellence 2005
 Presentation on Universal Design for Learning

University of Hawaii College of Education

Ed Prep Stat College Wide Improvement Committee 2014 - 2017

EdTPA Integration Committee 2013 - 2015

College Curriculum Committee 2009 - 2011

Teacher Education Committee, Elementary Education 2006 - 2008

Partnership Appreciation Committee 2006 - 2012

Teacher Education Committee, Special Education	2006 - 2008; 2015- 2018
Interview Form Committee	2006 - 2007
Faculty Senate	2005 - 2007 2010 - 2012
Faculty Senate Governance Committee	2005 - 2007
Faculty Senate Technology Committee	2005-2007
<i>University of Hawaii Department of Special Education</i>	
Faculty at Large Committee	2014 - 2018
Chair, Exceptional Students and Elementary Education Program	2011- 2018
Chair, Integration of Special Education in Elementary Committee	2007-2009
Chair, BEd Committee	2006-2011 2012- 2018
Enrollment Committee	2006-2009
Liaison to Institute for Teacher Education	2005- 2018
Center for Disability Studies, University of Hawaii, <i>Next Steps to Improving Outcomes for Students with Disabilities in Postsecondary Education</i> (advisory board member)	2005 - 2008
<i>Professional Service</i>	
<i>Exceptional Children</i> Guest Reviewer	2019
<i>Exceptionality</i> Guest Reviewer	2017
<i>Behavioral Disorders</i> Editorial Assistant	2016 -
<i>Teaching Exceptional Children</i> Editorial Board	2014 -

<i>Intervention in School and Clinic</i> Editorial Board	2009 –
<i>Learning Disability Quarterly</i> Guest Reviewer	2009
CEC-Teacher Education Division Review conference proposals	2013 -
CEC-Division of Learning Disabilities Reviewer conference proposals	2007 -
CEC-Division of Research Reviewer of conference proposals	2006 - 2016
 <i>Community Service</i>	
Literacy Volunteer Albemarle	2018 - present
Volunteer Mentor Holomua Program Big Brothers Big Sisters Hawaii	2016 - 2018
Hawaii Theater for Youth Volunteer Photographer	2013 - 2018
Operation Love ReUnited Photographer	2009 - 2016

VIII. Community Consultancies

Farrington, Kaiser, Kalani Complex Area: <i>Universal Design for Learning</i> . Training for principals and district specialists.	2017
Linapuni Elementary School: <i>K-PALS for Reading</i> . Training for kindergarten teachers in K-PALS (non-paid).	2017
Kalihi Kai Elementary School: <i>Supporting Inclusion through Universal Design for Learning and Multi-tier Systems of Support</i> .	2017
Kalihi Kai Elementary: <i>Early Reading Intervention</i> Training provided to school personnel to provide early reading intervention (non-paid).	2017
Kalihi Kai Elementary: <i>Early Reading Intervention</i> Training provided to school personnel to provide early reading intervention (non-paid).	2016

Voyager Public Charter School: <i>Implementation of Response to Intervention in Reading K-3</i> . Training and ongoing support in early reading intervention, screening, and progress monitoring.	2016 - 2017
Kalihi Kai Elementary School: <i>Supporting Inclusion through Universal Design for Learning and Multi-tier Systems of Support</i> .	2016
Ali'iolani Elementary: <i>Early Reading Intervention</i> Training provided to school personnel to provide early reading intervention (non-paid).	2015
Advisory Board Hawaii State Systemic Improvement Plan Provided input on data and infrastructure analysis for plan development (non-paid).	2014 - 2016
Ali'iolani Elementary: <i>Early Reading Intervention</i> Training provided to school personnel to provide early reading intervention (non-paid).	2014
Pearl Ridge Elementary: <i>Multi-tier Systems of Support</i> Training and support in MTSS (non-paid).	2014
Le Jardin Academy, <i>Developing and Applying Instructional Rubrics</i> . Training and support in developing and implementing instructional rubrics.	2010 - 2011
Streetsboro City School District (OH), <i>Access to General Curriculum for Students with Disabilities</i> . Training and support for teachers using curriculum-based measurement, Class-Wide Peer Tutoring, repeated readings, and data-based decision-making; conducted quarterly schoolwide CBM norming.	2002 - 2003

IX. Awards

Curry Faculty Council Excellence in Teaching Award	2019
University of Hawaii Chancellor's Citation for Meritorious Teaching	2018
University of Hawaii College of Education Leadership Award	2017
Council for Exceptional Children, Division for Learning Disabilities Kirk Publication Award	2016
COE Innovation and Transformation Award Nominee	2014
COE Innovation and Transformation Award Nominee	2013
COE Distinguished Teacher Award	2007
Distinguished Scholarship, College of Education (Kent State University)	2002
Outstanding Teaching Team (Kent State University)	2000